

Session - 2025 - 2026

Subject - English

Class - VII

Books Recommended : 1. English Literature - VII (DAV-CMC)
 2. English Practice Book - VII (DAV-CMC)
 3. My English Reader - VII (DAV-CMC)

MONTHS	BOOKS/ SECTIONS	LESSON(S)/TOPIC(S) & LEARNING GOALS	SUGGESTED ACTIVITIES / SEA
APRIL	LITERATURE	Monkey Trouble LEARNING GOALS: The students will be able to - develop imagination and empathy. - understand relationship between human and his/her pet.	1. "Experience is making mistakes and learning from them." On the basis of reading the unit - People at Work engage the students in a Group Discussion on how we can learn from mistakes. Refer to Page Nos. (2-15) - The New Assistant . Learning Outcome: Students will be able to exchange their views and enhance their speaking skills.
	PRACTICE BOOK	1. Articles 2. The Sentence	2. On the basis of your reading the poem ' Teacher's Prayer ' (Refer to page no. 16-20 - My English Reader), write a short paragraph on the teachers' influence on students' behaviour and personality and pick up all the adjectives from the given script and make adverbs from them by adding suitable suffixes. (Activity to be done in the form of a flash card) Learning Outcome: Students will be able to infer the meanings of unfamiliar words.
	WRITING	Notice Writing	
	MY ENGLISH READER	People at Work	
MAY	LITERATURE	Birdie, will you pet? LEARNING GOALS: The students will be able to - develop love for animals. - understand the importance of freedom.	English Reader Book - People at Work - The Vendor of Sweets (Page Nos. - 21-27) (Reading Comprehension of the given text- The Vendor of Sweets). Learning Outcome: Students will be able to make inferences and predictions based on the information in the text.
	PRACTICE BOOK	The Compound Sentence	
	WRITING	Diary Entry	
	MY ENGLISH READER	People at Work - (to be completed)	
JUNE	LITERATURE	A Hero LEARNING GOALS: The students will be able to	Based on the Reader book - Unit - 2- Relationships - Prepare a pie-chart/flow-chart to show the differences in relationship

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		- identify the qualities of a real hero. - comprehend that all uphill tasks can be overcome with will-power.	with the grandparents now and before and have a group-discussion with your friends. Learning Outcome: Students will be able to think, organize and understand the value of relationships.
	PRACTICE BOOK	Phrases and Clauses	
	WRITING	1. Informal Letter 2. Profile writing	
	MY ENGLISH READER	Relationships	
JULY	LITERATURE	1. Fight, Manju, Fight! LEARNING GOALS: The students will be able to - develop understanding that specially abled people, if determined, can make their weakness their strength. - understand that each person is unique and has some special qualities. 2. I Dream a World Learning Goals: The students will be able to - understand that love, compassion, equality are essential to survive. - comprehend that everyone has the right to enjoy the bounties of the earth.	1. Engage the students to write a response to the following – "Sharing is important because....." Allow the children to share their answers, then discuss as a group. Learning Outcome: - Students will learn to share their thoughts and can influence others to make the bond of relationship stronger. 2. Talk Show with students on differently-abled children to discuss the problems faced by them and how to overcome the problems. Learning Outcome: - Students will develop fluency, get new ideas, improve their speaking skills and develop empathy for them.
	PRACTICE BOOK	Transitive and Intransitive Verbs	
	WRITING	Report writing	
	MY ENGLISH READER	Relationships (to be completed)	
AUGUST		REVISION + PERIODIC TEST 2 / HALF YEARLY EXAMINATION	
SEPTEMBER	LITERATURE	Stone Soup in Bohemia LEARNING GOALS: The students will be able to - understand the value of intelligence and presence of mind. - discern the meanings of difficult words and phrases and use them in grammatically correct sentences of their own.	1. On the basis of your reading of the unit – 'Attitude' ask the children to write the word ATTITUDE (in capital letters) vertically down the left side of the paper. Brainstorm the children about the traits and characteristics that they see in people with good personality and write them against each letter of the word ATTITUDE.
	PRACTICE BOOK	Modals	Learning Outcome: It will help students to foster positivity in them, thereby enhancing cognitive level and vocabulary.
	WRITING	Formal letter : Letter to the Editor	

	MY ENGLISH READER	Attitude	
OCTOBER	LITERATURE	A Stormy Adventure LEARNING GOALS: The students will be able to - face the difficult situations boldly and courageously, - identify the grammatical elements used in the text.	1. "Adversity is the test of presence of mind" – A Group Discussion on the given topic and in the light of the same prepare a flow-chart of different kinds of storms that had severely damaged various parts of India since the year 1990. Learning Outcome: The children will be able to understand the importance of "presence of mind" and it will help them to handle harsh/difficult situations in life.
	PRACTICE BOOK	Passive Voice	
	WRITING	1. Message Writing 2. Information Completion	
	MY ENGLISH READER	Achievers	2. Interview a celebrity with special needs. (Children are to be encouraged to prepare interview questions) Learning Outcome: The children will learn to think critically and creatively while preparing the interview questions.
NOVEMBER	LITERATURE	1. The Spider and the Fly LEARNING GOALS: The students will be able to - differentiate between a friend and a flatterer, - get acquainted with the genre of fable and its characteristics. 2. The Human Robot LEARNING GOALS: The students will be able to: - differentiate between moral and immoral activities and imbibe the value of faithfulness, - read the prose with proper pronunciation and expression.	1. Make a robot from articles available at home (e.g. aluminium foil, cardboard etc.) and discuss why you think human faces have different and unique facial expressions and robots have limited facial expressions. Learning Outcomes: - The students will understand that all the things that they consider a waste can be utilized to create something new and unique. - The children will also learn that humans have different and unique expressions whereas a robot is a mere machine.
	PRACTICE BOOK	1. Reported Speech 2. Future Time Reference	
	WRITING	e-mail Writing	
	MY ENGLISH READER	Achievers (to be completed)	2. Choose your favourite fable from Panchatantra and present a 'PUPPET SHOW' for your class by making variety of puppets (e.g. finger puppets, puppets with Popsicle sticks etc.) Learning Outcome: Students will be able to speak with coherence and cohesion while participating in such interactive tasks.
DECEMBER	LITERATURE	Friends and Flatterers LEARNING GOALS: The students will be able to - identify and distinguish a flatterer from a true friend, - comprehend the message conveyed through the poem and be aware of such flattering friends.	1. Prepare a Friendship Table Calendar using your photographs with your friends. Learning Outcomes: Students will learn the importance of having friends in life by doing this activity.

JANUARY	PRACTICE BOOK	Perfect Progressive Tenses	• They will also learn that through the camaraderie of friends, one grows and evolves. 2. Role Play on Global Warming. Learning Outcome: • Students will learn how to apply their knowledge to a given problem, to reflect on issues and the views of others and to illustrate the relevance of theoretical ideas by placing them in a real-world context.	
	WRITING	1. Advertisement 2. Article Writing		
	MY ENGLISH READER	The Future World		
	LITERATURE	Chocolates in Your Dreams Too LEARNING GOALS: The students will be able to • know the importance of leading a healthy lifestyle and having healthy food. • deliver dialogues with proper voice modulation and intonation.	1. Turncoat/Devil's advocate on Healthy Vs Junk Food. Learning Outcomes: • The students' oratory skills will be strengthened and they will overcome their stage fear. • It will challenge them to expand their analysis, perspective, and understanding of an issue. 2.Travel Brochure Making [on any one of the given states(e.g. GOA, MAHARASHTRA, RAJASTHAN, WEST BENGAL etc.) which includes the location, modes of transport to reach the destination, tourist spots, cuisines, flora & fauna etc.] Learning Outcomes: • The children will be able to produce a travel information packet with useful information about a region, country, city or town. • It will also enhance their creative skills and increase the knowledge about various destinations.	
	PRACTICE BOOK	Linkers		
	WRITING	Formal Letter: Letter to the Principal (school related issues)		
	MY ENGLISH READER	Unity in Diversity		
	FEBRUARY + MARCH			REVISION + PERIODIC TEST 4 / ANNUAL EXAMINATION

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EXAMINATION	MONTHS	PORTION/SYLLABUS OF EXAMINATION
PERIODIC TEST 1 (40 Marks)	July	Literature: Monkey Trouble, Birdie, will you pet? , A Hero Grammar: Articles , The Sentence , The Compound Sentence , Phrases and Clauses , Integrated Grammar Exercises Writing Skills: Notice Writing , Diary Entry , Informal Letter Reader: People at Work Reading Skills: Unseen Comprehension
PERIODIC TEST 2 / HALF YEARLY EXAMINATION (80 Marks)	August	Literature: Monkey Trouble, Birdie, will you pet? , A Hero, Fight, Manju, Fight!, I Dream a World Grammar: Articles , The Sentence , The Compound Sentence , Phrases and Clauses , Transitive and Intransitive Verbs , Integrated Grammar Exercises Writing Skills: Notice Writing , Diary Entry , Informal letter , Profile Writing , Report Writing (Formal & Newspaper) Reader: People at Work , Relationships Reading Skills: Unseen Comprehension
PERIODIC TEST 3 (40 Marks)	November	Literature: Stone Soup in Bohemia , A Stormy Adventure Grammar: Modals , Passive Voice , Integrated Grammar Exercises Writing Skills: Formal letter: Letter to the Editor , Message Writing , Information Completion Reader: Attitude , Achievers Reading Skills: Unseen Comprehension
PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)	February & March	Literature: Fight, Manju, Fight! , I Dream a World , Stone Soup in Bohemia , A Stormy Adventure , The Spider and the Fly , The Human Robot, Friends and Flatterers , Chocolates in Your Dreams Too Grammar: Phrases and Clauses , Transitive and Intransitive Verbs , Modals, Passive Voice , Reported Speech , Future Time Reference , Perfect Progressive Tense , Linkers , Integrated Grammar Exercises Writing Skills: Diary Entry , Informal letter , Formal Letter: Letter to the Editor,

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	Message Writing, Information Completion, e-mail Writing, Article Writing, Advertisement, Formal Letter: Letter to the Principal (school related issues) Reader: Attitude, Achievers, The Future World, Unity in Diversity Reading Skills: Unseen Comprehension
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BLUE PRINT FOR PERIODIC TEST 2 / HALF YEARLY EXAMINATION & PERIODIC TEST 4 / ANNUAL EXAMINATION ENGLISH CLASS: VII

Sr. No.	Sections	No. of Questions	Question Type						
			Supply Response (SR) = MCQ, True- False, Select the word from bracket etc.						
			Construct Response (CR)= One word / one sentence						
			VSA (SR) 1Mark	VSA (CR) 1 Mark	SA 2 Marks 30-40 words	LA 1 4 Marks 50 words	LA 2 5 Marks 80 words	LA 3 6 Marks 100 words	Total Marks
01	Reading	20	5	15	-	-	-	-	20
02	Writing	04	-	-	-	1	2	1	20
03	Grammar	16	2	14	-	-	-	-	16
04	Literature	14	8	-	4	2	-	-	24

Session - 2025 - 2026

Subject - हिंदी (Hindi)

Class - VII

Books Recommended: ज्ञान सागर एवं अभ्यास सागर (कक्षा - सातवीं)

(हीएवी कॉलेज प्रबंधकर्ता समिति, नई दिल्ली)

प्रथम सत्र

Month	Chapter पाठ	Content विषय-वस्तु	Subject Enrichment Activity विषय संवर्धन गतिविधि	Suggested Activity गतिविधि	Learning Goal सीखने का लक्ष्य
	ज्ञान सागर	अभ्यास सागर/लेखन	वाक् कौशल		
APRIL	पाठ 1 बारहमासा	1. संयुक्त व्यंजन एवं उच्चारण 2. पठन एवं श्रवण कौशल के अंतर्गत 'केंद्रीय विचार' दशता का अभ्यास	प्रसिद्ध नाटक का अभिनय-मंचन/संस्वर कविता वाचन	• गरमी, सरदी, बरसात तथा बसंत के मौसम में मनाए जाने वाले प्रमुख त्योहारों के नाम एवं प्राकृतिक परिवर्तन का दृश्य संयोजन कर तालिका बनाकर लिखना	• विद्यार्थी हिंदी के बारह महीनों के नाम, एवं उनकी विशेषताओं से परिचित होते हैं। • काव्य के प्रति रुचि उत्पन्न होती है एवं नये शब्दों के प्रयोग द्वारा उनके शब्दकोश में वृद्धि होती है। • संयुक्त व्यंजन की अवधारणा को समझकर उसका उचित प्रयोग करने में सक्षम होते हैं।
	पाठ 2 नाटक में नाटक	2. अनुस्वार एवं अनुनासिक ♦ लेखन-अनुच्छेद ♦ औपचारिक पत्र		• पाठ 'नाटक' में नाटक पर आधारित स्वयं नाटक का लेखन एवं समूह में उसका मंचन कक्षा में करना	• विद्यार्थी अपनी बुद्धिबल का विकास कर पाने में सक्षम होते हैं। • अन्य नाटकों का माली-मोति मंचन तथा संवाद-शैली का विकास कर पाते हैं। • अनुस्वार एवं अनुनासिक के उच्चारण स्थान एवं अंतर को समझकर उनका सही-सही प्रयोग कर पाते हैं।
MAY	पाठ 3	3. संज्ञा व भेद		• 'प्रिय मित्र' विषय पर पर	• विद्यार्थी मुसीबत में साहस से काम लेना, अपने मित्र की

