

Session - 2025 - 2026

Subject - English

Class - IV

Books Recommended : 1. My English Reader - IV (DAV-CMC)
2. English Practice Book - IV (DAV-CMC)

Month	Learning Goal	Reader Book Chapter/Topic(s)	Practice Book Chapter/Topic(s)	Assessment of Learning Goal	
		Unit-1 Sports	Noun Gender	Subject Enrichment Activity	Formal Assessment Test/Exam.
APRIL	Listen with Understanding, able to develop an idea about the importance of games and sports in life.	Values inculcated through games (Teacher supplied resource)	---	ASL	Periodic Test And/or Examination
	Speak with confidence and clarity; with proper pronunciation and intonation.	---	---	Speak about your favourite sport and why is it your favourite? Is it a team or an individual game? Difference between solo & team performance.	
	Read silently and understand the theme and content.	Reading Practice – What's Really Important Literature Text - A True Friend	Comprehension- Page – 111 A.1	---	
	Write grammatically correct sentences to express personal feelings/ expressions.	Informal Letter	---	Informal Letter - Letter to your friend staying in Ladakh describing your surrounding in the months of April and May	
	Develop concept on Grammatical categories, structures and their usage.	---	1. Naming words (Collective Noun) 2. Gender	---	

Syllabus - CLASS - IV

	Vocabulary Enrichment	Idioms/relevant words used in a sports event/game	---	Vocab Quiz	
MAY	Listen with Understanding, able to identify tone, 'sound- word-meaning' relationship	A Test of Strength Page - 21	---	ASL	Periodic Test And/ or Examination
	Speak with confidence and clarity; use vocabulary as learnt in the prescribed texts	---	---	Quiz based on sports (Group work)	
	Read and understand the theme, characters, plot and content.	Literature Text - Mix-up at Birth	----	---	
	Write grammatically correct sentences to record personal feelings/ opinions about an event	---	---	---	
	Identify pronouns in text, distinguish between personal and possessive pronouns	---	Pronoun – Personal, Possessives	----	
	Vocabulary Enrichment	Relevant words describing sportsmanship and diligence	----	Spell Fest	
JUNE	Listen with understanding, to be able to	Travel poems of children (Teacher supplied resource)	---	ASL	

Syllabus - CLASS - IV

	express imagination in words.				Periodic Test and/or Examination
	Speak with understanding & confidence, able to narrate an event trip	---	---	1. Sharing experiences gathered in a trip during vacation 2. Pictorial Quiz - Questions on different places of tourist interest in India	
	Read and understand the theme and content	Literature Text- Travel Plans	Comprehension- Page – 113 A.2	---	
	Write grammatically correct sentences in limited number of words to express information regarding a topic	Diary Entry	---	---	
	Use correctly and identify prepositions in sentences	---	Prepositions	---	
	Vocabulary Enrichment	1. Homophones 2. Synonyms	---		
JULY	Listen with understanding the experience gathered in an adventurous expedition	An extract from Famous Five adventure book (Teacher supplied resource)	---	ASL	Periodic Test and/or Examination
	Speak with distinct pronunciation, tonal variation	---	---	Just a minute – Travel is my love/passion	
	Read and understand the theme, setting and content	Literature Text- Jungle Safari	---	---	

Syllabus - CLASS - IV

	Write grammatically correct sentences to provide key information.	Preparing Travel Advertisements Page – 29 B.4 Paragraph Writing	---	Prepare a travel guide map for the places in your locality (To be done in scrap book)	
	Learn words that qualify noun.	---	Describing Words- Adjective of Quality, Quantity, Number	Describe a litter of puppy in your neighbourhood that often play with you.	
	Vocabulary Enrichment	Synonyms Collective Nouns	---	Vocab Quiz	
AUGUST : Revision and Half Yearly Examination					
SEPTEMBER	Listen with understanding, grasp the meaning of new words from the content.	Kanyakumari – Where Three Seas Meet Page - 39	---	ASL	Periodic Test And / Or Examination
	Speak with confidence and clarity; use vocabulary appropriate for the required conversation	---	---	1. Highlight the special features of any place that you have visited 2. Conversation between a travel agent and a tourist	
	Read and understand the theme and content.	Reading Practice- Aastha's Pictorial Diary Literature Text- The Rich Lady and the Artist	Comprehension- Page – 115 A.3	---	
	Write grammatically correct and attractive sentences with information, can complete information and be ready to fill up forms.	Story Writing Information Completion about a person or object (Teacher supplied resource)	---	---	

Syllabus - CLASS - IV

	Know Determiners that appear before nouns and learn their usage.	----	Determiners (Supplying appropriate determiners to the ingredients)	----	
	Vocabulary Enrichment	Travel related words	----	Prepare a Glossary of Travel terms	
		Unit-3 Wit and Humour	Verbs	Subject Enrichment Activity	Formal Assessment Test/Exam.
OCTOBER	Listen with understanding, able to identify the comic essence of the text.	Witty and humorous comedy (Teacher supplied resource)	---	ASL	Periodic Test And / Or Examination
	Speak with confidence and clarity; with proper accent, intonation	---	---	Role play of any humorous skit (Group work, 2-3 minutes)	
	Read and understand the theme and content	Reading Practice- Clever Fox Literature Text- The Foolish Men	Comprehension- Page – 118 A.4	---	
	Write grammatically correct sentences to understand setting, character, plot & coherence.	---	---	Describe (in writing) Three Characters (age, height, dress, hair, eyes, voice etc.) that you would like to be in your story (To be done in scrap book)	

Syllabus - CLASS - IV

NOVEMBER	Identify verb forms in sentences	---	Verbs - Main and Helping Verbs	---	Periodic Test And / Or Examination
	Vocabulary Enrichment	Synonyms, antonyms, words related to degrees of comparison	---	Zip – Unzip (Explain a word Or Contract an explanation into a word)	
	Listen with understanding, identify the point of humour.	Curious Town Page - 64	---	ASL	
	Speak to continue conversation, use appropriate vocabulary.	---	---	Recess time talk with friends regarding favourite cartoon show	
	Read and understand the theme and content.	Literature Text- Fantasy	---	---	
	Write grammatically correct sentences to translate the picture into words using appropriate vocabulary and cohesive devices.	Picture Reading	---	---	
	Learn Adverbs & their types. Know the sequence of tenses from verbs in a sentence.	---	Adverb - Manner, Time, Place, Frequency Tense - Present, Past, Future (Indefinite, Continuous)	---	
	Vocabulary Enrichment	Pronunciation of words with silent letters, rhyming words	---	Vocab Quiz	

Syllabus - CLASS - IV

DECEMBER	Listen with understanding the theme and content	Any paragraph from Alice in Wonderland/ and story of Isaac Asimov (Teacher supplied resource)	---	ASL	Periodic Test And / Or Examination
	Speak to justify your opinion with confidence and clarity; using tonal variation	---	---	Why Spiderman movies/ Avenger movies attract you most?	
	Read and understand the theme, characters, setting and content	Literature Text- In the Land of Lilliput	Comprehension- Page – 120 A.5	---	
	Write grammatically correct sentences to communicate any information officially	Formal Letter- Letter to the Principal (school related issues, leave application)	---	---	
	Learn to analyse and identify structure and types of sentences	---	Sentences - Subject & Predicate Interrogatives - Question Tags	---	
	Vocabulary Enrichment	Antonyms, Words related to weight and height	---	Spell Fest	
JANUARY	Listen with understanding, able to identify 'sound- word-meaning' relationship	Rizi, the Alien Page – 88	---	ASL	
	Speak with confidence and clarity; use vocabulary as learnt in the prescribed texts	---	---	My meeting with an alien or a genie	

Syllabus - CLASS - IV

Read and understand the theme and content	Literature Text- King Thrushbeard	Comprehension- Page – 122 A.6	---	Periodic Test And / Or Examination
Write grammatically correct sentences to convey an information in a very informal way	Message Writing	---	Framing telephonic message with a friend regarding re-opening of the school	
Learn usage and exceptions in conditional sentences	---	Conditionals	Speaking Activity (For example – If I meet any cinema celebrity ...)	
Vocabulary Enrichment	Synonyms	---	---	

FEBRUARY & MARCH: Revision and Annual Examination

Mode of Examination	Month	Content of Examination
PERIODIC TEST 1 (40 MARKS)	JULY	Reading Skill : Unseen Passage Comprehension Writing Skill : Informal Letter Literature (Reader Book) : A True Friend, Mix-up at Birth Grammar (Practice Book): Naming Words (Collective Nouns) , Gender
PERIODIC TEST 2/ HALF YERLY EXAMINATION (80 Marks)	AUGUST	Reading Skill : Comprehension Writing Skill : Informal letter, Diary Entry, Paragraph Writing, Travel Ads Literature (Reader Book): A True Friend, Mix-up at Birth, Travel Plans, Jungle Safari. Grammar (Practice Book): Noun, Gender, Pronoun, Preposition, Describing Words.

