

D.A.V. INSTITUTIONS, WEST BENGAL ZONE**SESSION: 2025–2026****MONTH-WISE BIFURCATED SYLLABUS****CLASS: X****SUBJECT : ENGLISH COMMUNICATIVE(101)**

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK/ GRAPH/ MAPWORK/SEA etc.
April (22Days)	<p>READING: Unseen Comprehension Passage</p> <p>LITERATURE</p> <p>FICTION:</p> <ul style="list-style-type: none"> Two Gentlemen of Verona Mrs. Packletide's Tiger <p>POETRY:</p> <ul style="list-style-type: none"> The Frog and the Nightingale Not Marble, nor the Gilded Monuments <p>MAIN COURSE BOOK</p> <p>Health & Medicine</p> <p>GRAMMAR- Tenses and Determiners</p> <p>WORK BOOK</p> <ul style="list-style-type: none"> UNIT 1- Determiners UNIT 2- Tenses <p>WRITING</p> <p>E-mail to school authorities (Application for leave / change of subject / change of section / bus timings or similar topics)</p> <p>Factual Description of a person/object</p>	<p>CREATIVE WRITING</p> <p>The narrator of the fiction 'Two Gentlemen of Verona' writes a travel blog (in the form of infographic) about his visit to Italy. Write the blog with pictures of important places, persons and items as mentioned in the story along with his emotions about the people of that place whom he came across.</p> <p>DIGITAL POSTER</p> <p>'A healthy mind resides in a healthy body.' Based on the given statement prepare a digital poster (in any photo editing software) to spread awareness among students to be circulated through social media about the importance of maintaining good health.</p>
May(08 Days)	<p>READING: Unseen Comprehension Passage</p> <p>LITERATURE</p> <p>FICTION:</p> <ul style="list-style-type: none"> The Letter <p>MAIN COURSE BOOK</p> <ul style="list-style-type: none"> Education 	<p>Lincoln- Douglas Debate</p> <p>Motion:- "Education should be skill based rather than knowledge based."</p> <p>OR</p> <p>'In the age of Artificial Intelligence, human labour force is endangered' (Since it is the month of May and we celebrate May Day)</p>

	<p>GRAMMAR- Subject-verb concord</p> <p>WORK BOOK</p> <ul style="list-style-type: none"> UNIT 3 -Subject Verb Agreement <p>WRITING</p> <p>Formal Letters (thematically aligned to topics in MCB)</p>	
June (13 Days)	<p>READING: Unseen Comprehension Passage</p> <p>LITERATURE</p> <p>FICTION</p> <ul style="list-style-type: none"> A Shady Plot <p>POETRY</p> <ul style="list-style-type: none"> Ozymandias <p>MAIN COURSE BOOK</p> <ul style="list-style-type: none"> Education <p>GRAMMAR – Modals</p> <p>WORK BOOK</p> <p>UNIT 4-Non- Finites- Infinitives and Participles</p> <p>WRITING</p> <p>Article Writing (based on verbal cues,thematically aligned to topics in MCB)</p>	<p>Students will create a MEME of Ozymandias with appropriate punch lines (two at least) depicting his character as reflected in the poem.</p> <p>PHOTO MONTAGE</p> <p>Make a photo montage of a Spooky night/ place/ situation</p>
July (26 Days)	<p>READING - Unseen Comprehension Passage</p> <p>LITERATURE</p> <p>FICTION</p> <ul style="list-style-type: none"> Patol Babu, Filmstar <p>DRAMA</p> <ul style="list-style-type: none"> The Dear Departed <p>MAIN COURSE BOOK</p> <ul style="list-style-type: none"> Science <p>GRAMMAR</p> <ul style="list-style-type: none"> Reported Speech- Commands and Requests, Statements, Questions 	<p>ROLE PLAY</p> <p>Prepare a One Act Play script in your own language based on the play 'The Dear Departed'. Setting -Abel Merryweather's house Time- Day after his marriage New Character- His Newly wed wife</p>

	WORK BOOK UNIT 5: Relatives UNIT 6: Connectors WRITING Formal Letters(Revision)	
FIRST UNIT TEST (TENTATIVELY 1ST WEEK OF JULY) Reading - Unseen Comprehension Passage (Non- Continuous Text) Writing - E-mail to school authorities (Application for leave / change of subject / change of section / bus timings or similar topics) Factual Description of a person/object Grammar - Integrated Grammar Tenses, Determiners, Subject-verb concord, Modals Main Course Book: Unit 1: Health and Medicine, Unit 2: Education Literature Fiction - Two Gentlemen of Verona Mrs. Packletide's Tiger The Letter Poetry The Frog and the Nightingale Not Marble, nor the Gilded Monuments Ozymandias		
August (23 Days)	READING - Unseen Comprehension Passage LITERATURE FICTION <ul style="list-style-type: none"> • Virtually True POETRY <ul style="list-style-type: none"> • The Rime of the Ancient Mariner GRAMMAR: Reported Speech- Commands and requests, Statements, Questions. WORK BOOK UNIT 7: Conditionals UNIT 8: Comparisons	PODCAST- MIRACLE RECOVERY Speakers : 1. Sebastian Shultz 2. Michael 3. Curator Use intro and outro music Duration : 3minutes, format MP3 OR Art Integrated Project Designing newspaper front page (Virtually True/ Mrs. Packletide's Tiger)

	WRITING Article Writing (Revision) Factual Description of a person/object (Revision)	
MID TERM EXAMINATION (TENTATIVELY 3RD WEEK OF AUGUST) Reading - Unseen Comprehension Passage (Continuous & Non- Continuous Texts) Writing - E-mail to school authorities (Application for leave / change of subject / change of section / bus timings or similar topics) Factual Description of a person/object Formal Letters (thematically aligned to topics in MCB) Article Writing (based on verbal cues,thematically aligned to topics in MCB) Grammar - Integrated Grammar Tenses, Determiners, Subject-verb concord, Modals, Reported Speech- Commands and Requests, Statements, Questions. Main Course Book: Unit 1: Health and Medicine, Unit 2: Education, Unit 3 : Science Literature Fiction - Two Gentlemen of Verona Mrs. Packletide's Tiger The Letter A Shady Plot Patol Babu, Filmstar Poetry The Frog and the Nightingale Not Marble, nor the Gilded Monuments Ozymandias The Rime of the Ancient Mariner Drama The Dear Departed		
September (22 Days)	READING - Unseen Comprehension Passage LITERATURE DRAMA Julius Caesar POEM <ul style="list-style-type: none"> Snake MAIN COURSE BOOK <ul style="list-style-type: none"> Environment Travel & Tourism GRAMMAR	Art Integrated Project 1. State Tourism Department has asked you to prepare a tourism logo for West Bengal and TamilNadu (one each). Having prepared the logo, make a tourism promotional poster giving special offer for domicile of West Bengal in TamilNadu and vice-versa. The poster must include pictures of state festival, flower, food and one unique aspect. The already prepared logo must come

