

**Session - 2024 - 2025**

**Subject - English**

**Class - III**

**Books Recommended** : 1. My English Reader (DAV-CMC)  
2. English Practice Book (DAV-CMC)

Month	Learning Goal	Reader Book Chapter/ Topic(s)	Practice Book Chapter/ Topic(s)	Assessment of Learning Goal	
		Unit-1 Animal World	Naming Words	Subject Enrichment Activity	Formal Assessment Test/Exam.
<b>APRIL</b>	<b>Listen</b> with Understanding, be able to identify 'sound-word-meaning' relationship	I speak, I say, I talk (Pg.1)	-	ASL	
	<b>Speak</b> with confidence and clarity; introduce oneself, express personal liking, use vocabulary as learnt in the prescribed texts	-	-	1. Self- Introduction 2. My favourite animal	Periodic Test and/or Examination
	<b>Read</b> and understand the theme and content	<b>Reading Practice</b> 1. Dolphins- (Pg.3 A.3) 2. Dogs (Pg.7 A.11) <b>Literature Text</b> At the Zoo (Pg.9 B.2)	Comprehension (poem) page 67	-	
	<b>Write</b> grammatically correct sentences	1. Describing an incidence (Pg.7 A.10) 2. Poster Making (Pg.11 B.4)	A visit to the zoo (Pg. 76) (Paragraph Writing)	-	
	Develop concept on <b>Grammatical</b> categories, structures and their usage, differentiate between Proper and Common noun	-	1. Common nouns 2. Special Names (Proper nouns)	-	
	Develop <b>vocabulary</b> through reading of the texts	1. Animals, their babies, their sounds and other animal related vocabulary 2. Antonyms (Pg.6 A.7)	-	"Who am I" (Identify the animal through their sounds, babies, features, etc.)	

		<b>Unit-1 Animal World</b>	<b>Replacing Words</b>	<b>Subject Enrichment Activity</b>	<b>Formal Assessment Test/Exam.</b>
<b>May</b>	<b>Listen</b> with understanding	Teacher Supplied Resource	-	ASL	<b>Periodic Test and/or Examination</b>
	<b>Speak</b> with confidence and clarity; introduce a pet animal, its qualities, liking etc., use vocabulary as learnt in the prescribed texts	-	-	Introduce your pet	
	<b>Read</b> and understand the theme and content, will learn to show concern towards pets.	<b>Reading Practice</b> The Ostrich and the Hedgehog (Pg. 19) <b>Literature Text</b> The Canary (Pg.13 C.2)	-	-	
	<b>Write</b> attractive content percolating information, able to design, to translate the picture into word using appropriate vocabulary and cohesive devices	Paragraph Writing (Pg.23 D. 7)	Picture Composition (Pg.80)	-	
	Develop concept on Grammatical categories, structures and their usage, identify Pronouns in text and be able to use properly	-	Pronouns	-	
	Develop <b>vocabulary</b> through reading of the texts	1. Homophones (Pg.6 A.8) 2. Synonyms (Pg.22 D.5) 3. Antonyms (Pg.17 C.6) 4. Words describing personality traits (Pg.21 D.4)		-	
		<b>Unit-1 Animal World</b>	<b>How many? (Numbers)</b>	<b>Subject Enrichment Activity</b>	<b>Formal Assessment Test/Exam.</b>
<b>JUNE</b>	<b>Listen</b> with understanding, able to know some unknown facts about animals and birds	Amazing Animals and Birds (Pg. 30)		Spell fest	

	<b>Speak</b> with confidence and clarity; use vocabulary as learnt in the prescribed texts	-	-	Sharing personal experience about taking care of pets	<b>Periodic Test and/or Examination</b>
	<b>Read</b> and understand the theme and content	<b>Reading Practice</b> Arjuna's Friends Of The Forest (F/Pg.25)	Comprehension Passage (Pg.68/sr.no.2)	-	
	Write grammatically correct sentences expressing information	Speech Writing (Pg.23 D. 10)	-	'Best out of waste' (To make a home for pet of your choice)	
	Develop concept on <b>Grammatical</b> categories, structure and their usage, identify Singular & Plural nouns	-	Singular, Plural	-	
	Develop <b>vocabulary about animals</b> through reading of the texts	Refer to Reading Practice	-	-	
		<b>Unit-2 Nature Cares</b>	<b>Describing Words</b>	<b>Subject Enrichment Activity</b>	<b>Formal Assessment Test/Exam.</b>
<b>JULY</b>	<b>Listen</b> with understanding	Teacher Supplied Resource	-	ASL	<b>Periodic Test and/or Examination</b>
	<b>Speak</b> with confidence and clarity; use vocabulary as learnt in the prescribed texts	Trees Are The Know Kindest Things I (pg.38 B.2)	-	-	
	<b>Read</b> and understand the theme and content-- the causes and effect of water pollution, meaning of extinct and endangered animals	<b>Literature Text</b> 1. The God of River (Pg.33 A.2) 2. Minu and Dino (Pg.40 C.2)	Comprehension (poem) Pg.69.3	-	
	<b>Write</b> grammatically correct sentences expressing information, design attractive content to create awareness about a social issue	1. Poster Making (Pg.37 A.9) 2. Slogan Writing (Pg.51 D.9)	My Best Friend (Pg.79)	1. Slogan writing (To be done in Scrap Book) 'Conservation of wild life' 2. Mask Making on "Endangered and extinct animals'	

<b>JULY</b>	Develop concept on <b>Grammatical</b> categories, structures and their usage, learn to identify <b>Adjectives</b> and their <b>types</b>	-	Adjectives of Quality, Number & Quantity	Describe your cousin and mention his/her qualities	
	Develop <b>vocabulary</b> through reading of the texts	1. Framing of meaningful words within larger words (Pg.36 A.5, Pg.37 B.1) 2. Names of things seen in a museum (40 C.1) 3. Synonyms (Pg.39 B.6) 4. Rhyming words (Pg.39 B.5)	-	-	
<b>AUGUST</b>		<b>Unit-2 Nature Cares</b>	<b>Verbs</b>	<b>Subject Enrichment Activity</b>	<b>Formal Assessment Test/Exam.</b>
	<b>Listen</b> with understanding how plastic is harmful for our environment, develop aural skills	Harmful Effects of Polybags (Pg.54)	-	ASL	Periodic Test and/or Examination
	<b>Speak</b> with confidence and clarity; learn to continue a conversation, use vocabulary as learnt in the prescribed texts	Conversation dialogues (Pg.45 C.8)	-	'Know the Unknown' (Quiz based on Nature)	
	<b>Read</b> silently, grasp meanings of words newly introduced and understand the theme and content-importance of trees	Reading Practice 1. Trees (Pg.46 D.1) 2. Chipko Movement (Pg.53)	-	-	
	<b>Write</b> grammatically correct sentences describing events	Describing an incidence	A Visit to a Circus (Pg.77)	-	
	Develop concept on <b>Grammatical</b> categories, structures and their usage, identify <b>verbs</b> in sentences	-	Main verbs & Helping verbs	-	
	Develop <b>vocabulary</b> through reading of the texts	1. Synonyms (Pg.49 D.6) 2. Antonyms (pg.49 D.7)	-	Spell fest	

**September - PERIODIC TEST 2/HALF YEARLY EXAMINATION**

Month	Learning Goal	Reader Book Chapter/ Topic(s)	Practice Book Chapter/ Topic(s)	Assessment of Learning Goal	
		Unit-3 Regard for Values	Prepositions	Subject Enrichment Activity	Formal Assessment Test/Exam.
<b>OCTOBER</b>	<b>Listen</b> with understanding	Teacher Supplied Resource	-	ASL	<b>Periodic Test and/or Examination</b>
	<b>Speak</b> with confidence and clarity; learn proper modulation and intonation required for speaking, use vocabulary as learnt in the prescribed texts	1. Two Little Kittens (Pg. 62 B.2) 2. Story Narration (Pg.66 B.9) 3. Situational Response (Pg.60 A.9)	-	1. Voice acting (Characters from value based stories) 2. Recess talk (Favourite cartoon character)	
	<b>Read</b> and understand the theme and content- regard for values like sense of responsibility, helpfulness etc.	<b>Literature Text</b> Nina Is The Winner (Pg. 56 A.2)	Comprehension Passage (Pg.71)	-	
	<b>Write</b> grammatically correct sentences	Informal letter (Pg.61 A.11)	-	-	
	Develop concept on <b>Grammatical</b> categories, structures and their usage, identify <b>Prepositions</b> distinguish prepositions of time and place	-	Prepositions	-	
	Develop <b>vocabulary</b> through reading of the texts	1. Group of words denoting comparisons (Pg.65 B.7) 2. Words associated with human values (Pg.55) 3. Synonyms (Pg.59 A.7)	-	-	

		<b>Unit-3 Regard for Values</b>	<b>Fixing Words (Articles)</b>	<b>Subject Enrichment Activity</b>	<b>Formal Assessment Test/Exam,</b>
<b>NOVEMBER</b>	<b>Listen</b> with understanding God loves honest and virtuous people	The Plate of Gold (Pg.79)	-	ASL	Periodic Test and/or Examination
	<b>Speak</b> with confidence and clarity; narrating personal experience, use vocabulary as learnt in the prescribed texts	-	-	Sharing experience of an act of kindness that you practised	
	<b>Read</b> and understand the theme and content-true friendship, an act of kindness	<b>Reading Practice</b> The Three Rules (Pg.78) <b>Literature Text</b> 1.. Krishna and Sudama (Pg.68 C.3) 2. The Birthday Kitten (Pg.73 D.2)	-	-	
	<b>Write</b> grammatically correct sentences expressing personal feelings to somebody informally	-	Informal letter (Pg.78)	Letter to a friend expressing feelings of happiness after helping an injured puppy. (To be done in Scrap Book)	
	Develop concept on <b>Grammatical</b> categories, structures and their usage, know the use of <b>A, AN &amp; THE (Indefinite &amp; Definite Articles)</b>	-	Articles	-	
	Develop <b>vocabulary</b> through reading of the texts	1. Words describing qualities (Pg.78 E.3) 2. Synonyms (Pg.71 C.8) 3. Rhyming words (Pg.66 B .8)	-	-	

