

Session - 2025 - 2026

Subject - English

Class - III

Books Recommended : 1. My English Reader (DAV-CMC)
2. English Practice Book (DAV-CMC)

MONTH	Learning Goal	Reader Book Chapter/ Topic(s)	Practice Book Chapter/ Topic(s)	Assessment of Learning Goal	
		Unit-1 Animal World	Naming Words	Subject Enrichment Activity	Formal Assessment Test/Exam.
APRIL	Listen with understanding, be able to identify 'sound- word-meaning' relationship	I speak, I say, I talk(Pg.1)	-	ASL	Periodic Test and/or Examination
	Speak with confidence and clarity; introduce oneself, express personal liking, use vocabulary as learnt in the prescribed texts	-	-	1.Self-Introduction 2. My favourite animal	
	Read and understand the theme and content	Reading Practice 1.Dolphins- (Pg.3 A.3) 2. Dogs (Pg.7 A.11) Literature Text At the Zoo (Pg.9 B.2)	Comprehension (poem) page 67	-	
	Write grammatically correct sentences	1.Describing an incident (Pg.7 A.10) 2.Poster Making (Pg.11 B.4)	A visit to the zoo(Pg. 76) (Paragraph Writing)	-	
	Develop concept on Grammatical categories, structures and their usage, differentiate between Proper and Common noun	-	1.Common nouns 2. Special Names (Proper Nouns)	-	
	Develop vocabulary through reading of the texts	1.Animals, their babies, their sounds and other animal related vocabulary 2.Antonyms (Pg.6 A.7)	-	'Who am I' (Identify the animals through their sounds, babies, features, etc.)	

		Unit-1 Animal World	Replacing Words	Subject Enrichment Activity	Formal Assessment Test/Exam.
MAY	Listen with understanding	Teacher Supplied Resource	-	ASL	Periodic Test and/or Examination
	Speak with confidence and clarity; introduce a pet animal, its qualities, liking etc., use vocabulary as learnt in the prescribed texts	-	-	Introduce your pet	
	Read and understand the theme and content, will learn to show concern towards pets.	Reading Practice The Ostrich and the Hedgehog(Pg. 19) Literature Text The Canary (Pg.13 C.2)	-	-	
	Write attractive content percolating information, able to design, to translate the picture into word using appropriate vocabulary and cohesive devices	Paragraph Writing (Pg.23 D. 7)	Picture Composition (Pg.80)	-	
	Develop concept on Grammatical categories, structures and their usage, identify Pronouns in text and be able to use properly	-	Pronouns	-	
	Develop vocabulary through reading of the texts.	1.Homophones (Pg.6 A.8) 2.Synonyms (Pg.22 D.5) 3.Antonyms (Pg.17 C.6) 4.Words describing personality traits (Pg.21 D.4)	-	-	

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		Unit-1 Animal World	How many? (Numbers)	Subject Enrichment Activity	Formal Assessment Test/Exam.
JUNE	Listen with understanding, able to know some unknown facts about animals and birds	Amazing Animals and Birds (Pg. 30)	-	Spell fest	Periodic Test and/or Examination
	Speak with confidence and clarity; use vocabulary as learnt in the prescribed texts	-	-	Sharing personal experience about taking care of pets	
	Read and understand the theme and content	Reading Practice Arjuna's Friends of the Forest (F/Pg.25)	Comprehension Passage (Pg.68/sr.no.2)	-	
	Write grammatically correct sentences expressing information	Speech Writing (Pg.23 D. 10) Poster Making (Pg.- 37 A.9)	-	'Best out of waste' (To make a home for pet of your choice)	
	Develop concept on Grammatical categories, structures and their usage, identify Singular & Plural nouns	-	Singular, Plural	-	
	Develop vocabulary about animals through reading of the texts	Refer to Reading Practice	-	-	
JULY		Unit-2 Nature Cares	Describing Words	Subject Enrichment Activity	Formal Assessment Test/Exam.
	Listen with understanding	Teacher Supplied Resource	-	ASL	
	Speak with confidence and clarity; use vocabulary as learnt in the prescribed texts	Trees Are The Kindest Things I Know (Pg.38 B.2)	-	-	

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	Read and understand the theme and content—the causes and effect of water pollution, meaning of extinct and endangered animals	Literature Text 1.The God of River (Pg.33 A.2) 2.Minu and Dino (Pg.40 C.2)	Comprehension (poem) Pg.69.3	-	Periodic Test and/or Examination
	Write grammatically correct sentences expressing information, design attractive content to create awareness about a social issue	Slogan Writing	My Best Friend (Pg.79)	1.Slogan writing (To be done in the Scrap Book) 'Conservation of wild life' 2.Mask Making on 'Endangered and extinct animals'	
	Develop concept on Grammatical categories, structures and their usage, learn to identify Adjectives and their types	-	Adjectives of Quality, Number & Quantity	Describe your cousin and mention his/her qualities	
	Develop vocabulary through reading of the texts	1.Framing of meaningful words within larger words (Pg.36 A.5,Pg.37B.1) 2.Names of things seen in a museum (Pg.40 C.1) 3.Synonyms (Pg.39 B.6) 4.Rhyming words(Pg.39 B.5)	-	-	
AUGUST – PERIODIC TEST 2/HALF -YEARLY EXAMINATION					
SEPTEMBER		Unit-2 Nature Cares Unit-3 Regard for Values	Verbs	Subject Enrichment Activity	Formal Assessment Test/Exam.
	Listen with understanding how plastic is harmful for our environment, develop aural skills	Harmful Effects of Poly bags (Pg.54)	-	ASL	Periodic Test and/or Examination
	Speak with	Conversation	-	'Know the	

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	confidence and clarity; learn to continue a conversation, use vocabulary as learnt in the prescribed texts	dialogues (Pg.45 C.8)		Unknown* (Quiz based on Nature)	
	Read silently, grasp meanings of words newly introduced and understand the theme and content-importance of trees	Reading Practice 1.Trees (Pg.46 D.1) 2.Chipko Movement (Pg.53) Literature Text Nina Is The Winner (Pg. 56 A.2)	-	-	
	Write grammatically correct sentences expressing information, design attractive content to create awareness about a social issue	Slogan Writing (Pg.51 D.9)	A Visit to a Circus (Pg.77)	-	
	Develop concept on Grammatical categories, structures and their usage, identify verbs in sentences	-	Main verbs & Helping verbs	-	
	Develop vocabulary through reading of the texts	1.Synonyms (Pg.49 D.6) 2.Antonyms (Pg.49 D.7)	-	Spell fest	

		Unit-3 Regard for Values	Prepositions	Subject Enrichment Activity	Formal Assessment Test/Exam.
OCTOBER	Listen with understanding	Teacher Supplied Resource	-	ASL	Periodic Test and/or Examination
	Speak with confidence and clarity; learn proper modulation and	1.Two Little Kittens (Pg. 62 B.2) 2. Story Narration (Pg.66 B.9)	-	1.Voice acting (Characters from value based stories) 2.Recess talk	

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	intonation required for speaking, use vocabulary as learnt in the prescribed texts	3.Situational Response (Pg.60 A.9)		(Favourite cartoon character)	
	Read and understand the theme and content-regard for values like sense of responsibility, helpfulness etc.	Literature Text 1. Krishna and Sudama (Pg.68 C.3)	Comprehension Passage(Pg.71)	-	
	Write grammatically correct sentences	Informal letter (Pg.61 A.11)	-	-	
	Develop concept on Grammatical categories, structures and their usage, identify Prepositions , distinguish prepositions of time and place	-	Prepositions	-	
	Develop vocabulary through reading of the texts	1.Group of words denoting comparisons (Pg.65 B.7) 2.Words associated with human values (Pg.55) 3.Synonyms (Pg.59 A.7)	-	-	
NOVEMBER		Unit-3 Regard for Values	Fixing Words (Articles)	Subject Enrichment Activity	Formal Assessment Test/Exam.
	Listen with understanding, God loves honest and virtuous people	The Plate of Gold (Pg.79)	-	ASL	
	Speak with confidence and clarity; narrating personal experience, use	-	-	Sharing experience of an act of kindness that you have practised	

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	vocabulary as learnt in the prescribed texts				
	Read and understand the theme and content-true friendship, an act of kindness	Reading Practice The Three Rules (Pg.78) Literature Text The Birthday Kitten (Pg.73 D.2)	-	-	
	Write grammatically correct sentences expressing personal feelings to somebody informally; spread awareness among people	Poster Making	Informal letter (Pg.78)	Letter to a friend expressing feelings of happiness after helping an injured puppy. (To be done in the Scrap Book)	Periodic Test and/or Examination
	Develop concept on Grammatical categories, structures and their usage, know the use of A, AN & THE (Indefinite & Definite Articles)	-	Articles	-	
	Develop vocabulary through reading of the texts	1.Words describing qualities (Pg.78 E.3) 2.Synonyms (Pg.71 C.8) 3.Rhyming words (Pg. 66 B.8)	-	-	
		Unit-4 Adventure	Sentences	Subject Enrichment Activity	Formal Assessment Test/Exam.
DECEMBER	Listen with understanding	Teacher Supplied Resource	-	ASL	
	Speak with confidence and clarity; delivering dialogues of a script in real life situation, use vocabulary as learnt in the	The Key (Pg.88 B.3)	-	Conversation between teacher and students about adventure	