	<p>Clauses (Noun, Adverb & Relative Clauses)</p> <p>WORK BOOK</p> <p>UNIT 9: Avoiding Repetition- Substitution and Omission</p> <p>UNIT 10: Nominalisation</p> <p>WRITING- Revision</p>	<p>on the top right hand corner of the poster of that state.</p> <p>2. Prepare a state tourism promotional video of 1minute where the characters use traditional costume of the state, background music suitable for the state and the language spoken will also be the native language of the state.</p>
October (14 Days)	<p>READING - Unseen Comprehension Passage</p> <p>LITERATURE</p> <p>DRAMA</p> <p>Julius Caesar</p> <p>MAIN COURSE BOOK</p> <p>National Integration</p> <p>GRAMMAR- Revision</p> <p>WORK BOOK</p> <p>UNIT 11: Modals</p> <p>UNIT 12: Active and Passive</p> <p>UNIT 13: Reported Speech</p> <p>WRITING- Revision</p>	<p>Speaking Skill</p> <p>Compose a speech on the topic ‘The Importance of Celebrating Diversity, but Working for Unity.’</p>
November (23 Days)	<p>READING - Unseen Comprehension Passage</p> <p>LITERATURE- Revision</p> <p>GRAMMAR- Revision</p> <p>WORK BOOK</p> <p>UNIT 14: Prepositions</p> <p>WRITING- Revision</p>	
<p align="center">UNIT TEST II (TENTATIVELY 2ND WEEK OF NOVEMBER)</p> <p>Reading - Unseen Comprehension Passages</p> <p>Writing- Formal Letters (thematically aligned to topics in MCB) Article Writing (based on verbal cues,thematically aligned to topics in MCB)</p> <p>Grammar- Integrated Grammar Tenses, Determiners, Subject-verb concord, Modals, Reported Speech- Commands and Requests, Statements, Questions, Clauses((Noun, Adverb & Relative Clauses)</p> <p>Main Course Book: Unit 4: Environment Unit 5:Travel & Tourism</p> <p>Literature Fiction - Patol babu, Film star Virtually True</p>		

Poetry
The Rime of the Ancient Mariner
Snake
Drama
Julius Caesar

December (20 Days)

REVISION

PRE-BOARD EXAMINATION X/XII (TENTATIVELY 2ND WEEK OF DECEMBER)
Full Syllabus

January (22 Days)

REVISION

ANNUAL EXAMINATION IN THE MONTH OF FEBRUARY
Full Syllabus

D.A.V. INSTITUTIONS, WEST BENGAL ZONE**SESSION: 2025-2026****MONTH-WISE BIFURCATED SYLLABUS****CLASS: X****SUBJECT : HINDI**

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK/ GRAPH/ MAPWORK/SEA etc.
April (22 Days)	क्षितिज : 1. पद (सूरदास) 2. राम-लक्ष्मण-परशुराम संवाद लेखन : 1. अनुच्छेद, 2. पत्र - औपचारिक + अनौपचारिक	1. पठित पद के आधार पर गोपियाँ, उद्धव और कृष्ण- तीनों पात्रों के विषय में 120 शब्दों में अनुच्छेद लिखिए। 2. राम-लक्ष्मण-परशुराम संवाद अध्याय के आधार पर तीनों पात्रों के विषय में 120 शब्दों में अनुच्छेद लिखिए।
May (08 Days)	क्षितिज : 7. नेताजी का चश्मा व्याकरण : 1. रचना के आधार पर वाक्य-भेद, 2. वाच्य, 4. अलंकार- (अर्थालंकार- उपमा, रूपक, उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण)	1. 'भारत को आज़ाद करवाने में आज़ाद हिंद फ़ौज की भूमिका' पर 120 शब्दों में अनुच्छेद लिखिए।
June (13 Days)	क्षितिज : 3. आत्मकथा 4. उत्साह, अट नहीं रही है 8. बालगोबिन भगत व्याकरण : 3. पद-परिचय 4. अलंकार- (अर्थालंकार- उपमा, रूपक, उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण)	1. 'बिना ईमानदारी और साहस के आत्मकथा नहीं लिखी जा सकती'- विषय पर अपना विचार 120 शब्दों में लिखिए। 2. 'प्रकृति की रक्षा में ही हमारी रक्षा संभव है'- विषय पर 120 शब्दों में अनुच्छेद लिखिए। 3. अपने मित्र को पत्र लिखकर बालगोबिन भगत के व्यक्तित्व की विशेषताएँ 100 शब्दों में बताइए।
FIRST UNIT TEST (TENTATIVELY 1ST WEEK OF JULY)		
FIRST UNIT TEST PORTION	क्षितिज : 1. पद (सूरदास), 2. राम-लक्ष्मण-परशुराम संवाद, 7. नेताजी का चश्मा, 8. बालगोबिन भगत व्याकरण : 1. रचना के आधार पर वाक्य-भेद, 2. वाच्य, 3. पद-परिचय, 4. अलंकार- (अर्थालंकार- उपमा, रूपक, उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण)	

July (26 Days)	<p><u>क्षितिज</u> : 9. लखनवी अंदाज़</p> <p><u>कृतिका</u> : 1. माता का अँचल</p> <p><u>लेखन</u> :</p> <p>3. स्ववृत्त-लेखन + ई-मेल-लेखन</p> <p>4. विज्ञापन-लेखन + संदेश-लेखन</p>	<p>1. साहित्यिक परिचर्चा से संबंधित विज्ञापन लिखवाया जा सकता है।</p> <p>2. 'बाल्यावस्था के धनलिप्सा ने मानवीय संवेदनाओं पर बरफ़ की चादर चढ़ा दी है।' - विषय पर 120 शब्दों में अनुच्छेद लिखिए।</p>
August (23 Days)	<p><u>कृतिका</u> : 2. साना-साना हाथ जोड़ें..</p> <p>1. अपठित गद्यांश,</p> <p>2. अपठित काव्यांश पुनरावृत्ति</p>	<p>1. प्रकृति-संरक्षण अथवा पर्वतीय प्रदेश का भ्रमण विषय से संबंधित विज्ञापन अथवा संदेश लिखवाया जा सकता है।</p>
MID TERM EXAMINATION (TENTATIVELY 3RD WEEK OF AUGUST)		
MID TERM EXAMINATION PORTION	<p>1. अपठित गद्यांश, 2. अपठित काव्यांश</p> <p><u>व्याकरण</u> :</p> <p>1. रचना के आधार पर वाक्य-भेद, 2. वाच्य, 3. पद-परिचय, 4. अलंकार- (अर्थालंकार- उपमा, रूपक, उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण)</p> <p><u>क्षितिज</u> :</p> <p>1. पद (सूरदास), 2. राम-लक्ष्मण-परशुराम संवाद, 3. आत्मकथ, 4. उत्साह, अट नहीं रही है</p> <p>7. नेताजी का चश्मा, 8. बालगोबिन भगत, 9. लखनवी अंदाज़</p> <p><u>कृतिका</u> : 1. माता का अँचल</p> <p>2. साना-साना हाथ जोड़ें..</p> <p><u>लेखन</u> :</p> <p>1. अनुच्छेद,</p> <p>2. पत्र - औपचारिक + अनौपचारिक</p> <p>3. स्ववृत्त-लेखन + ई-मेल-लेखन</p> <p>4. विज्ञापन-लेखन + संदेश-लेखन</p>	
September (22 Days)	<p><u>क्षितिज</u> : 5. दंतुरित मुसकान, फ़सल</p> <p>10. एक कहानी यह भी</p> <p><u>कृतिका</u> : 3. मैं क्यों लिखता हूँ?</p>	<p>1. 'उपभोक्तावादी-संस्कृति के दौर में फ़सल कविता हमें कृषि-संस्कृति के निकट ले जाती है'-विषय पर अपना विचार 120 शब्दों में लिखिए।</p> <p>2. 'प्रस्तुत पाठ ही लेखिका की आत्मकथा है'- विषय पर अपना विचार 120 शब्दों में लिखिए।</p> <p>3. 'परमाणु खतरे में साँस लेती दुनिया' विषय पर 120 शब्दों में अनुच्छेद लिखिए।</p>
October (14 Days)	<p><u>क्षितिज</u> : <u>क्षितिज</u> : 6. संगतकार</p> <p>11. नौबतखाने में इबादत</p> <p>12. संस्कृति</p>	<p>1. आपके विद्यालय में मनाये जाने वाले सांस्कृतिक समारोह में मंच के पीछे काम</p>

