

Session - 2025 - 2026

Subject - English

Class - V

Books Recommended : 1. My English Reader (DAV-CMC)
2. English Practice Book (DAV-CMC)

MONTH	Learning Goal	Reader Book Chapter/Topic(s)	Practice Book Chapter/Topic	Assessment of Learning Goal	
		UNIT-1 Growing Up	NOUNS	Subject Enrichment Activity	Formal Assessment Test/Exam.
APRIL	Listen with understanding, able to develop an idea about favourite things in our life	My Favourite Things (Pg.22-C1)	--	ASL	Periodic Test and/or Examination
	Speak with confidence and clarity; with proper pronunciation and intonation	--	--	1. Express ten desires of your life 2. Recess time talk with the friends regarding favourite cartoon show	
	Read and understand the theme and content	Reading Practice I Wish I Were Literature Text 1. Monday Morning Blues 2. The Tale of a Tail	--	--	

Syllabus - CLASS - V

	Write grammatically correct sentences to communicate any information officially/express personal feelings	1.Application for leave.(Pg.9- A10) 2.Expressing feelings in writings (Pg.16-A11)	—	Speaking about feelings on a given situation.(Prompt to be given by the teacher)	
	Grammar Know about Naming object/person	—	<u>Nouns</u> 1.Abstract Noun 2.Countable- Uncountable Nouns 3. Adjective to Noun Conversion	Identify names from any extract.	
	Develop vocabulary through reading of the texts	1. Phrasal verbs (Pg.7 -A8) 2. Homophones (Pg.8-A9) 3.Words & phrases of positivity (Pg.19,20- B12,B13) 4.Vocabs related to behaviours (Pg.21-B14) 5.Idioms (Pg.19-B12)	Terms related to phobia (Pg.5- Worksheet IV)	Develop vocabulary through reading of the texts	
		UNIT -2 Books	DETERMINERS	Subject Enrichment Activity	Assessment Test/Exam.
MAY	Listen with understanding, able to identify 'sound- word- meaning' relationship	Caring for Books (Pg.51)	—	Books related spelling	Periodic Test and/or Examination
	Speak with confidence and clarity; use vocabulary as learnt in the prescribed texts	Summary of a story that you recently read.	—	Interviewing the teacher / friend regarding his / her favourite sports	
	Read and understand the theme and content	Reading Practice Books Literature Text Adventure with Books	—	—	
	Write Grammatically correct sentences to make a group of individuals aware of	Notice (Pg.33-34,A7)	Message (Pg.17-Worksheet VI)	—	

	a certain piece of information				
	Grammar Learn basic rules for using Determiners	--	Determiners Quantifiers, Articles	--	
	Develop Vocabulary through reading of the text	1. Different genre of Literature (Pg.29) 2. Single Word for phrase (Pg.30-A1) 3. Vocab's related to books (Pg.32,33-A5,A6)	--	--	
		UNIT-2 Books(Contd.)	APOSTROPHE (') COMPARISONS	Subject Enrichment Activity	Formal Assessment Test/Exam.
	Listen with Understanding, able to identify 'sound-word- meaning' relationship	Teacher supplied resource	--	ASL	
	Speak with confidence and clarity; use vocabulary as learnt in the prescribed texts	--	--	Manners and etiquettes to be followed in the Library	
	Read and understand the theme and content	Reading Practice 1. Authors and their works (Pg.34,35 -B1) 2. Steps to join a Public Library (Pg.43-B10) 3. Bibliography (Pg.44,45-C1,C2) 4. Thank you, Rinku Literature Text The Boy Who Borrowed	Comprehension Passage (Pg.118-A1)	'Do's and Don'ts to be displayed in the library	Periodic Test and/or Examination
JUNE	Write Grammatically correct sentences to record personal feelings/opinion about an event.	1. Diary Entry (Pg.43-B9) 2. Book Review (Pg.46,47-C4) 3. Speech (Pg.48-C7)	1. Diary Entry (Practice book, Pg.27) 2. Advertisement (Practice book Pg.24,Worksheet-III)		

Syllabus - CLASS - V

JULY	Grammar Learn possession through use of Apostrophe Identify the sentences with Comparing Adjectives with their structures	—	1.Apostrophe (?) Possession, Contraction 2. Comparisons		
	Develop vocabulary through reading of the texts	Vocabs based on text	—		
		UNIT-3 Where There's A Will.....	VERBS	Subject Enrichment Activity	Formal Assessment Test/Exam.
	Listen with Understanding, able to identify 'sound-word- meaning' relationship	Teacher supplied resource	—	ASL	Periodic Test and/or Examination
	Speak with confidence and clarity; use vocabulary as learnt in the prescribed texts	Qualities needed to be successful in life	—	Story telling- Weave a yarn (Group Activity)	
	Read and understand the theme and content	Literature Text Limits of the Mind	Comprehension Passage(Pg.120-A2)	—	
	Write Grammatically correct sentences	Revision Work	—	—	
	Grammar Identify the different types of verbs	—	Verbs (Transitive & Intransitive)	—	
	Develop vocabulary through reading of the texts	1.Vocabs describing the personality of an individual(Pg.52)	—		

Syllabus - CLASS - V

		2. Suffix and its usage (Pg.60,61-A9) 3. Proverbs (Pg.61,62-A12)		---	
AUGUST					
REVISION AND PERIODIC TEST 2 / HALF YEARLY EXAMINATION					
		UNIT -3 Where There's A Will.....(Contd.)	1.ADVERBS 2.PRESENT PERFECT TENSE	Subject Enrichment Activity	Formal Assessment Test/Exam.
SEPTEMBER	Speak with confidence and clarity; use vocabulary as learnt in the prescribed texts	---	---	Situational Talk- Talking to a sales person in a mall.	Periodic Test and/or Examination
	Read and understand the theme and content/able to understand importance of hard work and determination	Reading practice 1.Eminent personalities and their area of achievement overcoming the hurdles of life (Pg.67-C2) 2. Heena's Determination (Pg.75) Literature Text 1. Just Be Up and Doing 2. The Fearless Fighter	---	---	
	Write 1. Grammatically correct sentences with given key words or information about that person. 2. Grammatically correct sentences to express personal feelings/expressions unofficially.	1.Bio sketch to paragraph & vice versa (Pg.74-C13) 2.Informal Letter (Pg.66-B7)	---	Write a letter to your friend inviting him/her to your birthday party.	

Syllabus - CLASS - V

Grammar Identify the different Adverbs. The structure of Present Perfect Tense in sentences.	--	1. Adverbs (Manner, Time, Place & Frequency) 2. Present perfect Tense	--	
--	----	--	----	--

		UNIT -4 E- Generation	SENTENCES	Subject Enrichment Activity	Formal Assessment Test/Exam.
OCTOBER	Listen with understanding, able to identify Credit Card	What is a Credit Card? (Pg.106)	--	ASL (Reader Book Pg100-C3)	Periodic Test and/or Examination
	Speak with confidence and clarity; use vocabulary to express utility of Credit Card	Utility of Credit Card	--	Debate- 'Credit cards lead to unnecessary expenditure'	
	Read and understand the theme and content of Literature	Reading Practice A Letter from a Robonaut (Pg.102) Literature Text Five Chums and the Hacker	Comprehension Passage (Pg.121-A3)	--	
	Write Grammatically correct sentences, communicate through Electronic mail	E-mail (Pg.91-A12,A13)	--	Write an email to your teacher requesting him /her to show the movie 'Hatchiko'	
	Grammar Learn to structure the type of sentences	--	Sentences Assertive Interrogative Imperative Exclamatory	--	
	Develop vocabulary through reading of the texts	1.Words associated with various inventions related to media and e-world(Pg.78, 79) 2.Phrasal Verbs (Pg. 90, 91-A11)	--	--	

Syllabus - CLASS - V

		UNIT -4 E- Generation (contd.) UNIT-5 Go Green!!!	CONDITIONALS	Subject Enrichment Activity	Formal Assessment Test/Exam.
NOVEMBER	Listen with understanding, able to identify 'sound-word- meaning' relationship	Teacher supplied resource	—	ASL	Periodic Test and/or Examination
	Speak with confidence and clarity; use vocabulary and use of conditional 'If' sentence	Role of children to fight climate change	--	Panel discussion on e-World and modern generation. Speaking Activity 1. If I were the Spiderman 2. If I were the Principal of School 3. If I meet Sachin Tendulkar on the way	
	Read and understand the theme and content and know the cause and effect of Global Warming	Literature Text 1. I've Got e-m@il 2. It's Getting Hotter!!!	Comprehension Passage (P.g-123-A4)	—	
	Write Grammatically correct sentences, able to identify addressee and project the product with alluring features providing key information	1. Advertisement (Pg.97,98,99-100,B11) 2. Informal Letter (Pg.101-C5) 3. Extrapolatory question (Pg.116- A9)	Prepare an Advertisement for a Magic Umbrella that would protect you from rain/heat/sunshine/ snow and fog	—	
	Grammar Learn usage and exceptions in Conditional sentences	1. Word Formation (Pg.96-B9) 2. Punctuation (Pg.99-C1)	Conditionals		

Syllabus - CLASS - V

		UNIT-5 GO GREEN!!!	1.MODALS -1 2.MODALS-2 3.PRONOUNS	Subject Enrichment Activity	Formal Assessment Test/Exam.
DECEMBER	Listen with Understanding	Be a Green Hero!(Pg.130)	—	ASL	Periodic Test and/or Examination
	Speak with confidence and clarity; able to express usefulness of Trees with their own vocabulary	Literature Text Plant a Seed	Comprehension Passage (Pg.125-A5)	Usefulness of trees	
	Read and understand the theme and content, able to understand the life cycle of tree	—	—	—	
	Write Grammatically correct and attractive sentences in limited number of words to express information regarding a topic; to percolate a message developing an idea; to understand setting, character, plot and coherence	1.Slogan Writing (Pg.116-B1) 2.Paragraph writing on the basis of verbal inputs (Pg.116-B1) 3.Story Writing (B8-Pg.119)	Report in School Magazine (Worksheet 4, pg-93) —	Short story writing for class wall magazine	
	Grammar Predict outcome of an action in present and future	—	1.Modals-1 2.Modals-2 Use of can, could may, might, should 3.Pronouns Emphasizing & Reflexive Pronoun	Interhouse chess competition is approaching. You are a player. Write five sentences about 'If I win...'	
JANUARY		UNIT -5 GO GREEN!!! (Contd.)	PREPOSITIONS	Subject Enrichment Activity	Formal Assessment Test/Exam.
	Listen with Understanding	Teacher supplied resource.	—	ASL	
	Speak with confidence and clarity; use vocabulary as learnt in the prescribed texts	—	—	Elocution- Role of a student to protect the environment	
	Read and understand the theme and content about	Reading practice Love for Trees	Poem Comprehension		

Syllabus - CLASS - V

love for trees.	Literature Text The Green Act	(P.g-127 A6)	—	Periodic Test and/or Examination
Write Grammatically correct sentences and able to create visually attractive and informative content	1.E-mail (Pg.127-C11) 2. Poster Making (Pg.128-C12)	Informal Letter (Pg.114, Worksheet-V)	—	
Grammar Recognize and learn use of Prepositions in sentences	—	Prepositions	—	