		<b>Unit-4 Adventure</b>	<b>Sentences</b>	<b>Subject Enrichment Activity</b>	<b>Formal Assessment Test/Exam.</b>
<b>DECEMBER</b>	<b>Listen</b> with understanding	Teacher Supplied Resource	-	ASL	
	<b>Speak</b> with confidence and clarity; delivering dialogues of a script in real life situation, use vocabulary as learnt in the prescribed texts	The Key (Pg.88.B.3)	-	Conversation between teacher and students about adventure	<b>Periodic Test and/or Examination</b>
	<b>Read</b> and understand the theme and content, will be able to realize how courage and determination can lead a person to achieve great heights	<b>Literature text</b> 1.Man Learns To Fly (Pg.82 A.1) 2.Michael Goes Climbing (Pg.91 C.2)	Comprehension Passage (Pg. 72.5)	-	
	<b>Write</b> correct information as desired, be able to write about fantasy and describe sequence of events with proper coherence.	1. Application Forms (Pg.86 A.9) 2. Describing an imaginary situation (Pg.87 B.2) 3. Flowchart of sequences and events (Pg.90 B.5)	-	-	
	Develop concept on <b>Grammatical</b> categories, structures and their usage, Identify types of Sentences	-	Sentences: (Assertive, Interrogative, Imperative)	-	
	Develop <b>vocabulary</b> through reading of the texts	1. Words associated with activities involving adventure (pg.80) 2. Words associated with tools and gadgets (Pg.87 B.1) 3. Words describing qualities of a hero 4. Synonyms (Pg.104 E.1) (Pg.96. C.8) 5. Antonyms (Pg. 96 C.10)	-	Spell fest	

		<b>Unit-4 Adventure</b>	<b>SUBJECT and PREDICATE</b>	<b>Subject Enrichment Activity</b>	<b>Formal Assessment Test/Exam.</b>
<b>JANUARY</b>	<b>Listen</b> with understanding, courage is an essential quality to be developed from childhood	India's Young Heroes (Pg.108)	-	ASL	
	<b>Speak</b> with confidence and clarity; be able to use intonation, speak with proper pause following punctuation marks, use vocabulary as learnt in the prescribed texts	-	-	'Role play' (Enactment of characters from short stories.)	
	<b>Read</b> and understand the theme and content- Curiosity and courage can lead to an exciting experience (adventure)	<b>Reading Practice</b> Florence Nightingale (Pg.107) <b>Literature Text</b> The Magic Room (Pg.98 D.3)	-	-	
	<b>Write</b> grammatically correct sentences, to develop setting, character, plot and coherence	Describing an experience (Pg.103 D.10)	-	-	
	Develop concept on <b>Grammatical</b> categories, structures and their usage, identify the subject and predicate of a sentence	-	Subject and Predicate	-	
	Develop <b>vocabulary</b> through reading of the texts	1. Synonyms (Pg.102 D.6) 2. Crossword puzzle (Pg.106 E.6)	-	Pictionary (Word guessing game)	



**February - REVISION**

Mode of Examination	Month	Content of Examination
<b>PERIODIC TEST 2/HALF YEARLY EXAMINATION (80 Marks)</b>	<b>September</b>	<p><b>Reader</b> : At The Zoo, The Canary, The God of River, Minu and Dino</p> <p><b>Grammar</b> : Naming Words (Common Noun, Proper Noun) Replacing Words (Pronouns), How Many? (Numbers), Describing Words (Adjectives Quality, Number and Quantity), Verbs (Main Verbs, Helping Verbs)</p> <p><b>Reading Skill</b> : Unseen Comprehension Passage</p> <p><b>Writing Skill</b> : Paragraph Writing, Picture Composition, Poster Making</p>
<b>PERIODIC TEST 4/ ANNUAL EXAMINATION (80 Marks)</b>	<b>February - March</b>	<p><b>Reader</b> : Nina Is the Winner, Krishna and Sudama, The Birthday Kitten, Man Learns to Fly, Michael Goes Climbing, The Magic Room</p> <p><b>Grammar</b> : Prepositions, Articles, Subject Predicate, Sentences (Assertive, Interrogative, Imperative),</p> <p><b>Reading Skill</b> : Unseen Comprehension (Passage)</p> <p><b>Writing Skill</b> : Slogan Writing, Paragraph Writing, Informal Letter</p>

**BLUE PRINT FOR PERIODIC TEST-2 / HALF YEARLY EXAMINATION & PERIODIC TEST-4 / ANNUAL EXAMINATION**

**ENGLISH CLASS-III**

Sl No.	Types of Questions/ Sections	VSA (1 Mark)	SA (2 Marks)	LA-I (4 Marks)	LA-II (8 Marks)	Total Marks	Total No. of Questions
1	<b>Comprehension</b>	6	2	-	-	10	8
2	<b>Writing Skill</b>	-	-	1	2	20	3
3	<b>Grammar</b>	20	-	-	-	20	20
4	<b>Literature</b>	14	6	1	-	30	21
	<b>Total</b>	1x40=40	2x8=16	4x2=8	8x2=16	80	52

**Session - 2024 - 2025**  
**SUBJECT - हिंदी (HINDI)**  
**CLASS - III**

**Books Recommended :** भाषा माधुरी एवं भाषा अभ्यास (कक्षा-तीसरी)  
 (डी.ए.वी. कॉलेज प्रबंधकर्त्री समिति, नई दिल्ली)

प्रथम सत्र

Months	Chapter पाठ	Content विषय-वस्तु	Subject Enrichment Activity विषय संवर्धन गतिविधि	Suggested Activity गतिविधि	Learning Goal सीखने का लक्ष्य
<b>APRIL</b>	भाषा माधुरी पाठ 2 भारत देश	भाषा अभ्यास/लेखन 2. 'श', 'ष' और 'स' अक्षर वाले शब्द	वाक् कौशल सस्वर कविता वाचन	<ul style="list-style-type: none"> <li>● भारत देश पर आधारित कोई अन्य कविता कक्षा में सुनाना</li> <li>● शब्द जाल में से 'श', 'ष' और 'स' अक्षर वाले शब्द ढूँढना</li> </ul>	<ul style="list-style-type: none"> <li>● देशभक्ति की भावना का विकास होता है।</li> <li>● 'श', 'ष' और 'स' की पहचान कर उसका सही उच्चारण करने और इन अक्षरों का प्रयोग कर नए-नए शब्द लिख पाने में सक्षम हो पाते हैं।</li> </ul>
	पाठ 3 हाथी और चिड़िया	3. 'त्त' और 'स्स' वाले शब्द, संज्ञा, क्रिया <ul style="list-style-type: none"> <li>● अनुच्छेद-लेखन: पर्व/त्योहार</li> <li>● अपठित गद्यांश</li> </ul>		<ul style="list-style-type: none"> <li>● पाठ में आए शब्दों में से संयुक्त व्यंजन छोटकर उनसे नए शब्द बनाना</li> <li>● दूसरों का मजाक उड़ाना अच्छी आदत है या बुरी। इस पर पाँच वाक्य लिखना</li> </ul>	<ul style="list-style-type: none"> <li>● जीव-जंतु का मजाक नहीं उड़ाना चाहिए, इस बात को सीखते हैं।</li> <li>● ताकत का दुरुपयोग नहीं करना चाहिए, इस बात से अवगत होते हैं।</li> <li>● किसी भी असहाय को परेशान नहीं करने की बात समझ पाते हैं।</li> </ul>
				<ul style="list-style-type: none"> <li>● संयुक्त व्यंजन वाले शब्दों का एक पेड़ बनाना (विद्यार्थी स्क्रेप बुक में करेंगे।)</li> </ul>	<ul style="list-style-type: none"> <li>● विद्यार्थियों में बुद्धिमत्ता एवं कल्पनाशक्ति का विकास होता है।</li> </ul>

<b>MAY</b>	<p>पाठ 5 बहादुर दोस्त</p> <p>5. 'प्य' और 'स्त' वाले शब्द</p> <ul style="list-style-type: none"> <li>● चित्र-वर्णन</li> <li>● अनुच्छेद-लेखन: पेड़-पौधे</li> </ul>		<ul style="list-style-type: none"> <li>● बहादुरी पर आधारित पंचतंत्र की कहानी सुनाना</li> <li>● संयुक्त व्यंजन वाले शब्दों पर आधारित वेब चार्ट तैयार करवाना</li> </ul>	<ul style="list-style-type: none"> <li>● हिम्मत और साहस से काम लेने की बात समझ पाते हैं।</li> <li>● सच्ची मित्रता निभाना सीखते हैं।</li> <li>● पशुओं के प्रति प्रेमपूर्वक व्यवहार करना सीखते हैं।</li> <li>● शुद्ध भाषा में लिखने में सक्षम होते हैं।</li> <li>● सृजनात्मकता और अभिव्यक्ति कौशल का विकास होता है।</li> </ul>
<b>JUNE</b>	<p>पाठ 6 घमंडी मक्खी</p> <p>6. 'क्त' और 'क्ख' वाले शब्द, मुहावरे</p> <ul style="list-style-type: none"> <li>● पत्र - अनौपचारिक</li> </ul>		<ul style="list-style-type: none"> <li>● घमंड विनाश का कारण है। इसे वेब चार्ट के माध्यम से दर्शाना</li> <li>● संकेतों के आधार पर मुहावरों की पहचान/ खेल-विधि द्वारा वचन समझाना</li> <li>● फ्लैश कार्ड के माध्यम से घमंड न करने की सीख पर आधारित कहानी कहना</li> </ul>	<ul style="list-style-type: none"> <li>● घमंड न करने की सीख पाते हैं।</li> <li>● बेवजह किसी को परेशान नहीं करना चाहिए, जान पाते हैं।</li> <li>● खेल के माध्यम से व्याकरण के नियमों का ज्ञान एवं रुचि प्राप्त करते हैं।</li> <li>● तार्किक कौशल एवं चिंतन शैली का विकास होता है।</li> </ul>