		<p>करने वाले सहयोगियों की भूमिका पर 120 शब्दों में अनुच्छेद लिखिए।</p> <p>2. प्रस्तुत पाठ में काशी के विषय में जानकारी प्राप्त हुई है। इसी प्रकार अपने शहर की विशेषता के बारे में बताते हुए 100 शब्दों में अपने मित्र को पत्र लिखिए।</p> <p>3. 'भारतीय सभ्यता एवं संस्कृति' पर 120 शब्दों में अनुच्छेद लिखिए।</p>
November (23 Days)	UNIT TEST- II (TENTATIVELY 2 ND WEEK OF NOVEMBER)	
UNIT TEST- II PORTION	<p><u>क्षितिज</u> : 5. दंतुरित मुसकान, फ़सल, 6. संगतकार</p> <p>10. एक कहानी यह भी, 11. नौबतखाने में इबादत, 12. संस्कृति</p> <p><u>व्याकरण</u> :</p> <p>1. रचना के आधार पर वाक्य-भेद, 2. वाच्य, 3. पद-परिचय, 4. अलंकार- (अर्थालंकार- उपमा, रूपक, उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण)</p>	
December (20 Days)	मध्यसत्र और उत्तर मध्यसत्र में पढ़ाए गये समस्त पाठ्यक्रम	PRE-BOARD EXAMINATION (TENTATIVELY 2 ND WEEK OF DECEMBER)
January (22 Days)	पुनरावृत्ति	

D.A.V. INSTITUTIONS, WEST BENGAL ZONE**SESSION: 2025–2026****MONTH-WISE BIFURCATED SYLLABUS****CLASS: X****SUBJECT : BENGALI**

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK/ GRAPH/ MAPWORK/SEA etc.
April (22Days)	১. সাহিত্য সঞ্চয়ন: জ্ঞানচক্ষু (গদ্য) ২. ব্যাকরণ: ব্যঞ্জন সন্ধি ৩. গল্পগুচ্ছ: পোস্টমাস্টার ৪. নির্মিতি: অনুচ্ছেদ রচনা	শ্রেণিকক্ষে যে কোনো গল্প পাঠ
May(08 Days)	১. সাহিত্য সঞ্চয়ন: তিন পাহাড়ের কোলে (পদ্য) ২. বোধ-পরীক্ষণ ৩. ব্যাকরণ: বিসর্গ সন্ধি ৪. নির্মিতি: পত্ররচনা	চিত্রসহ ভ্রমণ বর্ণনা
June (13 Days)	১. সাহিত্য সঞ্চয়ন: আলোবাবু (গদ্য) ২. ব্যাকরণ: সমাস – দ্বন্দ্ব ৩. নির্মিতি: অনুচ্ছেদ রচনা	
July (26 Days)	১. সাহিত্য সঞ্চয়ন: আয় আরো বেঁধে বেঁধে থাকি (পদ্য) ২. ব্যাকরণ: সমাস – কর্মধারয় ৩. বোধ-পরীক্ষণ ৪. গল্পগুচ্ছ: কাবুলিওয়ালা	তাত্ত্বিক বক্তৃতা
FIRST UNIT TEST (TENTATIVELY 1ST WEEK OF JULY)		
August (23 Days)	১. নির্মিতি: পত্ররচনা ২. ব্যাকরণ: সমাস – অব্যয়ীভাব	
MID TERM EXAMINATION (TENTATIVELY 3RD WEEK OF AUGUST)		
September (22 Days)	১. সাহিত্য সঞ্চয়ন: অদল বদল (গদ্য) ২. ব্যাকরণ: বাক্য পরিবর্তন (সরণ, জটিল, যৌগিক) ৩. বোধ-পরীক্ষণ	ব্যাকরণ কুইজ
October (14 Days)	১. সাহিত্য সঞ্চয়ন: একাকারে (পদ্য) ২. গল্পগুচ্ছ: দান প্রতিদান ৩. ব্যাকরণ: সাধু ও চলিত পরিবর্তন	সমকালীন ঘটনা সম্পর্কে ভাষণ
November (23 Days)	১. সাহিত্য সঞ্চয়ন: বহুরূপী (গদ্য) ২. সাহিত্য সঞ্চয়ন: অস্ত্রের বিরুদ্ধে গান (পদ্য) ৩. নির্মিতি : পত্ররচনা ও অনুচ্ছেদ রচনা	পাঠ্য গল্পের চরিত্র বিশ্লেষণ
UNIT TEST II (TENTATIVELY 2ND WEEK OF NOVEMBER)		
December (20 Days)	পুনরাবৃত্তি	
PRE-BOARD EXAMINATION X/XII (TENTATIVELY 2ND WEEK OF DECEMBER)		
January (22 Days)	পুনরাবৃত্তি	

ANNUAL EXAMINATION IN THE MNTH OF FEBRUARY		

NOTE –

- COMPLETION OF SYLLABUS FOR GRADE X & XII – BY THE FIRST WEEK OF NOVEMBER
- COMPLETION OF SYLLABUS FOR GRADE VIII, IX & XI – 24.12.2025

D.A.V. INSTITUTIONS, WEST BENGAL ZONE**SESSION: 2025–2026****MONTH-WISE BIFURCATED SYLLABUS****CLASS: X****SUBJECT: SANSKRIT**