FEBRUARY & MARCH: Revision and Annual Examination

Mode of Examination	Month	Content of Examination
PERIODIC TEST 1 (40 MARKS)	July	Reader: Monday Morning Blues , The Tale of a Tail Grammar: Abstract Noun , Determiners Reading Skill: Unseen Comprehension Passage Writing Skill: Leave Application
PERIODIC TEST 2 / HALF YEARLY EXAMINATION (80 MARKS)	August	Reader: Monday Morning Blues , The Tale of a Tail, Adventure with Books , The Boy Who Borrowed , Limits of Mind Grammar: Abstract Noun , Determiners , Apostrophe, Comparison , Verbs Reading Skill: Unseen Comprehension Passage Writing Skill: Leave Application , Notice , Message , Speech , Diary Entry
PERIODIC TEST 3 (40 MARKS)	November	Reader: Just Be Up and Doing , The Fearless Fighter Grammar: Adverbs , Present Perfect Tense Reading Skill: Unseen Comprehension Passage Writing Skill: E-mail
PERIODIC TEST 4 / ANNUAL EXAMINATION (80 MARKS)	February & March	Reader: Just Be Up and Doing , The Fearless Fighter, Five Churns and the Hacker , I've Got e-m@il , It's Getting Hotter , Plant a Seed , The Green Act Grammar: Adverbs , Present Perfect Tense , Sentences, Conditionals , Modals-I&II , Pronoun , Prepositions Reading Skill: Unseen Comprehension Passage Writing Skill: Bio-sketch, Informal Letter, E-mail , Advertisement , Paragraph , Story Writing , Poster Making

BLUE PRINT OF PERIODIC TEST-2 / HALF YEARLY EXAMINATION & PERIODIC TEST -4 / ANNUAL EXAMINATION

CLASS: V

SUBJECT: ENGLISH

SL No	Sections	No. of questions	Question Type						
			Supply Response (SR) = MCQ, True- False, Select the word from bracket etc.						
			Construct Response (CR) = One word / one sentence						
			VSA (SR) 1Mark	VSA (CR) 1 Mark	SA 2marks 30-40 words	LA 1 4 marks 50 words	LA 2 5 Marks 80 words	LA 3 6 Marks 100 words	Total Marks
1	Reading	15	5	10	----	----	----	----	15
2	Writing	04	----	----	----	1	2	1	20
3	Grammar	15	5	10	----	----	----	----	15
4	Literature	20	7	5	7	1	----	----	30

Session - 2025 - 2026

Subject - हिंदी (Hindi)

Class - V

Books Recommended:

भाषा माधुरी एवं भाषा अभ्यास (कक्षा - पाँचवीं)

(डीएवी कॉलेज प्रबंधकजी समिति, नई दिल्ली)

प्रथम सत्र

M O N T H S	CHAPTER पाठ	CONTENT विषय-वस्तु	SUBJECT ENRICHMENT ACTIVITY विषय संवर्धन गतिविधि	SUGGESTED ACTIVITY गतिविधि	LEARNING GOAL सीखने का लक्ष्य
	भाषा माधुरी	भाषा अभ्यास/लेखन	वाक् कौशल		
A P R I L	पाठ 1 दिमागी लड़ाई	1. संयुक्त व्यंजन	प्रसिद्ध नाटक का अभिनय-मंचन / सस्वर कविता वाचन	• 'दिमागी लड़ाई' चित्रकथा का अभिनय- मंचन	• बुद्धिमानी से किसी भी समस्या का समाधान निकाला जा सकता है। विद्यार्थी इस बात से अवगत होते हैं। • बुद्धिमान व्यक्तियों के बारे में जानने की इच्छा बढ़ती है। • संयुक्त व्यंजन का प्रयोग करना सीखते हैं। • वाक्-कौशल का विकास होता है।
	पाठ 2 लौह पुरुष	2. संज्ञा-भेद • अनुच्छेद- लेखन • पत्र- औपचारिक • संवाद-लेखन • पठन एवं श्रवण कौशल के अंतर्गत 'केंद्रीय विचार' दक्षता का अभ्यास		• स्वतंत्रता सेनानियों द्वारा दिए गए नारों का पोस्टर बनाना (सचित्र) (विद्यार्थी स्कैप बुक में करेंगे।)	• विद्यार्थी सरदार वल्लभ भाई पटेल के सादगी भरे जीवन तथा भारत के एकीकरण में उनके योगदान के बारे में जानकारी प्राप्त करते हैं। • संज्ञा शब्दों की पहचान बढ़ती है। • संवाद-शीली का विकास होता है।

M A Y	पाठ 3 पेड़	3. कारक, क्रिया • पत्र-लेखन : - अनौपचारिक • अपठित गद्यांश • पठन एवं श्रवण कौशल के अंतर्गत <u>विशिष्ट</u> जानकारी दक्षता का अभ्यास (मौखिक)		• बीज से पेड़ बनने के विकास-क्रम को चार्ट पेपर पर लिखना, अथवा वीडियो या पी.पी.टी. के माध्यम से दर्शाना • पेड़ों से होने वाले फायदों को वेब चार्ट द्वारा दर्शाना	• विद्यार्थी धरती पर पेड़ों के महत्व के बारे में सचेत होते हैं। • बीज से पेड़ बनने की प्रक्रिया से परिचित होते हैं। • परोपकारी बनने की भावना बढ़ती है। • कर्त्ता कारक को जान पाते हैं।
	पाठ 5 दो पहलवान	5. काल • विज्ञापन • अनुच्छेद-लेखन		• मुहावरों का खेल (संकेतों या अभिनय के माध्यम से)	• शारीरिक बल के साथ-साथ मानसिक व बौद्धिक बल की भी नितांत आवश्यकता होती है। विद्यार्थी इस बात को समझ पाते हैं। • बुद्धिमत्तापूर्ण उत्तर देने की समझ बढ़ती है। • वाक्-कौशल का विकास होता है। • काल तथा भेदों की जानकारी बढ़ती है।
J U N E	पाठ 6 नदी यहाँ पर	6. 'र' के रूप • पठन एवं श्रवण कौशल के अंतर्गत <u>'अनुक्रमण'</u> दक्षता का अभ्यास		• नदी के लाभकारी एवं विनाशकारी रूप पर आशु-भाषण • वेब चार्ट के माध्यम से नदी के महत्व को दर्शाना	• विद्यार्थी नदी की तरह परोपकार की भावना से परिचित होते हैं। • 'र' के विभिन्न रूपों की जानकारी मिलती है। • जल के विभिन्न स्रोतों के बारे में जानने की इच्छा बढ़ती है। • भाषण-कौशल का विकास होता है।

J U L Y	पाठ 8 टपके का डर	8. विराम-चिह्न • पठन एवं श्रवण कौशल के अंतर्गत <u>कारण-प्रभाव</u> दशता का अभ्यास	संवाद के अभिव्यक्ति के माध्यम से विराम-चिह्नों के प्रयोग पर आधारित खेल	• विद्यार्थियों में समझदारी से कार्य करने की भावना विकसित होती है। • विराम-चिह्न का सही प्रयोग कर पाते हैं। • कुम्हार, धोबी, पंडित आदि विभिन्न पेशेवर व्यक्तियों के बारे में जागरूकता बढ़ती है। • पोखर, रिसना, गत, टपकना आदि जैसे देशज शब्दों का ज्ञान बढ़ता है।
	पाठ 9 अजंता की सैर	9. विशेषण-विशेष्य • अनुच्छेद-लेखन • पत्र-लेखन : औपचारिक /अनौपचारिक • संवाद-लेखन • पठन एवं श्रवण कौशल के अंतर्गत <u>अंतर-समानता</u> दशता का अभ्यास	• उपसर्ग-प्रत्यय का खेल : विद्यार्थियों को उपसर्ग-प्रत्यय एवं मूल शब्दों के आधार पर विभिन्न समूहों में बाँटना एवं उनके द्वारा नवीन शब्दों का निर्माण करवाना • ऐतिहासिक-स्थल का कोलाज बनाना एवं परिचर्चा करना (विद्यार्थी स्क्रीप बुक में करेंगे।)	• विद्यार्थियों को भारत की ऐतिहासिक धरोहर-अजंता की गुफाओं के बारे में तथा तत्कालीन समय की कला-संस्कृति के बारे में जानकारी हासिल होती है। • अपनी भारतीय कला-संस्कृति पर गर्व का बोध होता है। • पत्र-लेखन शैली का विकास होता है। • विशेषण-विशेष्य की जानकारी बढ़ती है। • उपसर्ग-प्रत्यय का प्रयोग करके नया शब्द बनाने की क्षमता बढ़ती है।
AUGUST	REVISION AND PERIODIC TEST 2/HALF YEARLY EXAMINATION			

द्वितीय सत्र					
M O N T H S	CHAPTER पाठ	CONTENT विषय-वस्तु	SUBJECT ENRICHMENT ACTIVITY विषय संवर्धन गतिविधि	SUGGESTED ACTIVITY गतिविधि	LEARNING GOAL सीखने का लक्ष्य
	भाषा माधुरी	भाषा अभ्यास/लेखन	श्रवण कौशल		
S E P T E M B E R	पाठ 11 बिरसा मुंडा	11. नुक्ता वाले शब्द		• बिरसा मुंडा पर रोल प्ले करना, अथवा वीडियो दिखाना	• विद्यार्थी सीधे-सादे आदिवासी जनजातियों तथा उनके प्रकृति-प्रेम के बारे में जान पाते हैं, एवं उस ओर उन्मुख होते हैं। • क्रांतिकारी नेता बिरसा मुंडा के अदम्य साहस एवं वीरगाथा को जान पाते हैं। • 'ज' एवं 'झ' के उच्चारण में फर्क कर पाते हैं।
O C T O B E R	पाठ 12 अगर न नभ में बादल होते	12. काल	प्रेरणादायक वीडियो या कहानी के माध्यम से विद्यार्थियों द्वारा प्राप्त प्रेरणा को माइंड-मैप द्वारा प्रस्तुत करना	• 'तुकांत शब्दों का संग्रह' - एक-एक शब्द दिया जाएगा। • विद्यार्थी अर्थपूर्ण तुकांत शब्द बताएंगे, तथा तुकबंदी करेंगे। (विद्यार्थी स्क्रैप बुक में करेंगे।)	• विद्यार्थियों में प्रकृति के प्रति प्रेम-भावना की वृद्धि होती है। • बारिश के महत्व को जान पाते हैं। • वर्षा के साथ-साथ अन्य मौसमों के प्रति जानने की इच्छा बढ़ती है। • कविता-लेखन के प्रति आकृष्ट हो सकते हैं।