	निर्मला, सॉप और सयाल	- अपठित गद्यांश - अनीपचारिक पत्र - पठन एवं श्रवण कौशल के अंतर्गत 'विशिष्ट जानकारी दक्षता' का अभ्यास (मौखिक)	अनुच्छेद-लेखन सच्ची संगति पर दोहों का संकलन करना, एवं चार्ट पेपर पर लिखना	सहायता करना, तथा कठिन समय में बुद्धि एवं साहस से काम लेना सीखते हैं। - मानवीय गुणों के विकास के साथ उनके शब्दकोश में भी वृद्धि होती है। - संज्ञा एवं उनके भेदों को समझ पाने में सक्षम होते हैं।
JUNE	पाठ 4 बातूनी	4. उपसर्ग और प्रत्यय पठन एवं श्रवण कौशल के अंतर्गत 'अनुक्रमण' दक्षता का अभ्यास	'बातचीत : एक कला' विषय पर अनुच्छेद-लेखन	- विद्यार्थी आपसी बातचीत का दूसरों पर पड़ने वाले प्रभाव को समझ पाते हैं, अतः वे सोच-समझकर एवं अवसर के अनुसार बात करना सीखते हैं। - उपसर्ग एवं प्रत्यय का सही प्रयोग कर नये शब्दों का निर्माण करना सीखते हैं जिससे उनके शब्दकोश में वृद्धि होती है।
	पाठ 6 समय	6. विसर्ग चिह्न - लेखन-अनुच्छेद - चित्र-वर्णन	'धड़ी की आत्मकथा' विषय पर दो मित्र घड़ियों के बीच संवाद (धड़ी की वेश-भूषा में) - समय से संबंधित अन्य कविता का संकलन, एवं उसका सस्वर वाचन	- विद्यार्थी समय की महत्ता को समझकर समय के साथ चलने की सीख प्राप्त करते हैं। - विषय से संबंधित अनुच्छेद लिख पाते हैं। - विद्यार्थियों में काव्य के प्रति रुचि जागृत होती है। - विसर्ग-चिह्न वाले शब्दों से परिचित होते हैं।
JULY	पाठ 7 स्कूल की छुट्टियाँ	7. सर्वनाम व भेद पठन एवं श्रवण कौशल के	चित्र/वचन पर पॉवर प्वाइंट प्रस्तुति/वीडियो बनाना	विद्यार्थी परीक्षा एवं उसके बाद होने वाली छुट्टियों का बाल मनः स्थिति पर पड़ने वाले प्रभाव से परिचित होते

		अंतर्गत 'कारण-प्रभाव' दक्षता का अभ्यास		स्कूल की छुट्टियाँ होने के बाद घर पर करने वाली गतिविधियों की तालिका बनाना	हैं। - स्वयं को पाठ से जोड़ पाते हैं, अतः उनमें गद्य के प्रति रुचि उत्पन्न होती है। - सर्वनाम और उसके भेदों को पहचानकर उसका उचित प्रयोग कर पाते हैं।
	पाठ 8 एवरेस्ट की चुनौती	8. विशेषण व भेद पठन एवं श्रवण कौशल के अंतर्गत 'अंतर-समानता' दक्षता का अभ्यास लघु कथा		एवरेस्ट शिखर पर पहुँचने वाले पर्वतारोहियों के नाम एवं उनके पहुँचने की तिथि बताते हुए उनकी सूची तैयार करना	- विद्यार्थी जीवन में आने वाली चुनौतियों से परिचित होते हैं, एवं उन चुनौतियों का सामना करने वाले सफल पर्वतारोहियों के बारे में जानकारी प्राप्त करते हैं। - विशेषण एवं उसके भेद संबंधी जानकारी प्राप्त कर उनका उचित प्रयोग कर पाते हैं।
AUGUST	REVISION PERIODIC TEST 2 / HALF YEARLY EXAMINATION				
	द्वितीय सत्र				
Month	Chapter पाठ	Content विषय-वस्तु	Subject Enrichment Activity विषय संवर्धन गतिविधि	Suggested Activity गतिविधि	Learning Goal सीखने का लक्ष्य
	ज्ञान सागर	अभ्यास सागर/लेखन	श्रवण कौशल		
	पाठ-9 सवाल का जवाब	क्रिया व भेद		क्रिया व भेद (नाइंड मैप)	- विद्यार्थी साहस और सच्चाई जैसे गुणों के महत्त्व से परिचित होते हैं। - पाठ से संबंधित विषय पर समूह में चर्चा कर पाते हैं जिससे भाषा संबंधी विभिन्न कौशलों का विकास होता है।

SEPTEMBER	पाठ 11 उस रात की बात	11. क्रिया - विशेषण व भेद ♦ विज्ञापन ♦ लेखन - अनुच्छेद ♦ पुनरावृत्ति		अपने पसंद के किसी एक अभिनय के माध्यम से मुहावरों को पहचानकर बोलना एवं उनके प्रयोग के लिए प्रेरित करना	- विद्यार्थी मानवता के महत्त्व को समझते हैं, एवं उसे अपने जीवन का आधार बनाने का प्रयास करते हैं। - मानवीय गुणों से परिचित होते हैं, तथा उस विषय पर चर्चा कर पाते हैं, एवं नये शब्दों को सीखकर लिखते हैं। - क्रिया-विशेषण एवं उनके भेदों को समझकर उनका सही प्रयोग कर पाते हैं।
OCTOBER	पाठ-12 दोहरे	12. विविध शब्द प्रयोग	प्रेरणादायक वीडियो या कहानी के माध्यम से विद्यार्थियों द्वारा प्राप्त प्रेरणा को माइंड मैप द्वारा प्रस्तुत करना	- रबीर, रहीम तथा वृंद के दोहों का सस्वर वाचन 'मीठी वाणी' तथा 'परोपकार' विषय से संबंधित दोहों का संकलन, एवं चार्ट पेपर पर उनसे संबंधित चित्रों के माध्यम से दोहों का प्रदर्शन	- विद्यार्थी मीठी वाणी का महत्त्व समझते हैं। - दया, करुणा, परोपकार आदि मानवीय गुणों से परिचित होते हैं। - अन्य दोहों का सस्वर-वाचन तथा समूह में गायन कर पाने में सक्षम होते हैं। - युग्म-शब्द और द्वंद्व समास से अवगत होते हैं।
	पाठ-13 साहस को सनाम	13. काल व भेद ♦ लेखन- अनुच्छेद ♦ पठन एवं कौशल के अंतर्गत 'निष्कर्ष निकालना' दक्षता का अभ्यास		पद्मश्री पुरस्कार प्राप्त करने वालों की सूची बनाना एवं उसे प्रदान करने का कारण भी लिखना	- अरुणिमा सिन्हा के संघर्ष भरे जीवन से प्रेरित होकर विद्यार्थी अपने लक्ष्य-पथ पर कठिन परिस्थिति में भी आगे बढ़ते रहने का संकल्प लेने का प्रयास करेंगे। - पद्मश्री एवं अन्य पुरस्कारों से संबंधित जानकारी हासिल करते हैं। - काल एवं उनके भेदों से परिचित होते हैं।

NOVEMBER	पाठ-15 अन्नदाता कृषक	15. सूख, योगिक, योगसूत्र शब्द	भारत में उगाई जाने वाली फसलों के नाम एवं राज्यों के नाम चार्ट पेपर पर दर्शाना	- विद्यार्थी सुखमय समाज में किसान की अहम भूमिका से अवगत होते हैं, तथा अपने जीवन में कभी भी अन्न को नष्ट न करने का प्रण लेते हैं। - मानवता का भाव उत्पन्न होता है। - कविता का सस्वर वाचन करने में सक्षम होते हैं। - सूख, योगिक और योगसूत्र शब्दों की पहचान कर पाने में सक्षम होते हैं।
	पाठ 16 देशभक्त पुरु	16. संयुक्त क्रिया एवं रंजक क्रिया, समुच्चयबोधक अव्यय पठन एवं श्रवण कौशल के अंतर्गत अनुमान करना/ लगाना तथा तथ्य-मत दक्षता का अभ्यास	देशभक्ति से संबंधित कहानी-लेखन	- विद्यार्थी अपनी मातृभूमि की रक्षा एवं देशभक्ति की भावना से ओत-प्रोत होते हैं। - नाटक-मंचन से उनके वाक्-कौशल और अभिनय-कौशल का विकास होता है। - संयुक्त क्रिया, मूल क्रिया, रंजक क्रिया एवं समुच्चयबोधक अव्यय को पहचान कर पाने में सक्षम होते हैं।
	पाठ 17 काकी	17. शब्दभेद (तत्सम, तद्भव, देशज, आगत) ♦ विज्ञापन ♦ पठन एवं श्रवण कौशल के अंतर्गत 'चरित्र विवरण' दक्षता का अभ्यास	'काकी' कहानी का नाट्य रूपांतरण एवं विद्यार्थियों द्वारा कक्षा में नाट्य-मंचन	- विद्यार्थी जीवन के कटु सत्य से अवगत होते हैं। - मनोविज्ञान पर आधारित यह कहानी पतंग वाले प्रसंग में बच्चों को रोमांचित करती है। बच्चे अपने जीवन में माता-पिता का महत्त्व समझ पाते हैं। - विद्यार्थी तत्सम, तद्भव, देशज और आगत शब्दों को पहचानने में सक्षम होते हैं।

DECEMBER	पाठ 18 बाल-सीता और कुडलिया	18. अनुप्रास अलंकार ✧ पठन एवं श्रवण कौशल के अंतर्गत 'वर्णन करना' /करके दिखाना / 'हुँड़ना' दशरथ का अभिवास (मीथिल)		- अपने आदर्श चरित्र के विषय पर पीपीटी या घाटे प्रस्तुतीकरण - बाल-सीता पर आधारित सूरदास के अन्य पदों का संकलन (माईव मीप प्रस्तुति) करना	- विद्यार्थी बाल कृष्ण की बाल सीताओं से परिचित होते हैं, एवं उनसे संबंधित पौराणिक कथाओं पर चर्चा कर पाते हैं। 'गिरिधर की कुडलिया' के उद्देश्य से अवगत होते हैं, एवं उनमें मानवीय गुणों का विकास होता है। - अनुप्रास अलंकार से अवगत होते हैं। साथ ही वाक्यांशों के लिए एक शब्द लिखना भी सीखते हैं।
	पाठ 19 गणेशोत्सव	19. विराम- चिह्न ✧ लेखन- अनुच्छेद ✧ सूचना- लेखन ✧ अपठित गद्यांश		किसी भी पौराणिक कथा का विद्यार्थियों द्वारा कक्षा में बोलकर प्रस्तुत करना	- विद्यार्थी गणेशोत्सव से संबंधित पौराणिक कथा को जान पाते हैं। - महाराष्ट्र में गणेशोत्सव पर विशेष आयोजन की जानकारी विद्यार्थियों को मिल पाती है। - वाक्यों में विराम-चिह्न के प्रयोग के महत्त्व को समझते हैं, और सही प्रयोग करना सीखते हैं।
JANUARY	पाठ 20 कर्मवीर	20. कारक पत्र - औपचारिक/ अनौपचारिक पुनरावृत्ति		किसी भी राष्ट्रकवि की कविता का कक्षा में विद्यार्थियों द्वारा सस्वर वाचन	- विद्यार्थी वीर और कायर व्यक्ति के अंतर को समझ पाने में सक्षम होते हैं। - अपने भीतर की शक्तियों को पहचानकर हर परिस्थिति का डटकर सामना कर पाने में सक्षम होते हैं। - कारक के भेदों और परसर्गों से अवगत होते हैं। परसर्गों के माध्यम से भेदों को पहचानने में सक्षम होते हैं।
February And March	REVISION AND PERIODIC TEST 4 / ANNUAL EXAMINATION				

Syllabus - CLASS - VII

Mode Of Examination	Month	Portion For Examination
PERIODIC TEST-1 (40 Marks)	July	<u>ज्ञान सागर एवं अभ्यास सागर</u> 1. बारहमासा 2. नाटक में नाटक 3. निर्मला, सौंप और सयाल 4. बातूनी 6. समय <u>रचनात्मक लेखन</u> • अनुच्छेद-लेखन • पत्र : औपचारिक / अनौपचारिक
PERIODIC TEST 2/ HALF YEARLY (80 Marks)	September	<u>ज्ञान सागर एवं अभ्यास सागर</u> 1. बारहमासा 2. नाटक में नाटक 3. निर्मला, सौंप और सयाल 4. बातूनी 6. समय 7. स्कूल की छुट्टियाँ 8. एडरेस्ट की चुनौती <u>रचनात्मक लेखन</u> • अपठित गद्यांश • अनुच्छेद-लेखन • पत्र : औपचारिक / अनौपचारिक • संपुकाश • संवाद
PERIODIC TEST- 3 (40 Marks)	November	<u>ज्ञान सागर एवं अभ्यास सागर</u> 9. सयाल का जवाब 11. उस रात की बात 12. दोहे 13. साहस को सलाम 15. अन्नदात कृषक <u>रचनात्मक लेखन</u> • सूचना-लेखन • विज्ञापन
PERIODIC TEST 4/ ANNUAL EXAMINATION (80 Marks)	February & March	<u>ज्ञान सागर एवं अभ्यास सागर</u> 3. निर्मला, सौंप और सयाल 9. सयाल का जवाब 11. उस रात की बात 12. दोहे 13. साहस को सलाम 15. अन्नदात कृषक 16. देशभक्त पुरु 17. कानी 18. बाल-लीला और कुंजरिया 19. गणेशोत्सव 20. कर्मवीर <u>रचनात्मक लेखन</u> • अपठित गद्यांश • अनुच्छेद-लेखन • पत्र : औपचारिक / अनौपचारिक • सूचना-लेखन • विज्ञापन

*BLUE PRINT OF QUESTION PAPER

HINDI CLASS-VII

क्रम संख्या	प्रश्न का प्रकार	अति लघु उत्तरीय 1 अंक	लघु उत्तरीय 2 अंक	विस्तृत 3 अंक	वर्णनात्मक 5 अंक	कुल अंक
1	अपठित गद्यांश	-	5	-	-	10
2	व्याकरण	20	-	-	-	20
3	पाठ्य-सामग्री (काव्य खंड)	5	1	1	-	30
	(गद्य खंड)	5	3	3		
4	रचनात्मक-लेखन	-	-	-	4	20
	कुल अंक	1×30=30	2×9=18	3×4=12	5×4=20	60+20=80

Session - 2025 - 2026

Subject - Bengali
Class - VII

BOOKS RECOMMENDED:

বইয়ের নাম	লেখকের / সম্পাদকের নাম	প্রকাশনা
১) সাহিত্য মঞ্জরী (সপ্তম ভাগ)	শম্ভুজ নন্দ	অশা বুক এজেন্সি
২) নবোদয় ব্যাকরণ (সপ্তম ভাগ)	রতেন গুপ্ত	সি অর্কিট বুকস্
৩) একমুঠো আনন্দ (সপ্তম শ্রেণি)	ড. নিশীথকুমার মুখোপাধ্যায়	মেদিনীপুর বুক ডিপো

