

# D.A.V. INSTITUTIONS, WEST BENGAL ZONE

SESSION: 2026–2027

## MONTH-WISE BIFURCATED SYLLABUS

CLASS: VIII

SUBJECT: English

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK/SEA etc.
April	Reading: Unseen Comprehension Passages Writing: Notice Writing (Inter School Competitions/Events, Inter –House Competitions/ Camps and Drives), Grammar: Tenses (English Practice Book) English Literature: Three Questions (Prose), The Fun They Had (Prose), Granny’s Tree Climbing (Poem)  <b>*The Fun They Had- To be assessed through internal assessment only</b>	“Story Board Creation- The Journey of the King” in form of a graphic novel.  Students will create a graphic novel page with 6-8 panels showing the king’s journey in sequence, using illustrations, narration boxes, and speech bubbles. NB- (Task can be hand drawn or textual)
May	My English Reader: Changing Times Writing: Article Writing Grammar: Narration (English Practice Book) English Literature: My Mother (Poem)	<b>GROUP ACTIVITY: PowerPoint presentations</b> on the following topics: i. Design your future School. (The Fun They Had) ii. Stories on Breaking old age stereotypes. (Granny’s Tree Climbing) iii. Role of exceptional mothers. (My Mother) iv. Rags to Riches-the revolution. (My Mother) v. Conflict resolution through compassion- Evidence from lives of great souls like, Gautam Buddha, Ratan Tata, etc.
June	My English Reader: Compassionate Souls Writing: Dialogue Completion, Email – Formal (Leave/section change/ change in mode of transport), Grammar: Modals (English Practice Book) English Literature: Father’s Help (Prose)	<b>INDIVIDUAL/GROUP ACTIVITY: Devil’s Advocate on Father’s Help.</b> Students defend controversial viewpoints using textual evidences.
July	Reading: Unseen Comprehension Passages My English Reader: Enterprise Writing: Email – Informal (Invitation or expressing gratitude), Speech Writing Grammar: Subject-Verb Agreement; Clauses (Main and Subordinate Clause only); Linkers (English Practice Book) English Literature: The Luncheon (Prose), The Children’s Song (Poem)	<b>Group Activity: The Expensive Lunch Challenge – LSRW Activity</b> (The Luncheon) The classroom becomes Foyot’s Café where students role-play the

		narrator, the lady, and waiters. Students listen to food orders and calculate the bill, read the text for irony, debate characters' behaviour, and write a creative response.
<b>August</b>	<p>Reading: Unseen Comprehension Passages  My English Reader: Nature  Writing: Formal letter (Letter to the Editor)  Grammar: Linkers, Active and Passive Voice (English Practice Book)  English Literature: The Case of the Sharp-Eyed Jeweller (Prose)  <b>REVISION FOR MID TERM</b></p>	<p><b>GROUP ACTIVITY:</b>  <b>JUNIOR MOOT COURT on: The Case of the Sharp-Eyed Jeweller.</b> The case is titled "Customer verses The Sharp-Eyed Jeweller.</p>
	<b>MID TERM EXAMINATION</b>	

**D.A.V. PUBLIC/MODEL SCHOOL, WEST BENGAL****SESSION: 2026-2027****MONTH-WISE BIFURCATED SYLLABUS****CLASS: VIII****TERM-I****SUBJECT: HINDI (HIGHER)**

