

**D.A.V. INSTITUTIONS, WEST BENGAL ZONE****SESSION: 2024–2025****MONTH-WISE BIFURCATED SYLLABUS****CLASS: IX****SUBJECT : HINDI**

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK/ GRAPH/ MAPWORK/SEA etc.
April (24 Days)	<u>क्षितिज</u> : 1. दो बैलों की कथा <u>व्याकरण</u> : 1. उपसर्ग-प्रत्यय <u>लेखन</u> : 1. अनुच्छेद 2. पत्र - औपचारिक / अनौपचारिक	1. कृषि-कृषक-पशु संरक्षण पर दो मित्रों के बीच 100 शब्दों में संवाद लिखिए।
May (08 Days)	<u>क्षितिज</u> : 2. लहासा की ओर 7. साखियाँ एवं सबद 8. वाख <u>व्याकरण</u> : 2. समास	1. आपने जिस स्थान का भ्रमण किया है, और जिस स्थान पर रहते हैं, उन दोनों स्थानों के मध्य अंतर/विशेषता पर 120 शब्दों में अनुच्छेद लिखिए। 2. पाठ्य पुस्तक में संकलित साखियों और पदों के आधार पर कबीर के धार्मिक और सांप्रदायिक सद्भाव संबंधी विचारों पर 120 शब्दों में प्रकाश डालिए। 3. हमारे समाज में मनुष्यों के बीच परस्पर व्याप्त भेदभाव के कारण देश और समाज को क्या हानि हो रही है, एवं उसे मिटाने के लिए आप क्या सुझाव दे सकते हैं? उसे 120 शब्दों में लिखिए।
June (15 Days)	<u>क्षितिज</u> : 3. उपभोक्तावाद की संस्कृति 9. सवैये <u>व्याकरण</u> : 3. अर्थ के आधार पर वाक्य भेद 4. अलंकार (अनुप्रास, यमक, उपमा, रूपक)	1. भारतवर्ष को सांस्कृतिक उपनिवेश बनने से रोकने हेतु अपना विचार प्रस्तुत करते हुए 100 शब्दों में संपादक को पत्र लिखिए। 2. पाठ्य पुस्तक के अतिरिक्त रसखान द्वारा रचित सवैये के दो पद लिखिए।
July (25 Days)	<u>क्षितिज</u> : 4. साँवले सपनों की याद 10. कैदी और कोकिला <u>कृतिका</u> : 1. इस जल प्रलय में <u>लेखन</u> : 3. लघुकथा + ई-मेल 4. संवाद + सूचना	1. किसी प्राकृतिक स्थल की यात्रा से संबंधित दिनचर्या (डायरी-लेखन) 120 शब्दों में लिखिए। 2. 'आज़ाद देश कैसा होगा'- विषय पर पराधीनता के दौरान दो क्रांतिकारियों के बीच में हुए संवाद को 100 शब्दों में लिखिए।

		3. 'प्राकृतिक आपदा भी हमें बहुत कुछ सीखाती हैं' विषय पर अपने मित्र को 100 शब्दों में पत्र लिखिए।
August (24 Days)	कृतिका : 2. मेरे संग की औरतें 1. अपठित गद्यांश 2. अपठित काव्यांश पुनरावृत्ति	1. 'महिला सशक्तीकरण' विषय पर 120 शब्दों में अनुच्छेद लिखिए।
<b>MID TERM EXAMINATION (TENTATIVELY 3<sup>RD</sup> WEEK OF AUGUST)</b>		
September (23 Days)	कृतिका : 3. रीढ़ की हड्डी	1. 'लड़की होने के बावजूद उमा अपने अस्तित्व की रक्षा करने में सफल रहती है।' इस संदर्भ में आज की लड़कियों की स्थिति पर 120 शब्दों में अनुच्छेद लिखिए।
October (18 Days)	क्षितिज : 5. प्रेमचंद के फटे जूते 11. ग्रामश्री	1. 'प्रेमचंद शोषक वर्ग के प्रतिनिधि रचनाकार थे'- विषय पर 120 शब्दों में अनुच्छेद लिखिए। 2. भाव और भाषा की दृष्टि से 'ग्रामश्री' कविता आपको कैसी लगी? इस पर 120 शब्दों में अपने विचार लिखिए।
November (21 Days)	क्षितिज : 6. मेरे बचपन के दिन 12. मेघ आए 13. बच्चे काम पर जा रहे हैं	1. आपके मानस पटल पर अपने बचपन की उभरती किसी स्मृति को संस्मरण-शैली में 120 शब्दों में लिखिए। 2. कविता में चित्रित गाँव और वर्तमान गाँव के बीच तुलनात्मक अंतर प्रस्तुत करते हुए दादा-पोते के बीच हुए वार्तालाप को 100 शब्दों में संवाद के रूप में लिखिए। 3. 'बालश्रम : सभ्य समाज पर कलंक' विषय पर 120 शब्दों में अनुच्छेद लिखिए।
December (19 Days)	पुनरावृत्ति	
January (25 Days)	पुनरावृत्ति	

NOTE –

- COMPLETION OF SYLLABUS FOR GRADE X & XII – 09.11.2024
- COMPLETION OF SYLLABUS FOR GRADE VIII, IX & XI – 24.12.2024
- FIRST PRE-BOARD (X & XII) – TENTATIVELY IN THE LAST WEEK OF NOVEMBER.
- SECOND PRE-BOARD (X & XII) - TENTATIVELY IN THE SECOND WEEK OF DECEMBER.
- MOCK TEST FOR GRADE VIII, IX & XI – TENTATIVELY IN THE FIRST WEEK OF JANUARY.