NOVEMBER	पाठ 13 प्रिय पौधा	13. उपसर्ग-प्रत्यय • अनुच्छेद-लेखन • पत्र-लेखन : औपचारिक • विज्ञापन • पठन एवं श्रवण कौशल के अंतर्गत <u>निष्कर्ष</u> <u>निकालना</u> दक्षता का अभ्यास	• पेड़-पौधों पर संगीत-स्पर्श आदि के प्रभाव पर आधारित वीडियो दिखाना, एवं उनके संरक्षण पर विचार साझा करना	• पेड़-पौधों पर संगीत या स्पर्श का प्रभाव पड़ता है। विद्यार्थियों में इस बात की समझ बढ़ती है। • प्रकृति के प्रति प्रेम बढ़ता है। • वृक्षारोपण के प्रति आकृष्ट होते हैं। • संगीत के प्रति रुझान बढ़ती है। • शब्द-भंडार संगृहीत करने की क्षमता में वृद्धि होती है।
	पाठ 14 बुद्धिमान राजा	14. श्रुतिसम भिन्नार्थक शब्द	बीरबल की बुद्धिमान्नी से संबंधित कहानी कहना अथवा पी.पी.टी. / वीडियो दिखाना	• किसी भी विकट परिस्थिति में यदि सोच-समझकर समस्या का हल ढूँढ़ा जाए तो शायद आसानी से हल मिल जाता है। विद्यार्थियों में इसकी समझ बढ़ती है। • श्रुतिसम भिन्नार्थक शब्दों के प्रति प्रेरित होते हैं। • अभिव्यक्ति कौशल की वृद्धि होती है। • कलिंग आदि प्राचीन ऐतिहासिक तथा सांस्कृतिक नगरों को जानने के लिए प्रेरित होते हैं।

D E C E M B E R	पाठ 15 अँधेर नगरी	15. संयुक्त क्रिया अनुच्छेद- लेखन अपठित गद्यांश संवाद-लेखन पठन एवं श्रवण कौशल के अंतर्गत 'अनुमान करना' 'लगाना' और 'तथ्य-मत' दक्षता का अभ्यास		'अँधेर नगरी' एकांकी का अभिनय-मंचन	• जहाँ हर किसी को एक ही तराजू में तौला जाता है। ऐसी जगह वास-स्थल योग्य नहीं होती है। विद्यार्थियों में इस बात की समझ का विकास होता है। • संवाद-कौशल की वृद्धि होती है। • विभिन्न पेशेवर व्यक्तियों के बारे में जानने की इच्छा बढ़ती है। • अभिनय-कला के प्रति रुझान बढ़ता है।
	पाठ 16 चाँद का कुर्ता	16. संबंध एवं अधिकरण कारक		चाँद के विभिन्न आकारों पर आधारित वीडियो : विद्यार्थियों द्वारा चाँद के हठ पर वृत्त अध्ययन (केस स्टडी) (विद्यार्थी स्कैप बुक में करेंगे।)	• चंद्रमा के विभिन्न आकारों की जानकारी के साथ-साथ भारतीय तिथियों को जानने की उत्सुकता विद्यार्थियों में बढ़ती है। • बाल-सुलभ कविताओं के प्रति आकर्षण बढ़ता है। • चंद्रग्रहण के साथ सूर्यग्रहण को भी समझ पाते हैं। • वाचन-कौशल का विकास होता है।

J A N U A R Y	पाठ 17 हार की जीत	17. शब्द-भंडार • अपठित गद्यांश • पठन एवं श्रवण कौशल के अंतर्गत 'चरित्र विश्लेषण' दक्षता का अभ्यास		हृदय-परिवर्तन से संबंधित अन्य प्रसिद्ध व्यक्तियों के बारे में बताना नैतिक मूल्यों पर आधारित कहानी/कविता की रचना	- ईमानदारी, सचरिचता, निष्ठा तथा विनम्रता से कठोर व्यक्ति का भी हृदय-परिवर्तन हो सकता है। विद्यार्थी इस बात को सीखते हैं। - शब्द-भंडार की वृद्धि से अभिव्यक्ति-कौशल समृद्ध होती है।
	पाठ 18 बेट्टिना का साहस	18. लोकोक्तियाँ		साहस एवं आत्मविश्वास पर आधारित किसी भारतीय महिला से संबंधित वीडियो : मनोमार्गी की अभिव्यक्ति की प्रस्तुति	- विद्यार्थी किसी भी विकट परिस्थिति से जूझने की ओर प्रेरित होते हैं। - श्रुतिसम शिन्नार्थक शब्दों के बारे में जानने के लिए उत्सुक होते हैं। - अभिव्यक्ति कौशल का विकास होता है।
	पाठ 20 कोशिश करने वालों की हार नहीं होती	20. पुनरावृत्ति • अनुच्छेद-लेखन • पत्र-लेखन : अनौपचारिक • विज्ञापन • पठन एवं श्रवण कौशल के अंतर्गत 'वर्णन करना / करके दिखाना / ईंटें डालना' दक्षता का अभ्यास (मासिक)		निरंतर अभ्यास/ कोशिश के महत्व पर आधारित स्वरचित काव्य/कहानी-रचना करना अभ्यास के महत्व पर अनुच्छेद लिखना/अपने विचार साझा करना	- निरंतर कोशिश करने से मनुष्य कुछ भी कर पाने में समर्थ होते हैं।- विद्यार्थी इस बात से अवगत होते हैं। - प्रेरणादायी कविताओं के प्रति आकर्षित होते हैं। - प्रकृति से प्रेरणा पाने की ओर ध्यान बढ़ता है।
FEBRUARY & MARCH		REVISION AND PERIODIC TEST 4/ ANNUAL EXAMINATION			

Mode of Examination	Month	Portion For Examination
PERIODIC TEST 1 (40 MARKS)	July	<u>भाषा माधुरी + भाषा अभ्यास</u> 1. दिमागी लड़ाई 2. लौह पुरुष 3. पेड़ 5. दो पहलवान • अपठित गद्यांश • पत्र – औपचारिक/अनौपचारिक • संवाद-लेखन
PERIODIC TEST 2 / HALF YEARLY EXAMINATION (80 MARKS)	August	<u>भाषा माधुरी + भाषा अभ्यास</u> 1. दिमागी लड़ाई 2. लौह पुरुष 3. पेड़ 5. दो पहलवान 6. नदी यहाँ पर 8. टपके का डर 9. अजंता की सैर • अपठित गद्यांश • पत्र – औपचारिक / अनौपचारिक • अनुच्छेद-लेखन • संवाद-लेखन • विज्ञापन
PERIODIC TEST 3 (40 MARKS)	November	<u>भाषा माधुरी + भाषा अभ्यास</u> 11. बिरसा मुंडा 12. अगर न नभ में बादल होते 13. प्रिय पौधा • अपठित गद्यांश • अनुच्छेद-लेखन • विज्ञापन
PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)	February & March	<u>भाषा माधुरी + भाषा अभ्यास</u> 11. बिरसा मुंडा 12. अगर न नभ में बादल होते 13. प्रिय पौधा 14. बुद्धिमान राजा 15. अँधेर नगरी 16. चाँद का कुर्ता 17. हार की जीत 18. बेदुतिना का साहस 20. कोशिश करने वालों की हार नहीं होती • अपठित गद्यांश • पत्र – औपचारिक / अनौपचारिक • अनुच्छेद-लेखन • संवाद-लेखन • विज्ञापन

BLUE PRINT FOR HALF YEARLY & ANNUAL EXAMINATION
HINDI
CLASS-V

क्रम संख्या	प्रश्न का प्रारूप	1 अंक अति लघु उत्तरीय	2 अंक लघु उत्तरीय	3 अंक विस्तृत	5 अंक वर्णनात्मक	कुल अंक
1	अपठित बोध	-	5	-	-	10
2	व्याकरण	20	-	-	-	20
3	पाठ्य- सामग्री (काव्य खंड)	5	1	1	-	30
	(गद्य खंड)	5	3	3	-	
4	रचनात्मक-लेखन	-	-	-	4	20
	कुल अंक	1×30=30	2×9=18	3×4=12	5×4=20	80

Session - 2025 - 2026

Subject - Bengali

Class - V

BOOKS RECOMMENDED:

বইয়ের নাম	লেখকের / সম্পাদকের নাম	প্রকাশনা
১) সাহিত্য মঞ্জরী (পঞ্চম ভাগ)	শম্ভুজ দত্ত	আশা বুক এজেন্সি
২) নবোদয় ব্যাকরণ (পঞ্চম ভাগ)	রঞ্জন গুপ্ত	দি অর্কিড বুকস্
৩) রত্নবাহার	ড. নিশীথকুমার মুখোপাধ্যায়	মেদিনীপুর বুক ডিপো

TERM-I

MONTH	BOOK	CHAPTERS	LEARNING GOAL	SUGGESTIVE ACTIVITIES
APRIL	সাহিত্য মঞ্জরী	গদ্য: কবচরাজ রাজা ও গবচরাজ মন্ত্রী	* অন্ধের মতো অন্যের উপর নির্ভরশীলতার প্রতিফল সম্পর্কে ধারণা প্রদান।	সরব পাঠ 'কবচরাজ রাজা ও গবচরাজ মন্ত্রী'
	রত্নবাহার	দ্রাক্ষণের কুসংস্কার	* জাতকের গল্প সংক্রান্ত প্রাথমিক ধারণা ও কুসংস্কারমুক্ত জীবনের প্রতি গুরুত্ব প্রদান।	
	নবোদয় ব্যাকরণ	সমোচ্চারিত ভিয়ার্থক শব্দ	* সমোচ্চারিত ভিয়ার্থক শব্দের সার্থক প্রয়োগ কৌশল সম্পর্কে ধারণা প্রদান।	
	নির্মিত	বোধ-পরীক্ষণ পত্র লিখন (ব্যক্তিগত)	* শিক্ষার্থীর পাঠ, চিন্তাশক্তি ও ভাষাগত চৈতন্যের বিকাশ সাধন। * ব্যক্তিগত পত্রের গঠন, বিষয়বস্তুর প্রকাশ সম্পর্কে ধারণা প্রদান ও শিক্ষার্থীর সৃজনশীলতার বিকাশ সাধন।	
MAY	সাহিত্য মঞ্জরী	গদ্য: শিশু	* প্রকৃতির সঙ্গে শিক্ষার্থীর আত্মিক সম্পর্ক স্থাপনের ধারণা প্রদান ও কাব্যভাষার প্রতি অনুরাগ সৃষ্টির প্রচেষ্টা।	তখনতে হবে, লিখতে হবে (বিষয়: নীতিকথামূলক গল্প)
	নবোদয় ব্যাকরণ	সমোচ্চারিত ভিয়ার্থক শব্দ	* সমোচ্চারিত ভিয়ার্থক শব্দের সার্থক প্রয়োগ কৌশল সম্পর্কে ধারণা প্রদান।	
	নির্মিত	অনুচ্ছেদ লিখন বোধ-পরীক্ষণ	* অনুচ্ছেদ রচনার গঠনশৈলী, বিষয়বস্তু প্রকাশের ক্ষেত্রে ভাষাগত দক্ষতা ও সৃজনশীলতার বিকাশ সাধন। * পূর্বোক্ত	
JUNE	সাহিত্য মঞ্জরী	গদ্য: বৃন্দাবন	* তৎকালীন পঞ্জিসমাজের অজ্ঞতা, কুসংস্কার ও জাতভেদবাদের বিরুদ্ধে বৃন্দাবনের প্রতিবাদী চরিত্র উপস্থাপনের মাধ্যমে শিক্ষার্থীদের সচেতন বিজ্ঞানমনস্কতার পথে উদ্বুদ্ধ করা।	অতিরিক্ত পাঠ 'উপস্থিত বুদ্ধি' (মুখোশ সহযোগে অতিনয়)

