
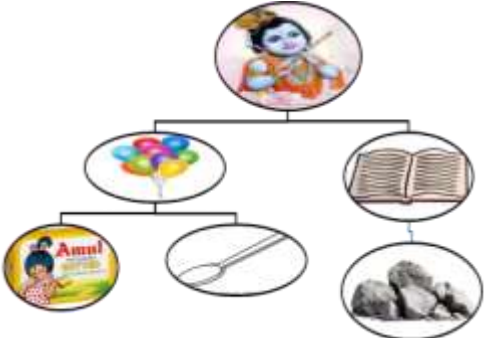
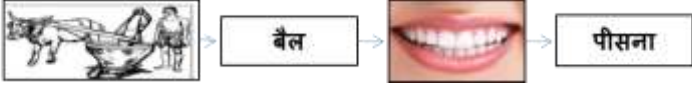



<u>SL. NO.</u>	<u>SUBJECT</u>	<u>HOMEWORK</u>
1.	ENGLISH	<p><u>To be done in English Classwork notebook.</u></p> <p>1. ‘Freedom is more important than material comforts and luxuries.’ Write a letter to your friend highlighting the importance of freedom for every living being.</p> <p>2. Complete the paragraph with appropriate articles:</p> <p>_____ Poor man lived in _____ village. He worked hard day and night. One day _____ old wise man came to his house. _____ man gave him _____ magic ring. He told him to rub _____ ring whenever he wanted money and use it for helping the needy.</p> <p>3. Frame four different types of sentences with the following picture clue: (Assertive, Interrogative, Imperative, Exclamatory)</p> <div align="center">  </div> <p>4. (a) What did the birdie prefer to golden cup, dish of silver fret, ivory seat and soft carpet? Mention the reason for this preference.</p> <p>(b) ‘Swami didn’t like the strain of cruelty he saw in his father’s nature.’ Do you think Swami’s father was actually cruel in nature? Give reasons for your answer.</p> <p>5. <u>Activity</u> : <u>To be done in A4 size chart paper.</u></p> <p>Prepare a <u>comic strip</u> on ‘Monkey Trouble’.</p> <p>[Hints: Draw and colour the pictures of the characters and frame dialogues.]</p>
2.	HINDI	<p>1. नीचे दिए गए चित्रों को देखकर संयुक्त व्यंजन वाले शब्दों को लिखिए।</p> <div align="center">  </div>

