## Subject - English

#### Class - II

**Books Recommended :** 1. My English Reader-2 (DAV-CMC)

2. English Practice Book-2 (DAV-CMC)

	UNIT-I (APRIL TO AUGUST)		
	English Reader	Sheetal (Reading), Riddle Time, Puss and the Parrot	
=	Practice Book	Pages 1 to 8	
April	Grammar	Articles, Use of is, am, are, has, have	
	Activity	Web chart: Cutouts of five clouds and write your own traits or qualities	
		and paste them (in Scrap Book)	
	English Reader	The Helpful Friends, Little Pussy (Poem)	
<b>&gt;</b>	Practice Book	Pages 9 to 11	
Мау	Grammar	Noun	
-	Activity	Collect and paste the pictures of any five persons, places, animals and	
		things from the magazines or newspapers (in Scrap Book)	
	English Reader	A Spark in the Dark (Reading), The Sailing Trip	
June	Practice Book	Pages 12 to 16	
국	Grammar	Pronoun (Relative: who, which, that)	
	Activity	Make a pronoun flower bouquet (in Scrap Book)	
	English Reader	A Mouse in the House, The Rainbow (Poem)	
July	Practice Book	Pages 17 to 20	
∣ี	Grammar	Jumbled Sentences, Preposition	
	Activity	Make a collage of 'Rainbow' using different coloured papers (in Scrap Book)	
٠,	English Reader	The Magic Matchbox, Where is the Pink Whale?, The Crow's Nest	
  ang	Practice Book	Pages 21 to 30	
August	Grammar	Verb, Adjective	
	Activity	Word Building/Word Train	

- Reading Skills : 1. Practice reading from text book (Ch-1 & Ch-6)
  - 2. Picture talk
- Speaking Skills: 1. Recite the poems: 'Little Pussy' & 'The Rainbow'
  - 2. Speak few lines on 'A trip in the vacation'
  - 3. Conversation
- Writing Skills : 1. Worksheets
  - 2. Picture Reading
  - 3. Spelling & Dictation
  - 4. Paragraph Writing: Summer Season My Favourite Flower
  - 5. Note writing
  - 6. Sound blend words

- 1. The child will develop the vocabulary.
- 2. They will be able to communicate well.
- 3. They will be able to express their thoughts through speaking and writing.
- 4. They will develop the ability to reform words.

	UNIT-II (SEPTEMBER TO DECEMBER)			
_	English Reader	The Foamy Soap, Let's Draw (Poem, Speaking Skills), When I was a Baby		
96		(Reading Skills), Hanuman		
September	Practice Book	Pages 31 to 37		
be	Grammar	Simple Past Tense		
Se		Simple Present Tense		
	Activity	Storytelling using past tense, Make a 'Picture Album' of your childhood		
	English Reader	The Silver Tray, An Inch of Gold		
<u>-</u>	Practice Book	Pages 38 to 40		
g	Grammar	Gender, Singular and Plural		
October	Activity	'Cook Tray cook' Easy fireless cooking and display on your tray (e.g.		
•		fruit salad, vegetable / green salad, sandwich etc.)		
		Pictorial chart on gender / number (in Scrap Book), use of Child Craft Kit		
<u>_</u>	English Reader	What did Sheetal? (Reading), The Sparrows, Wonder (Poem, Speaking		
٦		Skills), Two Shops		
en	Practice Book	Pages 41 to 47		
November	Grammar	Adverb, Conjunction		
Z	Activity	Make a bird's nest (best out of waste), Role play (based on shopping)		
	English Reader	The School in the Jungle, Whose is it???		
ē		That is Your Bag, Not Mine		
Ę	Practice Book	Pages 48 to 50		
December	Grammar	Interjection, Simple Future Tense		
۵	Activity	Make a school by pasting different shapes of coloured paper cutouts (in		
		Scrap Book)		

- Reading Skills: 1
- 1. Practice reading from story book
  - 2. Comprehension.
  - 3. Practice reading from text book (Ch-15)
- Speaking Skills:
- 1. Story telling with props
- 2. Say a few lines on If I were a bird', 'Importance of Safety Rules' and Your Daily Routine'
- 3. Recite the poem: 'Let's Draw'
- · Writing Skills :
- 1. Worksheets
- 2. Story Writing with sound blend words
- 3. Spelling & Dictation
- 4. Paragraph Writing:
  - Dussehra
  - My Favourite Subject / My Favourite National Hero
- 5. Picture Reading

### Learning Goals

- 1. The child will narrate events, stories etc. with correct pronunciation.
- 2. They will discriminate between different phonetic sounds and sound blends.
- 3. Recite poems with proper intonation, stress and pronunciation.

