

INFORMATION ABOUT SYLLABUS

DAV INSTITUTIONS, WEST BENGAL ZONE PRE-PRIMARY WING follows Early Education Development Programme (EEDP) which aims for the all-round development of the children. Its goal is high academic standards while promoting a spirit of inquisitiveness and fostering a scientific attitude in the children. This activity-based curriculum is planned to help each child enjoy schooling & learning through play way method to meet his/her potential which is an important part in the early childhood education.

This curriculum will inculcate in the students the habit of regular work and develop confidence and thoroughness which is essential in the accomplishment of the real aims and objectives of education imparted in the school.

A WORD TO PARENT

Parents play a significant role in the education of their child. When they devote time and attention to their wards, the child can achieve more and enjoy the school atmosphere.

- ❖ To get the best from the school for your child, do check the student's School almanac.
- ❖ You are advised to speak in simple sentences in English with your child.
- ❖ Must follow the phonetic sound in reading.
- ❖ Evaluation is the most important part of learning. The whole year is divided into three terms and assessment will be done in the class after each topic. Work done in the books, notebooks, workbooks is included in the syllabus for assessment.
- ❖ Children will be assessed on the basis of day-to-day classroom performance.

A syllabus is a guide or roadmap to a course. It provides the framework for a great learning experience. It can tell everything that a learner needs to know about how a course will run and what is expected of him/her.

The syllabus is an effective tool which helps a teacher in the following ways:-

- Provides a planning and communication tool with which to set realistic expectations for the teacher and the student.
- Organizes thoughts and approach to the student.
- Helps the teacher and his / her students to stay focused on the course objectives and exit outcomes.

The syllabus helps a student in the following ways:-

- Provide students with a vision of the course and what is required to them to be successful.
- Functions as a contract that elaborates on all components of the course and set students expectations.
- Confirms that enrolled students represent a range of backgrounds, need and perspectives.
- Includes a course schedule plan that provide details in chronological format about date, meeting, topic, reading and assignments/activities.

AREAS OF OBSERVATION

LANGUAGE DEVELOPMENT

- Listening Skills
- Speaking Skills
- Reading Skills
- Writing Skills

COGNITIVE DEVELOPMENT

- Basic Concepts
- Number Concepts
- Environment Concepts
- Thinking Skills

CREATIVE AND EXPRESSIVE ARTS

- Art and Craft.
- Musical song and dance.

PHYSICAL DEVELOPMENT

- Indoor and Outdoor Play
- Health and Hygiene
- Nutrition

SOCIAL-EMOTIONAL DEVELOPMENT

- Self-Awareness
- Social Skills
- Emotional Regulation
- Relationship
- Responsibility

BOOK LIST




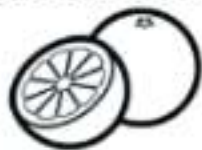






















BOOKS TO BE KEPT IN THE SCHOOL:

- Fun with Maths Book
- Integrated Activity Book
- Fun with Colours 'A'
- Scrap Book
- English and Maths Workbook (Set of 1)

BOOKS TO BE KEPT AT HOME:

- Fun with English Book
- Rhythmic Rhyme Book
- Second Language (Hindi/Bengali)

PHONIC SOUND SHEET FOR ENGLISH ALPHABET

'a' says	ऐ	as a in 'apple'		'n' says	न	as n in 'net'	
'b' says	ब	as b in 'bee'		'o' says	औ	as o in 'orange'	
'c' says	क	as c in 'car'		'p' says	प	as p in 'parrot'	
'd' says	ड	as d in 'dog'		'q' says	क्व	as q in 'queen'	
'e' says	एः	as e in 'elephant'		'r' says	र	As r in 'rocket'	
'f' says	फ	as f in 'fish'		's' says	स	as s in 'spoon'	
'g' says	ग	as g in 'girl'		't' says	ट	as t in 'tiger'	
'h' says	ह	as h in 'hen'		'u' says	अ	as u in 'umbrella'	
'i' says	इ	as i in 'insect'		'v' says	व	as v in 'van'	
'j' says	ज	as j in 'jelly'		'w' says	व्ह	as w in 'watch'	
'k' says	क	as k in 'key'		'x' says	क्स	as x in 'x-mas tree'	
'l' says	ल	as l in 'lion'		'y' says	य	as y in 'yak'	
'm' says	म	as m in 'monkey'		'z' says	ज़	as z in 'zip'	