		<p>2. नीचे दिए गए चित्रों को देखकर उचित मुहावरे लिखिए तथा उन मुहावरों का वाक्यों में प्रयोग कीजिए।</p> <div style="text-align: center;">  </div> <p>3. 'एक वर्ष में महीनों का क्रम बदलने से वातावरण बदल जाता है।' 'बारहमासा' कविता के आधार पर 40-45 शब्दों में स्पष्ट कीजिए।</p> <p>4. राकेश ने बिगड़ते नाटक को अपनी बुद्धिमानी से संभाला। आप यदि राकेश के स्थान पर होते तो नाटक को किस प्रकार संभालते? 30-35 शब्दों में लिखिए।</p> <p>5. नीचे दिए गए चित्रों को देखकर एक उचित शीर्षक देते हुए 80 शब्दों में एक अनुच्छेद लिखिए।</p> <div style="text-align: center;">  </div> <p>6. अनुस्वार तथा अनुनासिक-चिह्न वाले कोई पाँच-पाँच शब्द पुष्प-आरेख (Flower Grid) के माध्यम से दर्शाते हुए लिखिए और उनसे संबंधित चित्र बनाइए अथवा चिपकाइए। (गतिविधि)</p> <p>नोट : • प्रश्न एक से लेकर पाँच तक के उत्तर अपनी हिंदी की उत्तर-पुस्तिका में लिखिए।</p> <p>• छठा प्रश्न गतिविधि है। उसे A-4 साइज़ रंगीन पेपर पर कीजिए।</p>
3.	BENGALI	<p>1. প্রদত্ত প্রশ্নগুলির সঠিক বিকল্প উত্তরটি বেছে লেখো: To be done in Bengali Classwork notebook.</p> <p>ক) মন্তব্য: পঞ্চাশ বছর পূর্বে দামোদর নদীর অপর পাড়ে নন্দীপুর ও গোঁসাইগঞ্জ নামক পাশাপাশি দুটি গ্রাম ছিল। যুক্তি: এখন অজয়ের বন্যা সে সমস্ত গ্রাম ভাসিয়ে নিয়ে গেছে।</p> <p>i) মন্তব্য ঠিক, যুক্তি ভুল iii) মন্তব্য ও যুক্তি উভয়ই ঠিক ii) মন্তব্য ভুল, যুক্তি ঠিক iv) মন্তব্য ও যুক্তি উভয়ই ভুল</p> <p>খ) মন্তব্য: কলকাতা থেকে হীরদুত্ত প্রচুর সেলেট, পেম্বিল, স্পেলিং বুক কিনে এনেছিলেন। যুক্তি: পাঠশালার প্রতি ছাত্রগণের উৎসাহ বৃদ্ধির জন্য।</p> <p>i) মন্তব্য ঠিক, যুক্তি ভুল iii) মন্তব্য ও যুক্তি উভয়ই ঠিক ii) মন্তব্য ভুল, যুক্তি ঠিক iv) মন্তব্য ও যুক্তি উভয়ই ভুল</p> <p>গ) মন্তব্য: জীবনে শিরোমণিমশায় যত ঠাণ্ডা জল খেয়েছেন তা এইবার একে একে তাঁর মনে আসতে লাগল। যুক্তি: জ্যেষ্ঠ মাসের রৌদ্রে পথ চলতে গিয়ে অসহ্য শিপাসায় মাধব শিরোমণির প্রাণ বেরিয়ে যাওয়ার উপক্রম হলে।</p> <p>i) মন্তব্য ঠিক, যুক্তি ভুল iii) মন্তব্য ও যুক্তি উভয়ই ঠিক ii) মন্তব্য ভুল, যুক্তি ঠিক iv) মন্তব্য ও যুক্তি উভয়ই ভুল</p> <p>ঘ) পদের শেষে অবস্থিত স্বরবর্ণের পর 'ছ' থাকলে সেই স্থানে 'ছ্' হয়। এই সূত্রানুসারে কোন সন্ধিটি ঠিক –</p> <p>i) তরু+ছায়া ii) উৎ+ছল iii) উৎ+চারণ iv) উৎ+ছেদ</p> <p>ঙ) প্রয়োজনমত সন্ধি যুক্ত ও বিচ্ছেদ কর:</p>

		<p>রবিষ্মবি, বাক্ + আড়ম্বর, চলচ্ছক্তি, মৃন্ময়, উৎ + যোগ</p> <p>2. নীচের প্রশ্নগুলির যথাযথ উত্তর দাও।</p> <p>ক) 'মাস্টার মহাশয়ের মুখে এইরূপ কথাবার্তা শুনিয়ে এবং তাঁহার ইংরেজিয়ানা চালচলন দেখিয়ে গ্রামের লোক একেবারে মোহিত হইয়া গেল।' – যে মাস্টার মহাশয়ের সম্পর্কে একথা বলা হয়েছে তার নাম লেখো এবং তার প্রতি গ্রামের লোকের মোহিত হওয়ার কারণ উল্লেখ করো।</p> <p>খ) 'জলসত্র' গল্পে কীভাবে তারাচাঁদের ছোটোবোনের মৃত্যু হয়েছিল?</p> <p>PROJECT WORK:</p> <p>3. তোমাদের পাঠ্য 'জলসত্র' গল্পের বিষয়বস্তু অবলম্বন করে একটি মডেল প্রস্তুত কর।</p>
4.	MATHS	<p>1. Compare the absolute values of the rational numbers: $-\frac{7}{9}, \frac{3}{-2}$.</p> <p>2. Simplify: $-\frac{11}{30} - \frac{13}{15} + \frac{7}{6} + \frac{-3}{5}$.</p> <p>3. On a number line, what is the length of the line segment joining $-\frac{1}{2}$ and $-5\frac{1}{2}$.</p> <p>4. Arrange the following rational numbers in descending order: $-\frac{3}{10}, -\frac{7}{-5}, \frac{7}{-15}, \frac{8}{30}$.</p> <p>5. Find three rational numbers between $-\frac{14}{3}$ and $-\frac{29}{3}$.</p> <p>6. ASSOCIATIVE PROPERTY OF SUBTRACTION : If X,Y and Z are non-zero rational numbers, then, in general $(X - Y) - Z \neq X - (Y - Z)$, i.e. the associative property does not hold true for subtraction.</p> <p>For the values of $X = \frac{-3}{4}, Y = \frac{5}{3}, Z = -7$, verify this associative property of subtraction</p> <p>7. From a rope of the length 40 metres, a man cuts some equal sized pieces. How many pieces can be cut if each pieces is $\frac{2}{11}$ metres length?</p> <p>ACTIVITY WORK: VERIFY DISTRIBUTIVE PROPERTY OF WHOLE NUMBERS GEOMETRICALLY.</p>
5.	SCIENCE	<p>1. Bread mould is a :</p> <p>(a) Parasite (b) Autotroph (c) Saprotroph (d) Insectivorous</p> <p>2. The solar energy for photosynthesis is trapped by X. Identify X-</p> <p>(a) Carbon di oxide (b) Water (c) Chlorophyll (d) Nitrogen</p>