MONTH	BOOK	CHAPTERS	LEARNING GOAL	SUGGESTIVE ACTIVITIES
APRIL	সাহিত্য মঞ্জরী	গদ্য: জলসরা	ধর্মীয় সাব্বীর্ষতা মানুষের চরিত্রের শব্দ অবলম্বন করে দেয়, তাই প্রয়োজন পরিশীলিত মানবিক বোধ - এই বিষয়ে ধারণা প্রদান।	‘জলসরা’ পাঠ্যপুস্তকের মাসিক পত্র প্রদান ও মূল্যবোধ অধিনায়।
	একমুঠো আনন্দ	মাস্তুরমহাশয়	পুঁথির বিন্যাস সঙ্গে উপস্থিত ভূমির ও প্রয়োজন এ বিষয়ে ধারণা প্রদান।	
	নবোদয় ব্যাকরণ	ব্যাকরণসূত্র (পৃষ্ঠা ১-১১)	ব্যাকরণসূত্রের বিভিন্ন সূত্র, শব্দগঠন ও বানান সম্পর্কে ধারণা প্রদান।	
	নির্মিত	বোধ-পরীক্ষণ	শিক্ষার্থীর চিন্তাশক্তি ও তেজস্বীর বিকাশ সাধন।	
MAY	সাহিত্য মঞ্জরী	পদ্য: সিদ্ধার্থের করুণা	শিক্ষার্থীর মনে অহিংসা, দয়া, জীবের প্রতি প্রেম ইত্যাদি মহৎ প্রবৃত্তিগুলি জাগ্রত করার প্রয়াস সাধন।	কুইজ (একক) ব্যাকরণসূত্র বিষয়ক প্রকল্পের পূর্বে সক্রিয় অংশগ্রহণ।
	নবোদয় ব্যাকরণ	ব্যাকরণসূত্র (সূত্র ১২-১৭), নিপাতের সিদ্ধ ব্যাকরণসূত্র, খাঁটি বাংলা ব্যাকরণসূত্র	পূর্বোক্ত	
	নির্মিত	অনুচ্ছেদ লিখন পরিবেশ বিষয়ক পত্র (ব্যক্তিগত)	- অনুচ্ছেদ রচনার গঠনশৈলী, বিষয়বস্তু প্রকাশের ক্ষেত্রে ভাষাগত দক্ষতা ও সৃজনশীলতার বিকাশসাধন। - ব্যক্তিগত পত্রের গঠনশৈলী ও সৃজনশীলতার বিকাশ সাধন।	

JUNE	সাহিত্য মঞ্জরী	পদ্য: সিদ্ধার্থের স্তব্ধতা গদ্য: ছেলেবেলা	- পূর্বোক্ত - মহাপুরুষদের বাস্তবজীবনের বিভিন্ন ঘটনা সম্পর্কে জানতে আগ্রহী করে তোলা।	সরল পাঠ (একক) 'ছেলেবেলা'
	একমুঠো জ্ঞান	ক্রিকেটের গল্প	ক্রিকেট খেলার শক্তিশালী ইতিহাস সম্পর্কে ছাত্রছাত্রীদের অবহিত করা।	
	নবোদয় ব্যাকরণ	কারক, বিভক্তি ও অনুসর্গ (কর্তৃকারক, কর্মকারক, করণ কারক, অনুসর্গ, বিভক্তি)	ব্যাক্রমিক পদের সঙ্গে অন্যান্য পদের সম্পর্ক সহজে সম্বন্ধ ধারণা প্রদান। বিভক্তি ও অনুসর্গ বিষয়ক ধারণা প্রদান।	
	নির্মিত	অনুচ্ছেদ লিখন পরিবেশ বিষয়ক পত্র (ব্যক্তিগত)	পূর্বোক্ত	
JULY	সাহিত্য মঞ্জরী	গদ্য: ছেলেবেলা পদ্য: সেবতার বিদায়	- পূর্বোক্ত - জীবনের মধ্যেই ঈশ্বরের অবিচ্ছেদ্য - এই বোধে ছাত্রছাত্রীদের উদ্বুদ্ধ করার প্রয়াস।	গল্পকথন (মনগত) 'কুড়ি আমার হাতের কাজ' গল্পটি শিক্ষার্থীরা নিজেরা পড়বে এবং কাহিনিটি চিত্রসহ গল্পকাঠে লিখবে। (অতিরিক্ত পাঠ)
	নবোদয় ব্যাকরণ	কারক, বিভক্তি ও অনুসর্গ (নির্মিত কারক, অপসান কারক, অধিকরণ কারক, সমোচ্চারণ পদ, সম্বন্ধ পদ)	পূর্বোক্ত	
	নির্মিত	অনুচ্ছেদ লিখন বোধ-পরীক্ষণ	পূর্বোক্ত	
AUGUST		PERIODIC TEST 2/ HALF YEARLY EXAMINATION		
TERM II				
MONTH	BOOK	CHAPTERS	LEARNING GOAL	SUGGESTIVE ACTIVITIES
SEPTEMBER	সাহিত্য মঞ্জরী	গদ্য: হোতা কাহিনী	'স্বাধীনতাই প্রকৃত সুখ'— এই চেতনায় শিক্ষার্থীকে উদ্বুদ্ধ করে তোলা। উপস্থিত বুদ্ধির প্রয়োগ কৌশল সম্পর্কে অবহিত করা।	'হোতা কাহিনী' পাঠ্যে অনুসারে সংলাপ প্রস্তুত করে অভিনয় করা। (মনগত)
	নবোদয় ব্যাকরণ	সমোচ্চারণ ও প্রায়-সমোচ্চারণ বিভাগীয় শব্দ	সমোচ্চারণ ও প্রায় - সমোচ্চারণ বিভাগীয় বিভিন্ন শব্দ সম্পর্কে ধারণা প্রদান।	

Syllabus - CLASS - VII

OCTOBER	একমুঠো আনন্দ	খোকাবাবুর প্রত্যাবর্তন	মেহ অপরিবর্তনীয় অপরপক্ষে অক্ষ; তারার সেই মেহ যে সুবিধাবাদী হতে পারে সে সম্পর্কে ধারণা প্রদান।	অপুষ্টি (একক) 'এক বৃক্ষে দুটি ফল'
	নির্মিতি	অনুচ্ছেদ লিখন	• পূর্বোক্ত	
	সাহিত্য মঞ্জরী	পদ্য: এক বৃক্ষে দুটি ফল	শিক্ষাবীর মনে দেশপ্রেম, সাম্প্রদায়িক সম্প্রীতি ও আত্মত্যাগে আগ্রহিত করার প্রয়াস।	
NOVEMBER	নবোদয় ব্যাকরণ	কান্যন-সংক্রান্ত নিয়মাবলি (পৃষ্ঠা: ২৪-২৭)	বাংলা কান্যনের ক্ষেত্রে বিশুদ্ধি দূর করার এবং লেখার ক্ষেত্রে জটিলতা বজায় রাখার পদ্ধতি বিষয়ে অবগত হবে।	ছক প্রস্তুতি (মনগত) কান্যন-সংক্রান্ত নিয়মাবলি
	নির্মিতি	বোধ-পরীক্ষণ পর লিখন (আবেদন পত্র)	• পূর্বোক্ত • আবেদন পত্রের গঠনশৈলী সম্পর্কে সহায়ক ধারণা প্রদান।	
	সাহিত্য মঞ্জরী	গদ্য: অকিমিডিসের আবিষ্কার	অকিমিডিসের নানান ধরনের আবিষ্কার সম্পর্কে ধারণা প্রদান।	
DECEMBER	নবোদয় ব্যাকরণ	কান্যন-সংক্রান্ত নিয়মাবলি (পৃষ্ঠা: ২৮-৩১)	• পূর্বোক্ত	শ্রীমতুলের ডাকে' গল্পের পটভূমির প্রতিনিয়োগ প্রদান। (অতিরিক্ত পত্র)
	একমুঠো আনন্দ	কালোপাহাড়	অকলা জীব চতুষ্পদ প্রাণী, কিন্তু তারাও প্রজুর প্রতি আজীবন আনুগত্য দেখায়- এ সম্পর্কে ধারণা প্রদান।	
	নির্মিতি	অনুচ্ছেদ লিখন, বোধ- পরীক্ষণ	• পূর্বোক্ত	
JANUARY	সাহিত্য মঞ্জরী	পদ্য: মেহের জয়	সন্তানের ওপর মা-এর নিঃস্বার্থ, অকৃত্রিম, অপরিণীত মেহের শক্তি যে অজোর, তা শিক্ষাবীরকে উৎসাহিত করানোর প্রয়াস।	
	নবোদয় ব্যাকরণ	পুনরাবৃত্তি	• পূর্বোক্ত	
	একমুঠো আনন্দ	পুনরাবৃত্তি	• পূর্বোক্ত	
FEBRUARY	নির্মিতি	পত্র লিখন (আবেদন পত্র)	• পূর্বোক্ত	
	সাহিত্য মঞ্জরী	পদ্য: মেহের জয়	• পূর্বোক্ত	
FEBRUARY	নির্মিতি	বোধ-পরীক্ষণ অনুচ্ছেদ লিখন	• পূর্বোক্ত	

FEBRUARY – REVISION AND PERIODIC TEST 4/ ANNUAL EXAMINATION

EXAMINATION	MONTH	CONTENT
PERIODIC TEST- 1 (40 Marks)	JULY	সাহিত্য মঞ্জরী: গদ্য - জগদস্র সাহিত্য মঞ্জরী: পদ্য - সিদ্ধার্থের করুণা নবোদয় ব্যাকরণ: ব্যাক্রনসন্ধি (সূত্র ১ - ১৭) বোধ-পরীক্ষণ নির্মিত: পত্র লিখন (পরিবেশ বিষয়ক পত্র)
PERIODIC TEST-2 /HALF YEARLY EXAMINATION (80 Marks)	AUGUST	১) বিভাগ-ক (১০ নম্বর) বোধ-পরীক্ষণ (গদ্যাংশ) - ২টি [১ নম্বরের অতি-সংক্ষিপ্ত প্রশ্ন এবং প্রতিটি থেকে একটি করে ব্যাকরণ ভিত্তিক প্রশ্ন গৃহীত হবে।]
		২) বিভাগ-খ নির্মিত (১০ নম্বর) i) পরিবেশ বিষয়ক পত্র (ব্যক্তিগত) ৫ নম্বর ii) অনুচ্ছেদ লিখন ৫ নম্বর [পাঠ্যবই 'নবোদয় ব্যাকরণ' অনুসরণে গৃহীত হবে।]
		৩) বিভাগ-গ (২০ নম্বর) নবোদয় ব্যাকরণ - ব্যাক্রনসন্ধি; কারক, বিভক্তি ও অনুসর্গ [১ নম্বরের প্রশ্ন গৃহীত হবে।]
		৪) বিভাগ-ঘ (৪০ নম্বর) সাহিত্য মঞ্জরী: গদ্য - জগদস্র, ছেলেকেল্লা পদ্য - সিদ্ধার্থের করুণা, দেবতার বিনায় [গদ্যাংশ ও পদ্যাংশ থেকে ১ নম্বরের অতি সংক্ষিপ্ত প্রশ্ন এবং পাঠ-অন্তর্গত শব্দের অর্থ, বিপরীতার্থক শব্দ গৃহীত হবে। গদ্যাংশ ও পদ্যাংশ থেকে ৫ নম্বরের প্রশ্ন ও সংশ্লিষ্ট ব্যাখ্যা থাকবে।] এক মুঠো আনন্দ: মাস্টারমহাশয়, ক্রিকেটের গল্প [১ নম্বরের অতি সংক্ষিপ্ত প্রশ্ন ও ৫ নম্বরের প্রশ্ন গৃহীত হবে।] [সাহিত্য মঞ্জরী ও 'একমুঠো আনন্দ' থেকে ৫ নম্বরের প্রশ্নের মধ্যে ২ এবং ৩ নম্বরের বিভাজন থাকবে।]
PERIODIC TEST- 3 (40 Marks)	NOVEMBER	সাহিত্য মঞ্জরী: গদ্য- ভোতা কহিনী একমুঠো আনন্দ: যোকাবাবুর প্রত্যাখ্যান নবোদয় ব্যাকরণ: সমোচ্চারিত ও প্রায়-সমোচ্চারিত ভিত্তিক শব্দ বোধ-পরীক্ষণ নির্মিত: অনুচ্ছেদ লিখন

PERIODIC TEST- 4 /ANNUAL EXAMINATION (80 Marks)	FEBRUARY & MARCH	১) বিভাগ-ক (১০ নম্বর) বোধ-পরীক্ষণ (গদ্যাংশ) - ২টি [১ নম্বরের অতি-সংক্ষিপ্ত প্রশ্ন এবং প্রতিটি থেকে একটি করে ব্যাকরণ ভিত্তিক প্রশ্ন গৃহীত হবে।] ২) বিভাগ-খ নিম্নিত (১০ নম্বর) i) অব্যয়ন পত্র লিখন অথবা পরিবেশ বিষয়ক পত্র (ব্যক্তিগত) ii) অনুচ্ছেদ লিখন [প্রত্যেকই 'নবোদয় ব্যাকরণ' অনুসরণে গৃহীত হবে।] ৩) বিভাগ-গ (২০ নম্বর) নবোদয় ব্যাকরণ: স্বজনসন্ধি, বানান-সংক্রান্ত নিয়মানুশি, সমোচ্চারিত ভিন্নার্থক শব্দ [১ নম্বরের প্রশ্ন গৃহীত হবে।] ৪) বিভাগ-ঘ (৪০ নম্বর) সাহিত্য মঞ্জরী: পদ্য- তোতা কহিনী, অকিমিতিসের আবিষ্কার পদ্য- সিদ্ধার্থের করুণা, এক কৃষ্ণে দুটি ফুল, মেঘের জয় [গদ্যাংশ ও পদ্যাংশে থেকে ১ নম্বরের অতি সংক্ষিপ্ত প্রশ্ন এবং পাঠ-অন্তর্গত শব্দের অর্থ, বিপরীতার্থক শব্দ গৃহীত হবে। গদ্যাংশ ও পদ্যাংশ থেকে ৫ নম্বরের প্রশ্ন ও সংশ্লিষ্ট ব্যাখ্যা থাকবে।] একমুঠো আনন্দ: মাস্টারমহাশয়, খোকাবাবুর প্রজাবর্তন, কালাশহাদ [১ নম্বরের অতি সংক্ষিপ্ত প্রশ্ন ও ৫ নম্বরের প্রশ্ন গৃহীত হবে।] [সাহিত্য মঞ্জরী ও 'একমুঠো আনন্দ' থেকে ৫ নম্বরের প্রশ্নের মধ্যে ২ এবং ৩ নম্বরের বিভাজন থাকবে।]
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• BLUE PRINT FOR MID TERM AND ANNUAL

SL. NO.	NAME OF THE CHAPTER / CONTENT	1mark (VSA)	5Marks (LA)	Total marks	Total Question
1	বোধ পরীক্ষণ (২টি)	10	-	10	10
2	নিম্নিত: পত্র রচনা	-	1	05	01
3	নিম্নিত: অনুচ্ছেদ রচনা	-	1	05	01
4	নবোদয় ব্যাকরণ	20	-	20	20
5	সাহিত্য মঞ্জরী: পদ্য	5	2	15	07
6	সাহিত্য মঞ্জরী: পদ্য	5	2	15	07
7	একমুঠো আনন্দ	5	1	10	06
মোট (TOTAL)		45	35	80	52

*Subject to change with change in class-VIII (DAV CAE) Blue print.