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK/ GRAPH/ MAPWORK/SEA etc.
April (22Days)	<p>* मणिका – प्रथमः पाठः - वाङ्मयं तपः</p> <p>* व्याकरणखण्डम्-</p> <p>सन्धिः –</p> <p>स्वरसन्धिः – वृद्धिः, यण्, अयादिः, पूर्वरूपम्</p> <p>➤ व्यञ्जनसन्धिः –</p> <p>परसवर्णः (अनुस्वारस्थाने पञ्चमवर्णस्य प्रयोगः), तुगागमः,</p> <p>वर्गीयप्रथमवर्णस्य तृतीयवर्णे परिवर्तनम् ।</p> <p>➤ विसर्गसन्धिः – विसर्गस्य उत्त्वम्, रत्वम्, विसर्गलोपः, विसर्गस्य स्थाने सु, श्, ष् ।</p> <p>समासः – (वाक्येषु समस्तपदानां विग्रहः विग्रहपदानां च समासः)</p> <p>तत्पुरुषः – विभक्तिः, नञ्, उपपदः, द्वन्द्वः</p>	<p>भाषा-संवर्धन-गतिविधिः (श्रवण-भाषण-लेखन-कौशलम्)</p> <p>पद्यवाचनम्- (पङ्क्तिद्वयम् केवलम्)</p> <p>(छात्राः माहेश्वरसूत्राणि एकस्मिन् कर्गदपत्रे लिखित्वा भृत्तिपत्रे स्थापयिष्यन्ति)</p>
May(08 Days)	<p>* मणिका – द्वितीयः पाठः - नास्ति त्यागसमं सुखम्</p> <p>* व्याकरणखण्डम् -</p> <p>समासः – वाक्येषु समस्तपदानां विग्रहः विग्रहपदानां च समासः</p> <p>अव्ययीभावः (अनु, उप, सह, निर्, प्रति, यथा)</p>	<p>भाषा-संवर्धन-गतिविधिः (व्याकरणाधारितम्)</p>
June (13 Days)	<p>* मणिका – तृतीयः पाठः - रमणीया हि सृष्टिः एषा</p> <p>* व्याकरणखण्डम् - प्रत्ययाः –</p> <p>➤ तद्धित-प्रत्ययाः = ठक्, मतुप्, त्व, तल्</p> <p>➤ स्त्री-प्रत्ययौ – टाप्, डीप्</p> <p>* अपठित-अवबोधनम्</p>	<p>भाषा-संवर्धन-गतिविधिः (साहित्याधारितम्)</p>
July (26 Days)	<p>* मणिका – चतुर्थः पाठः – आज्ञा गुरुणां हि अविचारणीया</p> <p>* व्याकरणखण्डम् -</p> <p>➤ वाच्यम् – केवलं लट्-लकारे (कर्तृ-कर्म-क्रिया)</p>	<p>भाषा-संवर्धन-गतिविधिः (साहित्याधारितम्)</p>

	<p>➤ <u>समयः</u> – अङ्कानां स्थाने शब्देषु समयलेखनम् (सामान्य-सपाद-सार्ध-पादोन)</p> <p>* <u>अव्ययपदानि</u> – इव, उच्चैः, एव, नूनम्, इतस्ततः, विना, सहसा, वृथा, शनैः, इति, मा, यत्, सम्प्रति, इदानीम्, अधुना, यावत्, बहिः, कदापि, च, अपि, पुरा, अत्र-तत्र, यथा-तथा, कदा, अद्य, श्वः, परश्वः, ह्यः, परह्यः, किमर्थम्, कुत्र, यदि-तर्हि</p> <p>* <u>अशुद्धि-संशोधनम्</u> - (वचन-लिङ्ग-पुरुष-लकार-दृष्ट्या संशोधनम्)</p> <p>* <u>रचनात्मक-कार्यम्</u> = पत्रलेखनम् (सङ्केताधारितम् औपचारिकम् अथवा अनौपचारिकं पत्रलेखनम्)</p>	
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FIRST UNIT TEST (TENTATIVELY 1ST WEEK OF JULY)

* अपठित-अवबोधनम् (80 – 100 शब्दपरिमितः)

* व्याकरणखण्डम् -

सन्धिः -

➤ स्वरसन्धिः - वृद्धिः, यण्, अयादिः, पूर्वरूपम्

➤ व्यञ्जनसन्धिः -

परसवर्णः (अनुस्वारस्थाने पञ्चमवर्णस्य प्रयोगः), तुगागमः, वर्गीयप्रथमवर्णस्य तृतीयवर्णे परिवर्तनम् ।

➤ विसर्गसन्धिः - विसर्गस्य उत्त्वम्, रत्वम्, विसर्गलोपः, विसर्गस्य स्थाने स्, श्, ष्

समासः - वाक्येषु समस्तपदानां विग्रहः विग्रहपदानां च समासः

➤ तत्पुरुषः - विभक्तिः, नञ्, उपपदः

➤ द्वन्द्वः

➤ अव्ययीभावः (अनु, उप, सह, निर्, प्रति, यथा)

प्रत्ययाः -

➤ तद्धित-प्रत्ययाः - मतुप्, ठक्, त्व, तल्

➤ स्त्री-प्रत्ययौ - टाप्, डीप्

मणिका - * प्रथमः पाठः - वाङ्मयं तपः

* द्वितीयः पाठः - नास्ति त्यागसमं सुखम्

* तृतीयः पाठः - रमणीया हि सृष्टिः एषा

August (23 Days)	<p>* मणिका -</p> <p><u>पञ्चमः पाठः</u> - अभ्यासवशं मनः</p> <p><u>षष्ठः पाठः</u> - राष्ट्रं संरक्ष्यमेव हि</p>	भाषा-संवर्धन-गतिविधिः (गणशः श्लोकोच्चारणम्)
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	<p>* रचनात्मक-कार्यम् -</p> <p>➤ चित्राधारितं वर्णनम् अथवा अनुच्छेदलेखनम्</p> <p>संवादपूर्तिः/कथापूर्तिः (कथा छात्रस्तरानुगुणम् पूर्णः संवादः/कथा लेखनीया)</p>	
MID TERM EXAMINATION (TENTATIVELY 3 RD WEEK OF AUGUST)		

* अपठित-अवबोधनम् (80 – 100 शब्दपरिमितः)

* रचनात्मककार्यम् -

- सङ्केताधारितम् औपचारिकम् अथवा अनौपचारिकं पत्रलेखनम्
- चित्राधारितं वर्णनम् अथवा अनुच्छेदलेखनम्
- संवादपूर्तिः/कथापूर्तिः (कथा छात्रस्तरानुगुणम् पूर्णः संवादः/कथा लेखनीया)

* व्याकरणखण्डम् -

* सन्धिः -

- स्वरसन्धिः -

वृद्धिः, यण्, अयादिः, पूर्वरूपम्

- व्यञ्जनसन्धिः -

परसवर्णः (अनुस्वारस्थाने पञ्चमवर्णस्य प्रयोगः), तुगागमः,
वर्गीयप्रथमवर्णस्य तृतीयवर्णे परिवर्तनम् ।

- विसर्गसन्धिः - विसर्गस्य उत्त्वम्, रत्वम्, विसर्गलोपः,

- विसर्गस्य स्थाने स्, श, ष्

* समासः - वाक्येषु समस्तपदानां विग्रहः विग्रहपदानां च समासः

- तत्पुरुषः - विभक्तिः, नञ्, उपपदः

- द्वन्द्वः

- अव्ययीभावः (अनु, उप, सह, निरु, प्रति, यथा)

* प्रत्ययाः -

- तद्धिताः - ठक्, मतुप्, त्व, तल्

- स्त्री-प्रत्ययौ - टाप्, डीप्

* वाच्यम् - केवलं लट्-लकारे (कर्तृ-कर्म-क्रिया)

* समयः - अङ्कानां स्थाने शब्देषु समयलेखनम् (सामान्य-सपाद-सार्ध-पादोन)

* अव्ययपदानि - इव, उच्चैः, एव, नूनम्, इतस्ततः, विना, सहसा, वृथा, शनैः, इति, मा, यत्, सम्प्रति, इदानीम्, अधुना, यावत्, बहिः, कदापि, च, अपि, पुरा, अत्र-तत्र, यथा-तथा, कदा, अद्य, ध्वः, परध्वः, ह्यः, परह्यः, किमर्थम्, कुत्र, यदि-तर्हि

* अशुद्धि-संशोधनम् = (वचन-लिङ्ग-पुरुष-लकार-दृष्ट्या संशोधनम्)

