

Session - 2025 - 2026

Subject - English

Class - VI

Books Recommended : 1. My English Reader (DAV-CMC)
 2. English Practice Book (DAV-CMC)
 3. English Literature (DAV-CMC)

MONTH	BOOKS/ SECTIONS	LESSON(S) / TOPIC(S) & LEARNING GOALS	SUGGESTED ACTIVITIES / SEA
APRIL	LITERATURE	How Daddy Decided What He Wanted To Be LEARNING GOALS: The students will be able to - Identify and discuss various terms related to different professions. - Read and infer the theme of the content, develop vocabulary through reading the texts.	ASL ➤ Self- Introduction ➤ Speak about your aim in life. ➤ Share about the choice of profession you wish to pursue in future and also give reasons for your choice. - Create your own timeline in the form of a Scrap Book representing the important dates, events or incidents of your life (till date) along with pictures as memories. (Refer to Reader Book Pg.no- 24) - Prepare a Comic Strip (in an A4 size paper) based on your favourite Disney character and write the dialogues (conversations) using Reflexive/Emphatic Pronouns. Learning Outcomes: - to participate in different activities such as role-play, skit, drama, quiz etc. - to speak with confidence and clarity; use vocabulary as learnt from the prescribed text. - to respond to variety of questions on familiar and unfamiliar texts verbally and in writing.
	PRACTICE BOOK	Putting It Together	
	WRITING May be	1. Diary Entry [Refer to Literature Book - Pg. No.- 6-F3.] 2. Message Writing [Refer to Reader Book-Pg. No.- 10.]	
	MY ENGLISH READER	Celebrations	

MAY	LITERATURE	The White Elephant LEARNING GOALS: The students will be able to • listen and comprehend the meaning of the idiom 'A White Elephant' with reference to the story. • extrapolate from the given text the importance of love for animals and condemn man's cruel treatment towards the other creatures.	• WORDCORDER- Prepare your personal record of collective nouns and conduct a Puzzle quiz 'Fastest Brain First'. (Students will have to quickly match the correct phrase with the collective noun.) • Group Discussion ➤ Share your hobbies with the class and give reasons for choosing the hobby. ➤ Would you like to pursue your hobby as your career? Share your opinion. {ASL may be conducted in the form of a Talk Show.} Learning Outcomes: • To develop Vocabulary through reading. • To listen and understand about different hobbies depending upon the aptitudes of people. • To participate in individual talks, role plays and speeches related to the context.
	PRACTICE BOOK	Regular and Irregular Verbs Read the story 'The Shoemaker and The Demon' in My Reader Book and identify the Regular and Irregular Verbs.	
	WRITING	Information Completion [May refer to Pg. No.- 41 – B.4, Pg. no- 45- B.11 of Reader Book for practice.]	
	MY ENGLISH READER	Celebrations (to be completed)	
JUNE	LITERATURE	Leisure LEARNING GOALS: The students will be able to • infer the message and theme of the poem. • understand the value of time and its proper utilization. • speak with coherence and cohesion while participating in interactive tasks.	• Panel Discussion on-'The end of labour is to gain leisure.' • Infotainment-Interview 10 people (family members, friends, relatives or neighbours) about their hobbies or what they prefer to do during their leisure time and also the reason for their choice. Learning Outcomes: • To speak with confidence and clarity; use vocabulary as learnt from the prescribed text. • To participate in different activities such as role-play, skit, drama, quiz etc.
	PRACTICE BOOK	Determiners	
	WRITING	Speech Writing [May refer to My Reader Book Pg. No.- 34 - A.7.]	
	MY ENGLISH READER	Hobbies	

JULY	LITERATURE	1. My Experiments with Truth LEARNING GOALS: The students will be able to • understand and relate the phrase 'To err is human' with the story. • use the figurative meaning of the words based on the text in various writing tasks. • appreciate the life history and struggles of famous personalities and imbibe motivation and values from it.	• 'Weave a yarn'-A Story Telling Competition on- 'If I get a wish fulfilled.....' • Design a card for your best friend using all those possible adjectives that describe your friendship. Learning Outcomes: • Develop cognitive thinking. • To use appropriate vocabulary to express themselves in an impressive manner. To understand the various usage of the adjectives through the activity.
		2. Today and Tomorrow LEARNING GOALS: The students will be able to • infer the meaning of the famous saying 'Time and Tide wait for none'. • infer the message and theme of the poem. • identify the symbols used in the poem and also interpret them easily.	
	PRACTICE BOOK	1. Subject- Verb Concord	
	WRITING	Informal Letter [May refer to My Reader Book Unit 3 to practice the writing task.]	
	MY ENGLISH READER	Hobbies (to be completed)	
AUGUST REVISION & PERIODIC TEST 2 / HALF YEARLY EXAMINATION			
SEPTEMBER	LITERATURE	1. The Helpful Young Man LEARNING GOALS: The students will be able to • appreciate the true essence of the story. • understand the value of compassion. • grasp the global meaning of the text, its gist and develop the virtue of helping others and to be compassionate towards every fellow being.	• Organize a TALENT SHOW for the students in the class to showcase their talents on various art-forms. • Based on the reading of the literature chapter 'The Helpful Young Man', prepare a Book Jacket showcasing the famous personalities who have done ground-breaking tasks for the betterment of the society from West Bengal and Ladakh. Learning Outcomes: • To showcase their talents. • To engage in a comparative study about the valuable deeds done by famous personalities of West Bengal and Ladakh.
	PRACTICE BOOK	Modals	
	WRITING	1. Paragraph	

OCTOBER		2. Formal Letter (Letter to the Principal - school related issues)	
	MY ENGLISH READER	Thrill in School Life	
	LITERATURE	Bharat Desh LEARNING GOALS: The students will be able to - appreciate the sense of Patriotism in the poem. - learn the virtues of generosity, hard work, dedication, bravery, cleanliness, humility etc.	- Musical presentation on the famous thought-provoking song of Michael Jackson 'Heal the World' - Enlisting the poetic devices in 'Bharat Desh' along with their pictorial depiction. Learning Outcomes: - To understand the concept of universal brotherhood and patriotism. - To clarify the poetic devices used in the poem 'Bharat Desh'.
	PRACTICE BOOK	1. Tense-I 2. Tense- II	
	WRITING	e-mail	
NOVEMBER	MY ENGLISH READER	Performing Arts	
	LITERATURE	1. Hanuman and I LEARNING GOALS The students will be able to - relate the theme of the play with the mythological story 'Ramayana'. - learn to use different words and phrases in different contexts and thus enhance vocabulary. - differentiate the different types of sentences used in the play. 2. Our Tree LEARNING GOALS: The students will be able to - identify the poetic devices used in the poem. - infer the true essence of the poem and learn about the importance of trees in maintaining the ecological balance.	'Identify me' game (Each student speaks a dialogue of the play and others identify the character) - Plant your own tree and share your experience in the class. Discuss the efforts you have put in nurturing it. - Prepare a Tense Chart along with examples of each tense type. Learning Outcomes: - To understand the play and get acquainted with the dialogues of each character of the play. - To discern that construction is a time-consuming process whereas destruction is a cruel action of just a few moments. - To clarify the concept of tenses.
	PRACTICE BOOK	Tense -III	
	WRITING	Article Writing	
	MY ENGLISH READER	Vacation Time	

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DECEMBER	LITERATURE	Atila Learning Goals: The students will be able to • identify the qualities of a watchdog and differentiate Atila from other dogs. • acquire knowledge of the phrasal verbs and new words used in the text and apply it in various contexts.	• Design a pamphlet on 'My faithful Pet' • Role Play on the chapter 'Atila': Enactment through drama • Confab with a friend based on your favourite vacation destination Learning Outcomes: • To justify the actions of the characters in the play and thus infer their character traits through art integration. • To get acquainted with Dialogue framing in respect to Vacation Time.
	PRACTICE BOOK	1. Conditionals 2. Passive Voice	
	WRITING	1. Notice Writing 2. Dialogue Writing	
	MY ENGLISH READER	Tinsel World	
JANUARY	LITERATURE	The Case of Copied Question Papers Learning Goals The students will be able to • infer, deduce and analyse the qualities and actions of the characters. • understand and write dialogue-based conversations. • recognize, comprehend and use new words and phrases given in the text.	• Puppet show based on self-made script on the lesson. • Movie Time: Showing the movie of Satyajit Ray – 'Pather Panchali' Learning Outcomes: • To understand and write dialogue-based conversation. • To understand the various aspects, advantages and disadvantages of the traditional and classical movies and the contemporary ones.
	PRACTICE BOOK	Passive Voice (to be completed)	
	WRITING	Revision	
	MY ENGLISH READER	Tinsel World (to be completed)	
FEBRUARY & MARCH REVISION AND PERIODIC TEST 4 / ANNUAL EXAMINATION			

EXAMINATION	MONTHS	PORTION / SYLLABUS OF EXAMINATION
PERIODIC TEST I (40 MARKS)	July	Literature: How Daddy Decided What He Wanted to Be ,The White Elephant Grammar: Putting It Together , Regular and Irregular Verbs , Integrated Exercises Writing: Diary Entry , Message Writing , Information Completion Reader: Celebrations

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PERIODIC TEST 2 / HALF YEARLY EXAMINATION (80 Marks)	August	Reading Skill: Unseen Comprehension Literature: How Daddy Decided What He Wanted to Be ,The White Elephant , Leisure , My Experiments with Truth , Today and Tomorrow Grammar: Putting It Together , Regular and Irregular Verbs , Determiners, Subject-Verb Concord , Integrated Exercises Writing: Diary Entry , Message Writing , Information Completion , Speech , Informal Letter Reader: Celebrations , Hobbies Reading Skill: Unseen Comprehension
PERIODIC TEST 3 (40 MARKS)	November	Literature: The Helpful Young Man , Bharat Desh Grammar: Modals , Tense-I , Tense-II , Integrated Exercises Writing: Formal Letter (Letter to the Principal - school related issues), e-mail Writing Reader: Thrill in School Life Reading Skill: Unseen Comprehension
PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)	February & March	Literature: The Helpful Young Man , My Experiments with Truth , Today and Tomorrow , Bharat Desh , Hanuman And I , Our Tree, Attila , The Case of Copied Question Papers Grammar: Subject-Verb Concord , Modals , Tense-I , Tense-II , Tense-III, Conditionals , Passive voice , Integrated Exercises Writing: Informal Letter , Diary Entry , Paragraph , Formal Letter (to the Principal – school related issues) , e-mail Writing , Article Writing , Notice Writing , Dialogue Writing Reader: Thrill in School Life , Performing Arts , Vacation Time , Tinsel World Reading Skill: Unseen Comprehension

**BLUE PRINT FOR PERIODIC TEST 2 / HALF YEARLY EXAMINATION &
PERIODIC TEST 4 / ANNUAL EXAMINATION
ENGLISH
CLASS: VI**

Sr. No.	Sections	No. of Questions	Question Type
			Supply Response (SR) = MCQ, True- False, Select the word from bracket etc. Construct Response (CR)– One word / one sentence

			VSA (SR) 1Mark	VSA (CR) 1 Mark	SA 2 Marks 30-40 words	LA 1 4 Marks 50 words	LA 2 5 Marks 80 words	LA 3 6 Marks 100 words	Total Marks
01	Reading	20	5	15	-	-	-	-	20
02	Writing	04	-	-	-	1	2	1	20
03	Grammar	16	2	14	-	-	-	-	16
04	Literature	08	8	-	4	2	-	-	24

Session - 2025 - 2026

Subject - हिंदी (Hindi)

Class - VI

Books Recommended:

ज्ञान सागर एवं अभ्यास सागर (कक्षा - छठी)
(डी. ए. वी. कॉलेज प्रबंधकर्त्री समिति, नई दिल्ली)
प्रथम सत्र

M O N T H S	CHAPTER पाठ	CONTENT विषय वस्तु	SUBJECT ENRICHMENT ACTIVITY विषय संबंधीन गतिविधि	SUGGESTED ACTIVITY सुझावात्मक गतिविधि	LEARNING GOAL सीखने का लक्ष्य
	ज्ञान सागर	अभ्याससागर/लेखन	वाक् कौशल		
A P R I L	पाठ -1 साथी हाथ बढ़ाना	1. उच्चारण एवं तुकांत शब्द	प्रसिद्ध नाटक का अभिनय- मंचन / सस्वर कविता वाचन	- 'साथी हाथ बढ़ाना' कविता को समूह में गीत के रूप में गायन करना - 'एकता में शक्ति होती है।' - इस विषय पर आधारित एक नैतिक कहानी कक्षा में सुनाना या अनुच्छेद लिखना	- विद्यार्थी मिल-जुलकर कार्य करने की भावना को सीखते हैं तथा कविता को गीत के रूप में गाने में समर्थ होते हैं। - उच्चारण संबंधी त्रुटियों को सुधार पाने में सक्षम होते हैं तथा तुकांत वाले शब्दों का निर्माण करना सीखते हैं।
	पाठ 2 चिट्ठी के अक्षर	2. अनुस्वार एवं अनुनासिक शब्द ♦ लेखन- अनुच्छेद ♦ पत्र- औपचारिक ♦ पठन एवं श्रवण कौशल के अंतर्गत 'केन्द्रीय विचार' दक्षता का अभ्यास		- प्रकृति-प्रदत्त परीपकारी तत्त्वों को संगृहीत करके कक्षा में दिखाना - पत्र लिखते समय उपयोग किए जाने वाले पोस्टकार्ड एवं डाक टिकटों का संकलन करके दिखाना	- पाठ पढ़ने के बाद विद्यार्थी कठिन परिस्थिति में भी हिम्मत के साथ जीवन जीने की प्रेरणा पाते हैं। - साहसी व्यक्ति पर लेख लिख पाते हैं। - अनुस्वार तथा अनुनासिक वाले शब्दों के शब्दकोश का निर्माण कर पाते हैं।