JULY	নবোদয় ব্যাকরণ	বচন: সংখ্যা বিষয়ে বোধ	* বাংলায় একবচন ও বহুবচনের নিয়মগুলির প্রতি আলোকপাত করা।	ছবিসহ বচনের শ্রেণিবিভাগ (Scrapbook)
	নির্মিত	বোধ-পরীক্ষণ	* পূর্বোক্ত	
		পত্র রচনা (ব্যক্তিগত)	* পূর্বোক্ত	
	সাহিত্য মঞ্জরী	পদ্য: পরোপকার	* প্রতিদানের আশা না করে পরোপকারী হওয়ার জন্য শিক্ষার্থীকে উদ্বুদ্ধ করা।	
AUGUST	রত্নবাহার	অকৃতজ্ঞ সিংহ	* গল্পের মর্মার্থ ও নীতিকথা সম্পর্কে শিক্ষার্থীকে অবহিত করা এবং সার্থক সরব পাঠের মাধ্যমে শিক্ষার্থীর পঠন দক্ষতার উন্নয়ন সাধন।	PERIODIC TEST 2/HALF YEARLY EXAMINATION TERM-II
	নবোদয় ব্যাকরণ	বচন: সংখ্যা বিষয়ে বোধ	* পূর্বোক্ত	
	নির্মিত	পত্র রচনা (ব্যক্তিগত)	* পূর্বোক্ত	
		অনুচ্ছেদ রচনা	* পূর্বোক্ত	
MONTH	BOOK	CHAPTERS	LEARNING GOAL	SUGGESTIVE ACTIVITIES
SEPTEMBER	সাহিত্য মঞ্জরী	গল্প: অজ্ঞেয়ের সেবা	* গাঞ্চীজির অহিংস আন্দোলন এবং অসম্পূর্ণতা বিরোধী মনোভাব সম্পর্কে আলোকপাত করা।	অতিরিক্ত পাঠ (সরব পাঠ) 'আশ্চর্য রেলগাড়ি'
	নবোদয় ব্যাকরণ	পদ পরিবর্তন	* পদ পরিবর্তন সম্পর্কে ধারণা প্রদান।	
	রত্নবাহার	দানশীলতা	* দান ও প্রতিদানের অপার মহিমা সম্পর্কে শিক্ষার্থীকে অবহিত করা।	
	নির্মিত	পত্র লিখন (ব্যক্তিগত) বোধ-পরীক্ষণ	* পূর্বোক্ত * পূর্বোক্ত	

Syllabus - CLASS - V

OCTOBER	সাহিত্য মঞ্জরী	পদ্য: সবার আমি ছাত্র	* প্রকৃতির সঙ্গে শিক্ষার্থীর আনন্দিক সম্পর্ক স্থাপনের ধারণা প্রদান ও কাব্যভাবের চিত্রিত অনুরাগ সৃষ্টির প্রচেষ্টা।	আবুতি 'সবার আমি ছাত্র'
	নবোদয় ব্যাকরণ	পদের শ্রেণিবিন্যাস; বিশেষ্য ও সর্বনাম পদ	* পদ ও পদের গুরুত্ব এবং ব্যাকরণ পদের ব্যবহার সম্পর্কে ধারণা প্রদান।	
	নির্মিত	অনুচ্ছেদ লিখন পত্র লিখন (ব্যক্তিগত)	* পূর্বোক্ত * পূর্বোক্ত	
NOVEMBER	সাহিত্য মঞ্জরী	পদ্য: অপূর পাঠশালা	* গ্রামের পাঠশালা সম্বন্ধে ছাত্র-ছাত্রীরা ধারণা লাভ করবে।	চরিত্র নাটক 'অপূর পাঠশালা'
	রচনাব্যহার	পৃথিবীর খণ্ডে	* অহেতুক গুণাব হ্রাসনো এবং তার প্রতিফল সম্পর্কে শিক্ষার্থীকে অবহিত করা।	
	নবোদয় ব্যাকরণ	পদের শ্রেণিবিন্যাস; ক্রিয়াপদ ও বিশেষণ পদ	* পূর্বোক্ত	
	নির্মিত	অনুচ্ছেদ লিখন	* পূর্বোক্ত	
DECEMBER	সাহিত্য মঞ্জরী	পদ্য: সেবতার ঠাই	* শিক্ষার্থীকে ধর্মের প্রকৃত উদ্দেশ্য ও বিশ্বের সার্থক রূপ সম্পর্কে ধারণা প্রদান।	ছক প্রকৃতি (Scrapbook) (বিশেষ পদ, বিশেষণ পদ, সর্বনাম পদ, অব্যয় পদ ও ক্রিয়া পদ)
	নবোদয় ব্যাকরণ	পদের শ্রেণিবিন্যাস; অব্যয় পদ	* পূর্বোক্ত	
	রচনাব্যহার	পুনরাবৃত্তি	* পূর্বোক্ত	
	নির্মিত	পত্র লিখন (ব্যক্তিগত) অনুচ্ছেদ লিখন	* পূর্বোক্ত	
JANUARY	সাহিত্য মঞ্জরী	পদ্য: সেবতার ঠাই	* পূর্বোক্ত	
	নির্মিত	বোধ-পরীক্ষণ	* পূর্বোক্ত	
FEBRUARY REVISION & PERIODIC TEST 4/ANNUAL EXAMINATION				

EXAMINATION	MONTH	CONTENT
PERIODIC TEST 1 (40 Marks)	JULY	সাহিত্য মঞ্জরী- পদ্য: ভবচন্দ্র রাজা ও গবচন্দ্র মন্ত্রী সাহিত্য মঞ্জরী- পদ্য: শিশু রচনাব্যহার: চাক্ষুণ্যের কুসংস্কার ব্যাকরণ: সমোচ্চারিত ত্রিধাত্বিক শব্দ

		অনুচ্ছেদ লিখন
PERIODIC TEST 2/HALF YEARLY EXAMINATION (80 Marks)	AUGUST	সাহিত্য মঞ্জরী- গদ্য: ভবচন্দ্র রাজা ও গবচন্দ্র মন্ত্রী, বৃন্দাবন
		সাহিত্য মঞ্জরী- পদ্য: শিশু, পরোপকার
		নবোদয় ব্যাকরণ: সমোচ্চারিত ত্রিভাষিক শব্দ, বচন: সংখ্যা বিষয়ে বোধ
		রত্নবাহার: ব্রাহ্মণের কুসংস্কার, অকৃতজ্ঞা সিংহ
		নির্মিত: বোধ-পরীক্ষণ, অনুচ্ছেদ রচনা, পত্র লিখন (ব্যক্তিগত)
PERIODIC TEST 3 (40 Marks)	NOVEMBER	সাহিত্য মঞ্জরী- গদ্য: অজুতের সেবা
		সাহিত্য মঞ্জরী- পদ্য: সবার আমি ছাত্র
		রত্নবাহার: দানশীলতা
		ব্যাকরণ: পদ পরিবর্তন
		বোধ পরীক্ষণ
		পত্র লিখন
PERIODIC TEST 4/ANNUAL EXAMINATION (80 Marks)	FEBRUARY & MARCH	সাহিত্য মঞ্জরী- গদ্য: অজুতের সেবা, অণুর পাঠশালা
		সাহিত্য মঞ্জরী- পদ্য: সেবতার ঠাই, সবার আমি ছাত্র
		রত্নবাহার: দানশীলতা, পৃথিবীর ধ্বংস
		নবোদয় ব্যাকরণ: পদ পরিবর্তন, পদের শ্রেণিবিভাগ: বিশেষ্য ও সর্বনাম পদ, ক্রিয়াপদ, বিশেষণ পদ ও অব্যয় পদ
		নির্মিত: পত্র রচনা (ব্যক্তিগত), অনুচ্ছেদ লিখন, বোধ-পরীক্ষণ

BLUE PRINT FOR HALF YEARLY AND ANNUAL EXAMINATION

Sl.No.	Type of Questions	Very Short Ans. (1Mark)	Very Short Ans. (2Marks)	Short Ans. (3Marks)	Long Ans. (5Marks)	Total Marks (80)
1	বোধ-পরীক্ষণ	10	-	-	-	10
2	অনুচ্ছেদ লিখন	-	-	-	1	5
3	পত্র লিখন	-	-	-	1	5
4	ব্যাকরণ	20	-	-	-	20
5	পাঠ্যশিক্ষিতিক প্রশ্ন (সাহিত্য মঞ্জরী ও রত্নবাহার)	20	4	4	-	40
	মোট	1×50=50	2×4=8	3×4=12	5×2=10	80

বিদ্য: সাহিত্য মঞ্জরী পাঠ্যপুস্তকের বিভিন্ন পাঠ্যশেষের অনুশীলনীয় ব্যাকরণগত প্রশ্নের মধ্যে নিম্নলিখিত শব্দ, শব্দার্থ ও ব্যাকরণীয় পাঠ্যক্রমের অন্তর্গত।
অতিরিক্ত পত্র থেকে কোনো প্রশ্ন পরীক্ষায় দেওয়া হবে না।

সক্রিয়তাবিভিক পাঠ

TERM I		
MONTH	TOPIC	DETAILS
APRIL	সব পাত 'সবচন্দ্র রাজা ও গবচন্দ্র মন্ত্রী'	শিক্ষার্থীরা 'সবচন্দ্র রাজা ও গবচন্দ্র মন্ত্রী' গল্পটি শিক্ষার্থীরা নির্দিষ্ট রীতি ও পদ্ধতি মেনে পঠন করবে।
MAY	ভদ্রতে হবে, লিখতে হবে (বিষয়: নীতিকথামূলক গল্প)	শিক্ষার্থীরা নীতিকথামূলক গল্প ভদ্রে নির্দিষ্ট প্রস্তাব উত্তর লিখবে।
JUNE	'উপস্থিত বুদ্ধি' (মুখোশ সহযোগে অভিনয়)	শিক্ষার্থীরা মুখোশ সহযোগে 'উপস্থিত বুদ্ধি' গল্পের নান্দিকনা করবে।
JULY	ছবিবই কানের প্রেক্ষিত্রাণ (Scrapbook)	শিক্ষার্থীরা ছবিবই কানের প্রেক্ষিত্রাণ করে দেখাবে।
TERM II		
SEPTEMBER	সব পাত 'আশ্রম রেলগাড়ি'	শিক্ষার্থীরা 'আশ্রম রেলগাড়ি' গল্পটি নির্দিষ্ট রীতি ও পদ্ধতি মেনে পঠন করবে।
OCTOBER	আবৃত্তি 'সবর আশ্রম ছাত্র'	শিক্ষার্থীরা 'সবর আশ্রম ছাত্র' কবিতাটি আবৃত্তি করবে।
NOVEMBER	শ্রুতি নটিক 'অপূর পাঠশালা'	'অপূর পাঠশালা' গল্পটি শিক্ষার্থীরা শ্রুতিনটিক রূপে পরিবেশন করবে।
DECEMBER	ছক প্রকৃতি (Scrapbook) (বিশেষ পদ, বিশেষ পদ, সর্বনাম পদ, অব্যয় পদ ও ক্রিয়া পদ)	শিক্ষার্থীরা বিশেষ পদ, বিশেষ পদ, সর্বনাম পদ, অব্যয় পদ ও ক্রিয়া পদের ছক প্রকৃতি করবে।