* मणिका - प्रथमः पाठः - वाङ्मयं तपः

द्वितीयः पाठः - नास्ति त्यागसमं सुखम्

तृतीयः पाठः - रमणीया हि सृष्टिः एषा

चतुर्थः पाठः - आज्ञा गुरुणां हि अविचारणीया

पञ्चमः पाठः - अभ्यासवशात् मनः

September (22 Days)	<p>* मणिका –</p> <p><u>सप्तमः पाठः</u> - साधुवृत्तिं समाचरेत्</p> <p><u>अष्टमः पाठः</u> - तिरुक्कुरल्-सूक्ति-सौरभम्</p> <p>* व्याकरणखण्डम् - पुनरावृत्तिकार्यम् आदर्शप्रश्नपत्राणाम् अभ्यासः च</p> <p>* रचनात्मक-कार्यम् - संवादपूर्तिः/कथापूर्तिः (कथा छात्रस्तरानुगुणम् पूर्णः संवादः/कथा लेखनीया)</p>	भाषा-संवर्धन-गतिविधिः (कक्षायां नाट्यानुगुणं नाट्याभिनयः/स्वेच्छया अन्यत् किमपि)
October (14 Days)	<p>* मणिका – <u>नवमः पाठः</u> - सुस्वागतं भो!</p> <p>अरुणाचलेऽस्मिन्</p> <p>पुनरावृत्तिकार्यम् (व्याकरणम् रचनात्मककार्यम् च)</p>	भाषा-संवर्धन-गतिविधिः (स्वेच्छानुसारम्)
November (23 Days)	<p>* मणिका –</p> <p>➤ <u>दशमः पाठः</u> - कालोऽहम् (केवलम् आन्तरिकमूल्याङ्कनाय)</p> <p>➤ <u>एकादशः पाठः</u> - किं किम् उपादेयम् (केवलम् आन्तरिकमूल्याङ्कनाय)</p> <p>पुनरावृत्तिकार्यम् (व्याकरणम् रचनात्मककार्यम् च)</p>	भाषा-संवर्धन-गतिविधिः (स्वेच्छानुसारम्)

UNIT TEST II (TENTATIVELY 2ND WEEK OF NOVEMBER)

* रचनात्मककार्यम्

- चित्राधारितं वर्णनम् अथवा अनुच्छेदलेखनम्
- संवादपूर्तिः/कथापूर्तिः (कथा छात्रस्तरानुगुणम् पूर्णः संवादः/कथा लेखनीया)

* व्याकरणखण्डम् -

* वाच्यम् – केवलं लट्-लकारे (कर्तृ-कर्म-क्रिया)

* समयः- अङ्कानां स्थाने शब्देषु समयलेखनम् (सामान्य-सपाद-सार्ध-पादोन)

* अव्ययपदानि – इव, उच्चैः, एव, नूनम्, इतस्ततः, विना, सहसा, वृथा, शनैः, इति, मा, यत्, सम्प्रति, इदानीम्, अधुना, यावत्, बहिः, कदापि, च, अपि, पुरा, अत्र-तत्र, यथा-तथा, कदा, अद्य, श्वः, परश्वः, ह्यः, परह्यः, किमर्थम्, कुत्र, यदि-तर्हि:

* अशुद्धि-संशोधनम् = (वचन-लिङ्ग-पुरुष-लकार-दृष्ट्या संशोधनम्)

* मणिका – षष्ठः पाठः – राष्ट्रं संरक्ष्यमेव हि

सप्तमः पाठः - साधुवृत्तिं समाचरेत्

अष्टमः पाठः - तिरुक्कुरल्-सूक्ति-सौरभम्

नवमः पाठः - सुस्वागतं भो! अरुणाचलेऽस्मिन्

December (20 Days)	पुनरावर्तनम्	
PRE-BOARD EXAMINATION X/XII (TENTATIVELY 2ND WEEK OF DECEMBER) FULL SYLLABUS		
January (22 Days)	पुनरावर्तनम्	
ANNUAL EXAMINATION IN THE MNTH OF FEBRUARY FULL SYLLABUS		

NOTE –

- COMPLETION OF SYLLABUS FOR GRADE X – BY THE FIRST WEEK OF NOVEMBER.

D.A.V. INSTITUTIONS, WEST BENGAL ZONE**SESSION: 2025–2026****MONTH-WISE BIFURCATED SYLLABUS****CLASS: X****SUBJECT: MATHEMATICS**

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK/ GRAPH/ SEA etc.
April (22 Days)	1. Real Numbers 2. Polynomials 4. Quadratic Equations	To draw the graph of a quadratic polynomial and observe the zeroes of the polynomials
May(08 Days)	4. Quadratic Equations (contd.) 6. Triangles	To establish the criteria for similarity of two triangles.
June (13 Days)	3. Pair of Linear Equations in Two Variables 8. Introduction to Trigonometry	To verify the conditions of consistency/ inconsistency for a pair of linear equations in two variables by graphical method.
July (26 Days)	8. Introduction to Trigonometry (contd.) 7. Co-ordinate Geometry 14. Probability	
FIRST UNIT TEST (TENTATIVELY 1ST WEEK OF JULY) 1. Real Numbers 2. Polynomials 3. Quadratic Equations 4. Triangles		
August (23 Days)	5. Arithmetic Progression 10. Circles	To find the sum of first n natural numbers by graphical method.
MID TERM EXAMINATION (TENTATIVELY 3RD WEEK OF AUGUST) 1. Real Numbers 2. Polynomials 3. Quadratic Equations 4. Pair of Linear Equations in Two Variables 5. Triangles 6. Introduction to Trigonometry 7. Co-ordinate Geometry 8. Probability		
September (22 Days)	10. Circles (contd.) 11. Areas Related to Circles	To verify that the lengths of tangents to a circle from an external point are equal.
October (14 Days)	12. Surface Areas and Volumes 9. Applications of Trigonometry	To find the height of a building using a clinometer.
November (23 Days)	13. Statistics	
UNIT TEST II (TENTATIVELY 2ND WEEK OF NOVEMBER) 1. Arithmetic Progression 2. Circles 3. Areas Related to Circles 4. Surface Areas and Volumes		

December (20 Days)	Revision	
PRE-BOARD EXAMINATION (TENTATIVELY 2ND WEEK OF DECEMBER) (Full Syllabus)		
January (22 Days)	Revision	

NOTE –

- COMPLETION OF SYLLABUS FOR GRADE X – BY THE FIRST WEEK OF NOVEMBER

D.A.V. INSTITUTIONS, WEST BENGAL ZONE**SESSION: 2025–2026****MONTH-WISE BIFURCATED SYLLABUS****CLASS: X****SUBJECT: SCIENCE**