**D.A.V. INSTITUTIONS, WEST BENGAL ZONE****SESSION: 2024–2025****MONTH-WISE BIFURCATED SYLLABUS****CLASS: IX****SUBJECT : BENGALI**

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK/ GRAPH/ MAPWORK/SEA etc.
April (24 Days)	সাহিত্য সঞ্চয়ন : ছুটি (গদ্য) ব্যাকরণ : স্বরসন্ধি আম আঁটির ভেঁপু: ১-২ অধ্যায় নির্মিতি : প্রতিবেদন রচনা	নাট্যাভিনয়
May(08 Days)	সাহিত্য সঞ্চয়ন : খেয়া (পদ্য) আম আঁটির ভেঁপু : ৩-৪ অধ্যায় বোধ পরীক্ষণ	কবিতা আবৃত্তি
June (15 Days)	সাহিত্য সঞ্চয়ন : খেয়া (পদ্য) ব্যাকরণ : স্বরসন্ধি আম আঁটির ভেঁপু : ৫-৬ অধ্যায়	
July (25 Days)	সাহিত্য সঞ্চয়ন : চিঠি (গদ্য) ব্যাকরণ : দ্বিগু সমাস, তৎপুরুষ সমাস আম আঁটির ভেঁপু : ৭-৮ অধ্যায় নির্মিতি : বিজ্ঞপ্তি রচনা	তাৎক্ষণিক বক্তৃতা
August (24 Days)	সাহিত্য সঞ্চয়ন : ব্যথার বাঁশি (পদ্য) ব্যাকরণ : তৎপুরুষ সমাস, বহুব্রীহি সমাস আম আঁটির ভেঁপু : ৯-১০ অধ্যায় নির্মিতি: প্রতিবেদন রচনা	সংবাদপত্র পাঠ ও প্রস্তুতি
<b>MID TERM EXAMINATION (TENTATIVELY 3<sup>RD</sup> WEEK OF AUGUST)</b>		
September (23 Days)	সাহিত্য সঞ্চয়ন: ইলিয়াস (গদ্য) আম আঁটির ভেঁপু : ১১-১২ অধ্যায় বোধ পরীক্ষণ	সংবাদপত্র পাঠ ও প্রস্তুতি
October (18 Days)	সাহিত্য সঞ্চয়ন: জন্মভূমি আজ (পদ্য) ব্যাকরণ : বাক্য পরিবর্তন (নির্দেশক বাক্য, প্রশ্নবোধক বাক্য, অনুজ্ঞাসূচক বাক্য) ২. আম আঁটির ভেঁপু – ১৩,১৪,	সমকালীন ঘটনা সম্পর্কে ভাষণ
November (21 Days)	১. জন্মভূমি আজ ( পদ্য ) ২. আম আঁটির ভেঁপু -১৫, ১৬ অধ্যায় ৩. বাক্য পরিবর্তন (বিস্ময়বোধক, প্রার্থনাসূচক) ৪. বিজ্ঞপ্তি রচনা	মহাপুরুষের জীবনী বিষয়ক গল্প

<b>December</b> <b>(19 Days)</b>	১. এই জীবন ( পদ্য ) ২. আম আর্টির ভেঁপু -১৭, ১৮ অধ্যায় ৩. শব্দগত ও বাক্যগত অশুদ্ধি সংশোধন ৪. দাম (গদ্য)	
<b>January</b> <b>(25 Days)</b>	১. আম আর্টির ভেঁপু -১৯ অধ্যায় ২. দাম (গদ্য) ৩. শব্দগত ও বাক্যগত অশুদ্ধি সংশোধন ৪. পুনরাবৃত্তি	

NOTE –

- COMPLETION OF SYLLABUS FOR GRADE X & XII – 09.11.2024
- COMPLETION OF SYLLABUS FOR GRADE VIII, IX & XI – 24.12.2024
- FIRST PRE-BOARD (X & XII) – TENTATIVELY IN THE LAST WEEK OF NOVEMBER.
- SECOND PRE-BOARD (X & XII) - TENTATIVELY IN THE SECOND WEEK OF DECEMBER.
- MOCK TEST FOR GRADE VIII, IX & XI – TENTATIVELY IN THE FIRST WEEK OF JANUARY.

**D.A.V. INSTITUTIONS, WEST BENGAL ZONE****SESSION: 2024–2025****MONTH-WISE BIFURCATED SYLLABUS****CLASS: IX****SUBJECT: MATHEMATICS**

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK
<b>April (24 Days)</b>	1. Number Systems 2. Polynomials	To construct a square-root spiral.
<b>May(08 Days)</b>	2. Polynomials (Contd.) 6. Lines & Angles	To verify the algebraic identity: $(a + b + c)^2 = a^2 + b^2 + c^2 + 2ab + 2bc + 2ca$ .
<b>June (15 Days)</b>	6. Lines & Angles (Contd.) 5. Introduction to Euclid's Geometry	
<b>July (25 Days)</b>	7. Triangles 3. Co-ordinate Geometry 10. Heron's Formula	To verify that the sum of the angles of a triangle is $180^\circ$ .
<b>August (24 Days)</b>	4. Linear Equation in two variables 8. Quadrilaterals	To verify experimentally that the sum of the angles of a quadrilateral is $360^\circ$ .
<b>MID TERM EXAMINATION (TENTATIVELY 3<sup>RD</sup> WEEK OF AUGUST)</b>		
<b>September (23 Days)</b>	9. Circles	To verify that the angle subtended by an arc of a circle at the centre is double the angle subtended by it at any point on the remaining part of the circle.
<b>October (18 Days)</b>	9. Circles (Contd.)	To verify that the opposite angles of a cyclic quadrilateral are supplementary.
<b>November (21 Days)</b>	11. Surface areas and volumes	To find a formula for the curved surface area of a right circular cylinder, experimentally.
<b>December (19 Days)</b>	12. Statistics	
<b>January (25 Days)</b>	REVISION	

**Project Work:** To make working models on different types of angles formed when a line intersects a pair of parallel lines.