	UNIT - III (JANUARY TO MARCH)			
	English Reader	Tomorrow 'will' be a Holiday, Raghu, the Dreamer		
ary	Practice Book	Pages 51 to 54		
January	Grammar	Possessives (whose, yours, mine)		
ا ي	Activity	Draw, colour and paste a picture of your dream house and describe it in future tense (in Scrap Book)		
rc L	English Reader	The Swing (Poem, Speaking Skills)		
у/Ма	Practice Book	Recapitulation/Revision		
February/March	Grammar	Recapitulation / Revision		
Feb	Activity	Reciting a poem of choice		

- Reading Skills: 1. Practice reading News Headlines from newspaper
  - 2. Practice reading from text book (Ch-19)
- Speaking Skills: 1. Story telling
  - 2. Recite the poems: 'Wonder' & 'The Swing'.
  - 3. Say a few lines on Importance of discipline in our life'.
- Writing Skills : 1. Worksheets
  - 2. Poem Comprehension
  - 3. Spelling & Dictation
  - 4. Paragraph Writing:
    - Swami Vivekanand
    - Fun in the picnic
  - 5. Picture Talk
  - 6. Dialogue Completion

- 1. The child will be able to use the basic sentence structure.
- 2. They will be able to recognize and recall different sounds and voice in the environment.
- 3. They will identify different tenses and use them correctly.

Subject - हिंदी (Hindi)

Class - II

Books Recommended : 1. भाषा माधुरी - 2 (DAV-CMC)

2. भाषा अभ्यास — 2 (DAV-CMC)

	UNIT-I (APRIL TO AUGUST)			
	भाषा माधुरी	पाठ १. – 'सीखो' (कविता वाचन), पाठ २. – ठीक काम करें		
	भाषा अभ्यास	पृष्ट सं. – १ से १२		
APRIL अप्रैल	व्याकरण	संज्ञा		
<b>4</b> "	गतिविधि	शिष्ट आचारण–शिष्टाचार : बुनियादी अच्छे शिष्टाचारों / आचरणों पर चित्र		
		बनाकर या चिपकाकर उन पर कुछ वाक्य लिखिए। (in scrap book)		
	भाषा माधुरी	पाठ ३. – दादी का गाँव		
	भाषा अभ्यास	पृष्ठ सं. – १३ से १७		
MAY Hई	व्याकरण	संज्ञा (Contd.)		
-	गतिविधि	शहर और गाँव का एक–एक चित्र बनाते हुए गाँव और शहरी जीवन की		
		समस्याओं को लिखिए। (in scrap book)		
	भाषा माधुरी	पाठ–४. मेहनत का फल, पाठ–५. जन्मदिन		
JUNE जून	भाषा अभ्यास	पृष्ठ सं. – १८ से २४		
3 B	व्याकरण	सर्वनाम		
	गतिविधि	अपने जन्मदिन पर दोस्त को आमंत्रित करते हुए कार्ड बनाइए। (in scrap book)		
	भाषा माधुरी	पाठ ६. – दाँत का दर्द, पाठ ७. – बाल दिवस		
	भाषा अभ्यास	पृष्ठ सं. – २७ से ३१		
JULY जुलाई	व्याकरण	समान लय वाले शब्द		
<b>ਰ</b>   ਿੰ	गतिविधि	• दाँतों को साफ़ रखते हेतु आवश्यक उपायों को पिरामिड स्वरूप समझाइए। (in scrap book)		
		• शब्द भंडार		
	भाषा माधुरी	पाठ ८. – प्यारे पेड़, पाठ ९. – बादल (कविता वाचन), पाठ १०. – दो तोते		
ST P	भाषा अभ्यास	पृष्ठ सं. – ३२ से ४१		
AUGUST अगस्त	व्याकरण	क्रिया		
AL 3	गतिविधि	'संगत का असर' विषय पर हाव—भाव के साथ अपनी कक्षा में एक कहानी		
		प्रस्तुत कीजिए।		