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK/ GRAPH/ MAPWORK/SEA etc.
April	<b>ज्ञान सागर + अभ्यास सागर :</b> 1. हम पंछी उन्मुक्त गगन के (कविता) 2. असल धन (कहानी) <b>लेखन:</b> अनुच्छेद, पत्र- औपचारिक/अनौपचारिक	1. 'पक्षी संरक्षण का महत्त्व' बताते हुए अपने मित्र को 100 शब्दों में पत्र लिखिए। 2. 'असल धन' अध्याय के संदर्भ में ईमानदारी सबसे बड़ा गुण है।- विषय पर 80-100 शब्दों में अनुच्छेद लिखिए।
May	<b>ज्ञान सागर + अभ्यास सागर :</b> 3. अच्छे पड़ोसी के गुण (निबंध) 4. दोपहरी (कविता) <b>लेखन:</b> संवाद	1. 'अच्छे पड़ोसी के गुण' विषय पर 80-100 शब्दों में अनुच्छेद लिखिए। 2. ग्रीष्म ऋतु की दुपहरी में लू से बचाव हेतु 60-70 शब्दों में दो मित्रों के बीच हुए बातचीत को संवाद के रूप में लिखिए।
June	<b>ज्ञान सागर + अभ्यास सागर :</b> 6. आश्रम के अतिथि और संस्मरण (संस्मरण) 7. अन्याय के खिलाफ लड़ाई (जीवनी)	1. 'स्वतंत्रता आंदोलन में गांधीजी का योगदान' विषय पर 80-100 शब्दों में अनुच्छेद लिखिए। 2. 'किसी भी अन्याय के खिलाफ हमें अवश्य कदम उठाना चाहिए।' यह संदेश देते हुए 80-100 शब्दों में अपने मित्र को पत्र लिखिए।
July	<b>ज्ञान सागर + अभ्यास सागर :</b> 8. दोहे (पद्य) 9. *जब भोलाराम ने पंप लगाया (व्यंग्य) (केवल अभ्यास सागर) <b>अपठित गद्यांश</b> <b>लेखन:</b> सूचना	1. पाठ्यपुस्तक के अतिरिक्त कबीर, रहीम और बिहारी द्वारा रचित एक-एक दोहा लिखिए। 2. 'भ्रष्टाचार : एक विकट समस्या' विषय पर जनहित में जारी सूचना को 60-70 शब्दों में लिखिए।
AUGUST	<b>ज्ञान सागर + अभ्यास सागर :</b> 10. बातचीत की कला (निबंध) पुनरावृत्ति	'हर समस्या का समाधान बातचीत द्वारा संभव है'-विषय पर 80-100 शब्दों में अनुच्छेद लिखिए।

**विशिष्ट निर्देश :-**

- ज्ञानसागर (पाठ्यपुस्तक) के अध्याय- 9 \* जब भोलाराम ने पंप लगाया (व्यंग्य) से आंतरिक मूल्यांकन एवं परियोजना कार्य करवाए जाएंगे। इस अध्याय से परीक्षा में प्रश्न नहीं पूछे जाएंगे।

**D.A.V. PUBLIC/MODEL SCHOOL, WEST BENGAL**  
**SESSION: 2026–2027**

**MONTH-WISE BIFURCATED SYLLABUS**

**CLASS: VIII**

**SUBJECT: BENGALI**

<b>MONTH</b>	<b>CHAPTERS TO BE TAUGHT</b>	<b>ACTIVITY/ PROJECT WORK/ GRAPH/ MAPWORK/SEA etc.</b>
<b>April</b>	সাহিত্য মঞ্জরী : পুঞ্চ থেকে নৌশেরা (গদ্য) ব্যাকরণ : সাধু ভাষা ও মান্য চলিত ভাষা মালঞ্চ : লালু	বিতর্ক
<b>May</b>	সাহিত্য মঞ্জরী: মারীচের স্বর্ণমৃগ রূপ ধারণ (পদ্য) মালঞ্চ : লালু নির্মিতি : অনুচ্ছেদ রচনা (প্রকৃতি বিষয়ক, ব্যক্তিগত অভিজ্ঞতা, বিজ্ঞান বিষয়ক, নিত্য দিনের ঘটনা বিষয়ক, জীবনী সংক্রান্ত)	শ্রুতি নাটক
<b>June</b>	সাহিত্য মঞ্জরী: মারীচের স্বর্ণমৃগ রূপ ধারণ (পদ্য) সাহিত্য মঞ্জরী: দক্ষিণ মেরু অভিযান (গদ্য) ব্যাকরণ : সাধু ভাষা ও মান্য চলিত ভাষা বোধ পরীক্ষণ	আবৃত্তি
<b>July</b>	সাহিত্য মঞ্জরী: বাংলাদেশ (পদ্য) মালঞ্চ : উকিলের বুদ্ধি ব্যাকরণ : বাক্যের শ্রেণিবিভাগ নির্মিতি : ব্যক্তিগত পত্র রচনা	উদাহরণের চিত্রসহ বাক্যের শ্রেণিবিভাগ প্রস্তুতি করবে।
<b>August</b>	ব্যাকরণ : বাক্যের শ্রেণিবিভাগ মালঞ্চ : উকিলের বুদ্ধি নির্মিতি : অনুচ্ছেদ রচনা (প্রকৃতি বিষয়ক, ব্যক্তিগত অভিজ্ঞতা, বিজ্ঞান বিষয়ক, নিত্য দিনের ঘটনা বিষয়ক, জীবনী সংক্রান্ত) পুনরাবৃত্তি	অনুচ্ছেদের বিষয় অবলম্বনে বক্তৃতা।
<b>MID TERM EXAMINATION</b>		