M A Y	पाठ 3 बरसते जल के रूप अनेक	3. संज्ञा व भेद ✧ विभ-वर्णन ✧ पत्र- अनीपचारिक ✧ पठन एवं श्रवण कौशल के अंतर्गत विशिष्ट जानकारी दक्षता का अभ्यास (मौखिक)		- जल-प्रदूषण के कारण एवं उसके समाधान पर विद्यार्थियों द्वारा विचारों का प्रस्तुतीकरण - संज्ञा के भेद पर 1-2 मिनट का एक वीडियो/पी.पी.टी./चार्ट परियोजना कार्य	- विद्यार्थी सभी जीवों के जीवन में जल के महत्त्व को समझते हैं। 'जल के महत्त्व' तथा उसके सभी रूपों पर वे अपने विचारों को अभिव्यक्त कर पाते हैं। - पाठ में से संज्ञा शब्दों को छोटकर लिख पाने में सफल हो पाते हैं।
J U N E	पाठ 4 पुरस्कार	4. सर्वनाम व भेद		बहादुरी के लिए दिये जाने वाले पुरस्कारों की जानकारी के साथ सूची बनाना	- विद्यार्थी अपने जीवन में ईमानदारी तथा सच्चाई जैसे गुणों को अपनाने की प्रेरणा पाते हैं। - अपने विद्यालय में हुई किसी प्रतियोगिता का रिपोर्ट बनाकर लिख पाने में समर्थ हो पाते हैं। - पाठ में से सर्वनाम शब्दों को छोटकर लिख पाने में सफल हो पाते हैं।
	पाठ 6 अनोखा वरदान	6. विशेषण ✧ लेखन- अनुच्छेद ✧ विनायन ✧ संवाद-लेखन ✧ पठन एवं श्रवण कौशल के अंतर्गत 'अनुक्रमण' दक्षता का अभ्यास		विशेषण के विभिन्न भेदों पर पी.पी.टी./चार्ट परियोजना बनाना	- विद्यार्थी पाठ में से बुद्धिमानी तथा हिम्मत जैसे गुणों की शिक्षा लेकर उस पर अमल कर पाते हैं। - बुद्धिमानी अथवा हिम्मत से संबंधित किसी कहानी की रचना कर कक्षा में सुनाने में सफलता प्राप्त कर पाते हैं। - पाठ में से विशेषण शब्दों को छोटकर लिख पाने में समर्थ होते हैं।
J U L Y	पाठ 7 सुंदर जल	7. 'र' के विभिन्न रूप		वृक्षों की महत्ता पर पत्र सहित पौध इस्तेमाल	विद्यार्थियों में पेड़-पौधों की

		पठन एवं श्रवण कौशल के अंतर्गत 'अंतर-समानता' दक्षता का अभ्यास		लिखना	अनिवार्यता, तथा उनके प्रति कर्तव्य तथा समर्पण की भावना उत्पन्न होती है। - विषय से संबंधित कविता की रचना कर पाते हैं। - 'र' के विभिन्न रूप वाले शब्दों को पाठ में से खोजकर लिख पाने में समर्थ होते हैं।
	पाठ 8 नजानू कवि बना	8. विराम-चिह्न ✦ लेखन - अनुच्छेद ✦ विज्ञापन ✦ पठन एवं श्रवण कौशल के अंतर्गत 'कारण-प्रभाव' दक्षता का अभ्यास		मुहावरों का मूक अभिनय तथा अन्य विद्यार्थियों द्वारा पहचानकर वाक्य बनाना	- विद्यार्थी अपनी प्रतिभा पहचानकर विषय से संबंधित अनुच्छेद लिख पाते हैं। - संवाद-रीसी का विकास कर पाते हैं। - विभिन्न विराम-चिह्नों का प्रयोग करते हुए वाक्य-रचना कर पाते हैं।
AUGUST	REVISION				
	PERIODIC TEST 2 / HALF YEARLY EXAMINATION				
द्वितीय सत्र					
MONTHS	CHAPTER पाठ	CONTENT विषय वस्तु	SUBJECT ENRICHMENT ACTIVITY विषय संवर्धन गतिविधि	SUGGESTED ACTIVITY सुझावत्मक गतिविधि	LEARNING GOAL सीखने का लक्ष्य
	ज्ञान सागर	अभ्यास सागर/लेखन	श्रवण कौशल		
SEPTEMBER	पाठ 9 दोहे	9. अनेकारी शब्द ✦ लेखन - अनुच्छेद ✦ अपठित गद्यांश ✦ पुनरावृत्ति		अपनी पसंद के किसी एक दोहे के भाव से संबंधित कहानी को अपने शब्दों में प्रस्तुत करना	- विद्यार्थी धाराप्रवाह दोहों का वाचन तथा सस्वर वाचन कर पाते हैं तथा समूह में गायन कर पाते हैं। - मानवीय व्यवहार से जुड़ पाते हैं तथा अपने विचारानुकूल अनुच्छेद लिख पाते हैं।

					अनेकार्थी शब्दों के अर्थ लिखकर वाक्य रचना करने में सक्षम होते हैं।
O C T O B E R	पाठ 10 पोंगल	10. काल	प्रेरणादायक वीडियो या कहानी के माध्यम से विद्यार्थियों द्वारा प्राप्त प्रेरणा को माइंड मैप द्वारा प्रस्तुत करना	- काल की परिभाषा तथा भेदों को दर्शाते हुए चित्र बनाना - भारत के पाँच राज्यों से संबंधित लोक-संस्कृति को दर्शाने वाले त्योहारों का पी.पी.टी. / वीडियो / चार्ट तैयार करना	- विद्यार्थी भारत देश के विभिन्न त्योहारों के बारे में जान पाते हैं। - त्योहारों के माध्यम से अपने गुणों को विकसित करते हैं। - अपना देश, उसकी संस्कृति तथा बड़े-बुजुर्गों का सम्मान करना सीखते हैं। - वाक्य को तीनों काल में प्रयोग करना सीखते हैं।
	पाठ 12 दस आर्मी की कीमत	12. नुक्ता का प्रयोग - लेखन- अनुच्छेद - संवाद-लेखन - पठन एवं श्रवण कौशल के अंतर्गत 'निष्कर्ष निकालना' दक्षता का अभ्यास		कुदृष्टियों के दौरान विद्यार्थियों द्वारा किए गए जाने वाले कार्यों की सूची तैयार करना	- विद्यार्थी पढ़ने-लिखने की अनिवार्यता को समझ पाते हैं। 'पढ़ना-लिखना' विषय पर अनुच्छेद लिख पाते हैं।
N O V E M B E R	पाठ 13 अनोखी ढाँड़	13. उपसर्ग सूचना-लेखन		खीझ तथा शीत पैराजंपिक खेलों में खेलने वाले विभिन्न खेल, विजेताओं के नाम एवं पुरस्कार (सचिव) पर पी.पी.टी. / चार्ट बनाना	- विद्यार्थी भिन्न प्रकार के खेलों, भिन्न क्षमता रखने वाले बच्चों तथा खिलाड़ियों के बारे में जान पाते हैं। - उनके माध्यम से अपने जीवन में भी उत्साह तथा आत्मविश्वास को विकसित कर पाते हैं। - पाठ में से उपसर्ग वाले शब्दों को छोटकर लिख पाने में सक्षम होते हैं।

D E C E M B E R	पाठ 14 एक रोमांचक यात्रा	14. कारक ✧ लेखन - विज्ञापन ✧ पत्र - औपचारिक/ अनौपचारिक ✧ पठन एवं श्रवण कौशल के अंतर्गत 'अनुमान करना 'लगाना' दक्षता का अभ्यास		किसी पर्यटन-स्थल की जानकारी (सचिव) पी.पी.टी. / चार्ट के रूप में प्रस्तुत करना एवं अपने अनुभवों को भी लिखना	- विद्यार्थी पहाड़ी तथा बर्फीले क्षेत्रों के बारे में जान पाते हैं। - अपने किसी बर्फीले-पहाड़ी क्षेत्र की रोमांचक यात्रा के बारे में समूह में एक-दूसरे को पत्र लिखकर उस पर चर्चा करते हुए विभिन्न स्थानों की जानकारी प्राप्त कर पाते हैं। - वाक्यों की रचना कर कारक को समझ पाते हैं।
	पाठ 15 परिश्रम	15. समरूपी भिन्नार्थक शब्द		विभिन्न समरूपी भिन्नार्थक शब्दों में अंतर को चित्रों द्वारा स्पष्ट करना	- विद्यार्थी परिश्रम के महत्त्व को समझते हैं। - परिश्रम के सहारे जीवन में सफलता की प्राप्ति की आवश्यकताओं को जाह्नक करते हैं। - समरूपी भिन्नार्थक शब्दों के शब्दकोश का निर्माण कर पाते हैं, तथा वाक्य-रचना कर पाने में सक्षम हो पाते हैं।
	पाठ 17 यात्रा और यात्री	17. प्रत्यय ✧ पठन एवं श्रवण कौशल के अंतर्गत 'तथ्य-मत' तथा 'चरित्र विश्लेषण' दक्षता का अभ्यास		प्रकृति से मिलने वाली प्रेरणा को माइंड-मैप के माध्यम से दर्शाना	- अपने-अपने कार्य के प्रति प्रेरित होते हैं। - नियमानुसार कार्य करने की शिक्षा ग्रहण करते हैं। - पाठ में से प्रत्यय वाले शब्दों को छाँटकर लिख पाते हैं।

	पाठ 18 पंच परमेश्वर	18. क्रिया		पठित कहानी के अतिरिक्त प्रेमचंद की कोई और कहानी को पढ़ना एवं कक्षा में सुनाना	- न्यायसंगत बातों को सीखते हैं। - दोस्ती, आपसी भाईचारा, सर्वधर्म सम्मान करना तथा जीवन में किसी को धोखा न देने की भावना को सीखते हैं। - क्रिया शब्दों को पहचानना तथा वाक्यों में उनका उचित प्रयोग करना सीखते हैं।
J A N U A R Y	पाठ 20 आषा वसंत	20. विविध शब्द प्रयोग ❖ लेखन- अनुच्छेद ❖ पत्र- औपचारिक ❖ विनापन ❖ अपठित गद्वांश ❖ पठन एवं श्रवण कौशल के अंतर्गत 'वर्णन करना / करके दिखाना / ढूँढ़ना' दक्षता का अभ्यास (मौखिक) ❖ पुनरावृत्ति		विभिन्न ऋतुओं का दृश्य-संयोजन एवं इन ऋतुओं में होने वाले प्राकृतिक परिवर्तन को वीडियो / चार्ट / पी.पी.टी. के माध्यम से दर्शाना	• विद्यार्थी वसंतऋतु के अतिरिक्त अन्य ऋतुओं की भी जानकारी प्राप्त कर पाते हैं। • 'वसंतऋतु' विषय पर कविता की रचना कर पाने में तथा अनुच्छेद लिखने में सक्षम हो पाते हैं। • विविध शब्दों तथा उनके प्रयोगों के बारे में जान पाते हैं तथा वाक्य- रचना कर पाने में सक्षम होते हैं।
FEBRUARY & MARCH	REVISION AND PERIODIC TEST 4 / ANNUAL EXAMINATION				

BLUE PRINT FOR HALF YEARLY& ANNUAL EXAMINATION
HINDI
CLASS-VI

क्रम संख्या	प्रश्न का प्रारूप	1अंक अति लघु उत्तरीय	2 अंक लघु उत्तरीय	3 अंक विस्तृत	5 अंक वर्णनात्मक	कुल अंक
1	अपठित बोध	-	5	-	-	10
2	व्याकरण	20	-	-	-	20
3	पाठ्य- सामग्री (काव्य खंड)	5	1	1	-	30
	(गद्य खंड)	5	3	3	-	
4	रचनात्मक-लेखन	-	-	-	4	20
	कुल अंक	1×30=30	2×9=18	3×4 =12	5×4 =20	60+20=80

Session - 2025 - 2026

Subject - Bengali

Class - VI

BOOKS RECOMMENDED:

বইয়ের নাম	লেখকের / সম্পাদকের নাম	প্রকাশনা
১) সাহিত্য মঞ্জরী (যষ্ঠ ভাগ)	পঙ্কজ দত্ত	আশা বুক এজেন্সি
২) নবোদয় ব্যাকরণ (যষ্ঠ ভাগ)	রতনেন গুপ্ত	দি অর্কিড বুকস্
৩) ভুলিনি ভুলবো না (যষ্ঠ শ্রেণি)	ড. নিশীথকুমার মুখোপাধ্যায়	মেদিনীপুর বুক ডিপো