<b>JULY</b>	पाठ 7 दादाजी	7. विलोम शब्द, लिंग, वचन	<ul style="list-style-type: none"> <li>● शब्द-भंडार का खेल: विलोम, लिंग, वचन पहचानना</li> <li>● संयुक्त परिवार का माइंड मैप (सचित्र)</li> <li>● अनुपयोगी वस्तुओं का इस्तेमाल करते हुए अपने घर के बड़े-बुजुर्गों को कोई उपहार बनाकर देना</li> </ul>	<ul style="list-style-type: none"> <li>● छात्र मौलिक वाक्य बनाने की योग्यता में सक्षम होते हैं।</li> <li>● बड़े-बुजुर्गों के प्रति सेवा-भाव की भावना विकसित होती है।</li> <li>● सम्मान, प्रेम, एकता और सहयोग की भावना का विकास होता है।</li> <li>● विद्यार्थियों में कल्पना शक्ति का विकास होता है।</li> </ul>
	पाठ 8 अगर पेड़ भी चलते होते	8. विलोम शब्द, क्रिया, 'स्त' वाले शब्द ● अनुच्छेद-लेखन : पुस्तकालय	<ul style="list-style-type: none"> <li>● पेड़ से संबंधित कोई अन्य कविता कक्षा में सुनाना</li> <li>● पेड़ों से मिलने वाली खाद्य-सामग्री को सचित्र वेब चार्ट के माध्यम से दर्शाना (विद्यार्थी स्क़्रैपबुक में करेंगे।)</li> </ul>	<ul style="list-style-type: none"> <li>● भाषाई कौशल का विकास होता है।</li> <li>● लयात्मकता / धाराप्रवाह / आरोह-अवरोह के साथ कविता वाचन में सक्षम होते हैं।</li> <li>● शब्द-भंडार में वृद्धि एवं नई-नई वस्तुओं की पहचान करने की कुशलता विकसित होती है।</li> </ul>
<b>AUGUST</b>	पाठ 9 गीत का कमाल	9. विराम-चिह्न प्रश्न-निर्माण ● पत्र - अनौपचारिक ● संवाद-लेखन ● पुनरावृत्ति	<ul style="list-style-type: none"> <li>● कठपुतली (पपेट) के माध्यम से कोई कहानी / गीत सुनाना</li> </ul>	<ul style="list-style-type: none"> <li>● अनुचित कार्य लिए ज़िद न करना, यह जान पाते हैं।</li> <li>● किसी से झगड़ा न करना, इस बात को समझ पाते हैं।</li> </ul>

				<ul style="list-style-type: none"> <li>• विराम-चिह्नों पर रोल प्ले</li> <li>• ज़िद करना उचित है या अनुचित। इस पर सामूहिक चर्चा</li> </ul>	<ul style="list-style-type: none"> <li>• सबसे मधुरता से बात करना सीखते हैं।</li> <li>• विद्यार्थी परिष्कृत और शुद्ध भाषा में लिखने में सक्षम होते हैं।</li> <li>• अभिव्यक्ति और तार्किक कौशल का विकास होता है।</li> </ul>
<b>SEPTEMBER</b>		<b>PERIODIC TEST 2 / HALF YEARLY EXAMINATION</b>			
<b>द्वितीय सत्र</b>					
Months	Chapter पाठ	Content विषय-वस्तु	Subject Enrichment Activity विषय संवर्धन गतिविधि	Suggested Activity गतिविधि	Learning Goal सीखने का लक्ष्य
<b>OCTOBER</b>	भाषा माधुरी	भाषा अभ्यास/लेखन	श्रवण कौशल		
	पाठ 11 चूँ-चूँ की टोपी	11. विशेषण	प्रेरणादायक, बुद्धिमानी या चतुराई भरी कहानी/वीडियो के आधार पर प्रश्न पूछना अथवा लिखवाना	<ul style="list-style-type: none"> <li>• चूँ-चूँ की टोपी पाठ पर नाटक मंचन</li> <li>• घर से विद्यालय आते समय आपको नज़र आने वाली वस्तुओं के आधार पर विशेषण का माइंड मैप (विद्यार्थी स्कैप बुक में करेंगे।)</li> <li>• पाँच ऐसे जानवरों की आवाज़ निकालिए जिसकी मूँछ भी है और पूँछ भी है।</li> </ul>	<ul style="list-style-type: none"> <li>• दूसरों के मनोभावों को समझने हेतु सक्षम बन पाते हैं।</li> <li>• विशेषण के प्रयोग से अवगत होते हैं एवं शब्द-भंडार में वृद्धि होती है।</li> <li>• कार्य कुशलता का परिचय देते हैं।</li> </ul>

	पाठ 12 सुबह	12. शब्द-भंडार, विशेषण ● चित्र-वर्णन ● अपठित गद्यांश		<ul style="list-style-type: none"> <li>● परिश्रम पर आधारित स्वरचित कविता लिखना</li> <li>● सुबह एवं शाम के वातावरण में अंतर पर आधारित तालिका अथवा वेब चार्ट</li> <li>● वर्ग-पहेली से शब्द और उसके विलोम शब्द ढूँढना / शब्द जाल से समान अर्थ छोटना</li> </ul>	<ul style="list-style-type: none"> <li>● विद्यार्थी कविता के माध्यम से प्राकृतिक सौंदर्य की अनुभूति एवं ज्ञान से अवगत होते हैं।</li> <li>● उच्चारण दोष में सुधार होता है।</li> <li>● रचनात्मकता का विकास होता है।</li> <li>● तुकबंदी कलात्मकता / कल्पनाशक्ति का विकास होता है।</li> </ul>
NOVEMBER	पाठ 13 ऐसे थे लाल बहादुर शास्त्री	13. क्रिया, विराम-चिह्न		<ul style="list-style-type: none"> <li>● लाल बहादुर शास्त्री के जीवन की प्रेरणादायक घटना का वीडियो दिखाना अथवा कहानी सुनाना</li> <li>● भारत के प्रथम प्रधानमंत्री से लेकर वर्तमान प्रधानमंत्री के नाम की सूची चित्र सहित बनाना</li> <li>● क्रिया पेड़ (सचित्र)</li> </ul>	<ul style="list-style-type: none"> <li>● लाल बहादुर शास्त्री जी के जीवन से प्रेरणा लेते हैं।</li> <li>● लगन, सच्चाई, ईमानदारी और मेहनत से काम करने की सीख पाते हैं।</li> <li>● सामाजिक ज्ञान का विकास होता है।</li> </ul>
	पाठ 14 सबसे बड़ा मूर्ख	14. 'र' वाले शब्द, 'द्ध' वाले शब्द, मुहावरे ● अनुच्छेद-लेखन: खेल-संबंधी		<ul style="list-style-type: none"> <li>● मूर्खता पर आधारित बीरबल की कोई अन्य कहानी सुनाना</li> </ul>	<ul style="list-style-type: none"> <li>● किसी अनजान व्यक्ति पर भरोसा न करने की बात जान पाते हैं।</li> <li>● सूझ-बूझ से कार्य करना सीखते हैं।</li> </ul>

		<ul style="list-style-type: none"> <li>● संवाद—लेखन</li> </ul>		<ul style="list-style-type: none"> <li>● 'र' के विभिन्न रूप वाले शब्दों की तालिका बनाना</li> </ul>	<ul style="list-style-type: none"> <li>● सुनने के कौशल का विकास होता है।</li> <li>● स्वयं खोज करने एवं नवीन शब्द बनाने में सक्षम होते हैं।</li> <li>● सीखने की प्रक्रिया में तेजी आती है।</li> </ul>
<b>DECEMBER</b>	<p>पाठ 15 बुआ का पत्र</p>	<p>15. 'त्र' वाले शब्द, संज्ञा, सर्वनाम, विशेषण</p> <ul style="list-style-type: none"> <li>● पत्र—अनौपचारिक</li> <li>● अनुच्छेद—लेखन: मित्रता</li> </ul>		<ul style="list-style-type: none"> <li>● संज्ञा, सर्वनाम, विशेषण की पर्ची निकाल कर उनसे श्यामपट्ट पर वाक्य लिखवाना</li> <li>● बाल—भवन में होने वाले कार्यों का वेब चार्ट</li> <li>● पेंसिल की छीलन/सूखे मेवे/घर में उपलब्ध अनाज का इस्तेमाल करते हुए कार्ड/त्योहार/पशु—पक्षी/फल—फूल/मूर्ति/घर आदि का चित्र बनाना (विद्यार्थी स्कैप बुक में करेंगे।)</li> </ul>	<ul style="list-style-type: none"> <li>● गरमी की छुट्टियों का सदुपयोग करते हैं।</li> <li>● संचार—कौशल सहयोग/एकता/कार्य कुशलता का विकास होता है।</li> <li>● सामाजिक और सांस्कृतिक समझ का विकास होता है।</li> <li>● भाषागत शुद्धता/भाषा—शैली का विकास होता है।</li> <li>● छात्र मौलिक वाक्य बनाने की योग्यता में सक्षम होते हैं।</li> <li>● विषय एवं सामग्री का पठन एवं समझ कर पाते हैं।</li> </ul>

<b>JANUARY</b>	<p>पाठ 16 सवाली राम</p> <p>16. उपसर्ग</p> <ul style="list-style-type: none"> <li>● पत्र – अनौपचारिक</li> <li>● अनुच्छेद–लेखन: ऋतुराज वसंत</li> <li>● पुनरावृत्ति</li> </ul>	<ul style="list-style-type: none"> <li>● रंगीन पेपर के उपयोग से शब्दांश (उपसर्ग) जोड़कर नवीन शब्द – निर्माण करना</li> <li>● बबलू ने जो-जो प्रश्न पूछे, उन प्रश्नों में आए वस्तुओं का कोलाज बनाना</li> <li>● बाल मनोभाव पर आधारित कोई कविता सुनाना</li> </ul>	<ul style="list-style-type: none"> <li>● कविता के भावों को अपने शब्दों में अभिव्यक्त करने योग्य बन पाते हैं।</li> <li>● विद्यार्थी कविता और साहित्य अध्ययन के प्रति रुचि उत्पन्न करते हैं।</li> <li>● विद्यार्थी पूर्ण मनोयोग से सुनने और सुनकर अर्थ ग्रहण एवं भाव अनुभूति करने योग्य बनते हैं।</li> <li>● शब्दकोश में वृद्धि होती है।</li> <li>● कल्पनाशक्ति में वृद्धि होती है।</li> <li>● रचनात्मक सोच का विकास होता है।</li> </ul>
<b>FEBRUARY AND MARCH</b>	<b>REVISION AND PERIODIC TEST 4 / ANNUAL EXAMINATION</b>		