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK/ GRAPH/ MAPWORK/SEA etc.
April (22 Days)	<u>PHYSICS</u> <u>CHAPTER 9: LIGHT-REFLECTION AND REFRACTION</u> <u>CHEMISTRY</u> <u>CHAPTER-1: CHEMICAL REACTIONS AND EQUATIONS</u> <u>BIOLOGY</u> <u>CHAPTER- 5: LIFE PROCESSES</u>	<u>PHYSICS</u> Determination of the focal length of i) Concave mirror ii) Convex lens by obtaining the image of a distant object. <u>ACTIVITY:</u> To observe the path of incident and refracted light passing through a convex lens. <u>CHEMISTRY</u> Performing and observing the following reactions and classifying them into: A. Combination reaction B. Decomposition reaction C. Displacement reaction D. Double displacement reaction (i) Action of water on quicklime (ii) Action of heat on ferrous sulphate crystals. (iii) Iron nails kept in copper sulphate solution. (iv) Reaction between sodium sulphate and barium chloride solutions. <u>BIOLOGY</u> Preparing a temporary mount of a leaf peel to show stomata. <u>ACTIVITY:</u> To show Chlorophyll is essential during photosynthesis
May(08 Days)	<u>PHYSICS</u> <u>CHAPTER 9: LIGHT- REFLECTION AND REFRACTION</u> <u>CHEMISTRY</u> <u>CHAPTER-1: CHEMICAL REACTIONS AND EQUATIONS</u> <u>CHAPTER-2:ACIDS, BASES AND SALTS</u> <u>BIOLOGY</u> <u>CHAPTER- 5: LIFE PROCESSES</u>	<u>PHYSICS</u> Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result. <u>CHEMISTRY</u>

		<p>A. Finding the pH of the following samples by using pH paper/universal indicator:</p> <ul style="list-style-type: none"> (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution. <p><u>BIOLOGY</u> Preparing a temporary mount of a leaf peel to show stomata.</p> <p>ACTIVITY: To show Chlorophyll is essential during photosynthesis</p>
June (13 Days)	<p><u>PHYSICS</u> CHAPTER 10: THE HUMAN EYE AND THE COLOURFUL WORLD</p> <p><u>CHEMISTRY</u> CHAPTER-2: ACIDS, BASES AND SALTS</p> <p><u>BIOLOGY</u> CHAPTER- 5: LIFE PROCESSES</p>	<p><u>PHYSICS</u></p> <p>Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result.</p> <p><u>CHEMISTRY</u> A. Finding the pH of the following samples by using pH paper/universal indicator:</p> <ul style="list-style-type: none"> (i) Dilute Hydrochloric Acid (ii) Dilute NaOH solution (iii) Dilute Ethanoic Acid solution (iv) Lemon juice (v) Water (vi) Dilute Hydrogen Carbonate solution. <p>ACTIVITY: To investigate if all hydrogen-containing compounds are acidic, perform an experiment using solutions of glucose, alcohol, hydrochloric acid, and sulfuric acid, testing their ability to conduct electricity.</p> <p><u>BIOLOGY</u> Preparing a temporary mount of a leaf peel to show stomata.</p> <p>ACTIVITY: To show action of saliva on starch</p>
July (26 Days)	<u>PHYSICS</u>	<u>PHYSICS</u>

	<p>CHAPTER 10: THE HUMAN EYE AND THE COLOURFUL WORLD CHAPTER 11: ELECTRICITY</p> <p><u>CHEMISTRY</u> CHAPTER -2:ACIDS, BASES AND SALTS CHAPTER-3:METALS AND NON-METALS</p> <p><u>BIOLOGY</u> CHAPTER- 6: CONTROL AND COORDINATION</p>	<p>Tracing the path of the rays of light through a glass prism.</p> <p><u>CHEMISTRY</u> Studying the properties of acids and bases (HCl & NaOH) on the basis of their reaction with: a) Litmus solution (Blue/Red) b) Zinc metal c) Solid sodium carbonate. <u>ACTIVITY:</u> To show that metals are good conductors of heat and have high melting points. <u>BIOLOGY</u> Experimentally show that carbon dioxide is given out during respiration. <u>ACTIVITY:</u> To show that Carbon-dioxide released during breathing</p>
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FIRST UNIT TEST (TENTATIVELY 1ST WEEK OF JULY)

PHYSICS -CHAPTER 9: LIGHT- REFLECTION AND REFRACTION

BIOLOGY- CHAPTER-5: LIFE PROCESSES (Upto Respiration)

CHEMISTRY

CHAPTER-1: CHEMICAL REACTIONS AND EQUATIONS

CHAPTER -2:ACIDS, BASES AND SALTS

August (23 Days)	<p><u>PHYSICS</u> CHAPTER 11: ELECTRICITY(TO BE COMPLETED)</p> <p><u>CHEMISTRY</u> CHAPTER-3:METALS AND NON-METALS</p> <p><u>BIOLOGY</u> CHAPTER- 13: OUR ENVIRONMENT</p>	<p><u>PHYSICS</u> Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plotting a graph between V and I.</p> <p><u>ACTIVITY:</u> To observe the brightness of 3 different bulbs connected in series and parallel.</p> <p><u>CHEMISTRY</u> Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions: i) $\text{ZnSO}_4(\text{aq})$ ii) $\text{FeSO}_4(\text{aq})$ iii) $\text{CuSO}_4(\text{aq})$ iv) $\text{Al}_2(\text{SO}_4)_3(\text{aq})$ Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result. <u>BIOLOGY</u></p>
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		<p>Experimentally show that carbon dioxide is given out during respiration.</p> <p>ACTIVITY: To show that Carbon-dioxide released during breathing</p>
<p align="center">MID TERM EXAMINATION (TENTATIVELY 3RD WEEK OF AUGUST)</p> <p><u>PHYSICS</u> CHAPTER 9: LIGHT-REFLECTION AND REFRACTION CHAPTER 10: THE HUMAN EYE AND THE COLOURFUL WORLD</p> <p>BIOLOGY- 1. CHAPTER-5: LIFE PROCESSES 2. CHAPTER-6: CONTROL AND COORDINATION</p> <p><u>CHEMISTRY</u> CHAPTER-1: CHEMICAL REACTIONS AND EQUATIONS CHAPTER -2:ACIDS, BASES AND SALTS</p>		
September(22 Days)	<p><u>PHYSICS</u> CHAPTER 12: MAGNETIC EFFECTS OF ELECTRIC CURRENT</p> <p><u>CHEMISTRY</u> CHAPTER- 4:CARBON AND ITS COMPOUNDS</p> <p><u>BIOLOGY</u> CHAPTER-7: HOW DO ORGANISMS REPRODUCE?</p>	<p><u>PHYSICS</u> Determination of the equivalent resistance of two resistors when connected in series and parallel.</p> <p><u>CHEMISTRY</u> Study of the following properties of acetic acid (ethanoic acid): i) Odour ii) solubility in water iii) effect on litmus iv) reaction with Sodium Hydrogen Carbonate. ACTIVITY: To demonstrate the oxidizing nature of alkaline potassium permanganate (KMnO₄) using ethanol.</p> <p><u>BIOLOGY</u> Studying (a) binary fission in Amoeba, and (b) budding in yeast and Hydra with the help of prepared slides. Identification of the different parts of an embryo of a dicot seed (Pea, gram or red kidney bean). ACTIVITY: To dissect out the <i>Hibiscus</i> flower and observe its various parts.</p>
October (14 Days)	<p><u>PHYSICS</u> CHAPTER 12: MAGNETIC EFFECTS OF ELECTRIC CURRENT</p> <p><u>CHEMISTRY</u> CHAPTER -4:CARBON AND ITS COMPOUNDS</p>	<p><u>PHYSICS</u> Determination of the equivalent resistance of two resistors when connected in series and parallel.</p> <p>ACTIVITY:To observe the magnetic field patterns of</p>