Syllabus - CLASS - IV

PERIODIC TEST 3 (40 Marks)	NOVEMBER	Reading Skill: Unseen Passage Comprehension Writing Skill: Story Writing Literature (Reader book): The Rich Lady and the Artist, The Foolish Men Grammar (Practice Book): Determiners, Verbs
PERIODIC TEST 4/ ANNUAL EXAMINATION (80 Marks)	FEBRUARY & MARCH	Reading Skill: Comprehension Writing Skill: Story Writing, Picture Reading, Formal Letter (Letter to the Principal), Message Writing Literature (Reader book): The Rich lady and the Artist, The Foolish Men, Fantasy, In the Land of Lilliput, King Thrushbeard, Grammar (Practice Book): Determiners, Verbs, Adverbs, Tenses, Sentences: Subject and Predicate, Interrogatives, Conditionals,

**BLUE PRINT FOR PERIODIC TEST-2/ HALF YEARLY EXAMINATION &
PERIODIC TEST-4/ ANNUAL EXAMINATION
CLASS: IV
SUBJECT: ENGLISH**

Sr. No.	Sections	No. of Questions	Question Type Supply Response = MCQ, True- False, Select the word from bracket etc. Construct Response= One word / one sentence						Total Marks
			VSA (SR) 1Mark	VSA (CR) 1 Mark	SA 2 Marks 30-40 words	LA 1 4 Marks 50 words	LA 2 5 Marks 80 words	LA 3 6 Marks 100 words	
01.	Reading	15	5	10	-	-	-	-	15
02.	Writing	04	-	-	-	1	2	1	20
03.	Grammar	15	5	10	-	-	-	-	15
04.	Literature	21	8	6	6	1	-	-	30

Session - 2025 - 2026

Subject - हिंदी (Hindi)

Class - IV

Books Recommended: भाषा माधुरी एवं भाषा अभ्यास (कक्षा-चौथी)

(डीएवी कॉलेज प्रबंधकर्त्री समिति, नई दिल्ली)

प्रथम सत्र

M O N T H	Chapter अध्याय	Content विषय-वस्तु	Subject Enrichment Activity विषय संवर्धन गतिविधि	Suggested Activity गतिविधि	Learning Goal सीखने का लक्ष्य
	भाषा माधुरी	भाषा अभ्यास / लेखन	वाक् कौशल		
A P R I L	अध्याय 1 फैलती चप्पलें	1. संयुक्त वर्ण	प्रेरणादायक वीडियो या कहानी के माध्यम से विद्यार्थियों के वाक् कौशल का विकास	<ul style="list-style-type: none"> संयुक्त अक्षर की पंक्तियाँ तैयार करना तथा विद्यार्थियों द्वारा चुनी गई पंक्ति से संबंधित शब्द को श्यामपट्ट पर लिखवाना घर में उपयोग किए जाने वाले वस्तुओं के नाम, जिनमें संयुक्त व्यंजन का प्रयोग किया जाता हो, उसे लिखवाना। 	<ul style="list-style-type: none"> कुछ चीजें गरम होने पर आकार बदल सकती हैं। रेल की पटरियों से संबंधित जानकारी प्राप्त करने में सक्षम होते हैं। अपने बड़े-बुजुर्गों का खयाल रखते हैं, और उनसे बातचीत का ढंग सीखते हैं। संयुक्त व्यंजन वाले शब्द से अवगत होते हैं।
	अध्याय 2 उलटा- पुलटा	2. संज्ञा <ul style="list-style-type: none"> अनुच्छेद- समय पत्र – औपचारिक 		<ul style="list-style-type: none"> अभिनय-मंचन समय के महत्त्व पर आधारित कहानी सुनाना या दिखाना 	<ul style="list-style-type: none"> छोटे-छोटे जीवों से भी जीवन में आगे बढ़ने की प्रेरणा लेते हैं। संवाद-शैली का विकास होता है। समय के महत्त्व को समझते हैं। औपचारिक पत्र- लेखन के प्रारूप से परिचित होते हैं।

M A Y	अध्याय 3 अनोखा ढंग	3. युग्म-शब्द, अनुनासिक (चंद्रबिंदु)		<ul style="list-style-type: none"> महात्मा गांधी के जीवन एवं उनके योगदान पर आधारित वीडियो दिखाना / विद्यार्थियों द्वारा आपस में विचार साझा करना चंद्रबिंदु से बने शब्दों की शब्द-लड़ी बनाना 	<ul style="list-style-type: none"> महात्मा गांधी जी के विचारों से अवगत होते हैं। अपनी चीज़ों को सँभाल कर रखना, एवं निडर बनना सीखते हैं। अनजान रास्ते के पहचान हेतु संकेत चिह्नों की समझ विकसित होती है। युग्म-शब्द के प्रयोग को समझते हैं।
	अध्याय 4 मित्रता	4. विशेषण-विशेष्य • चित्र-वर्णन		<ul style="list-style-type: none"> सुबह के दृश्य का एक सुंदर चित्र बनाना एवं चित्र में दिखने वाले पाँच संज्ञा शब्दों की सूची तैयार करना (विद्यार्थी स्कैप बुक में करेंगे।) वेब चार्ट के माध्यम से विशेषण-विशेष्य दिखाना 	<ul style="list-style-type: none"> सच्चे मित्र की पहचान करते हैं। विद्यार्थियों के मनोभावना की परख बढ़ती है। विशेषण-विशेष्य को समझते हैं। अभिव्यक्ति क्षमता का विकास होता है।
J U N E	अध्याय 6 पहली बारिश	6. क्रिया • अनुच्छेद-लक्ष्य आधारित • पत्र – अनौपचारिक		<ul style="list-style-type: none"> बारिश से संबंधित चित्रों का निर्माण करवाना एवं उसके आधार पर विद्यार्थियों द्वारा कुछ पंक्तियाँ लिखवाना बारिश के होने और बारिश न होने पर पड़ने वाले प्रभावों को टी-चार्ट के माध्यम से दिखाना 	<ul style="list-style-type: none"> 'राशन' शब्द से जुड़ी वस्तुओं की जानकारी बढ़ती है। आपसी समझ तथा सहयोग की भावना का विकास होता है। पेड़ों के लाभ से परिचित होते हैं। काम वाले शब्दों के प्रयोग से अवगत होते हैं।

J U L Y	अध्याय 7 दादी का रेडियो	7. सर्वनाम <ul style="list-style-type: none">अपठित गद्यांशसंवाद-लेखनअनुच्छेद : देश संबंधी		<ul style="list-style-type: none">लोकोक्ति पर आधारित कहानी दिखाना या सुनानारेडियो के बारे में चित्र सहित जानकारी इकट्ठा करना (विद्यार्थी स्क्रीप बुक में करेंगे।)पुष्प आरेख के माध्यम से सर्वनाम दिखाना	<ul style="list-style-type: none">बड़े-बुजुर्गों के प्रति आदर-सम्मान की भावना बढ़ने के साथ-साथ उनको समय देना भी सीखते हैं।रेडियो पर आनेवाली जानकारी तथा उसका सही उपयोग करना सीखते हैं।सर्वनाम शब्दों का प्रयोग करना सीखते हैं।
	AUGUST				
REVISION AND PERIODIC TEST 2/HALF YEARLY EXAMINATION					
द्वितीय सत्र					
M O N T H	Chapter अध्याय	Content विषय-वस्तु	Subject Enrichment Activity विषय संवर्धन गतिविधि	Suggested Activity गतिविधि	Learning Goal सीखने का लक्ष्य
	भाषा माधुरी	भाषा अभ्यास / लेखन	श्रवण कौशल		
S E P T E M B E R	अध्याय 8 किस्से- कहावतों की दुनिया	8. संज्ञा, सर्वनाम, विशेषण, क्रिया, मुहावरे/लोकोक्तियाँ <ul style="list-style-type: none">चित्र-वर्णनपत्र- अनौपचारिक		<ul style="list-style-type: none">चित्रों के माध्यम से कुछ संकेत देना, एवं विद्यार्थियों द्वारा उनसे संबंधित मुहावरे लिखवानाकक्षा में विद्यार्थियों को अलग-अलग वर्गों में बाँटकर उनके द्वारा देशभक्ति पर आधारित स्लोगन लिखवानाभारत की एकता और अखंडता पर विद्यार्थियों द्वारा आपस में विचार साझा करना	<ul style="list-style-type: none">किस्सों के माध्यम से कहावतों को समझ पाते हैं।बच्चों की चिंतन शक्ति का विकास होता है।मुहावरे / लोकोक्तियों के बारे में समझ बढ़ती है।शब्द-अंझार बढ़ता है।