সক্রিয়তা ভিত্তিক পাঠ

TERM-I		
MONTH	TOPIC	DETAILS
APRIL	নাট্যভিনয়	'জলস্র' পাঠ্যাংশের নাট্যরূপ প্রদান ও দলগত অভিনয়।
MAY	'কুইজ'	প্রত্যেক শিক্ষার্থী ব্যক্তিগত বিষয়ক প্রশ্নোত্তর পূর্বে সক্রিয় অংশগ্রহণ করবে। (একক)
JUNE	সরবপাঠ	'ছেলেবেলা' গল্পটি ছাত্রছাত্রীরা সরব পাঠ করবে। (একক)
JULY	গল্পকথন	'কুইজ আমার হাতের কাজ'- গল্পটি শিক্ষার্থীরা গল্পকথনের রীতি ও পদ্ধতি মেনে লিখিত আকারে চিত্রসহ উপস্থাপন করবে। (অতিরিক্ত পাঠ)
TERM-II		
SEPTEMBER	কথোপকথন	'তোতা কহিনী' পাঠ্যাংশ অনুসারে সংলাপ প্রস্তুত করে দলগত অভিনয় উপস্থাপন করতে হবে।
OCTOBER	স্মৃতি	'এক বৃক্ষে দুটি ফুল' (একক)
NOVEMBER	ছক প্রকৃতি	শিক্ষার্থীরা বিভিন্ন দলে বিভাজিত হয়ে দলগতভাবে বানান-সংক্রান্ত নিয়মাবলি ছকের সাহায্যে প্রস্তুত করবে চার্ট পেপারে।
DECEMBER	দলগত অভিনয়	'জীমকলের চাকি' পাঠ্যাংশের শ্রুতিনাট্যরূপ প্রদান। (অতিরিক্ত পাঠ)

Session - 2025 - 2026

Subject - Sanskrit

Class - VII

Book Recommended - सुरुषि: (डी. ए. वी. कॉलेज प्रबंधकजी समिति, नई दिल्ली)

TERM I

प्रथम-सत्रम्

मासः Month	पाठ्य-विषयः Content	पाठाः Chapter	विषय- समूहस्य संक्षिप्तिः S.E.A	अधिगम-परिणाम-लक्ष्यमिति Learning Goal	प्रस्तावित-गतिविधयः Suggested Activities
April	Literature (साहित्यम्) Grammar (व्याकरणम्)	प्रथमः पाठः - बुद्धिः एव अस्माकं बलम् । व्याकरणखण्डम् - शानुस्पाणि - पठ, भू, कृ, छ, स्पा, पा, दृश, अस्, गम्, लिख्, वद्, नम् (लट्, लङ्, लृट् लकारेषु) । पठन-अवगम- कौशलान्तर्गतसु 'केचित्, विचारः' इति दृष्टाव्याः अभ्यासः । (अपठित-अवबोधनम्) स्वभावात्मककार्यम्- * चित्र-वर्णनम् (सङ्कलन-सहायतया रिक्तस्थान-पूर्तिद्वारा)	प्रतीकोष्ठा- रणम् / कथावाचनम्	* 'सांस्कृतिकताः' अपेक्षया बुद्धिः श्रेष्ठः इत्यस्मिन् विषये छात्राः ज्ञान्ति । * छात्राः लट्, लङ्, लृट् लकारेषु वाक्यनिर्माणे सहजान्ति ।	* 'बुद्धिः एव उत्तमा' - इति विषयम् अधिकृत्य अस्याम् एकां कथां समुदायं लिखन्तु । * लट्, लङ्, लृट् लकारेषु दृष्टाव्यानि छात्राः लिखन्तु ।
May	Literature (साहित्यम्) Grammar (व्याकरणम्) Unseen Passage (अपठित- अवबोधनम्)	द्वितीयः पाठः - अभ्यासः एव परमो गुरुः । व्याकरणखण्डम् - अव्ययवर्तन, उपसर्गः । - पठन-अवगम- कौशलान्तर्गतसु 'विशेषविचारणम्/सूच ना' इति दृष्टाव्याः अभ्यासः । (अपठित-अवबोधनम्) अनुच्छेदलैखनम्- कक्षासुगुणम् अनुच्छेदस्य विषयः दृष्टाव्याः (रिक्तस्थान- पूर्तिद्वारा)		* अभ्यासेन परिपूर्णता आगच्छति । बुद्धिः च तीव्रा भवति । * पाठ्ये उपसर्गाणाम् अव्ययवर्तनां च प्रयोगं कर्तुं छात्राः सक्षमाः भविष्यन्ति । * अपठित-पाठ्ये पठित्वा छात्राः तस्य अवबोधने तथा नूतनशब्दैः सह परिचये सक्षमाः भविष्यन्ति ।	* 'अभ्यासेन सर्वं सिध्यति' इति विषयम् अधिकृत्य एकम् अस्यां कथां स्वभाषया कक्षायां आचरन्तु । * सुलभायां दृष्टाव्या उपसर्गपुनः- संख्यायां किञ्च पाठ्ये व्यवहरन्तु । * कक्षायां सप्तद्वये निर्मीय एकमेकम् अपठित-पाठ्ये समीकृत्य पञ्चीयत्वा लिखन्तु ।

June	Literature (साहित्यम्) Grammar (व्याकरणम्)	कतुर्थः षष्ठः - आगच्छ! भोजने कुर्वामि । व्याकरणसङ्ग्रहम् - कतुर्थपाणि - पठ्, भू, कृ, दा, स्वा, पा, दश, अस, गम्, लिख्, वद्, नम् (लोट्-लकारे) । शब्दरूपाणि- बालक, फल, लता, किम् (विभु लिङ्ग) । - पठन-अवगम-कौशलान्तरांगेषु 'अनुक्रमणम्/क्रमबद्धता' इति दक्षतायाः अभ्यासः । (अपठित-अवबोधनम्)	* छात्रावस्थायां सर्वोद्दीग-विकासे सन्तुलित-भोजनस्य महत्त्वं छात्रैः ज्ञायते । * भोज्य-पदार्थानां शक्वादीनां च संस्कृत-नामानि छात्रैः ज्ञायते । * छात्राः लोट्-लकारे वाक्यानिर्माणे सक्षमाः भविष्यन्ति । * शब्दरूपाणां वाक्यप्रयोगे छात्राः समर्थाः भविष्यन्ति ।	* षष्ठे विद्यमानानां पात्राणां भूमिकां स्वीकृत्य छात्राः माटपार्थिवे कुर्वन्तु । * ऐतिहासिकभोजनस्य तद्विषयं निर्माणं कस्मिन् भोज्यपदार्थे कानि तत्त्वानि भवन्ति इत्यस्मिन् विषये विज्ञानि निर्माणं संस्कृतेन (A4 size पत्रे) लिखन्तु । * छात्राः लोट्-लकारे दशवाक्यानि उतरपुस्तिकायां लिखन्तु यदन्तु च । * बालकवत्, लतावत्, फलवत् एकमेकं चित्रशब्दरूपाणि स्रष्टुमितिकायां लिखन्तु । * किम्-शब्दस्वाधारेण दश-प्रश्नावक-वाक्यानि लिखन्तु ।
July	Literature (साहित्यम्) Grammar (व्याकरणम्) Writing Skills (रचनात्मक-कार्यम्)	षष्ठमः षष्ठः - सुवचनार्थे व्याकरणसङ्ग्रहम्- शब्दरूपाणि - मुनि, मति, साधु, नदी, पारि । कारकस्य परिचयः । सन्धिः - दीर्घः, गुणः । रचनात्मकवर्षम्- पञ्चलेखनम् - प्राथम्यं प्रति अवकाशार्थम् पत्रम् । संस्कृतभाषापत्रम् अनुवादः (लट्, लङ्, लृट्, लोट्-लकारेषु) कर्त्ता-कर्म्म-क्रिया-प्रयोगेण । - पठन-अवगम-कौशलान्तरांगेषु 'कारणं प्रश्नकः च', 'भेदः सम्माननः च' इति दक्षतायाः अभ्यासः । (अपठित-अवबोधनम्)	* सज्जनाः दुर्जनस्य विद्या-धन-शक्तीनां च प्रयोगः क्व कुर्वन्ति इति छात्रैः ज्ञायते । * उदारमूर्तिमानां लघुलेखनां च परिचयः ज्ञायते । * महाजनस्य श्रेष्ठं कः साकः भवति तत् ज्ञायते । * विषयादिभ्यः सर्वेषां विद्याः भवन्ति । * शब्दरूपाणां विषये तथा च कर्त्ता-क्रिया प्रयोगद्वारा कारकाणां विषये ज्ञानं छात्राः वाक्यानिर्माणे तथा च लट्, लङ्, लृट्, लोट्-लकारेषु अनुवादकार्ये समर्थाः भविष्यन्ति । * सर्वानां मेलनेन मूल्य-शब्दनिर्माणे कार्यं भविष्यति इत्यस्मिन् विषये छात्राः ज्ञान्यन्ति । * चित्रं दृष्ट्वा छात्राः मञ्जूषा-पदग्रहणतया वाक्यानिर्माणे समर्थाः भविष्यन्ति । * छात्राः स्वयं मञ्जूषा-पदग्रहणतया अनुच्छेदलेखने सक्षमाः भविष्यन्ति तथा च अनुच्छेदस्य अन्तर्विहित-भावसंग्रहं करिष्यन्ति ।	* 'सद् सङ्गतिः' इति विषयम् अधिगृह्य षष्ठपुस्तकात् निरालम्बान् अधिविषय कक्षायां संस्वरपाठं कृत्वा अर्थम् अपि नदन्तु । * विभक्ति-अनुसारे कारकाणां नामानि चिह्ने सह (A4 size पत्रे) सौदाहरणं लिखन्तु । * कक्षायां कारकाणां नामानुसारं गणविभाजने कृत्वा स्व-कारकाधारेण प्रत्येकाङ्कः पञ्चवाक्यानि निर्माणं आचरन्तु । * दीर्घसन्धेः गुणसन्धेः च दश उदाहरणानि षष्ठपुस्तकात् अधिविषय स्रष्टुमितिकायां लिखन्तु । * छात्राः मञ्जूषा-पदग्रहणतया निश्चयेकम् अनुच्छेदं लिखन्तु पठन्तु च । * कर्त्ता-कर्म्म-क्रिया-प्रयोगेण गम् तथा षट् भागैः प्रयोगेण लट्, लङ्, लृट्, लोट्-लकारेषु वाक्यानि लिखन्तु । * एकं चित्रं निर्माणं संस्कृतेन पञ्च सरलवाक्यानि लिखन्तु ।
August	पुनरावृत्तिकार्यम् + Periodic Test 2 / Half Yearly Examination			

TERM II
द्वितीय-सत्रम्

मासाः Month	पाठ्य-विषयाः Contents	पाठाः Chapters	विषय- समूहान्ते संक्षेपः S.E.A	अधिगम-परीक्षाम-संस्वादि Learning Goal	प्रस्तावित-गतिविधयः Suggested Activities
September	Literature (साहित्यम्) Grammar (व्याकरणम्) Writing Skills (रचनात्मक- कार्यम्)	द्वितीयः पाठः - उपकारकाः वृक्षाः । व्याकरणसंक्षेपम् - प्रत्ययः - रत्ना, लप् । * संस्कृतभाषायां अनुवादः (सदृ, लदृ, लृदृ, लृदृ- लकारेषु च) कर्ता-कर्म-क्रिया प्रयोगेण । * घटन-अवयव- कौशाल्यान्तर्गतेषु 'निरुद्ध- निर्धारणम्' इति दशतयाः अभ्यासः । (अपठित-अवबोधनम्)		* 'परोपकाराय पातन्ति वृक्षाः' - वृक्षवत् मानवः अपि परोषा उपकारं कुर्वीत । * परोपकाराय वृक्षाणाम् महती भूमिका अस्ति इति छात्रैः ज्ञायते । * वृक्षाः अपि प्राणीवत् जायन्ते वर्धन्ते क्षिण्यन्ते च (वृक्षस्य जीवन- प्रणाली ज्ञायते) इति छात्राः ज्ञान्यन्ति । * रत्ना-लप्-प्रत्यययोः वाक्येषु प्रयोगं कर्तुं छात्राः सक्षमाः भवेयुः ।	* स्वगृहे एकस्य वृक्षस्य रोपणं कुर्वन्तु । * वृक्षाः अस्मभ्यं किं किं यच्छन्ति इत्यस्मिन् विषये दशतयाः लिखन्तु । * वृक्षात् प्राप्यमाणानि पञ्चमस्तुनि जगत्प कक्षायां दर्शयन्तु ।
October	Literature (साहित्यम्) Grammar (व्याकरणम्) Writing Skills (रचनात्मक- कार्यम्)	षष्ठः पाठः - यस्य बुद्धिः तस्य बलम् । व्याकरणसंक्षेपम् - प्रत्ययः - तुमुन् । रचनात्मककार्यम् - * चित्र-वर्णनम् (रितकथान- पूर्तिद्वारा) * अनुच्छेद-लेखनम्- कथानुगुणम् अनुच्छेदस्य विषयः दातव्यः (मञ्जूषापद-सहायतया रितकथान-पूर्तिद्वारा)	रत्नेष्वेवा- रत्नम् / कथाकाव्ये	* बुद्धिः हि अस्माकं प्रभुत- बलम् । * बुद्ध्या छदिति समस्यानां समाधानं भवति । * तुमुन् प्राप्यमाण वाक्येषु प्रयोगं कर्तुं छात्राः सक्षमाः भवेयुः । * चित्रे दृष्टा छात्राः मञ्जूषा-पदसहायतया वाक्यनिर्माणे समर्थाः भविष्यन्ति ।	* अस्याम् एवम् कथाम् अद्वय कथायां स्वभाषया भावयन्तु । * कथायां समूहं विमोच्य तुमुन्-प्राप्यमाण् आधृत्य एकां प्रश्नोत्तरीम् आयोजयन्तु । * एकं चित्रं निर्माय संस्कृतेन पद्य सत्यवाक्यानि लिखन्तु ।
November	Literature (साहित्यम्) Grammar (व्याकरणम्)	सप्तमः पाठः - बुद्धिः एव उत्तमः । अष्टमः पाठः - अनिरुद्धः परमावस्थां यदम् । व्याकरणसंक्षेपम् - विशेष्य- विशेषणम् च सर्वनाम-सम्बन्धप्रति- वत्, एतत्, किम्(विषु विज्ञेय), अस्मद्, वुष्मद् ।		* 'अति सर्वत्र गतिरितम्'- अति चतुरता अपि विनाशाय करणं भवति । * एतत्, त्यजेत् - इति छात्रैः ज्ञायते । * सर्वविधा धनसङ्ग्रहे न करणीयम् । * विवेकेन विचार्य कार्यं करणीयम् ।	* विद्यायाः उपयोगे भवन्तः किमर्थं सङ्गच्छन्ति इत्यस्मिन् विषये पञ्चतयाः लिखन्तु यदम् च । * गीतमाध्यमेन सम्बन्धपूर्णं सत्य-गद्यं कुर्वन्तु । * कथायां समूहं विमोच्य

