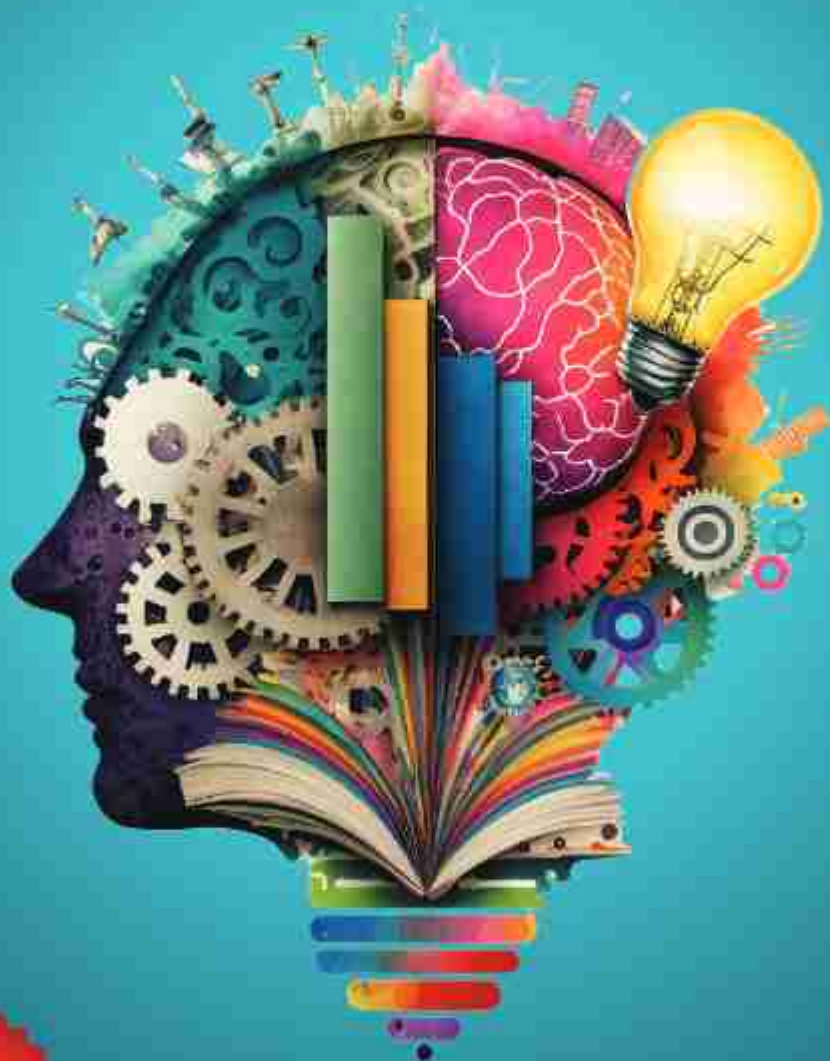




DAV INSTITUTIONS

West Bengal Zone



**Class
VII**

Syllabus
2024-2025

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Session - 2024 - 2025
SUBJECT - ENGLISH
Class - VII

Books Recommended : 1. English Literature - VII (DAV-CMC) 2. English Practice Book - VII (DAV-CMC)
 3. My English Reader - VII (DAV-CMC)

Month	BOOKS/ SECTIONS	LESSON(S)/TOPIC(S) & LEARNING GOALS	SUGGESTED ACTIVITIES / SEA
APRIL	LITERATURE	<p>Monkey Trouble</p> <p>LEARNING GOALS:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • develop imagination and empathy • understand relationship between human and his/her pet. 	<p>1. "Experience is making mistakes and learning from them". On the basis of reading the unit - People at Work engage the students in a Group Discussion on how we can learn from mistakes.</p> <p>Refer to Page Nos. (2-15) - 'The New Assistant'.</p> <p>Learning Outcome:</p> <ul style="list-style-type: none"> • Students will be able to exchange their views and enhance their speaking skills. <p>2. On the basis of your reading the poem 'Teacher's Prayer' (Refer to page no: 16-20 - My English Reader), write a short paragraph on the teachers' influence on students' behaviour and personality and pick up all the adjectives from the given script and make adverbs from them by adding suitable suffixes (Activity to be done in the form of a flash card)</p> <p>Learning Outcome:</p> <ul style="list-style-type: none"> • Students will be able to infer the meanings of unfamiliar words.
	PRACTICE BOOK	<p>1. Articles</p> <p>2. The Sentence</p>	
	WRITING	<p>Notice Writing</p> <p>People at Work</p>	
	MY ENGLISH READER		
MAY	LITERATURE	<p>Birdie, will you pet?</p> <p>LEARNING GOALS:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • develop love for animals. • understand the importance of freedom. 	<p>English Reader Book -</p> <p>People at Work - The Vendor of Sweets (Page Nos. - 21-27) (Reading Comprehension of the given text- The Vendor of Sweets).</p> <p>Learning Outcome:</p> <ul style="list-style-type: none"> • Students will be able to make inferences and predictions based on the information in the text.
	PRACTICE BOOK	<p>The Compound Sentence</p>	
	WRITING	<p>Diary Entry</p>	
	MY ENGLISH READER	<p>People at Work - (to be completed)</p>	

JUNE	LITERATURE	<p>A Hero</p> <p>LEARNING GOALS:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • identify the qualities of a real hero. • comprehend that all uphill tasks can be overcome with will-power. 	<p>Based on the Reader book - Unit-2- Relationships - Prepare a pie-chart/flow-chart to show the differences in relationship with the grandparents now and before and have a group-discussion with your friends.</p> <p>Learning Outcome:</p> <ul style="list-style-type: none"> • Students will be able to think, organize and understand the value of relationships.
	PRACTICE BOOK	Phrases and Clauses	
	WRITING	1. Informal Letter 2. Profile Writing	
	MY ENGLISH READER	Relationships	
JULY	LITERATURE	<p>1. Fight, Manju, Fight!</p> <p>LEARNING GOALS:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • develop understanding that specially abled people, if determined, can make their weakness their strength. • understand that each person is unique and has some special qualities. <p>2. I Dream a World</p> <p>Learning Goals:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • understand that love, compassion, equality is essential to survive. • comprehend that everyone has the right to enjoy the bounties of the earth. 	<p>1. Engage the students to write a response to the following - "Sharing is important because....." Allow the children to share their answers, then discuss as a group.</p> <p>Learning Outcome:</p> <ul style="list-style-type: none"> • Students will learn to share their thoughts and can influence others to make the bond of relationship stronger. <p>2. Talk Show with students on differently-abled children to discuss the problems faced by them and how to overcome the problems.</p> <p>Learning Outcome:</p> <ul style="list-style-type: none"> • Students will develop fluency, get new ideas, improve their speaking skills and develop empathy for them.
	PRACTICE BOOK	1. Transitive and Intransitive Verbs 2. Modals	
	WRITING	1. Formal Letter: Letter to the Editor 2. Report writing	
	MY ENGLISH READER	Relationships (to be completed)	
AUGUST	LITERATURE	<p>Stone Soup in Bohemia</p> <p>LEARNING GOALS:</p> <p>The students will be able to</p> <ul style="list-style-type: none"> • understand the value of intelligence and presence of mind. • discern the meanings of difficult words and phrases and to use them in grammatically correct sentences of their own. 	<p>1. On the basis of your reading of the unit 'Attitude' ask the children to write the word ATTITUDE (in capital letters) vertically down the left side of the paper. Brainstorm the children about the traits and characteristics that they see in people with good personality and write them against each letter of the word ATTITUDE.</p> <p>Learning Outcome:</p> <ul style="list-style-type: none"> • It will help students to foster positivity in them, thereby it will enhance their cognitive level and vocabulary.

	MY ENGLISH READER	Attitude	
SEPTEMBER		PERIODIC TEST/HALF YEARLY EXAMINATION	
OCTOBER	LITERATURE	A Stormy Adventure LEARNING GOALS: The students will be able to <ul style="list-style-type: none"> • face the difficult situations boldly and courageously. • identify the grammatical elements used in the text. 	1. "Adversity is the test of presence of mind" - A Group Discussion on the given topic and in the light of the same prepare a flow-chart of different kinds of storms that had severely damaged various parts of India since the year 1990. Learning Outcome: <ul style="list-style-type: none"> • The children will be able to understand the importance of 'presence of mind' and it will help them to handle harsh/difficult situations in life 2. Interview a celebrity with special needs (Children are to be encouraged to prepare interview questions) Learning Outcome: <ul style="list-style-type: none"> • The children will learn to think critically and creatively while preparing the interview questions.
	PRACTICE BOOK	Passive Voice	
	WRITING	1. Message Writing 2. Information Completion	
	MY ENGLISH READER	Achievers	
NOVEMBER	LITERATURE	1. The Spider and the Fly LEARNING GOALS: The students will be able to <ul style="list-style-type: none"> • differentiate between a friend and a flatterer. • get acquainted with the genre of fable and its characteristics. 2. The Human Robot LEARNING GOALS : The students will be able to: <ul style="list-style-type: none"> • differentiate between moral and immoral activities and imbibe the value of faithfulness. • read the prose with proper pronunciation and expression. 	1. Make a robot from articles available at home (e.g. aluminium foil, cardboard etc.) and discuss why you think human faces have different and unique facial expressions and robots have limited facial expressions. Learning Outcomes: <ul style="list-style-type: none"> • The students will understand that all the things that they consider a waste can be utilized to create something new and unique. • The children will also learn that humans have different and unique expressions whereas a robot is a mere machine. 2. Choose your favourite fable from Panchatantra and present a 'PUPPET SHOW' for your class by making variety of puppets (e.g. finger puppets, puppets with Popsicle sticks etc.) Learning Outcome:
	PRACTICE BOOK	1. Reported Speech 2. Future Time Reference	
	WRITING	e-mail	
	MY ENGLISH READER	Achievers (to be completed)	

DECEMBER	LITERATURE	<p>Friends and Flatterers LEARNING GOALS : The students will be able to</p> <ul style="list-style-type: none"> • Identify and distinguish a flatterer and a true friend • comprehend the message conveyed through the poem and be aware of such flattering friends. 	<p>1. Prepare a Friendship Table Calendar using your photographs with your friends.</p> <p>Learning Outcomes :</p> <ul style="list-style-type: none"> • Students will learn the importance of having friends in life by doing this activity • They will also learn that through the camaraderie of friends, one grows and evolves. <p>2. Role Play on Global Warming.</p> <p>Learning Outcome :</p> <ul style="list-style-type: none"> • Students will learn how to apply their knowledge to a given problem, to reflect on issues and the views of others and to illustrate the relevance of theoretical ideas by placing them in a real-world context.
	PRACTICE BOOK	Perfect Progressive Tenses	
	WRITING	<p>1. Advertisement 2. Article Writing</p>	
	MY ENGLISH READER	The Future World	
JANUARY	LITERATURE	<p>Chocolates in Your Dreams Too LEARNING GOALS: The students will be able to</p> <ul style="list-style-type: none"> • know the importance of leading a healthy lifestyle and having healthy food. • deliver dialogues with proper voice modulation and intonation. 	<p>1. Turncoat/Devil's advocate on Healthy Vs Junk Food.</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • The students' oratory skills are strengthened and they overcome their stage fear. • It challenges them to expand their analysis, perspective, and understanding of an issue <p>2. Travel Brochure Making [on any one state (e.g. GOA, MAHARASHTRA, RAJASTHAN, WEST BENGAL etc.) which includes the location, modes of transport to reach the destination, tourist spots, cuisines, flora & fauna etc.]</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • The children will be able to produce a travel information packet with useful information about a region, country, city or town. • It will also enhance their creative skills and increase the knowledge about various destinations
	PRACTICE BOOK	Linkers	
	WRITING	Formal Letter: Letter to the Principal (school related issues)	
	MY ENGLISH READER	Unity in Diversity	
FEBRUARY & MARCH		REVISION AND PERIODIC TEST4 / ANNUAL EXAMINATION	

EXAMINATION	MONTHS	PORTION/SYLLABUS OF EXAMINATION
<p>PERIODIC TEST 2/ HALF YEARLY EXAMINATION (80 Marks)</p>	<p>September</p>	<p>Literature :</p> <ul style="list-style-type: none"> • Monkey Trouble • Birdie, will you pet? • A Hero • Fight, Manju, Fight! • I Dream a World • Stone Soup in Bohemia <p>Grammar :</p> <ul style="list-style-type: none"> • Articles • The Sentence • The Compound Sentence • Phrases and Clauses • Transitive and Intransitive Verbs • Modals • Integrated Grammar Exercises <p>Writing Skills :</p> <ul style="list-style-type: none"> • Notice Writing • Diary Entry • Informal letter • Profile Writing • Formal Letter: Letter to the Editor • Report Writing (Formal & Newspaper) <p>Reader:</p> <ul style="list-style-type: none"> • People at Work • Relationships • Attitude <p>Reading Skills : Unseen Comprehension</p>
<p>PERIODIC TEST4/ANNUAL EXAMINATION (80 Marks)</p>	<p>February & March</p>	<p>Literature:</p> <ul style="list-style-type: none"> • I Dream a World • Stone Soup in Bohemia • A Stormy Adventure • The Spider and the Fly • The Human Robot • Friends and Flatterers • Chocolates in Your Dreams Too.