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	prescribed texts				Periodic Test and/or Examination
	Read and understand the theme and content, will be able to realize how courage and determination can lead a person to achieve great heights	Literature text 1.Man Learns To Fly (Pg.82 A.1) 2.Michael Goes Climbing (Pg.91 C.2)	Comprehension Passage (Pg. 72.5)	-	
	Write correct information as desired, be able to write about fantasy and describe sequence of events with proper coherence.	1.Application Forms (Pg.86 A.9) 2.Describing an imaginary situation (Pg.87 B.2) 3.Flowchart of sequences and events (Pg.90 B.5)	-	-	
	Develop concept on Grammatical categories, structures and their usage, identify types of Sentences.	-	Sentences: (Assertive, Interrogative, Imperative)	-	
JANUARY	Develop vocabulary through reading of the texts	1.Words associated with activities involving adventure (Pg.80) 2.Words associated with tools and gadgets (Pg.87 B.1) 3.Words describing qualities of a hero 4.Synonyms (Pg.104 E.1) (Pg.96. C.8) 5.Antonyms (Pg. 96 C.10)	-	Spell fest	
		Unit-4 Adventure	Subject and Predicate	Subject Enrichment Activity	Formal Assessment Test/Exam.
	Listen with understanding, courage is an essential quality to be developed	India's Young Heroes (Pg.108)	-	ASL	

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from childhood				
Speak with confidence and clarity; be able to use intonation, speak with proper pause following punctuation marks, use vocabulary as learnt in the prescribed texts	-	-	'Role play' (Enactment of characters from short stories.)	
Read and understand the theme and content— Curiosity and courage can lead to an exciting experience (adventure)	Reading Practice Florence Nightingale (Pg.107) Literature Text The Magic Room (Pg.98 D.3)	-	-	
Write grammatically correct sentences, to develop setting, character plot and coherence	Describing an experience (Pg.103 D.10)	-	-	
Develop concept on Grammatical categories, structures and their usage, identify the subject and predicate of a sentence	-	Subject and Predicate	-	
Develop vocabulary through reading of the texts	1.Synonyms (Pg.102 D.6) 2.Crossword puzzle (Pg.106 E.6)	-	Pictionary (Word –guessing game)	

FEBRUARY & MARCH: Revision and Annual Examination

Mode of Examination	Month	Content of Examination
PERIODIC TEST 1 (40 Marks)	July	Reader: At the Zoo, The Canary Grammar: Naming Words (Common Noun, Proper Noun), Replacing Words (Pronouns) Reading Skill: Unseen Comprehension Passage

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		Writing Skill: Paragraph Writing
PERIODIC TEST 2/HALF-YEARLY EXAMINATION (80 Marks)	August	Reader: At The Zoo, The Canary, The God of River, Minu and Dino Grammar: Naming Words (Common Noun, Proper Noun), Replacing Words (Pronouns), How Many? (Numbers), Describing Words(Adjectives –Quality, Number and Quantity) Reading Skill: Unseen Comprehension Passage Writing Skill: Paragraph Writing, Slogan Writing, Picture Composition
PERIODIC TEST 3 (40 Marks)	November	Reader: Nina is the Winner, Krishna and Sudama Grammar: Verbs, Prepositions Reading Skill: Unseen Comprehension Passage Writing Skill: Informal Letter
PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)	February - March	Reader: Nina Is the Winner, Krishna and Sudama, The Birthday Kitten, Man Learns To Fly, Michael Goes Climbing, The Magic Room Grammar: Verbs (Main Verbs and Helping Verbs), Prepositions, Articles, Sentences (Assertive, Interrogative, Imperative), Subject Predicate Reading Skill: Unseen Comprehension Passage Writing Skill: Paragraph Writing, Informal Letter, Poster Making

BLUE PRINT FOR PERIODIC TEST- 2 / HALFYEARLY EXAMINATION & PERIODIC TEST-4 / ANNUAL EXAMINATION

CLASS: III SUBJECT: ENGLISH

Sr. No	Sections	No. of questions	Question Type					
			Supply Response = MCQ, True- False, Select the word from bracket etc.					
			Construct Response= One word / one sentence					
			VSA (SR) 1Mark	VSA (CR) 1 Mark	SA 2 Marks 30-40 words	LA 1 4 Marks 50 words	LA 2 8 Marks 100 words	Total Marks
01	Reading	10	6	4	---	---	---	10
02	Writing	03	---	---	---	1	2	20
03	Grammar	20	10	10	---	---	---	20
04	Literature	21	8	6	6	1	---	30

Session - 2025 - 2026

Subject - हिंदी (Hindi)

Class - III

Books Recommended: भाषा माधुरी एवं भाषा अभ्यास (कक्षा-तीसरी)
(डीएवी कॉलेज प्रबंधकर्त्री समिति, नई दिल्ली)
प्रथम सत्र

M O N T H	CHAPTER अध्याय	CONTENT विषय - वस्तु	SUBJECT ENRICHMENT ACTIVITY विषय संवर्धन गतिविधि	SUGGESTED ACTIVITY गतिविधि	LEARNING GOAL सीखने का लक्ष्य
	भाषा माधुरी	भाषा अभ्यास / लेखन	वाक् कौशल		
A P R I L	अध्याय 2 भारत देश	2. 'श', 'ष' और 'स' अक्षर वाले शब्द	सस्वर कविता वाचन / रोल प्ले	<ul style="list-style-type: none"> भारत देश पर आधारित कोई अन्य कविता कक्षा में सुनाना शब्द जाल में से 'श', 'स' और 'ष' अक्षर वाले शब्द ढूँढ़ना 	<ul style="list-style-type: none"> देशभक्ति की भावना का विकास होता है। 'श', 'ष' और 'स' की पहचान कर उसका सही उच्चारण करने और इन अक्षरों का प्रयोग कर नये-नये शब्द लिख पाने में सक्षम हो पाते हैं।
	अध्याय 3 हाथी और चिड़िया	3. 'त्त' और 'स्स' वाले शब्द, संज्ञा, क्रिया <ul style="list-style-type: none"> अनुच्छेद-लेखन : पर्व / त्योहार अपठित गद्यांश 		<ul style="list-style-type: none"> अध्याय में आए शब्दों में से संयुक्त व्यंजन छोटकर उनसे नये शब्द बनाना दूसरों का मज़ाक उड़ाना अच्छी आदत है या बुरी। इस पर पाँच वाक्य लिखना वेन आरेख के माध्यम से हाथी एवं चिड़िया के चरित्र में अंतर बताना संयुक्त व्यंजन वाले शब्दों का एक पेड़ बनाना (विद्यार्थी स्कैप बुक में करेंगे।) 	<ul style="list-style-type: none"> जीव-जंतु का मज़ाक नहीं उड़ाना चाहिए, इस बात को सीखते हैं। ताकत का दुरुपयोग नहीं करना चाहिए, इस बात से अवगत होते हैं। किसी भी असहाय को परेशान नहीं करने की बात समझ पाते हैं। विद्यार्थियों में बुद्धिमत्ता एवं कल्पनाशक्ति का विकास होता है।

M A Y	अध्याय 5 बहादुर दोस्त	5. 'प्य' और 'स्त' वाले शब्द • चित्र-वर्णन • अनुच्छेद-लेखन : पेड़-पौधे • संवाद-लेखन	• बहादुरी पर आधारित पंचतंत्र की कहानी सुनाना • संयुक्त व्यंजन वाले शब्दों पर आधारित वेब चार्ट तैयार करवाना • संयुक्त व्यंजन वाले शब्दों पर मीन आरेख बनाना	• हिम्मत और साहस से काम लेने की बात समझ पाते हैं। • सच्ची मित्रता निभाना सीखते हैं। • पशुओं के प्रति प्रेमपूर्वक व्यवहार करना सीखते हैं। • शुद्ध भाषा में लिखने में सक्षम होते हैं। • रचनात्मक और अभिव्यक्ति कौशल का विकास होता है।
J U N E	अध्याय 6 घमंडी मक्खी	6. 'क्क' और 'क्ख' वाले शब्द, मुहावरे • पत्र-अनौपचारिक	• घमंड विनाश का कारण है। इसे वेब चार्ट के माध्यम से दर्शाना • संकेतों के आधार पर मुहावरों की पहचान / खेल-विधि द्वारा वचन समझाना • वीडियो के माध्यम से घमंड न करने की सीख पर आधारित कहानी सुनाना	• घमंड न करने की सीख पाते हैं। • बेवजह किसी को परेशान नहीं करना चाहिए, जान पाते हैं। • खेल के माध्यम से व्याकरण के नियमों का ज्ञान एवं रुचि प्राप्त करते हैं। • तार्किक कौशल एवं चिंतन शैली का विकास होता है।
J U L Y	अध्याय 7 दादाजी	7. विलोम शब्द, लिंग, वचन	• विलोम, लिंग, वचन के आधार पर मैट्रिक्स का निर्माण • संयुक्त परिवार का माइंड मैप (सचित्र) • अनुपयोगी वस्तुओं का इस्तेमाल करते हुए अपने घर के बड़े-बुजुर्गों को कोई उपहार बनाकर देना	• छात्र मौलिक वाक्य रचना करने में सक्षम होते हैं। • बड़े-बुजुर्गों के प्रति सेवा- भाव की भावना विकसित होती है। • सम्मान, प्रेम, एकता और सहयोग की भावना का विकास होता है। • विद्यार्थियों में कल्पना शक्ति का विकास होता है।