• Reading Skills : भाषा माधुरी के अपठित पाठ से अनुच्छेद पढ़िए।

• Speaking Skills: 'सीखो' कविता का सस्वर वाचन कीजिए।

## Syllabus - CLASS - II

• Writing Skills : 1. वर्कशीट

2. सुलेख

3. वर्तनी और श्रुतिलेख

4. निबंध : (अ) अनुशासन (आ) राष्ट्रीय ध्वज

### **Learning Goals:**

• ध्वनी की पहचान

• मात्राओं की पहचान

• हाव-भाव के साथ सस्वर वाचन कौशल का विकास

• वर्तनी शुद्धीकरण

	UNIT-I I (SEPTEMBER TO DECEMBER)			
<b>6</b> 4	भाषा माधुरी	पाठ ११. – चतुर चीकू, पाठ १२. – सीख (कविता वाचन)		
<b>8</b>	भाषा अभ्यास	पृष्ठ सं. – ४२ से ४८		
PTEMB सितंबर	व्याकरण	विशेषण		
SEPTEMBER सितंबर	गतिविधि	किन्हीं पाँच स्वतंत्रता सेनानियों के चित्र चिपकाते हुए उनके द्वारा दिए गए		
တ		प्रसिद्ध नारों को लिखिए। (in scrap book)		
œ	भाषा माधुरी	पाठ १३. – मेला कविता वाचन, पाठ १४. – रोटी		
OCTOBER अक्टूबर	भाषा अभ्यास	पृष्ट सं. – ४९ से ५५		
CTC अक	व्याकरण	वचन, लिंग		
Ō	गतिविधि	फ्लैश कार्ड के माध्यम से लिंग (पुल्लिंग व स्त्रीलिंग) दर्शाइए। (in scrap book)		
<b>E</b>	भाषा माधुरी	पाठ १५. – राजू का सपना, पाठ १६. – अभ्यास		
NOVEMBER नवंबर	भाषा अभ्यास	पृष्ट सं. – ५९ से ६१		
의 (F	व्याकरण	मुहावरे, पर्यायवाची शब्द		
2	गतिविधि	जादूगर की वेश–भूषा धारण कर कोई आसान–सा जादू दिखाइए।		
~	भाषा माधुरी	पाठ १७. रेल कविता वाचन, पाठ १८. — रोबोट		
BE	भाषा अभ्यास	पृष्ठ सं. – ६२ से ६८		
CEMB। दिसंबर	व्याकरण	अनेक शब्दों के लिए एक शब्द		
DECEMBER दिसंबर	गतिविधि	विभिन्न प्रकार की रेलगाड़ी का चित्र चिपकाकर उनके नाम और उनकी एक-एक		
		उपयोगिता लिखिए। (in scrap book)		

• Reading Skills : शिक्षाप्रद कहानी की किताब से अनुच्छेद पढ़िए।

• Speaking Skills: 'बादल' और 'मेला' कविताओं को कंठस्थ कर उनका सस्वर वाचन कीजिए।

• Writing Skills : 1. वर्कशीट

2. वर्तनी और श्रुतिलेख

3. सुलेख

4. निबंध : (अ) पेड़ का महत्त्व (आ) मेरा प्रिय त्योहार / खेल

### **Learning Goals:**

- बच्चों में सही उच्चारण एवं उतार-चढ़ाव के साथ वाचन कौशल का विकास
- बच्चों में व्याकरणसम्मत संवाद कौशल का विकास
- बच्चों में कहानी सृजन एवं कहानी वाचन हेतु कल्पना शक्ति का विकास

	UNIT-III (JANUARY TO MARCH)			
	भाषा माधुरी	पाठ १९. – टेलीफ़ोन की घंटी, पाठ २०. – यह दिल्ली है		
≿	भाषा अभ्यास	पृष्ट सं. – ६९ से ७४		
JANUARY जनवरी	व्याकरण	विराम चिह्नों का प्रयोग पूर्ण विराम (।), अल्पविराम (,), योजक चिह्न (–), उद्धरण चिह्न (" "), प्रश्नवाचक (?), विस्मयसूचक (!)		
	गतिविधि	अभिनय–मंचन (विराम चिह्नों को केंद्र में रखते हुए)		
FEBRUARY/MARCH		अपित गद्यांश		
फरवरी / मार्च		पुनरावृत्ति		

• Reading Skills : समाचार पत्र से मुख्य समाचार पढ़िए।

• Speaking Skills: 1. 'रेल' कविता का सस्वर वाचन कीजिए।

2. डी.ए.वी. संस्था के बारे में पाँच वाक्य बोलिए।

• Writing Skills : 1. वर्कशीट

2. निबंध : क) स्वामी विवेकानंद ख) गणतंत्र दिवस

3. वर्तनी और श्रुतिलेख

4. अपठित गद्यांश

- बच्चों में उदाहरण सहित संवाद कौशल का विकास
- बच्चों में अभिव्यक्ति कौशल का विकास