		<p>Grammar :</p> <ul style="list-style-type: none"> • Phrases and Clauses • Transitive and Intransitive Verbs • Passive Voice • Reported Speech • Future Time Reference • Perfect Progressive Tense • Linkers • Integrated Grammar Exercises <p>Writing Skills :</p> <ul style="list-style-type: none"> • Diary Entry • Report Writing (Formal & Newspaper) • Message Writing • Information Completion • e-mail • Advertisement • Article Writing • Formal Letter: Letter to the Principal (school related issues) <p>Reader :</p> <ul style="list-style-type: none"> • Achievers • The Future World • Unity in Diversity <p>Reading Skills :</p> <ul style="list-style-type: none"> • Unseen Comprehension
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**BLUE PRINT FOR PERIODIC TEST 2 / HALF-YEARLY EXAMINATION &
PERIODIC TEST 4 / ANNUAL EXAMINATION**

ENGLISH

CLASS : VII

Sl No.	Types of Questions / Sections	VSA (1 Mark) MCQ	VSA (1 Mark)	SA (2 Marks)	LA-I (4 Marks)	LA-II (6 Marks)	Total Marks	Total No. of Questions
1	Comprehension	5	11	2	-	-	20	18
2	Writing Skill	-	-	-	1	2	16	3
3	Grammar	-	20	-	-	-	20	20
4	Literature	8	-	4	2	-	24	14
	Total	1x13=13	1x31=31	2x6=12	4x3=12	6x2=12	80	55

Session - 2024 - 2025
Subject - हिंदी (Hindi)
Class - VII

Books Recommended : ज्ञान सागर एवं अभ्यास सागर (कक्षा सातवीं) (डी.ए.वी. कॉलेज प्रबंधकर्त्री समिति, नई दिल्ली)

प्रथम सूत्र

MONTHS	CHAPTER पाठ	CONTENT विषय वस्तु	SUBJECT ENRICHMENT ACTIVITY विषय संवर्धन गतिविधि	SUGGESTED ACTIVITY सुझावात्मक गतिविधि	LEARNING GOAL सीखने का लक्ष्य
	ज्ञान सागर	अभ्यास सागर/ लेखन	वाक् कौशल		
APRIL	पाठ 1 बारहमासा	1. संयुक्त व्यंजन एवं उच्चारण	प्रसिद्ध नाटक का अभिनय- मंचन / सस्वर कविता वाचन	<ul style="list-style-type: none"> गरमी, सरदी, बरसात तथा बसंत के मौसम में मनाए जाने वाले प्रमुख त्योहारों के नाम एवं प्राकृतिक परिवर्तन का दृश्य संयोजन कर तालिका बनाकर लिखना 	<ul style="list-style-type: none"> विद्यार्थी हिंदी के बारह महीनों के नाम एवं उनकी विशेषताओं से परिचित होते हैं। पद्यों के प्रति रुचि उत्पन्न होती है एवं नए शब्दों के प्रयोग द्वारा उनके शब्दकोश में वृद्धि होती है। संयुक्त व्यंजन की अवधारणा को समझकर उनका उचित प्रयोग करने में सक्षम होते हैं।
	पाठ 2 नाटक में नाटक	2. अनुस्वार एवं अनुनासिक <ul style="list-style-type: none"> लेखन-अनुच्छेद औपचारिक पत्र पठन एवं श्रवण कौशल के अंतर्गत 'केंद्रीय विचार' दक्षता का अभ्यास 		<ul style="list-style-type: none"> पाठ नाटक में नाटक पर आधारित स्वयं नाटक का लेखन एवं समूह में उसका मंचन कक्षा में करना 	<ul style="list-style-type: none"> विद्यार्थी अपनी बुद्धिबल का विकास कर पाने में सक्षम होते हैं। अन्य नाटकों का भली-भाँति मंचन तथा संवाद शैली का विकास कर पाते हैं। अनुस्वार एवं अनुनासिक के उच्चारण स्थान एवं अंतर को समझकर उनका सही-सही प्रयोग कर पाते हैं।
MAY	पाठ 3 तिर्मला, सौंप और सयाल	3. सज्ञा व भेद <ul style="list-style-type: none"> अपठित गद्यांश अनौपचारिक पत्र पठन एवं श्रवण कौशल के अंतर्गत 'विशिष्ट जानकारी' दक्षता का अभ्यास (मौखिक) 		<ul style="list-style-type: none"> 'प्रिय मित्र' विषय पर अनुच्छेद- लेखन सच्ची सगति पर दोहों का संकलन करना एवं चार्ट पेपर पर लिखना 	<ul style="list-style-type: none"> विद्यार्थी मुसीबत में साहस से काम लेना, अपने मित्र की सहायता करना तथा कठिन समय में बुद्धि एवं साहस से काम लेना सीखते हैं।

					<ul style="list-style-type: none"> मानवीय गुणों के विकास के साथ उनके शब्दकोश में भी वृद्धि होती है। संज्ञा एवं उनके भेदों को समझ पाने में सक्षम होते हैं।
JUNE	पाठ 4 बातूनी	4. उपसर्ग और प्रत्यय		<ul style="list-style-type: none"> बातचीत एक कला है विषय पर अनुच्छेद-लेखन 	<ul style="list-style-type: none"> विद्यार्थी आपसी बातचीत का दूसरे पर पड़ने वाले प्रभाव को समझ पाते हैं अतः वे सोच-समझकर एवं अवसर के अनुसार बात करना सीखते हैं। उपसर्ग एवं प्रत्यय का सही प्रयोग कर नए शब्दों का निर्माण करना सीखते हैं जिससे उनके शब्दकोश में वृद्धि होती है।
	पाठ 6 समय	6. विसर्ग चिह्न ❖ लेखन-अनुच्छेद ❖ चित्र-वर्णन ❖ पठन एवं श्रवण कौशल के अंतर्गत 'अनुक्रमण दक्षता' का अभ्यास		<ul style="list-style-type: none"> समय से संबंधित अन्य कविता का संकलन एवं उसका सस्वर वाचन 	<ul style="list-style-type: none"> विद्यार्थी समय की महत्ता को समझकर समय के साथ चलने की सीख प्राप्त करते हैं। विषय से संबंधित अनुच्छेद लिख पाते हैं। विद्यार्थियों में पद्य के प्रति रुचि जाग्रत होती है। विसर्ग चिह्न वाले शब्दों से परिचित होते हैं।
JULY	पाठ 7 स्कूल की छुट्टियाँ	7. सर्वनाम व भेद		<ul style="list-style-type: none"> लिंग/वचन पर पॉवर प्वाइंट प्रस्तुति/वीडियो बनाना स्कूल की छुट्टियाँ होने के बाद घर पर करने वाली गतिविधियों की तालिका बनाना 	<ul style="list-style-type: none"> विद्यार्थी परीक्षा एवं उसके बाद होने वाली छुट्टियों का बाल मनस्थिति पर पड़ने वाले प्रभाव से परिचित होते हैं। स्वयं को पाठ से जोड़ पाते हैं अतः उनमें गद्य के प्रति रुचि उत्पन्न होती है। सर्वनाम और उसके भेदों को पहचानकर उसका उचित प्रयोग कर पाते हैं।

	पाठ 8 एवरेस्ट की चुनौती	8. विशेषण व भेद		<ul style="list-style-type: none"> एवरेस्ट शिखर पर पहुँचने वाले पर्यटारोहियों के नाम एवं उनके पहुँचने की तिथि बताते हुए उनकी सूची तैयार करना 	<ul style="list-style-type: none"> विद्यार्थी जीवन में आने वाली चुनौतियों से परिचित होते हैं एवं सफलतापूर्वक इन चुनौतियों को पार करने वाले पर्यटारोहियों के बारे में जानकारी प्राप्त करते हैं। विशेषण एवं उसके भेद संबंधी जानकारी प्राप्त कर उनका उचित प्रयोग कर पाते हैं।
	पाठ 9 सवाल का जवाब	9. क्रिया व भेद ❖ सवाद-लेखन ❖ पठन एवं श्रवण कौशल के अंतर्गत कारण प्रभाव दक्षता का अभ्यास		<ul style="list-style-type: none"> क्रिया व भेद (माइंड मैप) 	<ul style="list-style-type: none"> विद्यार्थी सहृदयता, साहस और सच्चाई जैसे गुणों के महत्त्व से परिचित होते हैं। पाठ से संबंधित विषय पर समूह में चर्चा कर पाते हैं जिससे भाषा संबंधी विभिन्न कौशलों का विकास होता है। क्रिया एवं उनके भेदों को पहचानकर उनका उचित प्रयोग कर पाते हैं।
AUGUST	पाठ 11 उस रात की बात	11. क्रिया- विशेषण व भेद ❖ विज्ञापन ❖ लेखन -अनुच्छेद ❖ पठन एवं श्रवण कौशल के अंतर्गत अंतर-समानता दक्षता का अभ्यास ❖ पुनरावृत्ति		<ul style="list-style-type: none"> अपने प्रसंद के किसी एक अभिनय के माध्यम से मुहावरों को पहचानकर बोलना एवं उनके प्रयोग के लिए प्रेरित करना 	<ul style="list-style-type: none"> विद्यार्थी मानवता के महत्त्व को समझते हैं एवं उसे अपने जीवन का आधार बनाने का प्रयास करते हैं। मानवीय गुणों से परिचित होते हैं तथा उस विषय पर चर्चा कर पाते हैं एवं नए शब्दों को सीखकर लिखते हैं। क्रिया-विशेषण एवं उनके भेदों को समझकर उनका सही प्रयोग कर पाते हैं।
SEPTEMBER	PERIODIC TEST 2/HALF YEARLY EXAMINATION				

द्वितीय सत्र					
MONTHS	CHAPTER पाठ	CONTENT विषय वस्तु	SUBJECT ENRICHMENT ACTIVITY विषय संवर्धन गतिविधि	SUGGESTED ACTIVITY सुझावात्मक गतिविधि	LEARNING GOAL सीखने का लक्ष्य
	ज्ञान सागर	अभ्यास सागर/ लेखन	वाक् कौशल		
OCTOBER	पाठ 12 दोहों	12. विविध शब्द प्रयोग	प्रेरणादायक वीडियो या कहानी के माध्यम से विद्यार्थियों द्वारा प्राप्त प्रेरणा को माइड मैप द्वारा प्रस्तुत करना	<ul style="list-style-type: none"> कबीर, रहीम तथा तुद के दोहों का सस्वर वाचन 'मीठी बाणी' तथा 'परोपकार' विषय से संबंधित दोहों का संकलन एवं चार्ट पेपर पर उनसे संबंधित चित्रों के माध्यम से दोहों का प्रदर्शन 	<ul style="list-style-type: none"> विद्यार्थी मीठी बाणी का मडल्ल समझते हैं। दया, करुणा, परोपकार आदि मानवीय मूल्यों से परिचित होते हैं। अन्य दोहों का सस्वर वाचन तथा समूह में गायन कर पाने में सक्षम होते हैं। गुण शब्द और द्वंद्व समास से अवगत होते हैं।
	पाठ 13 साहस को सलाम	13. काल व भेद ❖ लेखन - अनुच्छेद ❖ पठन एवं श्रवण कौशल के अंतर्गत निष्कर्ष निकालना दक्षता का अभ्यास		<ul style="list-style-type: none"> पद्मश्री पुरस्कार प्राप्त करने वालों की सूची बनाना एवं उसे प्रदान करने का कारण भी लिखना 	<ul style="list-style-type: none"> अरुणिमा सिन्हा के संघर्ष भरे जीवन से प्रेरित होकर विद्यार्थी अपने लक्ष्य पथ पर कठिन परिस्थिति में भी आगे बढ़ते रहने का संकल्प लेने का प्रयास करते हैं। पद्मश्री एवं अन्य पुरस्कारों से संबंधित जानकारी हासिल करते हैं। काल एवं उनके भेदों से परिचित होते हैं।
NOVEMBER	पाठ 15 अन्नदाता कृपक	15. रूढ़, यौगिक, योगरूढ़ शब्द		<ul style="list-style-type: none"> भारत में उगाई जाने वाली फसलों के नाम एवं राज्यों के नाम चार्ट पेपर पर दर्शाना 	<ul style="list-style-type: none"> विद्यार्थी सुखमय समाज में किसान की अहम भूमिका से अवगत होते हैं तथा अपने जीवन में कभी भी अन्न को नष्ट न करने का प्रण लेते हैं। मानवता का भाव उत्पन्न होता है।

				<ul style="list-style-type: none"> • कविता का सस्वर वाचन करने में सक्षम होते हैं। • रूढ़, यौगिक और योगरूढ़ शब्दों की पहचान कर पाने में सक्षम होते हैं। 	
	पाठ 16 देशभक्ति पुरु	<p>16. संयुक्त क्रिया एवं रजक क्रिया समुच्चयबोधक अध्यय</p> <ul style="list-style-type: none"> ❖ पठन एवं श्रवण कौशल के अंतर्गत अनुमान करना/ लगाना तथा तथ्य- मत दक्षता का अभ्यास 		<ul style="list-style-type: none"> • देशभक्ति से संबंधित कहानी-लेखन 	<ul style="list-style-type: none"> • विद्यार्थी अपनी मातृभूमि की भूभा एवं देशभक्ति की भावना से ओत-प्रोत होते हैं। • नाटक मंचन से उनके वाक्-कौशल और अभिनय कौशल का विकास होता है। • संयुक्त क्रिया, मूल क्रिया, रजक क्रिया एवं समुच्चयबोधक अध्यय को पहचान कर पाने में सक्षम होते हैं।
DECEMBER	पाठ 17 काकी	<p>17. शब्द भेद (तत्सम, तद्भव, देशज, आगत)</p> <ul style="list-style-type: none"> ❖ विज्ञापन 		<ul style="list-style-type: none"> • 'काकी' कहानी का नाट्य रूपांतरण एवं विद्यार्थियों द्वारा कक्षा में नाट्य मंचन 	<ul style="list-style-type: none"> • विद्यार्थी जीवन के कटू-सत्य से अवगत होते हैं। • मनोविज्ञान पर आधारित यह कहानी पतंग वाले प्रसंग में बच्चों को रोमांचित करती है। बच्चे अपने जीवन में माता-पिता का महत्त्व समझ पाते हैं। • विद्यार्थी तत्सम, तद्भव, देशज और आगत शब्दों को पहचानने में सक्षम होते हैं।
	पाठ 18 बाल-लीला और कुडलिया	<p>18. अनुप्रास अलंकार पठन एवं श्रवण कौशल के अंतर्गत चरित्र विश्लेषण दक्षता का अभ्यास</p>		<ul style="list-style-type: none"> • बाल लीला पर आधारित सूरदास के अन्य पदों का संकलन (मांडूड मैप प्रस्तुति) करना 	<ul style="list-style-type: none"> • विद्यार्थी बाल कृष्ण की बाल लीलाओं से परिचित होते हैं एवं उनसे संबंधित पौराणिक कथाओं पर चर्चा कर पाते हैं। • गिरिधर की कुडलिया के उद्देश्य से अवगत होते हैं एवं उनमें मानवीय गुणों का विकास होता है।

				<ul style="list-style-type: none"> • अनुप्रास-अलंकार से अवगत होते हैं। साथ ही वाक्यांशों के लिए एक शब्द लिखना भी सीखते हैं। 	
	<p>पाठ 19 गणेशोत्सव</p>	<p>19. विराम-चिह्न</p> <ul style="list-style-type: none"> ❖ लेखन- अनुच्छेद ❖ सूचना- लेखन ❖ अपठित गद्यांश 		<ul style="list-style-type: none"> • किसी भी पौराणिक कथा का विद्यार्थियों द्वारा कक्षा में बोलकर प्रस्तुत करना 	<ul style="list-style-type: none"> • विद्यार्थी गणेशोत्सव से संबंधित पौराणिक कथा को जान पाते हैं। • महाराष्ट्र में गणेशोत्सव पर विशेष आयोजन की जानकारी विद्यार्थियों को मिल पाती है। • वाक्यों में विराम चिह्न के प्रयोग के महत्त्व को समझते हैं और सही प्रयोग करना सीखते हैं।
JANUARY	<p>पाठ 20 कर्मवीर</p>	<p>20. कारक</p> <ul style="list-style-type: none"> ❖ पत्र - औपचारिक / अनौपचारिक ❖ पढ़न एवं श्रवण कौशल के अंतर्गत वर्णन करना/ करके 'दिखाना/ ढूँढना' दक्षता का अभ्यास (माँखिका) ❖ पुनरावृत्ति 		<ul style="list-style-type: none"> • किसी भी राष्ट्रकवि की कविता का कक्षा में विद्यार्थियों द्वारा सस्वर वाचन 	<ul style="list-style-type: none"> • विद्यार्थी वीर और कायर व्यक्तित्व के अंतर को समझ पाने में सक्षम होते हैं। • अपने भीतर की शक्तियों को पहचानकर हर परिस्थिति का डटकर सामना कर पाने में सक्षम होते हैं। • कारक के भेदों और परसर्गों से अवगत होते हैं। परसर्गों के माध्यम से भेदों को पहचानने में सक्षम होते हैं।
FEBRUARY & MARCH		REVISION AND PERIODIC TEST 4/ANNUAL EXAMINATION			