	Unseen Passage (अपठित-अवबोधनम्)	• पठन-अवबोध- कौशलसन्तर्गतेषु 'अनुमान- करणम्' इति दशतयाः अभ्यासः । (अपठित-अवबोधनम्)		* विपरीत कोलाहले च स्मिरः शान्तः च स्वातन्त्र्यः । * मित्रस्य सहायता करणीया । * अविवेकानां परिणामः नष्टदुःखः भवति । * विशेष्य-विशेषणम् तथा च सर्वनाम-पदानां वाक्येषु प्रयोगं कर्तुं छात्राः रुच्यन्ताः भविष्यन्ति ।	कस्याः अपि समस्यायाः समाधान-विषये चर्चा करणीया । * छात्राः शिक्षक- प्रदानेन कानिचन वाक्यानि पठित्वा वाक्येषु विशेष्य-विशेषणं पृथक् कृत्वा लिखन्तु ।
December	Literature (साहित्यम्) Grammar (व्याकरणम्) Writing Skills (रचनात्मक- कार्यम्)	कवयः पाठः- मुद्रिमान् योग्यतया; व्याकरणव्याख्यम् - उपपद- विभक्तिः । रचनात्मककार्यम् - पञ्चलेखनम् - निम्ने प्रति कर्तव्यं पत्रम् । • पठन-अवबोध- कौशलसन्तर्गतेषु 'तथ्य- मतम्' 'परिचय-विश्लेषणम्' च इति दशतयाः अभ्यासः । (अपठित-अवबोधनम्)		* अनेकेषां सहायकार्यं सर्वदा उद्यतः भवेत् । * कुट्टेः महत्त्वं ज्ञाप्यते । * प्रकृतेः स्मरणीयं सौन्दर्यम् इत्यस्मिन् विषये छात्राः ज्ञास्यन्ति । * मञ्जूषापद-सहायतया छात्राः पञ्चलेखने समर्थाः भविष्यन्ति ।	* सुन्दर-प्रकृतेः चित्रं निर्मोप्य कर्तुं रङ्गपन्तु तथा च संस्कृते पद्य- सम्पत्तयस्तानि स्मरुणित्वा लिखन्तु । * विभक्ति-अनुसारं छात्राः उपपदानां एकां सूचीनिर्माणं कुर्वन्तु । * मञ्जूषापद- सहायतया निम्ने प्रति विषयम् एकं पत्रं लिखन्तु ।
January	Literature (साहित्यम्) Grammar (व्याकरणम्) Writing Skills (रचनात्मक- कार्यम्)	दशमः पाठः - मधुर- वचनानि । व्याकरणव्याख्यम् - पञ्चपाद- एकतः पञ्चपादं पर्वतम् (एकतः पञ्चपादं पर्वतम् विभु लिङ्गेषु) । सन्धिः - वृद्धिः, वण् रचनात्मककार्यम् - अनुच्छेदलेखनम् - कक्षागुरुगम् अनुच्छेदस्य विषयाः दातव्याः (मञ्जूषापद-सहायतया रिक्तस्थान-पूर्तिद्वारा) • पठन-अवबोध- कौशलसन्तर्गतेषु 'वर्णनं कर्तव्यम्' इति दशतयाः अभ्यासः । (अपठित-अवबोधनम्)		* रूप-गुण-ज्ञानपेक्षाया क्षमा श्रेष्ठगुणः । * स्वर्णामूरणं अपेक्षाया दान-साध-शास्त्रं श्रेष्ठभूषणानि । * उद्यमेन सफलता प्राप्यते । * कुट्टेः सदुपयोगः करणीयः । * विद्या > विषये > पात्रताम् > धनं > धर्मः > सुखम् च क्रमशःपुनरेव आगच्छति । * संस्कृतेन छात्राः गणना- कार्यं कर्तुं समर्थाः भवन्ति । * छात्राः स्वच्छतायाः विषये जागरूकाः भविष्यन्ति ।	* कक्षायां गणचतुष्टये निर्मोप्य गणनाः प्रत्येकवृत्तिं कुर्वन्तु । * 'एकस्यामेन संख्या वक्तव्या' इति क्रीडां कुर्वन्तु । * सन्धिम्(वृद्धि, वण्) ज्ञातुं एकां प्रश्नोत्तरीं कक्षायां आयोजयन्तु ।

Syllabus - CLASS - VII

				* वर्णानां योजनेन नूतन- पठ-रचनार्थं तथा च साकश-रचनायां समर्थता भवति ।	
February & March		चुनवृत्तिकार्यम् + Periodic Test 4 / Annual Examination			
Mode Of Examination	Month	Contents/Chapters Of Examination			
Periodic Test - 1 (40 Marks)	July	साहित्यम् व्याकरणम् – प्रथमः पाठः - वृद्धिः एव अस्माकं बलम् । (व्याकरणेन सह) द्वितीयः पाठः - अभ्यासः एव परमो गुरुः । (व्याकरणेन सह) Grammar (व्याकरणम्) - धातुरूपाणि - पठ्, भू, कृ, दा, स्वा, पा, इश्, जम्, गम् (लट्, लङ्, लृट्-लकृतेषु) । अव्ययपदानि । उपसर्गाः । शब्दरूपाणि – कालक, फल, सप्त, किम्(विभु लिङ्गेषु) । * चित्र-वर्णनम् -(मञ्जूषापठ-सहायतया रिक्तस्थान-पूर्तिद्वारा) अनुच्छेदलेखनम्- कक्षातुल्यम् अनुच्छेदस्य विषयः दातव्यः (रिक्तस्थान-पूर्तिद्वारा)			
Periodic Test - 2 / Half Yearly Examination (80 Marks)	August	साहित्यम् व्याकरणम् – प्रथमः पाठः - वृद्धिः एव अस्माकं बलम् । (व्याकरणेन सह) द्वितीयः पाठः - अभ्यासः एव परमो गुरुः । (व्याकरणेन सह) तृतीयः पाठः - आगच्छ! भोजने कुर्वामि । (व्याकरणेन सह) चतुर्थः पाठः - सुवचनानि । (व्याकरणेन सह) व्याकरणसूत्रम् - शब्दरूपाणि- कालक, फल, सप्त, किम्(विभु लिङ्गेषु), मुनि, मति, साधु, नदी, करि । धातुरूपाणि - पठ्, भू, कृ, दा, स्वा, पा, इश्, जम्, गम्, लिङ्, वद्, नम् (लट्, लङ्, लृट्, लृट्-लकृतेषु) । अव्ययपदानि । उपसर्गाः । कारकस्य परिचयः । सन्धिः - दीर्घः, गुणः । अपठित-अवबोधनम् -(पठन-सफल-कौशलयोः दक्षताधारित-प्रश्नः) रचनात्मककार्यम्- चित्रवर्णनम् - चित्रवर्णनम् अथवा अनुच्छेदलेखनम्-(रिक्तस्थान-पूर्तिद्वारा) । अनुच्छेदलेखनम्- कक्षातुल्यम् अनुच्छेदस्य विषयः दातव्यः (मञ्जूषापठ-सहायतया रिक्तस्थान-पूर्तिद्वारा) फललेखनम्- प्राचार्यं प्रति अवकाशार्थम् पत्रम् । संस्कृतभाषायां अनुवादः - लट्, लङ्, लृट्, लृट्-लकृतेषु (कर्ता-कर्म-क्रिया-प्रयोगेषु) ।			
Periodic Test - 3 (40 Marks)	November	साहित्यम् व्याकरणम् – तृतीयः पाठः - उपकारकः वृक्षाः । (व्याकरणेन सह) चतुर्थः पाठः - यस्य वृद्धिः तस्य बलम् । (व्याकरणेन सह) पाठः - वृद्धिः एव उत्तमा । (व्याकरणेन सह) Grammar (व्याकरणम्)- प्राययः- सत्ता, न्यप्, तुमुन् । विशेष्य-विशेषणम् रचनात्मककार्यम् - अनुच्छेदलेखनम्- कक्षातुल्यम् अनुच्छेदस्य विषयः दातव्यः (मञ्जूषापठ-सहायतया रिक्तस्थान-पूर्तिद्वारा) चित्र-वर्णनम् (रिक्तस्थान-पूर्तिद्वारा)			
Periodic Test - 4 / Annual Examination (80 Marks)	February & March	साहित्यम् व्याकरणम् – प्रथमः पाठः - वृद्धिः एव अस्माकं बलम् । (व्याकरणेन सह) द्वितीयः पाठः - अभ्यासः एव परमो गुरुः । (व्याकरणेन सह) तृतीयः पाठः - उपकारकः वृक्षाः । (व्याकरणेन सह)			

	षष्ठः पाठः - यस्य बुद्धिः तस्य बलम् । (व्याकरणेन सह) सप्तमः पाठः - बुद्धिः एव उत्तमा । (व्याकरणेन सह) अष्टमः पाठः - अविवेकः परमापदां यदम् । (व्याकरणेन सह) नवमः पाठः - बुद्धिमान् गोपालकः । (व्याकरणेन सह) दशमः पाठः - मधुलवचनम् । (व्याकरणेन सह) व्याकरणसङ्ग्रहम् - सर्वनाम-सम्भारपाणि- तत् एतत् किम् (त्रिषु लिङ्गेषु), असम्, पुष्पम् । प्रातुरुपाणि - यद्, भू, कृ, दा, स्वा, पा, इष्ट, अस्, गम्, निष्, वद्, नम् (लट्, लृट्, लोट्, लोट् - लकारेषु) । अव्ययपदानि । उपसर्गाः । प्रत्ययाः - क्त्वा, ल्यप्, तुमुन् । वारकस्य परिचयः । विशेष्य-विशेषणम् च । उपपदविभक्तिः । सङ्ख्या- एकतः पञ्चान् पर्वतम् (एकतः चतुर्वर्णम् त्रिषु लिङ्गेषु) । सम्धिः - कृद्धिः, यण् । अपठित-अवबोधनम् - (पठन-श्रवण-कीर्तनयोः रक्षणाधारित-प्रश्नाः) रचनात्मककार्यम् - चित्रकर्मम् (चित्रकर्मनम् अपवा अनुच्छेदलेखनम्-रितस्थान-पूर्तिद्वारा) । अनुच्छेदलेखनम् - कथानुगतम् अनुच्छेदस्य विषयः दातव्यः (सङ्क्षेप-सहायता रितस्थान-पूर्तिद्वारा) पञ्चलेखनम् - विश्वे प्रति वर्धापने पत्रम् । संस्कृतभाषायां अनुवादः (लट्, लृट्, लोट्, लकारेषु) कर्ता-कर्मा-क्रिया-प्रयोगेण ।
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*** BLUE PRINT OF QUESTION PAPER**

प्रश्नपत्रस्य प्रश्नानुसारेण प्राप्ताम्

Sanskrit

Class : VII

पूर्णाङ्कः - 80

TYPOLGY OF QUESTIONS

SL. NO.	TYPES OF QUESTIONS	Very Short Answer MCQ (बहुविकल्पात्मकाणि) (1)	Very Short Answer (VSA) (अतिवचनराशि) (1)	Very Short Answer (VSA) (अतिवचनराशि) (1)	Short Answer (लघुतराशि) (5)	Short Answer (लघुतराशि) (1)	Long Answer (LA) (दीर्घतराशि) (5)	Long Answer (LA) (दीर्घतराशि) (1)	Long Answer (LA) (दीर्घतराशि) (2)	TOTAL
1.	षष्ठः - 'अ' अपठित-अवबोधनम्	-	-	-	-	-	-	-	5	10
2.	षष्ठः - 'अ' रचनात्मककार्यं	-	-	-	-	-	-	5+5+5	-	15
3.	षष्ठः - 'अ' अनुप्रश्न-व्याकरणम्	11	-	-	8	10	-	-	-	25
4.	षष्ठः - 'अ' पठित-अवबोधनम्	6	6	3	6	-	8	6	-	25
5.	षष्ठः - 'अ' साहित्य-व्याकरणम्	5	-	-	-	-	-	-	-	5

*** Subject to change with change in Class VIII (DAV-CAE) Blue Print.**

Session - 2025 - 2026

Subject - Mathematics

Class - VII

Book Recommended: Secondary Mathematics by DAV-CMC (Text Book)

MONTH	Chapters	Learning Goal	Subject Enrichment Activities / Projects
APRIL	Ch-1 Rational Numbers	• Difference between fractions and rational numbers • Standard form of rational numbers • Representation of rational numbers on number line. • Comparing the rational numbers.	Activity-1: Weekly conversion of temperature from Celsius to Fahrenheit scale for the month of April 2025, and represent the data in the form of rational numbers.
	Ch-2 Operations on Rational Numbers	• Addition, subtraction, multiplication and division of rational numbers. • Their related properties • How to determine two or more rational numbers between two given rational numbers	Activity-2: Addition and Subtraction of rational numbers using (10×10) square grid paper.
MAY	Ch-3 Rational Numbers as Decimals	• Conversion of rational number to decimal number and vice versa. • Concept of terminating, non-terminating but repeating decimal numbers • Conversion of terminating decimal into rational numbers • Addition, subtraction, multiplication, division of decimal numbers. • Its applications.	Activity-3: Draw a 3×3 magic square using decimal numbers.
JUNE	Ch-5 Application of Percentage	• Definition and symbol of percentage • Conversion of percent as decimals, fraction as decimals, ratios as percentage • Application of percentage • Profit and loss, simple interest	Activity-4: Collect any two empty food packets. From the list of ingredients mentioned in percentage, convert each one of them into fraction and decimals in a tabular form.
	Ch-13 Symmetry	• Concept of symmetry and symmetric lines • How to find number of symmetric lines from a given figure/ diagrams	Activity-5: To create a design by applying the concept of line of symmetry.