#### Session:2024-2025

### Subject-Bengali Class-II

Books Recommended- ১। সহজ পাঠ (দ্বিতীয় ভাগ) রবীন্দ্রনাথ ঠাকুর - অর্কিড্ বুকস্ ২। বাংলা লিখিশিখি (২) প্রাচী (ইণ্ডিয়া) প্রা. লিমিটেড

	UNIT-I (APRIL TO AUGUST)			
	সহজ পাঠ	প্রথম পাঠ		
April	লিখিশিখি	পৃষ্ঠা ২ - ৬		
Ą	ব্যাকরণ	সঠিক বাক্য গঠন, কথায় ও সংখ্যায় - ৩১ - ৪০		
	Activity	শ্রেণীকক্ষে শিক্ষক/শিক্ষিকার সহায়তায় এলোমেলো শব্দ সাজিয়ে বাক্য গঠন করো		
	সহজ পাঠ	দ্বিতীয় পাঠ		
<b>≥</b>	লিখিশিখি	পৃষ্ঠা ৭ - ১০		
Мау	ব্যাকরণ	বিশেষ্য পদ, কথায় ও সংখ্যায় - ৪১ - ৪৫		
	Activity	৫ টি বিশেষ্য পদের ছবি লাগিয়ে বাক্য রচনা করো (in SCRAP BOOK)		
	সহজ পাঠ	তৃতীয় পাঠ (Reading skills), চতুর্থ পাঠ		
June	লিখিশিখি	পৃষ্ঠা ১১ - ১৪		
류	ব্যাকরণ	সর্বনাম পদ, কথায় ও সংখ্যায় – ৪৬ – ৫০		
	Activity	বিভিন্ন রঙের 'Origami paper' এর মাধ্যমে সর্বনাম বৃক্ষ গঠন (in SCRAP BOOK)		
	সহজ পাঠ	পঞ্চম পাঠ		
July	লিখিশিখি	পৃষ্ঠা ১৫ - ১৮		
5	ব্যাকরণ	বোধপরীক্ষণ, কথায় ও সংখ্যায় – ৫১ - ৫৫		
	Activity	বর্ষাকালের বর্ণনা শুনে একটি চিত্র এঁকে লাগাবে ও ৫টি বাক্য লিখবে (in SCRAP BOOK)		
	সহজ পাঠ	ষষ্ঠ পাঠ		
ts	লিখিশিখি	পৃষ্ঠা ১৯ - ২২		
August	ব্যাকরণ	বিশেষণ পদ, কথায় ও সংখ্যায় – ৫৬ - ৬৫		
▼	Activity	যে কোনও ৫ টি বস্তুর ছবি লাগিয়ে তা দিয়ে একটি করে বাক্য গঠন করো ও বিশেষণ পদ		
		চিহ্নিত করো (in SCRAP BOOK)		

Reading Skills ১. সহজ পাঠ থেকে প্রথম ও দ্বিতীয় পাঠ

২. সহজ পাঠ থেকে কবিতাগুলি

Speaking Skills ১. কবিতা আবৃত্তি

২. গ্রীষ্মকাল

Writing Skills ১. Worksheets

২. বানান ও শ্রুতিলিখন

৩. রচনা - ক) রবীন্দ্রনাথ ঠাকুর খ) জাতীয় ফল ৪. বোধপরীক্ষণ

- ১. নানারকম শাক-সজি ও মাছের নাম জানবে এবং অভিনয় সম্পর্কে আকৃষ্ট হবে, অনুস্বার (ং) দিয়ে শব্দ তৈরী করতে শিখবে।
- ২. য–ফলা দিয়ে শব্দ তৈরী করতে শিখবে।
- ৩. যুক্ত ব্যাঞ্জন এর ব্যবহার জানবে এবং তা প্রয়োগের চেষ্টা করবে।
- ৪. সঠিক উচ্চারণ করতে শিখবে এবং সঠিক মাত্রার ব্যবহার করতে জানবে।
- ৫. রেফ্ দিয়ে শব্দ তৈরী করতে শিখবে এবং বর্ষাকালের প্রাকৃতিক পরিবেশ সম্পর্কে ধারণা লাভ করবে।