**D.A.V. PUBLIC/MODEL SCHOOL, WEST BENGAL****SESSION: 2026–2027****MONTH-WISE BIFURCATED SYLLABUS****CLASS: VIII****SUBJECT: SANSKRIT**

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK/SEA etc.
April	<p><u>साहित्यम्</u> - सुरभिः -</p> <p>➤ प्रथमः पाठः - सुवचनानि</p> <p>* <u>व्याकरणखण्डम्</u> -</p> <p>➤ <u>सर्वनाम-शब्दरूपाणि</u> - किम्, तत्, एतत् (त्रिषु लिङ्गेषु), अस्मद्, युष्मद्, भवत् (पुल्लिङ्गे)</p> <p>➤ <u>उपसर्गाः</u> - अनु, अव, आ, उत्, उप, अप, निर्, दुर, नि, प्र, प्रति, परि, वि, सम्, सु, (केवलं पठनार्थम् - परा, अधि, अपि, अभि, अति, दुस्, निस्)</p> <p>➤ <u>अव्ययपदानि</u> - अत्र, तत्र, कुत्र, सर्वदा, यदा, तदा, कदा, इतस्ततः, अपि, कुतः, कथम्, किमर्थम्, अधुना, एव, उच्चैः, ह्यः, अद्य, श्वः</p> <p>Book page no. upto 12</p>	<p><u>श्लोकोच्चारणम्</u> - छात्राः सुवचनानि इति प्रथमपाठात् कयोः अपि द्वयोः श्लोकयोः उच्चारणम् कुर्वन्तु।</p> <p>अथवा - कस्यापि एकस्य श्लोकस्य अर्थेन सह उच्चारणम् कुर्वन्तु।</p>
May	<p>*<u>साहित्यम्</u> - सुरभिः -</p> <p>* द्वितीयः पाठः - वसुधैव कुटुम्बकम्</p> <p>* <u>व्याकरणखण्डम्</u> -</p> <p>➤ <u>प्रत्ययौ</u> - क्त्वा, ल्यप्</p> <p>➤ <u>वर्णमाला- वर्णविच्छेदः</u> वर्णसंयोजनम् च</p> <p>➤ <u>अपठित-गद्यांशः</u></p> <p>Book page no. upto 27</p>	<p>छात्राः कथायाः भावम् आधृत्य अन्यां कथाम् अन्विष्य सचित्रं भित्तिपत्रनिर्माणं करिष्यन्ति।</p>
June	<p>*<u>साहित्यम्</u> - सुरभिः - तृतीयः पाठः - अहं नदी अस्मि</p> <p>*<u>व्याकरणखण्डम्</u> -</p> <p>➤ <u>कारकाणि उपपदविभक्तयः</u> च -</p> <p>द्वितीया - परितः, उभयतः, प्रति, गम्, विना</p> <p>तृतीया - अलम्, सह, विना</p> <p>चतुर्थी - नमः, दा, रुच्</p> <p>➤ <u>अपठित-गद्यांशः</u></p> <p>*<u>रचनात्मक-कार्यम्</u>-</p> <p>संवादपूर्तिः कथापूर्तिः वा (मञ्जूषायाः सहायतया रिक्तस्थानपूर्ति-माध्यमेन)</p> <p>Book page no. up to 41</p>	<p>भारतस्य मानचित्रे प्रमुखाः नदीः दर्शयित्वा तासां नामानि अपि लिखन्तु।</p>
July	<p>*<u>साहित्यम्</u> - चतुर्थः पाठः &amp; पञ्चमः पाठः - क्षमस्व महर्षे! &amp; दिव्या गीर्वाणभारती</p>	<p>महर्षेः दयानन्दस्य विषये अन्यां सूचनाम् अन्विष्य</p>