O C T O B E R	अध्याय 10 एक बीना और लकड़हारा	10. नुक्ता का प्रयोग, समरूपी भिन्नार्थक शब्द	काव्य-रचना एवं वाद- विवाद प्रतियोगिता के माध्यम से श्रवण कौशल का विकास	<ul style="list-style-type: none"> • प्ले कार्ड द्वारा नुक्ता, अनुस्वार-अनुनासिक के अंतर को समझाना एवं उनसे संबंधित शब्द निर्माण करवाना • अनुस्वार और अनुनासिक वाले शब्दों को टी-चार्ट के माध्यम से लिखवाना 	<ul style="list-style-type: none"> • ठंडा और गरम की परख बढ़ती है। • मेहनती बनने के लिए प्रेरित होते हैं। • संवाद-शैली का विकास होता है। • नुक्ता का प्रयोग करना सीखते हैं।
	अध्याय 11 मौसम	11. 'र' के विभिन्न रूप <ul style="list-style-type: none"> • चित्र-वर्णन • संवाद-लेखन 		<ul style="list-style-type: none"> • कक्षा को वर्गों में विभाजित कर उनके द्वारा विभिन्न मौसमों पर आधारित कोलाज-निर्माण करवाना (विद्यार्थी स्क्रेप बुक में करेंगे) • 'र' के विभिन्न रूप वाले शब्दों की तालिका बनाना 	<ul style="list-style-type: none"> • छह ऋतुएँ एवं उसकी विशेषता को समझते हैं। • सूरज से प्रेरणा पाकर समय के महत्त्व को जान पाते हैं। • प्रकृति से मिलने वाली चीज़ों के बारे में जानकारी हासिल करते हैं। • 'र' के विभिन्न रूप को समझते हैं।
N O V E M B E R	अध्याय 13 चतुर चित्रकार	13. विशेषण, चंद्रबिंदु <ul style="list-style-type: none"> • अनुच्छेद: मनोरंजन-संबंधी 		<ul style="list-style-type: none"> • 'चतुर चित्रकार' का अभिनय-मंचन • बुद्धिमानी से संबंधित कहानी, पी.पी.टी. अथवा वीडियो दिखाना/बोलना • मनोरंजन के लिए उपयोग किए जाने वाले साधनों का कोलाज बनवाना 	<ul style="list-style-type: none"> • पढ़ाई के साथ-साथ चित्रकारी के प्रति रुचि बढ़ती है। • चतुराई से समस्या का समाधान निकालने की सीख मिलती है। • वाक्य गठन और क्रमबद्धता को सीखते हैं। • अनुस्वार और अनुनासिक के अंतर को समझ पाते हैं।

D E C E M B E R	अध्याय 14 एक थी स्वाति	14. विराम-चिह्न, उपसर्ग पत्र- अनौपचारिक		<ul style="list-style-type: none"> • विराम-चिह्नों पर आधारित क्रियाकलाप (विद्यार्थियों के सामने कुछ वाक्य कहना, एवं उसके भाव को समझ कर उनके द्वारा उचित विराम-चिह्न लगाना) 	<ul style="list-style-type: none"> • संकट के समय बिना घबराए धैर्य और हिम्मत से काम लेने के लिए प्रेरित होते हैं। • निडर और साहसी बनने के लिए प्रेरित होते हैं। • छात्रावास के नियमों को जान पाते हैं। • उपसर्ग के प्रयोग की समझ होती है, एवं शब्द निर्माण करना सीखते हैं।
	अध्याय 15 होली के रंग हज़ार	15. काल, प्रत्यय, वाक्य-शोधन		<ul style="list-style-type: none"> • त्योहारों से संबंधित वेबघाट बनवाना (विद्यार्थी स्क्रीन बुक में करेंगे) • काल और प्रत्यय वाले शब्दों को लोटस शिड के माध्यम से दर्शाना 	<ul style="list-style-type: none"> • होली से जुड़ी पौराणिक कथा के बारे में जानकारी हासिल करते हैं। • भारत के अलग-अलग राज्यों में होली के त्योहार को कई रूप में मनाए जाने की जानकारी प्राप्त करते हैं। • बुराई पर अच्छाई की जीत को समझ पाते हैं। • प्रत्यय, शब्द-निर्माण एवं काल को समझ पाते हैं।
	अध्याय 16 ऐसे भी बच्चे	16. नुक्ता, काल, प्रत्यय • अनुच्छेद- समाचार पत्र		<ul style="list-style-type: none"> • 'ऐसे भी बच्चे' अध्याय का विद्यार्थियों द्वारा कक्षा में मंचन करना 	<ul style="list-style-type: none"> • ज़रूरतमंद बच्चों की सहायता करने के लिए प्रेरित होते हैं। • पढ़ाई के महत्त्व को समझ पाते हैं। • बाल मज़दूरी की जानकारी हासिल करते हैं। • खेल-कूद के महत्त्व को समझ पाते हैं।

J A N U A R Y	<p>अध्याय 17 कोयल</p>	<p>17. संज्ञा, क्रिया, विशेषण</p> <ul style="list-style-type: none"> • अनुच्छेद-अनुशासन संबंधी • पत्र - औपचारिक / अनौपचारिक • चित्र-वर्णन • पुनरावृत्ति 	<ul style="list-style-type: none"> • अपने प्रिय पक्षी पर स्वरचित कविता लिखना • लघु नाटक द्वारा अनुशासन संबंधी विचार साझा करना • संज्ञा, क्रिया और विशेषण का पेड़ बनाना 	<ul style="list-style-type: none"> • पक्षियों के बारे में जानकारी प्राप्त करते हैं। • कोयल की विशेषताओं से अवगत होते हैं। • मीठी वाणी के महत्त्व को समझते हैं। • अनुशासन के नियमों से परिचित होते हैं।
FEBRUARY & MARCH	REVISION AND ANNUAL EXAMINATION			

Mode of Examination	Month	Portion For Examination
PERIODIC TEST 1 (40 MARKS)	July	<p style="text-align: center;"><u>भाषा माधुरी + भाषा अभ्यास</u></p> <p>1. फैलती चप्पलें 2. उलटा - पुलटा 3. अनोखा ढंग 4. मित्रता</p> <ul style="list-style-type: none"> • पत्र - औपचारिक • चित्र-वर्णन • अपठित गद्यांश
PERIODIC TEST 2/HALF YEARLY EXAMINATION (80 Marks)	August	<p style="text-align: center;"><u>भाषा माधुरी + भाषा अभ्यास</u></p> <p>1. फैलती चप्पलें 2. उलटा - पुलटा 3. अनोखा ढंग 4. मित्रता 6. पहली बारिश 7. दादी का रेडियो</p> <ul style="list-style-type: none"> • अपठित गद्यांश • अनुच्छेद- समय, लक्ष्य आधारित, देश-संबंधी • पत्र - औपचारिक/अनौपचारिक • संवाद-लेखन • चित्र-वर्णन
PERIODIC TEST 3 (40 MARKS)	November	<p style="text-align: center;"><u>भाषा माधुरी + भाषा अभ्यास</u></p> <p>8. किस्से कहावतों की दुनिया 10. एक बौना और लकड़हारा 11. मौसम</p> <ul style="list-style-type: none"> • अपठित गद्यांश • संवाद- लेखन • पत्र - अनौपचारिक

PERIODIC TEST 4/ ANNUAL EXAMINATION (80 Marks)	February & March	<p style="text-align: center;">भाषा माधुरी + भाषा अभ्यास</p> <p>8. किस्से कहावतों की दुनिया, 10. एक बौना और लकड़हारा, 11. मौसम, 13. चतुर चित्रकार, 14. एक थी स्वाति, 15. होली के रंग हज़ार, 16. ऐसे भी बच्चे, 17. कोयल</p> <ul style="list-style-type: none"> • अपठित गद्यांश • अनुच्छेद- समाचार पत्र , मनोरंजन-संबंधी , अनुशासन-संबंधी • पत्र- औपचारिक/अनौपचारिक • चित्र-वर्णन • संवाद-लेखन
---	-------------------------------------	--

**BLUE PRINT FOR HALF YEARLY/ANNUAL EXAMINATION
HINDI
CLASS – IV**

क्रम संख्या	प्रश्न का प्रारूप	1 अंक अति लघु उत्तरीय	2 अंक लघु उत्तरीय	3 अंक विस्तृत	5 अंक वर्णनात्मक	कुल अंक
1	अपठित गद्यांश	-	5	-	-	10
2	व्याकरण	20	-	-	-	20
3	पाठ्य सामग्री (काव्य खंड)	5	1	1	-	30
	(गद्य खंड)	5	3	3	-	
4	रचनात्मक लेखन	-	-	-	4	20
	कुल अंक	1×30=30	2×9=18	3×4=12	5×4=20	80

Session - 2025 - 2026

Subject - Bengali

Class - IV

BOOKS RECOMMENDED:

বইয়ের নাম	লেখকের / সম্পাদকের নাম	প্রকাশনা
১) সাহিত্য মঞ্জরী (চতুর্থ ভাগ)	পঞ্চজ দত্ত	আশা বুক এজেন্সি
২) নবোদয় ব্যাকরণ (চতুর্থ ভাগ)	রবেন গুপ্ত	দি অর্কিড বুকস
৩) বাংলার গৌরব	সুনীল রায়	আশা বুক এজেন্সি

