

## Session - 2025 - 2026

### Subject - English

### Class - II

Books Recommended : 1. My English Reader-2 (DAV-CMC)  
2. English Practice Book-2 (DAV-CMC)

UNIT-I (APRIL TO AUGUST)		
April	English Reader	Sheetal (Reading), Riddle Time, Puss and the Parrot
	Practice Book	Pages 1 to 8
	Grammar	Use of 'a', 'an', 'the', Use of is, am, are, has, have
	Activity	Draw a picture of your favourite animal and write five sentences about it using 'a', 'an', 'the' (in Scrap Book)
May	English Reader	The Helpful Friends, Little Pussy (Poem)
	Practice Book	Pages 9 to 11
	Grammar	Naming Words
	Activity	Create a collage using pictures of different naming words (e.g. people, places, objects, animals) (in Scrap Book)
June	English Reader	A Spark in the Dark (Reading), The Sailing Trip
	Practice Book	Pages 12 to 16
	Grammar	Replacing Words
	Activity	Make a flower bouquet using Replacing Words (in Scrap Book)
July	English Reader	A Mouse in the House, The Rainbow (Poem)
	Practice Book	Pages 17 to 20
	Grammar	Jumbled Sentences, Concept of in, on, under, over, at, from, etc. with pictures
	Activity	Make a collage of 'Rainbow' using different coloured papers (in Scrap Book)
August	English Reader	The Magic Matchbox, Where is the Pink Whale? , The Crow's Nest
	Practice Book	Pages 21 to 30
	Grammar	Doing Words, Describing Words
	Activity	Word Train / Paste pictures of any five of your favourite dishes and describe each using proper Describing Words

- **Reading Skills:**
  1. Practice reading from text book (Ch-1 & Ch-6)
  2. Picture talk
- **Speaking Skills :**
  1. Recite the poems: 'Little Pussy' & 'The Rainbow'
  2. Speak few lines on 'A trip in the vacation'
  3. Conversation
- **Writing Skills :**
  1. Worksheets
  2. Picture Reading
  3. Spelling / Dictation & Sound Blend Words
  4. Paragraph Writing: • **My Favourite Birthday Gift • Benefits of Reading**
  5. Note writing



## Learning Goals

1. The child will develop the vocabulary.
2. They will be able to communicate well.
3. They will be able to express their thoughts through speaking and writing.
4. They will develop the ability to reform words.

UNIT-II (SEPTEMBER TO DECEMBER)		
September	English Reader	The Foamy Soap, Let's Draw (Poem, Speaking Skills)
	Practice Book	Pages 31 to 33
	Grammar	Use of capital letter, full stop, question mark
	Activity	Storytelling
October	English Reader	When I was a Baby (Reading Skills), Pawan – The Special Monkey
	Practice Book	Pages 34 to 37
	Grammar	Use of was, were, had
	Activity	Make a 'Picture Album' of your childhood
November	English Reader	The Silver Tray, An Inch of Gold
	Practice Book	Pages 38 to 40
	Grammar	Past Tense
	Activity	'Cook...Tray cook...' Easy fireless cooking and display on your tray
December	English Reader	What did Sheetal...? (Reading), The Sparrows
	Practice Book	Pages 41 to 44
	Grammar	Opposite Words
	Activity	Make a bird's nest (Best out of waste)

- **Reading Skills:**
  1. Practice reading from story book
  2. Comprehension.
  3. Practice reading from text book (Ch-15)
- **Speaking Skills:**
  1. Story telling with props
  2. Say a few lines on 'If I were a bird', 'Importance of Safety Rules' and 'Your Daily Routine'
  3. Recite the poem: 'Let's Draw'
- **Writing Skills :**
  1. Worksheets
  2. Story Writing with sound blend words
  3. Spelling & Dictation
  4. Paragraph Writing:
    - My Favourite Subject
    - My Favourite National Hero
  5. Picture Reading

• **Learning Goals**

1. The child will narrate events, stories etc. with correct pronunciation.
2. They will discriminate between different phonetic sounds and sound blends.
3. Recite poems with proper intonation, stress and pronunciation.

<b>UNIT - III (JANUARY TO MARCH)</b>		
<b>January</b>	English Reader	Wonder (Poem, Speaking skills), Two Shops, The School in the Jungle, Whose is it???
	Practice Book	Pages 45 to 48
	Grammar	Use of 'wh' words – who, which, why, whose, what, where with pictures One-Many words
	Activity	Create a list of vocabulary words related to natural wonders (in Scrap Book)
<b>February &amp; March</b>	English Reader	That is Your Bag, Not Mine ; The Swing, Tomorrow 'will' be a Holiday, Raghu, the Dreamer
	Practice Book	Pages 49 to 55
	Grammar	Use of 'will' Use of whose, yours, mine, Recapitulation / Revision
	Activity	Draw, colour and paste a picture of your dream house and describe it using 'will'

- **Reading Skills:**
  1. Practice reading News Headlines from newspaper
  2. Practice reading from text book (Ch-19)
- **Speaking Skills:**
  1. Story telling
  2. Recite the poems: 'Wonder' & 'The Swing'.
  3. Say a few lines on 'Importance of discipline in our life'.
- **Writing Skills :**
  1. Worksheets
  2. Poem Comprehension
  3. Spelling & Dictation
  4. Paragraph Writing:
    - **Swami Vivekanand**
    - **Fun in the picnic**
  5. Picture Talk
  6. Dialogue Completion

**Learning Goals**

1. The child will be able to use the basic sentence structure.
2. They will be able to recognize and recall different sounds and noise in the environment.
3. They will identify different tenses and use them correctly.