FORMATION SHEET OF ENGLISH ALPHABET

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

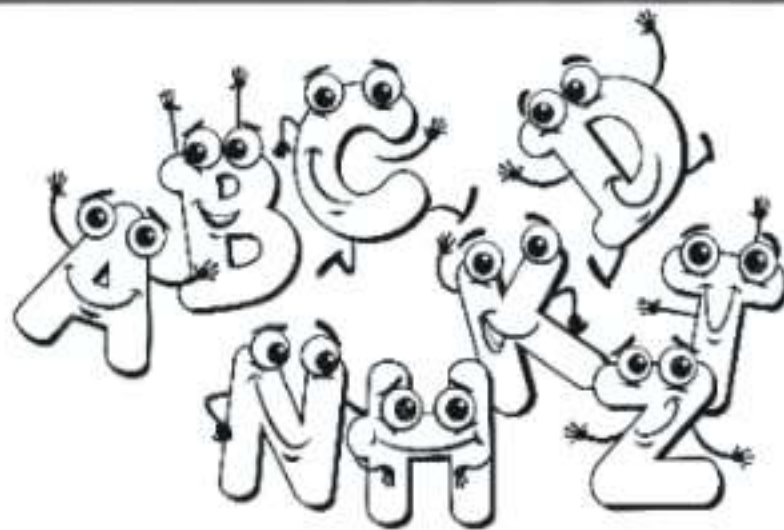
V v

W w

X x

Y y

Z z



UNIT-I
(APRIL-AUGUST)
LANGUAGE DEVELOPMENT

LISTENING SKILLS

- ❖ Understanding basic conversation in home language.
- ❖ Following instructions in words and sentences.
- ❖ Recognising different sounds in environment.
- ❖ Recognising various phonetic sounds (a-j); (Fun with English Book).
- ❖ Listening attentively (Fun with English Book).
- ❖ Following commands (come, sit, stand, go, be ready for prayer, fold your arms, join your hands)

SPEAKING SKILLS

- ❖ Using simple greetings and courtesies: wishing 'Good Morning', 'Good Afternoon' and use of 'Thank You'.
 - ❖ Speaking clearly (in mother tongue).
 - ❖ Picking up new words in English and using them while speaking.
 - ❖ Identifying initial sound of words (a-j); (Fun with English Book, pg. nos.12-19; 22-29; 32-35).
 - ❖ Reciting simple rhymes (Rhythmic Rhyme Book).
- Rhymes Book-Rhythmic Rhyme Book (AudioCD).

Rhymes:

- ▶ My Life (pg.no-40)
- ▶ Good night (pg.no-36)
- ▶ Hop a Little (pg.no-37)
- ▶ Clouds (pg.no-20);
- ▶ Water (pg. no-23)
- ▶ Traffic Light (pg.no-49).
- ▶ Fruit Seller (pg.no: 34) ; Vegetables (pg.no-33)
- ▶ Summer Time (pg.no-24)
- ▶ Five little ducks went out one day...

READING SKILLS

- ❖ Reading simple pictures (Fun with English Book, pg.no: 12-19; 22-29; 32-35).
- ❖ Reading letters of alphabet (a-j).
- ❖ Discriminating letters of alphabet (a-j).

WRITING SKILLS

- ❖ Coordinating eye-hand movement.
 - ▶ Thread and Beads.
 - ▶ Lacing.
 - ▶ Scribbling within a figure.
 - ▶ Tracing around an object.
- ❖ Showing control over pre-writing tools.
 - ▶ Scribbling with crayons.
 - ▶ Mashing clay (making different objects out of clay).
 - ▶ Handling crayons with control.
 - ▶ Forming letters of alphabet in air, on sand, floor, blackboard and paper and moving fingers on letter formation.
- ❖ Copying different patterns.
 - ▶ Vertical, Horizontal, Diagonal lines and Curves (in workbook).
 - ▶ Integrated Activity Book (pg.no: 9 - 16, 19-22, 26-29, 32,33,56,57)
 - ▶ Fun With English Book (pg.no : 1-10,20,21,30,31)

ACTIVITIES:

- ❖ Sound matching game
- ❖ Find my partner
- ❖ Letter Hunt

COGNITIVE DEVELOPMENT

Book: Fun with Maths Book

BASIC CONCEPTS

- ❖ Identifying 3 primary colours (Red, Yellow and Blue)
- ❖ Identifying 2 secondary colours (Orange and Green)
- ❖ Fun with Maths Book (pg.no- 1-7; 10-37)
- ❖ Number Concepts: Count by rote (1-5).
- ❖ Making simple comparisons.
 - ▶ Big-Small
 - ▶ Tall-Short

ACTIVITIES:

- ❖ My red and yellow palettes.