Session - 2025 - 2026

Subject - Sanskrit

Class - V

Books Recommended: सुरभि: (प्रवेशिका)
डी.ए.वी. कॉलेज प्रबंधकर्त्री समिति, नई दिल्ली

TERM I

प्रथम-सत्रम्

मासः Month	पाठ्य-विषयाः Contents	पाठाः Chapters	विषय- समूहये गतिविधिः S.E.A	अधिगम-परिणाम-लक्ष्याणि Learning Goal	प्रस्तावित-गतिविधयः Suggested Activities
April	वर्णमालाः, वर्णसंयोजनम् विचोदनम् च, शब्दपरिचयः। स्वपरिचयः, हे प्रभो! प्रथमः पाठः - चित्राणां नामानि। द्वितीयः पाठः - चित्रेण सह "एतद्" शब्दरूपस्य प्रयोगः।	प्रथमः पाठः - मधुरा प्रभातवेला। द्वितीयः पाठः- मम परिवारः।	अवयव कीशतम् / वाक् कीशतम्	• प्रातःकालीन-प्रकृतेः सौन्दर्यम् छात्रैः ज्ञाप्यते। • प्रातः भ्रमणेन मनः प्रसन्नं भवति तथा शरीरे सक्रियं भवति अतः प्रातः उत्थाय भ्रमणं करणीयम्। • पठनकीशतस्य विकासः भवति। • छात्राः संस्कृतेन परिवारस्य सदस्यानां नामानि ज्ञातुं समर्थाः भवन्ति।	• पञ्च चित्राणि निर्माय संस्कृतेन तेषां नामानि लिखन्तु उचित-वर्णैः रङ्गयन्तु च। • भवतां परिवारे के के सदस्याः लिङ्गानि तेषां एकां सूचीं निर्माय लिखन्तु।
May	तृतीयः पाठः - पशूनां नामानि। सामान्य-ज्ञानम् - लिङ्ग-विभक्ति-वचन- पुरुषाणां परिचयः (केवले पठनार्थं न तु परीक्षार्थम्)	तृतीयः पाठः - वयम् पर्यायः जन्तुशालाम्।		• छात्राः संस्कृतेन पशूनां पक्षिणां जलजीवानाञ्च संस्कृतनामानि ज्ञास्यन्ति।	• त्रयाणां पशूनां चित्राणि निर्माय तेषां नामानि संस्कृतेन लिखन्तु वर्णैः च रङ्गयन्तु। (इये गतिविधिः स्वैच्छिक मध्ये भविष्यति)
June	चतुर्थः पाठः - फलानां शाकानां च नामानि। व्याकरणम् - बालक (शब्द-रूपम्)।	चतुर्थः पाठः - राजकहट्टम्।		• छात्राः संस्कृतेन फलानां शाकानां च नामानि ज्ञातुं समर्थाः भवन्ति। • छात्राः अ-कारान्त- पुलिङ्ग-शब्दानां विषये ज्ञास्यन्ति। • प्रतिदिने गुरुजनानां सेवा करणीया।	• पञ्च फलानां पञ्च शाकानां च चित्राणि निर्माय तेषां नामानि संस्कृतेन लिखन्तु वर्णैः च रङ्गयन्तु। • बालकस्य अन्यशब्द-द्वयैः रूपाणि स्वपुस्तिकायां लिखन्तु।

July	पष्ठमः पाठः - पक्षिणां नामानि । षष्ठः पाठः - फलानां नामानि, कालानां नामानि । व्याकरणम् - धातुरूपम् - 'पठ्' (लट्-सकारे)	पष्ठमः पाठः - अस्महाकम् प्रियमित्राणि (पक्षिणः) । षष्ठः पाठः - ये फलानि खादन्ति ते सुखिनः वसन्ति ।	- छात्राः संस्कृतेन पक्षिणां नामानि ज्ञातुं शक्नुवन्ति । - छात्राः संस्कृतेन फलानां नामानि ज्ञातुं समर्थाः भवन्ति अपि च कदा किं फले खादितव्यम् अस्मिन् विषये अपि छात्राः ज्ञास्यन्ति, फलसेवने क्रियत् स्वास्थ्यवर्धकम् इति ज्ञाप्यते । - व्यवहारेणैव शत्रुः मित्रञ्च ज्ञाप्यते ।	- त्रयाणां पक्षिणां चित्राणि रचयित्वा तानि वर्णैः रङ्गयन्तु तेषां संस्कृतेन नामानि च लिखन्तु । (इयं गतिविधिः स्कैपबुक मध्ये भविष्यति) - कः/का कदा किम् किम् खादति तेषां विषये एकां सूचीं निर्माय लिखन्तु ।
August	REVISION / PERIODIC TEST - 2 / HALF YEARLY EXAMINATION			

TERM II

द्वितीय-सत्रम्

मासः Month	पाठ्य-विषयाः Contents	पाठाः Chapter	विषय-समूहपे गतिविधिः S.E.A	अधिगम-परिणाम-लक्ष्याणि Learning Goal	प्रस्तावित-गतिविधयः Suggested Activities
September	सप्तमः पाठः - वस्तूनां नामानि । अष्टमः पाठः - समयः ।	सप्तमः पाठः - चित्रप्रदर्शनी । अष्टमः पाठः - अभिनयः किम् किम् करोति?	श्रवण कौशलम् / वाक् कौशलम्	- चित्रप्रदर्शनी कथं भवति इत्यस्मिन् विषये छात्राः ज्ञास्यन्ति । - चित्रप्रदर्शनेन वस्तूनां संस्कृतनामानि ज्ञाप्यन्ते । 'समयानुसारं कार्याणि करणीयानि' इत्यस्मिन् विषये छात्राः ज्ञास्यन्ति । - घटिकाम् दृष्ट्वा छात्राः समयं ज्ञास्यन्ति । - दैनन्दिनजीवन-शैली कथं भवेत् इति ज्ञाप्यते ।	- छात्रान् द्वयोः वर्गयोः विभज्य कानिचन चित्राणि निर्माय स्वकक्षायां चित्रप्रदर्शनाः आयोजनं कुर्वन्तु । - भवतः / भवत्याः स्मृतिचर्चा लिखन्तु (भवन्तः/ भवत्यः कदा किम् किम् कुर्वन्ति ।)
October	नवमः पाठः - अव्ययपदानि । व्याकरणम् - शब्दरूपम् - फल धातुरूपम् - 'गम्' (लट्-लकारे)	नवमः पाठः - विद्यालः कुत्र अस्ति?		- अव्ययपदानां अर्थः तेषां प्रयोगविषये छात्राः ज्ञास्यन्ति । - अ-कारान्त नपुंसक-लिङ्ग-शब्दस्य परिचयः ज्ञाप्यते । - छात्राः गम्-धातोः प्रयोगम् अर्थं च ज्ञास्यन्ति ।	- पाठे विद्यमानानाम् अव्ययपदानाम् एकां सूचीं निर्माय अर्थैः सह लिखन्तु । (इयं गतिविधिः स्कैपबुक मध्ये भविष्यति) - कर्म छात्राः शिक्षकेन सह फल शब्दस्य सम्बन्ध-वाचनं कुर्वन्तु ।

Syllabus - CLASS - V

					• कर्तृ-क्रिया-प्रयोगेण लघुवाक्यैः 'गम्' धातोः प्रयोगं कुर्वन्तु।
November	दशमः पाठः - श्लोकाः। एकादशः पाठः- व्याकरणम् - क्रियापदानि।	दशमः पाठः - आगच्छ! गायामः। एकादशः पाठः - हरिणम् मा मारय! व्याकरणम्- शब्दरूपम् - लता		• पद्यपाठनेन तथा अभिनयेन च छात्राणाम् आनन्दानुभूतिः अर्थावगमने च भविष्यति। • हस्तपादयोः परिचयः ज्ञाप्यते। • जीवे प्रति दया अपि च पशुं प्रति प्रेमभावना वर्धते। • नक्षत्रानां महत्त्वं ज्ञाप्यते। • आ-कारान्त स्त्री-लिङ्गशब्दस्य परिचयः ज्ञाप्यते।	• 'आगच्छ! गायामः' इति पद्यस्य कक्षायां साभिनवे सामूहिकरूपेण गाने छात्राः कुर्वन्तु। • एवाहरी कथां पठित्वा छात्राः स्वभाषया अन्यथा एकां कथां कक्षायां श्रावयन्तु। • यत्र छात्राः शिक्षकेन सह लता-शब्दस्य सस्वर-नाचने कुर्वन्तु।
December	द्वादशः पाठः - वर्णानां नामानि। त्रयोदशः पाठः - कथां क्रमानुसारं योजनम्। अनुच्छेदलेखनम्- मम परिचयः।	द्वादशः पाठः - कथयन्तु! कस्य कः वर्णः? त्रयोदशः पाठः- कः चतुरः अस्ति?		• संस्कृतभाषायां वर्णानां (Colors) परिचयः ज्ञाप्यते। • पशूनां पक्षिणां पुष्पाणाञ्च वर्णाः ज्ञाप्यते। • 'द्वयोर्विवादे तृतीयस्य लाभः' इत्यस्मिन् विषये छात्राः ज्ञास्यन्ति। • चतुरतापूर्वकं कर्म करणीयम्। • दुर्बलानां सरलानां वा उपरि उत्तीर्णने न करणीयम्।	• पद्य भिन्नवर्णवस्तूनां संग्रहणं कृत्वा कक्षायां प्रदर्शयन्तु। चित्राङ्कने कुर्वन्तु च। (द्वये गतिविधिः स्वैपयुक्त मध्ये भविष्यति) • एतादृशीम् एकां कथां पठित्वा छात्राः स्वभाषया अन्यथा एकां कथां श्रावयन्तु।
January	चतुर्दशः पाठः - सङ्ख्या। व्याकरणम् - • सङ्ख्यावाचक-शब्दाः - (1-20) • घातुरूपम् - अस्(लट्-लकारे) • संख्या - (केवले पठनार्थम्) • इदम् अस्माकम् शरीरम् (केवले पठनार्थम्)	चतुर्दशः पाठः - कति वस्तूनि सन्ति?		• संस्कृतभाषायां सङ्ख्यापदानां परिचयः प्रयोगश्च ज्ञाप्यते। • छात्राः शरीरस्य अङ्गानां नामानि संस्कृतेन ज्ञास्यन्ति।	• एकत्रायेन संख्या वक्तव्या। • शिक्षकप्रदर्शितानां वस्तूनां संख्या छात्राः वदन्तु। • शिक्षकेन प्रदर्शितानां शरीराङ्गानां नामानि छात्राः वदन्तु।
February & March		Revision and Annual Examination			