	<p>*<u>व्याकरणखण्डम्</u> -  <u>धातुरूपाणि</u>-          ➤ <u>आत्मनेपदिनः</u>- सेव्, लभ्, रुच्, शुभ् (लट्-लकारे)          ➤ <u>परस्मैपदिनः</u>- पठ्, गम्, दृश्, स्था, स्मृ, भू, अस्, वद्, कृ, पा          लिख्, नम् (लट्, लङ्, लृट्, लोट्, विधिलिङ्-लकारेषु)  <u>सङ्ख्याप्रयोगः</u> - एकतः पञ्चाशत् पर्यन्तम् (एकतः चतुः पर्यन्तम् त्रिषु लिङ्गेषु          केवलं प्रथमाविभक्तौ)  <u>रचनात्मक-कार्यम्</u>-          * पत्रलेखनम्,          * चित्रवर्णनम्/अनुच्छेदलेखनम्,          Book page no. up to 59 (समासं विहाय)</p>	<p>कक्षायां चर्चा कुर्वन्तु ।</p>
<p><b>August</b></p>	<p>*<u>साहित्यम्</u> - <u>षष्ठः पाठः</u> - मधुराणि वचनानि          *<u>व्याकरणखण्डम्</u> =          ➤ विशेषणम् विशेष्यम् च ।          ➤ वर्णसंयोगः स्वरसन्धिः च - दीर्घसन्धिः, गुणसन्धिः          ➤ शब्दरूपाणि - रामवत्, लतावत्, फलवत्          Book page no. upto 75          पुनरावृत्ति-कार्यम्</p>	<p>केषाञ्चित् पञ्चसूक्तीनाम्          सङ्ग्रहं कुर्वन्तु याः          पाठ्यपुस्तके मा भवन्तु ।</p>
<p><b>MID TERM EXAMINATION</b></p>		

# D.A.V. PUBLIC/MODEL SCHOOL, WEST BENGAL

SESSION: 2026–2027

## MONTH-WISE BIFURCATED SYLLABUS

CLASS: VIII

SUBJECT: MATHEMATICS

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK
<b>April</b>	1. Squares and Square Roots 2. Cubes and Cube Roots 7. Algebraic Identities	Exploring triangular numbers using dot patterns.
<b>May</b>	7. Algebraic Identities (Contd.) 10. Parallel Lines	To verify the Algebraic Identity: $(a + b)^2 = a^2 + 2ab + b^2$ by paper cutting and pasting method.
<b>June</b>	10. Parallel Lines (Contd.) 4. Direct and Inverse Variation	Activities based on the properties of angles made by a transversal with two parallel lines.
<b>July</b>	5. Profit, Loss and Discount. 14. Mensuration.	1. To verify the surface area and volume of a cylinder by cutting pasting method. 2. Making 3-D models of prisms and pyramids using their nets and verifying Euler's formula for these solids.
<b>August</b>	13. Introduction to Graph. 3. Exponents and Radicals. <b>REVISION</b>	
<b>MID TERM EXAMINATION</b>		

### Mandatory Activities:

1. Make cut outs of the following shapes and write down their order of rotation and angle of rotation.  
(a) Equilateral triangle (b) Rectangle
2. Making 3-D models of prisms and pyramids using their nets and verifying Euler's formula for these solids.
3. Make a group project on GST using actual cash bills

### Art Integration Activities: (at least one)

1. Jewellery designs of different states/tribes using maths shapes.
2. Exploring geometry behind Mandala Art.
3. Exploring Mathematics used in Warli Art.
4. Creating and analysing different Kolam/Rangoli patterns.
5. Design and patterns using construction of quadrilaterals.