- ❖ My orange belongings.
- ❖ Count and paste.
- ❖ Colour race.
- ❖ Colour hunt.
- ❖ What is next ? (Sequencing)
- ❖ Colour Theme Days.

ENVIRONMENTAL CONCEPTS

Book: Integrated Activity Book

Myself: Concept of gender, Concept of Family, Personal belongings , Body parts

(Integrated Activity Book, pg.no: 1 – 7)

MYSELF

1. What is your name?
Ans. My name is
2. How old are you?
Ans. I am years old.
3. What is your father's name?
Ans. My father's name is
4. What is your mother's name?
Ans. My mother's name is
5. Which is your favourite colour?
Ans. My favourite colour is
6. Which is your favourite flower?
Ans. My favourite flower is
7. In which class do you study?
Ans. I study in LKG.
8. What is the name of your school?
Ans. The name of my school is
9. What is the name of your Principal?
Ans. is my Principal.
10. Who is your Class Teacher?
Ans. is my Class Teacher.

ACTIVITY:

- ❖ Hopscotch game

Senses: Introduction of sense organs (Integrated Activity Bookpg.no-7).

SENSES

1. How do you see?
Ans. I see with my eyes.

2. How do you smell?
Ans. I smell with my nose.
3. How do you hear?
Ans. I hear with my ears.
4. How do you taste?
Ans. I taste with my tongue.
5. How do you feel?
Ans. I feel with my skin.

ACTIVITIES:

- ❖ Make tactile letter cards.
- ❖ Label the environment.

Water: Explore water, properties, uses, safe drinking water (Integrated Activity Book, pg.no: 17-18).

WATER

1. What is the shape of water?
Ans. Water has no shape.
2. What is the colour of water?
Ans. Water is colourless.
3. Name any five uses of water?
Ans. We use water for drinking, cooking, bathing, washing and watering the plants.

ACTIVITIES:

- ❖ Splash and pour.

Modes of Transport: Modes of Transport (road, rail, air and water), Road safety rules.

(Integrated Activity Book, pg.no: 23-25).

MODES OF TRANSPORT

ROADWAYS:

1. Name any five roadways.
Ans. Scooter, Auto Rickshaw, Bus, Car and Truck are roadways.
2. Who controls the traffic?
Ans. The traffic policeman controls the traffic.
3. From where do we cross the road?
Ans. We cross the road at a Zebra Crossing.
4. Name the traffic lights and what do they mean?
Ans. Red light says stop, Yellow light says wait and Green light says go.

RAILWAYS:

1. Who drives a train?

Ans. Loco Pilot drives a train.

2. From where do we board the train?

Ans. We board the train from the railway station.

AIRWAYS:

1. Who flies an aeroplane?

Ans. A pilot flies an aeroplane.

2. From where do we board an aeroplane?

Ans. We board an aeroplane from the airport.

WATERWAYS:

1. Name any two waterways.

Ans. Boat and Ship are waterways.

2. Who sails the ship?

Ans. A captain sails the ship.

ACTIVITIES:

- ❖ Tearing pictures from magazine and pasting.
- ❖ Concept of traffic lights-Role Play.

Food: Fruits and vegetables, raw and cooked food, healthy and unhealthy food.

(Integrated Activity Book pg.no: 30-31).

FOOD**FRUITS:**

1. Name five common fruits.

Ans. Apple, Mango, Grapes, Banana and Orange are some common fruits.

2. Which is our National fruit?

Ans. Mango is our National fruit.

3. Name two fruits that we peel and eat.

Ans. We peel and eat banana and orange.

4. Name the fruit without seed.

Ans. Banana has no seed.

5. Name the fruits with one seed.

Ans. Mango and Litchi have one seed.