Syllabus - CLASS - VII

JULY	Ch-8 Triangle and Its Properties	- Isosceles triangle and its properties - Relation between exterior angle and interior opposite angles in a triangle - Angles sum property in a triangle - Triangle inequality - Pythagoras theorem and its converse theorem, Pythagorean triplets and their applications	Activity-6: To find the Centroid, Orthocentre, Incentre and Circumcentre of a triangle by paper folding method
	Ch-6 Algebraic Expressions	- Concept of algebraic expressions - Types of algebraic expressions - Addition, subtraction, multiplication, division of algebraic expressions - Factors of binomial expressions - H.C.F. of monomials and binomials - Factorization by regrouping	Activity-7: Derive the formula $(a+b)^2$ by paper folding method.
AUGUST		REVISION AND PERIODIC TEST 2 / HALF YEARLY EXAMINATION	
SEPTEMBER	Ch-4 Exponents and Powers	- Concept of exponent and power - Law of exponents Use of exponents in expressing large and small numbers	Activity-8: To find the values of $2^0, 2^1, 2^2$ experimentally by paper folding method
OCTOBER	Ch-7 Linear Equations in One Variable	- Definition - Solution of linear equation in one variable - Applications of linear equations in one variable (word problem).	Activity-9: Form any five linear equations in one variable when value of the variable is 2.
	Ch-10 Construction of Triangles	Constructions of triangles under various conditions (SSS, SAS, AAS, RHS)	
NOVEMBER	Ch-9 Congruent Triangles	- Concept of congruent figures, congruent triangles and symbol - Conditions for congruency of two triangles (S-A-S, S-S-S, A-S-A/A-A-S, R-H-S)	Activity-10 Warli art integration with concept of congruency.
DECEMBER	Ch-11 Perimeter and Area	- Definition of plane figure, closed curve, rectilinear figures - Concept of perimeter and area, formulae and application. - Area of parallelogram and its applications - Area of triangle and its applications - Perimeter and area of a circle and its application	Activity:11 To find out the area of circle by paper cutting method.

Syllabus - CLASS - VII

JANUARY	Ch-12 Data Handling	• Concept of central tendency • Raw data and arrange of data • How to calculate range, arithmetic mean, median and mode • How to draw different bar graph, double bar graph and its application	Activity-12: Art Integrated Multidisciplinary Project (West Bengal - Tamilnadu)
	Ch-14 Visualising Solids	• Visualisation of two dimension and three-dimension figure • Determine number of edges, faces and vertices of a given solid • Nets of three-dimension shape • Sketching solids on a plane	Activity-13: To make 3D solids by using their nets by paper cutting and folding method.
FEBRUARY		REVISION AND PERIODIC TEST 4 / ANNUAL EXAMINATION	

Exam Schedule and Syllabus

Name of Examination	Month	Content of Examination
PERIODIC TEST 1 (40 Marks)	July	Chapter - 1 Rational Numbers Chapter - 2 Operations on Rational Numbers Chapter - 3 Rational Numbers as Decimals
PERIODIC TEST 2 / HALF YEARLY EXAMINATION (80 Marks)	August & September	Chapter - 1 Rational Numbers Chapter - 2 Operations on Rational Numbers Chapter - 3 Rational Numbers as Decimals Chapter - 5 Application of Percentage Chapter - 8 Triangle and Its Properties Chapter - 13 Symmetry
PERIODIC TEST 3 (40 Marks)	November	Chapter - 4 Exponents and Powers Chapter - 6 Algebraic Expressions Chapter - 7 Linear Equations in One Variable Chapter - 10 Construction of Triangles
PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)	February & March	Chapter - 4 Exponents and Powers Chapter - 5 Application of Percentage Chapter - 6 Algebraic Expressions Chapter - 7 Linear Equations in One Variable Chapter - 8 Triangle and Its Properties Chapter - 9 Congruent Triangles Chapter - 10 Construction of Triangles Chapter - 11 Perimeter and Area Chapter - 12 Data Handling Chapter - 14 Visualizing Solids

* Blue Print for UT-1 /UT-3 Examination

Type of Questions	Mark(s)	No. of Questions	Total
M.C.Q	1	8	08
Very Short Answer Type	2	3*	06
Short Answer Type	3	4*	12

Syllabus - CLASS - VII

Case Study Based	4	1	04
Long answer Type	5	1+1*	10
Total		18	40

Note: 1. Internal choice are indicated by “*”.

Internal choice needs to provide in 1 question of 2 marks, 1 question of 3 marks, 1 question of 5 marks and each case study will contain three questions as sub-parts having two questions of 1 mark (no MCQ) and one question of 2 marks (with an internal choice in 2 marks question).

***Blue Print for Periodic Test 2 / Half Yearly Examination & Periodic Test 4 /Annual Examination**

Type of Questions	Mark(s)	No. of Questions	Total
MCQ	1	20	20
SA – I	2	5*	10
SA – II	3	6*	18
Case Study	4	3	12
LA	5	4*	20
Total		38	80

Note: 1. Internal choice are indicated by “*”.

Internal choice needs to be provided in 2 questions of 2 marks, 2 questions of 3 marks, 2 questions of 5 marks and each case study will contain three questions as sub-parts having two questions of 1 mark (no MCQ) and one question of 2 marks (with an internal choice in 2 marks question).

Note: Subject to change with change in class-VIII (DAV CAE) Blue print.

Session - 2025 - 2026

Subject - Science

Class - VII

Book Recommended: THE LIVING WORLD (A Book of Science & Technology by DAV-CMC)

TERM - I

MONTH	Topic	Learning Goal	Science Vocabulary	Subject Enrichment Activity
APRIL	PHYSICS Ch. 12: Light	Students will be able to: - Recall reflection as change in the direction of light by polished surfaces/mirrors. - Conceptualize the types of mirrors- Plane, Concave and Convex.	✓ Incidence ✓ Ophthalmoscope ✓ Periscope ✓ Kaleidoscope	- Make a Kaleidoscope- using 3 plane mirrors. Fun with mirrors- Take two plane mirrors to form multiple images.
	CHEMISTRY Ch. 3: Chemical Substances and Processes	Students will be able to: - Classify matter into pure substance and impure substance/mixture. - Remember the symbols and valencies of common elements.	✓ Element ✓ Compound ✓ Homogeneous ✓ Heterogeneous ✓ Chemical Symbol	Roll the Dice and form the Formula.
	BIOLOGY Ch. 1: Nutrition in Living Organisms - Plants	Students will be able to: - Describe the various modes of nutrition in plants. - Explain the process of Photosynthesis in plants.	✓ Parasitic nutrition ✓ Saprotrophic nutrition ✓ Stomata ✓ Vessels	Starchy Leaves: Test for the presence of starch in leaves. What's on the Bread? To show the growth of fungi (using bread)
MAY	PHYSICS Ch. 12: Light (continued)	Students will be able to: - Study the different natures of images formed by spherical mirrors for objects at different positions. - Have an idea on uses of different types of mirrors in our daily life.	✓ Pole ✓ Focus ✓ Centre of Curvature ✓ Principal axis	Identify ME(RRORS) - by using three types of mirrors.
	CHEMISTRY Ch. 3: Chemical	Students will be able to: Write the simple chemical formula of	✓ Valency ✓ Ion ✓ Radicals or	Chemical Symbol I- Cards for

	Substances and Processes	ionic compounds using criss-cross method. • Differentiate between physical change and chemical change.	Polyatomic ions ✓ Chemical formula ✓ Ionic compound ✓ Covalent compound	Elements and Radicals
	BIOLOGY Ch. 2: Nutrition in Living Organisms - Animals and Man	Students will be able to: • Describe the various modes of nutrition in animals	✓ Assimilation ✓ Buccal Cavity ✓ Caecum ✓ Egestion ✓ Ingestion	• Teeth Detective: Unmasking oral health.
JUNE	PHYSICS Ch. 6: Motion and Time	Students will be able to: • Recall change in position of the body with respect to surroundings as motion. • Define speed as distance covered in unit time along with its mathematical formula. • Conceptualize the to and fro motion of simple pendulum/metallic bob suspended by a string as oscillatory motion. • Utilize data given in odometer to measure distance travelled, average speed for a given time.	✓ Uniform motion ✓ Non-uniform motion ✓ Speedometer ✓ Odometer	• Go Round and Round... Displace Me on the Ground- Make a sundial.
	CHEMISTRY Ch. 3: Chemical Substances and Processes. (continued)	Students will be able to: • Extrapolate the understanding of chemical change to new term: Chemical Reaction, Reactants, Products etc. • Write the chemical equation of a given chemical change and balance it correctly. • Classify chemical reactions into various types.	✓ Law of conservation of mass ✓ Reactant ✓ Product ✓ Combination reaction ✓ Decomposition reaction ✓ Displacement reaction ✓ Neutralization reaction	• Learn with Fun: Change the colour of a solution from Blue to Green and Green to Colourless.
	BIOLOGY Ch. 2: Nutrition in Living	Students will be able to: • Explain the process of nutrition in humans in step-by-step manner.	✓ Pseudopodia ✓ Ruminants	• Engulf and Digest: An activity to show

JULY	Organisms - Animals and Man (continued)	Diagrammatically represent the mode of nutrition in Amoeba.	✓ Villi	the process of nutrition in Amoeba.
	PHYSICS Ch. 6: Motion and Time (continued)	Students will be able to: - Infer from a given data that time taken to complete one oscillation as time period of simple pendulum. - Record data for distance covered in fixed intervals of time by a moving object in order to plot a distance-time graph and interpret the shape.	✓ Simple pendulum ✓ Oscillation ✓ Time period ✓ Frequency	Wind- chimes- longer the thread, longer the time.
	CHEMISTRY Ch. 16: Water	Students will be able to: - Visualise the percentage of freshwater available on the Earth in order to conclude the need for water conservation. - Describe infiltration i.e. seepage of water into the ground to define the water table and aquifer. - Construct a model showing cause & effect of depletion of ground water table. - Suggest some methods for efficient water management at individual/community level.	✓ Water table ✓ Ground water ✓ Aquifer ✓ Waste water ✓ Sewerage system ✓ WWTP/Waste Water Treatment Plant	Waste water to useful water. Prepare a Word wall art/flow chart showing the steps of waste water treatment plant. Marble in, Marble Out. Understanding depletion of water table in a playful way.
	BIOLOGY Ch. 9: Reproduction in Plants	Students will be able to: - Describe the various modes of reproduction in plants - Differentiate between: -Sexual & Asexual mode of reproduction. -Unisexual and Bisexual Flower -Pollination/ fertilisation in flowers. - Describe the different whorls of a flower. - Explain the process of dispersal of seeds in plants.	✓ Asexual reproduction ✓ Bisexual flower ✓ Budding ✓ Fertilization ✓ Fragmentation	Bloom Buddies: To identify the flowers and their pollinators helping in reproduction.
AUGUST		PERIODIC TEST 2 / HALF YEARLY EXAMINATION		

TERM - II

SEPTEMBER	PHYSICS Ch 5: Heat	Students will be able to: • Categorize a given substance as hot & cold by a reliable way of measurement (using temperature without touching). • Distinguish the Clinical thermometer from Laboratory thermometer (range, least count, units of measurement).	✓ Temperature ✓ Laboratory thermometer ✓ Clinical thermometer	• Spinning spiral snake - A spiral foil hanging from a stand above a lit-up candle, rotates due to convection current of air.
	CHEMISTRY Ch. 10: Soil	Students will be able to: • Predict the reason behind the soil formation by physical and chemical weathering process. • Describe all the layers in the soil profile in order to classify them into A-, B-, C- horizon and bedrock. • Classify soil into different categories based on its properties. • Examine different soil samples in order to calculate the percentage of water absorbed and assess moisture absorbing property of soil. • Evaluate the characteristics of soil that will support a particular type of crop with reasons. • Understand the effect of soil pollution on life forms of earth.	✓ Weathering ✓ Soil horizons ✓ Soil profile ✓ Top soil ✓ Eluviation ✓ Sub soil ✓ Bed rock ✓ Plasticity ✓ Cohesion ✓ Earth sheltering ✓ Porosity ✓ Permeability	• Prepare a Soil Profile with edible substances. • Make your own INFILTROMETER
	BIOLOGY Ch. 15: Forests	Students will be able to: • Outline features of forests that are responsible for sustenance of life. • Create food web. • Infer reasons for different crowns of trees with their location.	✓ Crown of trees ✓ Foliage ✓ Forest floor ✓ Ranching ✓ Reservoirs ✓ Canopy ✓ Intertwined ✓ Emergent layer	• Vanishing Greens: A skit or role play highlighting the impact of deforestation on the ecosystem.

Syllabus - CLASS - VII

		- List points on importance of forests, - Highlight reasons and effects of deforestation, - Learn about various important trees of the country.		Extempore on pros and cons of cutting down of trees.
OCTOBER	PHYSICS Ch 5: Heat (continued)	Students will be able to: - Conceptualize the different modes of heat transfer- conduction, convection, and radiation. - Apply the concepts of heat transfer in daily life situations.	✓ Temperature ✓ Laboratory thermometer ✓ Clinical thermometer ✓ Conductor ✓ Insulator ✓ Convection ✓ Radiation ✓ Thermos flask	Thermos Fun: My thermos keeps drinks hot and cold, it's fun! - using two cups, one made of paper and the other made of plastic.
	CHEMISTRY Ch. 4: Acids, Bases, and Salts	Students will be able to: - Examine the common substances used at home, based on taste and touch and classify them as acidic, basic, or neutral. - Summarize the observations with respect to behaviour of natural and chemical indicators in acidic and basic solutions.	✓ Dilute acid ✓ Concentrated acid ✓ Organic acid ✓ Mineral acid ✓ Alkali	Fun with Solutions: Colour change of tea, coffee, lemon juice, soap solutions using natural indicators.
	BIOLOGY Ch. 7: Respiration in Organisms	Students will be able to: - Analyse the process of respiration. - Differentiate between: Aerobic and Anaerobic respiration.	✓ Aerobic respiration ✓ Anaerobic respiration ✓ Breathing rate ✓ Cellular respiration ✓ Expiration ✓ Inspiration ✓ Lenticels ✓ Transpiration	Breathing Greens: Demonstration to show that plants respire.
NOVEMBER	PHYSICS Ch 11: Electric Charges at Rest.	Students will be able to: - Recall the importance of electricity in our day-to-day life. - Differentiate between charged and uncharged objects, - Understand the concept of electrical conductors and insulators. - Conceptualize the methods of charging - friction, conduction, and	✓ Earthing ✓ Induction ✓ Lightning ✓ Electric discharge ✓ Electroscope ✓ Friction	Charge it up! - I'm not a magnet, yet charges I see, A tiny swing, and the truth comes to be. With foil so light and the jar so clear, I reveal the charges that's floating near.