### Project Work/Experiential Learning Activities:

1. Life history of any Indian Mathematician and his/her contribution in the field of Mathematics (Project or PPT)

**D.A.V. PUBLIC/MODEL SCHOOL, WEST BENGAL****SESSION: 2026–2027****MONTH-WISE BIFURCATED SYLLABUS****CLASS: VIII****SUBJECT: SCIENCE & TECHNOLOGY**

<b>MONTH</b>	<b>CHAPTERS TO BE TAUGHT</b>	<b>ACTIVITY/ PROJECT WORK/SEA etc.</b>
<b>April</b>	<b>PHYSICS:</b> CHAPTER- 4: FORCE AND PRESSURE <b>CHEMISTRY:</b> CHAPTER 6: SOURCES OF ENERGY <b>BIOLOGY:</b> CHAPTER 1:- THE CELL: ITS STRUCTURE AND FUNCTIONS	<b><u>ACTIVITY-</u></b> ➤ To show the variation of liquid pressure with the height of the liquid column. ➤ To observe plant cell and animal cell (make a temporary mount of cheek cells and onion peel)
<b>May</b>	<b>PHYSICS:</b> CHAPTER -5 : FRICTION <b>CHEMISTRY:</b> CHAPTER 6: SOURCES OF ENERGY <b>BIOLOGY:</b> CHAPTER 2:- MICROORGANISMS: FRIENDS OR FOES	<b><u>ACTIVITY-</u></b> ➤ To show that friction depends on the nature of surfaces. ➤ Model making by using cardboard on renewable energy sources. ➤ To identify different types of microorganisms. ( <i>Amoeba</i> , Yeast, <i>Spirogyra</i> , Bread mould)
<b>June</b>	<b>PHYSICS:</b> CHAPTER- 5 : FRICTION(TO BE COMPLETED) <b>CHEMISTRY:</b> CHAPTER 6: SOURCES OF ENERGY (TO BE COMPLETED) CHAPTER 7 : COMBUSTION <b>BIOLOGY:</b> CHAPTER 2:- MICROORGANISMS: FRIENDS OR FOES	<b><u>ACTIVITY-</u></b> ➤ Dependence of fluid friction on the shape of the moving object. ➤ Preparation of a vaccination chart.
<b>July</b>	<b>PHYSICS:</b> CHAPTER- 16: ELECTRIC CURRENT AND ITS CHEMICAL EFFECTS. CHAPTER 18 : EARTHQUAKES (ONLY FOR INTERNAL ASSESSMENT) <b>CHEMISTRY :</b> CHAPTER 7: COMBUSTION (TO BE COMPLETED) <b>BIOLOGY:</b> CHAPTER 2:- MICROORGANISMS: FRIENDS OR FOES CHAPTER 8:- CONSERVATION OF PLANTS AND ANIMALS (FOR INTERNAL ASSESSMENT)	<b><u>ACTIVITY-</u></b> ➤ To demonstrate the phenomenon – ‘Electromagnetic induction’. ➤ To show air is necessary for Combustion. Prepare a chart on 10 largest earthquakes ever recorded in world. Also mention its strength on Richter scale
<b>August</b>	<b>PHYSICS</b> CHAPTER- 10 : REFRACTION AND DISPERSION OF LIGHT <b>CHEMISTRY :</b> CHAPTER 19 : POLLUTION OF AIR (ONLY MEANT FOR INTERNAL ASSESSMENT) CHAPTER 3: METALS AND NON-METALS. <b>BIOLOGY:</b> CHAPTER 14:- REPRODUCTION IN ANIMALS	<b><u>ACTIVITY-</u></b> ➤ Tracing the path of the light ray through the rectangular glass slab. ➤ To identify the different zones of a candle flame. ➤ Map work on different National Parks and wild life Sanctuaries in India.