Mode of Examination	Month	Content of Examination
<b>PERIODIC TEST 2/ HALF YEARLY EXAMINATION (80 Marks )</b>	<b>SEPTEMBER</b>	<p>भाषा माधुरी + भाषा अभ्यास</p> <ol style="list-style-type: none"> <li>2. भारत देश</li> <li>3. हाथी और चिड़िया</li> <li>5. बहादुर दोस्त</li> <li>6. घमंडी मक्खी</li> <li>7. दादाजी</li> <li>8. अगर पेड़ भी चलते होते</li> <li>9. गीत का कमाल</li> </ol> <ul style="list-style-type: none"> <li>● अपठित गद्यांश</li> <li>● अनुच्छेद–लेखन : पर्व/त्योहार, पेड़–पौधे, पुस्तकालय</li> <li>● पत्र – अनौपचारिक</li> <li>● चित्र – वर्णन</li> <li>● संवाद–लेखन</li> </ul>



<b>PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks )</b>	<b>FEBRUARY &amp; MARCH</b>	भाषा माधुरी + भाषा अभ्यास 11. चूँ-चूँ की टोपी 12. सुबह 13. ऐसे थे लाल बहादुर शास्त्री 14. सबसे बड़ा मूर्ख 15. बुआ का पत्र 16. सवाली राम • अपठित गद्यांश • अनुच्छेद-लेखन : खेल संबंधी, मित्रता, ऋतुराज वसंत • पत्र : अनौपचारिक • चित्र – वर्णन • संवाद-लेखन
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**BLUE PRINT FOR HALF YEARLY EXAMINATION & ANNUAL EXAMINATION  
HINDI**

**Class - III**

क्रम सं.	प्रश्न का प्रारूप	1 अंक अति लघूत्तरात्मक	2 अंक लघूत्तरात्मक	3 अंक विस्तृत	4 अंक विस्तृत	5 अंक वर्णनात्मक	कुल अंक
1	अपठित बोध	2	4	—	—	—	10
2	व्याकरण	—	—	—	—	—	20
3	पाठ्य-सामग्री (काव्य खंड)	—	3	—	1	—	30
4	(गद्य खंड)	—	3	3	—	1	
	सृजनात्मक-लेखन	—	—	—	—	4	20
	<b>कुल अंक</b>	$1 \times 2 = 2$	$2 \times 10 = 20$	$3 \times 3 = 9$	$4 \times 1 = 4$	$5 \times 5 = 25$	$60 + 20 = 80$

**Session- 2024 - 2025**

**Subject- Bengali**

**Class - III**

**BOOKS RECOMMENDED:**

বইয়ের নাম	প্রকাশনা
১) সাহিত্য কথা (তৃতীয় ভাগ)	আশা বুক এজেন্সি
২) নবোদয় ব্যাকরণ (তৃতীয় ভাগ)	দি অর্কিড বুকস্
৩) বাংলা লিখিশিখি - ৩	প্রাচী (ইণ্ডিয়া) প্রাইভেট লিমিটেড

MONTH	BOOK	CHAPTERS	LEARNING GOAL	SUGGESTIVE ACTIVITIES
April	সাহিত্য কথা	গদ্য: বর্ষার দিনে পদ্য: প্রভাত	* বর্ষণমুখর দিনের আনন্দ উপভোগ, কল্পনাশক্তি ও চিন্তাশক্তির বিকাশ সাধন। * ভোরবেলার প্রাকৃতিক সৌন্দর্য, সরল জীবন ও নিয়মিত অধ্যয়নের গুরুত্ব অনুধাবন।	সরব পাঠ 'বর্ষার দিনে'
	নবোদয় ব্যাকরণ বাংলা লিখিশিখি-৩	ধ্বনি ও বর্ণ পৃষ্ঠা: ৩-৫	* ধ্বনি ও বর্ণের স্বরূপ অনুধাবন। * শিক্ষার্থীর সঠিক হস্তাক্ষরের প্রতি গুরুত্ব প্রদান।	
	নির্মিতি	বোধ-পরীক্ষণ চিত্র বর্ণনা (পাঁচটি বাক্য) অনুচ্ছেদ লিখন: বিড়াল	* শিক্ষার্থীর পাঠ, চিন্তাশক্তি, বোধশক্তি ও ভাষাগত চেতনার বিকাশ সাধন। * চিত্র পর্যবেক্ষণ করে তা ভাষায় প্রকাশের ক্ষমতার বিকাশ সাধন।	
May	সাহিত্য কথা	গদ্য: আবদুল মাঝির গল্প	* উক্ত অধ্যায়টি পাঠের মাধ্যমে শিক্ষার্থীর সরব পাঠের উন্নতিসাধন ও অবাস্তব গল্প শোনার আনন্দ প্রদান।	
	নবোদয় ব্যাকরণ বাংলা লিখিশিখি-৩	ধ্বনি ও বর্ণ পৃষ্ঠা: ৬-১১	পূর্বোক্ত পূর্বোক্ত	
	সাহিত্য কথা	গদ্য: আবদুল মাঝির গল্প পদ্য: আদর্শ ছেলে	পূর্বোক্ত * উন্নত চরিত্র গড়ে তোলার শিক্ষা দিয়ে দেশের কল্যাণে শিক্ষার্থীর বিকাশ সাধন।	
June				আবৃত্তি (‘প্রভাত’/‘আদর্শ ছেলে’)

	নবোদয় ব্যাকরণ	সমার্থক শব্দ	* একই অর্থের বিভিন্ন শব্দ সম্বন্ধে পরিচয় প্রদান।	
	বাংলা লিখিশিখি-৩	পৃষ্ঠা: ১২-১৬	পূর্বোক্ত	
	নির্মিত	অনুচ্ছেদ লিখন: শরৎকাল বোধ-পরীক্ষণ	* অনুচ্ছেদ রচনার গঠনশৈলী, বিষয়গত প্রকাশভঙ্গী এবং সৃজনশীলতার বিকাশ সাধন। পূর্বোক্ত	
July	সাহিত্য কথা	গদ্য: চোর মাকড়সা পদ্য: পারিবি না	* মাকড়সার মত ছোট প্রাণীর খাদ্য সংগ্রহের কৌশল সম্পর্কে ধারণা প্রদান * উক্ত কবিতার মর্মার্থ অনুসরণের মাধ্যমে আত্মবিশ্বাস সঞ্চারণ।	<b>ধ্বনির প্রকারভেদ করে উদাহরণসহ তালিকা প্রস্তুত (Scrapbook)</b>
	নবোদয় ব্যাকরণ	সমার্থক শব্দ	পূর্বোক্ত	
	বাংলা লিখিশিখি-৩	পৃষ্ঠা: ১৭-২২	পূর্বোক্ত	
	নির্মিত	অনুচ্ছেদ লিখন: আমাদের বিদ্যালয় চিত্র বর্ণনা (পাঁচটি বাক্য)	পূর্বোক্ত পূর্বোক্ত	
August	সাহিত্য কথা	পদ্য: পারিবি না	পূর্বোক্ত	<b>গল্প শুনে গল্প বলো</b>
	নবোদয় ব্যাকরণ	পুনরাবৃত্তি	পূর্বোক্ত	
	বাংলা লিখিশিখি-৩	পৃষ্ঠা: ২৩-২৮	পূর্বোক্ত	
	নির্মিত	অনুচ্ছেদ লিখন বোধ-পরীক্ষণ	পূর্বোক্ত পূর্বোক্ত	
<b>September</b>		<b>Periodic Test 2/Half Yearly Examination</b>		
MONTH	BOOK	CHAPTERS	LEARNING GOAL	SUGGESTIVE ACTIVITIES
October	সাহিত্য কথা	গদ্য: ছেলেবেলার গল্প পদ্য: বনের পাখি	* শিশুমনের কৌতূহল ও লেখকের ছেলেবেলার কাহিনি সম্বন্ধে শিক্ষার্থীকে ধারণা প্রদান। * শিশু বনের পাখিকে নিজের মতো করে খাঁচায় আরামে রাখলেও তার পরাধীন জীবন তাকে কষ্ট দেবে, এই ধারণা শিশুর মনে জাগ্রত হবে।	<b>আবৃত্তি</b> 'বনের পাখি'
	নবোদয় ব্যাকরণ	শব্দ, পদ ও বাক্য	* ধ্বনি ও বর্ণ সম্বন্ধে শিশুকে প্রাথমিক ধারণা প্রদান এবং তার ভিত্তিতে শব্দ, পদ ও বাক্য বিষয়ে শিক্ষার্থীর ধারণার বিকাশ সাধন।	

	বাংলা লিখিশিখি-৩	পৃষ্ঠা: ২৯-৩৪	পূর্বোক্ত	
	নির্মিত	বোধ-পরীক্ষণ চিত্র বর্ণনা (পাঁচটি বাক্য)	পূর্বোক্ত পূর্বোক্ত	
November	সাহিত্য কথা	পদ্য: উত্তম ও অধম গদ্য: ইংরেজি সংখ্যা চেনা	* উত্তম ও অধম জনের গুণাবলি সম্বন্ধে শিক্ষার্থীকে ধারণা প্রদান। * ঈশ্বরচন্দ্র বিদ্যাসাগরের ছেলেবেলা এবং তঁার চরিত্র বৈশিষ্ট্য সম্পর্কে ধারণা প্রদান করে শিক্ষার্থীকে তা অনুসরণে অনুপ্রাণিত করা।	<b>তালিকা প্রস্তুতি</b> শব্দ, পদ ও বাক্য (Scrapbook activity)
	নবোদয় ব্যাকরণ	শব্দ, পদ ও বাক্য	পূর্বোক্ত	
	বাংলা লিখিশিখি-৩	পৃষ্ঠা: ৩৫-৩৯	পূর্বোক্ত	
	নির্মিত	অনুচ্ছেদ লিখন: আমার প্রিয় বন্ধু বোধ-পরীক্ষণ	পূর্বোক্ত পূর্বোক্ত	
December	সাহিত্য কথা	গদ্য: একের আনন্দ, অন্যের নিরানন্দ	* নিজের আনন্দ অপরের দুঃখের কারণ যাতে না হয় সেই সম্বন্ধে শিক্ষার্থীর সচেতনতা বৃদ্ধিকরণ।	<b>পশুরাজ সিংহ</b> (সক্রিয়তা ভিত্তিক পাঠ)
	নবোদয় ব্যাকরণ	এক কথায় প্রকাশ করা	* এক কথায় প্রকাশ সম্বন্ধে ধারণা প্রদান।	
	বাংলা লিখিশিখি-৩	পৃষ্ঠা: ৪০-৪৪	পূর্বোক্ত	
	নির্মিত	অনুচ্ছেদ লিখন: বড়োদিন চিত্র বর্ণনা (পাঁচটি বাক্য)	পূর্বোক্ত পূর্বোক্ত	
January	সাহিত্য কথা	পদ্য: পুরোনো ধাঁধা	* কবিতাটির মাধ্যমে শিক্ষার্থীকে আধুনিক কাব্যভাষা ও আর্তজনের কষ্টকে অনুধাবন করতে সহায়তা করা।	<b>ছন্দে তালে শব্দ</b> <b>শেখো</b>
	নবোদয় ব্যাকরণ	এক কথায় প্রকাশ করা	পূর্বোক্ত	
	বাংলা লিখিশিখি-৩	পৃষ্ঠা: ৪৫-৪৮	পূর্বোক্ত	
	নির্মিত	অনুচ্ছেদ লিখন: খেলাধুলা বোধ-পরীক্ষণ	পূর্বোক্ত পূর্বোক্ত	
<b>February</b>		<b>Revision &amp; Periodic Test 4/Annual Examination</b>		