**NOTE –**

- COMPLETION OF SYLLABUS FOR GRADE IX– 24.12.2024
- MOCK TEST FOR GRADE IX– TENTATIVELY IN THE FIRST WEEK OF JANUARY.

**D.A.V. INSTITUTIONS, WEST BENGAL ZONE****SESSION: 2024–2025****MONTH-WISE BIFURCATED SYLLABUS****CLASS: IX****SUBJECT: SCIENCE**

<b>MONTH</b>	<b>CHAPTERS TO BE TAUGHT</b>	<b>ACTIVITY/ PROJECT WORK/SEA etc.</b>
<b>April (24 Days)</b>	<b>PHYSICS</b> Ch-8: Motion  <b>CHEMISTRY</b> Ch-1: Matter In Our Surroundings  <b>BIOLOGY</b> Ch- 5: The Fundamental Unit of Life	<b>EXPERIMENT:</b> <ul style="list-style-type: none"><li>• Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder.</li><li>• Preparation of<ol style="list-style-type: none"><li>a) a true solution of common salt, sugar and alum</li><li>b) a suspension of soil, chalk powder and fine sand in water</li><li>c) a colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of transparency, filtration criterion and stability.</li></ol></li><li>• Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells &amp; to record observations and draw their labelled diagrams</li></ul>
<b>May (08 Days)</b>	<b>PHYSICS</b> Ch-8: Motion  <b>CHEMISTRY</b> Ch-1: Matter In Our Surroundings  <b>BIOLOGY</b> Ch.- 5: The Fundamental Unit of Life	<b>EXPERIMENT:</b> <ul style="list-style-type: none"><li>• Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder.</li><li>• Preparation of<ol style="list-style-type: none"><li>a) a true solution of common salt, sugar and alum</li><li>b) a suspension of soil, chalk powder and fine sand in water</li><li>c) a colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of transparency, filtration criterion and stability.</li></ol></li><li>• Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells &amp; to record observations and draw their labelled diagrams</li></ul>
<b>June (15 Days)</b>	<b>PHYSICS</b> Ch-9: Force and law's of motion	<b>EXPERIMENT:</b> <ul style="list-style-type: none"><li>• Establishing the relation between the loss in weight of a solid when fully immersed in<ol style="list-style-type: none"><li>a) Tap water</li><li>b) Strongly salty water</li></ol></li></ul>

	<p><b>CHEMISTRY</b> Ch-1: Matter In Our Surroundings Ch-2: Is Matter Around Us Pure?</p> <p><b>BIOLOGY</b> Ch- 5: The Fundamental Unit of Life. Ch.- 6: Tissues</p>	<p>with the weight of water displaced by it by taking at least two different solids.</p> <ul style="list-style-type: none"> <li>• Preparation of a) A mixture b) A compound using iron filings and sulphur powder and distinguishing between these on the basis of: (i) appearance, i.e., homogeneity and heterogeneity (ii) behaviour towards a magnet (iii) behaviour towards carbon disulphide as a solvent (iv) effect of heat.</li> <li>• Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells &amp; to record observations and draw their labelled diagrams.</li> </ul>
<b>July (25 Days)</b>	<p><b>PHYSICS</b> Ch-9: Force and law's of motion Ch-10: Gravitation</p> <p><b>CHEMISTRY</b> Ch-2: Is Matter Around Us Pure?</p> <p><b>BIOLOGY</b> Ch.- 6: Tissues</p>	<p><b>EXPERIMENT:</b></p> <ul style="list-style-type: none"> <li>• Establishing the relation between the loss in weight of a solid when fully immersed in a) Tap water b) Strongly salty water with the weight of water displaced by it by taking at least two different solids.</li> <li>• Preparation of a) A mixture b) A compound using iron filings and sulphur powder and distinguishing between these on the basis of: (i) appearance, i.e., homogeneity and heterogeneity (ii) behaviour towards a magnet (iii) behaviour towards carbon disulphide as a solvent (iv) effect of heat.</li> <li>• <b>Activity:</b> To show Plasmolysis in onion peel.</li> </ul>
<b>August (24 Days)</b>	<p><b>PHYSICS</b> Ch-10: Gravitation</p> <p><b>CHEMISTRY</b> Ch-3: Atoms and Molecules</p> <p><b>BIOLOGY</b> Ch.- 6: Tissues</p>	<p><b>EXPERIMENT:</b></p> <ul style="list-style-type: none"> <li>• Verification of laws of reflection of sound.</li> <li>• Perform the following reactions and classify them as physical or chemical changes: <ul style="list-style-type: none"> <li>a) Iron with copper sulphate solution in water</li> <li>b) Burning of magnesium ribbon in air</li> <li>c) Zinc with dilute sulphuric acid</li> <li>d) Heating of copper sulphate crystals</li> <li>e) Sodium sulphate with barium chloride in the form of their solutions in water.</li> </ul> </li> <li>• <b>Activity:</b> To show Plasmolysis in onion peel.</li> </ul>
<b>MID TERM EXAMINATION (TENTATIVELY 3<sup>RD</sup> WEEK OF AUGUST)</b>		
<b>September (23 Days)</b>	<p><b>PHYSICS</b> Ch-11: Work, Energy and Power</p>	<p><b>EXPERIMENT:</b></p> <ul style="list-style-type: none"> <li>• Verification of laws of reflection of sound.</li> <li>• Perform the following reactions and</li> </ul>