	UNIT-II (SEPTEMBER TO DECEMBER)				
_	সহজ পাঠ	সপ্তম পাঠ, অষ্টম পাঠ (Reading Skills)			
ber	লিখিশিখি	পৃষ্ঠা ২৩ - ২৬			
tem	ব্যাকরণ	ক্রিয়াপদ, লিঙ্গ পরিবর্তন (২০ টি)			
September	Activity	আর্ট পেপারকে মাছের আকারে কেটে তার মধ্যে কুড়িটি কাগজের আঁশ জুড়ে লিঙ্গ			
		পরিবর্তন করতে হবে (in SCRAP BOOK)			
	সহজ পাঠ	নবম পাঠ			
2	লিখিশিখি	পৃষ্ঠা ২৭ - ৩০			
October	ব্যাকরণ	বিপরীত শব্দ (২০টি), কথায় ও সংখ্যায় – ৬৬ - ৭৫			
ő	Activity	নিজের হাতে রাখী তৈরী করে রবীন্দ্রনাথ ঠাকুরের ছবি লাগিয়ে এই উৎসব			
		সম্পর্কে পাঁচটি বাক্য লিখবে (in SCRAP BOOK)			
٤.	সহজ পাঠ	দশম পাঠ			
츁	লিখিশিখি	পৃষ্ঠা ৩১ – ৩৪			
November	ব্যাকরণ	সমনাম (মা, ছেলে, বন্ধু, শরীর, মেয়ে, চোখ) কথায় ও সংখ্যায় – ৭৬ - ৮৫			
Z	Activity	শব্দ শৃঙ্খল			
	সহজ পাঠ	একাদশ পাঠ			
December	লিখিশিখি	পৃষ্ঠা ৩৫ – ৩৮			
E S	ব্যাকরণ	সমনাম (হাতি, ঘোড়া, বাড়ি, কাপড়, মেঘ, পৃথিবী)			
Š		কথায় ও সংখ্যায় - ৮৬ - ১০০			
_	Activity	শব্দ সন্ধান			

Reading Skills ১. পাঠ্য বহির্ভূত গল্পের বই থেকে যে কোন একটি গল্প পাঠ

২. সহজপাঠ থেকে কবিতাগুলি

Speaking Skills ১. শিক্ষক দিবস সম্পর্কে বল

২. তোমার প্রিয়জন সম্পর্কে বল

Writing Skills ১. Worksheets

২. রচনা – ক) স্বাধীনতা দিবস

খ) দীপাবলী

৩. বানান ও শ্রুতিলিখন

৪. বোধপরীক্ষণ

- ১. র-ফলার ব্যবহার ও প্রয়োগ জানবে এবং ঝর্না সম্পর্কে শিক্ষক শিক্ষিকার কাছে ধারণা নেবে।
- ২. শব্দভাণ্ডার সমৃদ্ধ হবে।
- ৩. যুক্তাক্ষর দিয়ে শব্দ তৈরী করতে শিখবে এবং শব্দের অর্থ সম্পর্কে জানবে।
- 8. বাক্য গঠন শিখবে।

UNIT-III (JANUARY TO MARCH)				
	সহজ পাঠ	দ্বাদশ পাঠ		
5	লিখিশিখি	পৃষ্ঠা ৩৯ - ৪৩		
January	ব্যাকরণ	যতি চিহ্নের ব্যবহার (পূর্ণচ্ছেদ, কমা, প্রশ্নবোধক চিহ্ন, উদ্ধৃতি চিহ্ন,		
Ja		বিস্ময়বোধক চিহ্ন)		
	Activity	যতি চিহ্নগুলিকে কাজে লাগিয়ে অভিনয় দ্বারা সেগুলিকে বোঝাতে হবে		
<u>&gt;</u> د	লিখিশিখি পৃ	ষ্ঠা 88 - ৪৮		
ebruary k March	সহজ পাঠ ত্র	সহজ পাঠ ত্রয়োদশ পাঠ (Reading Skills)		
ebr A	Recapitulat	Recapitulation of syllabus		
<u>π</u> «				

Reading Skills ১. পাঠ্য বহির্ভূত গল্পের বই থেকে যে কোনো একটি গল্প পাঠ

Speaking Skills ১. তোমার প্রিয় কার্টুনের একটি চরিত্র সম্পর্কে বল

২. চিড়িয়াখানায় তোমার ভ্রমণের অভিজ্ঞতা সম্পর্কে বল

Writing Skills ১. Worksheets ২. বোধপরীক্ষণ ৩. রচনা – ক) বড়দিন খ) আমাদের মাতৃভাষা