EXAMINATION	MONTH	CONTENT
PERIODIC TEST 2/HALF YEARLY EXAMINATION (80 Marks)	SEPTEMBER	সাহিত্য কথা - পদ্য: প্রভাত, আদর্শ ছেলে, পারিষ না
		সাহিত্য কথা - গদ্য: বর্ষার দিনে, আবদুল মাঝির গল্প, চোর মাকড়সা
		ব্যাকরণ: ধ্বনি ও বর্ণ, সমার্থক শব্দ
		নির্মিত: বোধ-পরীক্ষণ, চিত্র বর্ণনা (পাঁচটি বাক্য) অনুচ্ছেদ লিখন (বিড়াল, শরৎকাল, আমাদের বিদ্যালয়)
PERIODIC TEST 4/ ANNUAL EXAMINATION (80 Marks)	FEBRUARY & MARCH	সাহিত্য কথা - পদ্য: বনের পাখি, উত্তম ও অধম, পুরোনো ধাঁধা
		সাহিত্য কথা - গদ্য: ছেলেবেলার গল্প, ইংরেজি সংখ্যা চেনা, একের আনন্দ, অন্যের নিরানন্দ
		ব্যাকরণ: শব্দ, পদ ও বাক্য, এক কথায় প্রকাশ করা
		নির্মিত: বোধ-পরীক্ষণ, চিত্র বর্ণনা (পাঁচটি বাক্য), অনুচ্ছেদ লিখন (আমার প্রিয় বন্ধু, বড়োদিন, খেলাধুলা)

**BLUE PRINT FOR MID TERM AND ANNUAL EXAMINATION**

Sl.No.	Type of Questions	Very Short Ans. (1Mark)	Short Ans. (2Marks)	Short Ans. (3Marks)	Long Ans. (5Marks)	Total Marks (80)
1	বোধ-পরীক্ষণ	10	-	-	-	10
2	অনুচ্ছেদ লিখন	-	-	-	1	5
3	চিত্র বর্ণনা	-	-	-	1	5
4	ব্যাকরণ	20	-	-	-	20
5	পাঠ্যাংশভিত্তিক প্রশ্ন (সাহিত্য কথা)	25	5	-	1	40
	মোট	1×55=55	2×5=10	0	5×3=15	80

বিঃদ্রঃ- 'সাহিত্য কথা' পাঠ্যপুস্তকের বিভিন্ন পাঠ্যাংশের অনুশীলনীর ব্যাকরণগত প্রশ্নের মধ্যে বিপরীতার্থক শব্দ, শব্দার্থ ও বাক্য রচনা পাঠক্রমের অন্তর্গত।

**সক্রিয়তাভিত্তিক পাঠ**

Sl. No.	Month	Topic	Type	Details
1	April	সরব পাঠ 'বর্ষার দিনে'	একক	শিক্ষার্থীরা 'বর্ষার দিনে' পাঠ্যাংশটি পাঠ করবে।
2	June	আবৃত্তি (কবিতা- 'প্রভাত'/ 'আদর্শ ছেলে')	একক	শিক্ষার্থীরা 'প্রভাত'/ 'আদর্শ ছেলে' কবিতাটি আবৃত্তি করবে।
3	July	ধ্বনির প্রকারভেদ করে উদাহরণসহ তালিকা প্রস্তুত (Scrapbook)	একক	ধ্বনির প্রকারভেদ করে উদাহরণসহ তালিকা প্রস্তুত করবে।

4	August	গল্প শুনে গল্প বলো	একক	ছাত্র-ছাত্রীরা গল্প শুনে নিজেরা গল্প বলবে।
5	October	আবৃত্তি 'বনের পাখি'	একক	শিক্ষার্থীরা 'বনের পাখি' কবিতাটি আবৃত্তি করবে।
6	November	তালিকা প্রস্তুতি 'শব্দ, পদ ও বাক্য' (Scrapbook activity)	একক	শব্দ, পদ ও বাক্যের তালিকা প্রস্তুত করবে।
7	December	পশুরাজ সিংহ (সক্রিয়তাভিত্তিক পাঠ)	দলগত	শিক্ষার্থীরা 'পশুরাজ সিংহ' পাঠ্যাংশটি পাঠ করবে।
8	January	ছন্দে তালে শব্দ শেখো	একক	শব্দ শুনে ছাত্র-ছাত্রীরা ছন্দের তালে তালে নতুন শব্দ গঠন করবে।

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**SESSION - 2024 - 2025**  
**SUBJECT - MATHEMATICS**

**CLASS - III**

**Book Recommended : Primary Mathematics (Class III) (DAV-CMC)**

<b>TERM - I</b>		
<b>MONTH</b>	<b>CHAPTER</b>	<b>LEARNING GOAL</b>
<b>APRIL</b>	Unit - 1 Numbers Up to 9999	<ul style="list-style-type: none"> <li>*Read and write numbers up to 9999 using place value.</li> <li>*Form different numbers using given digits (with and without repetition of given digits).</li> <li>* Compare numbers up to 9999 for their value, based on their place value.</li> <li>* Identify and extend the patterns using numbers and letters.</li> <li>* Split numbers into hundreds, tens and ones. For e.g. 354 is 300+ 50 +4.</li> <li>*Add and subtract 1 from given numbers and find successors and predecessors.</li> </ul>
	Unit - 2 Addition	<ul style="list-style-type: none"> <li>*Add 4-digit numbers in vertical algorithm with or without regrouping.</li> <li>*Estimate the sum of numbers.</li> <li>* Know properties of addition and can solve simple daily life problems/ situations based on addition of four-digit numbers.</li> <li>* Add multi-digit numbers.</li> </ul>
<b>MAY</b>	Unit - 3 Subtraction	<ul style="list-style-type: none"> <li>*Subtract 4-digit numbers in vertical algorithm with or without regrouping.</li> <li>* Know properties of subtraction and can solve simple daily life problems / situations based on subtraction of four-digit numbers.</li> <li>*Visualize a situation given in a word problem and choose the appropriate operation.</li> </ul>
<b>JUNE</b>	Unit - 4 Multiplication	<ul style="list-style-type: none"> <li>*Demonstrate multiplication as repeated addition.</li> <li>*Analyze and apply an appropriate number operation in the situation / context.</li> <li>*Complete a sequence by application of multiplication table.</li> <li>*Use multiplication tables to solve simple problem.</li> <li>*Solve and create daily life problems using multiplication.</li> </ul>
<b>JULY</b>	Unit - 5 Division	<ul style="list-style-type: none"> <li>*Explain the meaning of division facts by equal grouping /sharing and find it by repeated subtraction.</li> <li>*Identify missing number in a division statement.</li> <li>*Recognize and use the relationship between multiplication and division to check calculations.</li> <li>*Solve simple real life problems involving division.</li> <li>*Create contextual questions based on mathematical statements, e.g., the statement 25 - 10=15 may trigger different questions from different students. A student may create: "I had 25 apples. Ten were eaten. How many apples are still left?"</li> </ul>

<b>JULY</b>	Unit - 6 Day, Date and Time	<ul style="list-style-type: none"> <li>*Identify a particular day and date on a calendar.</li> <li>*Read the time correctly using a clock/watch by understanding the role of hour and minute hand.</li> <li>*Draw minute and hour hand in a clock to represent a given time.</li> <li>*Write the time in A.M. &amp; P.M. format and relate them with daily life activities.</li> <li>*Convert days into hours, hours into minutes and vice versa.</li> </ul>
<b>AUGUST</b>	Unit - 6 Day, Date and Time (Contd.)	Revision
<b>SEPTEMBER</b>		
<b>PERIODIC TEST 2/HALF YEARLY EXAMINATION</b>		
<b>TERM - II</b>		
<b>OCTOBER</b>	Unit - 7 Money	<ul style="list-style-type: none"> <li>*Convert rupees into paise and vice versa.</li> <li>*Solve 3-digit or 4-digit addition and subtraction of money in real life situation.</li> <li>*Involve themselves in addition and subtraction of money in practical context including giving change.</li> <li>* Make rate chart and simple bills.</li> <li>*Estimate/guess the value of everyday items.</li> <li>*Do addition of different denomination of rupees and coins to make a given amount.</li> <li>*Solve simple word problems connected to real life situations. and convert larger units to smaller units.</li> </ul>
<b>NOVEMBER</b>	Unit - 8 Length	<ul style="list-style-type: none"> <li>*Relate different commonly used larger and smaller units of length</li> <li>*Understand standard measure cm/m, use ruler/measuring tape to measure length of familiar objects in cm / m.</li> <li>*Estimate and measure length of different objects and identify relationship.</li> <li>*Compare lengths (more than, less than, equal to).</li> <li>*Comprehend the word problems.</li> </ul>
	Unit 12 Geometry	<ul style="list-style-type: none"> <li>*Demonstrate an understanding of 2-dimensional and 3-dimensional shapes.</li> <li>*Identify ray, line, line segment from a given figure.</li> <li>*Understand that 2-dimensional and 3-dimensional objects compose our environment and are all around us.</li> </ul>
<b>DECEMBER</b>	Unit - 9 Weight	<ul style="list-style-type: none"> <li>*Know abbreviations used for different units.</li> <li>*Estimate the weight of various objects (heavy/light) on the basis of assumption.</li> <li>*Compare the weight (more than, less than, equal to).</li> <li>*Comprehend the word problems.</li> </ul>