	<p><b>CHEMISTRY</b> Ch-3: Atoms and Molecules</p> <p><b>BIOLOGY</b> Ch.-12: Improvement in Food Resources</p>	<p>classify them as physical or chemical changes:</p> <p>a) Iron with copper sulphate solution in water b) Burning of magnesium ribbon in air c) Zinc with dilute sulphuric acid d) Heating of copper sulphate crystals e) Sodium sulphate with barium chloride in the form of their solutions in water.</p> <ul style="list-style-type: none"> <li>• Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in plants from prepared slides. Draw their labelled diagrams</li> </ul>
<b>October (18 Days)</b>	<p><b>PHYSICS</b> Ch-11: Work, Energy and Power</p> <p><b>CHEMISTRY</b> Ch-3: Atoms and Molecules Ch-4:Structure Of The Atom</p> <p><b>BIOLOGY</b> Ch.-12: Improvement in Food Resources</p>	<p><b>EXPERIMENT:</b></p> <ul style="list-style-type: none"> <li>• Determination of the speed of a pulse propagated through a stretched string/slinky (helical spring).</li> <li>• Determination of the melting point of ice and the boiling point of water.</li> <li>• Identification of Striped, Smooth and Cardiac muscle fibres and Nerve cells in animals, from prepared slides. Draw their labelled diagrams</li> </ul>
<b>November (21 Days)</b>	<p><b>PHYSICS</b> Ch-12:Sound</p> <p><b>CHEMISTRY</b> Ch-4:Structure Of The Atom</p> <p><b>BIOLOGY</b> Ch.-12: Improvement in Food Resources</p>	<p><b>EXPERIMENT:</b></p> <ul style="list-style-type: none"> <li>• Determination of the speed of a pulse propagated through a stretched string/slinky (helical spring).</li> <li>• Verification of the law of conservation of mass in a chemical reaction.</li> <li>• <b>Activity:</b> To study the T.S. of dicot stems to show different cells/tissues.</li> </ul>
<b>December (19 Days)</b>	<p><b>PHYSICS</b> Ch-12:Sound</p> <p><b>CHEMISTRY</b> Ch-4:Structure Of The Atom</p> <p><b>BIOLOGY</b> Ch.-12: Improvement in Food Resources</p>	<p><b>EXPERIMENT:</b></p> <ul style="list-style-type: none"> <li>• Verification of the law of conservation of mass in a chemical reaction.</li> <li>• <b>Activity:</b> To study the different types of blood cells from the permanent slide.</li> </ul>
<b>January (25 Days)</b>	<p><b>MOCK TEST</b> Revision</p>	



- COMPLETION OF SYLLABUS FOR GRADE X & XII – 09.11.2024
- COMPLETION OF SYLLABUS FOR GRADE VIII, IX & XI – 24.12.2024
- FIRST PRE-BOARD (X & XII) – TENTATIVELY IN THE LAST WEEK OF NOVEMBER.
- SECOND PRE-BOARD (X & XII) - TENTATIVELY IN THE SECOND WEEK OF DECEMBER.
- MOCK TEST FOR GRADE VIII, IX & XI – TENTATIVELY IN THE FIRST WEEK OF JANUARY.

**D.A.V. INSTITUTIONS, WEST BENGAL ZONE****SESSION: 2024–2025****MONTH-WISE BIFURCATED SYLLABUS****CLASS: IX****SUBJECT : SOCIAL SCIENCE**

<b>MONTH</b>	<b>CHAPTERS TO BE TAUGHT</b>	<b>ACTIVITY/ PROJECT WORK/ GRAPH/ MAPWORK/ SEA etc.</b>
<b>April (24 Days)</b>	<b>HISTORY</b> <b>I. The French Revolution</b> <ul style="list-style-type: none"><li>● French Society During the Late Eighteenth Century</li><li>● The Outbreak of the Revolution</li><li>● France Abolishes Monarchy and Becomes a Republic</li><li>● Did Women have a Revolution?</li></ul> <b>CIVICS</b> <b>I. What is Democracy?</b> <b>Why Democracy?</b> <ul style="list-style-type: none"><li>● What is Democracy?</li><li>● Features of Democracy</li></ul> <b>GEOGRAPHY</b> <b>Chapter 1.India Size and Location</b>  <b>ECONOMICS</b> <b>Chapter 1. The Story of Village Palampur</b> <ul style="list-style-type: none"><li>● Features of village Palampur</li><li>● Organisation of Production</li><li>● Farming in Palampur</li><li>● Will the land sustain?</li></ul>	<b>Mapwork: ON THE OUTLINE POLITICAL MAP OF FRANCE (FOR LOCATING AND LABELING / IDENTIFICATION)</b> <ul style="list-style-type: none"><li>● <b>Bordeaux</b></li><li>● <b>Nantes</b></li><li>● <b>Paris</b></li><li>● <b>Marseilles</b></li></ul> Interpretation of cartoons.  <b>MAP WORK: ON THE OUTLINE POLITICAL MAP OF INDIA (LOCATING AND LABELLING) *Tropic of Cancer *Standard Meridian *Major States and their capitals</b>
<b>May(08 Days)</b>	<b>HISTORY</b> <b>I. The French Revolution:(to be completed)</b> <ul style="list-style-type: none"><li>● The Abolition of Slavery</li><li>● The Revolution and Everyday Life</li></ul> <b>II. Socialism in Europe and the Russian Revolution.</b> The Age of Social Change. <b>CIVICS:</b> <b>I. What is Democracy? Why Democracy?</b>	<b>Role Play on various revolutionaries</b>