	अध्याय 8 अगर पेड़ भी चलते होते	8. विलोम शब्द, क्रिया, 'स्त' वाले शब्द • अनुच्छेद-लेखन : पुस्तकालय • संवाद-लेखन		• पेड़ से संबंधित कोई अन्य कविता कक्षा में सुनाना • पेड़ों से मिलने वाली खाद्य-सामग्री को सचित्र वेब चार्ट के माध्यम से दर्शाना (विद्यार्थी स्क्रीप बुक में करेंगे।)	• लयात्मकता/धाराप्रवाह/ आरोह-अवरोह के साथ कविता वाचन में सक्षम होते हैं। • भाषाई कौशल का विकास होता है। • शब्द-भंडार में वृद्धि एवं नयी-नयी वस्तुओं की पहचान करने की कुशलता विकसित होती है।
AUGUST		REVISION AND PERIODIC TEST 2/ HALF YEARLY EXAMINATION			
द्वितीय सत्र					
M O N T H S	CHAPTER अध्याय	CONTENT विषय - वस्तु	SUBJECT ENRICHMENT ACTIVITY विषय संवर्धन गतिविधि	SUGGESTED ACTIVITY गतिविधि	LEARNING GOAL सीखने का लक्ष्य
	भाषा माधुरी	भाषा अभ्यास / लेखन	श्रवण कौशल		
S E P T E M B E R	अध्याय 9 गीत का कमाल	9. विराम-चिह्न, प्रश्न-निर्माण • पत्र-अनौपचारिक • संवाद-लेखन		• कठपुतली (पपेट) के माध्यम से कोई कहानी / गीत सुनाना • विराम-चिह्नों पर रोल प्ले • ज़िद्द करना उचित है या अनुचित? इस पर सामूहिक चर्चा	• अनुचित कार्य के लिए ज़िद्द न करना, यह जान पाते हैं। • किसी से झगड़ा न करना, इस बात को समझ पाते हैं। • सबसे मधुरता से बात करना सीखते हैं। • विद्यार्थी परिष्कृत और शुद्ध भाषा में लिखने में सक्षम होते हैं। • अभिव्यक्ति और तार्किक कौशल का विकास होता है।
O C T O B E R	अध्याय 11 चूँ-चूँ की टोपी	11. विशेषण	प्रेरणादायक, बुद्धिमानी और चतुराई भरी कहानी / वीडियो के आधार पर प्रश्न पूछना अथवा लिखवाना	• चूँ-चूँ की टोपी पाठ पर नाटक मंचन, • घर से विद्यालय आते समय नज़र आने वाली वस्तुओं के आधार पर विशेषण का माइंड	• दूसरों के मनोभावों को समझने हेतु सक्षम बन पाते हैं। • विशेषण के प्रयोग से अवगत होते हैं, एवं शब्द- भंडार में वृद्धि होती है।

N O V E M B E R				मैप (विद्यार्थी स्कैप बुक में करेंगे।) • मीन आरेख के माध्यम से विशेषण शब्दों को लिखवाना	• कार्य-कुशलता का परिचय देते हैं।
	अध्याय 12 सुबह	12. शब्द-अंडार, विशेषण • चित्र-वर्णन • अपठित गद्यांश		• परिश्रम पर आधारित स्वरचित कविता लिखना, • सुबह एवं शाम के वातावरण में अंतर पर आधारित तालिका अथवा वेब चार्ट • वर्ग-पहेली से शब्द और उसके विलोम शब्द ढूँढ़ना / शब्द जाल से समान अर्थ छोटना	• विद्यार्थी कविता के माध्यम से प्राकृतिक सौंदर्य की अनुभूति एवं ज्ञान से अवगत होते हैं। • उच्चारण दोष में सुधार होता है। • रचनात्मकता का विकास होता है। • तुकबंदी कलात्मकता / कल्पनाशक्ति का विकास होता है।
	अध्याय 13 ऐसे थे लाल बहादुर शास्त्री	13. क्रिया, विराम-चिह्न		• लाल बहादुर शास्त्री के जीवन की प्रेरणादायक घटना का वीडियो अथवा कहानी सुनाना • भारत के प्रथम प्रधानमंत्री से लेकर वर्तमान प्रधानमंत्री के नाम की सूची चित्र सहित बनाना • क्रिया-पेड़ (सचित्र) गतिविधि विराम-चिह्नों पर आधारित क्रियाकलाप (विद्यार्थियों के सामने कुछ वाक्य कहना एवं उसके भाव को समझकर उनके द्वारा उचित विराम-चिह्न लगाना)	लाल बहादुर शास्त्री जी के जीवन से प्रेरणा लेते हैं। लगन, सच्चाई, ईमानदारी और मेहनत से काम करने की सीख पाते हैं। सामाजिक ज्ञान का विकास होता है।

D E C E M B E R	अध्याय 14 सबसे बड़ा मूर्ख	14. 'र' के विभिन्न रूप वाले शब्द, 'दध' वाले शब्द, मुहावरे • अनुच्छेद-लेखन : खेल संबंधी • संवाद-लेखन	• मूर्खता पर आधारित बीरबल की कोई अन्य कहानी सुनाना • 'र' के विभिन्न रूप वाले शब्दों की तालिका बनाना	• किसी अनजान व्यक्ति पर भरोसा न करने की बात जान पाते हैं। • सूझ-बूझ से कार्य करना सीखते हैं। • सुनने के कौशल का विकास होता है। • स्वयं खोज करने एवं नवीन शब्द बनाने में सक्षम होते हैं। • सीखने की प्रक्रिया में तेज़ी आती है।
	अध्याय 15 बुआ का पत्र	15. 'त्र' वाले शब्द, संज्ञा, सर्वनाम, विशेषण • पत्र : अनौपचारिक • अनुच्छेद-लेखन : मित्रता	• संज्ञा, सर्वनाम, विशेषण की पर्ची निकाल कर उनसे श्यामपट्ट पर वाक्य लिखवाना • बाल-भवन में होने वाले कार्यों का वेब चार्ट • पेंसिल की छीलन/सूखे मेवे /घर में उपलब्ध अनाज का इस्तेमाल करते हुए कार्ड/त्योहार/पशु-पक्षी /फल-फूल/मूर्ति/घर आदि का चित्र बनाना (विद्यार्थी स्ट्रैप बुक में करेंगे।)	• गरमी की छुट्टियों का सदुपयोग करते हैं। • संचार-कौशल सहयोग/एकता/ कार्य कुशलता का विकास होता है। • सामाजिक और सांस्कृतिक समझ का विकास होता है। • भाषागत शुद्धता/ भाषा शैली का विकास होता है। • छात्र मौलिक वाक्य बनाने की योग्यता में सक्षम होते हैं। • विषय एवं सामग्री का पठन एवं लेखन कर पाते हैं।

J A N U A R Y	अध्याय 16 सवाली राम	16. उपसर्ग • पत्र- अनौपचारिक • अनुच्छेद-लेखन : ऋतुराज वसंत • पुनरावृत्ति		<ul style="list-style-type: none"> • रंगीन पेपर के उपयोग से शब्दांश (उपसर्ग) जोड़कर नवीन शब्द-निर्माण करना • बबलू ने जो- जो प्रश्न पूछे, उन प्रश्नों में आए वस्तुओं का कोलाज बनाना • बाल मनोभाव पर आधारित कोई कविता सुनाना 	<ul style="list-style-type: none"> • कविता के भावों को अपने शब्दों में अभिव्यक्त करने में सक्षम हो पाते हैं। • विद्यार्थियों में साहित्य-अध्ययन के प्रति रुचि उत्पन्न हो पाती है। • विद्यार्थी पूर्ण मनोयोग से सुनकर अर्थ ग्रहण एवं भाव अनुभूति करने में सक्षम हो पाते हैं। • शब्दकोश में वृद्धि होती है। • कल्पनाशक्ति एवं रचनात्मक सोच का विकास होता है।
	FEBRUARY AND MARCH	REVISION AND ANNUAL EXAMINATION			

MODE OF EXAMINATION	MONTH	PORTION FOR EXAMINATION
PERIODIC TEST 1 (40 MARKS)	July	भाषा माधुरी + भाषा अभ्यास 2. भारत देश 3. हाथी और चिड़िया 5. बहादुर दोस्त 6. घमंडी मक्खी • अपठित गद्यांश • चित्र-वर्णन
PERIODIC TEST 2/HALF YEARLY EXAMINATION (80 Marks)	August	भाषा माधुरी + भाषा अभ्यास 2. भारत देश 3. हाथी और चिड़िया 5. बहादुर दोस्त 6. घमंडी मक्खी 7. दादाजी 8. अगर पेड़ भी चलते होते • अपठित गद्यांश • अनुच्छेद लेखन: पर्व / त्योहार, पेड़-पौधे, पुस्तकालय • पत्र - अनौपचारिक • चित्र-वर्णन • संवाद-लेखन
PERIODIC TEST 3 (40 MARKS)	November	भाषा माधुरी + भाषा अभ्यास 9. गीत का कमाल 11. चूँ-चूँ की टोपी 12. सुबह • अपठित गद्यांश • संवाद-लेखन

PERIODIC TEST 4/ ANNUAL EXAMINATION (80 Marks)	February & March	भाषा माधुरी + भाषा अभ्यास 9. गीत का कमाल 11. चूँ-चूँ की टोपी 12. सुबह 13. ऐसे थे लाल बहादुर शास्त्री 14. सबसे बड़ा मूर्ख 15. बुआ का पत्र 16. सवाली राम • अपठित गद्यांश • अनुच्छेद-लेखन : खेल संबंधी, मित्रता, ऋतुराज वसंत • पत्र : अनौपचारिक • चित्र-वर्णन • संवाद-लेखन
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BLUE PRINT FOR HALF YEARLY/ANNUAL EXAMINATION
SESSION: 2025-26
HINDI
CLASS: III