## Session - 2025 - 2026

Subject - हिंदी (Hindi)

Class - II

**Books Recommended:** 1. भाषा माधुरी -2 (DAV-CMC)  
2. भाषा अभ्यास-2 (DAV-CMC)

UNIT-I (APRIL TO AUGUST)		
April अप्रैल	भाषा माधुरी	पाठ १.- 'सीखो' (कविता वाचन), पाठ २. ठीक काम करें
	भाषा अभ्यास	पृष्ठ सं.- १ से १२
	व्याकरण	संज्ञा
	गतिविधि	शिष्ट आचरण-शिष्टाचार: बुनियादी अच्छे शिष्टाचारों/आचरणों पर चित्र बनाकर या चिपकाकर उन पर कुछ वाक्य लिखिए। (in scrap book)
May मई	भाषा माधुरी	पाठ ३. दादी का गाँव
	भाषा अभ्यास	पृष्ठ सं.- १३ से १७
	व्याकरण	संज्ञा (Contd.)
	गतिविधि	शहर और गाँव का एक-एक चित्र बनाते हुए गाँव और शहरी जीवन की समस्याओं को लिखिए। (in scrap book)
June जून	भाषा माधुरी	पाठ-४. मेहनत का फल, पाठ ५. जन्मदिन
	भाषा अभ्यास	पृष्ठ सं.-१८ से २४
	व्याकरण	सर्वनाम
	गतिविधि	अपने जन्मदिन पर दोस्त को आमंत्रित करते हुए कार्ड बनाइए।(in scrap book)
July जुलाई	भाषा माधुरी	पाठ ६. दाँत का दर्द, पाठ ७. बालदिवस
	भाषा अभ्यास	पृष्ठ सं.- २५ से ३१
	व्याकरण	समान लय वाले शब्द
	गतिविधि	• दाँतों को साफ रखने हेतु आवश्यक उपायों को पिरामिड स्वरूप समझाइए।(in scrap book) • शब्द भंडार
August अगस्त	भाषा माधुरी	पाठ ८. प्यारे पेड़
	भाषा अभ्यास	पृष्ठ सं.- ३२ से ३७
	व्याकरण	क्रिया
	गतिविधि	आप अपने घर में लगे पेड़ की देखभाल कैसे करते हैं? अपने सहपाठियों को बताइए।

- **Reading skill :** भाषा माधुरी के अपठित पाठ से अनुच्छेद पढ़िए।
- **Speaking Skills :** 'सीखो' कविता का सस्वर वाचन कीजिए।
- **Writing Skills :**
  1. वर्कशीट
  2. सुलेख
  3. वर्तनी और श्रुतिलेख
  4. निबंध: (अ) अनुशासन (आ) राष्ट्रीय ध्वज

**Learning Goals:**

- ध्वनि की पहचान
- मात्राओं की पहचान
- हाव-भाव के साथ सस्वर वाचन कौशल का विकास
- वर्तनी शुद्धीकरण

UNIT-II (SEPTEMBER TO DECEMBER)		
<b>September</b> सितंबर	भाषा माधुरी	पाठ ९. बादल (कविता वाचन), पाठ १०. दो तोते
	भाषा अभ्यास	पृष्ठ सं.- ३६ से ४१
	व्याकरण	विशेषण
	गतिविधि	'संगत का असर' विषय पर हाव-भाव के साथ अपनी कक्षा में एक कहानी प्रस्तुत कीजिए।
<b>October</b> अक्टूबर	भाषा माधुरी	पाठ ११. चतुर चीकू, पाठ १२. सीख (कविता वाचन)
	भाषा अभ्यास	पृष्ठ सं.- ४२ से ४८
	व्याकरण	वचन, लिंग
	गतिविधि	फ्लैश कार्ड के माध्यम से लिंग(पुल्लिंग व स्त्रीलिंग) दर्शाइए।(in scrap book)
<b>November</b> नवंबर	भाषा माधुरी	पाठ १३. मेला (कविता वाचन), पाठ १४. रोटी
	भाषा अभ्यास	पृष्ठ सं.- ४९ से ५५
	व्याकरण	मुहावरे, पर्यायवाची शब्द
	गतिविधि	स्वामी दयानंद सरस्वती जी के जीवन से संबंधित कुछ रोचक बातें बताइए।
<b>December</b> दिसंबर	भाषा माधुरी	पाठ १५. राजू का सपना
	भाषा अभ्यास	पृष्ठ सं.- ५६ से ५८
	व्याकरण	अनेक शब्दों के लिए एक शब्द
	गतिविधि	जादूगर की वेशभूषा धारणकर कोई आसान-सा जादू दिखाइए।

- **Reading Skills:** किसी अन्य शिक्षाप्रद कहानी की किताब से अनुच्छेद पढ़िए।
- **Speaking Skills:** 'बादल' और 'मेला' कविताओं को कंठस्थकर उनका सस्वर वाचन कीजिए।
- **Writing Skills:**
  1. वर्कशीट
  2. वर्तनी और श्रुतिलेख
  3. सुलेख
  4. निबंध: (अ) पेड़ का महत्त्व (आ) मेरा प्रिय त्योहार/खेल