৪. বানান ও শ্রুতিলিখন

- ১. রাত্রিবেলার পরিবেশ সম্পর্কে ধারণা হবে।
- ২. শিকার সম্বন্ধে জানবে এবং শিক্ষকের কাছে অন্য একটি শিকারের গল্প করবে।
- ৩. মানুষের সেবা ও মানবতাবোধ জাগ্রত হবে।
- ৪. বাক্যে ব্যবহৃত যতি চিহ্নগুলির ব্যবহার সম্পর্কে জানতে পারবে এবং প্রয়োগ করতে শিখবে।
- ৫. অন্যের কল্যাণ চাইলে সর্বদা নিজের কল্যাণ হয়। শিক্ষক/শিক্ষিকা এবং সহপাঠীদের সঙ্গে কথোপকথনের দ্বারা প্রকাশভঙ্গীর বিকাশ ঘটবে।

## **Subject - Mathematics**

### Class - II

**Book Recommended**: Primary Mathematics-2 (DAV-CMC)

	UNIT-I (APRIL TO AUGUST)			
April	Chapter	<ol> <li>Numbers till 100 (Pages 1 - 8)</li> <li>Numbers upto 999 (Pages 9-22)</li> </ol>		
	Mental Ability	<ul> <li>Before, After, Between</li> <li>Comparisons ('&lt;', '&gt;', or '=')</li> <li>Missing numbers</li> <li>Tables 2-4 (Dodging)</li> </ul>		
	Activity	<ul> <li>Verbal Counting</li> <li>Counting with the help of warm-up exercises</li> </ul>		
	Chapter	2. Numbers upto 999 (Pages 23-26)		
Мау	Mental Ability	<ul><li>Expanded form</li><li>Ascending &amp; Descending Order</li><li>Ordinal Numbers</li></ul>		
2	Activity	<ul> <li>Guess the position - Children will tell the position of the persons and objects placed in a line.</li> <li>Make a colourful paper folding strip of cardinal and ordinal numbers. Place the numbers on each fold and paste it (in scrap book)</li> </ul>		
	Chapter	3. Addition (Pages 27-38)		
June	Mental Ability	Addition     Tables 4-6 (Dodging)		
	Activity	❖ Addition facts: Use bindis to show on the abacus (in scrap book)		
	Chapter	4. Subtraction (Pages 39-53)		
July	Mental Ability	<ul><li>Subtraction</li><li>Tables 7-10 (Dodging)</li></ul>		
	Activity	❖ Subtraction wheel (in scrap book)		
	Chapter	5. Money (Pages 54-64)		
August	Mental Ability	Money     Tables 11-13 (Dodging)		
¥	Activity	<ul> <li>Role play on buying and selling products in exchange of currency.</li> <li>Paste replicas of different values of Indian currency notes (in scrap book)</li> </ul>		

### **Learning Goals**

- 1. The child will be able to know the sequence of numbers from 0 999.
- 2. The child will be able to distinguish between two digit and three-digit numbers.
- 3. The child will be able to understand the face value and place value of whole numbers 0-999.
- 4. Arrange numbers in different ways (>; <; =; ascending order / descending order)
- 5. Read and write number names from one to nine hundred and ninety-nine.
- 6. Perform basic operation (addition / subtraction)
- 7. Comprehend the statement problem and solve it.

	UNIT-II (SEPTEMBER TO DECEMBER)		
	Chapter	6. Shapes (Pages 65-70) 7. Odds & Evens (Pages 71-74)	
	Mental Ability	Odds & Evens	
		Shapes	
þei	Activity	❖ Snacks on some shapes (in scrap book)	
September		Finding some solid shapes in the surroundings and identify their faces, edges and vertices.	
S		Odd/Even call outs - Children will be provided with numbers and the teacher will give the call out either odd or even and children need to respond accordingly.	
		❖ Odd / Even Ice Cream Sundae (in scrap book)	
_	Chapter	8. Multiplication (Pages 75-106)	
əqc	Mental Ability	Multiplication	
October		Tables 14 & 15 (Dodging)	
	Activity	❖ Dominoes Child Craft Kit	
	Chapter	9. Time (Pages 107-117) 10. Weights (Pages 118-125)	
Der	Mental Ability	• Time • Tables 16-18 (Dodging)	
November	Activity	Play 'Fun with Time' game in order to make children identify hour hand and minute hand.	
ž		❖ Tick-Tock-Toe Flower- Make a clock dial (in shape of a flower) by cutting the numbers from an old calendar (in scrap book)	
er	Chapter	11. Capacity (Pages 126-132)	
l m	Mental Ability	Weights •. Capacity	
December	Activity	<ul> <li>Comparison - Compare the objects / animals / fruits /vegetables (heavier - light) with pictures (in scrap book)</li> </ul>	

- 1. The child will be able to apply his/her knowledge of money in real life situations.
- 2. Identify shapes and sort them into categories based on their attributes.
- 3. Define and determine if a number is odd or even.
- 4. Introduce a new way to show repeated addition.