क्रम संख्या	प्रश्न का प्रारूप	1 अंक अति लघु उत्तरात्मक	2 अंक लघु उत्तरात्मक	3 अंक विस्तृत	5 अंक वर्णनात्मक	कुल अंक
1	अपठित गद्यांश	-	5	-	-	10
2	व्याकरण	20	-	-	-	20
3	पाठ्य सामग्री (काव्य खंड)	5	1	1	-	30
	(गद्य खंड)	5	3	3	-	
4	रचनात्मक - लेखन	-	-	-	4	20
	कुल अंक	1×30=30	2×9=18	3×4=12	5×4=20	80

Session - 2025 - 2026

Subject - Bengali

Class - III

BOOKS RECOMMENDED:

বইয়ের নাম	প্রকাশনা
১) সাহিত্য মঞ্জরী (তৃতীয় ভাগ)	আশা বুক এজেন্সি
২) নবোদয় ব্যাকরণ (তৃতীয় ভাগ)	দি অর্কিড বুকস
৩) বাংলা লিখিশিখি - ৩	গ্রাটী (ইন্ডিয়া) প্রাইভেট লিমিটেড

TERM-I

MONTH	BOOK	CHAPTERS	LEARNING GOAL	SUGGESTIVE ACTIVITIES
APRIL	সাহিত্য মঞ্জরী	গদ্য: বর্ষার দিনে পদ্য: প্রভাত	* বর্ষাঋতুর দিনের আনন্দ উপভোগ, কল্পনাশক্তি ও চিন্তাশক্তির বিকাশ সাধন। * ভোরবেলার প্রাকৃতিক সৌন্দর্য, সরল জীবন ও নিয়মিত অধ্যয়নের গুরুত্ব অনুধাবন।	সরব পাঠ 'বর্ষার দিনে'
	নবোদয় ব্যাকরণ	ধ্বনি ও বর্ণ	* ধ্বনি ও বর্ণের স্বরূপ অনুধাবন।	
	বাংলা লিখিশিখি-৩	পৃষ্ঠা: ৩-৫	* শিক্ষার্থীর সঠিক হস্তাক্ষরের প্রতি গুরুত্ব প্রদান।	
	নির্মিত	বোধ-পরীক্ষণ চিত্র বর্ণনা (পাঁচটি বাক্য) অনুচ্ছেদ লিখন: বিড়াল	* শিক্ষার্থীর পাঠ, চিন্তাশক্তি, বোধশক্তি ও ভাষাগত চেতনার বিকাশ সাধন। * চিত্র পর্যবেক্ষণ করে তা ভাষায় প্রকাশের ক্ষমতার বিকাশ সাধন। * অনুচ্ছেদ রচনার গঠনশৈলী, বিষয়গত প্রকাশভঙ্গী এবং সৃজনশীলতার বিকাশ সাধন।	
MAY	সাহিত্য মঞ্জরী	গদ্য: আবদুল মাযির গল্প	* উক্ত অধ্যায়টি পাঠের মাধ্যমে শিক্ষার্থীর সরব পাঠের উন্নতিসাধন ও অবান্তর গল্প শোনার আনন্দ প্রদান।	আবৃত্তি (‘প্রভাত’/‘আদর্শ হেলে’)
	নবোদয় ব্যাকরণ	ধ্বনি ও বর্ণ	* পূর্বোক্ত	
	বাংলা লিখিশিখি-৩	পৃষ্ঠা: ৬-১১	* পূর্বোক্ত	
JUNE	সাহিত্য মঞ্জরী	গদ্য: আবদুল মাযির গল্প	* পূর্বোক্ত	ধ্বনির প্রকারভেদ করে উদাহরণসহ অলিঙ্গ প্রকৃতি (Scrapbook)

Syllabus - CLASS - III

		পদ্য: আদর্শ ছেলে	* উন্নত চরিত্র গড়ে তোলার শিক্ষা নিয়ে দেশের কল্যাণে শিক্ষার্থীর বিকাশ সাধন।	
	নবোদয় ব্যাকরণ	সমার্থক শব্দ	* একই অর্থের বিভিন্ন শব্দ সম্বন্ধে পরিচয় প্রদান।	
	বাংলা লিখি-শিখি-৩	পৃষ্ঠা: ১২-১৬	* পূর্বোক্ত	
	নির্মিত	অনুচ্ছেদ লিখন: শব্দকাল বোধ-পরীক্ষণ	* অনুচ্ছেদ রচনার গঠনশৈলী, বিষয়গত প্রকাশভঙ্গী এবং সৃজনশীলতার বিকাশ সাধন। * পূর্বোক্ত	
JULY	সাহিত্য মঞ্জরী	গদ্য: চোর মাকড়সা	* মাকড়সার মতো ছোট প্রাণীর খাদ্য সংগ্রহের কৌশল সম্পর্কে ধারণা প্রদান	গল্প শুনে গল্প বলো
	নবোদয় ব্যাকরণ	সমার্থক শব্দ	* পূর্বোক্ত	
	বাংলা লিখি-শিখি-৩	পৃষ্ঠা: ১৭-২২	* পূর্বোক্ত	
	নির্মিত	অনুচ্ছেদ লিখন: আমাদের বিদ্যালয় চিত্র বর্ণনা (পাঁচটি বাক্য)	* পূর্বোক্ত * পূর্বোক্ত	
AUGUST PERIODIC TEST 2/HALF YEARLY EXAMINATION				
TERM-II				
MONTH	BOOK	CHAPTERS	LEARNING GOAL	SUGGESTIVE ACTIVITIES
SEPTEMBER	সাহিত্য মঞ্জরী	গদ্য: ছেলেবেলার গল্প পদ্য: উত্তম ও অধম	* শিশুমনের কৌতূহল ও লেখকের ছেলেবেলার কাহিনি সম্বন্ধে শিক্ষার্থীকে ধারণা প্রদান। * উত্তম ও অধমজনের গুণাবলি সম্বন্ধে শিক্ষার্থীকে ধারণা প্রদান।	আবৃত্তি ‘উত্তম ও অধম’
	নবোদয় ব্যাকরণ	শব্দ, পদ ও বাক্য	* ধ্বনি ও বর্ণ সম্বন্ধে শিশুকে প্রাথমিক ধারণা প্রদান এবং তার ভিত্তিতে শব্দ, পদ ও বাক্য বিষয়ে শিক্ষার্থীর ধারণার বিকাশ সাধন।	
	বাংলা লিখি-শিখি-৩	পৃষ্ঠা: ২৯-৩৪	* পূর্বোক্ত	
	নির্মিত	বোধ-পরীক্ষণ চিত্র বর্ণনা (পাঁচটি বাক্য)	* পূর্বোক্ত * পূর্বোক্ত	
OCTOBER	সাহিত্য মঞ্জরী	গদ্য: ইংরেজি সংখ্যা চেনা	* ঈশ্বরচন্দ্র বিদ্যাসাগরের ছেলেবেলা এবং তাঁর চরিত্র বৈশিষ্ট্য সম্পর্কে ধারণা প্রদান করে শিক্ষার্থীকে তা অনুসরণে অনুপ্রাণিত করা।	তালিকা প্রস্তুতি শব্দ, পদ ও বাক্য (Scrapbook)
	নবোদয় ব্যাকরণ	শব্দ, পদ ও বাক্য	* পূর্বোক্ত	

Syllabus - CLASS - III

	বাংলা লিখিশিখি-ও নির্মিত	পৃষ্ঠা: ৩৫-৩৯ অনুচ্ছেদ লিখন: আমার প্রিয় বন্ধু বোধ-পরীক্ষণ	* পূর্বোক্ত * পূর্বোক্ত * পূর্বোক্ত	
	সাহিত্য মঞ্জরী	গদ্য: একের আনন্দ, অন্যের নিরানন্দ	* নিজের আনন্দ অপরের দুঃখের কারণ হাতে না হয় সেই সহজে শিক্ষার্থীর সচেতনতা বৃদ্ধিকরণ।	
NOVEMBER	নবোদয় ব্যাকরণ	এক কথায় প্রকাশ করা	* এক কথায় প্রকাশ সহজে ধারণা প্রদান।	পদ্মরাজ সিংহ (সক্রিয়তা ভিত্তিক পাঠ)
	বাংলা লিখিশিখি-ও নির্মিত	পৃষ্ঠা: ৪০-৪৪ অনুচ্ছেদ লিখন: বড়োদিন চিত্র বর্ণনা (পাঁচটি বাক্য)	* পূর্বোক্ত * পূর্বোক্ত * পূর্বোক্ত	
	সাহিত্য মঞ্জরী	গদ্য: পুরোনো ধাঁধা	* কবিতাটির মাধ্যমে শিক্ষার্থীকে আধুনিক কাব্যভাষা ও আর্থজনের কষ্টকে অনুধাবন করতে সহায়তা করা।	
	নবোদয় ব্যাকরণ	এক কথায় প্রকাশ করা	* পূর্বোক্ত	
DECEMBER	বাংলা লিখিশিখি-ও নির্মিত	পৃষ্ঠা: ৪৫-৪৮ অনুচ্ছেদ লিখন: খেলাধুলা	* পূর্বোক্ত * পূর্বোক্ত	হুসেন তালে শব্দ শেখা
	সাহিত্য মঞ্জরী	গদ্য: পুরোনো ধাঁধা	* পূর্বোক্ত	
	নবোদয় ব্যাকরণ	এক কথায় প্রকাশ করা	* পূর্বোক্ত	
	বাংলা লিখিশিখি-ও নির্মিত	পৃষ্ঠা: ৪৫-৪৮ অনুচ্ছেদ লিখন: খেলাধুলা	* পূর্বোক্ত * পূর্বোক্ত	
JANUARY	সাহিত্য মঞ্জরী	গদ্য: পুরোনো ধাঁধা	* পূর্বোক্ত	
	নির্মিত	বোধ-পরীক্ষণ	* পূর্বোক্ত	