**Learning Goals:**

- बच्चों में सही उच्चारण एवं उतार-चढ़ाव के साथ वाचन कौशल का विकास
- बच्चों में व्याकरणसम्मत संवाद कौशल का विकास
- बच्चों में कहानी सृजन एवं कहानी वाचन हेतु कल्पना शक्ति का विकास



## UNIT-III (JANUARY TO MARCH)

January जनवरी	भाषा माधुरी	पाठ १६. अभ्यास, पाठ १७. रेल(कविता वाचन), पाठ १८. रोबोट
	भाषा अभ्यास	पृष्ठ सं.- ५९ से ६८
	व्याकरण	विराम चिह्नों का प्रयोग पूर्ण विराम(।), अल्पविराम(.), योजक चिह्न(-), उद्धरण चिह्न(" "), प्रश्नवाचक (?), विस्मयसूचक (!)
	गतिविधि	अभिनय-मंचन (विराम चिह्नों को केंद्र में रखते हुए)
February फरवरी	भाषा माधुरी	पाठ १९. टेलीफोन की घंटी, पाठ २०. यह दिल्ली है
	भाषा अभ्यास	पृष्ठ सं.- ६९ से ७४
	व्याकरण	पुनरावृत्ति
	गतिविधि	अपठित गद्यांश
March मार्च	भाषा माधुरी	पुनरावृत्ति
	भाषा अभ्यास	पुनरावृत्ति
	व्याकरण	पुनरावृत्ति
	गतिविधि	अपनी कक्षा में स्वरचित कहानी सुनाइए।

- **Reading Skills:** समाचार पत्र से मुख्य समाचार पढ़िए।
- **Speaking Skills:** 1. 'रेल' कविता का सस्वर वाचन कीजिए।  
2. डी.ए.वी. संस्था के बारे में पाँच वाक्य बोलिए।
- **Writing Skills:** 1. वर्कशीट  
2. निबंध: क) स्वामी विवेकानंद ख) गणतंत्र दिवस  
3. वर्तनी और श्रुतिलेख  
4. अपठित गद्यांश

**Learning Goals:**

- बच्चों में उदाहरण सहित संवाद कौशल का विकास
- बच्चों में अभिव्यक्ति कौशल का विकास

## Session - 2025 - 2026

### Subject - Bengali

### Class - II

**Books Recommended-** ১। সহজ পাঠ (দ্বিতীয় ভাগ) রবীন্দ্রনাথ ঠাকুর - অর্কিড বুকস  
২। বাংলা লিখিখি (২) প্রাচী (ইণ্ডিয়া) প্রা. লিমিটেড

#### UNIT-I (APRIL TO AUGUST)

April	সহজ পাঠ	প্রথম পাঠ
	লিখিখি	পৃষ্ঠা ২ - ৬
	ব্যাকরণ	সঠিক বাক্য গঠন, কথায় ও সংখ্যায় - ৩১ - ৪০
	Activity	শ্রেণীকক্ষে শিক্ষক/শিক্ষিকার সহায়তায় এলোমেলো শব্দ সাজিয়ে বাক্য গঠন করো
May	সহজ পাঠ	দ্বিতীয় পাঠ
	লিখিখি	পৃষ্ঠা ৭ - ১০
	ব্যাকরণ	বিশেষ্য পদ, কথায় ও সংখ্যায় - ৪১ - ৪৫
	Activity	৫ টি বিশেষ্য পদের ছবি লাগিয়ে বাক্য রচনা করো (in SCRAP BOOK)
June	সহজ পাঠ	তৃতীয় পাঠ (Reading skills), চতুর্থ পাঠ
	লিখিখি	পৃষ্ঠা ১১ - ১৪
	ব্যাকরণ	সর্বনাম পদ, কথায় ও সংখ্যায় - ৪৬ - ৫০
	Activity	বিভিন্ন রঙের 'Origami paper' এর মাধ্যমে সর্বনাম বৃক্ষ গঠন (in SCRAP BOOK)
July	সহজ পাঠ	পঞ্চম পাঠ
	লিখিখি	পৃষ্ঠা ১৫ - ১৮
	ব্যাকরণ	বোধপরীক্ষণ, কথায় ও সংখ্যায় - ৫১ - ৫৫
	Activity	বর্ষাকালের বর্ণনা শুনে একটি চিত্র এঁকে লাগাবে ও ৫টি বাক্য লিখবে (in SCRAP BOOK)
August	সহজ পাঠ	ষষ্ঠ পাঠ
	লিখিখি	পৃষ্ঠা ১৯ - ২২
	ব্যাকরণ	বিশেষণ পদ, কথায় ও সংখ্যায় - ৫৬ - ৬৫
	Activity	যে কোনও ৫ টি বস্তুর ছবি লাগিয়ে সেগুলি দিয়ে একটি করে বাক্য গঠন করো ও বিশেষণ পদ চিহ্নিত করো (in SCRAP BOOK)