## Syllabus - CLASS - II

	UNIT-III (JANUARY TO MARCH)			
	Chapter	12. Length (Pages 133-142) 13. Fractions (Pages 143-149)		
<b>∑</b>	Mental Ability	• Length • Fractions		
January	Activity	<ul> <li>Recognize equal and unequal parts of a whole (apple, paper, chalk, chocolate)</li> <li>Show fractions by paper folding and paste them (in scrap book)</li> </ul>		
February & March	Chapter	13. Fractions (Pages 150 - 152)		
	Recapitulation / Revision			

- 1. The child will be able to experience in a physical way the values of intervals of minutes and hours.
- 2. Identify the placement of numerals and hands of an analog clock.
- 3. Read the calendar correctly.
- 4. Recognize some standard units of (weight, capacity, length) and use them to solve simple problems of daily life.
- 5. Distinguish and recognize part and whole both visually and numerically.

## **Subject - Environmental Science**

Class - II

**Book Recommended :** My Living World-2 (DAV-CMC)

		UNIT-I (APRIL TO AUGUST)			
	Chapters	1. More about me			
_		2. More on personal cleanliness and good habits			
	Group discussion	Show and tell the body parts which you have in pairs.			
April		Personal cleanliness			
◀	Activity	Pretend play - What will happen to us if we keep ourselves dirty?			
		Or How child 'X' takes care of his/her personal cleanliness?			
		Enact advertisements of products related to personal cleanliness.			
	Chapter	3. Our food			
	Group discussion	Healthy food and unhealthy food			
Мау	Activity	Draw, colour and paste any five seasonal fruits and vegetables. (in scrap book)			
		Children will bring 5 food items of their choice and classify them			
		into three different groups of food.			
	Chapter	4. Our clothes			
O	Group discussion	About the dressing habit of people depending upon the climate of a			
June		particular region			
٦	Activity	Cloth Catalogue - Paste cutouts of different types of cloth fabric			
		(e.g. cotton, woollen, synthetic, silk, rayon, rubber) (in scrap book)			
	Chapter	5. A house to live in			
July	Group discussion	Ways to keep your surroundings clean			
→	Activity	Make different houses using cotton, hay, broomsticks, ice-cream			
	Observations	sticks, etc. (in scrap book)			
	Chapters	6. Neighbourhood			
		7. Plants around us			
August	Group discussion	Places in your neighbourhood			
- Bn		Different types of plants			
< <	Activity	Role play of different community helpers			
		Collect a variety of leaves and flowers. Classify them according to			
		their colour & size. (in scrap book)			

- 1. Stimulate children's power of observation.
- 2. Enhance his/her ability to think.
- 3. Develop a temperament suited to resolve problems with the help of simple scientific concept.
- 4. Enable children to learn through practical experience (learning by doing).
- 5. Develop detailed awareness about human body, its way of working and its cleanliness.
- 6. Learn to differentiate between various types and styles of clothing.
- 7. Young learners will be able to explain and explore various forms of houses in the community.

	UNIT-II (SEPTEMBER TO DECEMBER)				
_	Chapters	8. Animal world 9. Living things / Non-living things			
September	Group discussion	<ul><li>Endangered animals</li><li>Basic requirements of living things</li></ul>			
Sel	Activity	<ul> <li>Draw, colour and paste any five animals and the things we get from them (in scrap book)</li> <li>Paste pictures of any five endangered animals (in scrap book)</li> </ul>			
<u>.</u>	Chapter	10. Water			
October	Group discussion	Ways to save water			
Ŏ	Activity	Identify activities where wastage of water can be reduced.			
	Chapters	11. Weather and seasons 12. Means of transport			
November	Group discussion	<ul> <li>Food that you want to eat during different seasons</li> <li>Transport system available in rural areas</li> </ul>			
N N	Activity	<ul> <li>Make four bookmarks based on four seasons and paste them (in scrap book)</li> <li>Paste pictures of different eco-friendly vehicles (in scrap book)</li> </ul>			
er	Chapter	13. Traffic rules			
December	Group discussion	Importance of traffic rules			
Dec	Activity	Draw, colour and paste any five different traffic signs (in scrap book)			

- 1. The child will be able to explore the meaning and importance of 'Neighbourhood' and comprehend its working.
- 2. Develop an awareness about the relationship between man and his environment (plants, animals).
- 3. Evaluate the importance of various plants.
- 4. Identify members of the animal kingdom.
- 5. To create awareness among the children that water is not always accessible to people and also to make them familiar about its uses.