FEBRUARY REVISION & PERIODIC TEST 4/ANNUAL EXAMINATION

EXAMINATION	MONTH	CONTENT
UNIT TEST - 1/PERIODIC TEST 1 (40 Marks)	JULY	সাহিত্য মঞ্জরী - গদ্য: প্রস্তাব
		সাহিত্য মঞ্জরী - গদ্য: বর্ণার দিনে
		ব্যাকরণ: ধনি ও বর্ণ
		নির্মিত: বোধ-পরীক্ষণ অনুচ্ছেদ লিখন (বিভাগ)
PERIODIC TEST 2/HALF YEARLY EXAMINATION (80 Marks)	AUGUST	সাহিত্য মঞ্জরী - গদ্য: প্রস্তাব, আদর্শ ছেলে
		সাহিত্য মঞ্জরী - গদ্য: বর্ণার দিনে, আবদুল মান্নার গল্প, জোর মাকড়সা
		ব্যাকরণ: ধনি ও বর্ণ, সমার্থক শব্দ

Syllabus - CLASS - III

		নিমিত্তি: বোধ-পরীক্ষণ, চিত্র বর্ণনা (পাঁচটি বাক্য), অনুচ্ছেদ লিখন (বিড়াল, শরৎকাল, আমাদের বিদ্যালয়)
UNIT TEST- 2/PERIODIC TEST 3 (40 Marks)	NOVEMBER	সাহিত্য মঞ্জরী - পদ্য: উত্তম ও অধম
		সাহিত্য মঞ্জরী - গদ্য: ছেলেবেলার গল্প
		ব্যাকরণ: শব্দ, পদ ও বাক্য
		নিমিত্তি: বোধ-পরীক্ষণ, চিত্র বর্ণনা (পাঁচটি বাক্য)
PERIODIC TEST 4/ ANNUAL EXAMINATION (80 Marks)	FEBRUARY & MARCH	সাহিত্য মঞ্জরী - পদ্য: উত্তম ও অধম, পুরোনো ঝাঁধ
		সাহিত্য মঞ্জরী - গদ্য: ছেলেবেলার গল্প, ইংরেজি সংখ্যা চেনা, একের আনন্দ, অন্যের নিরানন্দ
		ব্যাকরণ: শব্দ, পদ ও বাক্য, এক কথায় প্রকাশ করা
		নিমিত্তি: বোধ-পরীক্ষণ, চিত্র বর্ণনা (পাঁচটি বাক্য), অনুচ্ছেদ লিখন (আমার প্রিয় বন্ধু, বড়োদিন, খেলাধুলা)

বিজ্ঞঃ- সাহিত্য মঞ্জরী পাঠ্যপুস্তকের বিভিন্ন পাঠ্যভাগের অনুশীলনীর ব্যাকরণগত প্রসঙ্গের মধ্যে বিপরীতার্থক শব্দ, সমার্থ ও বাক্য রচনা পাঠ্যক্রমের অন্তর্গত।

BLUE PRINT FOR MID TERM AND ANNUAL EXAMINATION

SLNo.	Type of Questions	Very Short Ans. (1Mark)	Very Short Ans. (2Marks)	Short Ans. (3Marks)	Long Ans. (5Marks)	Total Marks (80)
1	বোধ- পরীক্ষণ	10	-	-	-	10
2	অনুচ্ছেদ লিখন	-	-	-	1	5
3	চিত্র বর্ণনা	-	-	-	1	5
4	ব্যাকরণ	20	-	-	-	20
5	পাঠ্যাংশভিত্তিক প্রশ্ন (সাহিত্য মঞ্জরী)	25	5	-	1	40
	মোট	1×55=55	2×5=10	0	5×3=15	80

সক্রিয়তাভিত্তিক পাঠ

TERM I				
Sl. No.	Month	Topic	Type	Details
1	April	সরব পাঠ (বর্ষার দিনে)	একক	শিক্ষার্থীরা 'বর্ষার দিনে' পাঠ্যংশটি পাঠ করবে।
2	May	আবৃত্তি (কবিতা- 'প্রভাত'/'আদর্শ ছেলে')	একক	শিক্ষার্থীরা 'প্রভাত'/'আদর্শ ছেলে' কবিতাটি আবৃত্তি করবে।
3	June	ধ্বনির প্রকারভেদ করে উদাহরণসহ তালিকা প্রস্তুতি (Scrapbook)	একক	ধ্বনির প্রকারভেদ করে উদাহরণসহ তালিকা প্রস্তুত করবে।
4	July	গল্প শুনে গল্প বলো	একক	শিক্ষার্থীরা গল্প শুনে নিজেরা গল্প বলবে।
TERM II				
5	September	আবৃত্তি 'উত্তম ও অধম'	একক	শিক্ষার্থীরা 'উত্তম ও অধম' কবিতাটি আবৃত্তি করবে।
6	October	তালিকা প্রস্তুতি শব্দ, পদ ও বাক্য (Scrapbook)	একক	শিক্ষার্থীরা শব্দ, পদ ও বাক্যের তালিকা প্রস্তুত করবে।
7	November	পদ্মরাজ সিংহ (সক্রিয়তা ভিত্তিক পাঠ)	দলগত	শিক্ষার্থীরা 'পদ্মরাজ সিংহ' পাঠ্যংশটি পাঠ করবে।
8	December	ছন্দে তালে শব্দ শোখো	একক	শব্দ শুনে শিক্ষার্থীরা ছন্দের তালে তালে নতুন শব্দ গঠন করবে।

Session - 2025 - 2026

Subject - Mathematics

Class - III

Book Recommended: Primary Mathematics (Class III) (DAV-CMC)

TERM - I			
MONTH	CHAPTER	LEARNING GOAL	SUBJECT ENRICHMENT ACTIVITY
APRIL	Unit - 1 Numbers Up to 9999	<ul style="list-style-type: none"> *Read and write numbers up to 9999 using place value. *Form different numbers using given digits (with and without repetition of given digits). *Compare numbers up to 9999 for their value, based on their place value. *Identify and extend the patterns using numbers and letters. *Split numbers into hundreds, tens and ones. For e.g. 354 is $300 + 50 + 4$. *Add and subtract 1 from given numbers and find successors and predecessors. 	Representing a 4-digit number in an Abacus using beads and straws.
	Unit - 2 Addition	<ul style="list-style-type: none"> *Add 4-digit numbers in vertical algorithm with or without regrouping. *Estimate the sum of numbers. *Know properties of addition and can solve simple daily life problems / situations based on addition of four-digit numbers. *Add multi-digit numbers. 	Puzzle on Addition.
MAY	Unit - 3 Subtraction	<ul style="list-style-type: none"> *Subtract 4-digit numbers in vertical algorithm with or without regrouping. *Know properties of subtraction and can solve simple daily life problems / situations based on subtraction of 4-digit numbers. *Visualize a situation given in a word problem and choose the appropriate operation. 	Chart on vocabulary of Subtraction.
JUNE	Unit - 4 Multiplication	<ul style="list-style-type: none"> *Demonstrate multiplication as repeated addition. *Analyze and apply an appropriate number operation in the situation / context. *Complete a sequence by application of multiplication table. *Use multiplication tables to solve simple problem. *Solve and create daily life problems using multiplication. 	Find the product by drawing vertical as well as horizontal lines and counting points of intersections.
JULY	Unit - 5 Division	<ul style="list-style-type: none"> *Explain the meaning of division facts by equal grouping / sharing and find it by repeated subtraction. *Identify missing number in a division statement. *Recognize and use the relationship between multiplication and division to check calculations. *Solve simple real life problems involving division. *Create contextual questions based on mathematical statements, e.g., the statement $25 - 10 = 15$ may trigger different questions from different students. A student may create: "I had 25 apples. Ten were eaten. How many apples are still left?" 	Story telling on Division.

Syllabus - CLASS - III

AUGUST	Unit - 5 Division (Contd.)	Revision	
PERIODIC TEST 2 / HALF YEARLY EXAMINATION			
TERM - II			
MONTH	CHAPTER	LEARNING GOAL	SUBJECT ENRICHMENT ACTIVITY
SEPTEMBER	Unit - 6 Day, Date and Time	<ul style="list-style-type: none"> *Identify a particular day and date on a calendar. *Read the time correctly using a clock / watch by understanding the role of hour hand and minute hand. *Draw minute hand and hour hand in a clock to represent a given time. *Write the time in A.M. & P.M. format and relate them with daily life activities. *Convert days into hours, hours into minutes and vice versa. 	Finding different patterns on Calendar.
OCTOBER	Unit - 7 Money	<ul style="list-style-type: none"> *Convert rupees into paise and vice versa. *Solve 3-digit or 4-digit addition and subtraction of money in real life situation. *Involve themselves in addition and subtraction of money in practical context including giving change. * Make rate chart and cash memo. *Estimate / guess the value of everyday items. *Do addition of different denomination of rupees and coins to make a given amount. *Solve simple word problems connected to real life situations. 	Role Play: Creating a situation of shopping mall in classroom and preparing cash memo.
NOVEMBER	Unit - 8 Length	<ul style="list-style-type: none"> *Relate different commonly used larger and smaller units of length and convert larger units to smaller units. *Understand standard measure cm / m, use ruler / measuring tape to measure length of familiar objects in cm / m. *Estimate and measure length of different objects and identify relationship. *Compare lengths (more than, less than, equal to). *Comprehend the word problems. 	Collect five different types of objects. Draw them and write the appropriate unit of measurement of each object. Represent it in tabular form.
	Unit - 12 Geometry	<ul style="list-style-type: none"> *Demonstrate an understanding of 2-dimensional and 3-dimensional shapes. *Identify ray, line, line segment from a given figure. *Understand that 2-dimensional and 3-dimensional objects compose our environment and are all around us. 	Prepare crown, bracelet, bangle, necklace etc. with cut outs of different geometrical shapes.