**Reading Skills** ১. সহজ পাঠ থেকে প্রথম ও দ্বিতীয় পাঠ ২. সহজ পাঠ থেকে কবিতাগুলি

**Speaking Skills** ১. কবিতা আবৃত্তি ২. গ্রীষ্মকাল

**Writing Skills** ১. Worksheets ২. বানান ও শ্রুতিলিখন  
৩. রচনা - ক) রবীন্দ্রনাথ ঠাকুর খ) জাতীয় ফল ৪. বোধপরীক্ষণ

#### Learning Goals

১. নানারকম শাক-সজি ও মাছের নাম জানবে এবং অভিনয় সম্পর্কে আকৃষ্ট হবে, অনুস্মার (০৭) দিয়ে শব্দ তৈরী করতে শিখবে।
২. য-ফলা দিয়ে শব্দ তৈরী করতে শিখবে।
৩. যুক্ত ব্যঞ্জন-এর ব্যবহার জানবে এবং সেগুলি প্রয়োগের চেষ্টা করবে।
৪. সঠিক উচ্চারণ করতে শিখবে এবং সঠিক মাত্রার ব্যবহার করতে জানবে।
৫. রেফ দিয়ে শব্দ তৈরী করতে শিখবে এবং বর্ষাকালের প্রাকৃতিক পরিবেশ সম্পর্কে ধারণা লাভ করবে।



UNIT-II (SEPTEMBER TO DECEMBER)		
September	সহজ পাঠ	সপ্তম পাঠ, অষ্টম পাঠ (Reading Skills)
	লিখিশিখি	পৃষ্ঠা ২৩ - ২৬
	ব্যাকরণ	ক্রিয়াপদ, লিঙ্গ পরিবর্তন (২০ টি)
	Activity	আর্ট পেপারকে মাছের আকারে কেটে তার মধ্যে কুড়িটি কাগজের আঁশ জুড়ে লিঙ্গ পরিবর্তন করতে হবে (in SCRAP BOOK)
October	সহজ পাঠ	নবম পাঠ
	লিখিশিখি	পৃষ্ঠা ২৭ - ৩০
	ব্যাকরণ	বিপরীত শব্দ (২০টি), কথায় ও সংখ্যায় - ৬৬ - ৭৫
	Activity	ভ্রাতৃদ্বিতীয়ার একটি ছবি লাগিয়ে এই উৎসব সম্পর্কে পাঁচটি বাক্য লিখবে (in SCRAP BOOK)
November	সহজ পাঠ	দশম পাঠ
	লিখিশিখি	পৃষ্ঠা ৩১ - ৩৪
	ব্যাকরণ	সমনাম (মা, ছেলে, বন্ধু, শরীর, মেয়ে, চোখ), কথায় ও সংখ্যায় - ৭৬ - ৮৫
	Activity	শব্দ শৃঙ্খল
December	সহজ পাঠ	একাদশ পাঠ
	লিখিশিখি	পৃষ্ঠা ৩৫ - ৩৮
	ব্যাকরণ	সমনাম (হাতি, ঘোড়া, বাড়ি, কাপড়, মেঘ, পৃথিবী) কথায় ও সংখ্যায় - ৮৬ - ১০০
	Activity	শব্দ সন্ধান

**Reading Skills** ১. পাঠ্য বহির্ভূত গল্পের বই থেকে যে কোন একটি গল্প পাঠ

২. সহজপাঠ থেকে কবিতাগুলি

**Speaking Skills** ১. শিক্ষক দিবস সম্পর্কে বল

২. তোমার প্রিয়জন সম্পর্কে বল

**Writing Skills** ১. Worksheets

২. রচনা - ক) স্বাধীনতা দিবস

খ) দীপাবলী

৩. বানান ও শ্রুতিলিখন

৪. বোধপরীক্ষণ

**Learning Goals**

১. র-ফলার ব্যবহার ও প্রয়োগ জানবে এবং ঝড়না সম্পর্কে শিক্ষক/শিক্ষিকার কাছে ধারণা নেবে।

২. শব্দভাণ্ডার সমৃদ্ধ হবে।

৩. যুক্তাক্ষর দিয়ে শব্দ তৈরী করতে শিখবে এবং শব্দের অর্থ সম্পর্কে জানবে।

৪. বাক্য গঠন করতে শিখবে।



## UNIT-III (JANUARY TO MARCH)

January	সহজ পাঠ	দ্বাদশ পাঠ
	লিখিশিখি	পৃষ্ঠা ৩৯ - ৪৩
	ব্যাকরণ	যতি চিহ্নের ব্যবহার (পূর্ণচ্ছেদ, কমা, প্রশ্নবোধক চিহ্ন, উদ্ধৃতি চিহ্ন, বিস্ময়বোধক চিহ্ন)
	Activity	যতি চিহ্নগুলিকে কাজে লাগিয়ে অভিনয় দ্বারা সেগুলিকে বোঝাতে হবে
February & March	লিখিশিখি - পৃষ্ঠা ৪৪ - ৪৮ সহজ পাঠ - ত্রয়োদশ পাঠ (Reading Skills) Recapitulation of syllabus	

Reading Skills ১. পাঠ্য বহির্ভূত গল্পের বই থেকে যে কোনো একটি গল্প পাঠ

Speaking Skills ১. তোমার প্রিয় একটি কার্টুন চরিত্র সম্পর্কে বল  
২. চিড়িয়াখানায় তোমার ভ্রমণের অভিজ্ঞতা সম্পর্কে বল

Writing Skills ১. Worksheets ২. বোধপরীক্ষণ ৩. রচনা - ক) বড়দিন খ) আমাদের মাতৃভাষা  
৪. বানান ও শ্রুতিলিখন