	<u>BIOLOGY</u> CHAPTER-7: HOW DO ORGANISMS REPRODUCE? CHAPTER- 8:HEREDITY	i) Bar magnet ii) Straight current carrying conductor iii) Circular current carrying loop. <u>CHEMISTRY</u> Study of the comparative cleaning capacity of a sample of soap in soft and hard water. <u>ACTIVITY:</u> To experimentally demonstrate an esterification reaction. <u>BIOLOGY</u> Identification of the different parts of an embryo of a dicot seed (Pea, gram or red kidney bean). <u>ACTIVITY:</u> To dissect out the <i>Hibiscus</i> flower and observe its various parts.
November (23 Days)	<u>PHYSICS</u> CHAPTER 12: MAGNETIC EFFECTS OF ELECTRIC CURRENT <u>CHEMISTRY</u> CHAPTER -4:CARBON AND ITS COMPOUNDS <u>BIOLOGY</u> CHAPTER- 8:HEREDITY	
UNIT TEST II (TENTATIVELY 2ND WEEK OF NOVEMBER) <u>PHYSICS</u> CHAPTER 11: ELECTRICITY CHAPTER 12: MAGNETIC EFFECTS OF ELECTRIC CURRENT BIOLOGY- CHAPTER- 13: OUR ENVIRONMENT CHAPTER- 7: HOW DO ORGANISMS REPRODUCE? CHAPTER- 8: HEREDITY <u>CHEMISTRY</u> CHAPTER-3:METALS AND NON-METALS CHAPTER -4:CARBON AND ITS COMPOUNDS		
December (20 Days)	<u>PHYSICS</u> Revision <u>CHEMISTRY</u> Revision <u>BIOLOGY</u> Revision	
PRE-BOARD EXAMINATION X (TENTATIVELY 2ND WEEK OF DECEMBER) SCIENCE (FULL SYLLABUS)		
January(22 Days)	<u>PHYSICS</u> Revision <u>CHEMISTRY</u>	

	Revision <u>BIOLOGY</u> Revision	
BOARD EXAMINATION IN THE MONTH OF FEBRUARY		

NOTE –

- COMPLETION OF SYLLABUS FOR GRADE X & XII – BY THE FIRST WEEK OF NOVEMBER
- COMPLETION OF SYLLABUS FOR GRADE VIII, IX & XI – 24.12.2025

D.A.V. INSTITUTIONS, WEST BENGAL ZONE
SESSION: 2025–2026
MONTH-WISE BIFURCATED SYLLABUS

CLASS: X

SUBJECT: SOCIAL SCIENCE

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK/ GRAPH/ MAPWORK/SEA etc.
April (22 Days)	HISTORY: Ch 1. The Rise of Nationalism in Europe:(introduced) CIVICS: Ch 1. Power Sharing	Timeline on Nationalist Uprisings in Europe. Activity on Forms of Power Sharing.
	GEOGRAPHY: Chapter 1 Resources and Development	MAP SKILL <u>IDENTIFICATION</u> Major Soil Types of India
	ECONOMICS Ch 1: DEVELOPMENT <ul style="list-style-type: none"> ● Different people, Different goals ● Income and other goals ● National Development ● How to compare different countries or States? 	-----
May (08 Days)	HISTORY: Ch 1. The Rise of Nationalism in Europe: (to be completed). Ch 2 Nationalism in India (to be continued). CIVICS Ch 2. Federalism.	Peer Assessment
	GEOGRAPHY: Chapter 2. Forest and Wildlife Resources	-----
	ECONOMICS Ch 1: DEVELOPMENT <ul style="list-style-type: none"> ● Income and other criteria ● Public Facilities ● Human development report ● Sustainability of development. 	-----
June (13 Days)	HISTORY: Ch 2 Nationalism in India (to be continued). CIVICS: Ch 4: Gender, Religion and Caste. (excluding image on page 46, 48, 49 of NCERT Textbook – Democratic Politics –II - reprinted edition 2021)	Prepare a timeline chart depicting the chronology of significant national movements since 1916.
	GEOGRAPHY: Chapter 3. Water Resources (Contd.)	-----

July
(26 Days)

<p>ECONOMICS Ch 2: SECTORS OF THE ECONOMY</p> <ul style="list-style-type: none"> ● Sectors of economic activities ● Comparing the three sectors 	<p>Use of Multiple bar diagram to study the relative contribution of three sectors in GDP and employment generation</p>
<p>HISTORY Ch 2. Nationalism in India (to be completed). CIVICS: Ch 6. Political Parties (to be continued)</p>	<p>Map skill: Important centres of Nationalism in India (1918 – 1930) for locating and labelling / Identification</p> <p>1. Indian National Congress Sessions: a. Calcutta (Sep. 1920) b. Nagpur (Dec. 1920) c. Madras (1927)</p> <p>2. Important Centres of Indian National Movement a. Champaran (Bihar) - Movement of Indigo Planters b. Kheda (Gujarat) - Peasant Satyagraha c. Ahmedabad (Gujarat) - Cotton Mill Workers Satyagraha d. Amritsar (Punjab) - Jallianwala Bagh Incident e. Chauri Chaura (U.P.) - Calling off the Non-Cooperation Movement f. Dandi (Gujarat) - Civil Disobedience Movement.</p>
<p>GEOGRAPHY: Chapter 3. Water Resources (Completion) Chapter 4 : Agriculture (Up to Horticulture Crops)</p>	<p>MAP SKILL <u>LOCATING AND LABELING</u> <u>Multipurpose River Valley Projects:</u> □ Salal □ Bhakra Nangal □ Tehri □ Rana Pratap Sagar □ Sardar Sarovar □ Hirakud □ Nagarjuna Sagar □ Tungabhadra</p>
<p>ECONOMICS Ch 2: SECTORS OF THE ECONOMY</p> <ul style="list-style-type: none"> ● Historical change in sectors ● Rising importance of tertiary sector. ● Where are most of the people employed? ● How to generate more employment? ● Organised and unorganised sector. ● How to protect workers in unorganised sector? ● Sectors in terms of ownership, Public and Private sector 	

FIRST UNIT TEST (TENTATIVELY 1ST WEEK OF JULY)

History:

Chapter 1: Rise of Nationalism in Europe

Political Science

Chapter 1: Power Sharing

Chapter 2: Federalism

GEOGRAPHY: Chapter 1. Resources and Development

ECONOMICS: Chapter 1: Development

August (23 Days)	HISTORY: Ch 3. The Making of a Global World. -Sub Topic 1 The pre modern world upto Conquest, Disease and Trade) Ch 4.Age of Industrialization (To be assessed as part of Periodic Assessment only) CIVICS: Ch. 6 Political Parties (to be completed).	<ul style="list-style-type: none">● Flow Chart● Mind map
	GEOGRAPHY: Chapter 4 : Agriculture (Completion)	MAP SKILL <u>IDENTIFICATION</u> <ul style="list-style-type: none">● Major areas of Rice and Wheat● Largest/Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute
	ECONOMICS Ch 3: MONEY & CREDIT <ul style="list-style-type: none">● Money as Medium of Exchange● Modern Forms of Money.● Loan Activities of Banks● Credit Situations● Terms of Credit	

MID TERM EXAMINATION (TENTATIVELY 3RD WEEK OF AUGUST)

History:

Chapter 1: Rise of Nationalism in Europe

Chapter 2: Nationalism In India

Chapter 3: The Making of a Global World. -Sub Topic 1 The pre modern world upto Conquest, Disease and Trade)

Political Science

Chapter 1: Power Sharing

Chapter 2: Federalism

Ch 4: Gender, Religion and Caste.