Mode Of Examination	Month	Portion For Examination
PERIODIC TEST 1 (40 MARKS)	July	वर्णमाला: , वर्णसंयोजनम् विद्योऽनम् च प्रथमः पाठः - मधुरा प्रभातवेला । द्वितीयः पाठः - मम परिवारः । तृतीयः पाठः - वयम् पश्यामः जन्तुशालाम् ।
PERIODIC TEST 2 / HALF YEARLY EXAMINATION (80 MARKS)	August	प्रथमः पाठः - मधुरा प्रभातवेला । द्वितीयः पाठः - मम परिवारः । तृतीयः पाठः - वयम् पश्यामः जन्तुशालाम् । चतुर्थः पाठः - शाकहट्टम् । पञ्चमः पाठः - अस्माकम् द्विपमित्राणि (पक्षिणः) । षष्ठः पाठः - ये फलानि खादन्ति ते सुखिनः वसन्ति । व्याकरणम् - बालक - (शब्दरूपम्) । धातुरूपम् - 'पठ्' (लट्-लकारे) ।
PERIODIC TEST 3 (40 MARKS)	November	सप्तमः पाठः - चित्रप्रदर्शनी । अष्टमः पाठः - अभिनवः किम् किम् करोति? नवमः पाठः - विद्यालः कुत्र अस्ति? व्याकरणम् शब्दरूपम् - फल । धातुरूपम् - 'गम्' (लट्-लकारे) ।
PERIODIC TEST 4 / ANNUAL EXAMINATION (80 MARKS)	February & March	सप्तमः पाठः - चित्रप्रदर्शनी । अष्टमः पाठः - अभिनवः किम् किम् करोति? नवमः पाठः - विद्यालः कुत्र अस्ति? दशमः पाठः - आगच्छ! गायामः । एकदशः पाठः - हरिणम् मा मारय! द्वादशः पाठः - कथयन्तु! कस्य कः वर्णः? त्रयोदशः पाठः - कः चतुरः अस्ति? चतुर्दशः पाठः - कति वस्तुनि सन्ति? व्याकरणम् - धातुरूपम् - 'गम्', अस् (लट् लकारे) । शब्दरूपम् - फल, लता । अनुच्छेदलेखनम् - मम परिवारः ।

Blue Print Of Question Paper

प्रश्नपत्रस्य प्रश्नानुसारेण प्रारूपम्

Subject: Sanskrit

CLASS-V

क्रम संख्या	प्रश्नस्य प्रारूपम्	1 अंकः (लघुत्तरात्मकम्)	2 अंकः (विलुत्तरात्मकम्)	पूर्णांकः
1	पठितवचोपनम्	4	3	10
2	पाठ्योक्तः	38	6	50
3	व्याकरणम्	20	-	20
		1x62=62	2x9=18	80

Session - 2025 - 2026

Subject - Mathematics

Class - V

Book Recommended: Primary Mathematics (Class V) (DAV-CMC)

TERM - I			
MONTH	CHAPTER	LEARNING GOAL	SUBJECT ENRICHMENT ACTIVITY
APRIL	Unit - 1 Numbers Up to 99,99,99,999	* Read and write 9-digit numbers. * Read the number name according to the Indian and International Place value chart. * Relate the numbers of Indian and International numbers.	Make place value charts for a 9-digit number in both the Indian and International system of Numeration.
	Unit - 2 Operations on Large Numbers	* Do addition and subtraction of large numbers. * Demonstrate and understand multiplication (5-digit by 4-digit) and division (by 3-digit or 4-digit). * Solve word problems based on addition, subtraction, multiplication and division and apply in real life situations. * Create and solve patterns, games, puzzles using multiplication and division.	Creating puzzle / Patterns.
MAY	Unit - 3 Multiples and Factors	* Understand the difference between multiples and factors. * Find out the multiples and factors of a given number. * Differentiate between odd and even numbers or prime and composite numbers. * Find factors using factor tree method and solve contextual problems related to it.	Find prime numbers from 1 to 100 by Sieve of Eratosthenes.
JUNE	Unit - 3 Multiples and Factors (Contd.)	* Find out the HCF and LCM of given numbers. * Connect the concept of HCF and LCM with real life situation.	Making of factor flower.

Syllabus - CLASS - V

	Unit - 4 Fractional Numbers	* Identify different types of Fractions. * Compare the fractions, arrange the fractions in ascending and descending order. * Add, subtract, multiply and divide the fraction. * Show equivalence of fractions with other fractions. * Solve word problems based on fraction and apply in real life situation.	Frayer's model on Fraction. Art integration: Fraction Art: bird, fish, flower etc.
JULY	Unit - 5 Decimals	* Read and write decimals accurately. * Understand the role of decimals and the relation among tenths, hundredths and thousandths. * Convert the decimal to fraction and vice versa and relate it to their real life situation. * Determine the place value of decimal numbers up to thousandths and write the numbers in expanded form.	Presenting Decimals numbers on a place value chart.
	Unit - 6 Addition and Subtraction of Decimal Numbers	* Solve word problems based on addition and subtraction of decimal numbers. * Apply this concept in shop or market and relate this with real life situation.	
	Unit - 16 Triangles	* Identify and classify the types of triangles according to the angles and length of the sides. * Understand the properties of triangle. * Identify the triangular shaped objects from the immediate environment and write the name of it.	Activity on Triangle (Angle Sum Property).
AUGUST	Unit - 16 Triangles (Contd.) & Revision		
PERIODIC TEST 2 / HALF YEARLY EXAMINATION			

TERM II			
MONTH	CHAPTER	LEARNING GOAL	SUBJECT ENRICHMENT ACTIVITY
SEPTEMBER	Unit - 7 Multiplication and Division of Decimal Numbers	* Multiply and divide the decimal numbers. * Put the decimal correctly in product and quotient. * Convert the fraction to decimal numbers and vice versa. * Solve word problems and apply in real life situation.	Creating story problems on Decimal Numbers
	Unit - 8 Simplification of Numerical Expressions	* Understand the DMAS rule. * Evaluate the numerical expressions involving whole numbers, fractional numbers and decimal numbers.	
OCTOBER	Unit - 8 Simplification of Numerical Expressions (Contd.)	* Simplify and compare the numerical expressions in proper manner.	
	Unit - 9 Rounding Off Numbers	* Round off the whole numbers to the nearest tens, hundreds, thousands and so on. * Use rounded off numbers to find rough estimate for calculation. * Use knowledge of place value to round off the numbers. * Use this concept in daily life to calculate quickly.	Record the areas of five continents and round off to the nearest tens, hundreds, thousands.
NOVEMBER	Unit -10 Averages	* Understand the term average. * Find the average of any given numbers. * Apply this knowledge in daily life.	Record the height, weight and age of your family members and find the averages.
	Unit - 11 Profit and Loss	* Understand the concept of profit and loss. * Identify the terms used for profit and loss (cost price, selling price, etc.). * Apply this in their daily life.	Role Play.

Syllabus - CLASS - V

DECEMBER	Unit - 12 Percentage	* Develop conceptual understanding for finding percentage. * Convert percentage to fraction, decimal number and vice versa. * Evaluate and compare the percentage. * Solve word problems based on percentage. * Solve real life problems.	Write all natural numbers from 1 to 64 in a square ruled paper with 8× 8 grid. Shade all even numbers. Express the percentage of even numbers out of the given natural numbers.
	Unit - 13 Simple Interest	* Identify the terms of simple interest (principal, rate of interest and time). * Identify the relation between the terms. * Solve simple real life problems related to loans, interest and savings.	Creating a Mock Bank situation in the class room.
	Unit - 14 Bills	* Understand the necessity and different uses of bill. * Identify and verify any bill. * Prepare a bill for any data.	Prepare a bill and discuss the necessity and different uses of it.
JANUARY	Unit -15 Temperature	* Recognize the different scales and relation between two scales. * Convert Celsius scale to Fahrenheit scale and vice versa. * Use this concept in real life.	Prepare a chart on different scales of a thermometer and show the relation between the two scales.
	Unit - 17 Data Handling	* Understand the concept of Data Handling. * Represent the data through Pictograph and by using Tally Marks. * Answer any question from given data.	Representing data using pictures (Pictograph).
FEBRUARY	Revision		
PERIODIC TEST 4 / ANNUAL EXAMINATION			

Syllabus - CLASS - V

MODE OF EXAMINATION	MONTH	CONTENT OF EXAMINATION
PERIODIC TEST - 1	July	Unit – 1 Numbers Up to 99,99,99,999 Unit – 2 Operations on Large Numbers Unit – 3 Multiples and Factors
PERIODIC TEST 2 / HALF YEARLY EXAMINATION (80 Marks)	September	Unit – 1 Numbers Up to 99,99,99,999 Unit – 2 Operations on Large Numbers Unit – 3 Multiples and Factors Unit – 4 Fractional Numbers Unit – 5 Decimals Unit – 6 Addition and Subtraction of Decimal Numbers Unit – 16 Triangles
PERIODIC TEST - 3	November	Unit – 7 Multiplication and Division of Decimal Numbers Unit – 8 Simplification of Numerical Expressions Unit – 9 Rounding Off Numbers
PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)	February & March	Unit – 7 Multiplication and Division of Decimal Numbers Unit – 8 Simplification of Numerical Expressions Unit – 9 Rounding Off Numbers Unit - 10 Averages Unit – 11 Profit and Loss Unit – 12 Percentage Unit – 13 Simple Interest Unit – 14 Bills Unit – 15 Temperature Unit – 17 Data Handling

BLUE PRINT FOR PERIODIC TEST 2 / HALF YEARLY EXAMINATION & PERIODIC TEST 4 / ANNUAL EXAMINATION

Subject-Mathematics CLASS - V

	Objective Type Questions			Case Study Based / Value Based Question	Short Answer		Long Answer	
	MCQ	Fill in the blanks	Very Short Answer		SA-I	SA-II	LA-I	LA-II
Marks Per Question	1	1	1	4	2	3	4	5
Total Number of Questions	5	5	5	1	5	5	4	4
Total (80)	1×5=5	1×5=5	1×5=5	4×1=4	2×5=10	3×5=15	4×4=16	5×4=20

Session - 2025 - 2026

Subject - General Sciences

Class - V

Book Recommended: MY LIVING WORLD - (DAV-CMC)

TERM I

MONTH	Topics (Concept / Content)	Learning Goal	Science Keywords	Subject Enrichment Activity
APRIL	Chapter 7: Importance of Water	<i>The students will be able to</i> ❖ know the role of 'Water' as a vital resource. ❖ explain the availability of water in nature. ❖ suggest ways of drawing out ground water and its uses. ❖ trace the path of Water supply system in towns and cities.	> Irrigation > Pulley > Tube well > Excreted > Reptile	> Splash of Sustainability > Water Survey at your home.
	Chapter 8: Properties of Water	❖ get the concept of – Solute Solvent Solution Soluble and Insoluble substances ❖ to differentiate between the physical states of water ,and the process of evaporation, condensation. ❖ represent water cycle in nature diagrammatically.	> Soluble > Insoluble > Sink > Float > Transpiration > Water Cycle	> Water Wonders- Exploring amazing properties of water. > Water puzzle – Game where students match properties of water with real life application.
MAY	Chapter 3: Forests (to be introduced)	❖ understand the vital role that forests play in our ecosystem.	> Afforestation > Deforestation > Conservation > Soil erosion	> Awareness drive on forest conservation
JUNE	Chapter 3: Forests (to be continued)	❖ differentiate between national park and wild life sanctuary.	> Mammals > Reptiles > Green House Gas > National park and Sanctuary	> Virtual visit to Indian Forests
	Chapter 4: Animals - Our Friends	❖ understand the world of animals. ❖ develop sensitivity towards wild life .	> Ecology > Organic matter > Survival > Wild life Conservation Act > Wild life trade > Adaptation > Habitat	> Fact file on migratory birds > Devour Route- Activity on food chain and food web.