	Unit 10 Capacity	<p>*Demonstrate an understanding of capacity by describing the relationship between l and ml.</p> <p>*Compare the capacity of different containers in terms of nonstandard units.</p> <p>*Apply knowledge of capacity involving arithmetic operations, in order to solve problems involving daily life situations.</p>
<b>JANUARY</b>	Unit 11 Fraction	<p>*Recognize parts and wholes both visually and numerically.</p> <p>*Understand which number in a fraction is the numerator and which is the denominator and will be able to identify which values are greater/smaller.</p> <p>*Understand the meaning and use of fractions including fraction of a set.</p> <p>*Solve simple daily life problems / situations based on addition and subtraction of fractional numbers.</p>

**FEBRUARY  
REVISION AND PERIODIC TEST 4/ ANNUAL EXAMINATION**

MODE OF EXAMINATION	MONTH	CONTENT OF EXAMINATION
PERIODIC TEST 2 /HALF YEARLY EXAMINATION (80 Marks)	September	Unit - 1 Numbers Up to 9999    Unit - 2 Addition Unit - 3 Subtraction            Unit - 4 Multiplication Unit - 5 Division                 Unit - 6 Day, Date and Time
PERIODIC TEST 4 /ANNUAL EXAMINATION (80 Marks)	February & March	Unit - 7 Money                      Unit - 8 Length Unit - 9 Weight                    Unit - 10 Capacity Unit - 11 Fraction                 Unit - 12 Geometry

**BLUE PRINT FOR PERIODIC TEST-2 /HALF YEARLY EXAMINATION &  
PERIODIC TEST-4 / ANNUAL EXAMINATION**

**Subject-Mathematics**

**CLASS III**

	Very Short Answer	Short Answer - I	Short Answer-II	Long Answer - I	Long Answer-II
<b>Marks Per Question</b>	1 Mark	2 Marks	3 Marks	4 Marks	5 Marks
<b>Total Number of Questions</b>	8	6	5	5	5
<b>Total (80)</b>	1x8=8	2x6=12	3x5=15	4x5=20	5x5=25

**SUBJECT ENRICHMENT ACTIVITIES**  
**MATHEMATICS**

SL. NO	Topics
<b>Term-I</b>	
1.	To make an abacus and represent 4-digit numbers on it.
2.	Vocabulary on Addition and Subtraction
3.	Puzzle / Mental sums on Subtraction. (To be done in Scrap Book)
4.	To find the product by drawing vertical, horizontal lines and counting points of intersections. (To be done in Scrap Book)
5.	Puppet Show- story telling on Division.
6.	To make a time scheduler from wake up time to bed time on a holiday with a.m./p.m.
<b>Term-II</b>	
7.	Photo Gallery: Draw/paste pictures of five Indian currencies and five Foreign currencies. Write any five foreign currency symbols. (To be done in Scrap Book)
8.	Mind map on Length.
9.	Fashion Show: Prepare crown, bracelet, bangle, necklace etc. with cut outs of different geometrical shapes.
10	Collect some objects. Guess their approximate weights and measure their actual weights. Represent it in tabular form. (To be done in Scrap Book)
11.	Mental sums / Puzzle on Metric measurement (Length / Weight / Capacity).
12.	Fraction Art (bird, fish, flower etc.)/paper folding activity on fractions showing half, one-fourth etc.

## SESSION - 2024 - 2025

**Subject - General Sciences**

**Class - III**

**Book Recommended : MY LIVING WORLD - Environmental Studies (DAV-CMC)**

### Term - I

MONTH	Chapter (Concept/ Content))	Teaching strategy (Precision methodology)	Subject enrichment Activity/ Assignment	Learning Goal
APRIL	<b>Chapter 1 My Body</b>	• Experiential learning	1. Blindfold activity with emphasis on all five senses.	• Experience and reflect their knowledge about sense organs. Differentiate between different objects, smells, sounds & tastes.
		• Art integration	2. "Cough and sneeze, cover it please"- Squirt bottle clip art activity.	• Realize the need to cover our mouth and nose while coughing and sneezing.
MAY	<b>Chapter 2 Plants Around Us (to be introduced)</b>	• Expeditionary learning	1. A trip to school's garden. (Nature walk).	Observe, analyze and enhance their knowledge about different types of plants present around them and classify them into herbs, shrubs, trees, climbers and creepers.
JUNE	<b>Chapter 2 Plants Around Us (to be continued)</b>	• Critical thinking	1. Assignment to be given.	• Differentiate leaves on the basis of their shape, size and texture.
	<b>Chapter 3 Leaf</b>	• Art integration • Experiential learning.	2. Leaf printing activity. 3. Creating a compost bin (green bin) using dry leaves.	• Elucidate the importance of making compost out of dry leaves instead of burning them.
JULY	<b>Chapter 4 Importance of Plants</b>	• Inquiry based learning	1. Make a collage of different items we get from plants.	• Relate to the necessity of forests for our survival.
		• Interdisciplinary approach	2. Draw a poster on awareness against deforestation with a relevant slogan in it.	• Create awareness about the benefits of afforestation by integrating science with literature.

<b>JULY</b>	<b>Chapter 5 Animals</b>	<ul style="list-style-type: none"> <li>Cooperative learning/Art integration (through skit or role play)</li> </ul>	1. Making mask of various animals living in different habitats and organize a role play.	<ul style="list-style-type: none"> <li>Recognize different types of animals living in different habitats.</li> </ul>
<b>AUGUST</b>	<b>REVISION</b>			
<b>SEPTEMBER</b>				
<b>PERIODIC TEST 2 / HALF YEARLY EXAMINATION</b>				
<b>TERM II</b>				
<b>OCTOBER</b>	<b>Chapter 6 Feeding Habits of Animals</b>	<ul style="list-style-type: none"> <li>Game based learning with problem solving</li> </ul>	1. Flash card activity.	<ul style="list-style-type: none"> <li>Categorize animals based on their feeding habits and practice various ways to take care of domestic animals.</li> </ul>
<b>NOVEMBER</b>	<b>Chapter 7 Birds and Their Nests</b>	<ul style="list-style-type: none"> <li>Project based learning</li> </ul>	1. Making a bird's nest by using easily available materials in our surrounding.	<ul style="list-style-type: none"> <li>Explore different methods of making nests of different birds and learn sorting of materials while collecting nest making materials.</li> </ul>
	<b>Chapter 8 Food</b>	<ul style="list-style-type: none"> <li>Indigenous learning</li> </ul>	2. Host a 'Plant banquet' by serving only the edible parts of plants.	<ul style="list-style-type: none"> <li>Compares between a house and a nest.</li> </ul>
			<ul style="list-style-type: none"> <li>Survey based learning</li> </ul>	3. Interview your family members to study their food pattern.
<b>DECEMBER</b>	<b>Chapter 9 Cooking and Eating Habits</b>	<ul style="list-style-type: none"> <li>Computational learning</li> </ul>	1. 'Be a chef- Pen down a recipe of your favourite dish and list the cooking utensils used.	<ul style="list-style-type: none"> <li>Elaborate different cooking methods and evaluate their advantages and disadvantages with clear idea about the amount of ingredients used.</li> </ul>
<b>JANUARY</b>	<b>Chapter 10 Water</b>	<ul style="list-style-type: none"> <li>Reading comprehension and critical thinking.</li> </ul>	1. Content based passage to be given for reading and to analyze.	<ul style="list-style-type: none"> <li>Give emphasis on sources of water, their importance in various aspects of life</li> </ul>

Mode of Examination	Month	Content of Examination
PERIODIC TEST 2 / HALF YEARLY EXAMINATION (80 Marks)	September	Chapter-1. My Body Chapter-2. Plants Around Us Chapter-3. Leaf Chapter-4. Importance of Plants Chapter-5. Animals
PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)	February & March	Chapter- 6. Feeding Habits of Animals Chapter-7. Birds and Their Nests Chapter-8. Food Chapter-9. Cooking and Eating Habits Chapter-10. Water

**BLUE PRINT OF QUESTION PAPER**  
**SUBJECT- GENERAL SCIENCES**  
**SESSION: 2024-2025**  
**CLASS-III**

	Very Short Answer Type				Short Answer Type		Long Answer Type	
	MCQ	Fill in the blanks	Matching	Case Study based Question	SA I	SA II	LAI	LA II
Marks per Question	1	1	1	4	2	3	4	5
Total Number of Questions	10	10	6	1	6	4	4	2
Total (80)	$1 \times 10 = 10$	$1 \times 10 = 10$	$1 \times 6 = 6$	$4 \times 1 = 4$	$2 \times 6 = 12$	$3 \times 4 = 12$	$4 \times 4 = 16$	$5 \times 2 = 10$

## SESSION - 2024 - 2025

**Subject - Social Science**

**Class - III**

**Book Recommended : WE AND OUR WORLD - Environmental Studies (DAV-CMC)**

MONTH	CHAPTER	LEARNING GOALS	SUGGESTIVE ACTIVITIES	ASSESSMENT TYPE
<b>TERM - I</b>				
<b>APRIL</b>	1. The Family	<ol style="list-style-type: none"> <li>Learn the family values.</li> <li>Understand the contribution of each family member in our lives.</li> <li>Learn different life skills from the elderly members.</li> </ol>	<ol style="list-style-type: none"> <li>The Family Book- Collect colourful handprints of your family members, paste their photographs and write one sentence on each of them.</li> <li>On a political map of India, locate the states and capitals associated with Vishu's childhood memories.</li> </ol>	<ul style="list-style-type: none"> <li>Oral test on family responsibilities and values.</li> </ul>
	2. Family Similarities	<ol style="list-style-type: none"> <li>Relate the similarities and dissimilarities between parents and children.</li> <li>Review behavioural development.</li> <li>Develop values.</li> </ol>	<p>Compare &amp; Contrast stories: - Collect pictures of personalities like - Pandit Ravi Shankar and Anushka Shankar/ Pandit Jawaharlal Nehru and Indira Gandhi/ Sukumar Roy and Satyajit Roy and frame stories based on</p> <ol style="list-style-type: none"> <li>Two things that are same in both</li> <li>Two things that are different in both</li> <li>One thing that is same about your family and their families</li> <li>One thing that is different about your family and their families</li> </ol>	<ul style="list-style-type: none"> <li>Short question/ answer</li> </ul>
<b>MAY</b>	3. Our Food	<ol style="list-style-type: none"> <li>Appreciate the labour of the people involved in providing food to us.</li> <li>Realize the value of food.</li> <li>Eat more healthy food instead of junk food.</li> </ol>	<ol style="list-style-type: none"> <li>Master Chef-Fireless Cooking (Salad Making /Fruit Chaat/ Bhelpuri highlighting the nutritional value of the ingredients used)</li> <li>Vegetable Printing- Make a beautiful composition on an art paper with vegetables like lady's finger, onion and capsicum or with grains, pulses and spices. (To be done in Scrap Book)</li> </ol>	<ul style="list-style-type: none"> <li>Quiz on the nutritional values of food.</li> </ul>