	<b>REVISION FOR MID TERM</b>	➤ Poster making on conservation of animals (project) Poster making on reducing air pollution.
<b>MID TERM EXAMINATION</b>		

# D.A.V. PUBLIC/MODEL SCHOOL, WEST BENGAL

SESSION: 2026–2027

## MONTH-WISE BIFURCATED SYLLABUS

CLASS: VIII

SUBJECT: Social Science

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK/SEA etc.
April	<b>GEOGRAPHY</b> Chapter 1. Resources and Development. Chapter 2: Natural resources Land, Soil and Water (continued) <b>HISTORY</b> Chapter 8. The Modern Period Chapter 9. Establishment of Company Rule in India <b>(To be done as Project Work only) (Tool 3)</b> <b>CIVICS</b> Chapter 16: Our Constitution	1. Flow chart on types of resources 2. Mind map on Sustainable Development 3. Scrap book 4.. Relevant Map items “Old vs Modern”- The Modern Period- Comparative Activity Peer Activity <b>Project Title:</b> “From Traders to Rulers: Rise of the East India Company” . Provisions of the Indian Constitution which are inspired from foreign constitutions- An info graphic presentation.
May	<b>GEOGRAPHY</b> Chapter 2: Natural resources Land, Soil and Water (completed) <b>HISTORY</b> Chapter 10: Colonialism: Rural and Tribal Societies. (continued) <b>CIVICS</b> Chapter 17: Fundamental Rights, Fundamental Duties and Directive Principles of State Policy(continued)	Newspaper cutting and making collage.  Map Work to show the Tribal Locations in India. Debate to compare Fundamental Rights and Fundamental Duties
June	<b>GEOGRAPHY</b> Chapter 3: Natural resources: Vegetation and Wildlife. <b>(Internal assessment using multiple strategies - Tool-2 and not to be included in the annual written examination but to be taught and discussed in class)</b> <b>HISTORY</b> Chapter 10: Colonialism: Rural and Tribal Societies.(completion) <b>CIVICS</b> Chapter 17: Fundamental Rights, Fundamental Duties and Directive Principles of State Policy(completion)	Individual Activity/Project Work on Ch 3 of Geography  <b>Group Discussion;</b> i. Peasants under Zamindari System ii. Tribal Communities and Forest Laws iii. Peasant & Tribal Revolts (Santhal / Munda / Indigo Revolt)
July	<b>GEOGRAPHY</b> Chapter 4: Mineral and Energy Resources <b>(Project Only)</b> <b>(To be assessed under subject enrichment activity- Tool-3 and not to be included in the annual written examination but to be taught and discussed in class)</b> Chapter 5: Agriculture (Continued) <b>HISTORY</b> Chapter 11: The First War of Independence - 1857 Chapter 12: Impact of British Rule in India (continued)	Individual Activity/Project Work on Ch 4 of Geography   Mind map from various topics of Agriculture

	<p>Chapter 13: Colonialism and Urban Change.  <b>(Internal Assessment using multiple strategies)</b>  <b>(Tool-2)</b>  <b>CIVICS</b></p> <p>Chapter 18: The Union Government : The Union  Legislature (Continued)</p>	<p>Bulletin Board (Group Activity)</p> <p>Mock parliament</p>
<b>August</b>	<p><b>GEOGRAPHY : Revision</b> + Chapter  5:Agriculture(Completed)</p> <p><b>HISTORY : Revision</b> + Chapter 12: Impact of  British Rule in India (Completed)</p> <p><b>CIVICS : Chapter 18: The Union Government :</b>  The Union Legislature(Completed) + <b>Revision</b></p>	