DECEMBER		induction. - Be aware of the charges produced in nature causing lightning and thunder. - Realize the importance of lightning conductor.		Lightning strikes, science excites – Explore the lightning conductor.
	CHEMISTRY Ch. 4: Acids, Bases, and Salts (continued)	Students will be able to: - Illustrate neutralization reactions seen in everyday life. - Evaluate the effectiveness of certain neutralization reactions employed in everyday life, based on observed data.	✓ Indicator ✓ Acidic Salt ✓ Basic Salt ✓ Neutral Salt ✓ Antacids	Skit or a role play on Neutralisation Reaction in daily life.
	BIOLOGY Ch. 8: Transportation in Plants and Animals	Students will be able to: - Explain the importance of transportation in living organisms. - Explain the importance of various organs involved in transportation.	✓ Arteries ✓ Platelets ✓ Diastole ✓ Excretion ✓ Phloem ✓ Systole ✓ Transpiration ✓ Xylem	The Transport Trail: An activity to show transportation in plants Move in, move out: To observe the process of osmosis (with raisins)
	PHYSICS Ch. 17: Electric Current and its Effects	Students will be able to: - Recall the important components of an electric circuit. - Observe heating effect of current in order to enlist its uses and compare it for conductors of different materials, length and thickness. - Understand the role of a fuse wire and MCBs provided for electrical safety in a circuit.	✓ Electromagnet ✓ MCB ✓ Nichrome ✓ Overloading ✓ Short-circuit ✓ Electric fuse	Fuse the clues - Blow to glow, stop the flow Fuse it right, keep it bright. Melt to save, power to behave.
	CHEMISTRY Ch. 4: Acids, Bases, and Salts (continued)	Students will be able to: - Name a salt and classify a given salt as acidic salt, basic salt, or neutral salt. - Summarize the properties of salts based on experiments.	✓ Sulphates ✓ Sulphites ✓ Sulphides ✓ Nitrates ✓ Nitrites ✓ Nitrides ✓ Chlorides ✓ Carbonates ✓ Acetates ✓ Formates	Let's know the nature of salts : To study the nature of unknown salt solution using pH paper.

JANUARY	Ch.14: Fabric from Fibre (Introduced)	Students will be able to: - Relate the air trapped inside the hair of animals for insulation. - Outline the steps involved in processing of fibres into wool.	✓ Fleece ✓ Shearing ✓ Scouring ✓ Sorting ✓ Spinning	Puzzle on 'Life cycle of Womander Insects' - to learn correct sequence.
	BIOLOGY Ch. 13: Weather Climate and Adaptation of Animals.	Students will be able to: - Infer patterns of weather in connection with behaviour of physical factors. - Mark the different climatic zones in an outline map of India. - List the average weather conditions that contribute towards polar and tropical climate. - Predict effects of presence of certain physical features of animals and birds in polar and tropical regions.	✓ Meteorology ✓ Humidity ✓ Adaptation ✓ Precipitation	Survival Showdown: To brainstorm how different animals adapt to different climatic conditions of Polar and Tropical regions.
	PHYSICS Ch. 17: Electric Current and its Effects (continued)	Students will be able to: - Examine how an electric current can be used as a magnet in order to list its uses. - Outline the construction and uses of electromagnets and electric bell.	✓ Tangsten ✓ Solenoid ✓ Current-rating	Shake and Make Light- current produced due to motion of magnets.
	CHEMISTRY Ch.14: Fabric from Fibre (continued)	Students will be able to: - Critique the risk factors associated with wool industry & appreciate the efforts of people involved in it. - Describe and illustrate diagrammatically the life cycle of silk moth. - Outline the steps involved in obtaining silk from cocoon.	✓ Sericulture ✓ Cocoon ✓ Reeling ✓ Dyeing ✓ Spinning ✓ Weaving	Power point presentation on Occupational hazards in textile sector.
	BIOLOGY Ch. 13: Weather Climate and Adaptation of Animals.	Students will be able to: - Compare climatic zones of a particular region. - Enlist various adaptive	✓ Lenching ✓ Sucker pads ✓ Tassel ✓ Snorkel ✓ Insulation	Embracing changes: Adaptation in different situations (in our daily life)

Syllabus - CLASS - VII

(continued)	features of organisms to survive in a particular habitat or climatic zone.	✓ Fluff ✓ Streamlined ✓ Blobber ✓ Paddle like feet	
FEBRUARY + MARCH PERIODIC TEST 4 / ANNUAL EXAMINATION			

Mode of Examination, Session: 2025 -2026

MODE OF EXAMINATION	MONTH	CHAPTER/CONTENT OF THE EXAMINATION	
PERIODIC TEST 1 (40 marks)	JULY	Physics	Topic 12: Light
		Chemistry	Topic 3: Chemical Substances and Processes
		Biology	Topic 1: Nutrition in Living Organisms - Plants
PERIODIC TEST 2/HALF YEARLY EXAMINATION (80 marks)	AUGUST	Physics	Topic 12: Light
			Topic 6: Motion and Time
		Chemistry	Topic 3: Chemical Substances and Processes
			Topic 16: Water
		Biology	Topic 1: Nutrition in Living Organisms - Plants
			Topic 2: Nutrition in Living Organisms- Animals and Man
			Topic 9: Reproduction in Plants
PERIODIC TEST 3 (40 marks)	NOVEMBER	Physics	Topic 5: Heat
		Chemistry	Topic 10: Soil
		Biology	Topic 15: Forests
PERIODIC TEST 4/ ANNUAL EXAMINATION (80 marks)	FEBRUARY + MARCH	Topics included from Half-Yearly syllabus	
		Physics	Topic 12: Light
		Chemistry	Topic 3: Chemical Substances and Processes
		Biology	Topic 2: Nutrition in Living Organisms - Animals and Man
		All chapters taught during Annual Term	
		Physics	Topic 5: Heat
			Topic 11: Electric Charges at Rest
			Topic 17: Electric Current and Its Effects
		Chemistry	Topic 10: Soil
			Topic 4: Acids, Bases and Salts
			Topic 14: Fabric from Fibre
		Biology	Topic 15: Forests
			Topic 7: Respiration in Organisms
			Topic 8: Transportation in Plants and Animals
			Topic 13: Weather, Climate and Adaptation of Animals

BLUE PRINT OF QUESTION PAPER
SUBJECT - SCIENCE
CLASS - VII
FOR PERIODIC TEST 1 AND PERIODIC TEST-3

	Very Short Answer Type			Short Answer Type		Long Answer Type
	MCQ	Assertion Reason Type	Case-Study based Question	SA-I	SA-II	LA
Marks for each Question	1	1	4	2	3	5
Total Number of Questions	3	2	2	5	4	1
Total (40)	1x3=3	1x2=2	4x2=8	2x5=10	3x4=12	5x1=5

FOR PERIODIC TEST 2 AND PERIODIC TEST- 4

	Very Short Answer Type			Short Answer Type		Long Answer Type
	MCQ	Assertion Reason Type	Case-Study based Question	SA-I	SA-II	LA
Marks for each Question	1	1	4	2	3	5
Total Number of Questions	15	4	4	6	6	3
Total (80)	1x15=15	1x4=4	4x4=16	2x6=12	3x6=18	5x3=15

NB - Question paper of class VII (80 marks) for Mid-Term and Annual Examination to be made according to the format of class VIII question paper.

Session - 2025 - 2026

Subject - Social Science

Class - VII

Book Recommended: We and our World (DAV-CMC)

M O N T H	S Y L L A B U S			
	SUBJECT	CHAPTER	LEARNING GOAL	SUBJECT ENRICHMENT ACTIVITY
A P R I L	GEOGRAPHY	CH 1: Components of Environment	Understand the key concepts like ecosystem, various components of environment, flora and fauna, 1. Recognize the processes that cause weathering and erosion. 2. Identify the similarities and differences between weathering and erosion. 3. Identify the various effects of weathering and erosion.	Preparation of a map showing major National Parks of India with their speciality. (With pictures of main animal species of each National Park)
		CH 2: The Earth and the Changes on It (Continued)		
	HISTORY	CH 9: Medieval Period	1. To familiarize with the names/terms used to describe the Indian subcontinent. 2. To identify the time frame of the Medieval Period and relate to the events of this period. 3. To analyse the various sources used to understand the history of this period.	1. Medieval Times: Create a newsletter that showcases the source of information and technological innovations of the medieval period.
		CH 10: The Rise of Small Kingdoms in North India (Continued)	1. Trace the patterns of political developments and military conquests of the Gurjara-Pratiharas, the Rashtrakutas and the Palas. 2. Develop an understanding of the connections between political and economic processes through the exploration of one specific example (e.g. Pratiharas). 3. Illustrate how inscriptions are used to reconstruct history.	
	CIVICS	CH 18: Democracy and Equality	1. Understand the importance of the idea of equality and dignity in democracy. 2. Learn about democracy as a representative form of government. 3. Know about the vision and the values of the Indian Constitution.	Wall of democracy (charts containing slogans, cartoons etc. related to Right to Vote).

Syllabus - CLASS - VII

M A Y	GEOGRAPHY	CH 2: The Earth and the Changes on It (Completed)	Understand the distribution of different soils in India.	Preparation of soil Zonation Map of India with legends.
	HISTORY	CH 10: The Rise of Small Kingdoms in North India (Completed)	1. Develop an understanding of the connections between political and economic processes through the exploration of one specific example (e.g. Pratihars). 2. Illustrate how inscriptions are used to reconstruct history.	Students will prepare a PPT based on the comparative study of the kingdoms of Palas, Pratiharas and Rashtrakutas.
J U N E	GEOGRAPHY	CH 3: The Surface and Interior of the Earth	1. Identify the layers of the interior of the earth. 2. Understand the causes of different disasters and their mitigation processes.	Model/ chart paper presentation of earth's interior.
	HISTORY	CH 11: The Rise of Small Kingdoms in South India	1. Understand the political developments and territorial expansions of the southern kingdoms. 2. Analyze the social and economic relations between the kingdoms.	On an A4 sheet students will paste pictures of any 3 temples of South India and state their characteristic features.
	CIVICS	CH 19: Our State Governments	1. Explain the responsibilities of the state government. 2. Create a visual to reflect the chain of command in the administrative sector in their respective state.	On a piece of coloured chart paper, students will paste pictures of ministers and their departments.
J U L Y	GEOGRAPHY	CH 4: Air Around Us	1. Understand the structure and composition of the atmosphere. 2. Analyse the relationship between temperature and pressure. 3. Identify the causes of global warming.	Students will record the data of air quality(AQI) for a week and will write a report highlighting results of the findings.
	HISTORY	CH 12: Turkish Invasions in North India	1. Know the history of invasions by Mahmud Ghazni and Mohammad Ghori. 2. Understand about the destructions of valuable and artistic temples by Mahmud Ghazni. 3. Learn about the battle of Tarnai by Prithviraj Chauhan. 4. To be aware of the causes related to the success of Ghori and defeat of Indian Rulers.	Preparation of a route map using the atlas to show the timeline of Turkish invasions in the subcontinent on a blank political map of Asia.

	CIVICS	CH 20: Media- The Mainstay of Democracy	1. Understand the role of media in facilitating interaction between the government and citizens. 2. Develop a sense that government is accountable to its citizens. 3. Understand the link between information and power. 4. Gain a critical sense of the impact of media on people's lives and choices.	Debate on - 'Use of media in the era of news making' - The positive and negative effects of media.
A U G U S T	REVISION PERIODIC TEST 2/HALF YEARLY EXAMINATION			
S E P T E M B E R	GEOGRAPHY	CH 5: Water Surrounding the Earth (Continued)	1. Define water. 2. Explain the role of water for humans and plants. 3. Discuss and explain the water cycle.	Students will prepare a map showing major fishing grounds of the world.
	HISTORY	CH13: Delhi Sultanate	1. Explain the development and rise of Delhi Sultanate. 2. Identify the extent and location of the Sultanate. 3. State the various social, political and economic aspects of the Sultanate period. 4. Analyze the role of different dynasties and their rulers. 5. Enlist the names of different rulers in chronological manner.	1. Prepare a power point presentation on the achievements of any 3 rulers of the Delhi Sultanate (group activity). 2. A class room drama on Muhammad Bin Tughlaq's administrative policy can be arranged.
	CIVICS	CH 21: Advertising and Democracy (Continued)	1. Understand the importance of advertisements in social life. 2. Be aware about the demerits of advertisements.	

O C T O B E R	GEOGRAPHY	CH 5: Water Surrounding the Earth(Completed)	1.Importance of ocean currents 2 Importance of ocean to mankind. 3.Differentiate between warm and cold currents.	Students will prepare a map showing the major currents of the Indian ocean and their effects on the adjacent coastal areas.
	HISTORY	CH 14: Regional Powers	1. Convey an idea of long-term social change and movements of people in the subcontinent. 2. Understand political developments in specific regions. 3. Illustrate how anthropological studies, inscriptions and chronicles are used to write history. 4. Familiarize with the new buildings that were built during that time.	Prepare a photo album consisting of temples, forts, palaces and other historical buildings built by Vijayanagar Kings and Bahamani kings and note down important information about them.
	CIVICS	CH 21: Advertising and Democracy (Completed)	3. Know her/his role as a consumer in Market.	Make a collage of popular Social or Public Service advertisements in India.
N O V E M B E R	GEOGRAPHY	CH 6: Life on the Earth	1. Find out the nature of diverse flora and fauna. 2. Understand the importance of conservation and preservation of flora and fauna.	Group Activity: Prepare a model of Tropical Hardwood forests/ Grasslands/ Deserts/ Temperate Softwood forests. (Use colour paper etc) and write its main features.
	HISTORY	CH 15: The Mughal Empire	1. Understand the impact of an imperial administration at the local and regional levels. 2. Convey a sense of the range of materials, skills and styles used to build: waterworks, places of worship, palaces and havellis, forts, gardens. 3. Illustrate how contemporary documents, inscriptions and the actual	Prepare a chronological map book on the extension of territory under different Mughal rulers.