TERM-I

MONTH	BOOK	CHAPTERS	LEARNING GOAL	SUGGESTIVE ACTIVITIES
APRIL	সাহিত্য মঞ্জরী	গদ্য: বাণীকির রামায়ণ রচনা	* সংস্কৃত ভাষায় লেখা বাণীকি মুনির রামায়ণ রচনার প্রেক্ষাপট সম্পর্কে ধারণা লাভ।	তালিকা প্রস্তুতি (পদ ও তার শ্রেণিবিভাগ) (Scrapbook)
	নবোদয় ব্যাকরণ	পদ ও তার শ্রেণিবিভাগ (বিশেষ্য পদ ও সর্বনাম পদ)	* পদের গুরুত্ব এবং বাক্যে পদের ব্যবহার সম্পর্কে ধারণা প্রদান।	
	বাংলার গৌরব	পাগল ঠাকুর	* শ্রীরামকৃষ্ণের সহজ সরল ভাষায় প্রদত্ত ঈশ্বর বিশ্বাস এবং ধর্ম সম্পর্কে ধারণা প্রদান।	
	নির্মিত	বোধ-পরীক্ষণ অনুচ্ছেদ লিখন: বাংলায় গ্রীষ্ম	* অপরিত গদ্যাংশ পড়ে তার সঠিক মূল্যায়ন করা। শিক্ষার্থীর পাঠ, চিন্তাশক্তি ও ভাষাগত চৈতন্যের বিকাশ সাধন। * অনুচ্ছেদ রচনার গঠনশৈলী, বিষয়বস্তু প্রকাশের ক্ষেত্রে ভাষাগত দক্ষতা ও সৃজনশীলতার বিকাশ সাধন।	
MAY	সাহিত্য মঞ্জরী	গদ্য: মাকাল	* কৌতুকের ছলে লেখা কবিতার মধ্য দিয়ে শিশু মনের সারল্যকে পরিস্ফুট করা।	আবৃত্তি (কবিতা- 'মাকাল')
	নবোদয় ব্যাকরণ	পদ ও তার শ্রেণিবিভাগ (ক্রিয়া পদ)	* পূর্বোক্ত	
	নির্মিত	বোধ-পরীক্ষণ ব্যক্তিগত পত্র	* পূর্বোক্ত * মনের ভাব প্রকাশ করার দক্ষতা ও সৃজনশীলতা বৃদ্ধি।	
JUNE	সাহিত্য মঞ্জরী	গদ্য: আমাদের স্কুল	* ছাত্র জীবনে পড়াশোনার পাশাপাশি সঠিক আচরণ, পরিচ্ছন্নতা ও নিয়মানুবর্তিতার শিক্ষা স্কুল থেকে গ্রহণ করতে শেখা।	অতিরিক্ত পাঠ জেদি হেলোটি (সরব পাঠ)
	নবোদয় ব্যাকরণ	পদ ও তার শ্রেণিবিভাগ	* পূর্বোক্ত	

Syllabus - CLASS - IV

		(বিশেষণ পদ ও অব্যয়পদ)		
	নির্মিত	অনুচ্ছেদ লিখন: পরিচ্ছন্নতা	* পূর্বোক্ত	
JULY	সাহিত্য মঞ্জরী	পদ্য: চলার গান	* সমস্ত বাধা বিপত্তি কাটিয়ে নির্ভীকভাবে জীবনের পথে এগিয়ে চলার উৎসাহ প্রদান।	মহাপুরুষের জীবনী পাঠ (পাগল ঠাকুর/ প্রভাতের রবি)
	নবোদয় ব্যাকরণ	বিপরীতার্থক শব্দ	* বিপরীতার্থক শব্দ সম্বন্ধে শিক্ষার্থীকে অবহিত করা।	
	বাংলার গৌরব	প্রভাতের রবি	* রবীন্দ্রনাথ ঠাকুরের বাল্যকালের কবি প্রতিভা সম্পর্কে ছাত্র-ছাত্রীদের ধারণা লাভ করা এবং পরবর্তী পর্যায়ে তাঁর কীর্তি সম্পর্কে অবগত হওয়া।	
	নির্মিত	অনুচ্ছেদ লিখন: প্রতিদিনের জীবনে বিজ্ঞান	* পূর্বোক্ত	
		বোধ-পরীক্ষণ	* পূর্বোক্ত	
AUGUST PERIODIC TEST 2/ HALF YEARLY EXAMINATION				
TERM-II				
MONTH	BOOK	CHAPTERS	LEARNING GOAL	SUGGESTIVE ACTIVITIES
SEPTEMBER	সাহিত্য মঞ্জরী	গদ্য: রেলের রাক্ষস	* শিশু অপূর্ণ কৌতূহলী ও জিজ্ঞাসু মনের পরিচয় পাওয়া	চিত্র সহযোগে সমার্থক শব্দ লিখন (Scrapbook)
	নবোদয় ব্যাকরণ	সমার্থক শব্দ	* সমার্থক শব্দ সম্বন্ধে প্রাথমিক ধারণা।	
	বাংলার গৌরব	মৃত্যুহীন প্রাণ	* দেশবন্ধু চিত্তরঞ্জন দাশের জীবনী পাঠের মাধ্যমে বীরত্ব, উদারতা, দেশভক্তি সম্বন্ধে ধারণা প্রদান।	
	নির্মিত	বোধ-পরীক্ষণ	* পূর্বোক্ত	
		অনুচ্ছেদ লিখন: আমার পছন্দ- অপছন্দ	* পূর্বোক্ত	
OCTOBER	সাহিত্য মঞ্জরী	পদ্য: শিশুর সংকল্প	* কবিতাটি পাঠের মাধ্যমে শিশু মনের উদার মানসিকতার পরিচয় প্রদান।	নিজের মনের সংকল্পগুলি ব্যক্ত করার দক্ষতার প্রকাশ
	নবোদয় ব্যাকরণ	সমার্থক শব্দ	* পূর্বোক্ত	

Syllabus - CLASS - IV

	নির্মিত	ব্যক্তিগত পত্র অনুচ্ছেদ লিখন: পরিবেশ ও আমরা	<ul style="list-style-type: none">* পূর্বোক্ত* পূর্বোক্ত	
NOVEMBER	সাহিত্য মঞ্জরী	গদ্য: নেকড়ে মা	* বিপদের সময় শত্রু-মিত্র নির্বিশেষে সকলের পাশে নাড়িয়ে সাহায্য করাই যে মানুষের ধর্ম তা গল্পটির মাধ্যমে উপলব্ধি করতে পারা।	নাট্যাভিনয় (বান্ধীকির রামায়ণ রচনা)
	নবোদয় ব্যাকরণ	পুরুষ-স্ত্রী-স্ত্রীব সম্পর্কে ধারণা: লিঙ্গ	* পুরুষ-স্ত্রী-স্ত্রীবলিঙ্গ সম্পর্কে ধারণা প্রদান	
	বাংলার গৌরব	সত্যবাদী যুবক	* বিধানচন্দ্র রায়ের জীবনী পাঠের মধ্য দিয়ে ছাত্রছাত্রীদের মধ্যে নির্ভীক ও সাহসিকতার অনুপ্রেরণা সঞ্চার করা।	
	নির্মিত	বোধ-পরীক্ষণ অনুচ্ছেদ লিখন: একটি শীতের সকাল	<ul style="list-style-type: none">* পূর্বোক্ত* পূর্বোক্ত	
DECEMBER	সাহিত্য মঞ্জরী	পদ্য: চুপিচুপি	* প্রতিটি শিশুরই নিয়মমাফিক শিক্ষার প্রতি অসীম যে স্বাভাবিক ব্যাপার তা মজার ছলে প্রকাশ করা।	অতিরিক্ত পাঠ (সরব পাঠ) শিল্পকর অবনীন্দ্রনাথ
	নবোদয় ব্যাকরণ	পুরুষ-স্ত্রী-স্ত্রীব সম্পর্কে ধারণা: লিঙ্গ	<ul style="list-style-type: none">* পূর্বোক্ত	
	বাংলার গৌরব	পুনরাবৃত্তি	<ul style="list-style-type: none">* পূর্বোক্ত	
	নির্মিত	বোধ-পরীক্ষণ	<ul style="list-style-type: none">* পূর্বোক্ত	
JANUARY	সাহিত্য মঞ্জরী	পদ্য: চুপিচুপি	<ul style="list-style-type: none">* পূর্বোক্ত	
	নির্মিত	ব্যক্তিগত পত্র	<ul style="list-style-type: none">* পূর্বোক্ত	
FEBRUARY REVISION AND PERIODIC TEST 4/ANNUAL EXAMINATION				

EXAMINATION	MONTH	CONTENT
PERIODIC TEST 1 (40 Marks)	JULY	সাহিত্য মঞ্জরী - পদ্য: মাকাল সাহিত্য মঞ্জরী - গদ্য: বান্ধীকির রামায়ণ রচনা নবোদয় ব্যাকরণ: পদ ও তার শ্রেণিবিন্যাস (বিশেষ্য ও সর্বনাম পদ) বাংলার গৌরব: পাগল ঠাকুর অনুচ্ছেদ লিখন: বাংলায় গ্রীষ্ম
PERIODIC TEST 2/ HALF	AUGUST	সাহিত্য মঞ্জরী - পদ্য: মাকাল, চলার গান সাহিত্য মঞ্জরী - গদ্য: বান্ধীকির রামায়ণ রচনা, আমাদের স্কুল

Syllabus - CLASS - IV

YEARLY EXAMINATION (80 Marks)		নবোদয় ব্যাকরণ: পদ ও তার শ্রেণিবিভাগ, বিপরীতার্থক শব্দ
		বাংলার গৌরব: পাগল ঠাকুর, প্রভাতের রবি
		নির্মিত: বোধ-পরীক্ষণ, ব্যক্তিগত পত্র, অনুচ্ছেদ লিখন (বাংলার গ্রীষ্ম, পরিচ্ছন্নতা, প্রতিদিনের জীবনে বিজ্ঞান)
PERIODIC TEST 3 (40 Marks)	NOVEMBER	সাহিত্য মঞ্জরী - পদ্য: শিশুর সংকল্প সাহিত্য মঞ্জরী - গদ্য: রেলের রাস্তা নবোদয় ব্যাকরণ: সমার্থক শব্দ বাংলার গৌরব: মৃত্যুহীন গ্রাণ নির্মিত: বোধ-পরীক্ষণ, ব্যক্তিগত পত্র
PERIODIC TEST 4/ANNUAL EXAMINATION (80 Marks)	FEBRUARY & MARCH	সাহিত্য মঞ্জরী - পদ্য: শিশুর সংকল্প, চুপি চুপি সাহিত্য মঞ্জরী - গদ্য: রেলের রাস্তা, নেকড়ে মা নবোদয় ব্যাকরণ: সমার্থক শব্দ, পুরুষ-স্ত্রী-ক্লীব সম্পর্কে ধারণা: লিঙ্গ বাংলার গৌরব: মৃত্যুহীন গ্রাণ, সভাবাদী যুবক নির্মিত: বোধ-পরীক্ষণ, ব্যক্তিগত পত্র, অনুচ্ছেদ লিখন (আমার পছন্দ-অপছন্দ, পরিবেশ ও আমরা, একটি শীতের সকাল)