Syllabus - CLASS - V

JULY	Chapter 5: Food and Health	❖ prepare a Healthy Eating Pyramid and state the importance of a Balanced Diet. ❖ suggest factors to maintain good health. ❖ list down-Communicable and Non-Communicable diseases, their causes, symptoms and preventive measures.	> Nutrients > Balanced Diet > Health > Vaccination > Anaemia > Goitre	> Edible Emporium > Healthy Habits Bingo
	Chapter 6: Spoilage and Wastage of Food and Food Preservation	❖ identify visible signs of spoilage of food. ❖ understand the causes of food spoilage. ❖ list methods of food preservation. ❖ list importance of food preservation.	> Moulds > Perishable > Shelf life > Sterilization > Vinegar > Refrigeration > Preservatives > Vacuum	> Expiry date Hunt > Food Preservation Relay Race
AUGUST	REVISION			
PERIODIC TEST 2 / HALF YEARLY EXAM				
TERM II				
MONTH	Topics (Concept / Content)	Learning Goal	Science Keywords	Subject Enrichment Activity
SEPTEMBER	Chapter10: Air	<i>The students will be able to</i> ❖ compose a pie chart on air as mixture of gases. ❖ demonstrate the importance of air. ❖ draw the balance of oxygen and carbon dioxide in nature. ❖ create a flow chart on the role of nitrogen for growth of plants. ❖ illustrate the importance of atmosphere as shield. ❖ tabulate the - Causes Effects (Acid rain, Green House Effect) Measures to reduce air pollution.	> Odour > Impurities > Emit > Suffocation > Phenomenon > Germ	> What's In The Air- Air quality check > Role Play- Breathing clean Vs dirty air
	Chapter1: My Body (to be introduced)	❖ relate the working of body parts with the organ systems of human body. (Breathing and Skeletal system)	> Organs > Ribcage > Spinal cord > Nerves > Diaphragm	> Blow The Paper Race

Syllabus - CLASS - V

OCTOBER	Chapter1 My Body (to be continued)	❖ tabulate the sense organs in humans and different animals.	> Reptile > Mammal > Feelers > Ultrasonic	> Skeleton Dance
	Chapter 2 Plants	❖ explain Photosynthesis ❖ suggest modes of reproduction in plants- Through seeds Through vegetative propagation. ❖ suggest modes of seed dispersal.	> Stomata > Insectivorous plant > Reproduction > Micropyle > Notches > Pigment	> Grow Your Own Plant > Who's The Parent?
NOVEMBER	Chapter9 Fuel	❖ identify fuel as a source of energy, types and uses of fuel. ❖ cite example of fossil fuels- elucidate their formation and availability. ❖ compare renewable and non-renewable sources of energy.	> Solid > Liquid > Gaseous > Decomposition > Buried > Bacteria > Combustible	> Alternative Energy poster Making. > Fuel Detectives – Observation walk
	Chapter11 Our Solar System (to be introduced)	❖ to identify the planets in order starting from the Sun ❖ distinguish between inner and outer planets.	> Planet > Orbit > Galaxy > Rotation > Revolution > Satellite > Asteroid	> Scaled model of our Solar System using eco-friendly materials
DECEMBER	Chapter11 Our Solar System (to be continued)	❖ recognize key characteristics of each planet. ❖ draw and label phases of moon. ❖ compare natural and artificial satellite.	> Comet > Galaxy > Milky Way > Dwarf > Planet and Solar system	> Solar System scavenger hunt
	Chapter12 Observing the Sky	❖ identify and describe the different objects visible in the day time and night time sky, including the sun, moon, stars, planets while understanding the basic characteristic of the celestial bodies.	> Day and night time sky > Constellation > Star > Pointers > Pole star	> Making constellation using matchsticks > Sky watch - Observing the ever changing variety of sights in the sky
JANUARY		REVISION		
FEBRUARY		REVISION AND ANNUAL EXAMINATION		

Syllabus - CLASS - V

Mode of Examination	Month	Content of Examination
PERIODIC TEST 1	1st Week of July	Chapter 3: Forests Chapter 7: Importance of Water Chapter 8: Properties of Water
PERIODIC TEST 2 / HALF YEARLY (80 Marks)	Last week of August	Chapter 3: Forests Chapter 4: Animals - Our Friends Chapter 5: Food and Health Chapter 6: Spoilage and Wastage of Food and Food Preservation Chapter 7: Importance of Water Chapter 8: Properties of Water
PERIODIC TEST 3	November	Chapter 1: My Body Chapter 2: Plants Chapter 10: Air
PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)	February	Chapter 1: My Body Chapter 2: Plants Chapter 9: Fuels Chapter 10: Air Chapter 11: Our Solar System Chapter 12: Observing the Sky

BLUE PRINT OF QUESTION PAPER

SUBJECT- General Sciences

CLASS – V (40 MARKS)

	Very Short Answer				Short Answer		Long Answer	
	MCQ	Fill in the blanks	Matching	Statement Based Questions	SA 1	SA 2	LA 1	LA 2
Marks Per Question	1	1	1	2	2	3	4	5
Total Number of Questions	4	5	4	2	2	2	2	1
Total (40)	1×4=4	1×5=5	1×4=4	2×2=4	2×2=4	3×2=6	4×2=8	5×1=5

BLUE PRINT OF QUESTION PAPER

SUBJECT- General Sciences

CLASS – V (80 MARKS)

	Very Short Answer				Short Answer		Long Answer	
	MCQ	Fill in the blanks	Matching	Statement Based Questions	SA 1	SA 2	LA 1	LA 2
Marks Per Question	1	1	1	2	2	3	4	5
Total Number of Questions	10	10	6	2	6	4	4	2
Total (80)	1×10=10	1×10=10	1×6=6	2×2=4	2×6=12	3×4=12	4×4=16	5×2=10

Session - 2025 - 2026

Subject - Social Science

Class - V

Book Recommended: WE AND OUR WORLD - Environmental Studies (DAV-CMC)

MONTH	CHAPTER/ TOPIC(s)	LEARNING GOAL	SUGGESTIVE ACTIVITIES	ASSESSMENT TYPE
TERM - I				
APRIL	1. Importance of Family	- Recognize the importance of sharing responsibilities in a family setting. - Appreciate the emotional support provided by family members	- Story Sharing :A Special Family Moment - Role Play of your role model.	- Class Test - Oral Test - Short questions.
	2. Human Migration	- List out the reasons for human migration. - Have knowledge about the effects of human migration.	- Flash Cards on Push and Pull factors related to Human Migration. - Prepare your passport.	- Quiz on Human Migration - Graphic Organisers on relatable factors
MAY	3. Variation in Shelters	- Become familiar with the diversity in houses. - Relate the structure of houses to the climatic conditions of the place. - Recognize the different shelter constructions in different landforms.	"Shelters Then and Now" Timeline - Group Discussion: "My Dream Shelter"	- Match the different types of houses with the landforms. - Map Skill.
JUNE	4. Sensitivity Towards Others	- Promote Social development - Enhance behavioural development. - Develop virtues like empathy, fellow feelings, kindness.	- Page Markers: Photograph and message of social activists. - Role Play on Empathy	- Oral Test - Short question - Open forum discussion.

Syllabus - CLASS - V

JULY	5. Community Services	- Be acquainted with the people who serve in their school and local community. - Survey on the awareness programme of Neighbourhood Watch Plans.	- Slogan Writing - 'Water Conservation'. - Thank You Cards for Community Helpers	- Class Test - Oral Test - Short questions
	6. Leisure Time	- Create awareness of the importance of leisure time. - Create health awareness among students.	Lost Game – play any one lost game in the ground (Tug of War/ Hopscotch/ Treasure hunt). Winnow basket painting.	- Name the following. - Map Skill- Identifying States with the Martial Art forms.
	7. Changing Trends in Occupation	- Define the term 'Occupation' and find out the reasons for farmers to shift from villages to cities and change their occupation. - List the gradual changes in agriculture and its impact on farmers.	Dumb Charades – to identify different occupations	- Class Test - Oral Test - Short questions.
AUGUST				
REVISION AND PERIODIC TEST 2 / HALF YEARLY EXAMINATION				
TERM - II				
SEPTEMBER	8. Respecting Regional Differences	- Understand and respect Indian culture, language, food habits, etc. - List the physical and cultural features which make India a unique place. - Explain about different communities, their religion, culture, faith and belief.	Brochure – prepare a brochure on any one state of India (of your choice).	- Class Test - Oral Test - Short questions - Map Skill.

OCTOBER	9. Exploring India	- Understand the Indian heritage and its traditions, customs and religion. - Identifying the unifying factors of India's Unity in Diversity.	Collage on "Incredible India": Students create a collage showing India's diversity in terms of culture, landscapes, food, and clothing.	- Class Test - Oral Test - Short questions - Map Skill.
NOVEMBER	10. Mapping India	- Learn about Latitudes and Longitudes - Identify North Pole and South Pole. - Understand the concept of day and night. - Understand and use Directions- North, South, East & West in conversations. - Know about Map language- Conventional - Signs and Symbols, Colours used for different relief features.	- Working model of a globe. - Vichitra Bharat – showing diversified landforms of India using colourful clay, wool, cotton, stone chips, wood dust, etc.	- Map Skill - Labelling of diagrams- Rotation & Revolution of Earth. - Identification of various Conventional Signs and Symbols.
	11. Transport in Modern Times	- Be familiar with different modes of transportation. - Identify several modern forms of transportation and decide which is the best suited for a specific situation.	Extempore: A Day without Transport	- Case Study - Comparative table on different modes of transport based on speed, cost, and environmental impact.
DECEMBER	12. Communication in Modern Times	- To understand various types of communication mediums. - Illustrate the contribution of communication to different fields with appropriate examples.	- Post Card Making. - Galaxy Book - Use your Interplanetary social networking site, where your alien friend is Jojo. Draft a conversation between you & Jojo stating that you are visiting his place.	Comparative Analysis: Compare the different modes of communication between earlier and modern times and highlight the difference between them.