6. Name the fruits with many seeds.

Ans. Watermelon and Pomegranate have many seeds.

VEGETABLES:

1. Name 5 common vegetables.

Ans. Tomato, Potato, Lady's Finger, Peas and Cauliflower are some common vegetables.

2. Name the king of vegetables.

Ans. Brinjal is the king of vegetables.

3. Name any 4 green vegetables.

Ans. Broccoli, Lady's finger, Capsicum and Peas are some green vegetables.

4. Name any two leafy vegetables.

Ans. Spinach and Lettuce are leafy vegetables.

ACTIVITIES:

- ❖ Collect one from home, classify into fruits and vegetables.

THINKING SKILLS

- ❖ Showing ability to sort, match and pair.
- ❖ Arranging pictures/objects in a given sequence.
- ❖ Showing ability to recapitulate.
- ❖ Showing problem solving ability.

CREATIVE AND EXPRESSIVE ARTS**ART AND CRAFT**

- ❖ COLOURING : Book - Fun With Colours 'A' (pg.no-1 - 8) .
- ❖ PAINTING : Free hand painting on newspaper and chart paper.
- ❖ PRINTING : Thumb printing, Palm printing and Vegetables printing.
- ❖ CLAY MODELLING
- ❖ DRAWING: Free hand drawing.
- ❖ Craft : Tearing and pasting, Folding paper and making simple objects.

MUSIC, DANCE AND DRAMA**MUSIC AND DANCE:**

- ▶ Phonic song (Link – YouTube – JOLLY SONGS A-Z Alphabet song)
- ▶ Om Chanting

- ▶ DAV Gaan
- ▶ BodyPartsSong (Link -YouTube–Shake and move Children’s song, Body Parts, Patty Shukla).

DRAMA:

- ▶ Dramatization of sound stories.
- ▶ Puppet Show related to theme based story.
 - ☐ The Fox And The Grapes
 - ☐ The Monkey And The Crocodile

PHYSICAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Simple exercises.
- Learning to walk on a line.
- Kicks and throws a ball.
- Hopping and jumping.
- Washing hands before and after meals.
- Washing hands after using washroom.
- Group play and activities.

SPECIAL DAYS AND CELEBRATIONS

- Earth Day
- Mother’s Day
- World Emoji Day
- Friendship Day
- Janmashtami

UNIT-II

(SEPTEMBER TO DECEMBER)

LANGUAGE DEVELOPMENT

LISTENING SKILLS

- ❖ Following instructions in simple sentences.
- ❖ Recognising sounds of animals and birds .
- ❖ Identifying phonetic sounds (a-t)
- ❖ Verifying initial sound of words (a - t) (Fun with English Book).
- ❖ Responding attentively in class (sound stories –Fun with English Book :- a-t).
- ❖ Following Commands (Pay attention, Wait for your turn, Hands at the back, Open your book)

SPEAKING SKILLS

- ❖ Using appropriate greetings and courtesies
(use of greetings with teacher and peer group, use of 'Thank you' and 'please').
- ❖ Speaking clearly and confidently.
- ❖ Using simple sentences while speaking.
- ❖ Identifying initial sound of words (a-t) (Fun with English Book, pg. no–12-19; 22-29; 32-39;42-49;52-59).
- ❖ Reciting rhymes (Rhythmic Rhyme Book)

Rhymes: Book- Rhythmic Rhyme Book (Audio CD).

Count 1, 2,3 (pg.no-52)

True friends (pg.no-18)

Rainy Season (pg.no-26)

Oneness (pg.no-1)

READING SKILLS

- ❖ Showing interest in reading material.
- ❖ Giving meaning to pictures while reading . (Fun with English Book, pg. no–12-19; 22-29; 32-39; 42-49; 52-59)
- ❖ Reading words by sight (English).
- ❖ Reading letters of alphabet (a-t).
- ❖ Discriminating letters of alphabet (a-t).