Mode of Examination	Month	Portion For Examination
PERIODIC TEST 2/HALF YEARLY EXAMINATION (80 Marks)	September	ज्ञान सागर एवं अभ्यास सागर 1. बारहमासा 2. नाटक में नाटक 3. निर्मला-साँप और सयाल 4. ब्रातूनी 6. समय 7. स्कूल की छुट्टियाँ 8. एक्सेल्ट की चुनौती 9. सवाल का जवाब 11. उस रात की बात • अपठित गद्यांश • अनुच्छेद-लेखन • पत्र औपचारिक/अनौपचारिक • संवाद-लेखन • विज्ञापन
PERIODIC TEST 4/ ANNUAL EXAMINATION (80 Marks)	February & March	ज्ञान सागर एवं अभ्यास सागर 3. निर्मला, साँप और सयाल 9. सवाल का जवाब 11. उस रात की बात 12. बोहे 13. साहस को सलाम 15. अन्नदाता कृषक 16. देशभक्त पुरु 17. काकी 18. बाल लीला और कुडलिया 19. गणेशोत्सव 20. कर्मवीर • अपठित गद्यांश • अनुच्छेद-लेखन • पत्र : औपचारिक/अनौपचारिक • सूचना लेखन • विज्ञापन

**BLUE PRINT FOR HALF YEARLY/ANNUAL EXAMINATION
HINDI
CLASS - VII**

क्रम संख्या	प्रश्न का प्रारूप	लघूत्तरात्मक 2 अंक	विस्तृत 3 अंक	विस्तृत 4 अंक	वर्णनात्मक 5 अंक	कुल अंक
1	अपठित बोध	5	-	-	-	10
2	व्याकरण	-	-	-	-	20
3	पाठ्य-सामग्री (काव्य खंड) (गद्य खंड)	3 3	- 3	1 -	- 1	30
4	सर्जनात्मक-लेखन	-	-	-	4	20
	कुल अंक	2×11 = 22	3×3=9	4×1=4	5×5=25	60+20=80

SESSION-2024-2025

Subject - Bengali

Class-VII

BOOKS RECOMMENDED:

বইয়ের নাম	লেখকের / সম্পাদকের নাম	প্রকাশনা
১) সাহিত্য কথা (সপ্তম খণ্ড)	রবেন গুপ্ত	আশা বুক এজেন্সি
২) নবোদয় ব্যাকরণ (সপ্তম ভাগ)	রবেন গুপ্ত	দি অর্কিড বুকস
৩) একমুঠো আনন্দ (সপ্তম শ্রেণি)	ড. নিশীধকুমার মুখোপাধ্যায়	মেদিনীপুর বুক ডিপো

MONTH	BOOK	CHAPTERS	LEARNING GOAL	SUGGESTIVE ACTIVITIES
APRIL	সাহিত্য কথা	গদ্য: জলসত্র	ধর্মীয় সংকীর্ণতা মানুষের তত্ত্ববুদ্ধির পথ অবরুদ্ধ করে দেয়, তাই প্রয়োজন পরিশীলিত মানবিক বোধ - এই বিষয়ে ধারণা প্রদান।	'জলসত্র' পাঠ্যাংশের নাতীরূপ প্রদান ও দলগত অভিনয়।
	একমুঠো আনন্দ	মাস্টারমহাশয়	পুণ্ডিত বিদ্যার সঙ্গে উপস্থিত বুদ্ধিরও প্রয়োজন এ বিষয়ে ধারণা প্রদান।	
	নবোদয় ব্যাকরণ	ব্যঞ্জনসন্ধি (সূত্র ১-১১)	ব্যঞ্জনসন্ধির বিভিন্ন সূত্র, শব্দগঠন ও বানান সম্পর্কে ধারণা প্রদান।	
	নির্মিত	বোধ-পরীক্ষণ	শিক্ষার্থীর চিন্তাশক্তি ও চেতনার বিকাশ সাধন।	
MAY	সাহিত্য কথা	গদ্য: সিদ্ধার্থের করুণা	শিক্ষার্থীর মনে অহিংসা, দয়া, জীবের প্রতি প্রেম ইত্যাদি মহৎ প্রবৃত্তিগুলি জাগ্রত করার প্রয়াস সাধন।	
	নবোদয় ব্যাকরণ	ব্যঞ্জনসন্ধি (সূত্র ১২-১৭), নিপাতনে সিদ্ধ ব্যঞ্জনসন্ধি, খাঁটি বাংলা ব্যঞ্জনসন্ধি	পূর্বোক্ত	
	নির্মিত	অনুচ্ছেদ-লিখন	• অনুচ্ছেদ রচনার গঠনশৈলী, বিষয়বস্তু প্রকাশের ক্ষেত্রে ভাষাগত দক্ষতা ও সৃজনশীলতার বিকাশসাধন।	

		পরিবেশ বিষয়ক পত্র (ব্যক্তিগত)	<ul style="list-style-type: none"> ব্যক্তিগত পত্রের গঠনশৈলী ও সৃজনশীলতার বিকাশ সাধন। 	
JUNE	সাহিত্য কথা	পদ্য: সিদ্ধার্থের করুণা গদ্য: ছেলেবেলা	<ul style="list-style-type: none"> পূর্বোক্ত মহাপুরুষদের বালাকালের বিভিন্ন ঘটনা সম্পর্কে জানতে আগ্রহী করে তোলা। 	কুইজ (একক) বাজনসন্ধি বিষয়ক প্রশ্নোত্তর পর্বে সক্রিয় অংশগ্রহণ।
	একমুঠো আনন্দ	ক্রিকেটের গল্প	ক্রিকেট খেলার পদ্ধতিগত ইতিহাস সম্পর্কে ছাত্রছাত্রীদের অবহিত করা।	
	নবোদয় ব্যাকরণ	কারক, বিভক্তি ও অনুসর্গ (কর্তৃকারক, কর্মকারক, করণ কারক, অনুসর্গ, বিভক্তি)	বাক্যে ক্রিয়াপদের সঙ্গে অন্যান্য পদের সম্পর্ক সহজে সন্মাক ধারণা প্রদান। বিভক্তি ও অনুসর্গ বিষয়ক ধারণা প্রদান।	
	নির্মিত	অনুচ্ছেদ লিখন, পরিবেশ বিষয়ক পত্র (ব্যক্তিগত)	পূর্বোক্ত	
JULY	সাহিত্য কথা	গদ্য: ছেলেবেলা পদ্য: দেবতার বিদায়	<ul style="list-style-type: none"> পূর্বোক্ত জীবের মধ্যেই ঈশ্বরের অবির্ভাব - এই বোধে ছাত্রছাত্রীদের উদ্বুদ্ধ করার প্রয়াস। 	সহব পাঠ (একক) 'ছেলেবেলা'
	নবোদয় ব্যাকরণ	কারক, বিভক্তি ও অনুসর্গ (নির্মিত কারক, অপাদান কারক, অধিকরণ কারক, সম্বোধন পদ, সম্বন্ধ পদ)	পূর্বোক্ত	
	নির্মিত	অনুচ্ছেদ লিখন বোধ-পরীক্ষণ	পূর্বোক্ত	
AUGUST	সাহিত্য কথা	পদ্য: দেবতার বিদায়	পূর্বোক্ত	গল্পকথন (দশগাত) 'কুটি মামার হাতের কাজ' গল্পটি শিক্ষার্থীরা নিজেরা পড়বে এবং কাহিনিটি চিত্রসহ গল্পাকারে লিখবে। (অতিরিক্ত পাঠ)
	নবোদয় ব্যাকরণ	কারক, বিভক্তি ও অনুসর্গ - পুনরাবৃত্তি বাজনসন্ধি - পুনরাবৃত্তি	পূর্বোক্ত	
	নির্মিত	অনুচ্ছেদ লিখন পরিবেশ বিষয়ক পত্র (ব্যক্তিগত)	পূর্বোক্ত	
SEPTEMBER	PERIODIC TEST 2/ HALF YEARLY EXAMINATION			

TERM II				
MONTH	BOOK	CHAPTERS	LEARNING GOAL	SUGGESTIVE ACTIVITIES
OCTOBER	সাহিত্য কথা	গদ্য: তোতা কাহিনী	'স্বাধীনতাই প্রকৃত সুখ'— এই চেতনায় শিক্ষার্থীকে উদ্বুদ্ধ করে তোলা। উপস্থিত বুদ্ধির প্রয়োগ কৌশল সম্পর্কে অবহিত করা।	'তোতা কাহিনী' পাঠ্যবহা অনুসারে সংলাপ প্রস্তুত করে অভিনয় করা। (দলগত)
	নবোদয় ব্যাকরণ	সমোচ্চারিত ভিন্নার্থক শব্দ	সমোচ্চারিত ভিন্নার্থক বিভিন্ন শব্দ সম্পর্কে ধারণা প্রদান।	
	একমুঠো আনন্দ	খোকাবাবুর প্রত্যাবর্তন	মেহ অপরিবর্তনীয় অপরপক্ষে অঙ্ক; আবার সেই মেহ যে সুবিধাবাদী হতে পারে সে সম্পর্কে ধারণা প্রদান।	
	নির্মিত	অনুচ্ছেদ লিখন	পূর্বোক্ত	
NOVEMBER	সাহিত্য কথা	পদ্য: এক বৃক্ষে দুটি ফুল	শিক্ষার্থীর মনে দেশপ্রেম, সাম্প্রদায়িক সম্প্রীতি ও আত্মত্ববোধ জাগরিত করার প্রয়াস।	আবৃত্তি (একক) 'এক বৃক্ষে দুটি ফুল'
	নবোদয় ব্যাকরণ	বানান-সংক্রান্ত নিয়মাবলি (পৃষ্ঠা: ২৪-২৭)	বাংলা বানানের ক্ষেত্রে বিভ্রান্তি দূর করার এবং লেখার ক্ষেত্রে শুদ্ধতা বজায় রাখার পদ্ধতি বিষয়ে অবগত হবে।	
	নির্মিত	বোধ-পরীক্ষণ: পত্র লিখন (আবেদন পত্র)	•পূর্বোক্ত • আবেদন পত্রের পঠনশৈলী সম্পর্কে সম্যক ধারণা প্রদান।	
DECEMBER	সাহিত্য কথা	গদ্য: আকিমিডিসের আবিষ্কার	আকিমিডিসের নানান ধরনের আবিষ্কার সম্পর্কে ধারণা জন্মাবে।	ছক প্রস্তুতি (দলগত) বানান-সংক্রান্ত নিয়মাবলি
	নবোদয় ব্যাকরণ	বানান-সংক্রান্ত নিয়মাবলি (পৃষ্ঠা: ২৮-৩১)	পূর্বোক্ত	
	একমুঠো আনন্দ	কালাপাহাড়	অবলা জীব চতুঃস্পন্দ গ্রামী, কিস্তি তারাও প্রকৃতির প্রতি আজীবন আনুগত্য দেখায়- এ সম্পর্কে ধারণা প্রদান।	
	নির্মিত	অনুচ্ছেদ লিখন, বোধ-পরীক্ষণ	পূর্বোক্ত	

JANUARY	সাহিত্য কথা	পদ্য: মেহের জয়	সন্তানের ওপর মা-এর নিঃসার্থ, অকৃত্রিম, অপরিসীম মেহের শক্তি যে অজেয়, তা শিক্ষার্থীকে উৎপলিত করানোর প্রয়াস।	‘ভীমরুলের চাক্রে’ গল্পের নাট্যরূপ প্রদান ও দলগত অভিনয়। (অতিরিক্ত পাঠ)
	নবোদয় ব্যাকরণ	পুনরাবৃত্তি	পূর্বোক্ত	
	একমুঠো আনন্দ	পুনরাবৃত্তি	পূর্বোক্ত	
	নির্মিতি	অনুচ্ছেদ লিখন পত্র লিখন (আবেদন পত্র) বোধ-পরীক্ষণ	পূর্বোক্ত	

FEBRUARY – REVISION AND PERIODIC TEST 4/ ANNUAL EXAMINATION

EXAMINATION	MONTH	CONTENT
PERIODIC TEST2 /HALF YEARLY EXAMINATION (80 Marks)	SEPTEMBER	১) বিভাগ-ক (১০ নম্বর) বোধ-পরীক্ষণ (গদ্যাংশ) - ২টি [১ নম্বরের অতি-সংক্ষিপ্ত প্রশ্ন এবং প্রতিটি থেকে একটি করে ব্যাকরণ ভিত্তিক প্রশ্ন গৃহীত হবে।]
		২) বিভাগ-খ নির্মিতি (১০ নম্বর) i) পরিবেশ বিষয়ক পত্র (ব্যক্তিগত) ৫ নম্বর ii) অনুচ্ছেদ লিখন ৫ নম্বর [পাঠ্যই ‘নবোদয় ব্যাকরণ’ অনুসরণে গৃহীত হবে।]
		৩) বিভাগ-গ (২০ নম্বর) নবোদয় ব্যাকরণ - বাঙ্গনসন্ধি; কারক, বিভক্তি ও অনুসর্গ [১ নম্বরের প্রশ্ন গৃহীত হবে।]
		৪) বিভাগ-ঘ (৪০ নম্বর) সাহিত্য কথা: গদ্য - জলসত্র, ছেলেবেলা পদ্য - সিদ্ধার্থের করুণা, দেবতার বিদায় [গদ্যাংশ ও পদ্যাংশ থেকে ১ নম্বরের অতি সংক্ষিপ্ত প্রশ্ন এবং পাঠ-অন্তর্গত শব্দের অর্থ, বিপরীতার্থক শব্দ গৃহীত হবে। গদ্যাংশ ও পদ্যাংশ থেকে ৫ নম্বরের প্রশ্ন ও সপ্রসঙ্গ ব্যাখ্যা থাকবে।] এক মুঠো আনন্দ: মাস্টারমহাশয়, ক্রিকেটের গল্প [১ নম্বরের অতি সংক্ষিপ্ত প্রশ্ন ও ৫ নম্বরের প্রশ্ন গৃহীত হবে।] [‘সাহিত্য কথা’ ও ‘একমুঠো আনন্দ’ থেকে ৫ নম্বরের প্রশ্নের মধ্যে ২ এবং ৩ নম্বরের বিভাজন থাকবে।]

