

# RANIGANJ LIONS J.D.M.C. D.A.V PUBLIC SCHOOL,RANIGANJ.W.B.

SUBJECT :ENGLISH

Worksheet(Reading Comprehension)

CLASS-VI

NAME : \_\_\_\_\_ ROLL No. \_\_\_\_\_ SECTION \_\_\_\_\_

GRADE : \_\_\_\_\_ Signature of the Evaluator \_\_\_\_\_.

## Read the following passage carefully.

A little boy lived in a village situated on the bank of river Ganga. He was orphan and used to get his food from the people living in his village. Everyday, He used to play in a garden which was situated in his village. One day the boy sat leaning against the trunk of a tree, cried and sighed, "I am hungry." "Eat my fruits", said the kind tree and it bent down one of its branches. The little boy ate fruits and felt satisfied.

Many years passed and the boy grew up. Then once again he sat under the tree with a look of dejection and helplessness. "What is it?", the tree asked. "My wedding day is bare a week away and I have nowhere to live. "Cut down my branches and build yourself a house", said the tree. The young man sat to work immediately.

Time passed and now the young man was a sailor. Once again he sat under the tree with a look of remorse on his face. It again what the matter was, he pleaded, "My captain is cruel, so to survive I must own a ship." "Cut down my trunk and build a ship", said the tree.

The sailor grew old but once again he turned to the tree with a laden expression on his face. It was cold and the sailor leaned on his stick was trembling. "Make a fire of me", said the stump of the tree. It soon burnt in the fire softly humming a tune.

Answer the following questions briefly:

Q1. Where did the little boy live?

Ans 1. \_\_\_\_\_

Q2. Why did the tree say to the boy to eat its fruits?

Ans 2. \_\_\_\_\_

Q3. What did the man do to survive himself?

Ans 3. \_\_\_\_\_

Q4. How did the tree help the boy before his marriage?

Ans 4. \_\_\_\_\_

Q5. Did the tree remain alive at last? If yes, why/If not, why not?

Ans 5. \_\_\_\_\_

Q6. Name the different parts of this tree, mentioned in the passage.

Ans 6. \_\_\_\_\_

Q7. How many times did the tree help a single human being?

Ans 7. \_\_\_\_\_

Q8. Find the word from the passage which is opposite to 'Kind'

Ans 8. \_\_\_\_\_

Q9. Find a word from the passage similar to the meaning "a strong feeling of sadness".

Ans 9. \_\_\_\_\_

Q.II. Read the following poem and answer the questions that follow:

Walking through the woods,  
I heard a voice  
On turning back, I was surprised!  
Poachers were approaching to kill animals  
For their skin  
Trees were being cut and birds being killed.  
On returning home I thought and thought  
How beautiful mother nature is!  
The dawn breaks, the cock crows,  
Glistening sun rays enter the door.  
Trees flush and sway gently  
Fill one's heart with memories of love and beauty  
But a different thing is happening today.  
Man is threatening the earth's existence,  
If this generation destroys nature this way,  
What will remain on the earth after a few more days?

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Q.I) Fill in each blank with one word only:

Once the poet ----- some voice while walking through the-----.

He turned back to see what it was. He was ----- to see----- coming to kill animals for their\_\_\_\_\_.He was also shocked to see that \_\_\_\_\_ were being \_\_\_\_\_ and birds were being\_\_\_\_\_.

QII Write any two features of the beauty of nature mentioned by the poet:

i)\_\_\_\_\_

ii)\_\_\_\_\_.

Q.III) Answer the following questions in the space provided:

(a) In what harmful activity is man engaged today?

\_\_\_\_\_

(b) What will be the consequence of man's actions?

\_\_\_\_\_

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