		<p>3. The image formed by a convex mirror is always:</p> <p>(a) virtual, erect, and smaller than the object</p> <p>(b) virtual, inverted, and smaller than the object</p> <p>(c) real, inverted, and larger than the object</p> <p>(d) real, erect, and smaller than the object</p> <p>In each of the following questions, a statement of Assertion (A) is followed by a statement of Reason (R). While answering these questions, choose the correct one and mark it as –</p> <p>(a) If both Assertion (A) and Reason (R) are true and Reason(R) is the correct explanation of the Assertion (A).</p> <p>(b) If both Assertion (A) and Reason (R) are true but Reason(R) is not the correct explanation of the Assertion (A).</p> <p>(c) If Assertion (A) is true and Reason (R) is false.</p> <p>(d) If Assertion (A) is false and Reason (R) is true.</p> <p>4. Assertion: A plane mirror always produces a virtual image.</p> <p>Reason: The image formed by a plane mirror is formed by the apparent intersection of reflected rays, which cannot be projected onto a screen.</p> <p>5. Assertion (A) : Plants convert light energy into chemical energy during the process of photosynthesis.</p> <p>Reason (R) : The sugar produced by the plants is used as a source of energy by human.</p> <p>6. Explain the difference between real and virtual images.</p> <p>7. Draw a diagram to show the reflection of light from a plane mirror. Label the incident ray, reflected ray, angle of incidence, and angle of reflection.</p> <p>8. It is rainy season. Rohan is upset that his shoes are spoilt as he saw white patches on them. Are the shoes really spoilt? Justify.</p> <p>9. If vessels are absent in plants what will happen? “Nutrition is important for living organisms” - Justify.</p> <p>Note : All the answers to be done in science notebook.</p>
--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

		PROJECT: Prepare a Kaleidoscope (Chapter: Light, Topic: Multiple reflection).																				
6.	SOCIAL SCIENCE	<p>Activity: ‘Wall of Democracy ‘ On the A-4 size paper draw a Cartoon with Slogan related to Right to Vote. Answer the following questions: 1. Create a Concept Map to illustrate the components of environment. 2. Differentiate between soil erosion and soil deposition. 3. The government has launched number of poverty alleviation programmes and income generating programmes. But still poverty continues. Give two reasons. 4. Complete the following table with suitable examples of different literary sources to understand the history of Medieval Period .</p> <table><tr><td>Religious</td><td>Non Religious</td><td>Historical</td><td>Travel Account</td></tr><tr><td></td><td></td><td></td><td></td></tr></table> <p>5. Complete the comparative table as per the following format about the North Indian Kingdom.</p> <table><tr><td>Kingdom</td><td>Name of the Founder</td><td>Great Ruler</td><td>Famous art and architecture</td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></table> <p>6. Mention at least one feature formed by the river when it passes through different stages in its course with suitable diagram.</p> <p>Note : All the answer be done in social science notebook.</p>	Religious	Non Religious	Historical	Travel Account					Kingdom	Name of the Founder	Great Ruler	Famous art and architecture								
Religious	Non Religious	Historical	Travel Account																			
Kingdom	Name of the Founder	Great Ruler	Famous art and architecture																			
7.	SANSKRIT	<p>गतिविधि: - वृक्षाः अस्माकं किं किं यच्छन्ति इत्यस्मिन् विषये सचित्रं पञ्च वाक्यानि लिखन्तु। (On the A4 size paper)</p> <p>1. प्रदत्तः गद्यांशं पठित्वा प्रश्नानां उत्तराणि लिखत -</p> <p>कश्चित् बालः आसीत्। सः बङ्गप्रदेशे एकस्मिन् विद्यालये पठति स्म । सः अतीव जिज्ञासुः आसीत्। परन्तु सः पठने कुशलः न आसीत्। सः</p>																				