WRITING SKILLS

- ❖ Showing increasing eye-hand coordination.
- ❖ Tracing objects.
- ❖ Forming letters of alphabet (a - t).
(Integrated Activity Book, pg. no.: 34; 35; 37-40; 42-45; 58; 62; 63).
(Fun with English Book, pg.no-40,41,50,51,60,61)

ACTIVITIES:

Ball Game (letter recognition)

Jump in the pond (read and jump)

COGNITIVE DEVELOPMENT

Book: Fun with Maths Book

BASIC CONCEPTS

- ❖ Identifying and differentiating between 4 basic shapes (Circle, Square, Triangle and Rectangle).
(Fun with Maths Book, pg.no : 38-67, 68-80).
- ❖ Matching, sorting and pairing as per colour, shape and size.
- ❖ Making Comparisons
 - ▶ Fat–Thin
 - ▶ More – Less

NUMBER CONCEPTS

- ❖ Count by rote (1–10).
- ❖ Identifying relationship in numbers (1-10).
- ❖ Recognising numbers (1 – 10)
- ❖ Printing numerals (1–5) in a sequence (in workbook).

ACTIVITIES:

- ❖ Shape Train
- ❖ Number race
- ❖ Count and jump on the correct number

ENVIRONMENTAL CONCEPTS

Book- Integrated Activity Book

ANIMALS : Types: Domestic animals, wild animals and water animals; National animal.

(Integrated ActivityBook, pg. no-36).

1. Name any 5 wild animals.
Ans. Lion, Tiger, Zebra, Giraffe and Fox are wild animals.
2. Name any 5 domestic animals.
Ans. Cow, Sheep, Camel, Horse and Donkey are domestic animals.
3. Name any 5 water animals.
Ans. Star fish, Jelly fish, Octopus, Dolphin and Shark are water animals.
4. Which animal is known as the king of jungle?
Ans. Lion is the king of jungle.
5. Name the animal with a long neck.
Ans. Giraffe has a long neck.
6. Name the animal with a hump on its back.
Ans. Camel has a hump on its back.
7. Name the largest land animal.
Ans. Elephant is the largest land animal.
8. Name the animals that give us milk.
Ans. Cow, Buffalo and Goat give us milk.
9. Name the animal that gives us wool.
Ans. Sheep gives us wool.
10. Name our national animal.
Ans. Tiger is our national animal.

BIRDS: Names of common birds, National bird, flightless birds.

(Integrated Activity Book pg.no-41)

1. Name any 5 common birds.
Ans. Parrot, Crow, Pigeon, Peacock and Myna are common birds.
2. Name our national bird.
Ans. Peacock is our national bird.
3. Name the birds that cannot fly in the sky.
Ans. Ostrich, Kiwi and Penguin cannot fly in the sky.
4. Name the bird that does not sleep at night.
Ans. Owl does not sleep at night.
5. Name the bird that dances in the rain.
Ans. Peacock dances in the rain.

6. Name the birds that swim in water.
Ans. Duck and Swan swim in water.
7. Name the birds that give us eggs.
Ans. Hen and Duck give us eggs.
8. Name the largest bird.
Ans. Ostrich is the largest bird.
9. Name the smallest bird.
Ans. Humming bird is the smallest bird.
10. Where do birds live?
Ans. Birds live in the nest.

❖ **Plants: Germination of seed, Parts of a plant** . (Integrated Activity Book, pg no-46).

PLANTS:

1. What does a plant need to grow?
Ans. A plant needs air, water, soil and sunlight to grow.
2. Name different parts of a plant.
Ans. Root, stem, leaves, flowers and fruits are the parts of a plant.
3. Name our National flower.
Ans. Lotus is our National flower.

Book: Integrated Activity Book

Things in the sky (Day and Night) (Integrated Activity Book;, pg.no- 53-54)

THINGS IN THE SKY:

1. What do you see in the sky during day time?
Ans: We see the Sun in the sky during day time.
2. What do you see in the sky at night?
Ans: We see the Moon and the Stars in the sky at night.

ACTIVITIES:

- ❖ Plant seeds in wet cotton.
- ❖ Sorting of leaves according to their shape.
- ❖ Listening to the sounds of different animals and birds.
- ❖ Things in the sky (Day and Night).

THINKING SKILLS

- ❖ Classifying objects more effectively as per theme and initial sound.
- ❖ Using memory skills with greater efficiency.
- ❖ Fixing 6-piece puzzles.
- ❖ Showing higher degree of sequencing ability.