## Learning Goals

১. রাত্রিবেলার পরিবেশ সম্পর্কে ধারণা হবে।
২. শিকার সম্বন্ধে জানবে এবং শিক্ষকের কাছে অন্য একটি শিকারের গল্প করবে।
৩. মানুষের সেবা ও মানবতাবোধ জাগ্রত হবে।
৪. বাক্যে ব্যবহৃত যতি চিহ্নগুলির ব্যবহার সম্পর্কে জানতে পারবে এবং প্রয়োগ করতে শিখবে।
৫. অন্যের কল্যাণ চাইলে সর্বদা নিজের কল্যাণ হয়। শিক্ষক/শিক্ষিকা এবং সহপাঠীদের সঙ্গে কথোপকথনের দ্বারা প্রকাশভঙ্গীর বিকাশ ঘটবে।

# Session - 2025 - 2026

## Subject - Mathematics

### Class - II

**Book Recommended: Primary Mathematics-2 (DAV-CMC)**

UNIT-I (APRIL TO AUGUST)		
April	Chapter	1. Numbers till 100 (Pages 1- 8)
	Mental Ability	<ul style="list-style-type: none"> <li>• Before, After, Between</li> <li>• Comparisons ('&lt;', '&gt;', or '=')</li> <li>• Missing numbers</li> </ul>
	Activity	<ul style="list-style-type: none"> <li>❖ Verbal Counting</li> <li>❖ Counting with the help of warm-up exercises</li> </ul>
May	Chapter	2. Numbers upto 999 (Pages 9-16)
	Mental Ability	<ul style="list-style-type: none"> <li>• Ascending &amp; Descending Order</li> <li>• Ordinal Numbers</li> </ul>
	Activity	❖ Guess the position-Children will tell the position of the persons and objects placed in a line.
June	Chapter	2. Numbers upto 999 (Pages 17-26)
	Mental Ability	<ul style="list-style-type: none"> <li>• Expanded form</li> <li>• Number names and numerals</li> <li>• Missing numbers</li> </ul>
	Activity	❖ Make a colourful paper folding strip of cardinal and ordinal numbers. Place the numbers on each fold and paste it (in scrap book)
July	Chapter	3. Addition (pages 27-34)
	Mental Ability	<ul style="list-style-type: none"> <li>• Addition</li> </ul>
	Activity	❖ Addition facts: Use bindis to show on the abacus (in scrap book)
August	Chapter	3. Addition (pages 35-38)
	Mental Ability	<ul style="list-style-type: none"> <li>• Addition</li> </ul>
	Activity	<ul style="list-style-type: none"> <li>❖ Finger point addition cloud (in scrap book)</li> <li>❖ Number bonding of 10 with the help of building blocks</li> </ul>



## Learning Goals

1. The child will be able to know the sequence of numbers from 0 - 999.
2. The child will be able to distinguish between two- digit and three - digit numbers.
3. The child will be able to understand the face value and place value of whole numbers 0-999.
4. Arrange numbers in different ways ( $>$ ;  $<$ ;  $=$ ; ascending order / descending order).
5. Read and write number names from 1 – 999.
6. Perform basic operation (addition).
7. Comprehend the statement problem and solve it.

UNIT-II (SEPTEMBER TO DECEMBER)		
September	Chapter	4. Subtraction (pages 39-53)
	Mental Ability	<ul style="list-style-type: none"> <li>• Subtraction</li> </ul>
	Activity	❖ Subtraction wheel (in scrap book)
October	Chapter	5. Money (pages 54-64)
	Mental Ability	<ul style="list-style-type: none"> <li>• Money</li> </ul>
	Activity	<ul style="list-style-type: none"> <li>❖ Role play on buying and selling products in exchange of currency.</li> <li>❖ Paste replicas of different values of Indian currency notes (in scrap book)</li> </ul>
November	Chapter	6. Shapes (pages 65-70) 7. Odds and Evens (pages 71-74)
	Mental Ability	<ul style="list-style-type: none"> <li>• Shapes</li> <li>• Odds and Evens</li> </ul>
	Activity	<ul style="list-style-type: none"> <li>❖ Snacks on some shapes (in scrap book)</li> <li>❖ Finding some solid shapes in the surroundings and identify their faces, edges and vertices.</li> <li>❖ Odd / Even call outs - Children will be provided with numbers and the teacher will give the call out either odd or even and children need to respond accordingly.</li> <li>❖ Odd / Even Ice Cream Sundae (in scrap book)</li> </ul>
December	Chapter	9. Time (pages 107-117)
	Mental Ability	<ul style="list-style-type: none"> <li>• Time</li> </ul>
	Activity	<ul style="list-style-type: none"> <li>❖ Play 'Fun with Time' game in order to make children identify hour hand and minute hand.</li> <li>❖ Tick-Tock-Toe Flower-Make a clock dial (in shape of a flower) by cutting the numbers from an old calendar (in scrap book)</li> </ul>

## Learning Goals

1. Perform basic operation (Subtraction).
2. Comprehend the statement problem and solve it.
3. The child will be able to apply his/her knowledge of money in real life situations.
4. Identify shapes and sort them into categories based on their attributes.
5. Define and determine if a number is odd or even.
6. The child will be able to experience in a physical way the values of intervals of minutes and hours.
7. Identify the placement of numerals and hands of an analog clock.
8. Read the calendar correctly