PERIODIC TEST 4 /ANNUAL EXAMINATION (80 Marks)	FEBRUARY & MARCH	<p>১) বিভাগ-ক (১০ নম্বর) বোধ-পরীক্ষণ (গদ্যাংশ) - ২টি [১ নম্বরের অতি-সংক্ষিপ্ত প্রশ্ন এবং প্রতিটি থেকে একটি করে ব্যাকরণ ভিত্তিক প্রশ্ন গৃহীত হবে।]</p> <p>২) বিভাগ-খ নিমিতি (১০ নম্বর) ১) আবেদন পত্র লিখন অথবা পরিবেশ বিষয়ক পত্র (ব্যক্তিগত) ২) অনুচ্ছেদ লিখন [পাঠ্যবই 'নবোদয় ব্যাকরণ' অনুসরণে গৃহীত হবে।]</p> <p>৩) বিভাগ-গ (২০ নম্বর) নবোদয় ব্যাকরণ: ব্যঞ্জনসন্ধি, বানান-সংক্রান্ত নিয়মাবলি(পৃষ্ঠা: ২৪-৩১), সমোচ্চারিত ত্রিমাধ্যক শব্দ [১ নম্বরের প্রশ্ন গৃহীত হবে।]</p> <p>৪) বিভাগ-ঘ (৪০ নম্বর) সাহিত্য কথা: গদ্য- তোতা কাহিনী, আর্কিমিডিসের আবিষ্কার পদ্য- সিন্ধুতীরের করুণা, এক বৃক্ষে দুটি ফুল, মেহের জয় [গদ্যাংশ ও পদ্যাংশ থেকে ১ নম্বরের অতি সংক্ষিপ্ত প্রশ্ন এবং পাঠ্য-অন্তর্গত শব্দের অর্থ, বিপরীতার্থক শব্দ গৃহীত হবে। গদ্যাংশ ও পদ্যাংশ থেকে ৫ নম্বরের প্রশ্ন ও সপ্রসঙ্গ ব্যাখ্যা থাকবে।] একমুঠো আনন্দ: মাস্টারমহাশয়, বোকাবাবুর প্রত্যাবর্তন, কালাপাহাড় [১ নম্বরের অতি সংক্ষিপ্ত প্রশ্ন ও ৫ নম্বরের প্রশ্ন গৃহীত হবে।] [সাহিত্য কথা' ও 'একমুঠো আনন্দ' থেকে ৫ নম্বরের প্রশ্নের মধ্যে ২ এবং ৩ নম্বরের বিভাজন থাকবে।]</p>
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• BLUE PRINT FOR MID TERM AND ANNUAL

SL.NO	NAME OF THE CHAPTER / CONTENT	1mark (VSA)	5Marks (LA)	Total marks	Total Question
1	বোধ পরীক্ষণ(২টি)	10	-	10	10
2	নির্মিত : পত্র রচনা	-	1	05	01
3	নির্মিত : অনুচ্ছেদ রচনা	-	1	05	01
4	নবোদয় ব্যাকরণ	20	-	20	20
5	সাহিত্য কথা : গদ্য	5	2	15	07
6	সাহিত্য কথা : পদ্য	5	2	15	07
7	একমুঠো আনন্দ	5	1	10	06
মোট (TOTAL)		45	35	80	52

•Subject to change with change in class-VIII (DAV CAE) Blue print.

বিঃদ্রঃ- 'সাহিত্য কথা' পাঠ্যপুস্তকের বিভিন্ন পঠ্যাংশের অনুশীলনীর দ্যাকরণগত প্রশ্নের মধ্যে বিপরীতার্থক শব্দ, শব্দার্থ ও ব্যাকরণগত পঠ্যাংশের অন্তর্গত। 'কুটুম্বমার হাতের কার' ও 'ত্রিমাঙ্গলের চাকে' গল্পদুটি থেকে পরীক্ষায় কোনও প্রশ্ন দেওয়া হবে না।

সক্রিয়তা ভিত্তিক পাঠ

TERM-I		
MONTH	TOPIC	DETAILS
APRIL	নাট্যাভিনয়	'জলসত্র' পাঠ্যাংশের নাট্যরূপ প্রদান ও দলগত অভিনয়।
JUNE	'কুইজ'	প্রত্যেক শিক্ষার্থী ব্যক্তনসন্ধি বিষয়ক প্রশ্নোত্তর পরে সক্রিয় অংশগ্রহণ করবে। (একক)
JULY	সরবপাঠ	'হেলেবেলা' গল্পটি ছাত্রছাত্রীরা সরব পাঠ করবে। (একক)
AUGUST	গল্পকথন	'কুটি আমার হাতের কাজ'- গল্পটি শিক্ষার্থীরা গল্পকথনের রীতি ও পদ্ধতি মেনে লিখিত আকারে চিত্রসহ উপস্থাপন করবে। (অতিরিক্ত পাঠ)
TERM-II		
OCTOBER	কথোপকথন	'তোতা কাহিনী' পাঠ্যাংশ অনুসারে সংলাপ প্রস্তুত করে দলগত অভিনয় উপস্থাপন করতে হবে।
NOVEMBER	আবৃত্তি	'এক বৃক্ষে দুটি ফুল' (একক)
DECEMBER	ছক প্রস্তুতি	শিক্ষার্থীরা বিভিন্ন দলে বিভাজিত হয়ে দলগতভাবে বানান-সংক্রমণ নিয়মাবলি ছকের সাহায্যে প্রস্তুত করবে চার্ট পেপারে।
JANUARY	দলগত অভিনয়	'ভীমরুলের চাকে' পাঠ্যাংশের নাট্যরূপ প্রদান ও দলগত অভিনয়। (অতিরিক্ত পাঠ)

Session - 2024 - 2025
SUBJECT - SANSKRIT

Class - VII

Books Recommended : सुरभि: (डी.ए.वी. कॉलेज प्रबंधकर्त्री समिति, नई दिल्ली)

TERM 1

प्रथम-सत्रम्

मासः Month	पाठ्य-विषयाः Contents	पाठाः Chapters	विषय- समृद्धये गतिविधिः S.E.A.	अधिगम-परिणाम-लक्ष्याणि Learning Goal	प्रस्तावित-गतिविधयः
April	Literature (साहित्यम्) Grammar (व्याकरणम्)	प्रथमः पाठः - बुद्धि एव अस्माकं बलम्। व्याकरणखण्डम् - धातुरूपाणि- पठ्, भू, कृ, दा, ख्या, पा, दृश, अस्, गम्, लिख्, वद्, नम् (लट्, लङ्, लृट् लकारेषु)। • पठन-श्रवण- कौशलान्तर्गतेषु 'केन्द्रिय-विचारैः' इति दशतायाः अभ्यासः।	श्लोकोच्चा -रणम् /कक्षावाचन	• शारीरिकशक्तेः अपेक्षया बुद्धिः श्रेष्ठा इत्यस्मिन् विषये छात्राः ज्ञान्ति। • छात्राः लट्, लङ्, लृट् लकारेषु वाक्यनिर्मातुं शक्नुवन्ति।	• बुद्धिः एव उत्तमा - इति विषयम् अधिकृत्य अन्याम् एकां कथां संगृह्य लिखन्तु। • लट्, लङ्, लृट् लकारेषु दशवाक्यानि छात्राः लिखन्तु।
May	Literature (साहित्यम्) Grammar (व्याकरणम्)	द्वितीयः पाठः - अभ्यासः एव परमो गुरुः। व्याकरणखण्डम् - अव्ययपदानि उपसर्गाः। अपठित- अवबोधनम्।		• अभ्यासेन परिपूर्णता आगच्छति। बुद्धिः च तीव्रा भवति। • वाक्येषु उपसर्गाणाम् अव्ययपदानां च प्रयोगं कर्तुं छात्राः सक्षमाः भविष्यन्ति।	• अभ्यासेन सर्वं सिध्यति इति विषयम् अधिकृत्य एकाम् अन्यां कथां स्वभाषया कक्षायां श्रावयन्तु। • पुस्तकात् दश उपसर्गयुक्त-शब्दान् चित्वा वाक्येषु व्यवहरत।

	Unseen Passage (अपठित-अवबोधनम्)	<ul style="list-style-type: none"> पठन-श्रवण-कौशलान्तर्गतेषु विशिष्ट-विषयानुसूचना इति दक्षतायाः अभ्यासः। 		<ul style="list-style-type: none"> अपठित गद्यांशं पठित्वा छात्राः तस्य अर्थबोधने तथा नूतनशब्दैः सह परिचये सक्षमाः भविष्यन्ति। 	<ul style="list-style-type: none"> कक्षायां गणद्वयं निर्माय एकमेकम् अपठित-गद्यांशं स्वीकृत्य चर्चयित्वा लिखन्तु।
June	Literature (साहित्यम्) Grammar (व्याकरणम्)	<p>तृतीय पाठः - उपकारकाः वृक्षाः। व्याकरणखण्डम्- प्रत्यय-इत्तायां ल्यप्। शब्दरूपाणि- बालक, फल, लता, किम् (त्रिषु लिङ्गेषु)।</p> <ul style="list-style-type: none"> पठन-श्रवण-कौशलान्तर्गतेषु 'अनुक्रमणम्/क्रमबद्धता' इति दक्षतायाः अभ्यासः। 		<ul style="list-style-type: none"> परोपकाराय फलन्ति वृक्षाः - वृक्षवत् मानव अपि परेषाम् उपकारं कुर्यात्। पर्यावरणाय वृक्षाणाम् महती भूमिका अस्ति इति छात्रैः ज्ञायते। वृक्षाः अपि प्राणीवत् जायन्ते वर्धन्ते म्रियन्ते च (वृक्षस्य जीवन-प्रणाली ज्ञायते) इति छात्राः ज्ञास्यन्ति। कत्वा-ल्यप्-प्रत्यययोः वाक्येषु प्रयोगं कर्तुं छात्राः सक्षमाः भवेयुः। शब्दरूपाणां वाक्यप्रयोगे छात्राः समर्थाः भविष्यन्ति। 	<ul style="list-style-type: none"> स्वगृहे एकस्य वृक्षस्य रोपणं कुर्वन्तु। वृक्षाः अस्मभ्यं किं किं यच्छन्ति इत्यस्मिन् विषये दशवाक्यानि लिखन्तु। वृक्षात् प्राप्यमाणानि पञ्चवस्तूनि आनीय कक्षायां दर्शयन्तु। बालकवत्, लतावत्, फलवत् एकमेकं भिन्नशब्दरूपाणि स्वपुस्तिकायां लिखन्तु। किम्-शब्दस्याधारेण दश-प्रश्नवाचक-वाक्यानि लिखन्तु।
July	Literature (साहित्यम्) Grammar (व्याकरणम्) Writing Skills (रचनात्मक-कार्यम्)	<p>चतुर्थ पाठः-आगच्छ भोजनं कुर्याम व्याकरणखण्डम् - धातुरूपाणि- पठ्, भू, कृ, दां स्था, पा, दृश् असु, गम् लिख्, वद्, नम् (लोट-लकारे)। सन्धि-दीर्घ, गुणः।</p> <p>रचनात्मककार्यम्- अनुच्छेदलेखनम्- कक्षानुगुणम् अनुच्छेदस्य विषयाः दातव्याः (रिक्तस्थान-पूर्तिद्वारा) • पठन-श्रवण-कौशलान्तर्गतेषु कारण प्रभावः च इति दक्षतायाः अभ्यासः।</p>		<ul style="list-style-type: none"> छात्रावस्थायां सर्वाङ्गीण-विकासे सन्तुलित- भोजनस्य महत्त्वं छात्रैः ज्ञायते। भोज्य-पदार्थानां शाकादीनां च संस्कृत-नामानि छात्रैः ज्ञायन्ते। छात्राः लोट-लकारे वाक्यनिर्माणे सक्षमाः भविष्यन्ति। वर्णानां मेलनेन नूतन-शब्दनिर्माणं कथं भविष्यति इत्यस्मिन् विषये छात्राः ज्ञास्यन्ति। 	<ul style="list-style-type: none"> पाठे विद्यमानानां पात्राणां भूमिकां स्वीकृत्य छात्राः नाट्याभिनयं कुर्वन्तु। पौष्टिकभोजनस्य तालिकां निर्माय कस्मिन् भोज्यपदार्थे कानि तत्त्वानि भवन्ति इत्यस्मिन् विषये चित्राणि निर्माय संस्कृतेन (A4 size पत्रे) लिखन्तु। छात्राः लोट-लकारे दशवाक्यानि उत्तरपुस्तिकायां लिखन्तु यदन्तु च।

				<ul style="list-style-type: none"> छात्राः स्वयं मञ्जूषा-पदसहायतया अनुच्छेदलेखने समर्थाः भविष्यन्ति तथा च अनुच्छेदस्य अन्तर्निहित-भावग्रहणं करिष्यन्ति। 	<ul style="list-style-type: none"> दीर्घसूत्रो गुणसूत्रो च दश उदाहरणानि पाठ्यपुस्तकात् अन्विष्य स्वपुस्तिकायां लिखन्तु। छात्रः मञ्जूषा-पदसहायतया निम्नमेकम् अनुच्छेदं लिखन्तु पठन्तु च।
Literature (साहित्यम्)	पञ्चमः पाठः - सुवचनानि		<ul style="list-style-type: none"> सज्जनाः दुर्जनाश्च विद्या-धन-शक्तीनां च प्रयोगं कथं कुर्वन्ति इति छात्रैः ज्ञायते। उदारचरितानां लघुचैतसां च परिचयः ज्ञायते। महाजनस्य संसर्गः कः लाभः भवति तत् ज्ञायते। शब्दरूपाणां विषये तथा च कर्ता-क्रिया प्रयोगद्वारा कारकाणां विषये ज्ञात्वा छात्राः वाक्यनिर्माणे समर्थाः भविष्यन्ति। 	<ul style="list-style-type: none"> विभक्तिं अनुसारं कारकाणां नामानि चिह्नैः सह (A4 size पत्रे) सोदाहरणं लिखन्तु। कक्षायां कारकाणां नामानुसारं गणविभाजनं कृत्वा स्व-कारकाधारेण प्रत्येकगणः पञ्चवाक्यानि निर्माय श्रावयतु। 	
Grammar (व्याकरणम्)	व्याकरणखण्डम्- शब्दरूपाणि - मुनि, मति, सद्यु, नदी वारि। कारकस्य परिचयः।				
Writing Skills (रचनात्मक कार्यम्)	रचनात्मककार्यम्- • चित्र-वर्णनम् (मञ्जूषापद - सहायतया रिक्तस्थान - पूर्तिद्वारा) अनुच्छेदलेखनम् - कक्षानुगुणम् अनुच्छेदस्य विषयाः दातव्याः (रिक्तस्थान- पूर्तिद्वारा)। पत्रलेखनम् - प्राचार्य प्रति अवकाशार्थम् पत्रम्।		<ul style="list-style-type: none"> लट्, लङ्, लृट्, लोट्- लकारेषु अनुवादकार्यं समर्थाः भविष्यन्ति। चित्रं दृष्ट्वा छात्राः मञ्जूषा-पदसहायतया वाक्यनिर्माणे समर्थाः भविष्यन्ति। 	<ul style="list-style-type: none"> कर्ता-कर्म-क्रिया- प्रयोगेण गम् तथा पद् धातोः प्रयोगेण लट्, लङ्, लृट्, लोट्-लकारेषु वाक्यानि लिखन्तु। एकं चित्रं निर्माय संस्कृतेन पञ्च सरलवाक्यानि लिखन्तु। 	