CREATIVE AND EXPRESSIVE ARTS

ART AND CRAFT

- ❖ COLOURING Book- Fun with colours 'A' (pg.no-9 -16).
- ❖ PAINTING : Free hand painting with brush on newspaper and chart paper.
- ❖ PRINTING: Sponge printing and Leaf printing .
- ❖ CLAY MODELLING: Theme based.
- ❖ DRAWING: Free hand drawing- Real objects according to themes.

MUSIC, DANCE AND DRAMA

MUSIC AND DANCE

- ▶ Song on Animals (Link – YouTube :If I Were An Animal... , Patty Shukla)
- Number song (Fun with Maths, pg.no-68)
- Jingle bells (Link: YouTube – Jingle Bells Songs for children – info bells).
- ▶ Om Chanting
- ▶ DAV Gaan

DRAMA

- ▶ Dramatization of sound stories.
- ▶ Puppet Show related to theme based story.
 - ☐ The Foolish dog.
 - ☐ The Fish And The Bird.

PHYSICAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Learning to walk on a shape.
- Jump in a drawn figure.
- Throws a ball at a particular target.
- Using a handkerchief while sneezing or coughing.
- Keeps herself/ himself and surrounding clean.
- Come in proper school uniform every day.
- Brush your teeth twice a day.
- Drink lot of water every day.
- Eat variety of fruits and vegetables everyday
- Take bath every day.

SPECIAL DAYS AND CELEBRATIONS

- Teacher's Day
- Gandhi Jayanti
- Diwali
- Christmas

UNIT-III

(JANUARY TO MARCH)

LANGUAGE DEVELOPMENT

LISTENING SKILLS

- ❖ Listening with understanding.
- ❖ Recognising various phonetic sounds (a-z) (Fun with English Book)
- ❖ Recognising letters of alphabet (A-Z).
- ❖ Infers initial sound in words (a-z) (Fun with English Book).
- ❖ Following instructions in simple sentences.
- ❖ Following Commands (listen to everyone, raise your hand)

SPEAKING SKILLS

- ❖ Using appropriate greetings and courtesies.
- ❖ Speaking with correct pronunciation.
- ❖ Expressing self in English.
- ❖ Identifying initial sound of words (a-z) ;
(Fun with English Book, pg.no: 12-19; 22-29; 32-39; 42-49;52-59;62-71).
- ❖ Reciting rhymes with correct pronunciation (Rhythmic Rhyme Book).
Rhymes: Book- Rhythmic Rhyme Book (Audio CD).
Doctor (pg.no-45)
Policeman (pg.no-46)
Postman(pg.no-45)
Winter Time (pg.no-27)

READING SKILLS

- ❖ Reading own name.
- ❖ Showing interest in printed material . (pg.no: 12-19; 22-29; 32-39; 42-49;52-59;62-71)
- ❖ Reading letters of alphabet (a-z, A-Z)
- ❖ Reading pictures with understanding.
- ❖ Picking up words through sight reading.
- ❖ Discriminating letters of alphabets (a-z, A-Z).

WRITING SKILLS

- ❖ Printing his / her own name (Book: Integrated Activity Book, pg.no: 73).
- ❖ Tracing uneven shapes / objects.
- ❖ Printing letters of alphabet (a-z, A-Z); (Integrated Activity Book, Page no:47-52;64-66;71-73).
(Fun with English Book, pg.no: 72-77)

ACTIVITY:

- ❖ Who doesn't belong ?
- ❖ Jump into the correct sound
- ❖ Letter race

COGNITIVE DEVELOPMENT

NUMBER CONCEPTS

BOOK: Fun with Maths Book (pg.no-8;9;81-103)

- ❖ Counting by rote (1- 10).
- ❖ Identifying relationship in number (1-10).
- ❖ Printing numerals (1 - 9)
(1-9) in a sequence (in workbook).
- ❖ Operating numbers mentally (1- 10). What is missing?
- ❖ Understanding the concept of "Zero" (0).

ACTIVITY:

- ❖ Memory Game

ENVIRONMENTAL CONCEPTS

- ❖ Seasons:(Integrated Activity Book, pg.no:59-61).

SEASONS:

1. Name the three main seasons in India.
Ans: The three main seasons in India are Summer, Rainy and Winter.
2. In which season do we feel hot?
Ans: We feel hot in summer season.
3. Which type of clothes do we wear in summer season?
Ans: We wear light cotton clothes during summer.
4. Which things do we use in rainy season?
Ans: We use umbrellas, raincoats and gumboots in rainy season.