<b>JUNE</b>	4. Our Dresses	<ol style="list-style-type: none"> <li>Learn about different types of dress materials and their sources. knowledge about regional diversity</li> <li>Acquire in dressing styles of our country.</li> </ol>	<ol style="list-style-type: none"> <li>Dress Up Dolls- Make paper dolls (printable or drawing) and dress them up with the traditional dresses of different states of India.</li> <li>Fashion show- Seasons of India.</li> </ol>	<ul style="list-style-type: none"> <li>Show different fibres and identify them.</li> </ul>
<b>JULY</b>	5. The Early Man	<ol style="list-style-type: none"> <li>Know about the life of early man, their food habits, place of living etc.</li> <li>Learn about the gradual progression of their life style.</li> </ol>	<ol style="list-style-type: none"> <li>Paper weight- Make caveman art on pebbles.</li> <li>Prepare models on tools of early man.</li> </ol>	<ol style="list-style-type: none"> <li>Oral test on Early Man's life.</li> <li>Build your vocabulary</li> </ol>
	6. Learning About Works	<ol style="list-style-type: none"> <li>Redefine and name different jobs like manual and intellectual.</li> <li>Respect all occupations.</li> <li>Learn lessons like-honesty, discipline, hard-work and punctuality.</li> </ol>	<ol style="list-style-type: none"> <li>Origami- Make different types of caps used by people engaged in different occupations.</li> <li>Web Chart- Key to success.</li> </ol>	<ol style="list-style-type: none"> <li>Match the following.</li> <li>True/False.</li> </ol>
<b>AUGUST</b>	7. If You Believe You Can, You Will!	<ol style="list-style-type: none"> <li>Develop confidence about their ability.</li> <li>Learn about the life of famous personalities who had changed their lives through sincerity and hard work.</li> </ol>	<ol style="list-style-type: none"> <li>Page Markers- of famous personalities and their thoughts.</li> </ol>	<ol style="list-style-type: none"> <li>Speech on Right to Education.</li> <li>Spell Test</li> </ol>
<b>SEPTEMBER -Revision and PERIODIC TEST 2/HALF YEARLY EXAMINATION TERM-II</b>				
<b>OCTOBER</b>	8. Let Us Enjoy!	<ol style="list-style-type: none"> <li>Knowledge of different leisure time activities that helps to remain fit and active.</li> <li>List the benefits of leisure time activities.</li> </ol>	<ol style="list-style-type: none"> <li>Playing 'In and Out' game- Two circles each for indoor and outdoor activities will be drawn. Students will jump inside for indoor activities and jump out side for outdoor activities.</li> </ol>	<ol style="list-style-type: none"> <li>Asking about the importance of different hobbies and their roles in our present and future lives.</li> </ol>
	9. Our Homes	<ol style="list-style-type: none"> <li>Learn about the different types of houses and the materials used to build them.</li> </ol>	<ol style="list-style-type: none"> <li>Making Models - Different types of houses using cardboard and paper.</li> </ol>	<ol style="list-style-type: none"> <li>Fill in the blanks.</li> <li>Match the houses with their states.</li> </ol>

		2. Understand the effects of different natural factors like climate, landforms, etc. on houses.		
<b>NOVEMBER</b>	10. Beautiful Homes	<ol style="list-style-type: none"> <li>1. Spread awareness about health and hygiene and know about the different diseases caused by unhygienic environment.</li> <li>2. Emphasize on the importance of clean house as well as clean surrounding.</li> </ol>	<ol style="list-style-type: none"> <li>1. Flash Card -Highlight different measures of health and hygiene.</li> <li>2. Care for street animals/birds.</li> </ol>	<ol style="list-style-type: none"> <li>1. Write names of the materials used for keeping a house clean.</li> <li>2. Write a daily routine for keeping the house clean.</li> </ol>
	11.Directions	<ol style="list-style-type: none"> <li>1. Understand the concept of different directions.</li> <li>2. Learn how to find out directions without using compass.</li> </ol>	1.Cracking the Pot- Blind fold a child and instruct him/her to follow the directions.	1. Map skill-Find out the names of states in different directions of India.
<b>DECEMBER</b>	12. Conquering Distances	<ol style="list-style-type: none"> <li>1. Highlight the importance of wheel in the development of a civilization.</li> <li>2. Express the benefits of different modes of transport.</li> </ol>	1. Find the way'- Suppose you want to visit Delhi. List out the modes of transport that you will use to reach the destination from your home. Draw them. (To be done in Scrap Book)	1. Compare different modes of transport according to their carrying capacity.
	13. Closing Distances	<ol style="list-style-type: none"> <li>1. Know about communication and its types.</li> <li>2. Discuss about development of communication in chronological order.</li> <li>3. Compare ancient and modern means of communication.</li> </ol>	1. Students will make envelopes with colourful papers and put a letter inside the envelope and post it to their friends.	<ol style="list-style-type: none"> <li>1. Oral test</li> <li>2. Writing short question answers.</li> </ol>



<b>JANUARY</b>	14. I am Proud to Be an Indian	1. Gather information about their motherland. 2. Gain knowledge about the diversities of our country.	1. Making landforms with clay or dough	Map skill Quiz
<b>FEBRUARY &amp; MARCH</b> <b>REVISION AND PERIODIC TEST 4/ ANNUAL EXAMINATION</b>				

N.B: - The activities mentioned in the textbook will also be taken up along with the suggestive activities mentioned in the syllabus.

MODE OF EXAMINATION	MONTH	CONTENT
PERIODIC TEST 2 /HALF YEARLY EXAMINATION <b>(80 Marks)</b>	<b>SEPTEMBER</b>	1. The Family 2. Family Similarities 3. Our Food 4. Our Dresses 5. The Early Man 6. Learning About Works 7. If You Believe You Can, You Will!
PERIODIC TEST 4/ ANNUAL EXAMINATION <b>(80 Marks)</b>	<b>FEBRUARY &amp; MARCH</b>	8. Let Us Enjoy! 9. Our Homes 10. Beautiful Homes 11. Directions 12. Conquering Distances 13. Closing Distances 14. I am Proud to Be an Indian

**BLUE PRINT FOR PERIODIC TEST-2 / HALF YEARLY  
& PERIODIC TEST-4 / ANNUAL EXAMINATION  
SOCIAL SCIENCE  
CLASS : III**

	VERY SHORT ANSWER	SHORT ANSWER (i)	SHORT ANSWER (II)	LONG ANSWER	CHARTS/TABLES/ DIAGRAM	MAP
<b>MARKS PER QUESTION</b>	1	2	3	5	5	1
<b>TOTAL NUMBER OF QUESTIONS</b>	20	10	5	3	1	5
<b>TOTAL (80)</b>	20	20	15	15	5	5

**SESSION - 2024-25  
SYLLABUS CLASS-III  
SUBJECT - ICT**

**BOOK RECOMMENDED : HANDS ON (A Book of Information and Communication Technology)**

MONTH	TOPIC	PRACTICAL / ACTIVITY	LEARNING GOAL
APRIL	<b>Ch-1 Getting started</b>	<ul style="list-style-type: none"> <li>• How to open any application (Notepad, MS- Paint)</li> <li>• How to create and save a document in Notepad</li> <li>• <b>Pictorial depiction of parts of computer and their functions.(in A4 sheet)</b></li> </ul>	<ul style="list-style-type: none"> <li>• Identify different parts of a computer system.</li> <li>• Learn the steps to turn on and turn off a computer system.</li> </ul>
MAY	<b>Ch-2 Fundamentals of Computers</b>	<ul style="list-style-type: none"> <li>• Uses of different tools in MS- Paint</li> <li>• <b>Make a web-chart in A4 size paper - Places where computer is being used</b></li> </ul>	<ul style="list-style-type: none"> <li>• Identify different types of computer and understand the importance and role of computers in different fields.</li> </ul>
JUNE	<b>Ch-2 Fundamentals of Computers</b>	<ul style="list-style-type: none"> <li>• Introduction to WordPad</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the function of different types of computers.</li> </ul>
JULY	<b>Ch-3 Keyboard</b>	<ul style="list-style-type: none"> <li>• Word Pad: -Creating and saving a new document in Word Pad.</li> <li>• <b>Role Play- Functions of different keys of the keyboard.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Familiarized with the position and use of space bar,enter, esc and arrow keys.</li> </ul>
AUGUST	<b>Ch-4 Touch Typing</b>	<ul style="list-style-type: none"> <li>• Touch typing in Word pad.</li> <li>• <b>Take both hand's impression, locate the home keys specific for each finger and colour it. (in A4 sheet)</b></li> </ul>	<ul style="list-style-type: none"> <li>• Understand the basics of touch typing</li> <li>• Identify the location of alphabet and number keys through touch typing.</li> </ul>
<b>SEPTEMBER</b>		<b>PERIODIC TEST 2 / HALF YEARLY EXAMINATION</b>	
OCTOBER	<b>Ch-5 Know the Keyboard</b>	<ul style="list-style-type: none"> <li>• Use of Caps lock key, Shift key, Backspace key, Delete Key.</li> <li>• <b>Quiz on Keyboard.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Identify Caps Lock Key, Shift Key, Num Lock Key, Delete Key and Backspace key and understand the uses of these keys</li> <li>• Differentiate between Delete and Backspace Key.</li> </ul>