BLUE PRINT FOR HALF YEARLY AND ANNUAL EXAMINATION

SL.No.	Type of Questions	Very Short Ans. (1Mark)	Very Short Ans. (2Marks)	Short Ans. (3Marks)	Long Ans. (5Marks)	Total Marks (80)
1	বোধ-পরীক্ষণ	10	-	-	-	10
2	অনুচ্ছেদ লিখন	-	-	-	1	5
3	পত্র লিখন	-	-	-	1	5
4	ব্যাকরণ	20	-	-	-	20
5	পঠ্যংশে ভিত্তিক প্রশ্ন (‘সাহিত্য মঞ্জরী’ ও ‘বাংলার গৌরব’)	20	4	4	-	40
	মোট	1×50=50	2×4=8	3×4=12	5×2=10	80

বিঃদ্র:- ‘(সাহিত্য মঞ্জরী)’ পঠ্যপুস্তকের বিভিন্ন পঠ্যংশের অনুশীলনীর ব্যাকরণগত প্রশ্নের মধ্যে বিপরীতার্থক শব্দ, শব্দার্থ ও বাক্য গঠন পরীক্ষণের অন্তর্গত। অতিরিক্ত পঠ থেকে কোনো প্রশ্ন পরীক্ষায় দেওয়া হবে না।

সক্রিয়তাভিত্তিক পাঠ

TERM I				
Sl. No.	Month	Topic	Type	Details
1	April	তালিকা প্রস্তুতি (পদ ও তার শ্রেণিবিভাগ) (Scrapbook)	একক	শিক্ষার্থীরা বিভিন্ন পদের শ্রেণিবিভাগ করে তালিকা প্রস্তুতির মাধ্যমে পদ সম্পর্কে একটি ছারণ প্রদান করতে পারবে।
2	May	অবৃষ্টি (কবিতা- 'মাকাল')	একক	শিক্ষার্থীরা 'মাকাল' কবিতাটি আবৃত্তি করবে।
3	June	অতিরিক্ত পাঠ: (সরব পাঠ) জেদি ছেলেটি	একক	শিক্ষার্থীরা 'বাংলার গৌরব' গ্রন্থ থেকে 'জেদি ছেলেটি' পঠ্যংশটি পাঠ করবে।
4	July	মহাপুরুষের জীবনী পাঠ (পাগল ঠাকুর / প্রভাতের রবি)	একক	শিক্ষার্থীরা (পাগল ঠাকুর / প্রভাতের রবি) মহাপুরুষের জীবনী শোনার পর উক্ত বিষয় অনুসারী প্রশ্নের উত্তর লিখবে।
TERM II				
5	September	চিত্র সহযোগে সমার্থক শব্দ লিখন (Scrapbook)	একক	শিক্ষার্থীরা চিত্র সহযোগে একটি শব্দের বিভিন্ন সমার্থক শব্দ লিখতে সক্ষম হবে।
6	October	নিজের মনের সংকল্পগুলি ব্যক্ত করার দক্ষতার প্রকাশ	দলগত	শিক্ষার্থীরা নিজের মনের বিভিন্ন সংকল্প ব্যক্ত করবে।
7	November	নাট্য অভিনয় (বান্ধীতির রামায়ণ রচনা)	দলগত	শিক্ষার্থীরা 'বান্ধীতির রামায়ণ রচনা' নাটকটি দলগতভাবে অভিনয় করবে।
8	December	অতিরিক্ত পাঠ (সরব পাঠ) শিল্পগুরু অবনীন্দ্রনাথ	একক	শিক্ষার্থীরা 'বাংলার গৌরব' গ্রন্থ থেকে 'শিল্পগুরু অবনীন্দ্রনাথ' জীবনীটি পাঠ করবে।

Session - 2025 - 2026

Subject - Mathematics

Class - IV

Book Recommended: Primary Mathematics (Class IV) (DAV-CMC)

TERM - I			
MONTH	CHAPTER	LEARNING GOAL	SUBJECT ENRICHMENT ACTIVITY
APRIL	Unit-1 Numbers Up to 999999	<ul style="list-style-type: none"> * Read and write numbers up to 999999 using place value. * Arrange the digits of a given number and make smallest and biggest number. * Order, compare, expand and find periods of 6-digit numbers. * Find the place value, face value of a digit in a given number. 	Make a working model showing the place value of a 6-digit number using colourful paper strips.
	Unit-2 Addition and Subtraction	<ul style="list-style-type: none"> * Identify the terms minuend, subtrahend and difference. * Know properties of addition / subtraction and can solve simple daily life problems / situations based on addition / subtraction of 6-digit numbers. * Understand addition / subtraction of bigger numbers and deal the situations of the same. * Estimate sums, differences of 5 / 6-digit numbers. * Solve and create daily life problems using addition / subtraction. 	Play with numbers: Sequencing / Patterns.
MAY	Unit-3 Multiplication	<ul style="list-style-type: none"> * Identify the terms multiplicand, multiplier and product. * Multiply 3 and 4-digit numbers comfortably. * Solve and create daily life problems using multiplication. * Create contextual questions based on mathematical statements. 	Multiplication by Lattice Method.
JUNE	Unit-4 Division	<ul style="list-style-type: none"> * Recognize divisor, dividend, quotient and remainder of a division. * Find the relation between dividend, divisor, quotient and remainder. * Apply the division facts in various day to day life situations. * Create contextual questions based on mathematical statements. 	Value based activity on Division (story telling - enactment).

Syllabus - CLASS - IV

JULY	Unit-5 Length	<ul style="list-style-type: none"> * Convert km / m into m / cm and vice-versa. * Relate different commonly used larger and smaller units of length and convert larger units to smaller units and vice versa. * Estimate the length of an object / distance between two locations and verify them by actual measurement. * Apply knowledge of length, distance in order to solve problems involving daily life situations. 	Collect five objects. Guess their approximate length and measure their actual length. Write the appropriate unit of measurement of each object. Represent it in tabular form.
	Unit-11 Perimeter	<ul style="list-style-type: none"> * Recognize the total length of boundary as the perimeter of a plane figure and calculate the perimeter of simple shapes. * Estimate and compare the perimeter of various figures. * Distinguish between open and closed curves. * Solve real life problems involving perimeter of simple shapes. 	Collect leaf / greetings card etc. and find their perimeter.
AUGUST	Unit-11 Perimeter (Contd.) & Revision		
PERIODIC TEST 2 / HALF YEARLY EXAMINATION			
TERM II			
MONTH	CHAPTER	LEARNING GOAL	SUBJECT ENRICHMENT ACTIVITY
SEPTEMBER	Unit-10 Angles	<ul style="list-style-type: none"> * Identify the point, ray, line, line segment and able to recognize them in nature. * Classify angles into right angle, acute angle, obtuse angle and represent the same by drawing. * Measure the angles from zero degree to 180 degree by protractor. * Find angles in different objects, clocks, letters, between body parts etc. 	Making of handmade protractor by paper folding and finding angles.
OCTOBER	Unit-8 Time and Calendar	<ul style="list-style-type: none"> * Read clock time in hour, minutes and express the time in a.m. / p.m. * Identify leap years / non leap years. * Relate 24-hour clock with respect to 12-hour clock. * Calculate time span / duration in real life by using forward / backward counting or addition / subtraction. 	Make model of a clock and represent the numbers from 1 to 12 on the face of the clock in different ways (e.g. 12 = 1 dozen).