	<p><b>(to be completed)</b></p> <ul style="list-style-type: none"> <li>• Why Democracy?</li> <li>• Broader Meanings of Democracy.</li> </ul> <p><b>GEOGRAPHY</b> Chapter 2: Physical Features of India (Up to Himalayan Mountain)</p> <p><b>ECONOMICS</b> <b>Chapter 1. The Story of Village Palampur</b></p> <ul style="list-style-type: none"> <li>• How is land distributed between the farmers of Palampur?</li> <li>• Who will provide the labour?</li> </ul>	
<b>June (15 Days)</b>	<p><b>HISTORY</b> <b>II. Socialism in Europe and the Russian Revolution:(to be completed)</b></p> <ul style="list-style-type: none"> <li>• The Russian Revolution</li> <li>• The February Revolution in Petrograd.</li> <li>• What Changed after October?</li> <li>• The Global Influence of the Russian Revolution and the USSR.</li> </ul> <hr/> <p><b>CIVICS</b> <b>II. Constitutional Design:</b> Democratic Constitution in South Africa.</p> <p><b>GEOGRAPHY</b> Chapter 2: Physical Features of India</p> <p><b>ECONOMICS</b> <b>Chapter 1. The Story of Village Palampur</b></p> <ul style="list-style-type: none"> <li>• Sale of Surplus Farm Products</li> <li>• Non-Farm Activities in Palampur</li> </ul>	<p><b>Socialism in Europe and the Russian Revolution</b> <b>Outline Political Map of World (For locating and labeling / Identification)</b> <b>Major countries of First World War (Central Powers and Allied Powers)</b> <b>Central Powers Germany, Austria-Hungary, Turkey</b> <b>Ottoman Empire</b> <b>Allied Powers - France, England, Russia, U.S.A.</b> <b>MAP SKILL - LOCATING AND LABELING THE MOUNTAIN RANGES, PEAKS, PLATEAU, PLAIN ETC.</b></p>
<b>July (25 Days)</b>	<p><b>HISTORY</b> <b>IV. Forest Society and Colonialism</b> Interdisciplinary project as part of multiple assessments (Internally assessed for 5 marks)</p> <p><b>CIVICS</b> <b>II. Constitutional Design:(to be completed)</b></p> <ul style="list-style-type: none"> <li>• Why do we need a Constitution?</li> <li>• Making of the Indian Constitution</li> </ul>	<p><b>QUIZ ON RIVERS OF INDIA.</b></p> <p><b>MAP SKILL – RIVERS &amp; LAKES OF INDIA</b></p>

	<ul style="list-style-type: none"> <li>Guiding Values of the Indian Constitution.</li> </ul> <b>GEOGRAPHY</b> Chapter 3: Drainage <b>ECONOMICS</b> <b>Chapter 1. People as Resource</b> <ul style="list-style-type: none"> <li>Definition and meaning</li> <li>Economic Activities by Men and Women</li> </ul>	
<b>August (24 Days)</b>	<b>HISTORY</b> <b>III. Nazism and the Rise of Hitler</b> Birth of the Weimar Republic <b>REVISION</b> <hr/> <b>CIVICS</b> <b>III. Electoral Politics:(to be continued)</b> <ul style="list-style-type: none"> <li>Why Elections?</li> <li>What is our System of Elections?</li> <li>What makes elections in India democratic?</li> </ul> <b>REVISION</b> <b>GEOGRAPHY</b> <b><u>Chapter 3 – Drainage</u></b> <b>ECONOMICS</b> <b>Chapter 2. People as Resource</b> <ul style="list-style-type: none"> <li>Quality of Population</li> <li>Importance of Education and Health</li> <li>Unemployment- Types and demerits.</li> </ul>	<b>MAP SKILL PRACTICE OF FIRST WORLD WAR.</b>  <b>MOCK ELECTION PROCESS CONDUCTED.</b>  <b>Role play on demerits of Unemployment</b>
<b>MID TERM EXAMINATION (TENTATIVELY 3<sup>RD</sup> WEEK OF AUGUST)</b>		
<b>September (23 Days)</b>	<b>HISTORY</b> <b>III. Nazism and the Rise of Hitler</b> <ul style="list-style-type: none"> <li>Great depression</li> <li>Hitler’s Rise to Power</li> <li>The Nazi Worldview</li> </ul> <b>REVISION</b> <b>CIVICS</b> <b>III. Electoral Politics:(completed)</b> <ul style="list-style-type: none"> <li>What makes elections in India democratic?</li> <li>The Election Commission</li> </ul> <b>GEOGRAPHY</b>	<b>CONCEPT MAP ON NAZISM AS PROMOTED BY HITLER IN GERMANY.</b> <ul style="list-style-type: none"> <li>The Nazi Worldview</li> <li>Youth in Nazi Germany</li> <li>The cult of Motherhood</li> </ul> Antisemitism in Poland and Germany.