UNIT-III (JANUARY TO MARCH)		
January	Chapter	8. Multiplication (pages 75 -106) 10. Weight (pages 118-125)
	Mental Ability	<ul style="list-style-type: none"> <li>• Multiplication</li> <li>• Tables 2-10 (Dodging)</li> <li>• Weight</li> </ul>
	Activity	<ul style="list-style-type: none"> <li>❖ Dominoes (Child Craft Kit)</li> <li>❖ Comparison – compare the objects / animals/ fruits/ vegetables (heavier-lighter) with pictures (in scrap book)</li> </ul>
February & March	Chapter	11. Capacity (pages 126-132) 12. Length (Pages 133-142) 13. Fractions (Pages 143-152)
	Mental Ability	<ul style="list-style-type: none"> <li>• Multiplication</li> <li>• Tables 2-10 (Dodging)</li> <li>• Weight</li> </ul>
	Activity	<ul style="list-style-type: none"> <li>❖ Recognize equal and unequal parts of a whole (apple, paper, chalk, chocolate)</li> <li>❖ Show fractions by paper folding and paste them (in scrap book)</li> </ul>

## Learning Goals

1. Introduce a new way to show repeated addition.
2. Recognize some standard units of (weight, capacity, length) and use them to solve simple problems of daily life.
3. Distinguish and recognize part and whole both visually and numerically.



# Session - 2025 - 2026

## Subject - Environmental Science

### Class - II

**Book Recommended: My Living World-2 (DAV-CMC)**

UNIT-I (APRIL TO AUGUST)		
April	Chapter	1. More about me
	Group discussion	<ul style="list-style-type: none"> <li>Show and tell the body parts which you have in pairs and also their specific functions</li> </ul>
	Activity	<ul style="list-style-type: none"> <li>Paste pictures of different body parts and write their functions (in scrap book)</li> </ul>
May	Chapter	2. More on personal cleanliness and good habits
	Group discussion	<ul style="list-style-type: none"> <li>Personal Cleanliness</li> </ul>
	Activity	<ul style="list-style-type: none"> <li>Pretend play – What will happen to us if we keep ourselves dirty?</li> </ul>
June	Chapter	3. Our Food
	Group discussion	<ul style="list-style-type: none"> <li>Healthy and Unhealthy Food</li> </ul>
	Activity	<ul style="list-style-type: none"> <li>Fruit and vegetable printing (in scrap book)</li> </ul>
July	Chapter	4. Our Clothes
	Group discussion	<ul style="list-style-type: none"> <li>About the dressing habit of people depending upon the climate of a particular region</li> </ul>
	Activity	<ul style="list-style-type: none"> <li>Dress up catalogue of your own</li> </ul>
August	Chapter	5. A House to Live In
	Group discussion	<ul style="list-style-type: none"> <li>Ways to keep your surroundings clean</li> </ul>
	Activity	<ul style="list-style-type: none"> <li>Make different types of houses using hay, cotton, cloth, broomsticks, etc. (in scrap book)</li> </ul>

### Learning Goals

1. Develop the true knowledge about body and senses.
2. Enhance the ability to think of reality.
3. Enrich the concept creation on a particular topic.
4. Create awareness about surroundings through practical experience (learning by doing).
5. Learn and differentiate between various types and styles of clothing.

UNIT-II (SEPTEMBER TO DECEMBER)		
September	Chapter	6. Neighbourhood
	Group discussion	<ul style="list-style-type: none"> <li>Places in your neighbourhood</li> </ul>
	Activity	<ul style="list-style-type: none"> <li>❖ Dress up like different community helpers and enact their duties.</li> <li>❖ Paste pictures of important places of your surroundings (in scrap book)</li> </ul>
October	Chapter	7. Plants Around Us
	Group discussion	<ul style="list-style-type: none"> <li>Different types of plants in your locality</li> </ul>
	Activity	<ul style="list-style-type: none"> <li>❖ Nature Walk - Collect various kinds of leaves and flowers. Classify them according to their colour and size and paste them (in scrap book)</li> </ul>
November	Chapter	8. Animal World
	Group discussion	<ul style="list-style-type: none"> <li>Endangered Animals</li> <li>Animals whom you can keep as pet at home</li> </ul>
	Activity	<ul style="list-style-type: none"> <li>❖ Paste pictures of any five endangered animals (in scrap book)</li> </ul>
December	Chapter	9. Living Things / Non-Living Things
	Group discussion	<ul style="list-style-type: none"> <li>How to classify an object as living / non-living?</li> </ul>
	Activity	<ul style="list-style-type: none"> <li>❖ Planting seeds to show the growth of living things</li> </ul>

### Learning Goals

- The child will be able to explore the meaning and importance of 'Neighbourhood' and comprehend its working.
- They will identify as well as be aware of the diverse nature of plants and animals.
- Evaluate the importance of various plants and animals.
- Demonstrate the features of living / non-living things confidently.



<b>UNIT-III (JANUARY TO MARCH)</b>		
<b>January</b>	Chapters	10. Water 11. Weather and seasons 12. Means of transport
	Group discussion	<ul style="list-style-type: none"> <li>• Water Conservation</li> <li>• Food, clothes and things that we use according to different seasons</li> </ul>
	Activity	<ul style="list-style-type: none"> <li>❖ Activities related to save water</li> <li>❖ Make four bookmarks based on four seasons (in scrap book)</li> <li>❖ Paste pictures of eco-friendly vehicles (in scrap book)</li> </ul>
<b>February &amp; March</b>	Chapters	13. Traffic rules 14. Important Days 15. Great men of Arya Samaj Recapitulation/ Revision
	Group discussion	<ul style="list-style-type: none"> <li>• Importance of traffic rules</li> <li>• National Festivals and Religious Festivals and also the local community festivals</li> <li>• Qualities and contribution of a true DAVian</li> </ul>
	Activity	<ul style="list-style-type: none"> <li>❖ Draw, colour and paste any five Traffic Signs (in scrap book)</li> <li>❖ Paste any three pictures of Great Men of Arya Samaj and write two sentences about them (in scrap book)</li> </ul>

### Learning Goals

1. To create awareness among the children that water is not always accessible to people and also make them familiar about its uses.
2. The child will be able to explore the concept of weather and identify the different types of weather.
3. They can easily identify the three main seasons and describe different events that happen in each.
4. Know about the ancient means of transportation and also identify several modern means of transportation.
5. Be aware of the importance of the national festivals.
6. To know about the great men of Arya Samaj.