Syllabus - CLASS - IV

	Unit-6 Weight	<ul style="list-style-type: none"> * Compare the weights (heavy / light). * Have the idea of equivalent weights (i.e. two 250 g packets instead of 500 g packet). * Relate different commonly used larger and smaller units of weight and convert larger units to smaller units and vice versa. * Comprehend the word problems. * Solve problems involving daily life situations related to weight. 	Mind map on Weight.
NOVEMBER	Unit-7 Capacity	<ul style="list-style-type: none"> * Convert <i>l</i> into <i>ml</i> and vice versa. * Relate different commonly used larger and smaller units of capacity and convert larger units to smaller units and vice versa. * Apply knowledge of capacity in order to solve problems involving daily life situations. 	Creating story problems on capacity.
	Unit-9 Fractions	<ul style="list-style-type: none"> * Find the parts in terms of fraction from a whole. * Classify fractions. * Show the equivalence of fractions with other fractions. * Understand the comparison of fractions. * Form the patterns using fractions. * Express fractions as division and vice versa. 	Paper folding activity on equivalent fractions.
DECEMBER	Unit-12 Area	<ul style="list-style-type: none"> * Determine the area of 2D shapes in terms of unit squares. * Compare the large / small portions based on areas. * Solve the real life problems by finding area of squares and rectangular shapes. 	Find the area of a regular / irregular figure by counting squares.
	Unit-13 Volume	<ul style="list-style-type: none"> * Have the better understanding of cube, cuboids and other three-dimensional objects. * Correlate volume of liquids / solids by measuring the volume of 3D shapes. * Analyse the basic differences of 2D and 3D shapes. 	Prepare a model of a cube by paper folding and find its volume.
JANUARY	Unit-14 Fun with Patterns	<ul style="list-style-type: none"> * Identify, observe, create and extend the pattern concepts in numbers, letters and in geometrical shapes. * Solve magic square, number tower problems. * Develop the concept of art integration with patterns. 	Create patterns, number towers with numbers / shapes etc.
FEBRUARY	Revision		
PERIODIC TEST 4 / ANNUAL EXAMINATION			

MODE OF EXAMINATION	MONTH	CONTENT OF EXAMINATION
PERIODIC TEST 1	July	Unit-1 Numbers Up to 999999 Unit-2 Addition and Subtraction Unit-3 Multiplication
PERIODIC TEST 2 / HALF YEARLY EXAMINATION (80 Marks)	September	Unit-1 Numbers Up to 999999 Unit-2 Addition and Subtraction Unit-3 Multiplication Unit-4 Division Unit-5 Length Unit-11 Perimeter
PERIODIC TEST 3	November	Unit-6 Weight Unit-8 Time and Calendar Unit-10 Angles
PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)	February & March	Unit-6 Weight Unit-7 Capacity Unit-8 Time and Calendar Unit-9 Fractions Unit-10 Angles Unit-12 Area Unit-13 Volume Unit-14 Fun with patterns

**BLUE PRINT FOR PERIODIC TEST 2 / HALF YEARLY EXAMINATION &
PERIODIC TEST 4 / ANNUAL EXAMINATION**

**Subject-Mathematics
CLASS - IV**

	Objective Type Questions				Short Answer		Long Answer	
	MCQ	Fill in the blanks	Very Short Answer	Case Study Based / Value Based Question	SA-I	SA-II	LA-I	LA-II
Marks Per Question	1	1	1	4	2	3	4	5
Total Number of Questions	5	5	5	1	5	5	4	4
Total (80)	1×5=5	1×5=5	1×5=5	4×1=4	2×5=10	3×5=15	4×4=16	5×4=20

Session - 2025 - 2026

Subject - General Sciences

Class - IV

Book Recommended: MY LIVING WORLD (DAV-CMC)

TERM - I

MONTH	Topics (Concept/ Content)	Learning Goal	Science Keywords	Subject Enrichment Activity
APRIL	<p>Chapter 5</p> <p>Birds-Beaks and Claws</p> <p>Chapter 2 Plants <i>(to be introduced)</i></p>	<p><i>Students will be able to</i></p> <ul style="list-style-type: none"> ➤ acquire clear idea about the functions of beaks and claws ➤ identify and explain various beaks and claws ➤ comprehend the importance of root system. 	<ul style="list-style-type: none"> ❖ Ornithologist ❖ Chisel ❖ Pierce ❖ Probe ❖ Scratch ❖ Sift ❖ Perch ❖ Prey ❖ Preen ❖ Wade ❖ Corky 	<ul style="list-style-type: none"> • Making beaks and claws using easily available items. • Flash cards
MAY	<p>Chapter 2 Plants <i>(to be continued)</i></p>	<ul style="list-style-type: none"> ➤ gain insight on two different types of root ➤ describe how roots help plants to be strong and thrive. 	<ul style="list-style-type: none"> ❖ Marshy ❖ Germinate ❖ Aerial ❖ Anchor ❖ Tapers ❖ Conservation ❖ Fixation 	<ul style="list-style-type: none"> • Root detective • Be a chef
JUNE	<p>Chapter 3</p> <p>Flowers and Fruits</p>	<ul style="list-style-type: none"> ➤ explore the beauty of seasonal flowers and fruits ➤ learn how flowers and fruits are useful in our day to day life. 	<ul style="list-style-type: none"> ❖ Seasonal ❖ Fragrance ❖ Extract ❖ Wound ❖ Dye 	<ul style="list-style-type: none"> • Homemade rose water • Greeting card making
JULY	<p>Chapter 4 Plants Around Us</p>	<ul style="list-style-type: none"> ➤ get motivated to be aware of their environment through keen observation ➤ get an exposure to nature around to do an unhindered exploration. 	<ul style="list-style-type: none"> ❖ Habitat ❖ Conical ❖ Plough ❖ Cavities ❖ Weeds ❖ Cultivation ❖ Fertilizer ❖ Evergreen. 	<ul style="list-style-type: none"> • Collage Making- Plants and its habitats • Visit to School Garden
AUGUST	<p style="text-align: center;">REVISION PERIODIC TEST 2 / HALF YEARLY</p>			

TERM - II

MONTH	Topics (Concept/ Content)	Learning Goal	Science Keywords	Subject Enrichment Activity
SEPTEMBER	Chapter 7 Food	<i>Students will be able to</i> <ul style="list-style-type: none"> ➤ explore the exciting world of food ➤ learn about different food groups and how to create a balanced diet that keeps our body healthy ➤ develop the concept on healthy diet. 	<ul style="list-style-type: none"> ❖ Nutrients ❖ Energy ❖ Roughage ❖ Balanced diet ❖ Deficiency ❖ Haemoglobin 	<ul style="list-style-type: none"> • Science Poker • Mind Map
	Chapter 1 My body (to be introduced)	<ul style="list-style-type: none"> ➤ acquire drawing skills to depict digestive system 		<ul style="list-style-type: none"> • Spot the lie
OCTOBER	Chapter 1 My body (to be continued)	<ul style="list-style-type: none"> ➤ gain knowledge about the process of digestion ➤ emphasize ways to prevent common health problems by developing proper hand washing skills. 	<ul style="list-style-type: none"> ❖ Digestion ❖ Saliva ❖ Canines ❖ Diarrhoea ❖ Starch ❖ Eliminate ❖ Swallow ❖ Dentist ❖ Milk teeth ❖ Groove ❖ Grind 	<ul style="list-style-type: none"> • Hot seat • Silent Role play/ Dumb charade
	Chapter 6 Insects	<ul style="list-style-type: none"> ➤ learn about useful and harmful insects, understanding their roles in nature ➤ identify the ways to control harmful insects. 	<ul style="list-style-type: none"> ❖ Pollination ❖ Flea ❖ Nectar ❖ Cocoon ❖ Sericulture ❖ Apiculture ❖ Pollen 	<ul style="list-style-type: none"> • Playing with Dice • Art Integrated activity

Syllabus - CLASS - IV

NOVEMBER	Chapter 8 Water Scarcity and Conservation of Water	<ul style="list-style-type: none">➤ discover the importance of natural resource like water➤ learn ways to conserve water.	<ul style="list-style-type: none">❖ Scarcity❖ Deforestation❖ Rain water harvesting❖ Sustain❖ Water conservation❖ Dam❖ Irrigation❖ Sprinkler.	<ul style="list-style-type: none">• Poster making on water conservation having a relevant slogan.
	Chapter 9 Safe Handling and Storage of Water (to be introduced)	<ul style="list-style-type: none">➤ state the meaning of potable water and list its importance	<ul style="list-style-type: none">❖ Potable❖ Germs	<ul style="list-style-type: none">• Model making: Rain water harvesting / Survey on usage of water in neighboring places.
DECEMBER	Chapter 9 Safe Handling and Storage of Water (to be introduced)	<ul style="list-style-type: none">➤ illustrate the filtration process as a method of separation➤ learn the importance of safely handling and storing water.	<ul style="list-style-type: none">❖ Filtration❖ Stagnant❖ Breeding❖ Chlorination❖ Suspended particles❖ Dengue❖ Ladle	<ul style="list-style-type: none">• Best out of waste: Making a Ladle.• Crossword puzzle: Using Keywords
	Chapter 10 Water Pollution	<ul style="list-style-type: none">➤ explore the causes and effects on water pollution.➤ understand how it harms the environment.	<ul style="list-style-type: none">❖ Sewage❖ Domestic waste❖ Impurities❖ Polluted water	<ul style="list-style-type: none">• Fish tail bone activity on causes and effects of water pollution.• Model making: Various ways in which water gets polluted.
JANUARY		REVISION		
FEBRUARY		REVISION		
PERIODIC TEST 4 / ANNUAL EXAMINATION				

Syllabus - CLASS - IV

Mode of Examination	Month	Content of Examination
PERIODIC TEST 1	1 st Week of July	Chapter 2: Plants Chapter 3: Flowers and Fruits Chapter 5: Birds – Beaks and Claws
PERIODIC TEST 2 / HALF YEARLY (80 Marks)	Last week of August	Chapter 2: Plants Chapter 3: Flowers and Fruits Chapter 4: Plants Around Us Chapter 5: Birds – Beaks and Claws
PERIODIC TEST 3	November	Chapter 1: My Body Chapter 6: Insects Chapter 7: Food
PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)	February	Chapter 1: My Body Chapter 6: Insects Chapter 7: Food Chapter 8: Water Scarcity and Conservation of Water Chapter 9: Safe Handling and Storage of Water Chapter 10: Water Pollution