	<p>Chapter 4: Climate (contd.)</p> <p><b>ECONOMICS</b></p> <p><b>Chapter 3. POVERTY AS A CHALLENGE</b></p> <ul style="list-style-type: none"> <li>• Definition, Case studies</li> <li>• Common characteristics of the poor</li> </ul> <p>Social exclusion, vulnerability</p>	
<b>October (18 Days)</b>	<p><b>HISTORY:</b></p> <p><b>III. Nazism and the Rise of Hitler: (to be completed)</b></p> <ul style="list-style-type: none"> <li>• Youth in Nazi Germany.</li> <li>• Ordinary People and the Crimes Against Humanity.</li> </ul> <hr/> <p><b>CIVICS</b></p> <p><b>IV. Working of Institutions (cont.)</b></p> <ul style="list-style-type: none"> <li>• How are the major policy decision taken?</li> <li>• Parliament.</li> </ul> <p><b>GEOGRAPHY</b></p> <p>Chapter 4: Climate (completion)</p> <hr/> <p><b>ECONOMICS</b></p> <p><b>Chapter 3. POVERTY AS A CHALLENGE</b></p> <ul style="list-style-type: none"> <li>• Vulnerable groups</li> <li>• Inter-State Disparities</li> <li>• Global Poverty scenario</li> </ul>	<p><b>Graphical representation of Interstate disparities and vulnerable groups in respect of poverty.</b></p> <p><b>MAP SKILL - DISTRIBUTION OF RAINFALL. GRAPHICAL REPRESENTATION OF DATA (COMBINED LINE AND BAR GRAPH)</b></p>
<b>November (21 Days)</b>	<p><b>HISTORY:</b></p> <p><b>III. Pastoralists in the Modern World</b></p> <p>Pastoral Nomads and their Movements– (To be assessed as part of Periodic Assessment only)</p> <p><b>CIVICS</b></p> <p><b>IV. Working of Institutions:</b></p> <ul style="list-style-type: none"> <li>• Political Executive</li> <li>• The Judiciary</li> </ul> <p><b>Geography</b></p> <p>Chapter 5: Natural Vegetation and Wildlife– Only map pointing to be evaluated in the annual examination.</p> <p><b>Chapter 6: Population (contd.)</b></p>	<p><b>Interdisciplinary project as part of multiple assessments combining Forest, Society and Colonialism and Natural Vegetation and Wildlife.</b></p>

	<p><b>ECONOMICS</b></p> <p><b>Chapter 3. Poverty as a Challenge</b></p> <ul style="list-style-type: none"> <li>• Causes of Poverty</li> <li>• Anti-Poverty Measures</li> </ul> <p>Chapter 4 Food Security in India</p> <ul style="list-style-type: none"> <li>• Definition, Dimensions, case studies</li> <li>• Who is food-insecure?</li> </ul>	
<p><b>December</b> <b>(19 Days)</b></p>	<p><b>HISTORY</b></p> <p><b>V. Pastoralists in the Modern World (to be completed)</b></p> <ul style="list-style-type: none"> <li>• Colonial Rule and Pastoral Life</li> <li>• Pastoralism in Africa</li> </ul> <p><b>CIVICS</b></p> <p><b>V. Democratic Rights: ( to be completed)</b></p> <ul style="list-style-type: none"> <li>• Life without Rights</li> <li>• Rights in a Democracy.</li> </ul> <p><b>GEOGRAPHY</b></p> <p><b>Chapter 6: Population(completion)</b></p> <p><b>ECONOMICS</b></p> <p><b>CH 4 Food Security in India</b></p> <ul style="list-style-type: none"> <li>• Food Security in India</li> <li>• What is Buffer stock?</li> <li>• What is the Public Distribution System?</li> <li>• Current Status of Public the Distribution System.</li> <li>• Role of cooperatives in food security</li> </ul>	<p><b>OBSERVING HUMAN RIGHTS DAY</b></p> <p><b>Understanding working of Public Distribution system through Infographics</b></p>
<p><b>January</b> <b>(25 Days)</b></p>	<p><b>HISTORY</b></p> <p><b>REVISION</b></p> <p><b>CIVICS:</b></p> <p><b>REVISION</b></p> <p><b>GEOGRAPHY</b></p> <p><b>REVISION</b></p> <p><b>ECONOMICS</b></p> <p><b>REVISION</b></p>	

NOTE –

- COMPLETION OF SYLLABUS FOR GRADE X & XII – 09.11.2024
- COMPLETION OF SYLLABUS FOR GRADE VIII, IX & XI – 24.12.2024
- FIRST PRE-BOARD (X & XII) – TENTATIVELY IN THE LAST WEEK OF NOVEMBER.

- SECOND PRE-BOARD (X & XII) - TENTATIVELY IN THE SECOND WEEK OF DECEMBER.
- MOCK TEST FOR GRADE VIII, IX & XI – TENTATIVELY IN THE FIRST WEEK OF JANUARY.