		<ul style="list-style-type: none"> संस्कृतभाषायाम् अनुवादः (लट्, लङ्, लृट्, लोट्- लकारेषु) कर्ता-कर्म क्रिया-प्रयोगेण पठन-श्रवण-कौशलान्तर्गतेषु भेदः समानता च इति दक्षतायाः अभ्यासः। 			
September		पुनरावृत्तिकार्यम् + PERIODIC TEST-2/HALF YEARLY EXAMINATION			
TERM II					
द्वितीय- सत्रम्					
मासाः Month	पाठ्य-विषयाः Contents	पाठाः Chapters	विषय-समूहये गतिविधिः S.E.A.	अधिगम-परिणाम-लक्ष्याणि Learning Goal	प्रस्तावित-गतिविधयः Suggested Activities
October	Literature (साहित्यम्)	पङ्क्तः पादः - यस्य बुद्धिः तस्य बलम्।	श्लोकोच्चा- रणम्/ कथावाचनम्	<ul style="list-style-type: none"> बुद्धिः हि अस्माकं प्रकृत-बलम्। बुद्ध्या अटिति समस्यानां समाधानं भवति। तुमुन् प्रत्ययस्य वाचरोषु प्रयोगं कर्तुं छात्राः सक्षमा भवेयुः। चित्रं दृष्ट्वा छात्राः मञ्जूषा-पदसहायतया वाक्यनिर्माणे समर्थाः भविष्यन्ति। 	<ul style="list-style-type: none"> अन्याम् एकाम् कथाम् आदाय कक्षायां स्वभाषया श्रावयन्तु। कक्षायां समूहं निर्माय तुमुन्- प्रत्ययान् अध्वृत्त्यै एकां प्रश्नोत्तरीम् आयोजयन्तु। एकं चित्रं निर्माय संस्कृतेन पञ्च सरल वाक्यानि लिखन्तु।
	Grammar (व्याकरणम्) Writing Skills (रचनात्मक - कार्यम्)	व्याकरणखण्डम् - प्रत्ययः- तुमुन्। रचनात्मककार्यम् - • चित्र-वर्णनम् (रिक्तस्थान-पूर्तिद्वारा) अनुच्छेद-लेखनम् - कक्षानुगुणम् अनुच्छेदस्य विषयाः दातव्याः (मञ्जूषापद- सहायतया रिक्तस्थान-पूर्तिद्वारा)।			

		<ul style="list-style-type: none"> संस्कृतभाषायाम् अनुपाद (लृट् लृट् लृट् लृट्-लकारेषु च) कर्ता-कर्म क्रिया प्रयोगेण। पठन-श्रवण-कौशलान्तर्गतेषु निष्कर्ष-निर्धारणम् इति दक्षतायाः अभ्यासः। 			
November	<p>Literature (साहित्यम्)</p> <p>Grammar (व्याकरणम्)</p> <p>Unseen Passage (अपठित-अवबोधनम्)</p>	<p>सप्तमः पाठः- बुद्धिः एव उत्तमा। अष्टमः पाठः - अदिवेकः परमापदा पदम्।</p> <p>व्याकरणखण्डम् - विशेष्य-विशेषणम् च सर्वनाम-शब्दरूपाणि-तत् एतत् किम् (त्रिषु लिङ्गेषु) अस्मद् युष्मद्।</p> <p>अपठित-अवबोधनम्।</p> <ul style="list-style-type: none"> पठन-श्रवण-कौशलान्तर्गतेषु अनुमान-करणम् इति दक्षतायाः अभ्यासः। 	<ul style="list-style-type: none"> 'अति सर्वत्र गर्हितम्'- अति चतुरता अपि विनाशस्य कारणं भवति। लोभः त्यजेत्-इति छात्रः ज्ञायते। वञ्चयित्वा धनसञ्चयं न करणीयम्। दिवेकेन विचार्य कार्यं करणीयम्। विपत्तौ कोलाहले च स्थिर शान्तः च स्थातव्यः। मित्रस्य सहायता करणीया। अदिवेकानां परिणामः भयङ्करः भवति। विशेष्य-विशेषणम् तथा च सर्वनामपदानां वाक्येषु प्रयोगं कर्तुं छात्राः सक्षमाः भविष्यन्ति। 	<ul style="list-style-type: none"> विद्यायाः उपयोगं भवन्तः किमर्थं करिष्यन्ति इत्यस्मिन् विषये पञ्चवाक्यानि लिखन्तु वदन्तु च। गीतमाख्यमेव शब्दरूपाणां सस्वर-गायनं कुर्वन्तु। कक्षायां समूह निर्माणं कस्याः अपि समस्यायाः समाधान-विषये चर्चा करणीया। छात्राः शिक्षक-प्रदत्तानि कानिचन वाक्यानि पठित्वा वाक्येषु विशेष्य-विशेषणं पृथक् कृत्वा लिखन्तु। 	
December	<p>Literature (साहित्यम्)</p>	<p>नवमः पाठः - बुद्धिमान् गोपालकः।</p>	<ul style="list-style-type: none"> अन्येषां सहायतार्थं सर्वदा उद्यतः भवेत्। बुद्धेः महत्त्वं ज्ञायते। प्रकृतेः रमणीयं सौन्दर्यम् इत्यस्मिन् विषये छात्राः ज्ञास्यन्ति। 	<ul style="list-style-type: none"> सुन्दर-प्रकृतेः चित्र निर्माणं वर्गीः रञ्जयन्तु तथा च संस्कृते पञ्च-सरलवाक्यानि स्वपुस्तिकायां लिखन्तु। विमक्ति-अनुसार छात्राः उपपदानां एकां नृचीनिर्माणं कुर्वन्तु। 	

	<p>Grammar (व्याकरणम्)</p> <p>Writing Skills (रचनात्मक कार्यम्)</p>	<p>व्याकरणखण्डम् - उपपद-विभक्तिः। रचनात्मककार्यम् - पत्रलेखनम् - मित्रं प्रति वर्धापन पत्रम्।</p> <p>• पठन-श्रवण-कौशलान्तर्गतेषु 'तथ्य-मतम्' चरित्र-विश्लेषणम् च इति द्वयोः दक्षतायोः अभ्यासः।</p>		<p>• मञ्जूषापद-सहायतया छात्राः पत्रलेखने समर्था भविष्यन्ति।</p>	<p>• मञ्जूषापद-सहायतया मित्रं प्रति भिन्नम् एकं पत्रं लिखन्तु।</p>
<p>January</p>	<p>Literature (साहित्यम्)</p> <p>Grammar (व्याकरणम्)</p> <p>Writing Skills (रचनात्मक कार्यम्)</p>	<p>दशमः पाठ-मधुर-वचनानि।</p> <p>व्याकरणखण्डम् - सदख्या - एकतः पञ्चाशत् पर्यन्तम् (एकतः चतुर्पर्यन्तम् त्रिषु लिङ्गेषु)। सन्धि - वृद्धि-यण-रचनात्मककार्यम् - अनुच्छेदलेखनम् - कक्षानुगुणम् अनुच्छेदस्य विषयाः दातव्याः (मञ्जूषापद-सहायतया रिक्तस्थान-पूर्तिद्वारा)।</p> <p>• पठन-श्रवण-कौशलान्तर्गतेषु वर्णनं कर्तव्यम् इति दक्षतायोः अभ्यासः।</p>		<p>• रूप-गुण-ज्ञानापेक्षया क्षमा श्रेष्ठगुणः।</p> <p>• स्वर्णामूषणम् अपेक्षया दान-सत्य-शास्त्रञ्च श्रेष्ठामूषणानि।</p> <p>• उद्यमेन सफलता प्राप्यते।</p> <p>• दुर्द्धः सदुपयोगः करणीयः।</p> <p>• विद्या > विनय > धन > धर्मः > सुखम् च क्रमानुसारेण आगच्छति।</p> <p>• सस्कृतेन छात्राः गणनां कार्यं कर्तुं समर्था भवन्ति।</p> <p>• छात्राः स्वयं अनुच्छेदलेखने सक्षमा भविष्यन्ति।</p> <p>• वर्णानां योजनेन नूतन-पद-रचनायां तथा च वाक्य-रचनायां समर्था भवन्ति।</p>	<p>• कक्षायां गणचतुष्टयं निर्माय गणनाः श्लोकावृत्तिं कुर्यन्तु।</p> <p>• एकश्वासेन संख्या वक्तव्या इति क्रीडां कुर्यन्तु।</p> <p>• सन्धिम् (वृद्धि-यण) आहृत्य एकां प्रश्नोत्तरीं कक्षायां आयोजयन्तु।</p>
<p>February + March</p>	<p>पुनरावृत्तिकार्यम् + Periodic Test- 4/Annual Examination</p>				

Mode of Examination	Month	Content/Chapters Of Examination
PERIODIC TEST 2/HALF YEARLY EXAMINATION (80 Marks)	September	<p>साहित्यम् व्याकरणञ्च - प्रथमः पाठः - बुद्धिः एव अस्माकं बलम्। (व्याकरणेन सह) द्वितीयः पाठः - अम्यासः एव परमो गुरुः। (व्याकरणेन सह) तृतीयः पाठः - उपकारका वृक्षाः। (व्याकरणेन सह) चतुर्थः पाठः - आगच्छा भोजनं कुर्याम। (व्याकरणेन सह) पञ्चमः पाठः - सुवचनानि (व्याकरणेन सह) व्याकरणखण्डम् - शब्दरूपाणि- बालकः फलः लताः किम् (त्रिषु लिङ्गेषु) मुनिः मतिः साधुः नदीः वारिः। धातुरूपाणि - पठ्, मू, कृ, दा, स्था, पा, दृश, अस्, गम्, लिख्, वद, नम् (लट्, लङ्, लृट्, लोट्-लकारेषु)। अव्ययपदानि। उपसर्गाः। प्रत्ययौ क्तवा, ल्यप्। कारकस्य परिचयः। सन्धिः - दीर्घः, गुणः। अपठित-अवबोधनम्। (पठन-श्रवणं कौशलयोः दक्षताधारित-प्रश्नाः) रचनात्मककार्यम्- चित्रवर्णनम् - चित्रवर्णनम् अथवा अनुच्छेदलेखनम्- (रिक्तस्थान-पूर्तिद्वारा)। अनुच्छेदलेखनम् - कक्षानुगुणम् अनुच्छेदस्य विषयाः दातव्याः (मञ्जूषापद- सहायतया रिक्तस्थान- पूर्तिद्वारा)। पत्रलेखनम् - प्राचार्यं प्रति अवकाशार्थम् पत्रम्। संस्कृतभाषायाम् अनुवादः - लट्, लङ्, लृट्, लोट्-लकारेषु (कर्ता-कर्म- क्रिया-प्रयोगेण)।</p>
PERIODIC TEST 4/ ANNUAL EXAMINATION (80 Marks)	February & March	<p>साहित्यम् व्याकरणञ्च - बुद्धिः एव अस्माकं बलम्, उपकारकाः वृक्षाः, यस्य बुद्धिः तस्य बलम्, बुद्धिः एव उत्तमा अतिरेकः परमापदा पदम्, बुद्धिमान् गोपालकः मधुसूदनानि। व्याकरणखण्डम् - सर्वनाम-शब्दरूपाणि- तत्, एतत्, किम् (त्रिषु लिङ्गेषु), अस्मद्, युष्मद्। धातुरूपाणि-पठ्, मू, कृ, दा, स्था, पा, दृश, अस्, गम्, लिख्, वद, नम् (लट्, लङ्, लृट्, लोट्-लकारेषु)। प्रत्ययाः - क्त्वा, ल्यप्, तुमुन्। कारकस्य परिचयः। विशेष्य-विशेषणम् च। उपपदविभक्तिः। सङ्ख्या-एकतः यञ्चाशात् पर्यन्तम् (एकतः चतुर्पर्यन्तम् त्रिषु लिङ्गेषु)। सन्धिः - वृद्धिः, यण्। अपठित-अवबोधनम्। (पठन-श्रवणं-कौशलयोः दक्षताधारित-प्रश्नाः) रचनात्मककार्यम् - चित्रवर्णनम् (चित्रवर्णनम् अथवा अनुच्छेदलेखनम्- रिक्तस्थान- पूर्तिद्वारा), अनुच्छेदलेखनम् - कक्षानुगुणम् अनुच्छेदस्य विषयाः दातव्याः (मञ्जूषापद-सहायतया रिक्तस्थान- पूर्तिद्वारा)। पत्रलेखनम् - मित्रं प्रति वर्धापनं पत्रम्। संस्कृतभाषायाम् अनुवादः (लट्, लङ्, लृट्, लोट्-लकारेषु) कर्ता-कर्म-क्रिया-प्रयोगेण।</p>

BLUE PRINT FOR PERIODIC TEST-2 / HALF YEARLY EXAMINATION &
PERIODIC TEST-4 / ANNUAL EXAMINATION

प्रश्नपत्रस्य प्रश्नानुसारेण प्रारूपम्

Sanskrit

Class : VII

पूर्णाङ्क :- 80

Sl. No.	TYPES OF QUESTIONS	TYPOLOGY OF QUESTIONS							Total
		Very Short Answer (MCQ) (सुविश्लेषकारि) (1)	Very Short Answer (VSA) (अतिशुद्धकारि) (½)	Very Short Answer (VSA) (अतिशुद्धकारि) (1)	Short Answer (लघुत्तराणि) (½)	Short Answer (लघुत्तराणि) (1)	Long Answer (LA) (दीर्घतराणि) (½)	Long Answer (LA) (दीर्घतराणि) (1)	
1.	खण्ड - क अपठित- अवबोधनम्	-	-	-	-	-	-	5	10
2.	खण्ड - ख रचनात्मक- कार्यम्	-	-	-	-	-	5 + 5 + 5	-	15
3.	खण्ड - ग अनुप्रयुक्त - व्याकरणम्	11	-	-	8	10	-	-	25
4.	खण्ड - घ (साहित्य व्याकरणञ्च)	5	-	-	-	-	-	-	5
5.	खण्ड - ङ पठित अवबोधनम्	6	6	3	6	-	8	6	25

Session - 2024 - 2025
SUBJECT - MATHEMATICS
Class - VII

Book Recommended : Secondary Mathematics by DAV-CMC (Text Book)

MONTH	Chapter	Learning Goal	Subject Enrichment Activities/Projects
APRIL	Ch-1 Rational Numbers	<ul style="list-style-type: none"> • Difference between fractions and rational numbers • Standard form of rational numbers • Representation of rational numbers on number line. • Comparing the rational numbers. 	To represent a given rational number on a number line
	Ch-2 Operations on Rational Numbers	<ul style="list-style-type: none"> • Addition, subtraction, multiplication and division of rational numbers. • Their related properties • How to determine two or more rational numbers between two given rational numbers 	Activity based on addition and subtraction of rational number.
MAY	Ch-3 Rational Numbers as Decimals	<ul style="list-style-type: none"> • Conversion of rational number to decimal number and vice versa. • Concept of terminating, non-terminating, but repeating decimal numbers • Conversion of terminating decimal into rational numbers. • Addition, subtraction, multiplication, division of decimal numbers. • Its applications 	
JUNE	Ch-5 Application of Percentage	<ul style="list-style-type: none"> • Definition and symbol of percentage. • Conversion of Percent as Decimals, Fraction as Decimals, Ratios as Percentage. • Application of Percentage • Profit and loss, simple interest. 	Integrating Art with Percentage.
	Ch-13 Symmetry	<ul style="list-style-type: none"> • Concept of symmetry and symmetric lines. • How to find number of symmetric lines from a given figure/ diagrams. 	To create a design by applying the concept of line of symmetry.