MONTH	BOOK	CHAPTERS	LEARNING GOAL	SUGGESTIVE ACTIVITIES
APRIL	সাহিত্য মঞ্জরী	গদ্য: প্রিয় মুখুমো	চিকিৎসা একজন চিকিৎসকের কাছে কণু অর্ধোপার্জনকারী পেশা নয়, তা পুরোপুরি মানবসেবাও - সে সম্বন্ধে সম্যক ধারণা প্রদান।	প্রতিনিয়ত 'প্রিয় মুখুমো' পাঠ্যশেখের ন্যায়রূপ প্রদান ও দলগত অভিনয়।
	ভুলিনি ভুলবো না	শ্রীচৈতন্যদেব	তৎকালীন সমাজ-সংস্কৃতি ও সাহিত্যে শ্রীচৈতন্যদেবের প্রভাব সম্পর্কে অবগত হবে।	
	নবোদয় ব্যাকরণ	ব্যঞ্জনবর্ণের শ্রেণিবিভাগ এবং স্বরবর্ণ ও ব্যঞ্জনবর্ণের উচ্চারণ-বিধি	ব্যঞ্জনবর্ণের যথাযথ স্বরূপ অনুধাবন।	
	নির্মিত	বোম-পরীক্ষণ	শিক্ষার্থীর পাঠ, চিত্রশক্তি ও জ্ঞানগত চোঁতনের বিকাশ সাধন।	
MAY	সাহিত্য মঞ্জরী	গদ্য: আদর্শ শিখা	প্রাচীন ভারতের ঐতিহ্যসম্বন্ধে বৈদিক সংস্কৃতি ও ততকাল শিক্ষাব্যবস্থার সঙ্গে পরিচয়। কবিতাভাষ্য ও ছন্দের সঙ্গে পরিচয়।	তুইয় প্রত্যেক শিক্ষার্থী ব্যঞ্জনবর্ণের শ্রেণিবিভাগ এবং স্বরবর্ণ ও ব্যঞ্জনবর্ণের উচ্চারণ-বিধি বিষয়ক প্রস্তোভের পরে সক্রিয় অংশগ্রহণ করবে। (একক)
	নবোদয় ব্যাকরণ	ব্যঞ্জনবর্ণের শ্রেণিবিভাগ এবং স্বরবর্ণ ও ব্যঞ্জনবর্ণের উচ্চারণ-বিধি	• পূর্বোক্ত	
	নির্মিত	পত্র লিখন (ব্যক্তিগত)	ব্যক্তিগত পত্রের গঠন, বিষয়বস্তুর প্রকাশ সম্পর্কে ধারণা প্রদান ও শিক্ষার্থীর সৃজনশীলতার বিকাশসাধন।	

JUNE	সাহিত্য মঞ্জরী	গদ্য: আদর্শ শিল্প গদ্য: ভারতের শিল্প-বিজ্ঞান সাধনা	- পূর্বোক্ত - প্রাচীন ভারতের শৌর্যবর্মের শিল্প-বিজ্ঞান চর্চা সম্বন্ধে সম্যক ধারণা প্রদান।	বক্তৃতা "ভারতের শিল্প-বিজ্ঞান সাধনা"- গদ্যের অনুসরণে বক্তৃতা। (একক)
	তুলসি ভুলগো না	সুকুমার রায়	শিক্ষার্থীর মনো কল্পনাক্রিয়ার বিকাশ ঘটবে এবং সাহিত্যে হাস্যরস সম্পর্কে ধারণা অর্জন করবে।	
	নবোদয় ব্যাকরণ	হরসঙ্ঘি (সূত্র ১-৭)	হরসঙ্ঘি বিষয়ক ধারণা প্রদান।	
	নির্মিত	অনুচ্ছেদ লিখন	অনুচ্ছেদ রচনার গঠনশৈলী, বিষয়বস্তু প্রকাশের ক্ষেত্রে ভাষাগত দক্ষতা ও সৃজনশীলতার বিকাশসাধন।	
JULY	সাহিত্য মঞ্জরী	গদ্য: ভারতের শিল্প-বিজ্ঞান সাধনা গদ্য: কংগোতাক্ষ নদ	- পূর্বোক্ত - জলভূমির প্রতি সম্ভ্রান্তে বিষয়টির গুরুত্ব অনুধাবন।	গল্পকথন "বরাহমিহির" গল্পটি শিক্ষার্থীর নিজেরা পড়বে এবং তাঁর জীবন কাহিনি চিত্রসহ গল্পাকারে লিখবে। (অতিরিক্ত পাঠ)
	নবোদয় ব্যাকরণ	হরসঙ্ঘি (সূত্র ৮-১১, নিপাতনে সিদ্ধ হরসঙ্ঘি ও খিটি বাংলা হরসঙ্ঘি)	পূর্বোক্ত	
	নির্মিত	অনুচ্ছেদ লিখন পত্র লিখন (বৈজ্ঞানিক) বোধ-পরীক্ষণ	পূর্বোক্ত	
AUGUST PERIODIC TEST 2 / MID TERM EXAMINATION				
TERM II				
MONTH	BOOK	CHAPTERS	LEARNING GOAL	SUGGESTIVE ACTIVITIES
SEPTEMBER	সাহিত্য মঞ্জরী	গদ্য: আমাজনের উৎস সন্ধান	গল্পপাঠের দ্বারা বাস্তবিক জ্ঞান অর্জন ও আনন্দ প্রাপ্তি। কল্পনাক্রিয়ার প্রকাশ, নীতিবোধ তথা ভাগমূল্য বিচারের বোধ এবং চরিত্রগঠন।	ছক প্রস্তুতি পদের শ্রেণিবিভাগ (সঙ্গত)
	নবোদয় ব্যাকরণ	বাক্যে ব্যবহৃত পদগুলির শ্রেণিবিভাগ (বিশেষ্য ও সর্বনাম পদ)	বিশেষ্য ও সর্বনাম পদ এবং তার বিভিন্ন শ্রেণিবিভাগের স্বরূপ অনুধাবন।	

OCTOBER	তুলসি ভুলসো না	কবি অরবিন্দ	শিক্ষার্থীরা দেশেগেহের শিক্ষালাভ করবে। তাদের মধ্যে মনুষ্যত্ববোধ ও পরোপকার চেতনার উদ্বেষ ঘটবে।	আবৃত্তি 'সাগর-তর্পণ' (একক)
	নির্মিত	বোধ-পরীক্ষণ	• পূর্বোক্ত	
	সাহিত্য মঞ্জরী	পদ্য: সাগর-তর্পণ	পড়িত উৎসাহিত নিয়মসংগেহের নয়, করুণা, পাতিতা ও চারিত্রিক দৃষ্টিভার বিষয়ে সম্যক ধারণা প্রদান।	
NOVEMBER	নবোদয় ব্যাকরণ	বাক্যে ব্যবহৃত পদগুলির শ্রেণিবিভাগ (ক্রিয়া, বিশেষণ ও অব্যয় পদ)	• পূর্বোক্ত	গল্পকথন প্রত্যেক শিক্ষার্থীকে কবি অরবিন্দ অথবা বেণম রোকেয়া পাঠ্যে পঠ করে তাঁদের জীবন কাহিনি তুলে ধরা। (একক)
	নির্মিত	গল্প লিখন	শিক্ষার্থীর চিন্তা, বোধ, করুণাশক্তি, সৃজনশীলতা ও ত্যাগাত চেতনার বিকাশ সাধন।	
	সাহিত্য মঞ্জরী	পদ্য: জীবন আবিষ্কার	বৈজ্ঞানিক আবিষ্কারের কথা জানার মধ্যে দিয়ে শিক্ষার্থীর মনে বিজ্ঞান চেতনার উদ্বেষ সাধন।	
DECEMBER	নবোদয় ব্যাকরণ	পদ পরিবর্তন	পদ পরিবর্তনের রীতি ও পদ্ধতি সম্পর্কে ধারণা প্রদান।	সরবপাঠ 'রানি রাসমণি' (অতিরিক্ত পাঠ)
	তুলসি ভুলসো না	বেণম রোকেয়া	তুসংস্কার ও বঙ্গনার বিকাশে লড়াই করে নারী জাগরণের আন্দোলন সংঘটিত করে বেণম রোকেয়া কীভাবে সমাজে জ্ঞানের আলো ছড়িয়ে দিয়েছিলেন, সে সম্পর্কে শিক্ষার্থীদের সার্থকভাবে পরিচিত করে তোলা।	
	নির্মিত	গল্প লিখন	• পূর্বোক্ত	
DECEMBER	সাহিত্য মঞ্জরী	পদ্য: বর্ষারানি	বর্ষার অশ্রুপ সৌন্দর্য ও সেই সৌন্দর্যের সার্থক প্রকাশভঙ্গির সঙ্গে শিক্ষার্থীদের পরিচিত করে তোলা।	সরবপাঠ 'রানি রাসমণি' (অতিরিক্ত পাঠ)
	নবোদয় ব্যাকরণ	পুনরাবৃত্তি	• পূর্বোক্ত	
	তুলসি ভুলসো না	পুনরাবৃত্তি	• পূর্বোক্ত	
DECEMBER	নির্মিত	গল্প লিখন(ব্যক্তিগত) অনুচ্ছেদ লিখন গল্প লিখন	• পূর্বোক্ত	সরবপাঠ 'রানি রাসমণি' (অতিরিক্ত পাঠ)

JANUARY	সাহিত্য মঞ্জরী	পদ্য: বর্ষারানি	• পূর্বোক্ত
	নির্মিত	বোধ-পরীক্ষণ অনুচ্ছেদ লিখন	• পূর্বোক্ত

FEBRUARY REVISION AND PERIODIC TEST 4/ ANNUAL EXAMINATION

EXAMINATION	MONTH	CONTENT
PERIODIC TEST I (40 Marks)	JULY	সাহিত্য মঞ্জরী : পদ্য - প্রিয় মুখুযে সাহিত্য মঞ্জরী : পদ্য - আদর্শ শিষ্য নবোদয় ব্যাকরণ : ব্যাকরণবর্ণের শ্রেণিবিন্যাস এবং স্বরবর্ণ ও ব্যাকরণবর্ণের উচ্চারণ-বিধি বোধ-পরীক্ষণ অনুচ্ছেদ লিখন
PERIODIC TEST 2/ HALF YEARLY EXAMINATION (80 Marks)	AUGUST	১) বিভাগ-ক (১০ নম্বর) বোধ-পরীক্ষণ (পদ্যাংশ) - ২টি [১ নম্বরের অতি-সংক্ষিপ্ত প্রশ্ন এবং প্রতিটি থেকে একটি করে ব্যাকরণ ভিত্তিক প্রশ্ন পূর্তীত হবে।]
		২) বিভাগ-খ (১০ নম্বর) • ব্যক্তিগত পত্র ৫ নম্বর • অনুচ্ছেদ লিখন ৫ নম্বর [প্রত্যেকই 'নবোদয় ব্যাকরণ' অনুসরণে পূর্তীত হবে।]
		৩) বিভাগ-গ (২০ নম্বর) নবোদয় ব্যাকরণ - ব্যাকরণবর্ণের শ্রেণিবিন্যাস এবং স্বরবর্ণ ও ব্যাকরণবর্ণের উচ্চারণ-বিধি, স্বরলিপি [১ নম্বরের প্রশ্ন পূর্তীত হবে।]
		৪) বিভাগ-ঘ (৪০ নম্বর) সাহিত্য মঞ্জরী : পদ্য - প্রিয় মুখুযে, ভারতের শিল্প-বিজ্ঞান সাধনা পদ্য - আদর্শ শিষ্য, কণোভাষ্য মল [পদ্যাংশ ও পদ্যাংশ থেকে ১ নম্বরের অতি সংক্ষিপ্ত প্রশ্ন এবং পাঠ্য-অন্তর্গত শব্দের অর্থ, বিশদীভূত শব্দ পূর্তীত হবে। পদ্যাংশ ও পদ্যাংশ থেকে ৫ নম্বরের প্রশ্ন ও সংশ্লিষ্ট ব্যাখ্যা থাকবে] তুলিনী তুলনো না: খ্রীষ্টোত্তরযুগ, সুকুমার রায় [১ নম্বরের অতি সংক্ষিপ্ত প্রশ্ন ও ৫ নম্বরের প্রশ্ন পূর্তীত হবে] ['সাহিত্য মঞ্জরী' ও 'তুলিনী তুলনো না' থেকে ৫ নম্বরের প্রশ্নের মধ্যে ২ এবং ৩ নম্বরের বিভাজন থাকবে]

PERIODIC TEST-3 (40 Marks)	NOVEMBER	সাহিত্য মঞ্জরী : গদ্য - আমাদের উৎস সন্ধানে তুলসি ভুলবো না : যদি অরবিন্দ নবোদয় ব্যাকরণ : বাক্য ব্যবহৃত পদগুলির শ্রেণিবিভাগ (বিশেষ্য ও সর্বনাম পদ) বোধ-পরীক্ষণ পত্রলিখন (ব্যক্তিগত)
PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)	FEBRUARY & MARCH	১) বিভাগ-ক (১০ নম্বর) বোধ-পরীক্ষণ (গদ্যাংশ) -২টি [১ নম্বরের অতি-সংক্ষিপ্ত প্রশ্ন এবং প্রতিটি থেকে একটি করে ব্যাকরণ ভিত্তিক প্রশ্ন গৃহীত হবে।] ২) বিভাগ-খ (১০ নম্বর) নির্মিত - স্বত্বগত পত্র অথবা পত্র লিখন অনুচ্ছেদ লিখন [পাঠ্যবই 'নবোদয় ব্যাকরণ' অনুসরণে গৃহীত হবে।] ৩) বিভাগ-গ (২০ নম্বর) নবোদয় ব্যাকরণ - বাক্য ব্যবহৃত পদগুলির শ্রেণিবিভাগ, পদ পরিবর্তন [১ নম্বরের প্রশ্ন গৃহীত হবে।] ৪) বিভাগ-ঘ (৪০ নম্বর) গদ্য - ভারতের শিল্প-বিজ্ঞান সাধনা, আমাদের উৎস সন্ধানে, জীবন আবিষ্কার পদ্য - আদর্শ শিল্প, সাগর-তর্পণ, বর্ষারানি [গদ্যাংশ ও পদ্যাংশ থেকে ১ নম্বরের অতি সংক্ষিপ্ত প্রশ্ন এবং পাঠ্য- অন্তর্গত শব্দের অর্থ, বিপরীতার্থক শব্দ গৃহীত হবে। গদ্যাংশ ও পদ্যাংশ থেকে ৫ নম্বরের প্রশ্ন ও সপ্রসঙ্গ ব্যাখ্যা থাকবে।] তুলসি ভুলবো না - যদি অরবিন্দ, বেগম রোকেয়া [১ নম্বরের অতি সংক্ষিপ্ত প্রশ্ন ও ৫ নম্বরের প্রশ্ন গৃহীত হবে।] [সাহিত্য মঞ্জরী ও 'তুলসি ভুলবো না' থেকে ৫ নম্বরের প্রশ্নের মধ্যে ২ এবং ৩ নম্বরের বিভাজন থাকবে।]

BLUE PRINT FOR MID-TERM AND ANNUAL EXAMINATION

SL.NO.	NAME OF THE CHAPTER / CONTENT	1 Mark (VSA)	5 Marks (LA)	Total Marks	Total Question
1	বোধ-পরীক্ষণ(২টি)	10	-	10	10
2	নির্মিত: পত্র লিখন/পত্র লিখন	-	1	05	01
3	নির্মিত: অনুচ্ছেদ লিখন	-	1	05	01
4	নবোদয় স্বাক্ষর	20	-	20	20
5	সাহিত্য মঞ্জরী : পদ্য	5	2	15	07
6	সাহিত্য মঞ্জরী : পদ্য	5	2	15	07
7	তুলসি কুলদেবী না	5	1	10	06
মোট (TOTAL)		45	35	80	52

*Subject to change with change in class-VIII (DAV CAE) Blue print.