		CH 16: Emergence of Independent States	buildings can be used to reconstruct history. 1. Delineate developments related to the Sikhs, Rajputs, Marathas, the later Mughals, Nawabs of Awadh and Bengal and Nizam of Hyderabad. 2. Understand how the Marathas expanded their area of control. 3. Illustrate how travellers' accounts and state archives can be used to reconstruct history.	Design a timeline chart showing the rulers of independent states after Mughals and their contribution (Bengal, Awadh, Hyderabad, Marathas)
	CIVICS	CH 22: Unpacking Gender	1. Understand that gender is a social construct and not determined by biological differences. 2. Learn to interrogate gender constructions in different social and economic contexts.	Debate: Toy companies should avoid gender stereotyping in their commercials.
D E C E M B E R	GEOGRAPHY	CH 7: Human Environment (Settlement, Transport and Communication)	1. Explain the relationship between natural environment and human habitation. 2. Appreciate the need of transport and communication for development of the society. 3. Be familiar with the new developments making today's world a global society.	Group activity: Prepare any one model of any means of transportation and note down its merits and demerits.
	HISTORY	CH 17: Major Religions	1. Indicate the major religious ideas and practices that began during this period. 2. Understand how Kabir challenged the other religions. 3. Illustrate how traditions preserved in texts and oral traditions are used to reconstruct history.	Quiz on –Major Religions in India.
J A N U A R Y	GEOGRAPHY	CH 8: Land and The People	1. Understand the complex inter relationship of human and natural environment. 2. Compare life in one's own surroundings with life of other environmental settings. 3. Appreciate the cultural differences existing in the world which is an outcome of interaction, between human beings and their environment.	Prepare a photo album (including brief information) on 'The Amazon Basin'. (Livelihood of Tribal people, Flora and Fauna etc). On the outline map of India mark the

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			Karakoram range, Zaskar Range, Leh, Rohtang pass, Ladakh and Zojila pass and Thar desert. Mark the Sahara Desert and Kalahari Desert on African Map.
HISTORY	REVISION FOR PERIODIC TEST 4/ANNUAL EXAM		
CIVICS	CH 23: Markets Around Us	1. Understand markets and their relation to everyday life. 2. Understand markets and their function to link scattered producers and customers. 3. Identify the existing inequality in market operations.	Go to a nearby market and a shopping mall. Observe the things being sold there. Note down your observations. Compare the two types of markets visited by you and submit your observations.
FEBRUARY & MARCH		REVISION AND ANNUAL EXAMINATION	

MODE OF EXAMINATION	MONTH	CONTENT
UNIT TEST-1 (40 Marks)	JULY	GEOGRAPHY: 1. Components of Environment 2. The Earth and the Changes on it. HISTORY: 9. Medieval Period 10. The Rise of Small Kingdoms in North India. CIVICS: 18. Democracy and Equality
PERIODIC TEST 2/HALF YEARLY EXAMINATION (80 MARKS)	SEPTEMBER	GEOGRAPHY: 1. Components of Environment 2. The Earth and the Changes on it. 3. The Surface and Interior of the Earth 4. Air Around Us HISTORY: 9. Medieval Period 10. The Rise of Small Kingdoms in North India. 11. The Rise of Small Kingdoms in South India 12. Turkish Invasions in North India CIVICS: 18. Democracy and Equality 19. Our State Governments 20. Media- the Mainstay of Democracy

Syllabus - CLASS - VII

UNIT TEST-II (40 Marks)	NOVEMBER	GEOGRAPHY: 5. Water Surrounding the Earth 6. Life on the Earth HISTORY: 13. Delhi Sultanate CIVICS: 21. Advertising and Democracy
PERIODIC TEST 4/ ANNUAL EXAMINATION (80 Marks)	FEBRUARY & MARCH	GEOGRAPHY: 3. The Surface and Interior of the Earth 5. Water Surrounding the Earth 6. Life on the Earth 7. Human Environment (Settlement, Transport and Communication) 8. Land and the People HISTORY: 12. Turkish Invasions in North India 13. Delhi Sultanate 14. Regional Powers 15. The Mughal Empire 16. Emergence of Independent States 17. Major Religions CIVICS: 19. Our State Governments 21. Advertising and Democracy 22. Unpacking Gender 23. Markets Around Us

BLUE PRINT OF QUESTION PAPER OF SOCIAL SCIENCE
SESSION- 2025-2026
CLASS: VII

	GEOGRAPHY		HISTORY		CIVICS		TOTAL
Section A (MCQ)	1. VSA	1×5=5	1. VSA	1×6=6	1. VSA	1×5=5	16
Section B	2.VSA II	2×2=4	2.VSA II	2×2=4	2.VSA II	2×2=4	12
Section C	3. SA	-	3. SA	3×2=6	3. SA	3×1=3	09
Section D	4.LA	5×2=10	4.LA	5×1=5	4.LA	5×2=10	25
Section E	5.Case/Source Based Question	4×1=4	5.Case/Source Based Question	4×1=4	5.Case/Source Based Question	4×1=4	12
Section F	6.Map Work	4×1=4	6.Map Work	2×1=2	6.Map Work	-	06
	TOTAL	27		27		26	80

**Subject to change with change in Class VIII (DAV – CAE) Blue Print.*

Session - 2025 - 2026

Subject - ICT

Class - VII

Book Recommended : HANDS ON (A Book of Information and Communication Technology)

MONTH	TOPIC	PRACTICAL/ACTIVITY	LEARNING GOAL
APRIL	Ch-1- The Evolution of Computer	• Create info-graphs to show the evolution of computer.	• Learn to differentiate between different Generation. • Understand and appreciate the Tech trends.
MAY	Ch-2- Scratch-I	• Paint your favourite cartoon character as a sprite and create different costumes of it.	• Learn to use paint, edit and resize sprites. • Appreciate the use of different Blocks available in Scratch Software.
JUNE	Ch-2- Scratch-I	• Change the background of the stage • Edit a Sprite	• Save the project in Scratch. • Learn to Share a Project in Scratch.
JULY	Ch-3-Scratch-II	• Create animation by using different blocks available in scratch. • Write a Script to draw any geometric pattern using scratch. (Hint: Make sprite move and turn by small steps and degree at a time.)	• Learn the elementary basics of programming. • Understand the use of different blocks to create animation, games and stories
AUGUST	Ch-4-Introduction to GIMP	• Manipulate images by using different menu. • Use of different selection tools available in GIMP. • Create a GIF file using GIMP.	• Appreciate the objective of image editing tools • Develop understanding of image, image file type, different tools to edit images. • Develop understanding of GIMP window • Learn to create, open and Save file. • Understand the use of foreground and background color. • Learn to change foreground and background color by using various selection tools. • Analyse the Concept of Layer

SEPTEMBER			
PERIODIC TEST 2 / HALF YEARLY EXAMINATION			
OCTOBER	Ch-5-GIMP tools	- Manipulate images by using different GIMP tools. Hands On: Poster Making- Science Exhibition	- Appreciate various tools available in GIMP. - Students will able to apply advance tools of GIMP for editing images.
NOVEMBER	Ch-6-Advance GIMP	- Manipulate images by using multiple layers - Manipulate images by using masking and Filter Quiz	- Appreciate the concept of layers - Apply different effects on the image using Masking Option. - Learn to apply Filters
DECEMBER	Ch-7-Basic of Internet	- Identify web browser, web sites, webpage and URL. - Smart Search. Create web chart to describe the importance and use of World Wide Web. Create web chart to describe the importance and use of World Wide Web (use A4 size paper).	- Appreciate The role of World Wide Web - Understand the concept of Web servers and its uses - Learn the concept of web browser and blogs
JANUARY	Ch-8-Internet and Web Services	- Steps for creating e-mail account. - Create web chart in GIMP Hands On: Design a poster using GIMP to showcase the advantages of using different web services.	- Understand the various internet and Web services - Learn terminology related to internet and application of the internet. - Understand the purpose of Social Networking, e-groups - Learn the use of e-learning, e-commerce, e-shopping, e-Reservation, e-banking etc.
FEBRUARY			
REVISION			

ASSESSMENT	MONTH	PORTION FOR ASSESSMENT
PERIODIC TEST 2 / HALF YEARLY EXAMINATION	SEPTEMBER	Scratch
PERIODIC TEST 4 / ANNUAL EXAMINATION	FEBRUARY & MARCH	GIMP

Session - 2025 - 2026
Subject - General Knowledge
Class - VII

Book Recommended : KID WIZ (Class-VII) (DAV-CMC)

MONTH	CHAPTER	CONTENT
APRIL	CHAPTER - 1	LANGUAGE AND LITERATURE
MAY	CHAPTER - 2	ENVIRONMENT AROUND
JUNE		
JULY	CHAPTER - 3	WORLD AROUND
AUGUST	REVISION	
SEPTEMBER	PERIODIC TEST 2 / HALF YEARLY EXAMINATION	
OCTOBER	CHAPTER - 4	ART & CULTURE
NOVEMBER	CHAPTER - 5	MATH MAGIC
DECEMBER	CHAPTER - 6	SPORTS & GAMES
JANUARY	REVISION	
FEBRUARY	REVISION + ANNUAL EXAMINATION	
MARCH	PERIODIC TEST 4 / ANNUAL EXAMINATION	

MODE OF EXAMINATION	MONTH	FULL MARKS	PORTION FOR EXAMINATION
PERIODIC TEST 2 / HALF YEARLY EXAMINATION	SEPTEMBER	50	LANGUAGE AND LITERATURE ENVIRONMENT AROUND WORLD AROUND
PERIODIC TEST 4 / ANNUAL EXAMINATION	FEBRUARY-MARCH	50	ART & CULTURE MATH MAGIC SPORTS & GAMES

BLUE PRINT OF QUESTION PAPER

SL. NO.	TYPES	MARKS ALLOTTED	NO. OF QUESTIONS	TOTAL
1	VSA	1 MARK	30	1×30=30
2	SA	2 MARKS	10	2×10=20
GRAND TOTAL				50

***Please avoid the disputed questions.**

Session - 2025 - 2026**Subject - Art & Craft****Class - VII****Book Recommended: Step By Step Book-VII (DAV-CMC)**

Term	Month	Art	Craft
PERIODIC TEST 1	April	Step by Step Book Page 1 to 5	Calligraphy
	May	Step by Step Book Page 6 to 10	
	June	Flower Study with Pencil Shading	
PERIODIC TEST 2 / HALF YEARLY EXAMINATION	July	Step by Step Book Page 11 to 15	Paper Quilling
	August	Step by Step Book Page 16 to 20	
	September	Market Composition	
Portion for Periodic Test 2 / Half Yearly Examination: Step by Step Book – Page No 1 to 20 1. Flower study with Pencil Shading. 2. Composition based on market.			
PERIODIC TEST 3	October	Step by Step Book Page 21 to 25	Popup Cards
	November	Step by Step Book Page 26 to 30	
	December	Workers	
PERIODIC TEST 4 /ANNUAL EXAMINATION	January	Step by Step Book Page 31 to 35	Mask Making
	February	Step by Step Book Page 36 to 47 Water Conservation Poster Design	
Portion for Periodic Test 4/Annual Examination: Step by Step – Page No. 21 to 47 1. Workers 2. Water Conservation-Poster design			

Session - 2025 - 2026**Subject - Music & Dance****Class - VII**

TERM	MONTH	MUSIC	DANCE
TERM - I	APRIL	- Gayatri mantra & Vedic mantras - Vedic Bhajan for Mahatma Hansraj Birthday	- Step on Teen taal ekgun, dwigun, chougun - Samyukta Mudra - Jhaarp taal, ekgun, dwigun, chougun
	MAY	Rabindra sangeet	Rabindra Nritya
	JUNE	- Song based on Social Awareness - Song of rainy season	- Dance based on Social Awareness - Tritaal
	JULY	- Preparation for Van Mahotsav - Raaga Vilabal swargam geet	- Hand and Body movement - Dance preparation for Van Mahotsav
	AUGUST	- Patriotic song - Preparation for Independence Day celebration.	- Dance with Patriotic song - Preparation for Independence Day
	SEPTEMBER	- Education related Song for national science day - Tritaal theka with dwigun laya	- Education related dance for national science day - Ek Taal Theka with dwigun laya
TERM - II	OCTOBER	- Regional Folk song - Festival related song	- Regional Folk dance - Fitness Steps
	NOVEMBER	- Song based on International mother language day - Preparation for Annual Cultural Show	- Devotional dance - Preparation for Annual Cultural Show
	DECEMBER	- Preparation for Annual Cultural Show - English song	- Preparation for Annual Cultural Show - Ballet
	JANUARY	- Song based on Unity & Diversity - Song based on anti pollution	- Dance on Saraswati Vandana - Dance based on patriotic song
	FEBRUARY	Revision	Revision

Session - 2025 - 2026
Subject - Health & Physical Education
Class - VII

TERM	MONTH	ACTIVITY
TERM 1	APRIL	* Warm-up, PT, Stretching * Netball, Throwball (Fundamentals)
	MAY	* Review of March past. * Warm-up, Recreational Games
	JUNE	* Kabaddi Skills * Cricket Front foot defence & drive * Indoor Games
	JULY	* Warm-up, Netball & Throwball (Skills). * Volleyball Skills. * March Past
	AUGUST	* March Past * Warm-up, Martial Arts * Recreational Games, Netball. * SEWA
	SEPTEMBER	* Dumbbell Exercise. * Fitness programme. * Recreational games. * Intramural
TERM-2	OCTOBER	* Fitness programme. * Handball & Throwball Skills * Cricket Skills
	NOVEMBER	* Warm-up, Athletics * Netball Skills * Review of previous skills.
	DECEMBER	* Annual Sports Heats
	JANUARY	* Annual sports,
	FEBRUARY	* Match of Different games.

Session - 2025 - 2026**Subject - Value Education & Life Skills****Class - VII****Book Recommended: Living with Values (DAV CMC)**

TERM - I		
MONTH	CHAPTER	CONTENT
April	Ch – 1	Mantra
	Ch – 2	Aaryans! Who are They?
May	Ch – 3	Integrity: The Virtue
June	Ch – 4	The Mule and The Trader
	Ch – 5	Who Is Sudama?
July	Ch – 6	Have you Heard About It?
August	Ch – 7	The Dedication of Gurudatt
September	TERM -I ASSESSMENT	
TERM - II		
October	Ch – 8	Beyond The Canvas
November	Ch – 9	Life is A Challenge – Face It!
	Ch – 10	The Art of Conversation
December	Ch – 11	The Barter System
	Ch – 12	This Too Is Violence
January	Ch – 13	Is this FOMO?
February	TERM -II ASSESSMENT	