**Session - 2025 - 2026**  
**Subject - General Knowledge**  
**Class - II**

**UNIT - I (April to August)**

**India :**

1. Which is the oldest language of India?
2. Which city is also known as the Pink City?
3. Which city is known as the City of Temples?
4. Why do we celebrate 15th August & 26th January every year?
5. What is the birth date of Netaji Subhas Chandra Bose?
6. Where is the Taj Mahal situated in India?
7. Where is the Sun Temple situated in India?
8. Who has written the National Anthem of India?
9. Name four major rivers of India.
10. How many spokes does the wheel in Indian Flag have? What do they mean?
11. What is the National currency of India?
12. How many states are there in India? Write their names and name their capitals.

**Inventions:**

13. Who invented the light bulb?
14. Who invented telephone?
15. Who invented the first aeroplane?
16. Who invented Braille?
17. Who invented computer?
18. Who invented electricity?

**Brain Storming:**

19. I have a face and have two hands, but no legs. What am I?
20. I am taller when I am young, but I become shorter as I grow older. What am I?
21. I have a head and a tail, but no body. What am I?
22. I have a lot of teeth, but I can't eat with it. What am I?



**UNIT - II (September to December)****Solar System:**

1. How many planets are there in the solar system? Name them.
2. Name the red planet and the blue planet of the solar system.
3. What is the name of the biggest planet in our solar system?
4. Which is the hottest planet in our solar system?
5. Which is the smallest planet in our solar system?
6. Which is the brightest planet in our solar system?
7. Which is the only natural satellite of the Earth?

**Animals:**

8. Which is the largest living animal in the world?
9. Which is the tallest animal?
10. What does a caterpillar turn into?
11. What do bees give us?
12. Which animal changes its colour to protect itself from enemies?

**World:**

13. Which is the longest river on Earth?
14. Which is the tallest statue in the world?
15. In which country, white elephants & white tigers are found?
16. What is the highest mountain range in the world?
17. Name the Seven Wonders of the World.

**Brain Storming:**

18. What has a neck and wears a cap but has no head?
19. Which letter of the alphabet has the most water?
20. What has to be broken before you can use it?
21. What begins with T ends with T and has T in it?
22. I have no life, but I can die, what am I?

**UNIT -III (January to March)****Our Body:**

1. How many bones are there in the human body?
2. Which is the biggest muscle in our body?
3. Name the sense organ that is involved in determining whether an ice-cream tastes sweet or sour.
4. What is the framework of bones supporting our body called?

**Science:**

5. From which plant is paper made up of?
6. Which is the hardest mineral in the world?
7. Name the different states of water.
8. Which metal rusts easily?

**Plants:**

9. Name the tallest grass.
10. Name one desert plant.
11. Which part of the plant absorbs water from the ground?
12. Name any one fruit which has many seeds.

**Sports:**

13. How many players are there in a cricket & a football team?
14. Which is the National sport of India?
15. Name any one indoor game.
16. Name one game which is commonly played in rural areas.

**Abbreviations:**

17. Give the full form of the following:

CNG    IST    Wi-Fi    LAN    UNO    GPO    NGO    CRY    LPG    AM    PM

**Brain Storming:**

18. If you give me water, I will die. What am I?
19. People buy me to eat, but never eat me. What am I?
20. It has eighty-eight keys but can't open a single door. What is it?
21. It comes down but never goes up. What is it?
22. What has a horn but does not honk?



## Session - 2025 - 2026

**Subject - Art & Craft**

**Class - II**

**Book Recommended : STEP BY STEP (DAV - CMC)**

UNIT	MONTH	ART	CRAFT
UNIT-I	April	Step by Step Book Pages 1 to 5 Composition of fruits / vegetables / birds	
	May	Step by Step Book Pages 6 to 10	Origami Paper Bird Making
	June	1. Balloon seller 2. Rainy day 3. Kite flying	Collage Making
	July	Step by Step Book Pages 11 to 15	Origami Paper Doll Making
	August	Step by Step Book Pages 16 to 20	Clay Modelling
UNIT-II	September	Human Figure Sketching	Finger Puppet Making
	October	Step by Step Book Pages 21 to 25	
	November	Step by Step Book Pages 26 to 30	
	December	1. River Scenery Drawing 2. Animal Drawing	Greeting card
UNIT- III	January	Step by Step Book Pages 31 to 35	Moving paper toys
	February & March	Step by Step Book Pages 36 to 40 Under Water Drawing	