বিঃ দ্রঃ. 'সাহিত্য মঞ্জরী' পাঠ্যপুস্তকের বিভিন্ন পাঠ্যশেষে অনুষ্ঠানের স্বাক্ষরপত্র প্রেরণ করে নিম্নলিখিত বস, শব্দার্থ ও ব্যাকরণের পাঠ্যশেষের স্বাক্ষরিত :
'অতিরিক্ত পাঠ' ('বরাহমিহির' ও 'তুলসি কুলদেবী') থেকে পরীক্ষার কোনও প্রশ্ন দেওয়া হবে না।

সক্রিয়তা ভিত্তিক পাঠ

TERM-I		
MONTH	TOPIC	DETAILS
APRIL	শ্রুতিপট	প্রিয় মুখুয়া' পাঠ্যশেষের নট্যরূপ প্রদান ও মূল্যায়ন অধিনয়।
MAY	'তুলসি'	প্রত্যেক শিক্ষার্থী ব্যক্তিবর্গের প্রেমবিভাগ এবং স্বতন্ত্র ও ব্যক্তিবর্গের উচ্চারণ-বিধি বিবরণ প্রস্তুত করে সঠিক অংশগ্রহণ করবে।
JUNE	বক্তৃতা	'ভারতের শিল্প-বিজ্ঞান সাধনা'- পদের অনুসরণে প্রত্যেক শিক্ষার্থীকে বক্তৃতা দিতে হবে।
JULY	গল্পকথন	'বরাহমিহির' গল্পটি শিক্ষার্থীরা গল্পকথনের রীতি ও পদ্ধতি মেনে লিখিত আকারে উপস্থাপন করবে। (অতিরিক্ত পাঠ)
TERM-II		
SEPTEMBER	ছক প্রস্তুতি	শিক্ষার্থীরা বিভিন্ন নমুনা বিভাজিত হয়ে মূল্যায়নভাবে পদের প্রেমবিভাগ চার্ট পেপারে একটি ছকের সাহায্যে প্রস্তুত করবে।
OCTOBER	আবৃত্তি	'সাগর-তর্পণ' (একক)
NOVEMBER	গল্পকথন	প্রত্যেক শিক্ষার্থীকে 'অনি অরবিন্দ' জব্বার 'বেগম রোকেয়া' পাঠ্যশেষ পাঠ করে তাঁদের জীবন কাহিনি তুলে ধরতে হবে। (একক)।
DECEMBER	সারসংক্ষেপ	প্রত্যেক শিক্ষার্থী 'তুলসি কুলদেবী না' বই থেকে 'তুলসি কুলদেবী' গল্পটির সার্বিক সারা পাঠ করবে। (অতিরিক্ত পাঠ)

Session - 2025 - 2026

Subject - Sanskrit

Class - VI

Book Recommended- सुरभिः (सी.ए.सी. कॉलेज प्रबंधकर्त्री समिति, नई दिल्ली)

TERM I

प्रथम-सत्रम्

मासः Month	पाठ्य-विषयाः Contents	पाठाः Chapters	विषय- समूहये गतिविधिः S.E.A	अधिगम-परिणाम-लक्ष्याणि Learning Goals	प्रस्तावित-गतिविधयः Suggested Activities
April	Literature (साहित्यम्) Grammar (व्याकरणम्)	प्रथमः पाठः - पुरः पुरः प्रगच्छ रे। द्वितीयः पाठः - मम प्रियः निद्यालयः। व्याकरणखण्डम् - संस्कृत-वर्णमाला, एतद्, तद्, किम् (सर्वनाम-शब्दानां प्रयोगः)। • पठन-अवगम- कौशलान्तर्निहितेषु 'केन्द्रित- विचारः' इति दशतायाः अभ्यासः। (अपठित- अवबोधनम्)	श्लोक- उच्चारणम् / कथावाचनं च	• भातुभूमि इति प्रेमभावना वर्धते। • स्वधर्मस्य स्वकर्तव्यस्य च परिपालनं करणीयम्। • स्वभातुभूमेः गौरवानुभूतिः। • छात्राः संस्कृत-वर्णमाला-विषये तथा शब्दविषये ज्ञप्स्यन्ति। • स्वविद्यालये इति आकर्षणम्। • विद्यालयस्य स्मरणी- यानि परिदृश्यानि (Scene)। • सहपाठ्य क्रियाकला- पस्य महत्त्वम्।	• छात्राः कक्षायां साप्तिनये संस्मरणाद्ये कल्पयन्ति। • विद्यालये अनेकानि कल्पानि भवन्ति, तेषु कयोः अपि दृष्टोः विषये निर्माणं तयोः नामानि अपि संस्कृतेन लिखन्तु। • सर्वनाम-शब्दैः सह संज्ञाशब्दानां प्रयोगे कृत्वा संस्कृतेन छात्राः पञ्चवाक्यानि लिखन्तु। संस्कृत- वर्णमालासूची निर्माणम् (स्वर-व्यञ्जन, स्पर्श- अवगणना - अनेन क्रमेण)।
May	Literature (साहित्यम्) Grammar (व्याकरणम्) Unseen Passage (अपठित- अवबोधनम्)	तृतीयः पाठः - चत्वारि प्रियमित्राणि। व्याकरणखण्डम्- सर्वनाम-शब्दरूपे - अस्मद्, युष्मद्। • पठन-अवगम- कौशलान्तर्निहितेषु 'निहित- विचारणम्/सूचना' इति दशतायाः अभ्यासः। (अपठित- अवबोधनम्)		• सङ्कटसमये यः लिखति सः एव प्रकृत-मित्रम्। • चिन्तनेन समस्यानां समाधानोपायाः ज्ञप्स्यन्ति। • सर्वनाम-शब्दानां विषये छात्राणां ज्ञानं भविष्यति। • अपठित-नद्यां पठित्वा छात्राः तथ्यान्-बोधने सक्षमाः भविष्यन्ति।	• भवतः भवत्याः कति मित्राणि सन्ति? तैः सह भवान् / भवती कीदृशे व्यवहारे करोति? (वाक्यरूपे लिखन्तु)। • सर्वनाम-शब्दैः सह संज्ञा- शब्दानां प्रयोगे कृत्वा संस्कृतेन पञ्चवाक्यानां प्रयोगे छात्राः कुर्वन्तु। • छात्राः एकस्य अपठित- अवबोधनस्य विषये ज्ञात्वा तस्य प्रश्नानाम् उत्तराणि लिखन्तु।

June	Literature (साहित्यम्) Grammar (व्याकरणम्)	पाठ्यः पाठः- मधुराः श्लोकाः । व्याकरणखण्डम् - शब्दरूपाणि - बालक, फल, लता । • वारकस्य परिचयः । • पठन-अवग- कीशालान्तर्गतेषु 'अनुक्रमणम्/ क्रमबद्धता' इति दृष्टाव्याः अभ्यासः । (अपठित-अवबोधनम्)	• मत्स्ये वदनीयम् पर्येककारणं करणीयम् । • वारम्बारं प्रवासेन सफलतां नूनम् प्राप्यते । • लघुचैतसां ज्ञानार्थीतान्त्रिकं परिचयः ज्ञायते । • मधुरभाषणस्य साधुसङ्गोक्तं महत्त्वं ज्ञायते । • शब्दरूपाणां विषये तथा च कारकाणां विषये छात्राः सम्यक् ज्ञायन्ति ।	• 'मधुरं वचनं' इति विषयम् अधिकृत्य पाठ्यपुस्तकान् पितृ कन्या श्लोकम् अधिकृत्य पुस्तिकायां लिखन्तु कक्षायां च ज्ञापयन्तु । • बालकस्य, फलस्य, लतास्य चित्रम् एकं एकं शब्दं स्वीकृत्य तेषां रूपाणि लिखन्तु ।
July	Literature (साहित्यम्) Grammar (व्याकरणम्) Writing Skills (रचनात्मक-कार्यम्)	पाठ्यः पाठः - जले अपि वसन्ति जीवाः । व्याकरणखण्डम् - वचनपरिवर्तनम् । • धातुरूपाणि - पठ्, भू, गम्, झम्, स्ख, घा, नृत्, इष, कृ, जम् (लट् लकारे) । • लिङ्गपरिचयः । • अर्थः - दीर्घः, गुणः । • पठन-अवग- कीशालान्तर्गतेषु 'कारणं प्रभावः' 'वेदः समानता' इति दृष्टाव्याः अभ्यासः । (अपठित- अवबोधनम्) रचनात्मककार्यम् - • अनुच्छेदलेखनम् - कक्षातुल्यम् अनुच्छेदस्य विषयाः दातव्याः । • संस्कृतभाषा- याम् अनुवादः - लट्-लकारे (कर्त्ता- क्रिया-प्रयोगेण) । • विच-वर्णनम् (रिक्तस्थान- पूर्ति- छात्राः)	• जलजीवानां संस्कृतनामानि परिचयोऽपि छात्रैः ज्ञायते । • वचनानां, धातुरूपाणां, लिङ्गानां प्रयोगविषये च छात्राः सम्यक् ज्ञायन्ति । • छात्राः नूतनवाक्यानां प्रयोगं कर्तुं सक्षमाः भविष्यन्ति । • छात्राः स्वयं मञ्जूषापद-सहायतया अनुच्छेदलेखने समर्थाः भविष्यन्ति । • छात्राः नूतनवाक्यानां निर्माणस्य प्रक्रियां (लट्-लकारे) ज्ञायन्ति । • विचं दृष्ट्वा छात्राः मञ्जूषापद-सहायतया वाक्यनिर्माणे समर्थाः भविष्यन्ति ।	• पठि विद्यमानानां पाठाणां भूमिकां स्वीकृत्य छात्राः कक्षाविषये कुर्वन्तु । • एकस्य जलजीवस्य चित्रं निर्माय अधिकतमैः रचयन्तु । • वचनानां, धातुरूपाणां लिङ्गानां च प्रयोगेण छात्राः नूतन-वाक्यानां निर्माणं कुर्वन्तु । • छात्राः मञ्जूषापद-सहायतया चित्रम् एकम् अनुच्छेदं लिखन्तु । • एकं चित्रं निर्माय संस्कृतेन पद्यं सरलवाक्यानि छात्राः लिखन्तु ।