BLUEPRINT OF QUESTION PAPER

SESSION: 2025-2026

SUBJECT: General Sciences

CLASS – IV (40 MARKS)

	Very Short Answer				Short Answer		Long Answer	
	MCQ	Fill in the blanks	Match the following	Statement Based Questions	SA1	SA2	LA1	LA2
Marks Per Question	1	1	1	2	2	3	4	5
Total Number Of Questions	4	5	4	2	2	2	2	1
Total (40)	1×4=4	1×5=5	1×4=4	2×2=4	2×2=4	3×2=6	4×2=8	5×1=5

BLUEPRINT OF QUESTION PAPER

SESSION: 2025-2026

SUBJECT: General Sciences

CLASS – IV (80 MARKS)

	Very Short Answer				Short Answer		Long Answer	
	MCQ	Fill in the blanks	Match the following	Statement Based Questions	SA1	SA2	LA1	LA2
Marks Per Question	1	1	1	2	2	3	4	5
Total Number of Questions	10	10	6	2	6	4	4	2
Total(80)	1×10=10	1×10=10	1×6=6	2×2=4	2×6=12	3×4=12	4×4=16	5×2=10

Session - 2025- 2026

Subject - Social Science

Class - IV

Book Recommended: WE AND OUR WORLD - Environmental Studies (DAV-CMC)

MONTH	CHAPTER	LEARNING GOAL	SUGGESTIVE ACTIVITIES	ASSESSMENT TYPE
APRIL	1. Family Relationships	1. Understand, share and respect the members of the family. 2. Learning good behaviour and moral values. 3. Know the factors responsible for bringing a change in the family fibre in India.	1. Role play to enact the roles played by each family member – Children will paste the photograph/faces of each family members on their fingers and create a small story.	1. Differentiate between the two types of families. 2. Spell Test.
	2. Sensitivity Towards Others	1. Know their responsibility as good citizens. 2. Understand the needs of elderly and differently abled people. 3. Express and extend love and care towards each other.	1. Fun with Braille- Children will prepare Braille Cards with English Alphabet 2. Create a story with mime art- Divide the class into groups. One group of students will show some activity through mime art and the other group will guess the name of the activity.	Identify the sign languages.
MAY	3. Celebrating Our Diversity	1. Respect the cultural differences of different regions of India. 2. Discover the essence of uniqueness that lies in diversity. 3. Find out the delicacies associated with each festival.	Art Fair- Presentation of four marriage rituals of India on 1/4 th chart paper.	Comparative table to show different festivals celebrated in India.
JUNE	4. An Ideal Home	1. Acknowledge a house as a physical space for shelter and protection. 2. Realise the need to keep the house and surroundings clean.	An ideal school- Explore the whole school to see if it is pollution free and has ample greenery. See whether the classroom is comfortable and meets your needs.	Prepare a web chart to show the things used to keep the house and surroundings neat and clean.

Syllabus - CLASS - IV

	5.Bricks and Bridges	<ol style="list-style-type: none"> 1. Understand and distinguish between temporary and permanent houses. 2. List out different materials used to build different types of houses. 3. Know the process of brick making. 4. Classify bridges into different types and their uses. 	<ol style="list-style-type: none"> 1. Model on different types of bridges by using straw, ice cream sticks, hay and thread/wool. 2. Brick making- Eco bricks. 	Draw and label different types of bridges.
JULY	6. Waste Management	<ol style="list-style-type: none"> 1. Define the concept of waste management. 2. Compare between biodegradable and non-biodegradable wastes. 3. Understanding the methods of waste disposal and benefits of recycling. 	<ol style="list-style-type: none"> 1. Making gift bags with old newspapers. 2. 'Bottle It' -Differentiate between reuse and recycle. Make any two useful products from the waste materials like bangles, invitation cards, newspapers etc. 	Picture Identification: Identify the bio-degradable & non-biodegradable wastes. Point out the differences between biodegradable and non-biodegradable wastes.
	7. The Works We Do	<ol style="list-style-type: none"> 1. Explain the importance of dignity of labour. 2. Sensitizing pride in the quality work. 3. Differentiate between manual and intellectual labour. 	<ol style="list-style-type: none"> 1. Dumb Charades- Different Occupations. 2. Prepare THANK YOU CARD for the people who help to keep your school and class-room neat and clean. 	1.Flow Chart. 2.Puzzle.
AUGUST				
REVISION AND PERIODIC TEST 2/ HALF-YEARLY EXAMINATION				
MONTH	CHAPTER	LEARNING GOAL	SUGGESTIVE ACTIVITIES	ASSESSMENT TYPE
SEPTEMBER	8. Leisure Time	<ol style="list-style-type: none"> 1. Emphasize on the features of various leisure time activities of ancient and modern India. 2. Give Importance to time management. 3. Clarify the concept of indoor and outdoor games. 	<ol style="list-style-type: none"> 1.Game Designing: Design your own toy or game and set the rules and regulations for playing it. 2. KBC- Quiz time 	Collect photos of famous sports personalities and paste them in an Art Paper/Note book/ Scrap book. Name the games and the state they belong to.

Syllabus - CLASS - IV

OCTOBER	9. Directions	1. Identify cardinal and intermediate directions. 2. Understand the concept of compass and its uses. 3. Differentiate between map and sketch. 4. Comprehend the components of a map.	1. Sketch a route map from your home to school by using the components of map like, directions, conventional symbols and colours. 2. Jink-Fly the paper planes and identify to which direction they are moving.	Sketch your school Campus by using different map symbols.
	10. Travel and Tours	1. Identify different types of tourism. 2. Highlight the different types of tourism in India.	1. Prepare a Travel Brochure of your native place or any historical place to attract tourists. 2. Make banners to create awareness among the people about wildlife conservation.	List the different modes of payment to get a product through online mode.
NOVEMBER	11. Let Us Travel	1. Identify the different modes of transportation. 2. Differentiate between rural and urban transportation. 3. List out the merits and demerits of modern means of transportation.	1. Flash cards- Make flash cards on different modes of transportation and highlight their advantages and disadvantages.	1. Short question answers. 2. Class Test.
	12. Let Us Communicate	1. Define communication. 2. Have an idea about different means of communication. 3. Highlight the importance of Mass communication in our lives.	1. Post Card Making. 2. Prepare models on the different means of communication available in your locality.	Flow Chart- Means of Communication
JANUARY	13. India – Our Motherland	1. Name the continents and oceans of the world. 2. Learn the capitals of Indian States and Union Territories. 3. Know about the Broad Physiographic Divisions of India.	1. Create different landforms using materials like sand, clay or play dough on the map of India. 2. Map Work- Physical Features of India.	1. Identify the States with the help of clues. 2. Complete the following table:- Five States of India- Direction, Popular Food, Popular Dance and Language.
FEBRUARY & MARCH				
REVISION AND PERIODIC TEST 4/ ANNUAL EXAMINATION				

N.B: The activities mentioned in the textbook will also be taken up along with the suggestive activities mentioned in the syllabus.

MODE OF EXAMINATION	MONTH	CONTENT
PERIODIC TEST I (40 Marks)	JULY	1. Family Relationship 2. Sensitivity Towards Others 3. Celebrating Our Diversity

Syllabus - CLASS - IV

PERIODIC TEST 2/ HALF-YEARLY EXAMINATION (80 Marks)	AUGUST	1. Family Relationship 2. Sensitivity Towards Others 3. Celebrating Our Diversity 4. An Ideal Home 5. Bricks and Bridges 6. Waste Management 7. The Works We Do
PERIODIC TEST 3 (40 Marks)	NOVEMBER	8. Leisure Time 9. Directions
PERIODIC TEST 4/ ANNUAL EXAMINATION (80 Marks)	FEBRUARY & MARCH	8. Leisure Time 9. Directions 10. Travel and Tours 11. Let Us Travel 12. Let Us Communicate 13. India Our Motherland

BLUE PRINT OF QUESTION PAPER

SOCIAL SCIENCE

CLASS: IV

	VERY SHORT ANSWER (MCQ)	SHORT ANSWER (I)	SHORT ANSWER (II)	LONG ANSWER	CHARTS/ TABLES/ DIAGRAM	MAP
MARKS PER QUESTION	1	2	3	5	5	1
TOTAL NUMBER OF QUESTIONS	20	10	5	3	1	5
TOTAL (80)	20	20	15	15	5	5

Session - 2025 - 2026

Subject - ICT

Class - IV

Book Recommended : HANDS ON (A Book of Information and Communication Technology)

MONTH	TOPIC	PRACTICAL/ ACTIVITY	LEARNING GOAL
APRIL	Ch-1 Computer- A Machine	<ul style="list-style-type: none"> Revision-Tux Paint Chart making- Different types of Input & Output Devices and their functions. 	<ul style="list-style-type: none"> Learn about I/O devices and keyboard layout.
MAY	Ch-2 More on TUX PAINT	<ul style="list-style-type: none"> The uses of Paint tool Eraser tool and Line tool Drawing Competition- TUX Paint (Choose any Topic) 	<ul style="list-style-type: none"> Understand the use of Paint tool, eraser tool, line tool and text tool in Tux Paint.
JUNE	Ch-2 More on TUX PAINT	<ul style="list-style-type: none"> Uses of Text tool Undo and Redo command 	<ul style="list-style-type: none"> Understand the use of different Magic tool.
JULY	Ch-3 Exploring TUX PAINT	<ul style="list-style-type: none"> Working with Magic Tools Blind Magic Effect Blur Effect Brick Effect Calligraphy Effect Drip Magic Effect Stamp Tool Create a story by using Tux Paint. 	<ul style="list-style-type: none"> Learn to draw various pictures using different tools in Tux Paint.
AUGUST	Ch-4 LOGO -I	<ul style="list-style-type: none"> LOGO commands- FD, BK, RT, LT, CS DRAW, CT and HOME Command. Prepare different types of maze games where a student moves in branched passages to find a particular target or location by using LOGO commands. 	<ul style="list-style-type: none"> Understand the use of various LOGO commands.
SEPTEMBER PERIODIC TEST 2/ HALF YEARLY EXAMINATION			
OCTOBER	Ch-5 LOGO -II	<ul style="list-style-type: none"> LOGO command -HT, ST, PU, PD, PE. Draw shapes using Repeat command. Hands on activity- Make different letters by using LOGO commands. 	<ul style="list-style-type: none"> Draw patterns and shapes using Repeat command.