<b>NOVEMBER</b>	<b>Ch-6 Using the Icon</b>	<ul style="list-style-type: none"> <li>• Open an application using icon(using keyboard &amp; mouse)</li> <li>• Understand the use of single click and double click</li> <li>• Use of minimize, maximize and restore button</li> <li>• <b>Draw Desktop screen in A4 sheet and label the different icons.</b></li> </ul>	<ul style="list-style-type: none"> <li>• Identify desktop and icons</li> <li>• Define icons and its uses</li> <li>• Open icons by using mouse and keyboard.</li> </ul>
<b>DECEMBER</b>	<b>Ch-7 TUX PAINT</b>	<ul style="list-style-type: none"> <li>• How to open Tux Paint</li> <li>• Identify components of Tux Paint window</li> <li>• Use of filled and unfilled shape</li> <li>• Identify the shapes from shape Tool in Tux-paint.</li> <li>• <b>Tabular depiction of any four unfilled shapes and draw objects of the same corresponding shapes. (in A4 sheet)</b></li> </ul>	<ul style="list-style-type: none"> <li>• Understand the use of Tux Paint software.</li> <li>• Understand the features of Tux paint Window.</li> <li>• Use the various tools and shapes in Tux Paint.</li> </ul>
<b>JANUARY</b>	<b>Ch-8 Use Safe: Precautions While Using Computers</b>	<ul style="list-style-type: none"> <li>• Use of brushes and colors box</li> <li>• How to save and open an existing drawing</li> <li>• <b>Group activity to make a Bulletin Board "Do and Don'ts while working in Computer Lab".</b></li> </ul>	<ul style="list-style-type: none"> <li>• Understand the importance of correct posture while using computer.</li> <li>• Understand the importance measures to be taken to safeguard machines.</li> <li>• Understand the concept of -                             <ul style="list-style-type: none"> <li>i) Sit up Right</li> <li>ii) Use Right handling computer components.</li> <li>iii) DO's and Don'ts of Computer lab</li> </ul> </li> </ul>
<b>FEBRUARY : REVISION</b>			

Mode Of Examination	Month	Full Marks	Portion For Exam
PERIODIC TEST 2/ HALF YEARLY EXAMINATION	SEPTEMBER	50	NOTEPAD (PRACTICAL)
PERIODIC TEST 4/ ANNUAL EXAMINATION	FEBRUARY & MARCH	50	TUX PAINT

**SESSION - 2024 - 2025**  
**Subject - General Knowledge**

**Class - III**

**Book Recommended: KID WIZ (Class III) (DAV-CMC)**

**TERM-1**

Month	Chapter	Content
April	Chapter-1	Language and Literature
May	Chapter-2	Environment Around
June	Chapter-3	World Around
July		
August	Revision	
September	<b>PERIODIC TEST 2 / HALF YEARLY EXAMINATION</b>	

**TERM - II**

October	Chapter-4	Art and Culture
November	Chapter-5	Math Magic
December	Chapter-6	Sports and games
January	Revision	
February	<b>Revision+ Annual Examination</b>	
March	<b>PERIODIC TEST 4 / ANNUAL EXAMINATION</b>	

Mode of Examination	Month	Full Marks	Portion for Examination
<b>PERIODIC TEST 2 / HALF YEARLY EXAMINATION</b>	September	50	Language and Literature Environment Around World Around
<b>PERIODIC TEST 4 / ANNUAL EXAMINATION</b>	February + March	50	Art and Culture Math Magic Sports and Games

**BLUE PRINT FOR PERIODIC TEST-2 / HALF YEARLY & PERIODIC TEST-4 / ANNUAL EXAMINATION**

Sl. No.	Type	Marks allotted	No. of Questions	Total
1.	VSA	1 Mark	50	1×50 = 50
Grand Total				50

## SESSION - 2024 - 2025

**Subject - Art & Craft Class - III**

**Book Recommended : STEP BY STEP BOOK-III (DAV-CMC)**

Term	Month	Art	Craft
<b>PERIODIC TEST 2/ HALF YEARLY EXAMINATION</b>	<b>April</b>	Step by Step Book Page 1 to 5	Decoration with Wool
	<b>May</b>	Step by Step Book Page 6 to 10	
	<b>June</b>	Flower & Vase Drawing	
	<b>July</b>	Step by Step Book Page 11 to 15	Rakhi Making
	<b>August</b>	Step by Step Book Page 16 to 20	
	<b>September</b>	Scenery with Human Figure	
<b>September</b>	Portion for Periodic Test 2/ Half Yearly Examination: Step by Step Book- Page No 1-20 1) Composition based on flower Vase. 2) Scenery with human figure		
<b>PERIODIC TEST 4/ANNUAL EXAMINATION</b>	<b>October</b>	Step by Step Book Page 21 to 25	Wall Hanging Making
	<b>November</b>	Step by Step Book Page 26 to 30	
	<b>December</b>	Scenery with Animals	
	<b>January</b>	Step by Step Book Page 31 to 35	Greeting Card Making
	<b>February</b>	Step by Step Book Page 36 to 40 Scenery with Birds	
Portion for Periodic Test 4/Annual Examination: Step by Step Book - Page No 21 to 40 1) Scenery with Animals 2) Scenery with Birds			

## SESSION - 2024 - 2025

### Subject - Music & Dance Class - III

	MONTH	MUSIC	DANCE
<b>TERM - I</b>	<b>APRIL</b>	<ul style="list-style-type: none"> <li>• Gayatri Mantra &amp; Vedic Bhajan</li> <li>• DAV Anthem</li> </ul>	<ul style="list-style-type: none"> <li>• Step on Dadra taal Dwigun</li> <li>• Samyukta Mudra</li> </ul>
	<b>MAY</b>	<ul style="list-style-type: none"> <li>• Rabindra Sangeet</li> </ul>	<ul style="list-style-type: none"> <li>• Rabindra Nritya</li> </ul>
	<b>JUNE</b>	<ul style="list-style-type: none"> <li>• Song based on education</li> </ul>	<ul style="list-style-type: none"> <li>• Dance based on education</li> </ul>
	<b>JULY</b>	<ul style="list-style-type: none"> <li>• Song based on Rainy Season</li> </ul>	<ul style="list-style-type: none"> <li>• Hand and Body movement.</li> <li>• Dance based on Rainy season song.</li> </ul>
	<b>AUGUST</b>	<ul style="list-style-type: none"> <li>• Patriotic song</li> <li>• Preparation for Independence Day celebration</li> </ul>	<ul style="list-style-type: none"> <li>• Dance with Patriotic song</li> <li>• Preparation for Independence Day</li> </ul>
	<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>• Environment related Song</li> </ul>	<ul style="list-style-type: none"> <li>• Environment related dance</li> </ul>
	<b>TERM - II</b>	<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>• Regional Folk song</li> </ul>
<b>NOVEMBER</b>		<ul style="list-style-type: none"> <li>• Devotional song</li> <li>• Preparation for Annual Cultural Show</li> </ul>	<ul style="list-style-type: none"> <li>• Devotional dance</li> <li>• Preparation for Annual Cultural Show</li> </ul>
<b>DECEMBER</b>		<ul style="list-style-type: none"> <li>• Preparation for Annual Cultural Show</li> <li>• English song</li> </ul>	<ul style="list-style-type: none"> <li>• Preparation for Annual Cultural Show</li> <li>• Ballet</li> </ul>
<b>JANUARY</b>		<ul style="list-style-type: none"> <li>• Saraswati Vandana</li> <li>• Patriotic Song</li> </ul>	<ul style="list-style-type: none"> <li>• Dance on Saraswati Vandana</li> <li>• Patriotic Dance</li> </ul>
<b>FEBRUARY</b>		<ul style="list-style-type: none"> <li>• Revision</li> </ul>	<ul style="list-style-type: none"> <li>• Revision</li> </ul>

**SESSION - 2024 - 2025****Subject - Health & Physical Education****Class - III**

	MONTH	ACTIVITY
<b>TERM - I</b>	<b>APRIL</b>	HPE
	<b>MAY</b>	HPE
	<b>JUNE</b>	HPE
	<b>JULY</b>	HPE INTRAMURAL
	<b>AUGUST</b>	HPE SEWA
	<b>SEPTEMBER</b>	HPE
	<b>TERM - II</b>	<b>OCTOBER</b>
<b>NOVEMBER</b>		HPE
<b>DECEMBER</b>		HPE
<b>JANAURY</b>		HPE ANNUAL SPORTS
<b>FEBRUARY</b>		HPE SEWA

**NOTE :-** Class III will have their HPE, all through the year which includes different games

- i. Athletics, Football, Callisthenics, Taekwondo, Cricket, Basketball, Volleyball, Handball, Kho-Kho, Karate, Table Tennis, Badminton Chess & Yoga etc.

**SESSION: 2024-2025**

**Subject : VALUE EDUCATION & LIFE SKILLS**

**Class: III**

**Book Recommended : Living with Values (Class-III) (DAV CMC)**

**TERM - I**

Month	Chapter	Content
April	Chapter-1	Prayer
	Chapter-2	Right or Wrong
May	Chapter-3	Meesha and Bruno
June	Chapter-4	Late Lateef Peehu
July	Chapter-5	Yes! I have done this
	Chapter-6	This is Our Work
August	Chapter-7	Mahatma Hansraj
	<b>and Revision</b>	
September	<b>PERIODIC TEST 2/HALF YEARLY EXAMINATION</b>	

**TERM-II**

October	Chapter-8	Lost and All Alone
November	Chapter-9	Move on and let it go
	Chapter-10	The More, the Merrier
December	Chapter-11	My Daughter Stella
January	Chapter-12	I Made My Choice
	Chapter-13	This too shall pass
February & March	<b>Revision + Annual Examination</b>	

Mode of Examination	Month	Full Marks	Portion for Examination
<b>PERIODIC TEST 2 /HALF YEARLY EXAMINATION</b>	September	50	Chapter:1 Prayer Chapter:2 Right or Wrong Chapter:3 Meesha and Bruno Chapter:4 Late Lateef Peehu Chapter: 5 Yes! I have done this Chapter:6 This is Our Work Chapter:7 Mahatma Hansraj
<b>PERIODIC TEST 4 / ANNUAL EXAMINATION</b>	February + March	50	Chapter: 8 Lost and All Alone Chapter:9 Move on and let it go Chapter:10 The More, the Merrier Chapter:11 My Daughter Stella Chapter:12 I Made My Choice Chapter:13 This too shall pass

**BLUE PRINT OF QUESTION PAPER**

Sl. No	Type	Marks allotted	No. of Questions	Total
1.	VSA	1 mark	20	1×20=20
2.	SA	2 marks	10	2×10=20
3.	LA	5 marks	2	5×2=10
<b>Grand Total</b>				<b>50</b>