5. How do you feel in winter?

Ans: We feel very cold in winter.

6. What do you wear in winter?

Ans: We wear woollen clothes in winter.

ACTIVITY:

❖ Seasons Chart.

❖ Our helpers—Postman, Doctor, Teacher, Policeman, Fire Fighter, Cobbler, Barber, Sweeper.

(Integrated Activity Book, pg.no: 67-69).

OUR HELPERS:

1. Who treats sick people?

Ans: A doctor treats sick people.

2. Who brings letters and parcels for us?

Ans: A postman brings letters and parcels for us.

3. Who teaches us in the school?

Ans: A teacher teaches us in the school.

4. Who saves us from fire?

Ans: A fireman saves us from fire.

5. Who catches thieves?

Ans: A policeman catches thieves.

6. Who mends our shoes?

Ans: A cobbler mends our shoes.

7. Who sweeps the floor?

Ans: A sweeper sweeps the floor.

8. Who cuts our hair?

Ans: A barber cuts our hair.

ACTIVITY:

❖ Community Helpers – Role Play

THINKING SKILLS

❖ Classifying objects more effectively as per theme and initial sound.

❖ Using memory skills with greater efficiency.

❖ Fixing 6-piece puzzles.

❖ Showing higher degree of sequencing ability.

CREATIVE AND EXPRESSIVE ARTS

- ❖ COLOURING Book : Fun With Colours 'A' ; (pg no. 17- 24).
- ❖ PRINTING: Stringprinting and Bubble wraps Printing.
- ❖ Theme based drawing : Apples on the tree, Trees in a garden, Birds in a nest etc.
- ❖ Listen and Draw : For example – Sun is in the sky, rain is falling, boat is sailing in the water etc.
- ❖ Figures with geometrical shapes.

MUSIC, DANCE AND DRAMA

MUSIC AND DANCE:

- ▶ Do the Boogie Woogie
- ▶ Freezesong (Link: YouTube :- Freeze and dance for kids, Music for kids-THE KIBOOMERS).
- ▶ Om Chanting
- ▶ DAV Gaan

DRAMA:

- ▶ Dramatization of sound stories
- ▶ Puppet Show related to theme based story.

STORY:

- ▶ Apple and the doctor.
- ▶ Washer Man's Donkey.

PHYSICAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Balancing Activity.
- Eat green vegetables .
- Keep yourself neat and clean.

HINDI**Book recommended-Akshar Parichay****Unit-I****(April - August)****Reading skills**

अ से अः तक पढ़ना और चित्र पहचानना, हर स्वर से दो-दो शब्द बोलना, पाँच अंगों, रंगों, फलों और सब्जियों के नाम बोलना और १ से ५ संख्या पहचानना।

Speaking skills**कविता:**

छोटे बच्चे (pg. no- 4)

मेरा परिवार (pg. no- 38)

पानी (pg. no- 21)

सड़क की बतियाँ (pg. no- 50)

फलवाला (pg. no- 32)

तुम मुझको खा लो (pg. no- 33)

गरमी आती है (pg. no- 30)

कार्यकलाप:

अपना परिचय दीजिए। (२-३ वाक्यों में)

अंगूठे की सहायता से 'अ' से अनार और 'आ' से आम के चित्रों में सही रंग भरिए। (in A4 size sheets)

उचित रंग के कागज़ से सड़क की बतियाँ बनाइए। (in scrap book)

कागज़ के गोलाकार टुकड़ों पर लिखे स्वर वर्णों से स्वर माला बनाइए। (in scrap book)

Unit -II**(September - December)****Reading skills**

क - न तक पढ़ना और चित्र पहचानना, हर व्यंजन से दो-दो शब्द बोलना, चित्र पहचानकर बोलना (परिवहन के नाम, फूलों के नाम, जानवरों और पक्षियों के नाम) और ६ से १० संख्या पहचानना।

Speaking skills**कविता:**

नटखट बंदर (pg. no- 56)

हाथी (pg. no- 53)

चूहे की बारात (pg. no- 57)

चिड़िया (pg. no- 14)

तोता (pg. no- 15)

पाँच चिड़ियाँ (pg. no- 51)