D.A.V. INSTITUTIONS, WEST BENGAL ZONE

SESSION: 2024–2025

MONTH-WISE BIFURCATED SYLLABUS

CLASS: IX

SUBJECT : SANSKRIT

MONTH	CHAPTERS TO BE TAUGHT	ACTIVITY/ PROJECT WORK
April (24 Days)	<p>* मणिका – प्रथमः पाठः = अविवेकः परमापदां पदम् ।</p> <p>* व्याकरणखण्डम्- उच्चारणस्थानानि सन्धिकार्यम् –</p> <p>➤ स्वरसन्धिः – दीर्घः, गुणः, वृद्धिः, यण्, अयादि ।</p> <p>➤ व्यञ्जनसन्धिः – वर्गीयप्रथमवर्णस्य तृतीयवर्णे परिवर्तनम् । ‘म्’ स्थाने अनुस्वारः ।</p> <p>➤ विसर्गसन्धिः – विसर्गस्य उत्त्वम्, शत्वम्, षत्वम्, सत्वम् ।</p>	<p>भाषा सम्बर्धनार्थं गतिविधयः ‘वन्दना’-इति पद्यांशानां सस्वरं वाचनम् । “सहसा विदधित न क्रियाम्”- इति विषयस्योपरि सचित्रकथालेखनम् (कला- प्रपत्रे करिष्यन्ति)</p>
May (08 Days)	<p>* मणिका – द्वितीयः पाठः = पाथेयम् ।</p> <p>* व्याकरणखण्डम् = शब्दरूपाणि –</p> <p>➤ पुँल्लिङ्गशब्दाः –</p> <p>* अकारान्तः – बालकवत्</p> <p>* इकारान्तः – कविवत्</p> <p>* उकारान्तः – साधुवत्</p> <p>➤ हलन्तः – भवत्</p> <p>➤ स्त्रीलिङ्गशब्दाः –</p> <p>* अजन्ताः - आकारान्तः – लतावत्</p> <p>* ईकारान्तः – नदीवत्</p> <p>➤ नपुंसकलिङ्गशब्दाः –</p> <p>* अजन्ताः - अकारान्तः – फलवत्</p> <p>➤ सर्वनामशब्दाः –</p> <p>* अस्मद्, युष्मद्, तत्, किम्, (त्रिषु लिङ्गेषु)</p>	<p>संस्कृत-श्लोकोच्चारण-स्पर्धा (पाथेयम्) कक्षायां एकलं सामूहिकं वा सस्वरवाचनम् ।</p>
June (15 Days)	<p>* मणिका – तृतीयः पाठः = विजयतां स्वदेशः</p> <p>* व्याकरणखण्डम् = धातुरूपाणि –</p> <p>➤ परस्मैपदिनः – भू, नम्, गम्, अस्, प्रच्छ्, कृ, ज्ञा, क्षाल्, नी (पञ्चलकारेषु)</p> <p>➤ आत्मनेपदिनः – सेव्, लभ्, रुच् (लट्-लृट्लकारयोः)</p> <p>* अपठित-अवबोधनम् - एकः अपठितः गद्यांशः</p>	<p>स्वजन्मभूमेः महिमा – इति विषयस्य उपरि परियोजनाकार्यम् (सामूहिक- कार्यक्रमः)</p>



<p><b>July</b> (25 Days)</p>	<p>* मणिका – चतुर्थः पाठः &amp; पञ्चमः पाठः = विद्यया भान्ति सद्गुणाः &amp; कर्मणा याति संसिद्धिम् * व्याकरणखण्डम् = <u>कारक-उपपद-विभक्तयः</u> –</p> <ul style="list-style-type: none"> <li>➤ द्वितीया – समया/निकषा, प्रति, विना, परितः, उभयतः</li> <li>➤ तृतीया – सह/समम्/सार्धम्, विना, अलम्, हीन</li> <li>➤ चतुर्थी – रुच्, दा(यच्छ्), नमः, कुप्, अलम्(सामर्थ्ये)</li> <li>➤ पञ्चमी – विना, बहिः, भी, रक्ष्</li> <li>➤ षष्ठी – उपरि, अधः, पुरतः, पृष्ठतः, वामतः, दक्षिणतः</li> <li>➤ सप्तमी – स्निह्, विश्वस्, निपुण, कुशल</li> </ul> <p>* रचनात्मककार्यम् -</p> <ul style="list-style-type: none"> <li>➤ सङ्केताधारितम् औपचारिकम् अथवा अनौपचारिकम् पत्रलेखनम् (मञ्जूषायाः सहायतया रिक्तस्थान-पूर्तिमाध्यमेन पूर्णं पत्रं लेखनीयम्) ।</li> </ul> <p>अनुच्छेदलेखनम् चित्राधारितं वर्णनम् वा</p>	<p>*प्रथमपाठात् आरभ्य पञ्चमपाठपर्यन्तम् पर्यायवाचीशब्दानां विलोमशब्दानां च A4 कर्गदपत्रे चयनं सुलेखं च *विद्यया भान्ति सद्गुणाः कर्मणा याति संसिद्धिम् वा- (कस्यचित् एकस्य विषयस्योपरि छात्राणां आशुभाषणम् भाषणम् वा प्रतियोगिता)</p>
<p><b>August</b> (24 Days)</p>	<ul style="list-style-type: none"> <li>➤ संवादपूर्तिः / कथापूर्तिः (मञ्जूषायाः सहायतया रिक्तस्थान-पूर्तिमाध्यमेन पूर्णः संवादः / कथा लेखनीया)</li> <li>➤ प्रत्ययाः – त्त्वा, तुमुन्, ल्यप्, शतृ ।</li> <li>➤ संख्या – 1-100 (1-4 केवलं प्रथमा-विभक्तौ) ।</li> <li>➤ अव्ययानि –</li> </ul> <p><u>स्थानबोधकानि</u> – अत्र, तत्र, अन्यत्र, सर्वत्र, यत्र, एकत्र, उभयत्र <u>कालबोधकानि</u> – यदा, तदा, सर्वदा, एकदा, पुरा, अधुना, अद्य, श्वः, ह्यः <u>प्रश्नबोधकानि</u> – किम्, कुत्र, कति, कदा, कुतः, कथम्, किमर्थम् <u>अन्यानि</u> - च, अपि, यदि, तर्हि, यथा, तथा, सम्यक्, एव अपठित-अवबोधनस्य पुनः अभ्यासः</p>	<p>भाषा-संवर्धन-गतिविधिः (गणशः श्लोकोच्चारणम्)</p>