Syllabus - CLASS - III

DECEMBER	Unit - 9 Weight	<ul style="list-style-type: none"> *Know abbreviations used for different units. *Estimate the weight of various objects (heavy / light) on the basis of assumption. *Compare weight (more than, less than, equal to). *Comprehend the word problems. 	Record the weight of your family members, represent it in tabular form and convert them into smaller units.
	Unit - 10 Capacity	<ul style="list-style-type: none"> *Demonstrate an understanding of capacity by describing the relationship between <i>l</i> and <i>ml</i>. *Compare the capacity of different containers in terms of nonstandard units. *Apply knowledge of capacity involving arithmetic operations, in order to solve problems involving daily life situations. 	Mind map on Capacity.
JANUARY	Unit - 11 Fraction	<ul style="list-style-type: none"> *Recognize parts and wholes both visually and numerically. *Understand which number in a fraction is the numerator and which is the denominator and will be able to identify which values are greater / smaller. *Understand the meaning and use of fractions including fraction of a set. *Solve simple daily life problems / situations based on addition and subtraction of fractional numbers. 	<p>Paper folding activity on fractions showing half, one-fourth etc.</p> <p>Fraction Art: bird, fish, flower etc.</p>
FEBRUARY	Revision		
PERIODIC TEST 4 / ANNUAL EXAMINATION			

MODE OF EXAMINATION	MONTH	CONTENT OF EXAMINATION	
PERIODIC TEST 1	July	Unit – 1 Numbers Up to 9999 Unit – 2 Addition Unit – 3 Subtraction	
PERIODIC TEST 2 / HALF YEARLY EXAMINATION (80 Marks)	September	Unit – 1 Numbers Up to 9999 Unit – 3 Subtraction Unit – 5 Division	Unit – 2 Addition Unit – 4 Multiplication
PERIODIC TEST 3	November	Unit – 6 Day, Date and Time Unit – 7 Money	
PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)	February & March	Unit – 6 Day, Date and Time Unit – 7 Money Unit – 9 Weight Unit – 11 Fraction	Unit – 8 Length Unit – 10 Capacity Unit – 12 Geometry

**BLUE PRINT FOR PERIODIC TEST 2 / HALF YEARLY EXAMINATION &
PERIODIC TEST 4 / ANNUAL EXAMINATION****Subject-Mathematics****CLASS - III**

	Objective Type Questions			Case Study Based / Value Based Question	Short Answer		Long Answer	
	MCQ	Fill in the blanks	Very Short Answer		SA-I	SA-II	LA-I	LA-II
Marks Per Question	1	1	1	4	2	3	4	5
Total Number of Questions	5	5	5	1	5	5	4	4
Total (80)	1×5=5	1×5=5	1×5=5	4×1=4	2×5=10	3×5=15	4×4=16	5×4=20

Session - 2025- 2026
Subject - General Sciences
Class - III

Book Recommended: MY LIVING WORLD - Environmental Studies (DAV-CMC)

Term – I

MONTH	Topics (Concept / Content)	Learning Goal	Science Keywords	Subject Enrichment Activity
APRIL	Chapter 1 My Body	The students will be able to - <ul style="list-style-type: none"> • experience and realize the activities of different sense organs, • differentiate between different objects, smells, sounds, & tastes, • learn to take care of sense organs that also affect the overall good health. 	<ul style="list-style-type: none"> • Odour • Chirping • Muscle • Flavour • Smooth • Injured • Rough • Exercise • Stimulus 	<ul style="list-style-type: none"> • Understand me if you can • Action song/Rhymes
	Chapter 8 Food (to be introduced)	<ul style="list-style-type: none"> • categorize food products as plant and animal products. 	<ul style="list-style-type: none"> • Non vegetarian • Diet • Nutrients 	<ul style="list-style-type: none"> • I eat daily
MAY	Chapter 8 Food (to be continued)	<ul style="list-style-type: none"> • get concept of the basic food items of a balanced diet. • respect food choices of other people. 	<ul style="list-style-type: none"> • Disorder • Obesity • Malnutrition • Weakness • Gender • Growth • Edible 	<ul style="list-style-type: none"> • Healthy eating Quiz
JUNE	Chapter 9 Cooking and Eating Habits.	<ul style="list-style-type: none"> • internalise values of healthy eating. • describe various cooking methods. • categorize the food items according to the method of cooking. • differentiate between cooking, eating and serving utensils. 	<ul style="list-style-type: none"> • Digestible • Indigestion • Consume • Tendering • Palatable • Dissolve • Pre-preparation • Processed 	<ul style="list-style-type: none"> • Master Chef Activity • Preparing a poster on Safety rules for cooking
JULY	Chapter 2 Plants Around Us	<ul style="list-style-type: none"> • identify and classify the plants into different categories according to their features. • learn about basic parts of plants and the functions of different parts of plants. • differentiate between various types of plants. 	<ul style="list-style-type: none"> • Photosynthesis • Botany • Anchor • Blossom • Trunk • Bark • Crawl • Tendril • Life span 	<ul style="list-style-type: none"> • Re-imagine from scraps. • Nature play dough.
AUGUST	<p align="center">REVISION PERIODIC TEST 2 / HALF YEARLY</p>			

TERM II				
SEPTMBER	Chapter 4 Importance of Plants	<p>The students will be able to -</p> <ul style="list-style-type: none"> • experience and explain the importance of various plant products in our daily life. • learn the ways to conserve the plants. • create awareness about benefits of afforestation. 	<ul style="list-style-type: none"> • Medicines • Oxygen • Carbon dioxide • Van Mahotsav • Sapling • Living • Forest fire • Nature • Branches 	<ul style="list-style-type: none"> • Collage making • Awareness song
	Chapter 3 Leaf	<ul style="list-style-type: none"> • identify the various shape, size and structure of different leaves. • experience and realize the different uses of leaves in daily life. • explain the importance of shedding of leaves. • learn the way to prepare compost and its importance for growth of plants and crops. 	<ul style="list-style-type: none"> • Courtyard • Diarrhoea • Insects • Eye-sight • Cure • Medicinal • Grow • Edible • Designs • Shedding • Compost • Pit • Moist 	<ul style="list-style-type: none"> • My own plates • Mr. BIN
OCTOBER	Chapter 7 Birds and Their Nests (to be introduced)	<ul style="list-style-type: none"> • includes a broad spectrum of understanding the purpose of a bird's nest. • identify different types of nests of different birds. 	<ul style="list-style-type: none"> • Flightless • Spider web • Arctic region • Antarctic region 	<ul style="list-style-type: none"> • Bird's Home

Syllabus - CLASS - III

NOVEMBER	Chapter 7 Birds and Their Nests <i>(to be continued)</i>	<ul style="list-style-type: none"> explain the usage of different materials to make nest and how the materials and the structure of nest varies according to location and availability of the materials. explain how the design of the nest relates to the bird's environment and protection from predators. 	<ul style="list-style-type: none"> Maturity Fledge Gape 	<ul style="list-style-type: none"> Nest Album
	Chapter 5 Animals	<ul style="list-style-type: none"> identify and categorize the animals based on their habitats. recognize the special characters of various animals. experience and differentiate the shy and friendly behaviours of different animals. 	<ul style="list-style-type: none"> Habitat Deserts Temperature Hump Scarce Crawl Escape Camouflage Danger 	<ul style="list-style-type: none"> Animal Charades Animal Habitat Diorama
	Chapter 6 Feeding Habits of Animals <i>(to be introduced)</i>	<ul style="list-style-type: none"> differentiate animals in three broad categories -herbivores, carnivores, and omnivores based on their diet. 	<ul style="list-style-type: none"> Chew Feed Habitat 	<ul style="list-style-type: none"> Mono acting
DECEMBER	Chapter 6 Feeding Habits of Animals <i>(to be continued)</i>	<ul style="list-style-type: none"> explain how different animals' mouthparts and digestive systems are adapted to their specific food sources. provide the examples of different feeding behaviors like chewing the cud, feeding through sticky tongue, sucking etc. 	<ul style="list-style-type: none"> Sucking Energy Hunt Prey Predator 	<ul style="list-style-type: none"> Riddle Fun.
	Chapter 10 Water	<ul style="list-style-type: none"> enlist the various sources of water. enhance related vocabulary. list out the various water bodies of India and abroad. describe effects of rain on plants, animals and humans. understand and aware of the needs of conserving water. understand the utility of conservation of water on a very large scale (Rain water harvesting). 	<ul style="list-style-type: none"> Agriculture Resource Hydro-electricity Energy Purify Melting 	<ul style="list-style-type: none"> Web chart on types of sources of water Poster making
JANUARY		REVISION		
FEBRUARY		REVISION AND ANNUAL EXAMINATION		