JULY	Ch-8 Triangle and Its Properties	<ul style="list-style-type: none"> • Isosceles triangle and its properties. • Relation between exterior angle and interior opposite angles in a triangle. • Angles sum in a triangle. • Triangle inequality. • Pythagoras theorem and its converse theorem, Pythagorean triplets and their applications. 	To find the Centroid, Orthocentre, Incentre and Circumcentre of a triangle by paper folding method.
	Ch-5 Algebraic Expressions.	<ul style="list-style-type: none"> • Concept of algebraic expressions. • Types of algebraic expressions. • Addition, subtraction, multiplication, division of algebraic expressions. • Factors of binomial expressions. • H.C.F. of monomials and binomials. • Factorisation by regrouping. 	To learn addition and subtraction of two algebraic expressions with the help of activity.
AUGUST	Ch-10 Construction of Triangles	<ul style="list-style-type: none"> • Constructions of triangles under various conditions (SSS, SAS, AAS, RHS, etc..) 	
SEPTEMBER		REVISION & PERIODIC TEST 2/HALF YEARLY EXAMINATION	
OCTOBER	Ch-4 Exponents and Powers	<ul style="list-style-type: none"> • Concept of Exponent and Power. • Laws of exponents. • Use of exponents in expressing large and small numbers. 	To find the values of 2^0 , 2^1 , 2^2 experimentally by paper folding method.
	Ch-7 Linear Equations in One Variable	<ul style="list-style-type: none"> • Definition, • Solution of linear equations in one variable. 	Finding solution of linear equations in by one variable balancing the equal.
NOVEMBER	Ch-7 Linear Equations in One Variable (contd.)	<ul style="list-style-type: none"> • Applications of linear equations in one variable (word problem). 	
	Ch-9 Congruent Triangles	<ul style="list-style-type: none"> • Concept of congruent figures, congruent triangles and symbol. • Conditions for congruency of two triangles. 	To check congruency of two triangles by paper folding method.

DECEMBER	Ch-9 Congruent Triangles (contd.)	<ul style="list-style-type: none"> • Conditions for congruency of two triangles: 	
	Ch-11 Perimeter and Area	<ul style="list-style-type: none"> • Definition of plane figure; Closed curve, rectilinear figures. • Concept of perimeter and area; Formulae and application. • Area of parallelogram and its applications. • Area of triangle and its applications. • Perimeter and area of a circle and its application. 	To find the area of a circle with radius r units.
JANUARY	Ch-12 Data Handling	<ul style="list-style-type: none"> • Concept of central tendency • Raw data and arrange of data • How to calculate range, arithmetic mean Application. • How to draw different bar graph. Its application. 	To represent a given data (e.g. cricket score, marks scored by a student in different subjects) graphically (Bar Graph) Art Integrated Multidisciplinary Project (West Bengal and Ladakh)
	Ch-14 Visualising Solids	<ul style="list-style-type: none"> • Visualisation of two dimensional and three-dimensional figure. • Determine number of edges, faces and vertices of a given solid • Nets of three-dimensional shape. • Sketching solids on a plane. 	To make 3D solids by using their nets.
FEBRUARY		REVISION AND PERIODIC TEST 4/ ANNUAL EXAMINATION	

Exam Schedule and Syllabus

Name of Examination	Month	Content of Examination
PERIODIC TEST 2/HALF YEARLY EXAMINATION (80 Marks)	September	Chapter 1 Rational Numbers Chapter 2 Operations on Rational Numbers Chapter 3 Rational Numbers as Decimals Chapter - 5 Application of Percentage Chapter - 6 Algebraic Expressions Chapter - 8 Triangle and Its Properties Chapter 13 Symmetry

PERIODIC TEST 4/ ANNUAL EXAMINATION (80 Marks)	February & March	Chapter - 4 Exponents and Powers, Chapter 5 Application of Percentage Chapter - 7 Linear Equations in One Variable, Chapter - 8 Triangle and Its Properties, Chapter 9 Congruent Triangles, Chapter 10 Construction of Triangles, Chapter -11 Perimeter and Area, Chapter 12 Data Handling Chapter 14 Visualising Solids.
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**** BLUE PRINT FOR HALF YEARLY EXAMINATION/ANNUAL EXAMINATION**

Type of Questions	Marks	No. of Questions	Total
Objective Type	1	16	16
Very Short Answer Type	2	6	12
Short Answer Type	3	7	21
Case Study Based	4	4	16
Long answer Type	5	3	15
Total		36	80

N.B.: Internal choice need to provide in 5 questions of 1 mark, 2 questions of 2 marks, 2 questions of 3 marks, 1 question of 5 marks and each case-study must contain 5 MCQ out of which any four to be attempted.

Session - 2024 - 2025
SUBJECT - SCIENCE

Class - VII

Book Recommended : THE LIVING WORLD (A Book of Science & Technology by DAV-CMC)

TERM-I

MONTH	CONTENT	TEACHING STRATEGY	ACTIVITY	LEARNING GOAL
APRIL	PHYSICS Ch. 5: Heat	Experiential learning	On putting a tray of ice on flame, the ice melts to form water and then to water vapour.	Explain the processes and phenomena in order to relate the science behind the phenomena/process and develop scientific thinking skills.
		Experiential learning	A spiral foil hanging from a stand above a lit up candle, rotates due to convection current of air.	Develop cognitive skills to think and understand the concept of convection.
	CHEMISTRY Ch. 3: Chemical Substances and Processes	Critical thinking	Experiment to show Physical and Chemical changes.	Understand the chemical changes and valency of various important elements.
		Learning by doing	Prepare a Valency chart of Basic Radicals and Acid Radicals.	
	BIOLOGY Ch. 1: Nutrition in Living Organisms (Plants)	Learning by doing	Growth of fungi on a piece of bread showing saprophytic nutrition.	Conduct simple investigations and gain experience by doing to seek answer to queries.
MAY	PHYSICS Ch. 12: Light	Critical Thinking	Different uses of three types of mirror will be mentioned in a column of a table. Students will recognise the type of the mirror and draw the corresponding ray diagram on the other two columns of the table.	Develop motor skills that can be a matter of enjoyment and fun.
	CHEMISTRY Ch. 3: Chemical Substances and Processes (continued)	Experiential learning	An experiment to understand Displacement reaction between Iron and Copper sulphate solution.	Extrapolate the understanding of chemical change to new terms like-Chemical Reaction, reactant, product etc.
	BIOLOGY Ch. 2: Nutrition in Living Organisms - Animals and Man	Critical thinking and performing arts.	Organs and glands of digestive system to be allotted to the students and its function to be enacted through role play.	Explain the parts and functions of different organs and analyze them.

JUNE	PHYSICS Ch. 12: Light (continued)	Fun based experiential learning	Illusion of a candle burning in water.	Explain processes and phenomena in order to relate the science behind the phenomena/process and develop scientific thinking skills.
	CHEMISTRY Ch. 10: Soil	Creativity & learning with fun	Prepare layers of the soil using edible items:	Describe all the layers in the soil profile in order to classify them into A, B, C- horizon and bedrock.
	BIOLOGY Ch. 2: Nutrition in Living Organisms -Animals and Man (continued)	Creativity & learning with fun	Making a clay model of human digestive system.	Develop motor skills and can be a matter of enjoyment and fun.
JULY	PHYSICS Ch. 6: Motion and Time	Sports integrated Learning	Record distance and time when a boy moves along the boundary of a rectangular field. Draw the graph.	Collaborative group work helps to develop the power of adjustment and understanding.
	CHEMISTRY Ch.10: Soil (continued)	Critical thinking.	Prepare a comparative study on the types of soil based on its colour, texture, size and other factors.	Development of skill and joyful learning.
	BIOLOGY Ch. 9: Reproduction in Plants	Sports integration with critical thinking.	Matching the process of reproduction with the name of the plant.	Develop the ability of hands on learning and power of observation which are required to develop scientific skills.
AUGUST	PHYSICS Ch. 6: Motion and Time (Continued)	Creativity	Make your own simple pendulum and measure its time period. Now change the length of the string of the thread (once increase and then decrease) and record the time period again. Note the change in the time period in each case and draw a conclusion.	Development of psychomotor skill.
	CHEMISTRY Ch. 16: Water	Art integration	Waste water management- Recycle, Reuse by model making	Develop awareness and scientific attitude.
	BIOLOGY Ch. 15: Forests Revision	Creativity	Make a model on food chain.	Develop the ability of hands on learning and develop scientific skills
SEPTEMBER		PERIODIC TEST 2/HALF YEARLY EXAMINATION		

TERM II				
SEPTEMBER	PHYSICS Ch.11: Electric Charges at Rest	Critical thinking & creativity	Make a model of lightning conductor by using eraser, refill and needle.	Develop the skill of hands on practical, incorporate creativity and carry out experiment by themselves.
	CHEMISTRY Ch. 4: Acids, Bases and Salts	Art integration	Types of acid and their sources through chart making.	Integrate art and learning.
	BIOLOGY Ch.7: Respiration in Organisms	Experiential Learning and critical thinking	Some sucrose solution is taken in a test tube. A pinch of yeast is added and the test tube is covered. Bubbles accumulate signifying the release of a gas. Students will observe and draw the conclusion.	Experience from practical experiments enhancing critical thinking.
OCTOBER	PHYSICS Ch.11: Electric Charges at Rest (continued)	Hands on learning	Make your Electroscopes- using transparent bottle, aluminium foil.	Develop the skill of hands on practical and carry out experiment by themselves.
	CHEMISTRY Ch. 4: Acids, Bases and Salts (continued)	Creativity	Prepare a chart on the common names, chemical names, chemical formulae and uses of few salts.	Enjoy the activity and gain scientific knowledge through it.
	BIOLOGY Ch.7: Respiration in Organisms (continued)	Sports integration	The size of the chest cavity is measured and recorded after forceful inspiration followed by forceful expiration. This is repeated 5 times and inference is drawn from the experiment.	The concept of breathing helps to develop a clear knowledge about the physiology behind it.
NOVEMBER	PHYSICS Ch.17: Electric Current and Its Effects	Experiential learning and creativity	Classify the following devices on the basis of 'heating effect of electric current' and 'magnetic effect of electric current' and also write what energy transformation takes place in them. (electric iron, electric heater, electric bell, electric fuse, bulb, immersion rod, loudspeaker).	Identify the effect of electricity and the kind of energy transformation due to the working of different appliances.
	CHEMISTRY Ch. 4: Acids, Bases and Salts (continued)	Experiential learning	To show the effect of indicators on Acids and Bases.	Develops their knowledge about effect on acids and bases on different types of indicators.

	BIOLOGY Ch.8: Transportation in Plants and Animals	Experiential Learning and critical thinking:	Osmosis that allows water to enter in plant through roots. (Potato Osmoscope)	Explain the processes and phenomena in order to relate science behind the phenomena/processes and develop scientific thinking skills:
DECEMBER	PHYSICS Ch.17: Electric Current and Its Effects	Experiential learning	Make your own electromagnet- using copper wire, battery, iron nail, iron clips	Identify the factors on which magnetic strength of current depends, which will enhance scientific skill
	CHEMISTRY Ch.14: Fabric from Fibre	Learning with fun	To collect different kinds of fibre and name them.	Develops their knowledge about different types of fabric in the process of learning by doing.
	BIOLOGY Ch.8: Transportation in Plants and Animals (continued)	Learning through fun and experience	Change in pulse rate of 3 persons measured a) at rest and b) after physical exercise.	Learns through the activity that will improve their scientific aptitude and critical thinking.
	BIOLOGY Ch.13: Weather, Climate and Adaptation of Animals	Critical thinking and creativity	Prepare a daily weather report of your locality on the following weather elements: a) Humidity b) Precipitation. c) Highest and lowest temperature.	Relate the knowledge of geography with science.
JANUARY	BIOLOGY Ch.13: Weather, Climate and Adaptation of Animals (continued)	Critical thinking and art integration.	Two animals living in diverse habitats are chosen and their adaptive features are noted with illustrations.	Identify the factors that help in the process of adaptation.
	CHEMISTRY Ch.14: Fabric from Fibre (continued)	Creativity	Fleece to wool- Journey from fleece to wool by power point presentation.	Outline the steps involved in processing of fibres into wool.