**MID TERM EXAMINATION (TENTATIVELY 3<sup>RD</sup> WEEK OF AUGUST)**

❖ अपठित-अवबोधनम् - एकः अपठितः गद्यांशः

❖ रचनात्मककार्यम् -

- सङ्केताधारितम् औपचारिकम् अथवा अनौपचारिकम् पत्रलेखनम् (मञ्जूषायाः सहायतया रिक्तस्थान-पूर्तिमाध्यमेन पूर्णं पत्रं लेखनीयम्)
- अनुच्छेदलेखनम् चित्राधारितं वर्णनम् वा
- संवादपूर्तिः / कथापूर्तिः (मञ्जूषायाः सहायतया रिक्तस्थान-पूर्तिमाध्यमेन पूर्णः संवादः / कथा लेखनीया)

❖ व्याकरणांशतः –

- उच्चारणस्थानानि,
- सन्धिकार्यम् – स्वरसन्धिः – दीर्घः, गुणः, वृद्धिः, यण्, अयादि ।  
व्यञ्जनसन्धिः – वर्गीयप्रथमवर्णस्य तृतीयवर्णे परिवर्तनम्, 'म्' स्थाने अनुस्वारः ।
- विसर्गसन्धिः – विसर्गस्य उत्त्वम्, विसर्गस्य शत्वम्, षत्वम्, सत्वम् ।
- शब्दरूपाणि-
- पुंल्लिङ्गशब्दाः –
  - \* अकारान्तः – बालकवत्
  - \* इकारान्तः – कविवत्
  - \* उकारान्तः – साधुवत्
- हलन्तः – भवत्
- स्त्रीलिङ्गशब्दाः –
  - \* अजन्ताः – आकारान्तः – लतावत्
  - \* ईकारान्तः – नदीवत्
- नपुंसकलिङ्गशब्दाः – \* अजन्ताः – अकारान्तः – फलवत्
- सर्वनामशब्दाः – \* अस्मद्, युष्मद्, तत्, किम्, (त्रिषु लिङ्गेषु)
- धातुरूपाणि- परस्मैपदिनः – भू, नम्, गम्, अस्, प्रच्छ्, कृ, ज्ञा, क्षाल्, नी (पञ्चलकारेषु)
- आत्मनेपदिनः – सेव्, लभ्, रुच् (लट्-लृट्-लृक्कारयोः)
- कारक-उपपद-विभक्तयः –
  - द्वितीया – परितः, समया/निकषा, प्रति, विना, उभयतः
  - तृतीया – सह/समम्/सार्धम्, विना, अलम्, हीन
  - चतुर्थी – रुच्, दा(यच्छ्), नमः, कुप्, अलम्(सामर्थ्ये)
  - पञ्चमी – विना, बहिः, भी, रक्ष्
  - षष्ठी – उपरि, अधः, पुरतः, पृष्ठतः, वामतः, दक्षिणतः
  - सप्तमी – स्निह्, विश्वस्, निपुण, कुशल
  - प्रत्ययाः – त्त्वा, तुमुन्, ल्यप्, शत्
  - संख्या – 1-100 (1-4 केवलं प्रथमा-विभक्तौ)
  - अव्ययानि –
    - स्थानबोधकानि – अत्र, तत्र, अन्यत्र, सर्वत्र, यत्र, एकत्र, उभयत्र
    - कालबोधकानि – यदा, तदा, सर्वदा, एकदा, पुरा, अधुना, अद्य, श्वः, ह्यः
    - प्रश्नबोधकानि – किम्, कुत्र, कति, कदा, कुतः, कथम्, किमर्थम्
    - अन्यानि – च, अपि, यदि, तर्हि, यथा, तथा, सम्यक्, एव

❖ मणिकातः –

- प्रथमः पाठः = अविवेकः परमापदां पदम्
- द्वितीयः पाठः = पाथेयम्
- तृतीयः पाठः = विजयतां स्वदेशः
- चतुर्थः पाठः = विद्यया भान्ति सद्गुणाः
- पञ्चमः पाठः = कर्मणा याति संसिद्धिम्

<b>September</b> (23 Days)	* मणिका – प्रथमसत्राय = पुनरावृत्तिकार्यम् * व्याकरणखण्डम् = प्रथमसत्राय पुनरावृत्तिकार्यम् * रचनात्मक-कार्याणां अपठित-अवबोधनकार्याणां अभ्यासः	मौखिकी परीक्षा(मासस्य प्रारम्भे करणीया ।
<b>October</b> (18 Days)	* मणिका - ➤ <u>षष्ठः पाठः</u> – तत् त्वम् असि * व्याकरणखण्डम् = पुनरावृत्तिकार्यम्	भित्तिपत्रिकायाः निर्माणम् (Poster making) (पाठ्यान्तर्गतात् बहिर्भागात् वा)
<b>November</b> (21 Days)	* मणिका - ➤ <u>सप्तमः पाठः</u> – तरवे नमोऽस्तु ➤ <u>अष्टमः पाठः</u> – न धर्मवृद्धेषु वयः समीक्ष्यते * व्याकरणखण्डम् = पुनरावृत्तिकार्यम्	संस्कृत-गीतगायनस्पर्धा
<b>December</b> (19 Days)	पुनरावर्तनम्	
<b>January</b> (25 Days)	पुनरावर्तनम्	