Syllabus - CLASS - V

JANUARY	13. India's Neighbour	- Learn about the countries that surround India. - Identify the immediate neighbouring countries of India.	- Fashion Show- Dress up like your neighbouring countries. - Games: Guess the neighbour	Map Skill-On a World Map place/draw the different flags of SAARC countries.
FEBRUARY				
REVISION AND PERIODIC TEST 4 / ANNUAL EXAMINATION				

N.B: - The activities mentioned in the Text book will also be taken up along with the suggestive activities mentioned in the syllabus.

MODE OF EXAMINATION	MONTH	CONTENT
PERIODIC TEST 1	JULY	1. Importance of Family 2. Human Migration 3. Variation in Shelters
PERIODIC TEST 2 / HALF YEARLY EXAMINATION (80 Marks)	AUGUST	1. Importance of Family 2. Human Migration 3. Variation in Shelters 4. Sensitivity Towards Others 5. Community Services 6. Leisure Time 7. Changing Trends in Occupation
PERIODIC TEST 3	NOVEMBER	8. Respecting Regional Differences 9. Exploring India
PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)	FEBRUARY & MARCH	8. Respecting Regional Differences 9. Exploring India 10. Mapping India 11. Transport in Modern Times 12. Communication in Modern Times 13. India's Neighbours

Blue Print of Question Paper Subject-Social Science Class-V

	VERY SHORT ANSWER (MCQ)	SHORT ANSWER (I)	SHORT ANSWER (II)	LONG ANSWER	CHARTS/ TABLES/ DIAGRAM	MAP
MARKS PER QUESTION	1	2	3	5	5	1
TOTAL NUMBER OF QUESTIONS	20	10	5	3	1	5
TOTAL (80)	20	20	15	15	5	5

Session - 2025 - 2026

Subject - ICT

Class - V

Book Recommended : HANDS ON (A Book of Information and Communication Technology)

MONTH	CHAPTER	PRACTICAL/ ACTIVITY	LEARNING GOAL
APRIL	Chapter 1: Know your Computer	• Create a document in Open Office Writer on the topic- Memory • Use of Find and Replace command • Activity- IPO Cycle	• Understand how computer stores information • Understand the concept of Memory • Differentiate between Primary & Secondary memory, RAM & ROM • Understand the use of secondary memory • Measure storage capacity • Understand the organization of CPU
MAY	Chapter 2: Organizing Your Work	• Identify the desktop and its components • Creating files and folders • Organizing things properly by using flash cards.	• Learn to keep information organized with the help of Files and Folders • Differentiate between Files and Folders • Create files and folders • Identify different types of files on the basis of their extension
JUNE	Chapter 2: Organizing Your Work	• Copying, moving, renaming, deleting files and folder • Searching a file and folder.	• Learn the use of Windows explorer for managing and organizing files and folders. • Perform different operations using files and folders - Copy, Move, Rename, Delete • Search files and folders using wildcard characters.
JULY	Chapter 3: More Operations in Writer (Openoffice.org)	• Text alignment • Bullets and numbering (Create normal and nested list) • Special Characters and header-footer Hands on activity- • Prepare a nested list	• Learn to use various formatting options available in Open Office Writer like- Alignment, Bullets & numbering • Learn to insert special characters and header-footer in Writer.
AUGUST	Chapter 4: Writing with styles and colours	• Uses of different type of font styles and text Apply formatting options (bold, italic, underline) Hands on activity - • Create different pattern by using special characters.	• Learn about different font style, font size • Apply different formatting options like bold, italic, underline • Use spelling and grammar option
SEPTEMBER PERIODIC TEST 2/HALF YEARLY EXAMINATION			

Syllabus - CLASS - V

OCTOBER	Chapter 5: Images in a document (Open Office.org-Writer)	• Use of Fontwork gallery • Edit Fontwork attributes • Insert pictures in Writer • Use of Gallery Hands on Activity: • Poster making on 'Diwali'	• Learn the use of Fontwork • Learn to insert pictures in a document • Use different picture formatting options • Understand the use of Gallery
NOVEMBER	Chapter 6: Advanced features in Open Office.org-Writer	• Page setting • Background and border • Insert shapes from drawing toolbar • Create table • Apply Mail Merge feature in document Hands on activity: • Make your class time table using Writer.	• Learn and use different page setting options • Use drawing toolbar • Learn how to organize data in tables • Learn to use Mail Merge feature of Word processor • Print the hardcopy of the document
DECEMBER	Chapter 7: Open Office.org - Impress	• Identify different components of presentation window • Create and save new presentation • Insert new slide • Slide design and font style Make presentation on: 1. Save Environment 2. Germination of seed	• Understand the use of Impress • Create and compile a text based presentation • Edit text in presentation
JANUARY	Chapter 8: Safe use of computers	• Create Text based presentation on Internet • Create Text based presentation on safe use of computer Group activity to make a Bulletin Board • "Safe use of Computer". • "Antivirus" and "NETIQUETTE".	• Learn to use computer safely • Learn about Antivirus, Antispyware, Firewall • Use strong and secure passwords • Learn about Netiquette
FEBRUARY Revision			

MODE OF ASSESSMENT	MONTH	PORTION FOR ASSESSMENT
PERIODIC TEST 2/HALF YEARLY EXAMINATION	SEPTEMBER	Creating new folder Open Office Writer: • Various formatting options • Bullets and numbering, • Different Font work options
PERIODIC TEST 4/ANNUAL EXAMINATION	FEBRUARY & MARCH	Open Office Impress

Session - 2025 - 2026

Subject - General Knowledge

Class - V

Book Recommended : KID WIZ (Class - V) (DAV-CMC)

TERM-1

Month	Chapter	Content
April	Chapter-1	Language and Literature
May	Chapter-2	Environment Around
June	Chapter-3	World Around
July		
August		
September	Revision	
	PERIODIC TEST 2 / HALF YEARLY EXAMINATION	

Term - II

October	Chapter-4	Art and Culture
November	Chapter-5	Math Magic
December	Chapter-6	Sports and games
January	Revision	
February	Revision+ Annual Examination	
March	PERIODIC TEST 4 /ANNUAL EXAMINATION	

Mode of Examination	Month	Full Marks	Portion for Examination
PERIODIC TEST 2 / HALF YEARLY EXAMINATION	September	50	Language and Literature Environment Around World Around
PERIODIC TEST 4 /ANNUAL EXAMINATION	February + March	50	Art and Culture Math Magic Sports and Games

BLUE PRINT OF QUESTION PAPER

Sl. No	Type	Marks allotted	No. Of Questions	Total
1.	VSA	1 mark	30	1×30=30
2.	SA	2 marks	10	2×10=20
Grand Total				50

Session - 2025 - 2026

Subject - Art & Craft

Class - V

Book Recommended: STEP BY STEP BOOK-V (DAV-CMC)

Term	Month	Art	Craft
PERIODIC TEST 1	April	Step by Step Book Page 1 to 5	Paper Bag Making
	May	Step by Step Book Page 6 to 10	
	June	Cityscape	
PERIODIC TEST 2 / HALF YEARLY EXAMINATION	July	Step by Step Book Page 11 to 15	Sand Art
	August	Step by Step Book Page 16 to 20	
	September	Any Festival	
Portion for Periodic Test 2/Half Yearly Examination : Step by Step Book – Page No 1 to 20 1. Composition based on cityscape. 2. Composition based on any festival.			
PERIODIC TEST 3	October	Step by Step Book Page 21 to 25	Paper Flower Making
	November	Step by Step Book Page 26 to 30	
	December	Any Season	
PERIODIC TEST 4 /ANNUAL EXAMINATION	January	Step by Step Book Page 31 to 35	Flower Vase Design
	February	Step by Step Book Page 36 to 40 Nature Drawing	
Portion for Periodic Test 4/Annual Examination : Step by Step – Page No. 21 to 40 1. Composition based on Any Season. 2. Composition based on Nature.			

Session - 2025 - 2026**Subject - Music & Dance****Class - V**

TERM	MONTH	MUSIC	DANCE
TERM - I	APRIL	• Gayatri mantra & Vedic mantras • Vedic bhajan for Mahatma Hansraj Birthday	• Step on Teen taal Dwigun • Samyukta Mudra
	MAY	• Rabindra sangeet	• Rabindra Nritya
	JUNE	• Song based on Anti pollution	• Dance based on Anti pollution song
	JULY	• Song on rainy season for Van Mahotsav	• Hand, Body movement • Dance based on Van Mahotsav
	AUGUST	• Patriotic song • Preparation for Independence Day celebration	• Dance with Patriotic song • Preparation for Independence Day
	SEPTEMBER	• Social Awareness related Song	• Social Awareness related dance
TERM - II	OCTOBER	• Regional Folk song. • Trital Theka	• Regional Folk dance • Fitness Steps
	NOVEMBER	• Devotional song • Preparation for Annual Cultural Show	• Devotional dance • Preparation for Annual Cultural Show
	DECEMBER	• Preparation for Annual Cultural Show • English song	• Preparation for Annual Cultural Show • Ballet
	JANUARY	• Saraswati Vandana • Song based on Unity & Diversity	• Dance on Saraswati Vandana • Patriotic Dance.
	FEBRUARY	• Revision	• Revision

Session - 2025 - 2026
Subject - Health & Physical Education
Class - V

TERM	MONTH	ACTIVITY
TERM 1	APRIL	* Warm-up, PT, Stretching * Warm-up, Recreational Games.
	MAY	* Review of March past. * Warm-up, Recreational games with Hoops & Skipping.
	JUNE	* Kho-kho (Chasing, running) * Football - kicking, receiving & push pass.
	JULY	* March past * Warm-up, Kho-kho skills * Intramural
	AUGUST	* Calisthenics * Warm-up, March past. * Dumbbell Exercise. * SEWA.
	SEPTEMBER	* Dumbbell Exercise. * Fitness programme. * Recreational games.
TERM-2	OCTOBER	* Fitness programme. * Badminton & Basketball Skills.
	NOVEMBER	* Warm-up, Athletics * Review of previous skills
	DECEMBER	* Annual Sports Heats
	JANUARY	* Annual sports,
	FEBRUARY	* Guided play

Session - 2025 - 2026
Subject - Value Education And Life Skills
Class - V

Book Recommended : LIVING WITH VALUES (CLASS-V) (DAV-CMC)

TERM-I

Month	Chapter	Content
April	Chapter-1 Chapter-2	Prayer World Peace
May	Chapter-3	With Education My Country Will Grow
June	Chapter-4	A Date with God
July	Chapter-5 Chapter-6	A Life's Lesson, well Learnt Where are those kids?
August	Chapter-7 and Revision	Journey of My Life
September	TERM-I ASSESSMENT	

TERM - II

October	Chapter-8	The Sweet Little Smile
November	Chapter-9 Chapter-10	Should Respond or React? Rohini's Mirror
December	Chapter-11	Is it Need or Desire?
January	Chapter-12 Chapter-13	'Yeh Dil Mange More' No Bully, Please!
February & March	TERM -II ASSESSMENT	