**REVISION AND PERIODIC TEST 4
FEBRUARY : ANNUAL EXAMINATION
Mode of Examination, Session: 2024-2025**

MODE OF EXAMINATION	MONTH	CONTENTS OF THE EXAMINATION
PERIODIC TEST 2/HALF YEARLY EXAMINATION (80 marks)	SEPTEMBER	Physics- Ch-5: Heat Ch-12: Light Ch-6: Motion and Time Chemistry- Ch-3: Chemical Substances and Processes Ch-10: Soil Ch- 16: Water Biology- Ch-1: Nutrition in Living Organisms -Plants Ch-2: Nutrition in Living Organisms -Animals and Man Ch-9: Reproduction in Plants Ch-15: Forests
PERIODIC TEST 4/ ANNUAL EXAMINATION (80 marks)	FEBRUARY + MARCH	Physics - Ch-12: Light, Chemistry- Ch- 3: Chemical Substances and Processes, Biology- Ch-2: Nutrition in Living Organisms- Animals and Man (from TERM 1) Physics - Ch-11: Electric Charges at Rest, Ch-17: Electric Current and Its Effects, Chemistry- Ch- 4: Acids, Bases and Salts, Ch - 14: Fabric from Fibre, Biology - Ch-7: Respiration in Organisms, Ch-8: Transportation in Plants and Animals, Ch-13: Weather, Climate and Adaptation of Animals

**BLUE PRINT OF QUESTION PAPER SUBJECT- SCIENCE
SESSION : 2024-2025
CLASS – VII**

	Very Short Answer Type			Short Answer Type		Long Answer Type
	MCQ	Assertion Reason Type	Case Study based Question	SA I	SA II	
Marks for each Question	1	1	4	2	3	5
Total Number of Questions	15	4	4	6	6	3
Total (80)	1 × 15 = 15	1 × 4 = 4	4 × 4 = 16	2 × 6 = 12	3 × 6 = 18	5 × 3 = 15

Session - 2024 - 2025
SUBJECT - SOCIAL SCIENCE

Class - VII

Book Recommended : We and our World (DAV-CMC)

MONTH	SUBJECT	CHAPTER	LEARNING GOAL	SUBJECT ENRICHMENT ACTIVITY
APRIL	Geography	CH 1: Components of Environment	Understand the key concepts like ecosystem, various components of environment, flora and fauna.	Preparation of a map showing major National Parks of India with their speciality. (With pictures of main animal species of each National Park)
		CH 2: The Earth and the Changes on It (Continued)	<ol style="list-style-type: none"> 1. Recognize the processes that cause weathering and erosion. 2. Identify the similarities and differences between weathering and erosion. 3. Identify the various effects of weathering and erosion. 	Identification of different physical features of West Bengal mentioning the processes and agents involved in their formation.
	History	CH 9: Medieval Period	<ol style="list-style-type: none"> 1. To familiarize with the names/terms used to describe the Indian subcontinent 2. To identify the time frame of the Medieval Period and relate to the events of this period. 3. To analyse the various sources used to understand the history of this period. 	Scrap book activity - Write about any five major innovations of the 21 st century.
		CH 10: The Rise of Small Kingdoms in North India (Continued)	<ol style="list-style-type: none"> 1. Trace the patterns of political developments and military conquests of the Gurjara Pratiharas, the Rashtrakutas and the Palas. 2. Develop an understanding of the connections between political and economic processes through the exploration of one specific example (eg. Pratiharas). 3. Illustrate how inscriptions are used to reconstruct history. 	Students will present a comparative study of kingdoms of ruling over Ladakh medieval India and Bengal (Kings, major achievements, monuments, trade relations, literature) through a PPT.
	Civics	CH 18: Democracy and Equality	<ol style="list-style-type: none"> 1. Understand the importance of the idea of equality and dignity in democracy. 2. Learn about democracy as a representative form of government. 3. Know about the vision and the values of the Indian Constitution. 	Wall of democracy (charts containing slogans, cartoons etc. related to Right to Vote)

MAY	Geography	CH 2: The Earth and the Changes on It (Completed)	Understand the distribution of different soils in India.	Preparation of soil Zonation Map of India with legends.
	History	CH 10: The Rise of Small Kingdoms in North India (Completed)	<ol style="list-style-type: none"> 1. Develop an understanding of the connections between political and economic condition of the kingdoms (eg. Cholas) 2. Illustrate how inscriptions are used to reconstruct history. 	In a scrapbook, students will paste pictures of any 3 temples of South India and state their characteristic features.
JUNE	Geography	CH 3: The Surface and Interior of the Earth	<ol style="list-style-type: none"> 1. Identify the layers of the interior of the earth. 2. Understand the causes of different disasters and their mitigation processes. 	Model/ chart paper presentation of earth's interior
	History	CH 11: The Rise of Small Kingdoms in South India	<ol style="list-style-type: none"> 1. Understand the political developments and territorial expansions of the southern kingdoms. 2. Analyze the social and economic relations between the kingdoms. 	
	Civics	CH 19: Our State Governments	<ol style="list-style-type: none"> 1. Explain the responsibilities of the state government. 2. Create a visual to reflect the chain of command in the administrative sector in their respective state. 	Scrap book activity (pasting pictures of the ministers and their departments).
JULY	Geography	CH 4: Air Around Us	<ol style="list-style-type: none"> 1. Understand the structure and composition of the atmosphere. 2. Analyse the relationship between temperature and pressure. 	
	History	CH 12: Turkish Invasions in North India	<ol style="list-style-type: none"> 1. Know the history of invasions by Mahmud Ghazni and Mohammad Ghori. 2. Understand about the destructions of valuable and artistic temples by Mahmud Ghazni. 3. Learn about the battle of Tarain by Prithviraj Chauhan. 4. To be aware of the causes related to the success of Ghori and defeat of Indian Rulers 	Preparation of a route map using the atlas to show the timeline of Turkish invasions in the subcontinent on a blank political map of Asia.

		CH 13: Delhi Sultanate	<ol style="list-style-type: none"> 1. Explain the development and rise of Delhi Sultanate. 2. Identify the extent and location of the Sultanate. 3. State the various social, political and economic aspects of the Sultanate period. 4. Analyze the role of different dynasties and their rulers. 5. Enlist the names of different rulers in chronological manner. 	<p>Prepare a power point presentation on the achievements of any 3 rulers of the Delhi Sultanate (group activity).</p>
AUGUST	Geography	CH 4: Air Around Us	<ol style="list-style-type: none"> 3. Identify the causes of global warming. 	<p>Students will record the data of air quality (AQI) for a week and will write a report highlighting results of their findings.</p>
	Civics	CH 20: Media- The Mainstay of Democracy	<ol style="list-style-type: none"> 1. Understand media in facilitating the role of interaction between the government and citizens. 2. Develop a sense that government is accountable to its citizens. 3. Understand the link between information and power. 4. Gain a critical sense of the impact of media on people's lives and choices. 	<p>Debate on - 'Use of media in the era of news making' - The positive and negative effects of media.</p>
	REVISION			
SEPTEMBER		PERIODIC TEST 2 / HALF YEARLY EXAMINATION		
OCTOBER	Geography	CH 5: Water Surrounding the Earth	<ol style="list-style-type: none"> 1. Define water. 2. Explain the role of water for humans and plants. 3. Discuss and explain the water cycle. 	<p>Students will prepare a map showing the major currents of the Indian ocean and their effects on the adjacent coastal areas.</p>
	History	CH 14: Regional Powers	<ol style="list-style-type: none"> 1. Convey an idea of long- term social change and movements of people in the subcontinent. 2. Understand political developments in specific regions. 3. Illustrate how anthropological studies, inscriptions and chronicles are used to write history. 4. Familiarize with the new buildings that were built during that time. 	<p>Prepare a photo album consisting of temples, forts, palaces and other built by Vijayanagar historical buildings Kings and Bahamani kings and note down important information about them.</p>

NOVEMBER	Civics	CH 21: Advertising and Democracy	<ol style="list-style-type: none"> 1. Understand the importance of advertisements in social life. 2. Be aware about the demerits of advertisements. 3. Know her/his role as a consumer in Market. 	Make a collage of popular Social or Public Service advertisements in India.
	Geography	CH 6: Life on the Earth	<ol style="list-style-type: none"> 1. Find out the nature of diverse flora and fauna. 2. Understand the importance of conservation and preservation of flora and fauna. 	Group Activity: Prepare a model of Tropical Hardwood forests/ Grasslands/Deserts/ Temperate Softwood forests. (Use colour paper etc) and write its main features.
	History	CH 15: The Mughal Empire	<ol style="list-style-type: none"> 1. Understand the impact of an imperial administration at the local and regional levels. 2. Convey a sense of the range of materials, skills and styles used to build: waterworks, places of worship, palaces and havelis, forts, gardens. 3. Illustrate how contemporary documents, inscriptions, and the actual buildings can be used to reconstruct history. 	<p>Prepare a chronological map book on the extension of territory under different Mughal rulers.</p> <p>A class room drama on AKBAR'S administrative policy can be arranged.</p>
		CH 16: Emergence of Independent States	<ol style="list-style-type: none"> 1. Delineate developments related to the Sikhs; Rajputs; Marathas, the later Mughals, Nawabs of Awadh and Bengal and Nizam of Hyderabad. 2. Understand how the Marathas expanded their area of control. 3. Illustrate how travellers' accounts and state archives can be used to reconstruct history. 	Design a timeline chart showing the rulers of independent states after Mughals and their contribution (Bengal, Awadh, Hyderabad; Marathas)
	Civics	CH 22: Unpacking Gender	<ol style="list-style-type: none"> 1. Understand that gender is a social construct and not determined by biological differences. 2. Learn to interrogate gender constructions in different social and economic contexts. 	<p>Debate:</p> <p>Toy companies should avoid gender stereotyping in their commercials.</p>

DECEMBER	Geography	CH 7: Human Environment (Settlement, Transport and Communication)	<ol style="list-style-type: none"> 1. Explain the relationship between natural environment and human habitation. 2. Appreciate the need of transport and communication for development of the society. 3. Be familiar with the new developments making today's world a global society. 	Group activity: Prepare any one model of any means of transportation and note down its merits and demerits.
	History	CH 17: Major Religions	<ol style="list-style-type: none"> 1. Indicate the major religious ideas and practices that began during this period. 2. Understand how Kabir challenged the other religions. 3. Illustrate how traditions preserved in texts and oral traditions are used to reconstruct history. 	Quiz on -Major Religions in India. Sufi and Bhakti songs can be sung by the students.
JANUARY	Geography	CH 8: Land and The People	<ol style="list-style-type: none"> 1. Understand the complex inter-relationship of human and natural environment. 2. Compare life in one's own surroundings with life of other environmental settings. 3. Appreciate the cultural differences existing in the world which is an outcome of interaction, between human beings and their environment. 	<p>Prepare a photo album (including brief information) on 'The Amazon Basin'.</p> <p>(Livelihood of Tribal people, Flora and Fauna etc).</p> <p>On the outline map of India mark the Karakoram range, Zaskar Range, Leh, Rohtang pass, Ladakh and Zojila pass and Thar desert.</p> <p>Mark the Sahara Desert and Kalahari Desert on African Map.</p>
	History	REVISION FOR PERIODIC TEST 4/ ANNUAL EXAMINATION		
	Civics	CH 23: Markets Around Us	<ol style="list-style-type: none"> 1. Understand markets and their relation to everyday life. 2. Understand markets and their function to link scattered producers and customers. 3. Identify the existing inequality in market operations. 	Go to a nearby market and a shopping mall. Observe the things being sold there. Note down your observations. Compare the two types of markets visited by you and submit your observations.
FEBRUARY & MARCH	REVISION AND ANNUAL EXAMINATION			

MODE OF EXAMINATION	MONTH	CONTENT
<p style="text-align: center;">PERIODIC TEST 2 / HALF YEARLY EXAMINATION (80 MARKS)</p>	<p style="text-align: center;">SEPTEMBER</p>	<p>GEOGRAPHY: CH 1. Components of Environment CH 2. The Earth and the Changes on it CH 3. The Surface and Interior of the Earth CH 4. Air Around Us</p> <p>HISTORY: CH 9. Medieval Period CH 10. The Rise of Small Kingdoms in North India CH 11. The Rise Small Kingdoms in South India CH 12. Turkish Invasions in North India CH 13. Delhi Sultanate</p> <p>CIVICS: CH 18. Democracy and Equality CH 19. Our State Governments CH 20. Media- the Mainstay of Democracy</p>
<p style="text-align: center;">PERIODIC TEST 4 / ANNUAL EXAMINATION (80 MARKS)</p>	<p style="text-align: center;">FEBRUARY & MARCH</p>	<p>GEOGRAPHY : CH 3. The Surface and Interior of the Earth CH 5. Water Surrounding the Earth CH 6. Life on the Earth CH 7. Human Environment (Settlement, Transport and Communication) CH 8. Land and the People</p> <p>HISTORY: CH 12. Turkish Invasions in North India CH 14. Regional Powers CH 15. The Mughal Empire CH 16. Emergence of Independent States CH 17. Major Religions</p> <p>CIVICS: CH 19. Our State Governments CH 21. Advertising and Democracy CH 22. Unpacking Gender CH 23. Markets Around Us</p>

BLUE PRINT OF QUESTION PAPER OF SOCIAL SCIENCE
SESSION - 2024-25
CLASS – VII

	GEOGRAPHY		HISTORY		CIVICS		TOTAL
Section A (MCQ)	1. VSA	1×5=5	1. VSA	1×6=6	1. VSA	1×5=5	16
Section B:	2. VSA II	2×2=4	2. VSA II	2×2=4	2. VSA II	2×2=4	12
Section C	3. SA	-	3. SA	3×2=6	3. SA	3×1=3	09
Section D	4. LA	5×2=10	4. LA	5×1=5	4. LA	5×2=10	25
Section E	5. Case/ Source Based Question	4×1=4	5. Case/ Source Based Question	4×1=4	5. Case/ Source Based Question	4×1=4	12
Section F	6. Map Work	4×1=4	6. Map Work	2×1=2	6. Map Work	-	06
	TOTAL	27	TOTAL	27	TOTAL	26	80

* Subject to change with change in Class VIII DAV-CAE Blueprint.