August

पुनरावृत्तिवार्षिक
HALF YEARLY EXAMINATION

TERM II
द्वितीय-सत्रम्

मासः Month	पाठ्य-विषयः Contents	पाठाः Chapters	विषय- समूहः शैलीविधिः S.E.A	अधिगम-परिणाम-लक्ष्यम् Learning Goal	प्रस्तावित-गतिविधयः Suggested Activities
September	Literature (साहित्यम्) Grammar (व्याकरणम्) Writing Skills (रचनात्मक- कार्यम्)	षष्ठः पाठः - वीरचरितम् गुह्यनगरकेतवः । व्याकरणखण्डम् - धातुरूपाणि - पठ, भू, भ्रम्, स्वा, पा, दृश, अस् कृत्, कृ, गम् (लङ्- लकारे) । लिङ्गपरिचयः रचनात्मककार्यम्- • अनुच्छेदलेखनम् - कस्तानुगुप्तम् अनुच्छेदस्य विषयः चालम्बाः । • चित्र-वर्णनम् (चित्रस्थान-पूर्व-द्वारा) • संस्कृतभाषायां अनुवादः - लङ्-लकारे (कर्ता-क्रिया-प्रयोगेण) ।		• डी.ए.वी. संज्ञायाः स्वभावभूमिं प्रति समर्पणभावना । • सर्वोपरि मातृभूमिः, तदनन्तरम् अन्यम् सर्वम् । • धातुरूपाणां (भूतकाले), लिङ्गानां तथा च सन्धिविधये छात्राः ज्ञानु समर्थाः भविष्यन्ति । • चित्रं दृष्ट्वा छात्राः मञ्जूषापद-सहायतया वाक्यनिर्माणे समर्थाः भविष्यन्ति । • छात्राः नूतनवाक्यानां निर्माणस्य प्रक्रियां (लङ्- लकारे) ज्ञास्यन्ति ।	• भवनः / भवत्यः देशसेवायै किं कर्तुम् इच्छन्ति इति विचार्य स्वभाषया कक्षायां वदन्तु । • धातुरूपाणां, लिङ्गानां, सन्धिविधौ, अनुवादानां (लङ्-लकारे) च विषये एकान् प्रश्नोत्तरीम्(Quiz) शिक्षकः आयोजयिष्यति । • एकं चित्रं निर्माय संस्कृतेन पद्यं संस्तवाक्यानि छात्राः लिखन्तु ।
October	Literature (साहित्यम्) Grammar (व्याकरणम्) Writing Skills (रचनात्मक- कार्यम्) Unseen Passage (अपठित- अवबोधनम्)	सातः पाठः - प्रहेलिकाः । व्याकरणखण्डम् - • उपसर्गाः, • अव्ययपदानि । रचनात्मककार्यम्- • चित्र-वर्णनम् (चित्रस्थान-पूर्वद्वारा) • आवेदपत्रम् - प्राचार्य प्रति अवकाशार्थम् । • पठन-अवगम- वीक्षणान्तर्गतेषु 'निष्कर्ष- निर्धारणम्' इति एकतायाः अभ्यासः । (अपठित-अवबोधनम्)	श्लोक- उपहारणम् / कथाव्यवर्णनं च	• नयने, पथे, रोधे, परितः, नारिकेलफलम् च इति पदानां आवेदद्वारा प्रहेलिका छात्रैः ज्ञायते । • प्रहेलिकायां निहितानां गूढार्थानाम् अवबोधने छात्राः समर्थाः भविष्यन्ति । • वाक्येषु उपसर्गानाम् अव्ययपदानां च प्रयोगं कर्तुं छात्राः सक्षमाः भविष्यन्ति । • अपठित-गद्यांशे पठित्वा छात्राः तस्य अवबोधने तथा नूतन-सद्यः सह परिचये सक्षमाः भविष्यन्ति । • चित्रं दृष्ट्वा छात्राः मञ्जूषापद- सहायतया वाक्यनिर्माणे समर्थाः भविष्यन्ति ।	• काम् अपि अस्यां प्रहेलिकाम् अभिष्य कक्षापुस्तिकायां लिखन्तु, तां कक्षायां श्रावयन्तु च । • पुलकान् दत्त उपसर्गपुस्तक-सहायतया वाक्येषु व्यवहरन्तु । • अव्यय-पदानां सहायतया अर्थैः सह वाक्यरचनां कुर्वन्तु । • कक्षायां गणद्वये निर्माय एकमेकम् अपठित-गद्यांशं स्वीकृत्य चर्चयित्वा लिखन्तु । • एकं चित्रं निर्माय संस्कृतेन पद्यं मरत्त- वाक्यानि लिखन्तु ।

November	Literature (साहित्यम्) Grammar (भाषाकरणम्) Writing Skills (रचनात्मक-कार्यम्)	अहमः पाठः - धन्या मातुः स्तुतिः नवमः पाठः - "शिक्षितः" प्रदेशस्य सौन्दर्यम् । व्याकरणखण्डम् - • शब्दरूपाणि - सुनि, मति, साधु • धातुरूपाणि - पठ्, धृ, कृ, नी, रा, स्थ, पा, दृश्, जग्, गृह्, गम्, लिख् (लृट् लकारे) • लिङ्-परिचयः (पुं-स्त्री-तन्तु) रचनात्मककार्यम्- • चित्र-वर्णनम् (रिक्तस्थान-पूर्तिद्वारा) • पठन-अवगण-कौशलान्तर्गतित्वे 'अनुमान-करणम्' इति रचनायाः अभ्यासः । (अपठित-अवबोधनम्)	• अस्माकं जीवने मातुः अवदानं महत्त्वञ्च ज्ञापने । • माता एव अस्माकं प्रथमशिक्षिका, परमो गुरुः, मार्गदर्शिका च । • मातुः वचने अवलम्बेन परिपालनेन च छात्राः प्राप्यन्ते । अतः मातुः वचनं बहुपूर्वकं परिपालनीयम् । • छात्राः लृट्-लकारे वाक्यप्रयोगे समर्थाः भविष्यन्ति । • शिक्षितप्रदेशस्य परिचयः, भोजनं, नदी, शिखरम् आदयः ज्ञाप्यन्ते । • 'चित्राकर्षकं प्रकृतेः सौन्दर्यम्' इति छात्राः ज्ञान्ति । • छात्राणां संस्कृतेन शिक्षणं भविष्यति । • मञ्जूषाष्ट-सहायतया छात्राः पत्रलेखने समर्थाः भविष्यन्ति ।	• कस्यचित् एकस्य वैज्ञानिकस्य चित्रं नाम्ना सह तस्य जातिव्यवस्थाम् अपि उल्लेखं कुर्वन्तु । • शिक्षित-प्रदेशः इव बहुप्रदेशस्य विषये स्वपुस्तिकायां दत्त-संस्कृतवाक्यानि लिखन्तु । • धातुरूपाणां, शब्दरूपाणां, शिक्षणां च विषये एका प्रश्नोत्तरीम् (Quiz) आयोजयन्तु / सञ्चल-वाक्यम् कुर्वन्तु । • मञ्जूषाष्ट-सहायतया प्राचार्यं प्रति मित्रम् एकम् आवेदनपत्रं लिखन्तु ।
December	Literature (साहित्यम्) Grammar (भाषाकरणम्) Writing Skills (रचनात्मक-कार्यम्)	दशमः पाठः - योगः शिष्यः । व्याकरणखण्डम् - उपपद-विभक्तिः । रचनात्मककार्यम् • संस्कृत-भाषायां अनुवादः - लृट्-लकारे (कला-क्रिया-प्रयोगेण) । • पठन-अवगण-कौशलान्तर्गतित्वे 'तथ्य-मलम्' 'चरित्रविलेपनम्' च इति द्वयोः रचनायोः अभ्यासः । (अपठित-अवबोधनम्)	• गुरुवचनस्य अवसरः परिपालनम् । • उपपदविभक्तिनां प्रयोगे छात्राः समर्थाः भविष्यन्ति । • नूतनवाक्यानां निर्माणकौशलं (लृट्-लकारे) छात्राः ज्ञाप्यन्ति तथा च छात्राः भविष्यत्कालस्य ज्ञानं प्राप्यन्ति ।	• विधेः केषाञ्चित् (पञ्च) प्रसिद्धानां गुरु-शिष्याणां नामानि लिखन्तु । • विभक्त्यानुसारम् उपपदानां सूचीं निर्माय स्वपुस्तिकायां लिखन्तु । • शिक्षकप्रदानां दत्त-संस्कृतवाक्यानाम् अनुवादं कुर्वन्तु ।
	Literature (साहित्यम्)	एकादशः पाठः - मधुराणि वचनानि । व्याकरणखण्डम् - • प्रत्ययः - सन्त, तुमुन् ।	• मातुः स्नेहः किलोकेषु श्रेष्ठः । • पर्याप्तनिद्रायाः आवश्यकता महत्त्वञ्च ।	• विद्यायाः उपरि स्त्रीकदम्बे लिखित्वा कक्षायां आशयन्तु । • छात्राः पुस्तकात् दत्त

January	Grammar (व्याकरणम्) Writing Skills (रचनात्मक-कार्यम्)	• सङ्ख्याः - एकतः पञ्चविंशतिः वर्षेनम् (एकतः चतुर्विंशतम् विभुनिर्दिष्टम्) । रचनात्मककार्यम् • अनुच्छेदलेखनम् - कक्षाभ्युत्थनम् अनुच्छेदस्य विषयः दातव्यः । • पठन-अवगम-बीजालान्तर्गतेषु 'वर्षेन कर्तव्यम्' इति दक्षतायाः अभ्यासः । (अर्बुत-अवबोधनम्)	• विद्यायाः, मधुरवचनस्य, शीलस्य, आचरणस्य च महत्त्वं ज्ञायते । • प्रत्ययानां संख्यानां च प्रयोगे छात्राः समर्थाः भविष्यन्ति ।	सुधा-प्रत्ययान्तपदादि दत्तं च तुमुन्-प्रत्ययान्त-पदानि संशुद्धं लिखन्तु । • एकशरीरेन संख्या कृतव्या' इति कीदां कुर्वन्तु ।
February & March		पुनरावृत्तिकार्यम् + Annual Examination		

Mode Of Exam	Month	Content/Chapters Of Examination
PERIODIC TEST - 1 (40 Marks)	July	• साहित्यम् व्याकरणम् च - प्रथमः पाठः - पुरः पुरः प्रगच्छ रे । (व्याकरणेन सह) द्वितीयः पाठः - मम शिवः विद्यालयः । (व्याकरणेन सह) तृतीयः पाठः - चावारी प्रियमित्राणि । (व्याकरणेन सह) चतुर्थः पाठः - मधुराः श्लोकाः । (व्याकरणेन सह) • व्याकरणसङ्ग्रहम् - संस्कृत-वर्णमाला । सर्वनाम-शब्दरूपाणि - एतत्, तत्, किम्, अस्मद्, वुष्मद् (सर्वनाम-शब्दानां प्रयोगः) । शब्दरूपाणि - कालक, फल, लता । कारकस्य परिचयः ।
PERIODIC TEST - 2 / HALF YEARLY EXAMINATION (80 Marks)	August	• साहित्यम् व्याकरणम् च - प्रथमः पाठः - पुरः पुरः प्रगच्छ रे । (व्याकरणेन सह) द्वितीयः पाठः - मम शिवः विद्यालयः । (व्याकरणेन सह) तृतीयः पाठः - चावारी प्रियमित्राणि । (व्याकरणेन सह) चतुर्थः पाठः - मधुराः श्लोकाः । (व्याकरणेन सह) पञ्चमः पाठः - जले अपि वसन्ति जीवाः । (व्याकरणेन सह) • व्याकरणसङ्ग्रहम् - संस्कृत-वर्णमाला । सर्वनाम-शब्दरूपाणि - एतत्, तत्, किम् (विभु निर्दिष्टम्), अस्मद्, वुष्मद् (सर्वनाम-शब्दानां प्रयोगः) । शब्दरूपाणि - कालक, फल, लता । कारकस्य परिचयः । वचनपरिचयम् । शानुकाणि - पट्, धृ, गम्, ध्रम्, स्था, यः, नृत्, दृश्, कृ, अच् (लट्-लकारे) । लिङ्गपरिचयः । सन्धिः - दीर्घः, गुणः । अर्बुत-अवबोधनम् (पठन-अवगम-बीजालयीः दक्षताधारिताः प्रश्नाः) ।

		रचनात्मककार्यम् - चित्रवर्णनम् (रिक्तस्थान-पूरणेन) । अनुच्छेदलेखनम् - कलानुगुणम् अनुच्छेदस्य विषयः दातव्यः । संस्कृतभाषायाम् अनुवादः - लट्-लकारे (कर्ता-क्रियाप्रयोगेण) ।
PERIODIC TEST - 3 (40 Marks)	November	•साहित्यम् व्याकरणम् च - षष्ठः पाठः - वीरबालिका युञ्जनसक्सेन । (व्याकरणेन सह) सप्तमः पाठः - प्रहेलिकाः । (व्याकरणेन सह) Grammar (व्याकरणम्)- उपसर्गाः, अव्ययपदानि । धातुरूपाणि (लङ्-लकारे) । लिङ्गपरिवचः । •रचनात्मककार्यम्- आवेदनपत्रम् - प्राचार्यं प्रति अवकाशार्थम् । चित्र-वर्णनम् (रिक्तस्थान-पूर्तिद्वारा) अनुच्छेदलेखनम् - कलानुगुणम् अनुच्छेदस्य विषयः दातव्यः ।
PERIODIC TEST - 4 / ANNUAL EXAMINATION (80 Marks)	February & March	•साहित्यम् व्याकरणम् च - तृतीयः पाठः - चत्वारि द्विपरिमिश्राणि । (व्याकरणेन सह) षष्ठः पाठः - वीरबालिका युञ्जनसक्सेन । (व्याकरणेन सह) सप्तमः पाठः - प्रहेलिकाः । (व्याकरणेन सह) अष्टमः पाठः - धन्या मल्लः महीमा । (व्याकरणेन सह) नवमः पाठः - "सिद्धिम्" प्रदेशस्य सौन्दर्यम् । (व्याकरणेन सह) दशमः पाठः - योग्यः शिष्यः । (व्याकरणेन सह) एकादशः पाठः - मधुराणि वचनानि । (व्याकरणेन सह) •व्याकरणसङ्ग्रहम् - अन्तद्, पुष्पद् (सर्वनाम-शब्दानां प्रयोगः) । शब्दरूपाणि - मुनि, मति, साधु । धातुरूपाणि- पठ्, भू, गम्, भ्रम्, स्वा, पा, नृन्, टण्, कृ, अस्, नी, दा, लिख् (लङ्-लृट् लकारयोः) । लिङ्गपरिवचः । उपसर्गाः, अव्ययपदानि । उत्पद-विभक्तिः । प्रत्ययौ - सका, तुमुन् । सङ्ख्याः - एकलः पञ्चविंशतिः पर्यन्तम् (एकलः धातुपर्यन्तम् त्रिषु विद्महे) । सन्धिः - दीर्घः, गुणः । •अपीठ-अवबोधनम् (पठन-श्रवण-स्मरणयोः दक्षताधारिताः प्रश्नाः) । •रचनात्मककार्यम् - चित्रवर्णनम् - रिक्तस्थानपूरणेन (चित्रवर्णनम् अथवा अनुच्छेदलेखनम्) । पत्रलेखनम् - आवेदनपत्रम्- प्राचार्यं प्रति अवकाशार्थम् । अनुच्छेदलेखनम् - कलानुगुणम् अनुच्छेदस्य विषयः दातव्यः । संस्कृतभाषायाम् अनुवादः - लङ्, लृट्-लकारयोः (कर्ता-क्रिया-प्रयोगेण) ।

*BLUE PRINT OF QUESTION PAPER

प्रश्नपत्रस्य प्रश्नानुसारेण शतकम्

Sanskrit

Class : VI

पूर्णाङ्कः - 80

Sl. NO.	TYPES OF QUESTIONS	TYPOLOGY OF QUESTIONS								TOTAL
		Very Short Answer MCQ (बहुविकल्पात्मकानि) (1)	Very Short Answer (VSA) (अतिल्पसूत्राणि) (½)	Very Short Answer (VSA) (अतिल्पसूत्राणि) (1)	Short Answer (अपूत्राणि) (½)	Short Answer (अपूत्राणि) (1)	Long Answer (LA) (दीर्घोत्तराणि) (½)	Long Answer (LA) (दीर्घोत्तराणि) (1)	Long Answer (LA) (दीर्घोत्तराणि) (2)	
1.	खण्डः - 'क'अपठित-अवबोधनम्	-	-	-	-	-	-	-	5	10
2.	खण्डः - 'ख'रचनात्मककार्यम्	-	-	-	-	-	-	5+5+5	-	15
3.	खण्डः - 'ग'अनुप्रयुक्त-व्याकरणम्	11	-	-	8	10	-	-	-	25
4.	खण्डः - 'घ'पठित-अवबोधनम्	6	6	3	6	-	8	6	-	25
5.	खण्डः - 'ङ'साहित्य-व्याकरणम्	5	-	-	-	-	-	-	-	5

*Subject to change with change in class VIII (DAV-CAE) Blue Print.