Syllabus - CLASS - III

Mode of Examination	Month	Content of Examination
PERIODIC TEST 1	1 st Week of July	Chapter-1. My Body Chapter-8. Food Chapter-9. Cooking and Eating Habits
PERIODIC TEST 2 / HALF YEARLY (80 Marks)	Last week of August	Chapter-1. My Body Chapter-2. Plants Around Us Chapter-8. Food Chapter-9. Cooking and Eating Habits
PERIODIC TEST 3	November	Chapter-3. Leaf Chapter-4. Importance of Plants Chapter-7. Birds and Their Nests
PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)	February	Chapter-3. Leaf Chapter-4. Importance of Plants Chapter-5. Animals Chapter-6. Feeding Habits of Animals Chapter-7. Birds and Their Nests Chapter-10. Water

BLUE PRINT OF QUESTION PAPER

SESSION: 2025-2026

SUBJECT- General Sciences

CLASS – III (40 MARKS)

	Very Short Answer				Short Answer		Long Answer	
	MCQ	Fill in the blanks	Matching	Statement Based Questions	SA 1	SA 2	LA 1	LA 2
Marks Per Question	1	1	1	2	2	3	4	5
Total Number of Questions	4	5	4	2	2	2	2	1
Total (40)	1×4=4	1×5=5	1×4=4	2×2=4	2×2=4	3×2=6	4×2=8	5×1=5

BLUE PRINT OF QUESTION PAPER

SESSION: 2025-2026

SUBJECT- General Sciences

CLASS – III (80 MARKS)

	Very Short Answer				Short Answer		Long Answer	
	MCQ	Fill in the blanks	Matching	Statement Based Questions	SA 1	SA 2	LA 1	LA 2
Marks Per Question	1	1	1	2	2	3	4	5
Total Number of Questions	10	10	6	2	6	4	4	2
Total (80)	1×10=10	1×10=10	1×6=6	2×2=4	2×6=12	3×4=12	4×4=16	5×2=10

Session - 2025 - 2026

Subject - Social Science

Class - III

Book Recommended: WE AND OUR WORLD - Environmental Studies (DAV-CMC)

MONTH	CHAPTER	LEARNING GOALS	SUGGESTIVE ACTIVITIES	ASSESSMENT TYPE
TERM-I				
APRIL	1. The Family	1. Learn the family values. 2. Understand the contribution of each family member in our life.	1. Create a memory book of your family - Collect colourful handprints of your family members, paste their photographs and write one sentence on each of them. 2. On a political map of India, locate the states and capitals associated with Vishu's childhood memories.	Oral test on family responsibilities and values.
	2. Family Similarities	1. Relate the similarities and dissimilarities between parents and children. 2. Review behavioural development. 3. Develop values.	Compare & Contrast stories: - Collect pictures of personalities like – Randhir Kapoor and Kareena Kapoor , Mukesh Ambani and Isha Ambani, Suchitra Sen and Munmun Sen and frame stories based on (i) Two things that are same in both (ii) Two things that are different in both (iii) One thing that is same about your family and their family (iv) One thing that is different about your family and their family	Short Answer Type
MAY	3. Our Food	1. Appreciate the labour of the people involved in providing food to us. 2. Realize the value of food. 3. Eat more healthy food instead of junk food.	(i) Recipes on summer drink by using mint, watermelon, lemon, cucumber, mango etc. (ii) Vegetable Printing- Make a beautiful composition on an art paper with vegetables like lady's fingers, onion and capsicum or with grains, pulses and spices.	Quiz on the nutritional values of food.

Syllabus - CLASS - III

JUNE	4. Our Dresses	1. Learn about different types of dress materials and their sources. 2. Acquire knowledge about the regional diversity in dressing styles of our country.	1. Dress Up Dolls- Dress up your dolls with the traditional dresses of different states of India. 2. Fashion show- dresses of different occupations.	Show different fibres and identify them.
	5. The Early Man	1. Know about the life of early man, their food habits, place of living, etc. 2. Learn about the gradual progression of their life style.	1. Paper weight- Make caveman art on pebbles. 2. Prepare models on tools of early man.	1. Oral test on Early Man's life. 2. Build your vocabulary
JULY	6. Learning About Works	1. Redefine and name different jobs like manual and intellectual. 2. Respect all occupations. 3. Learn lessons like- honesty, discipline, hard-work and punctuality.	1. Collage Making on Community Helpers 2. Role play on : Your Dream Job	1. Match the Occupation with Tools 2. Game: Guess the Job.
	7. If You Believe You Can, You Will!	1. Develop confidence about their ability. 2. Learn about the life of famous personalities who had changed their life by sincerity and hard work.	1. Page Markers- of famous personalities with their thoughts. 2. Web chart - Key to success.	1. Speech on Right to Education. 2. Spell Test
AUGUST - Revision and PERIODIC TEST 2 / HALF YEARLY EXAMINATION				
TERM-II				
SEPTEMBER	8. Let Us Enjoy!	1. Knowledge of different leisure time activities that helps to remain fit and active. 2. List the benefits of leisure time activities.	1. Playing 'In and Out' game- Two circles each for indoor and outdoor activities will be drawn. Students will jump inside for indoor activities and out side for outdoor activities. 2. Use emoji to write a story.	Asking about the importance of different hobbies and their role in our present and future life.

Syllabus - CLASS - III

OCTOBER	9. Our Homes	<ol style="list-style-type: none"> 1. Learn about different types of houses and the materials used to build them. 2. Understand the effects of different natural factors like climate, landforms, etc. on houses. 	<ol style="list-style-type: none"> 1. Making Models - Different types of houses using cardboard and paper. 	<ol style="list-style-type: none"> 1. Fill in the blanks. 2. Match the houses with their states.
	10. Beautiful Homes	<ol style="list-style-type: none"> 1. Spread awareness about health and hygiene and know about the different diseases caused by unhygienic environment. 2. Emphasize on the importance of clean house as well as clean surroundings. 	<ol style="list-style-type: none"> 1. Story telling: If walls Could Talk- Students imagine that the house of the walls could talk about the health, hygiene and upkeep of the rooms by the family members. 2. Making Bird feeders with eco-friendly materials - care for street animals/birds. 	<ol style="list-style-type: none"> 1. Write names of the materials used for keeping a house clean. 2. Write daily routine for keeping the house clean.
NOVEMBER	11.Directions	<ol style="list-style-type: none"> 1. Understand the concept of different directions. 2. Learn how to find out directions without using compass. 	<ol style="list-style-type: none"> 1. Cracking the Pot: Blind-fold a child and instruct him/her to follow the directions. 2. Make a map of your study room/ bed room 	Map skill-Find out the names of states in different directions of India.
	12. Conquering Distances	<ol style="list-style-type: none"> 1. Highlight the importance of wheel in the development of civilization. 2. Express the benefits of different modes of transport. 	<ol style="list-style-type: none"> 1. 'Find the way'- Suppose you want to visit Goa. List out the modes of transport that you will use to reach the destination from your home. Draw them. 	Time Line: History of the Wheels
DECEMBER	13. Closing Distances	<ol style="list-style-type: none"> 1. Know about communication and its types. 2. Discuss about development of communication in chronological order. 3. Compare ancient and modern means of communication. 	<ol style="list-style-type: none"> 1. Students will make envelopes with colourful papers and put a letter inside the envelope and post it to their friend. 	<ol style="list-style-type: none"> 1. Oral test 2. Writing short question answers.

Syllabus - CLASS - III

JANUARY	14. I am Proud to Be an Indian	1. Gather information about their motherland. 2. Gain knowledge about the diversities of our country.	1. Making landforms with clay or dough. 2. Quiz on our Mother land.	Map skill Quiz
	FEBRUARY & MARCH Revision AND PERIODIC TEST 4/ANNUAL EXAMINATION			

N.B: - The activities mentioned in the textbook will also be taken up along with the suggestive activities mentioned in the syllabus.

MODE OF EXAMINATION	MONTH	CONTENT
PERIODIC TEST 1 (40 Marks)	JULY	1. The Family 2. Family Similarities 3. Our Food
PERIODIC TEST 2/HALF YEARLY EXAMINATION (80 Marks)	AUGUST	1. The Family 2. Family Similarities 3. Our Food 4. Our Dresses 5. The Early Man 6. Learning About Works 7. If You Believe You Can, You Will!
PERIODIC TEST 3 (40 Marks)	NOVEMBER	8. Let Us Enjoy! 9. Our Homes
PERIODIC TEST 4/ ANNUAL EXAMINATION (80 Marks)	FEBRUARY & MARCH	8. Let Us Enjoy! 9. Our Homes 10. Beautiful Homes 11. Directions 12. Conquering Distances 13. Closing Distances 14. I Am Proud to Be an Indian

BLUE PRINT FOR PERIODIC TEST-2/ HALF YEARLY & PERIODIC TEST-4/ ANNUAL EXAMINATION SOCIAL SCIENCE CLASS: III

	VERY SHORT ANSWER	SHORT ANSWER (I)	SHORT ANSWER (II)	LONG ANSWER	CHARTS/ TABLES/ DIAGRAM	MAP
MARKS PER QUESTION	1	2	3	5	5	1
TOTAL NUMBER OF QUESTIONS	20	10	5	3	1	5
TOTAL (80)	20	20	15	15	5	5

Session - 2025 - 2026

Subject - ICT

Class - III

Book Recommended : HANDS ON (A Book of Information and Communication Technology)