Session - 2024 - 2025
SUBJECT - ICT
Class - VII

Book Recommended : HANDS ON (A Book of Information and Communication Technology)

MONTH	TOPIC	PRACTICAL / ACTIVITY	LEARNING GOAL
APRIL	Ch-1- The Evolution of Computer	<ul style="list-style-type: none"> • Create info-graphs to show the evolution of computer. 	<ul style="list-style-type: none"> • Learn to differentiate between different Generation. • Understand and appreciate the Tech trends.
MAY	Ch-2- Scratch-I	<ul style="list-style-type: none"> • Paint your favourite cartoon character as a sprite and create different costumes of it. 	<ul style="list-style-type: none"> • Learn to use paint, edit and resize sprites. • Appreciate the use of different Blocks available in Scratch Software.
JUNE	Ch-2 - Scratch-I	<ul style="list-style-type: none"> • Change the background of the stage. • Edit a Sprite 	<ul style="list-style-type: none"> • Save the project in Scratch. • Learn to Share a Project in Scratch.
JULY	Ch-3 - Scratch-II	<ul style="list-style-type: none"> • Create animation by using different blocks available in scratch. • Write a Script to draw any geometric pattern using scratch. (Hint: Make sprite move and turn by small steps and degree at a time.) 	<ul style="list-style-type: none"> • Learn the elementary basics of programming. • Understand the use of different blocks to create animation, games and stories.
AUGUST	Ch-4 - Introduction to GIMP	<ul style="list-style-type: none"> • Manipulate images by using different menu. • Use of different selection tools available in GIMP. • Create a GIF file using GIMP. 	<ul style="list-style-type: none"> • Appreciate the objective of image editing tools • Develop understanding of image, image file type, different tools to edit images. • Develop understanding of GIMP window • Learn to create, open and Save file • Understand the use of foreground and background color. • Learn to change foreground and background color by using various selection tools. • Analyse the Concept of Layer
SEPTEMBER REVISION AND PERIODIC TEST 2 / HALF YEARLY EXAMINATION			

OCTOBER	Ch-5 - GIMP tools	<ul style="list-style-type: none"> Manipulate images by using different GIMP tools. Hands On : Poster Making- <ul style="list-style-type: none"> Science Exhibition 	<ul style="list-style-type: none"> Appreciate various tools available in GIMP. Students will able to apply advance tools of GIMP for editing images.
NOVEMBER	Ch-6 - Advance GIMP	<ul style="list-style-type: none"> Manipulate images by using multiple layers Manipulate images by using masking and Filter Quiz 	<ul style="list-style-type: none"> Appreciate the concept of layers Apply different effects on the image using Masking Option. Learn to apply Filters
DECEMBER	Ch-7 - Basic of Internet	<ul style="list-style-type: none"> Identify web browser, web sites, webpage and URL. Smart Search. Create web chart to describe the importance and use of World Wide Web. Create web chart to describe the importance and use of World Wide Web (use A4 size paper). 	<ul style="list-style-type: none"> Appreciate The role of World Wide Web Understand the concept of Web servers and its uses Learn the concept of web browser and blogs
JANUARY	Ch-8 - Internet and Web Services	<ul style="list-style-type: none"> Steps for creating e-mail account. Create web chart in GIMP Hands On: <ul style="list-style-type: none"> Design a poster using GIMP to showcase the advantages of using different web services. 	<ul style="list-style-type: none"> Understand the various internet and Web services Learn terminology related to internet and application of the internet. Understand the purpose of Social Networking, e-groups Learn the use of e-learning, e-commerce, e-shopping, e-Reservation, e-banking etc.
FEBRUARY REVISION			

ASSESSMENT	MONTH	PORTION FOR ASSESSMENT
PERIODIC TEST 2 / HALF YEARLY EXAMINATION	SEPTEMBER	Scratch
PERIODIC TEST 4 / ANNUAL EXAMINATION	FEBRUARY & MARCH	GIMP

Session - 2024 - 2025
SUBJECT - GENERAL KNOWLEDGE
CLASS - VII

Book Recommended : KID WIZ (Class VII) (DAV-CMC)

Month	Chapter	Content
April	Chapter-1	Language and Literature
May	Chapter-2	Environment Around
June		
July	Chapter-3	World Around
August	Revision	
September	PERIODIC TEST 2 / HALF YEARLY EXAMINATION	
October	Chapter-4	Art and Culture
November	Chapter-5	Math Magic
December	Chapter-6	Sports and Games
January	Revision	
February	Revision+ Annual Examination	
March	PERIODIC TEST 4 /ANNUAL EXAMINATION	

MODE OF EXAMINATION	MONTH	FULL MARKS	PORTION FOR EXAMINATION
PERIODIC TEST 2 /HALF YEARLY EXAMINATION	September	50	Language and Literature Environment Around World Around
PERIODIC TEST 4 /ANNUAL EXAMINATION	February + March	50	Art and Culture Math Magic Sports and Games

BLUE PRINT QUESTION PAPER

Sl. No.	Type	Marks allotted	No. of Questions	Total
1.	VSA	1 Mark	30	1×30 = 30
2.	SA	2 marks	10	2×10 = 20
Grand Total				50

* Please avoid the disputed questions.

Session - 2024 - 2025
SUBJECT - ART & CRAFT
Class - VII

Book Recommended: STEP BY STEP BOOK-VII (DAV-CMC)

Term	Month	Art	Craft
PERIODIC TEST 2 / HALF YEARLY EXAMINATION	April	Step by Step Book Page 1 to 5	Calligraphy
	May	Step by Step Book Page 6 to 10	
	June	Flower Study with Pencil Shading	
	July	Step by Step Book Page 11 to 15	Paper Quiling
	August	Step by Step Book Page 16 to 20	
	September	Market Composition	
September	Portion for Periodic Test 2/ Half Yearly Examination : Step by Step Book- Page No.1-20 1) Flower study with Pencil Shading. 2) Composition based on market.		
PERIODIC TEST 4 / ANNUAL EXAMINATION	October	Step by Step Book Page 21 to 25	
	November	Step by Step Book Page 26 to 30	Popup Cards
	December	Workers	
	January	Step by Step Book Page 31 to 35	
	February	Step by Step Book Page 36 to 40 Water Conservation Poster Design	Mask Making
Portion for Periodic Test 4/Annual Examination: Step by Step Book - Page No 21 to 47 1) Workers 2) Water Conservation - Poster design			

Session - 2024 - 2025
SUBJECT - MUSIC & DANCE
Class - VII

	MONTH	MUSIC	DANCE
TERM - I	APRIL	<ul style="list-style-type: none"> • Gayatri mantra & Shantipath • Vedic Bhajan for Mahatma Hansraj Birthday 	<ul style="list-style-type: none"> • Step on Teen taal ekgun, dwigun, chougun • Samyukta Mudra • Jhaanp taal, ekgun, dwigun, chougun
	MAY	<ul style="list-style-type: none"> • Rabindra sangeet 	<ul style="list-style-type: none"> • Rabindra Nritya
	JUNE	<ul style="list-style-type: none"> • Song based on Social Awareness • Song of rainy season 	<ul style="list-style-type: none"> • Dance based on Social Awareness • Tritaal
	JULY	<ul style="list-style-type: none"> • Preparation for Van Mahotsav • Raag Vilabal swargam geet 	<ul style="list-style-type: none"> • Hand and Body movement • Dance preparation for Van Mahotsav
	AUGUST	<ul style="list-style-type: none"> • Patriotic song • Preparation for Independence Day celebration 	<ul style="list-style-type: none"> • Dance with Patriotic song • Preparation for Independence Day
	SEPTEMBER	<ul style="list-style-type: none"> • Education related Song for national science day • Tritaal theka with dwigun laya 	<ul style="list-style-type: none"> • Education related dance for national science day • Ek Taal Theka with dwigun laya
	OCTOBER	<ul style="list-style-type: none"> • Regional Folk song • Festival related song 	<ul style="list-style-type: none"> • Regional Folk dance • Fitness Steps
TERM - II	NOVEMBER	<ul style="list-style-type: none"> • Song based on International mother language day • Preparation for Annual Cultural Show 	<ul style="list-style-type: none"> • Devotional dance • Preparation for Annual Cultural Show
	DECEMBER	<ul style="list-style-type: none"> • Preparation for Annual Cultural Show • English song 	<ul style="list-style-type: none"> • Preparation for Annual Cultural Show • Ballet
	JANUARY	<ul style="list-style-type: none"> • Song based on Unity & Diversity • Song based on anti pollution 	<ul style="list-style-type: none"> • Dance on Saraswati Vandana • Dance based on patriotic song
	FEBRUARY	<ul style="list-style-type: none"> • Revision 	<ul style="list-style-type: none"> • Revision

Session - 2024 - 2025
SUBJECT - HEALTH & PHYSICAL EDUCATION
Class - VII

	MONTH	ACTIVITY
TERM - I	APRIL	HPE
	MAY	HPE
	JUNE	HPE
	JULY	HPE
	AUGUST	HPE SEWA
	SEPTEMBER	HPE
	OCTOBER	HPE INTRAMURAL
TERM - II	NOVEMBER	HPE
	DECEMBER	HPE
	JANUARY	HPE ANNUAL SPORTS SEWA
	FEBRUARY	HPE

NOTE:- Class VII will have their HPE, all through the year which includes different games

i. e. Athletics, Football, Callisthenics, Taekwondo, Cricket, Basketball, Volleyball, Handball, Kho-Kho, Karate, Table Tennis, Badminton Chess & Yoga etc. Session: 2024-2025

**D.A.V. INSTITUTIONS, WEST BENGAL ZONE
SUBJECT - VALUE EDUCATION AND LIFE SKILLS**

Class – VII

Session - 2024 - 2025

Book Recommended: Nectar Drops-7 (Prachi [India] Pvt. Ltd.)

TERM - I		
MONTH	CHAPTER	CONTENT
APRIL	Ch – 1	Health is a Blessing
MAY	Ch – 2	Think Twice Before You Speak
JUNE	Ch – 3	A Lie Has No Legs
JULY	Ch – 4 Ch – 5	Who is Beautiful? Real Devotion to Guru
AUGUST	Ch – 6	Practice Makes a Man Perfect
SEPTEMBER	PERIODIC TEST 2/HALF YEARLY EXAMINATION	
TERM - II		
OCTOBER	Ch – 7	Look Within Yourself
NOVEMBER	Ch – 8 Ch – 9	Self – reliance Let Our Pen Idolise Those Men
DECEMBER	Ch – 10 Ch – 11	Punctuality Religion of Humanity
JANUARY	Ch – 12	Some Heart Charging Stories
FEBRUARY	PERIODIC TEST 4 / ANNUAL EXAMINATION	

MODE OF EXAMINATION	MONTH	FULL MARKS	PORTION FOR EXAMINATION
Periodic Test 2/Half Yearly Examination	September	60	Chapters: 01 – 06
Periodic Test 4 / Annual Examination	February & March	60	Chapters: 07 – 12

**BLUE PRINT OF QUESTION PAPER VALUE EDUCATION & LIFE SKILLS
CLASS – VII**

Sl. No.	Types	No. of Questions	Total
1	VSA (Objectives)	20	1×20 = 20
2	SA (Questions/ Answers)	10	2×10 = 20
3	LA (HOTS Based)	02	5×2 = 10
	GRAND TOTAL		50

Session - 2024 - 2025
SUBJECT - HEALTH & PHYSICAL EDUCATION
Class - VII

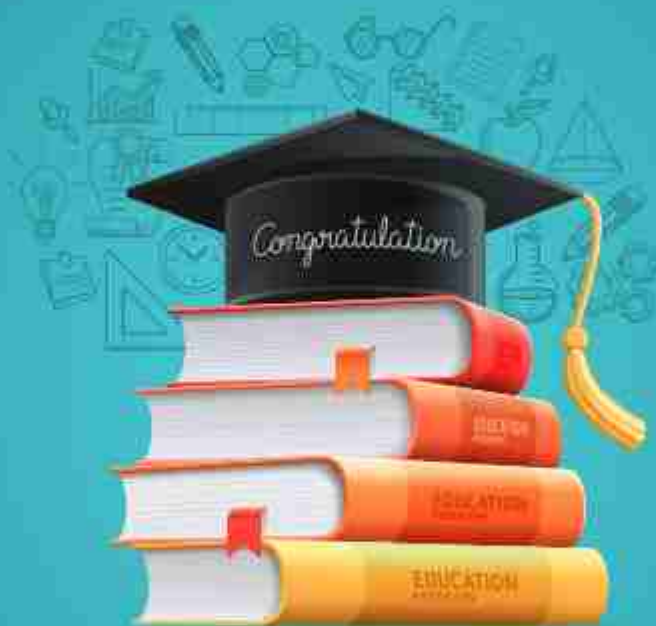
	MONTH	ACTIVITY
TERM - I	APRIL	HPE
	MAY	HPE
	JUNE	HPE
	JULY	HPE
	AUGUST	HPE SEWA
	SEPTEMBER	HPE
	OCTOBER	HPE INTRAMURAL
TERM - II	NOVEMBER	HPE
	DECEMBER	HPE
	JANUARY	HPE ANNUAL SPORTS SEWA
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आर्य समाज के दस नियम Ten Principles of Arya Samaj

1. सब सत्य विद्या और जो पदार्थ विद्या से जाने जाते हैं, उन सबका आदिमूल परमेश्वर है।
The First efficient cause of all true knowledge and all that is known through knowledge is Parameshvara.
2. ईश्वर सच्चिदानंद स्वरूप, निराकार, सर्वशक्तिमान, न्यायकारी, दयालु, अजन्मा, अमृत, निर्विकार, अनादि, अनुपम, सर्वाधार, सर्वेश्वर, सर्वध्यापक, सर्वांतर्यामी, अजर, अमर, अमय, नित्य, पवित्र और सृष्टिकर्ता है, उसी की उपासना करने योग्य है।
Ishvara is existent, intelligent and blissful. He is formless, omnipotent, omniscient and omnipresent, just, merciful, unborn, endless, unchangeable, unaging, immortal, fearless, eternal, holy and the maker of all. He alone is worth being worshiped.
3. वेद सब सत्य विद्याओं का पुस्तक है। वेद का पठना-पठाना और सुनना-सुनाना सब आर्यों का परम धर्म है।
Vedas are the scriptures of true knowledge. It is the first duty of the Aryas to read them, teach them, recite them and hear them being read.
4. सत्य के ग्रहण करने और असत्य के छोड़ने में सर्वदा उद्यत रहना चाहिए।
One should always be ready to accept truth and give up untruth.
5. सब काम धर्मानुसार अर्थात् सत्य और असत्य को विचार करके करने चाहिए।
One should do everything according to dictates of Dharma, i.e., after due reflection over right and wrong.
6. संसार का उपकार करना इस समाज का मुख्य उद्देश्य है, अर्थात् शारीरिक, आत्मिक और सामाजिक उन्नति करना।
Doing good to the whole world is the primary objective of this society, i.e., to promote its physical, spiritual and social welfare.
7. सबसे प्रीतिपूर्वक धर्मानुसार यथा योग्य वर्तना चाहिए।
Let the dealing with all be regulated by love and justice in accordance with the dictates of dharma.
8. अविद्या का नाश और विद्या की वृद्धि करनी चाहिए।
One should promote Vidya (realisation of subject and object) and dispel Avidya (illusion).
9. प्रत्येक को अपनी ही उन्नति में संतुष्ट न रहना चाहिए किंतु सबकी उन्नति में ही अपनी उन्नति समझनी चाहिए।
One should not be content with one's welfare alone, but should look for one's own welfare in the welfare of all.
10. सब मनुष्यों को सामाजिक सर्वहितकारी नियम पालने में परतंत्र रहना चाहिए और प्रत्येक हितकारी नियम में सब स्वतंत्र रहें।
One should regard oneself under restriction to follow altruistic rulings of society while in following rules of individual welfare all should be free.



REGIONAL OFFICE

**C/O DAV MODEL SCHOOL,
J.M. SENGUPTA ROAD,
DURGAPUR - 713 205, W. B.**