Syllabus - CLASS - IV

NOVEMBER	Ch-6 Writer -Getting Started	<ul style="list-style-type: none"> Starting Open Office.Org Writer Identify basic components of Writer Window Creating and saving a new document in writer. Open an already existing document. Draw Layout of Writer screen and label its different components. 	<ul style="list-style-type: none"> Learn to print, save and open an already existing document.
DECEMBER	Ch-7 Editing in Writer	<ul style="list-style-type: none"> Use of selection Keys: Delete and Backspace key Undo and Redo commands Use of Cut, Copy and Paste. Using Find and replace option Quiz 	<ul style="list-style-type: none"> Understand the differentiate between Cut, Copy and Paste options, Learn to use Find and Replace commands in Writer
JANUARY	Ch-8 Internet as a pool of Information.	<ul style="list-style-type: none"> Searching information on Internet Validating searched information Downloading information from Internet Group activity to make a Bulletin Board "Safe use of Social Networking sites" 	<ul style="list-style-type: none"> Learn to use Internet for searching and downloading information.
FEBRUARY REVISION			

MODE OF EXAMINATION	MONTH	FULL MARKS	PORTION FOR EXAM
PERIODIC TEST 2/ HALF YEARLY EXAMINATION	SEPTEMBER	50	<ul style="list-style-type: none"> Tux paint LOGO -I
PERIODIC TEST 4/ ANNUAL EXAMINATION	FEBRUARY+MARCH	50	<ul style="list-style-type: none"> LOGO -II (HT, ST, PU, PD, PE. and Repeat command) Open office writer and editing in writer (As per syllabus)

Session - 2025 - 2026

Subject - General Knowledge

Class - IV

Book Recommended : KID WIZ (Class IV) (DAV-CMC)

TERM-1

Month	Chapter	Content
April	Chapter-1	Language and Literature
May	Chapter-2	Environment Around
June	Chapter-3	World Around
July		
August	Revision	
September	PERIODIC TEST 2 / HALF YEARLY EXAMINATION	

TERM - II

October	Chapter-4	Art and Culture
November	Chapter-5	Math Magic
December	Chapter-6	Sports and games
January	Revision	
February	Revision+ Annual Examination	
March	PERIODIC TEST 4 /ANNUAL EXAMINATION	

Mode of Examination	Month	Full Marks	Portion for Examination
PERIODIC TEST 2 / HALF YEARLY EXAMINATION	September	50	Language and Literature Environment Around World Around
PERIODIC TEST 4 / ANNUAL EXAMINATION	February + March	50	Art and Culture Math Magic Sports and Games

BLUE PRINT OF QUESTION PAPER

Sl. No	Type	Marks allotted	No. Of Questions	Total
1.	VSA	1 mark	50	1×50=50
Grand Total				50

Session - 2025 - 2026

Subject - Art & Craft

Class - IV

Book Recommended: Step by Step Book-IV (DAV-C.M.C)

TERM-I

Term	Month	Art	Craft
PERIODIC TEST 1	April	Step by Step Book Page 1 to 5	Wind-Chime Making
	May	Step by Step Book Page 6 to 10	
	June	Composition – Flower Garden	
PERIODIC TEST 2 / HALF YEARLY EXAMINATION	July	Step by Step Book Page 11 to 15	Pen Stand Making
	August	Step by Step Book Page 16 to 20	
	September	Composition on Fair	
Portion for Periodic Test 2/Half Yearly Examination : Step by Step Book – Page No 1 to 20 1. Composition based on flower garden 2. Composition on fair			

TERM-II

PERIODIC TEST 3	October	Step by Step Book Page 21 to 25	Best out of waste
	November	Step by Step Book Page 26 to 30	
	December	Composition on Vegetable Market	
PERIODIC TEST 4/ ANNUAL EXAMINATION	January	Step by Step Book Page 31 to 35	Paper Basket Making
	February	Step by Step Book Page 36 to 40 Composition on Festival	
Portion for Periodic Test 4/Annual Examination: Step by Step Book – Page No 21 to 40 1. Composition on vegetable market 2. Composition on festival			

Session - 2025 - 2026**Subject - Music & Dance****Class - IV**

TERM	MONTH	MUSIC	DANCE
TERM - I	APRIL	<ul style="list-style-type: none"> • Gayatri mantra & Vedic mantras • Vedic bhajan for Mahatma Hansraj Birthday 	<ul style="list-style-type: none"> • Step on kaharba taal Dwigun • Samyukta Mudra
	MAY	<ul style="list-style-type: none"> • Rabindra sangeet 	<ul style="list-style-type: none"> • Rabindra Nritya
	JUNE	<ul style="list-style-type: none"> • Song based on Anti pollution 	<ul style="list-style-type: none"> • Dance based on Anti pollution song
	JULY	<ul style="list-style-type: none"> • Song based on rainy season for Van Mahotsav 	<ul style="list-style-type: none"> • Hand, Body movement • Dance based on Van Mahotsav
	AUGUST	<ul style="list-style-type: none"> • Patriotic song • Preparation for Independence Day celebration 	<ul style="list-style-type: none"> • Dance with Patriotic song • Preparation for Independence Day
	SEPTEMBER	<ul style="list-style-type: none"> • Social Awareness related Song 	<ul style="list-style-type: none"> • Social Awareness related dance
TERM - II	OCTOBER	<ul style="list-style-type: none"> • Regional Folk song. • Tal – Kaharwa Theka 	<ul style="list-style-type: none"> • Regional Folk dance • Fitness Steps
	NOVEMBER	<ul style="list-style-type: none"> • Devotional song • Preparation for Annual Cultural Show 	<ul style="list-style-type: none"> • Devotional dance • Preparation for Annual Cultural Show
	DECEMBER	<ul style="list-style-type: none"> • Preparation for Annual Cultural Show • English song 	<ul style="list-style-type: none"> • Preparation for Annual Cultural Show • Ballet
	JANUARY	<ul style="list-style-type: none"> • Saraswati Vandana • Song based on Unity & Diversity 	<ul style="list-style-type: none"> • Dance on Saraswati Vandana • Patriotic Dance.
	FEBRUARY	<ul style="list-style-type: none"> • Revision 	<ul style="list-style-type: none"> • Revision

Session - 2023 - 2024
Subject - Health & Physical Education
Class - IV

TERM	MONTH	ACTIVITY
TERM 1	APRIL	* Stand at ease, Attention. * Warm-up, Recreational Games. * Mass PT in the Auditorium.
	MAY	* Catching, receiving & dribbling the Handball. * Warm-up, Recreational games with Hoops & Skipping.
	JUNE	* Calisthenics. * Warm-up, Recreational games with hoops & skipping. * Parade.
	JULY	* Warm-up, Circuit training, Martial Arts. * Badminton basic skills.
	AUGUST	* Calisthenics. * Warm-up, Catching, receiving & dribbling the basketball. * SEWA.
	SEPTEMBER	* Dumbbell Exercise. * Fitness programme. * Recreational games. * Intramural.
TERM-2	OCTOBER	* Fitness programme. * Basketball & Football basic skills.
	NOVEMBER	* Warm-up, Athletics. * Aerobics. * Review of previous skills.
	DECEMBER	* Annual Sports Heats.
	JANUARY	* Annual sports.
	FEBRUARY	* Guided play.

Session - 2025 - 2026
Subject - Value Education And Life Skills
Class - IV

Book Recommended : LIVING WITH VALUES (CLASS-IV) (DAV-CMC)

TERM-I

Month	Chapter	Content
April	Chapter-1 Chapter-2	Gayatri Mantra The Path of Honesty
May	Chapter-3	God is Omnipresent
June	Chapter-4	The Ten-Minute Mantra
July	Chapter-5 Chapter-6	I too have a Worth The Path to Success
August	Chapter-7	Swami Shraddhanand
September	TERM -I ASSESSMENT	

TERM - II

October	Chapter-8	Restless Sridhar
November	Chapter-9 Chapter-10	All for a Good Cause The Mango Tree
December	Chapter-11	Abhinandan's Saga
January	Chapter-12 Chapter-13	A Unique Treatment This is Life
February March	TERM -II ASSESSMENT	