Session - 2025 - 2026

Subject - Mathematics

Class - VI

Book Recommended: Secondary Mathematics by DAV-CMC (Text Book)

MONTH	Chapters	Learning Goal	Subject Enrichment Activities / Projects
APRIL	Ch-1 Natural Numbers and Whole Numbers	- Roman numerals and their corresponding Hindu Arabic Numerals - Add and subtract multi-digit whole numbers. - Estimate the sum and differences of numbers. - Determine the operation necessary to solve word problems	To verify that Addition of whole numbers is Associative.
	Ch 2. Factors and Multiples	- Test of divisibility - Differentiate between Factors and Multiples - Composite and Prime Numbers - List the multiples and factors of composite numbers - Express factors as index notations	List the multiples and factors of composite numbers from a given number grid.
MAY	Ch 2. Factors and Multiples (Contd.)	- Calculate the HCF and LCM of 2-to-3-digit numbers. - Number tree - Prime factorization - Long division method	Different patterns of seating arrangement expressed as set of factors for total number of students.
JUNE	Ch 8. Basic Geometrical Concepts	- Points, ray, A Line Segment, collinear, non-collinear points, - Concurrent lines, intersecting lines, parallel lines	Thread Activity: To express lines and line segments using threads,
	Ch 9, Line Segments	Comparison of line segments using divider, compass and by tracing	Examples of line and line segment from your surrounding.
JULY	Ch 4, Ratio, Proportion and Unitary Method	- Represent two quantities in same unit in order to compare them to find their ratio - Express ratios as fractions. - Equivalent ratio - Find an unknown number in a proportion - Solve the problems with the help of Unitary method	Students will be asked to write a recipe in which they are using different ingredients using concept of ratio and proportion to get the best recipe.

	Ch 10. Angles	- Identify acute, obtuse, straight, and right angles in the real world - Create acute, obtuse, straight, and right angles - Concept of complementary and supplementary angles - Usage of a protractor	To explore the angles created in their body parts while making different movements. To observe different types of angles in their surroundings and how they play an important role in architecture.
AUGUST		REVISION AND PERIODIC TEST 2 / HALF YEARLY EXAMINATION	
SEPTEMBER	Ch 3. Integers	- Define the set of integers, positive numbers, negative numbers. - Order a set of integers from the least to the greatest. - Addition, subtraction, multiplication and division of integers	Activity to add or subtract integers on the number line by drawing arcs or arrows on the number line.
	Ch 15. Perimeter and Area	- Perimeter of closed figures. - Perimeter of a rectangle, Square. - Different shapes can have the same perimeter - Area of a Rectangle and Square	To measure the sides of table tops, Mathematics books and find their areas.
OCTOBER	Ch 6. Introduction to Algebra	- Introduction to literal numbers - The Idea of Variables and constants, like and unlike terms - Operations on Algebraic expressions	Mathematical Quiz.
	Ch 11. Transversal and Pairs of Lines	To distinguish transversal and identify corresponding, interior, co-interior and alternate angles formed by two lines and a transversal	Activity on identifying transversal and the angles formed by a transversal intersecting two lines using sticks.
NOVEMBER	Ch 5. Percentage and Its Applications	- Convert fractional numbers/ decimals to percentage and vice versa. - Convert percentage into number. - Convert ratios to percentages and solve the problems based on real life. - Calculate profit/loss percent and rate percent in simple interest. - Calculate cost and selling price and determine profit/loss percentage - Understand the concept of simple interest and interpret real life problems	Group activity Role Play: Creating a market place in the class to understand the concept of C.P. and S.P.

Syllabus - CLASS - VI

	Ch 7. Linear Equations	• Concept of linear equation • Converting statements into equation • Solving an equation	Apply linear equations to real life scenarios.
DECEMBER	Ch 13. Circles	• Concept of circle • Different parts of the circle. • Radius, diameter, chord, semicircle	To find the diameter, chord, centre of a circle by paper folding method.
	Ch 14. Constructions	• Construction of angles, perpendiculars on a point outside a given line, perpendicular bisectors, angle bisectors using geometrical tools.	Clock Activity: Students are shown the analog clock and set the clock to different times. Ask the students some questions regarding the angles made by the hands of the clock and its degree measure.
JANUARY	Ch 12. Triangles	• Recognize and understand the three basic types of triangles • Understand the basic properties of triangles • Sum of three angles of a triangle is 180°	To construct triangles using match sticks and count the number of triangles while using: a) 3 matchsticks b) 5 matchsticks c) 6 matchsticks
	Ch 16. Statistics	• Organize raw data into a table using tally marks in order to organize the given data • Analyze pictograph in order to reason the information presented. • Draw a pictograph in order to represent the given information using appropriate symbols • Bar graph	Students will collect weight of their friends and represent the data in a Bar graph.
FEBRUARY	REVISION AND PERIODIC TEST 4 / ANNUAL EXAMINATION		

Exam Schedule and Syllabus

Name of Examination	Month	Content of Examination
PERIODIC TEST 1 (40 Marks)	July	Ch-1 Natural Numbers and Whole Numbers Ch 2. Factors and Multiples Ch 8. Basic Geometrical Concepts
PERIODIC TEST 2 / HALF YEARLY EXAMINATION (80 Marks)	August	Ch-1 Natural Numbers and Whole Numbers Ch 2. Factors and Multiples Ch 4. Ratio, Proportion and Unitary Method Ch 8. Basic Geometrical Concepts Ch 9. Line Segments Ch 10. Angles

PERIODIC TEST 3 (40 Marks)	November	Ch 3. Integers Ch 6. Introduction to Algebra Ch 15. Perimeter and Area
PERIODIC TEST 4 / ANNUAL EXAMINATION (80 Marks)	February & March	Ch 3. Integers Ch 4. Ratio, Proportion and Unitary Method Ch 5. Percentage and Its Applications Ch 6. Introduction to Algebra Ch 7. Linear Equations Ch 8. Basic Geometrical Concepts Ch 11. Transversal and Pairs of Lines Ch 12. Triangles Ch 13. Circles Ch 14. Constructions Ch 15. Perimeter and Area Ch 16. Statistics

* Blue Print for UT-1 /UT-3 Examination

Type of Questions	Mark(s)	No. of Questions	Total
MCQ	1	8	08
Very Short Answer Type	2	3*	06
Short Answer Type	3	4*	12
Case Study Based	4	1	04
Long answer Type	5	1+1*	10
Total		18	40

Note: 1. Internal choice are indicated by “*”.

Internal choice needs to provide in 1 question of 2 marks, 1 question of 3 marks, 1 question of 5 marks and each case study will contain three questions as sub-parts having two questions of 1 mark (no MCQ) and one question of 2 marks (with an internal choice in 2 marks question).

*Blue Print for Periodic Test 2 / Half Yearly Examination & Periodic Test 4 /Annual Examination

Type of Questions	Marks	No. of Questions	Total
MCQ	1	20	20
SA – I	2	5*	10
SA – II	3	6*	18
Case Study	4	3	12
LA	5	4*	20
Total		38	80

Note: 1. Internal choice are indicated by “*”.

Internal choice needs to be provided in 2 questions of 2 marks, 2 questions of 3 marks, 2 questions of 5 marks and each case study will contain three questions as sub-parts having two questions of 1 mark (no MCQ) and one question of 2 marks (with an internal choice in 2 marks question).

Note: Subject to change with change in class-VI (DAV CAF) Blue print.

Session - 2025 - 2026

Subject - Science

Class - VI

Book Recommended: THE LIVING WORLD (A Book of Science & Technology by DAV-CMC)

TERM - I				
MONTH	Topic	Learning Goal	Science vocabulary	Subject enrichment activity
APRIL	Chapter-1 Our Environment	Students will be able to: - Understand and differentiate between biotic and abiotic components of the environment. - Classify materials on the basis of biodegradability. - Highlight the importance of composting process in improving soil fertility. - Promote 3Rs and twin bin system to minimize pollution. - Analyse the relationship between biotic and abiotic components.	✓ Biotic ✓ Abiotic ✓ Vermi-composting ✓ Biodegradable ✓ Decomposers ✓ Rain water harvesting ✓ Scavengers ✓ Micro-organisms	Creating a Mini ecosystem in a bottle (Terrarium) To relate the interdependence of biotic and abiotic components in nature. Trash Treasures: Segregation of waste in school using twin-bin system.
	Chapter- 7 The World of Living	Students will be able to: - Identify the basic characteristics of living things. - Differentiate between living and non-living things. - Classify animals on the basis of backbone, food habits, reproduction and body covering. - Understand the usefulness of plants and	✓ Cell ✓ Biennials ✓ Annuals ✓ Perennials ✓ Mesophytes ✓ Xerophytes ✓ Hydrophytes ✓ Saprophytes ✓ Parasites ✓ Vertebrates ✓ Invertebrates ✓ Frugivores	Wild Life Carnival: Role play to classify animals on the basis of body coverings and feeding habits. Zoom into Life: Observing a plant cell (Onion peel) and an animal cell (cheek cell) under a microscope.

		animals in our day to day life.	✓ Insectivores	
MAY	Chapter- 3 Nature of Matter	Students will be able to: • Differentiate between three states of matter. • Describe the interchange in states of matter due to heating or cooling. • Classify materials on the basis of transparency. • Explore concept of solubility and its relation with temperature. • Investigate diffusion in different states of matter. • Apply the concepts in real life situations (making lemonade, smell of food, cooking).	✓ Matter ✓ Atoms ✓ Molecules ✓ Intermolecular space ✓ Solubility ✓ Diffusion ✓ Dissolution ✓ Saturated solution ✓ Transparency ✓ Opaque	Expansion of Balloon: Evolution of gas during the reaction of vinegar and baking soda. Solubility Race: Comparison of solubility of different substances in water at different temperatures.
JUNE	Chapter- 4 Separation of Substances	Students will be able to: • Classify substances into pure substance and mixture. • Recall and relate to the concepts of winnowing, hand picking, threshing and sieving. • Understand the ways of separation of soluble and insoluble components from a mixture. • Explain use of multiple separation techniques for a mixture.	✓ Centrifugation ✓ Decantation ✓ Sublimation ✓ Compound ✓ Heterogeneous mixture ✓ Sieving ✓ Filtration ✓ Threshing ✓ Crystallisation ✓ Miscible ✓ Distillation	Magic water purifier: Using filtration and sedimentation process to separate insoluble solid from liquid (using muddy water). The invisible gas Catcher: Separating carbon dioxide from gaseous mixture using lime water test.

JULY	Chapter- 5 Changes Around Us	Students will be able to: - Understand the concept of various environmental changes. - Differentiate between physical and chemical change. - Identify the changes accompanied by some change in energy. - Conduct simple experiments and observe the changes.	✓ Physical change ✓ Chemical change ✓ Rusting ✓ Reversible change ✓ Irreversible change	Invisible ink Demonstration of acidic property and chemical change on exposure to heat (oxidation) using lemon juice. Reactions in daily life: Identify exothermic and endothermic reactions from daily life situations.
	Chapter- 6 Measurement and Motion	Students will be able to: - Differentiate between measurement and motion. - Hypothesize reasons for utilization and usage of standard units of measurement. - Summarize the rules associated with the measurement of length. - Identify the errors associated with finding measurements using non standard measurement devices. - Understand the concept of rest, motion and types of motion. - Conceptualize force and its effects.	✓ Standard unit ✓ Rectilinear motion ✓ Curvilinear motion ✓ Oscillatory motion ✓ Periodic motion ✓ Non-periodic motion ✓ Force	Role Play: Students will imitate the different types of motions. Ruler Design Challenge: Ask students to design and create their own ruler using different materials (e.g., paper, cardboard, wood).
AUGUST		PERIODIC TEST -2 / HALF YEARLY EXAMINATION		
		TERM – II		
SEPTEMBER	Chapter-2 Food	Students will be able to: - Observe different food ingredients and recognise their origin (plant or animal). - Understand different food testing methods.	✓ Balanced diet ✓ Milch animals ✓ Goitre ✓ Roughage ✓ Nutrients ✓ Rickets	Nutrient Detection: Detect the presence of starch, carbohydrates and fats in your tiffin with the help of different reagents and materials.