बादल (pg. no- 20)

कार्यकलाप :

आओ अपनी स्कूल बस बनाना सीखें। (with yellow colour popsicle sticks)

किन्हीं पाँच चिड़ियों के चित्र चिपकाइए। (in scrap book)

फूलों पर लिखी संख्या के अनुसार पते चिपकाइए। (in scrap book)

Unit-III
(January-March)

Reading skills

प - ह तक पढ़ना और चित्र पहचानना, हर व्यंजन से दो - दो शब्द बोलना और तीन प्रमुख ऋतुओं के नाम बोलना (ग्रीष्म, वर्षा, शीत)।

Speaking skills

कविता:

सरदी आती है (pg. no- 29)

हवा (pg. no- 22)

हे माँ तुम्हें प्रणाम (pg. no- 3)

कार्यकलाप :

'त' से तरबूज बनाइए। (कागज़ के प्लेट से)

'प' से 'म' तक के प्रत्येक अक्षर से दो - दो चित्र चिपकाइए। (in scrap book)

बेमेल अक्षर के वस्तु को पहचानकर अलग कीजिए।

अपनी दादी या नानी से सुनी कोई कहानी सुनाइए।

BENGALI

Books recommended – ভাষা পরিচয় LKG (প্রাচী (ইন্ডিয়া) প্রাঃ লিমিটেড)
ছড়ার দেশে LKG (প্রাচী (ইন্ডিয়া) প্রাঃ লিমিটেড)

Unit - I **(April - August)**

Reading skills

ছবি চেনা: ফুল ,পাতা ,গাছ, বল, বেলুন , ছাতা ,ঘুড়ি ,পাখি
স্বরবর্ণ: অ থেকে ঔ পড়া ও ছবি চেনা
১ থেকে ৫ সংখ্যা চেনা

Speaking skills

ছড়া : হাট্টিমা টিম্ টিম্
আয় রে পাখি আয়
আয় বৃষ্টি
আমগাছ জামগাছ

কার্যকলাপ : ১.বাগান থেকে সংগ্রহ করে একটি ফুল ও দুটি পাতা লাগাও
২. গোলাকার দুটি বস্তুর ছবি আঁকো ও রং করো
৩.আমার থেকে তোমরা তাপ ও আলো পাও। আমি আকাশে থাকি বলতো আমি কে?
আমাকে আঁকো ও রং করো
৪.মাত্রা ছাড়া স্বরবর্ণ গুলি দিয়ে ফুলের বাগান তৈরি করো

Unit-II **(September-December)**

Reading skills

ছবি চেনা : ফুল, ফল , সবজি, পশু ,পাখি , যানবাহন
ব্যঞ্জনবর্ণ : ক থেকে স পড়া ও ছবি চেনা ; ৬ থেকে ১০ সংখ্যা চেনা

Speaking skills

ছড়া: আয় রে আয় টিয়ে
মামার হাসি
হৈ রে বাবুই

- কার্যকলাপ ১.আমাদের জাতীয় পতাকা আঁকো ও রং করো
২.পশু ও তার প্রিয় খাদ্য মেলাও (কার্যপত্রের মাধ্যমে)

Unit-III (January to March)

Reading skills

তিনটি প্রধান ঋতু (গ্রীষ্মকাল, বর্ষাকাল, শীতকাল) ও রঙের নাম পড়া
ব্যঞ্জনবর্ণ হ থেকে ঁ পড়া ও ছবি চেনা

Speaking skills

ছড়া : আমার বাড়ি
ঘুড়ি

- কার্যকলাপ ১. শীতের দুটি ফুল ,ফল ও সবজির নাম জানানো ও চেনো
২. আমাদের জাতীয় ফুল, ফল, পশু ,পাখির ছবি রং করো(কার্যপত্রের মাধ্যমে)
৩. লাল, হলুদ, নীল, কমলা, ও সবুজ রঙের বস্তুর ছবি আঁকো ও রঙ করো।

Session : 2025-2026**Grade - LKG****THEMES**

Months	Themes
April	Myself and Senses
May	Water Wellness
June	Modes of Transport
July	Food :Fruits
August	Food: Vegetables
September	Animals
October	Birds
November	Plants
December	Things in the Sky
January	Seasons
February	Our Helpers
March	Recapitulation