GEOGRAPHY :

- Chapter 1. Resources and Development
- Chapter 2. Forest and Wildlife Resources .
- Chapter 3. Water Resources.
- Chapter 4. Agriculture .

ECONOMICS: Chapter 1: Development

Chapter 2: People as Resource

September (22 Days)	HISTORY Ch 5. Print Culture and the Modern World. CIVICS: Ch 7. Outcomes of Democracy(introduced)	Debate on the pros and cons of Industrialisation. Cartoon Study.
	GEOGRAPHY: Chapter 5. Mineral and Energy Resources.	MAP SKILL IDENTIFICATION <u>Iron Ore mines:</u> □ Mayurbhanj □ Durg Bailadila □ Bellary □ Kudremukh <u>Coal Mines:</u> □ Raniganj □ Bokaro □ Talcher □ Neyveli <u>Oil Fields:</u> □ Digboi □ Naharkatia □ Mumbai High □ Bassien □ Kalol □ Ankaleshwar LOCATING & LABELLING <u>Power Plants</u> – Thermal: □ Namrup □ Singrauli □ Ramagundam <u>Nuclear:</u> □ Narora □ Kakrapara □ Tarapur □ Kalpakkam
	ECONOMICS Ch 3: MONEY & CREDIT <ul style="list-style-type: none"> Formal & Informal Sector Self Help Groups 	Creating a concept map on functions of the RBI
October (14 Days)	HISTORY Ch 5. Print Culture and the Modern World. (completed) CIVICS Ch 7. Outcomes of Democracy (completed)	<ul style="list-style-type: none"> Flow Chart Map Work
	GEOGRAPHY: Chapter 6. Manufacturing Industries	MAP SKILL LOCATING & LABELLING <u>Cotton textile Industries:</u> a. Mumbai, b. Indore, c. Surat, d. Kanpur, e. Coimbatore <u>Iron and Steel Plants:</u> a. Durgapur, b. Bokaro, c. Jamshedpur, d. Bhilai, e. Vijayanagar, f. Salem <u>Software technology Parks:</u> a. Noida, b. Gandhinagar, c. Mumbai, d. Pune, e. Hyderabad, f. Bengaluru, g. Chennai, h. Thiruvananthapuram MAP SKILL FORM CHAPTER 7: Lifelines of National Economy LOCATING AND LABELING:

		<p>a. Major Sea Ports: <input type="checkbox"/> Kandla <input type="checkbox"/> Mumbai <input type="checkbox"/> Marmagao <input type="checkbox"/> New Mangalore <input type="checkbox"/> Kochi <input type="checkbox"/> Tuticorin <input type="checkbox"/> Chennai <input type="checkbox"/> Visakhapatnam <input type="checkbox"/> Paradip <input type="checkbox"/> Haldia</p> <p>b. International Airports: <input type="checkbox"/> Amritsar (Sri Guru Ram Dasjee) <input type="checkbox"/> Delhi (Indira Gandhi) <input type="checkbox"/> Mumbai (Chhatrapati Shivaji) <input type="checkbox"/> Chennai (Meenam Bakkam) <input type="checkbox"/> Kolkata (Netaji Subhash Chandra Bose) <input type="checkbox"/> Hyderabad (Rajiv Gandhi)</p>
	ECONOMICS Ch 4: GLOBALISATION <ul style="list-style-type: none"> What is Globalization? Factors that have enabled globalisation 	Economics - Individual Project on Consumer Awareness.
November (23 Days)	HISTORY - Revision CIVICS - Revision	<ul style="list-style-type: none"> Mind map Concept map
	GEOGRAPHY: Revision	
	ECONOMICS : Revision	
	UNIT TEST II (TENTATIVELY 2ND WEEK OF NOVEMBER) History: Chapter 4 - Print Culture and The Modern World Chapter 5: Political Parties GEOGRAPHY : Chapter 5 .Mineral and Energy Resources. Economics: Chapter 3: Money & Credit	
December (20 Days)	HISTORY/ CIVICS - Revision. GEOGRAPHY: Revision. ECONOMICS: Revision	
PRE-BOARD EXAMINATION (TENTATIVELY 2ND WEEK OF DECEMBER) FULL SYLLABUS		
January (22 Days)	HISTORY/ CIVICS - Revision. GEOGRAPHY: Revision. ECONOMICS: Revision	
BOARD EXAMINATION IN THE MONTH OF FEBRUARY		

D.A.V. INSTITUTIONS, WEST BENGAL ZONE
SESSION: 2025–2026
MONTH-WISE BIFURCATED SYLLABUS OF X
SUBJECT: ARTIFICIAL INTELLIGENCE (417)

MONTH	CHAPTERS TO BE TAUGHT	PRACTICAL/ PROJECT etc.
April (22 Days)	Employability Skills : unit 1: Communication Skills-II Subject Specific Skills: unit 1: Revisiting AI Project Cycle & Ethical Frameworks for AI	Session: Jupyter Notebook Understand to work with Jupyter Notebook, creating virtual environments, installing Python Packages.
May(08 Days)	Employability Skills : Unit 2: Self-Management Skills-II	Session: Introduction to Python Able to write basic Python programs using fundamental concepts such as variables.
June (13 Days)	Subject Specific Skills: Unit 2: Advanced Concepts of Modelling in AI	Session: Introduction to Python Able to write basic Python programs using fundamental concepts such as data types, operators.
July (26 Days)	Subject Specific Skills: Unit 3: Evaluating Models	Session: Introduction to Python Able to write basic Python programs using fundamental concepts such as control structures.
August (23 Days)	Employability Skills : Unit 3: ICT Skills-II	Session: Python Basics Able to use Python built-in functions and libraries.
MID TERM EXAMINATION (TENTATIVELY 3RD WEEK OF AUGUST)		
Syllabus: Employability Skills : Unit 1: Communication Skills-II, Unit 2: Self-Management Skills-II, Unit 3: ICT Skills-II Subject Specific Skills: Unit 1: Revisiting AI Project Cycle & Ethical Frameworks for AI, Unit 2: Advanced Concepts of Modelling in AI, Unit 3: Evaluating Models		
September (22 Days)	Employability Skills : Unit 4: Entrepreneurial Skills-II Subject Specific Skills: Unit 5: Computer Vision	Session: Understanding CV Concepts <ul style="list-style-type: none"> • Computer Vision Tasks • Basics of Images-Pixel, Resolution, Pixel value • Gray scale and RGB images
October (14 Days)	Subject Specific Skills: Unit 6: Natural Language Processing	Session: Various real-life applications of NLP Session: No code AI tool <ul style="list-style-type: none"> • Introduction to Data Science & its applications • Meaning of No-Code AI • No-Code and Low-Code. • Some no-code tools • Important concepts in Statistics. • Orange data mining • AI project cycle in Orange data mining (Palmer penguins case study) Activity: MS Excel for Statistical Analysis.
November (23 Days)	Employability Skills : Unit 5: Green Skills-II & Revision	AI Project Development Using 1. Statistical Data for AI: Prediction of palmer penguin species 2. CV: Early detection of coral bleaching 3. NLP: Sentiment Analysis
December (20 Days)	Revision	Revision
PRE-BOARD EXAMINATION X/XII (TENTATIVELY 2ND WEEK OF DECEMBER)		
January (22 Days)	Revision	Revision

NOTE –

- COMPLETION OF SYLLABUS FOR GRADE X & XII – BY THE FIRST WEEK OF NOVEMBER