MONTH	TOPIC	PRACTICAL/ACTIVITY	LEARNING GOAL
APRIL	Ch-1 Getting started	<ul style="list-style-type: none"> How to open any application (Notepad, MS-Paint) How to create and save a document in Notepad Pictorial depiction of parts of computer and their functions.(in A4 sheet) 	<ul style="list-style-type: none"> Identify different parts of a computer system. Learn the steps to turn on and turn off a computer system.
MAY	Ch-2 Fundamentals of Computers	<ul style="list-style-type: none"> Uses of different tools in MS- Paint Make a web-chart in A4 size paper - Places where computer is being used 	<ul style="list-style-type: none"> Identify different types of computer and understand the importance and role of computers in different fields.
JUNE	Ch-2 Fundamentals of Computers	<ul style="list-style-type: none"> Introduction to WordPad 	<ul style="list-style-type: none"> Understand the function of different types of computers.
JULY	Ch-3 Keyboard	<ul style="list-style-type: none"> Word Pad: -Creating and saving a new document in WordPad. Role Play- Functions of different keys of the keyboard. 	<ul style="list-style-type: none"> Familiarized with the position and use of space bar ,enter, esc and arrow keys.
AUGUST	Ch-4 Touch Typing	<ul style="list-style-type: none"> Touch typing in Word pad. Take both hands impression, locate the home keys, specific for each finger and colour it. (in A4 sheet) 	<ul style="list-style-type: none"> Understand the basics of touch typing Identify the location of alphabet and number keys through touch typing.
SEPTEMBER	PERIODIC TEST 2 / HALF YEARLY EXAMINATION		
OCTOBER	Ch-5 Know the Keyboard	<ul style="list-style-type: none"> Use of Caps lock key, Shift key, Backspace key, Delete Key. Quiz on Keyboard. 	<ul style="list-style-type: none"> Identify Caps Lock Key, Shift Key, Num Lock Key, Delete Key and Backspace key and understand the uses of these keys Differentiate between Delete and Backspace Key.

Syllabus - CLASS - III

NOVEMBER	Ch-6 Using the Icon	<ul style="list-style-type: none"> • Open an application using icon(using keyboard & mouse) • Understand the use of single click and double click • Use of minimize, maximize and restore button • Draw Desktop screen in A4 sheet and label the different icons. 	<ul style="list-style-type: none"> • Identify desktop and icons • Define icons and its uses • Open icons by using mouse and keyboard.
DECEMBER	Ch-7 TUX PAINT	<ul style="list-style-type: none"> • How to open Tux Paint • Identify components of Tux Paint window • Use of filled and unfilled shape • Identify the shapes from shape Tool in Tux-paint. • Tabular depiction of any four unfilled shapes and draw objects of the same corresponding shapes. (in A4 sheet) 	<ul style="list-style-type: none"> • Understand the use of Tux Paint software. • Understand the features of Tux paint Window. • Use the various tools and shapes in Tux Paint.
JANUARY	Ch-8 Use Safe: Precautions While Using Computers	<ul style="list-style-type: none"> • Use of brushes and colors box • How to save and open an existing drawing • Group activity to make a Bulletin Board • Do's and Don'ts while working in Computer Lab. 	<ul style="list-style-type: none"> • Understand the importance of correct posture while using computer. • Understand the importance measures to be taken to safeguard machines. • Understand the concept of <ul style="list-style-type: none"> i) Sit up Right ii) Use Right handling computer components. iii) DO's and Don'ts of Computer lab
FEBRUARY REVISION			

Mode Of Examination	Month	Full Marks	Portion For Exam
PERIODIC TEST 2 / HALF YEARLY EXAMINATION	SEPTEMBER	50	WORDPAD (PRACTICAL)
PERIODIC TEST 4/ ANNUAL EXAMINATION	FEBRUARY & MARCH	50	TUX PAINT (PRACTICAL)

Session - 2025 - 2026**Subject - General Knowledge****Class - III****Book Recommended : KID WIZ (Class III) (DAV-CMC)****TERM-1**

Month	Chapter	Content	
April	Chapter-1	Language and Literature	
May	Chapter-2	Environment Around	
June	Chapter-3	World Around	
July			
August			
September	Revision		
September	PERIODIC TEST 2 / HALF YEARLY EXAMINATION		

Term - II

October	Chapter-4	Art and Culture
November	Chapter-5	Math Magic
December	Chapter-6	Sports and games
January	Revision	
February	Revision+ Annual Examination	
March	PERIODIC TEST 4 /ANNUAL EXAMINATION	

Mode of Examination	Month	Full Marks	Portion for Examination
PERIODIC TEST 2 / HALF YEARLY EXAMINATION	September	50	Language and Literature Environment Around World Around
PERIODIC TEST 4 /ANNUAL EXAMINATION	February + March	50	Art and Culture Math Magic Sports and Games

BLUE PRINT OF QUESTION PAPER

Sl. No	Type	Marks allotted	No. Of Questions	Total
1.	VSA	1 mark	50	1×50=50
Grand Total				50

Session - 2025 - 2026**Subject - Art & Craft****Class - III****Book Recommended: STEP BY STEP BOOK-III (DAV-CMC)**

Term	Month	Art	Craft
PERIODIC TEST 1	April	Step by Step Book Page 1 to 5	Decoration with Wool
	May	Step by Step Book Page 6 to 10	
	June	Flower & Vase Drawing	
PERIODIC TEST 2 / HALF YEARLY EXAMINATON	July	Step by Step Book Page 11 to 15	Rakhi Making
	August	Step by Step Book Page 16 to 20	
	September	Scenery with Human Figure	
Portion for Periodic Test 2/ Half Yearly Examination: Step by Step Book – Page No 1-20 1) Composition based on flower Vase. 2) Scenery with human figure			
PERIODIC TEST 3	October	Step by Step Book Page 21 to 25	Wall Hanging Making
	November	Step by Step Book Page 26 to 30	
	December	Scenery with Animals	
PERIODIC TEST 4 /ANNUAL EXAMINATION	January	Step by Step Book Page 31 to 35	Greeting Card Making
	February	Step by Step Book Page 36 to 40 Scenery with Birds	
Portion for Periodic Test 4/Annual Examination: Step by Step Book – Page No 21 to 40 1) Scenery with Animals 2) Scenery with Birds			

Session - 2025 - 2026**Subject - Music & Dance****Class - III**

TERM	MONTH	MUSIC	DANCE
TERM - I	APRIL	<ul style="list-style-type: none"> • Gayatri Mantra • DAV Anthem 	<ul style="list-style-type: none"> • Step on Dadra taal Dwigun • Samyukta Mudra
	MAY	<ul style="list-style-type: none"> • Rabindra Sangeet 	<ul style="list-style-type: none"> • Rabindra Nritya
	JUNE	<ul style="list-style-type: none"> • Song based on education 	<ul style="list-style-type: none"> • Dance based on education
	JULY	<ul style="list-style-type: none"> • Song based on Rainy Season 	<ul style="list-style-type: none"> • Hand and Body movement. • Dance based on Rainy season song.
	AUGUST	<ul style="list-style-type: none"> • Patriotic song • Preparation for Independence Day celebration 	<ul style="list-style-type: none"> • Dance with Patriotic song • Preparation for Independence Day
	SEPTEMBER	<ul style="list-style-type: none"> • Enviroment related Song 	<ul style="list-style-type: none"> • Enviroment related dance
TERM - II	OCTOBER	<ul style="list-style-type: none"> • Regional Folk song 	<ul style="list-style-type: none"> • Regional Folk dance
	NOVEMBER	<ul style="list-style-type: none"> • Devotional song • Preparation for Annual Cultural Show 	<ul style="list-style-type: none"> • Devotional dance • Preparation for Annual Cultural Show
	DECEMBER	<ul style="list-style-type: none"> • Preparation for Annual Cultural Show • English song 	<ul style="list-style-type: none"> • Preparation for Annual Cultural Show • Ballet
	JANUARY	<ul style="list-style-type: none"> • Saraswati Vandana • Patriotic Song 	<ul style="list-style-type: none"> • Dance on Saraswati Vandana • Patriotic Dance
	FEBRUARY	<ul style="list-style-type: none"> • Revision 	<ul style="list-style-type: none"> • Revision

Syllabus - CLASS - III

Session - 2025 - 2026
Subject - Health & Physical Education
Class - III

TERM	MONTH	ACTIVITY
TERM 1	APRIL	* Stand at ease, Attention. * Warm-up, Recreational Games.
	MAY	* Formation (e.g - Line, File & Circle etc). * Warm-up, Recreational games with Hoops & Skipping.
	JUNE	* Warm-up, catching & receiving the basketball. * Football - kicking, receiving & passing.
	JULY	* Warm-up. * Catching, receiving & dribbling the basketball.
	AUGUST	* Calisthenics. * Warm-up. * SEWA.
	SEPTEMBER	* Dumbbell Exercise. * Fitness programme. * Recreational games.
TERM-2	OCTOBER	* Fitness programme. * Action with Song & Music.
	NOVEMBER	* Warm-up, Athletics. * Aerobics.
	DECEMBER	* Annual Sports Heats.
	JANUARY	* Annual sports.
	FEBRUARY	* Guided play.

Session - 2025 - 2026
Subject - Value Education And Life Skills
Class - III

Book Recommended : LIVING WITH VALUES (CLASS-III) (DAV-CMC)

TERM-I

Month	Chapter	Content
April	Chapter-1	Prayer
	Chapter-2	Right or Wrong
May	Chapter-3	Meesha and Bruno
June	Chapter-4	Late Lateef Peehu
July	Chapter-5	Yes! I have done this
	Chapter-6	This is Our Work
August	Chapter-7	Mahatma Hansraj
September	TERM-I ASSESSMENT	

TERM-II

October	Chapter-8	Lost and All Alone
November	Chapter-9	Move on and let it go
	Chapter-10	The More, the Merrier
December	Chapter-11	My Daughter Stella
January	Chapter-12	I Made My Choice
	Chapter-13	This too shall pass
February & March	TERM -II ASSESSMENT	