OCTOBER	Chapter-2 Food	- Design a balanced diet plan. - Comprehend the consequences of eliminating any one nutrient that will result in deficiency disease.	✓ Beri- Beri ✓ Scurvy ✓ Kwashiorkor ✓ Marasmus	My Healthy Plate: Students to enact as nutrients and highlight the importance of it in forming a balanced diet.
	Chapter- 9 Structure and Function of Living Organisms- Animals (to be introduced)	Students will be able to: - Recognize that animals have different systems that work together to keep them alive. - Understand that each system has a specific function.	✓ Cell ✓ Tissue ✓ Organ ✓ System ✓ Salivary glands ✓ Pharynx	Role of Saliva: A simple test to show that saliva has an action on starch (Iodine test)
	Chapter- 9 Structure and Function of Living Organisms- Animals (to be completed)	- Identify the major systems in animals (digestive, respiratory, circulatory, skeletal, muscular & nervous). - Understand that systems are made up of organs, and organs are made up of tissues. (Introduction to these hierarchical organisation).	✓ Larynx ✓ Diaphragm ✓ Arteries ✓ Veins ✓ Capillaries ✓ Ligament ✓ Tendon ✓ Sensory nerve ✓ Spinal cord ✓ Motor nerve	Respiratory Rangers: Use plastic bottles, balloons and straws to create a simple model of the Lungs.
	Chapter- 8 Structure and Function of Living Organisms- Plants (to be introduced)	Students will be able to: - Recognize that plants are living organisms with specific structure and functions. - Differentiate between tap root and fibrous root. - Recognize the function of different modified parts of plants. - Understand that parasitic plant do not perform the process of photosynthesis.	✓ Tap root ✓ Fibrous root ✓ Prop root ✓ Parasitic root ✓ Insectivorous	Identification of Roots: Compare the structure of tap root and fibrous root from the plants grown in your school / home garden.

NOVEMBER	Chapter- 8 Structure and Function of Living Organisms- Plants (to be completed)	- Identify the different whorls of flower. - Discuss the process of fertilization in plants.	✓ Node ✓ Internode ✓ Tendrils ✓ Whorls ✓ Stamen ✓ Pistil ✓ Stigma	Unfolding the Petals of Flower to Discover Science behind Reproduction: Dissect a flower (like - Hibiscus) and identify its different parts.
	Chapter -10 Work and Energy	Students will be able to: - Judge situations to identify where work is done according to scientific conception. - Differentiate between Potential and Kinetic energy. - Comprehend that energy transfers from one form to another.	✓ Displacement ✓ Work ✓ Kinetic energy ✓ Potential energy ✓ Light energy ✓ Sound energy	Energy everywhere: Show the conversion of potential energy to kinetic energy with the help of available materials in your surroundings. Heat up and Cool down: With the help of chemicals show the transformation of chemical energy into heat energy.
	Chapter-11 Electric Currents and Circuits	Students will be able to : - Construct a simple working model of an electric circuit. - Describe the structure and function of the electric cell. - Differentiate between conductors and insulators.	✓ Electric cell ✓ Battery ✓ Positive terminal ✓ Negative terminal ✓ Filament ✓ Electric circuit ✓ Conductor ✓ Insulator ✓ LED ✓ CFLs	Run like an electron: Enact a role play to show flow of electricity through open and closed circuit. Conductor and Insulator: Prepare an electric circuit and establish that conductor can conduct electricity and insulator cannot.
DECEMBER	Chapter-13 Magnet	Students will be able to : - Classify given substances as magnetic & non-magnetic based on their ability to get attracted by magnets. - Understand different properties of a bar magnet. - Make a magnet in order to demonstrate how artificial magnets	✓ Artificial magnets ✓ Natural magnets ✓ Electromagnet ✓ Magnetic compass ✓ Attractive property ✓ Directive property	Let's get the direction!! Prepare a magnetic compass to trace the geographical (N-S) direction. A thief is caught: Separate out the magnetic and non magnetic materials from a mixture .

JANUARY	Chapter-12 Light and Shadows	can be created. Students will be able to : • Compare the objects on the basis of visibility through them. • Distinguish between image formed by a plane mirror and shadow. • Construct a pinhole camera and list down the properties of image formed by pinhole camera.	✓ Transparent objects ✓ Opaque objects ✓ Translucent objects ✓ Shadow ✓ Solar eclipse ✓ Lunar eclipse ✓ Reflection ✓ Lateral inversion	Let's have fun : Observe lateral inversion of alphabets using a plane mirror. Go straight: Prepare a device which shows light travels in a straight path.
	Chapter-14 Fibre from Fibre	Students will be able to : • Distinguish between natural and synthetic fibres. • Outline the steps involved in the process of making cloth.	✓ Fibre ✓ Bolls ✓ Combing ✓ Fleece ✓ Synthetic fibre ✓ Man -made fibre ✓ Spinning ✓ Weaving	Soak it dry: Comparative study between the water absorption capacity of an artificial and natural fibre. Fabric gallery: Make a scrap book and paste different types of natural and synthetic fibres.
February & March		Revision PERIODIC TEST - 4 / ANNUAL EXAMINATION		

Mode of Examination, Session: 2025-2026

MODE OF EXAMINATION	MONTH	CHAPTER/CONTENT OF THE EXAMINATION
PERIODIC TEST -1 (40 marks)	JULY	1. Our Environment 3. Nature of Matter
PERIODIC TEST -2 / HALF YEARLY EXAMINATION (80 marks)	AUGUST	1. Our Environment 3. Nature of Matter 4. Separation of Substances 5. Changes Around Us 6. Measurement and Motion 7. The World of Living
PERIODIC TEST -3 (40 marks)	NOVEMBER	2. Food 9. Structure and Function of the Living Organisms – Animals
PERIODIC TEST -4/ANNUAL EXAMINATION (80 marks)	FEBRUARY + MARCH	Chapters from Term 1 3. Nature of Matter All chapters taught after Half Yearly Exam 2. Food 8. Structure and Function of the Living Organisms – Plants 9. Structure and Function of the Living Organisms – Animals

Syllabus - CLASS - VI

- 10. Work and Energy
- 11. Electric Currents and Circuits
- 12. Light and Shadows
- 13. Magnets
- 14. Fabric from Fibre

NB- Question paper of class VI (80 marks) for mid-term and annual examination to be made according to the format of class VIII question paper.

BLUE PRINT OF QUESTION PAPER

SUBJECT - SCIENCE

SESSION: 2025-26

CLASS - VI

(PERIODIC TEST -I & PERIODIC TEST -3)

	Very Short Answer Type			Short Answer Type		Long Answer Type
	MCQ	Assertion Reason Type	Case Study based Question	SA I	SA II	LA
Marks for each Question	1	1	4	2	3	5
Total Number of Questions	3	2	2	5	4	1
Total (40)	1x3=3	1x2=2	4x2=8	2x5=10	3x4=12	5x1=5

BLUE PRINT OF QUESTION PAPER

SUBJECT - SCIENCE

SESSION: 2025-26

CLASS - VI

(PERIODIC TEST -2 & PERIODIC TEST -4)

	Very Short Answer Type			Short Answer Type		Long Answer Type
	MCQ	Assertion Reason Type	Case Study based Question	SA I	SA II	LA
Marks for each Question	1	1	4	2	3	5
Total Number of Questions	15	4	4	6	6	3
Total (80)	1x15=15	1x4=4	4x4=16	2x6=12	3x6=18	5x3=15

Session - 2025 - 2026**Subject - Social Science****Class - VI****Book Recommended: We and our World (DAV-CMC)**

M O N T H	SUBJECT	CHAPTER	LEARNING GOAL	SUGGESTIVE ACTIVITIES
				Subject Enrichment Activity
A P R I L	Geography	Ch 1:- The Planet Earth and the Solar System	Learner will be aware about the formation of galaxy, constellations and all the other celestial bodies along with their features.	1. Prepare a pocket dictionary on the different planets in the solar system. 2. Design a constellation of your own zodiac signs.
	History	Ch 8:- Studying the Past	Learner will identify various sources of history and their significance in the different historic periods.	Make a Piggy Bank with old coins. Note down the images (Famous personalities, policies, sign, time period, metals used, shapes etc.)
	Civics	Ch 21:- Our Community Life: Unity in Diversity	Learner will be sensitised about his/ her local surroundings and other socio-cultural related issues etc.	1. Do a survey of your locality, find out the social and cultural diversity of your area. (based on rubrics, provided by the teacher) 2. Role play on different social reformers highlighting their contribution in the Indian society.
M A Y	Geography	Ch 2 :- Representation of the Earth	Learner will explore the uses and features of representations of the Earth.	1. Prepare a sketch of your locality and chalk out the important landmarks using various conventional symbols. 2. Prepare a model of a globe.
	History	Ch 9:- Life of Early Man	Learner will be able to discover about the livelihood of food gatherers and their journey to become a skilled tool maker.	1. Prepare clay models of tools and implements used by the early men.

Syllabus - CLASS - VI

J U N E	Geography	Ch 3:- Locating Places on the Earth	1.Learner will be inquisitive about latitudes and longitudes. 2.Learner will understand the relation between GMT and IST. 3. Learner will find out the relation of local time with longitudes.	1. Prepare a model of the globe demarcating latitudes and longitudes (Materials to be used: Paper plate, cello tapes of different colours). 2. Use Google Earth and discover your location. 3. Browse the website of " timeanddate.com " and explore current time of various cities of the world.
	History	Ch 10:- Development of Civilisation	Learner will discover various attributes of Indus Valley Civilisation through Art Integrated Learning.	1. Prepare models of seals and ornaments used by the people of Indus Valley Civilisation. (Materials used: aluminium foil, clay). 2. Find out more information from the documentary film 'Bharat - Ek Khoj'.
J U L Y	Geography	Ch 4:- The Motions of the Earth (Day - Night and Seasons)	Develop the understanding about the causes & effects of rotation and revolution of the Earth.	1. Observe your shadow throughout the day and check the length of your shadow in a day. Learner will learn the significance of the sundial of the ancient period. 2. Prepare a chart to compare the features of Solstice and Equinox (use relevant pictures).
	History	Ch 11:-The Iron Age Civilisation Ch 12 :- Janapadas and the Mahajanapadas (600 - 100 BCE)	Learner will be aware about the Vedic culture and achievements of Vedic Age. To inform about emergence of Janapadas and Mahajanapadas and their contributions in the past.	Note down 10 Shlokas that reflect the Indian value system and write their significance. Enlist the name of Sixteen Mahajanapadas and locate on a Political Map of India. Write their present names.

Syllabus - CLASS - VI

	Civics	Ch 22:- Democracy and Government	To be aware about the essence of a democratic government.	1. Make a collage on various political parties, the slogans and catchy lines of various parties of your locality. 2. Create a Comic Strip depicting the "Right to Vote" as enjoyed by us.
A U G U S T	REVISION/PERIODIC TEST 2/HALF YEARLY EXAMINATION			
	TERM-II			
S E P T E M B E R	Geography	Ch 5 :- The Realms of the Earth(Continued)	To identify and distinguish various land forms. To develop concepts about various continents, oceans etc.	1. Prepare Flash Cards for each Continent on various attributes.
	History	Ch 13:- The Mauryan Dynasty	To be enlightened about the Mauryan Dynasty, the rulers' achievements and conquests.	1. Imagine yourself to be the Head of the Student Council cell of your school. How can you implement the principles of 'Chanakya Neeti' to maintain discipline and decorum in your school – Enact through a Role play (Group Activity)

M O N T H	SUBJECT	CHAPTER	LEARNING GOAL	SUGGESTIVE ACTIVITIES
				Subject Enrichment Activity
O C T O B E R	Geography	Ch 5 :- The Realms of the Earth(Completed)	Creates awareness about conservation of biodiversity, implementation of Govt. schemes.	Project on saving the flora and fauna of the surroundings Map skills
	History	Ch 14 :- Early History of Deccan and South India	To understand the life story of Megalithic people, Satavahans, Cholas, Chalukyas and Cheras.	Prepare a comparative chart on the main features of the Cholas, Pandyas and Cheras.

		Ch 15:- North India after Mauryas and Sungas (First Century BCE to Third Century CE)	To be aware about the contribution of Kanishka, role of the Indo - Greeks in Indian society, Gandhar School of Art and Mathura School of Art.	Collect the pictures / Draw the sculptures of Mathura School of Art and Gandhar School of Art.
	Civics	Ch 23:- Our Rural Governance	To develop self realisation on issues of Gramin Bharat.	Enact the Play 'Panch Parmeshwar' written by Munshi Premchand.
N O V E M B E R	Geography	Ch 6:- India -My Motherland	To recognise the location of India in the World map and find out regional variations in India.	On a Physical Map of India locate the physical divisions using natural elements of nature.
	History	Ch 16 :-The Gupta Empire	To explore various achievements of the Gupta rulers of ancient India.	Prepare a PPT on "Gupta Period - Golden Era of ancient India."
		Ch 17:- The Era of Harsha	To be competent on Story telling about Harshavardhana.	1. Prepare a brochure on different attributes of the empire of Harshavardhana. 2. Decipher codes related to the contribution of Harsha in the field of administration, education etc.
	Civics	Ch 24:- Our Urban Government (Continued)	To distinguish various attributes of different levels of Government in urban local self-governing bodies.	Prepare a model on the three tier structure of local bodies for Urban areas (Materials required: Card board- triangular shaped, coloured chart papers).
D E C E M B E R	Geography	Ch 7 :- India - The Land of Monsoon Climate (Natural Vegetation and Wildlife)	To be aware about seasonal variations and sustainable community.	On a coloured chart paper paste a physical map of India and demarcate the advancing and retreating monsoon. (material: tooth picks of different colours).
	History	Ch 18:- Deccan and South India (Fourth Century CE to Seventh Century CE)	To gain knowledge about Chalukyas, Pallavas in Deccan and South India.	Create a brochure to promote tourism in South India. Think about historic sites, music and geographic features that might be of interest to someone visiting the Tamilakam region.