यत् पठति तत् विस्मरति स्म । सहपाठिनः तस्य उपहासं कुर्वन्ति स्म ।
सः चिन्तयति—किम् अहं मूर्खः अस्मि ? किं मम भाग्ये विद्या न अस्ति
? परन्तु अहं तु पठितुम् इच्छामि । तदा किं कर्तव्यम् ? एकदा सः मार्गे
एकं कूपम् अपश्यत् । कूपस्य उपरि एकः घटः आसीत् । सः घटस्य अधः
एकं गर्तम् अपश्यत् । सः अचिन्तयत्—इमं सुन्दरं गर्तं कः निर्मितवान् ?
सः मातरम् अपृच्छत्—मातः ! अहं कूपे घटस्य अधः एकं गर्तम् अपश्यम्
। तं गर्तम् कः निर्मितवान् ? माता अवदत् — पुत्र ! प्रतिदिनं भूयो भूयः
घट-स्थापनेन सः गर्तः निर्मितः ।

I. एकपदेन उत्तरत-

(क) बालकस्य उपहासं के कुर्वन्ति स्म?

(ख) कः अतीव जिज्ञासुः आसीत्?

II. पूर्णवाक्येन उत्तरत –

(क) उपहासकारणात् बालकः किम् अचिन्तयत्?

(ख) माता किम् उत्तरत् अयच्छत्?

III. यथानिर्देशम् उत्तरत –

(क) सः अतीव जिज्ञासुः आसीत् । - अस्मिन् वाक्ये क्रियापदं किम् अस्ति?

अ) जिज्ञासुः ब) सः स) आसीत् द) अतीव

(ख) अहं कूपे घटस्य अधः एकं गर्तम् अपश्यम् । - अत्र कर्तृपदं किम् अस्ति?

अ) गर्तम् ब) अपश्यम् स) कूपे द) अहं

2. स्थूलपदमाधृत्य प्रश्ननिर्माणं कुर्वन्तु –

क) सहपाठिनः तस्य उपहासं कुर्वन्ति स्म ।

ख) कूपस्य उपरि एकः घटः आसीत् ।

		<p>ग) एकदा सः मार्गे एकं कूपम् अपश्यत्।</p> <p>3. अधोलिखितवाक्येषु उपसर्गं संयोज्य विभज्य वा लिखन्तु -</p> <p>क) सहपाठिनः तस्य उपहासं कुर्वन्ति स्म।</p> <p>ख) सः यत् पठति तत् वि+स्मरति स्म।</p> <p>ग) गङ्गा हिमालयात् निस्सरति ।</p> <p>4. मञ्जूषातः अव्ययपदं चित्वा रिक्तस्थानानि पूरयन्तु –</p> <p>क) अहं पठामि।</p> <p>ख) राहुलः कलिकातां अगच्छत्।</p> <p>ग) वृष्टिः भविष्यति।</p> <p>मञ्जूषा - (श्वः, अधुना, ह्यः)</p> <p>5. विकल्पेभ्यः उचित-धातुरूपैः रिक्तस्थानानि पूरयन्तु –</p> <p>क) वयं। (लिखामि/ लिखावः/ लिखामः)</p> <p>ख) राहुलः उद्यानं। (गच्छन्ति/ गच्छसि/ गच्छति)</p> <p>ग) अद्य वृष्टिः। (भविष्यन्ति/ भविष्यति/ अभवत्)</p> <p>6. मञ्जूषातः उचितं विपरीपदं चित्वा मेलनं कुर्वन्तु -</p> <p>क) अधः</p> <p>ख) विस्मरति</p> <p>ग) मूर्खः</p> <p>मञ्जूषा - (बुद्धिमान्, उपरि, स्मरति)</p> <p>NOTE:- ग्रीष्मावकाशस्य सर्वाणि उत्तराणि संस्कृत- अभ्यासपुस्तिकायाम् एव कुर्वन्तु।</p>
--	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

--	--	--