**Session - 2025 - 2026****Subject - Music & Dance****Class - II**

Month	Music	Dance
<b>April</b>	<ul style="list-style-type: none"> <li>- Gayatri mantra &amp; Vedic song</li> <li>- Havan song</li> </ul>	<ul style="list-style-type: none"> <li>- Step on Dadra taal</li> <li>- Mudra</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>- Rabindra Sangeet</li> </ul>	<ul style="list-style-type: none"> <li>- Rabindra Nritya</li> </ul>
<b>June</b>	<ul style="list-style-type: none"> <li>- Song based on harvest</li> </ul>	<ul style="list-style-type: none"> <li>- Dance based on harvest</li> </ul>
<b>July</b>	<ul style="list-style-type: none"> <li>- Rhymes song based on social awareness</li> </ul>	<ul style="list-style-type: none"> <li>- Hands posture</li> <li>- Dance based on social awareness</li> </ul>
<b>August</b>	<ul style="list-style-type: none"> <li>- Patriotic song</li> <li>- Preparation for Independence Day celebration</li> </ul>	<ul style="list-style-type: none"> <li>- Dance with Patriotic song</li> <li>- Preparation for Independence Day celebration</li> </ul>
<b>September</b>	<ul style="list-style-type: none"> <li>- Modern song (Festival Related)</li> </ul>	<ul style="list-style-type: none"> <li>- Dance (Festival Related)</li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>- Regional Folk song</li> </ul>	<ul style="list-style-type: none"> <li>- Folk dance</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>- Devotional song</li> <li>- Preparation for Annual Cultural Show</li> </ul>	<ul style="list-style-type: none"> <li>- Dance based on devotional song</li> <li>- Preparation for Annual Cultural Show</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>- Preparation for Annual Cultural Show</li> <li>- English song</li> </ul>	<ul style="list-style-type: none"> <li>- Preparation for Annual Cultural Show</li> <li>- Ballet</li> </ul>
<b>January</b>	<ul style="list-style-type: none"> <li>- Saraswati Vandana</li> <li>- Patriotic Song</li> </ul>	<ul style="list-style-type: none"> <li>- Dance on Saraswati Vandana</li> <li>- Patriotic Dance</li> </ul>
<b>February &amp; March</b>	<ul style="list-style-type: none"> <li>- Revision</li> </ul>	<ul style="list-style-type: none"> <li>- Revision</li> </ul>



## Session - 2025 - 2026

### Subject - Health & Physical Education

### Class - II

<b>UNIT - I</b>	
<b>APRIL to AUGUST</b>	Stand at Ease, Attention, Free-Hand Exercise, Locomotor Activities
	Various Types of Formation (Ex -Line, File, Circle, etc.), Dodge Ball & Minor Games.
	Receiving and Passing the Ball
	<ul style="list-style-type: none"> <li>• Callisthenics</li> <li>• Practising Drill</li> </ul>
	HPE
<b>UNIT - II</b>	
<b>SEPTEMBER to DECEMBER</b>	Practising Drill with Music / Action Song
	<ul style="list-style-type: none"> <li>• Minor Game (Ex.- Throw the Ball in the Basket, 50 m. race)</li> <li>• Indoor Game (Ex.- Detective Game, Alphabet Game, etc.)</li> </ul>
	Minor Game (Ex.- Hit the Wicket, Fire in the Mountain, Passing the Ball etc.)
	HPE
<b>UNIT - III</b>	
<b>JANUARY to MARCH</b>	Annual Sports Heats
	Annual Sports
	<ul style="list-style-type: none"> <li>• Minor Game (Ex.- Catching the Crocodile's Tail, Pick and Place etc.)</li> <li>• Freehand Exercises</li> </ul>
	Minor Game (Ex.- Cricket, Dog & Bone, etc.)
	<ul style="list-style-type: none"> <li>• Minor Game (Ex.- Jumping Over the Hurdles &amp; Kick the Ball etc.)</li> <li>• Aerobics</li> </ul>
	HPE

**Session - 2025 - 2026**  
**Subject - Value Education & Life Skills**  
**Class - II**

**Books Recommended : Living with Values (DAV-CMC)**

UNIT-I (APRIL TO AUGUST)		
<b>April</b>	Chapters 1	Prayer
<b>May</b>	2	Mother
<b>June</b>	3	Namaskaram
<b>July</b>	4	Following The Rules
<b>August</b>	5	The Path of Dharma

### Learning Goals

1. The child will be able to increase his/her concentration.
2. The child will be able to learn the importance of mother in their lives- to love, respect and obey her.
3. The child will be able to learn how to be humble and respect everybody.
4. The child will become obedient, disciplined and learn to live a systematic life.

UNIT-II (SEPTEMBER TO DECEMBER)		
<b>September</b>	Chapters 6	Work is Worship
<b>October</b>	7	Swami Dayanand Saraswati
<b>November</b>	8	Those Brave Kids
<b>December</b>	9	No Complaints Please!

### Learning Goals

1. The child will learn how to be honest, hardworking and understand the importance of sun in our lives.
2. The child will learn about forgiveness, humility, tolerance and how to be brave and courageous during times of difficulty.
3. The child will be able to learn not to be nagging and complaining all the time, ignore small mistakes and be friendly. He/ She should not be obsessive about his/her belongings.



**UNIT-III (JANUARY TO MARCH)**

<b>January</b>	Chapters 10 11	My 'Devta' My Safety, My Priority
<b>February</b>	12 13	No, I Don't like it My Lovely Doll
<b>March</b>	Recapitulation/Revision	

**Learning Goals**

1. The child will be able to learn how to respect our guests and take care of them.
2. The child will learn to be generous and how to play safe and stay safe.
3. The child will be able to differentiate between good touch and bad touch both inside and outside the classroom.