Syllabus - CLASS - VI

	Civics	Ch 24:- Our Urban Government (Completed)		Spray Diagram on functions of the different urban self-governing bodies.
J A N U A R Y	History	Ch 19:- India and the Outside World	To develop awareness about past relations of India with neighbouring countries.	Make a list of items/ art/ learning/Language / Literature, that we have acquired from our neighbouring countries.
		Ch 20:- The Indian Religions	To imbibe the traits of a responsible future citizen with a compassionate and tolerant behaviour towards the Nation.	1. Prepare flash cards on Indian Religions highlighting their philosophies. 2. Perform a play on the basis of religious integrity.

FEBRUARY & MARCH

REVISION AND PERIODIC TEST 4/ANNUAL EXAMINATION

MODE OF EXAMINATION	MONTH	CONTENT
PERIODIC TEST - 1 (40 MARKS)	JULY	GEOGRAPHY CH 1:-The Planet Earth and the Solar System HISTORY CH 8:-Studying the Past CH 9 :- Life of Early Man CIVICS CH 21:- Our Community Life : Unity in Diversity
PERIODIC TEST 2/ HALF YEARLY EXAMINATION (80 MARKS)	SEPTEMBER	GEOGRAPHY CH 1:-The Planet Earth and the Solar System CH 2 :-Representation of the Earth CH 3 :- Locating Places on the Earth CH 4:- The Motions of the Earth (Day-Night and Seasons) HISTORY CH 8:-Studying the Past CH 9 :- Life of Early Man CH 10:- Development of Civilisation CH 11:- The Iron Age Civilisation CH 12 :- Janapadas and Mahajanapadas (600 -100 BCE) CIVICS CH 21:- Our Community Life : Unity in Diversity CH 22 :-Democracy and Government
PERIODIC TEST - 3 (40 MARKS)	NOVEMBER	GEOGRAPHY CH 5:-The Realms of the Earth HISTORY CH 13:- The Mauryan Dynasty CIVICS CH 23:- Our Rural Governance

Syllabus - CLASS - VI

PERIODIC TEST4/ ANNUAL EXAMINATION (80 MARKS)	FEBRUARY & MARCH	GEOGRAPHY CH 4:- The Motions of the Earth (Day - Night and Seasons) CH 5:-The Realms of the Earth CH 6:-India-My Motherland CH 7:-India-The Land of Monsoon Climate (Natural Vegetation and Wildlife)
		HISTORY CH 10:- Development of Civilisation CH 13:- The Mauryan Dynasty CH 14:-Early History of Deccan and South India CH 15:-North India after Mauryas and Sungas (First Century BCE to Third Century CE) CH 16:-The Gupta Empire CH 17:-The Era of Harsha CH 18:-Deccan and South India (Fourth CE to Seventh century CE) CH 19:-India and the Outside World CH 20:-The Indian Religions CIVICS CH 22 :-Democracy and Government CH 23 :-Our Rural Governance CH 24:-Our Urban Government

BLUE PRINT OF QUESTION PAPER OF SOCIAL SCIENCE

SESSION- 2025-2026

CLASS -VI

	GEOGRAPHY		HISTORY		CIVICS		TOTAL
Section A (MCQ)	1. VSA	1×5=5	1. VSA	1×6=6	1. VSA	1×5=5	16
Section B	2. VSA II	2×2=4	2. VSA II	2×2=4	2. VSA II	2×2=4	12
Section C	3. SA	-	3. SA	3×2=6	3. SA	3×1=3	09
Section D	4.LA	5×2=10	4.LA	5×1=5	4.LA	5×2=10	25
Section E	5. Case/Source Based Question	4×1=4	5. Case/Source Based Question	4×1=4	5. Case/Source Based Question	4×1=4	12
Section F	6. Globe sums/Map Work	4×1=4	6. Map Work	2×1=2	-	-	06
	TOTAL	27	TOTAL	27	TOTAL	26	80

**Subject to change with change in Class VIII DAV CAE Blueprint.*

Session - 2025 - 2026

Subject - ICT

Class - VI

Book Recommended : HANDS ON (A Book of Information and Communication Technology)

MONTH	TOPIC	PRACTICAL/ACTIVITY	LEARNING GOAL
APRIL	Ch-1 - Let Us Explore-Our Computer Operating System, Application Software	• Presentation -Open Office Impress. • Revision (Slide Design, Insert a new slide, Font Style) • Chart Making- • Different types of software and their characteristics.	• Understand the concept of hardware and software, role of Operating System to manage the computer resources. • Differentiate between types of software (Application and System Software).
MAY	Ch-2 - Designing in Impress (Open Source)	• Use of different styles and formatting options in Open Office Impress. • Hands on Activity- • Create a presentation on the topic "Safe Use of Computer". Apply appropriate transition and animation effects to your presentation.	• Appreciate and use various styles, formatting options and themes available in Apache Open Office Impress.
JUNE	Ch-2 - Designing in Impress(Open Source)	• Applying different background style in Open Office Impress. • Use of themes and colors in different slides	• Understand and use various background style in Apache Open Office Impress. .
JULY	Ch-3 - Modifying Slides in OO Impress	• Insert and resize images, • Use of Shapes from drawing toolbar . • Hands on Activity- • Create a presentation on the topic "The Planet Earth and the Solar System". Apply appropriate formatting options. Export your presentation as a PDF file.	• Develop the concept of inserting Pictures from file/gallery. • Apply Font work in a Slide. • Appreciate the various shapes.

AUGUST	Ch-4 - Creating Professional Presentations and Presenting Presentations in OO Impress (Open Source).	- Font work. - Insert Header/Footer and different fields in a slide. - Apply different transition effects and Save a presentation with password. Hands on Activity- Design a certificate in Open office Impress.	- Insert Header/Footer, Slide Number, Date & Time in a Slide. - Learn to apply Slide transition, Record narration and timing for a slideshow. - Save the presentation with Passwords.
SEPTEMBER (PERIODIC TEST 2/HALF YEARLY EXAMINATION)			
OCTOBER	Ch-5 -Viewing Presentations (OO Impress Open Source)	- Observe and work with different Views of OO Impress. Poster Making- Design a poster for a Science Fest going to be conducted in your school.	- Understand the concept of various Presentation Views - Use of Short Cut keys to open different Views.
NOVEMBER	Ch-6 - Animation in Slide (Open Source)	- Custom animation effects in different Slides. Hands on Activity- Prepare a quiz by using animations.	- Learn to apply animation effects proficiently. - Understand the use of slide advance option.
DECEMBER	Ch- 7 -Spreadsheet-I CALC (Open Source)	- Insert data in different cell and apply basic formatting options. Hands on activity- Prepare Time Table using spreadsheet	- Understand and appreciate the use of spreadsheet. - Analyse the concept of cell, row and column.
JANUARY	Ch-8 -Spreadsheet-II CALC (Open Source)	- Mathematical formulae and statistical functions. - Inserting charts in a worksheet. Hands on activity- Prepare Result Sheet by using spreadsheet.	- Learn to Work with mathematical formula & statistical function - Understand and analyse data using Charts.
FEBRUARY REVISION			

ASSESSMENT	MONTH	PORTION FOR ASSESSMENT
PERIODIC TEST 2 / HALF YEARLY EXAMINATION	SEPTEMBER	Open Office Impress
PERIODIC TEST 4/ ANNUAL EXAMINATION	FEBRUARY & MARCH	Open Office Calc (Use Of Mathematical Function, Inserting Chart)

Session - 2025 - 2026
Subject - General Knowledge
Class - VI

Book Recommended : KID WIZ (Class-VI) (DAV-CMC)

TERM - I

MONTH	CHAPTER	CONTENT
APRIL	CHAPTER – 1	LANGUAGE AND LITERATURE
MAY	CHAPTER – 2	ENVIRONMENT AROUND
JUNE		
JULY	CHAPTER – 3	WORLD AROUND
AUGUST	REVISION	
SEPTEMBER	PERIODIC TEST 2 / HALF YEARLY EXAMINATION	
TERM - II		
	PERIODIC TEST 3	
OCTOBER	CHAPTER – 4	ART & CULTURE
NOVEMBER	CHAPTER – 5	MATH MAGIC
DECEMBER	CHAPTER – 6	SPORTS & GAMES
JANUARY	REVISION	
FEBRUARY & MARCH	REVISION & PERIODIC TEST 4/ ANNUAL EXAMINATION	

MODE OF EXAMINATION	MONTH	FULL MARKS	PORTION FOR EXAMINATION
PERIODIC TEST 2 / HALF YEARLY EXAMINATION	SEPTEMBER	50	LANGUAGE AND LITERATURE ENVIRONMENT AROUND WORLD AROUND
PERIODIC TEST 4/ ANNUAL EXAMINATION	FEBRUARY & MARCH	50	ART & CULTURE MATH MAGIC SPORTS & GAMES

BLUE PRINT OF QUESTION PAPER

SL. NO.	TYPES	MARKS ALLOTTED	NO. OF QUESTIONS	TOTAL
1	VSA	1 MARK	30	1×30=30
2	SA	2 MARKS	10	2×10=20
GRAND TOTAL				50

***Please avoid the disputed questions.**

Session - 2025 - 2026

Subject - Art & Craft

Class - VI

Book Recommended: Step By Step Book-VI (DAV-CMC)

Term	Month	Art	Craft
PERIODIC TEST 1	April	Step by Step Book Page No. 1 to 5	Glass Painting
	May	Step by Step Book Page No. 6 to 10	
	June	Still life with Pencil shading	
PERIODIC TEST 2 / HALF YEARLY EXAMINATION	July	Step by Step Book Page 11 to 15	Pot Painting
	August	Step by Step Book Page 16 to 20	
	September	Composition based on Under Water Animals	
Portion for Periodic Test 2 / Half Yearly Examination: Step by Step Book – Page No 1 to 20 1. Still life with Pencil shading 2. Composition based on Under Water Animals			
PERIODIC TEST 3	October	Step by Step Book Page 21 to 25	Paper Honeycomb Ball Making
	November	Step by Step Book Page 26 to 30	
	December	Folk Art	
PERIODIC TEST 4 /ANNUAL EXAMINATION	January	Step by Step Book Page 31 to 35	Tie & Dye
	February	Step by Step Book Page 36 to 40 Landscape with Human Figure	
Portion for Periodic Test 4 /Annual Examination: Step by Step Book – Page No 21 to 40 1. Landscape with human figure 2. Folk Art			

Session - 2025 - 2026**Subject - Music & Dance****Class - VI**

TERM	MONTH	MUSIC	DANCE
TERM - I	APRIL	- Gayatri mantra & Vedic mantras - Vedic song for Mahatma Hansraj Birthday	- Step on Dadra taal , Kaharba taal, Ekgun, Dwigun, Chougun - Samyukta Mudra
	MAY	Rabindra sangeet	Rabindra Nritya
	JUNE	- Song based on Social Awareness - Song based on Rainy season	- Dance based on Social Awareness - Jhaanp taal, ekgun & duigun
	JULY	- Preparation for Van Mahotsav - Anti pollution song	- Hand and Body movement - Dance based on Van Mahotsav
	AUGUST	- Patriotic song. - Preparation for Independence Day celebration	- Dance with Patriotic song - Preparation for Independence Day - Asamyukta mudra
	SEPTEMBER	- Education related Song for national science day - Trital Theka	- Education related dance for national science day - Zoomba
TERM - II	OCTOBER	- Regional Folk song - Festival related song	- Regional Folk dance - Fitness Steps
	NOVEMBER	- Song based on International mother language day - Preparation for Annual Cultural Show	- Devotional dance - Preparation for Annual Cultural Show
	DECEMBER	- Preparation for Annual Cultural Show - English song	- Preparation for Annual Cultural Show - Ballet
	JANUARY	- Saraswati Vandana - Song based on Unity & Diversity	- Dance on Saraswati Vandana - Patriotic Dance.
	FEBRUARY	Revision	Revision

Session - 2025 - 2026
Subject - HEALTH & PHYSICAL EDUCATION
Class - VI

TERM	MONTH	ACTIVITY
TERM 1	APRIL	* Warm-up, PT, Stretching. * Netball & Throwball (Fundamentals).
	MAY	* Review of March past. * Warm-up, Recreational Games.
	JUNE	* Kabaddi Skills. * Cricket Front foot defence & drive. * Indoor Games.
	JULY	* Warm-up, Netball, Throwball (Skills). * March Past.
	AUGUST	* March Past. * Warm-up, Martial Arts. * Recreational Games, Netball. * SEWA.
	SEPTEMBER	* Dumbbell Exercise. * Fitness programme. * Recreational games. * Intramural.
TERM-2	OCTOBER	* Fitness programme. * Handball & Throwball Skills. * Cricket Skills.
	NOVEMBER	* Warm-up, Athletics. * Netball Skills. * Review of previous skills.
	DECEMBER	* Annual Sports Heats.
	JANUARY	* Annual sports.
	FEBRUARY	* Match of Different games.

Session - 2025 - 2026
Subject - Value Education And Life Skills
Class - VI

Book Recommended : LIVING WITH VALUES (DAV-CMC)

TERM - I

MONTH	CHAPTER	CONTENT
April	Ch-1	Shloka
	Ch-2	Arya Samaj
May	Ch-3	Friends Forever
June	Ch-4	Later Please...
July	Ch-5	Vasudhaiva Kutumbakam
	Ch-6	Shhh...! It's a Secret
August	Ch-7	The Unseen Sacrifice
September	TERM-I ASSESSMENT	

TERM - II

MONTH	CHAPTER	CONTENT
October	Ch-8	The Silent Bet
November	Ch-9	Social Dilemma
	Ch-10	The Bottles of Change
December	Ch-11	Sukanya , No One Else Like You!
January	Ch-12	Friday, the 13 th
	Ch-13	#Bruno
February	TERM-II ASSESSMENT	