## Syllabus - CLASS - II

	UNIT-III (JANUARY TO MARCH)			
	Chapters	14. Important days 15. Great men of Arya Samaj		
January	Group discussion	<ul><li>National Festivals and Religious Festivals</li><li>Qualities of a true DAVian</li></ul>		
Jar	Activity	Draw, colour and paste the pictures of the National Symbols of India (in scrap book)		
		Paste any three pictures of Great Men of Arya Samaj and write two sentences about them. (in scrap book)		
February & March		15. Great men of Arya Samaj (continued) Recapitulation/ Revision		

- 1. The child will be able to explore the concept of weather and identify the different types of weather.
- 2. They can easily identify the three main seasons and describe different events that happen in each.
- 3. Know about the ancient means of transportation and also identify several modern means of transportation.
- 4. Be aware of the importance of the national festivals.
- 5. To know about the great men of Arya Samaj.

## Subject - General Knowledge Class - II

UNIT - I (April to August)

### India:

- 1. Which is the oldest language of India?
- 2. Which city is also known as the Pink City?
- 3. Which city is known as the City of Joy?
- 4. Why do we celebrate 15th August every year?
- 5. What is the birth date of Subhas Chandra Bose?
- 6. Where is the Taj Mahal situated in India?
- 7. Where is the Lotus Temple situated in India?
- 8. Who has written the National Anthem of India?
- 9. Which is the longest river in India?
- 10. How many spokes does the wheel in Indian Flag have?
- 11. What is the National currency of India?
- 12. How many states are there in India? Write their names and name their capitals.

### Inventions:

- 13. Who invented the 'light bulb'?
- 14. Who invented 'telephone'?
- 15. Who invented the first 'aeroplane'?
- 16. Who invented 'Braille'?
- 17. Who invented computer?

## **Brain Storming:**

- 18. I have a face and have two hands, but no legs. What am I?
- 19. I am taller when I am young, but I become shorter as I grow older. What am I?
- 20. I have an eye, but cannot see with it. What am I?
- 21. I have a head and a tail, but no body. What am I?
- 22. I have a lot of teeth, but I can't eat with it. What am I?

### **UNIT - II (September to December)**

### **Solar System:**

- 1. How many planets are there in the solar system?
- 2. Which planet in our solar system is known as the Red Planet?
- 3. What is the name of the biggest planet in our solar system?
- 4. Which is the hottest planet in our solar system?
- 5. Which is the smallest planet in our solar system?
- 6. Which is the brightest planet in our solar system?
- 7. Which is the only natural satellite of the Earth?

#### Animals:

- 8. Which is the largest living animal in the world?
- 9. Which is the tallest animal?
- 10. What does a caterpillar turn into?
- 11. What do bees give us?
- 12. Which animal changes its colour to protect itself from enemies?

#### World:

- 13. Which is the longest river on Earth?
- 14. Which is the tallest statue in the world?
- 15. In which country, white elephant is found?
- 16. What is the highest mountain range in the world?
- 17. Name the Seven Wonders of the World.

## **Brain Storming:**

- 18. What has a neck and wears a cap but has no head?
- 19. Which letter of the alphabet has the most water?
- 20. What has to be broken before you can use it?
- 21. What begins with T ends with T and has T in it?
- 22. I have no life, but I can die, what am I?

### **UNIT -III (January to March)**

### **Our Body:**

- 1. How many bones are there in the human body?
- 2. Which gas do we breathe-in and breathe-out?
- 3. How many permanent teeth do we have?

#### Science:

- 4. From which plant is paper made up of?
- 5. Which is the hardest mineral in the world?
- 6. When water freezes, it changes into ......
- 7. Which metal rusts easily?
- 8. Where do we keep tea to keep it hot?

### Plants:

- 9. Name the tallest grass.
- 10. Name one desert plant.
- 11. From where do we get sugar?
- 12. Name any one fruit which has many seeds.

### Sports:

- 13. How many players are there in a cricket team?
- 14. Which is the national sport of India?
- 15. Name any one indoor game.
- 16. Name one game which is commonly played in rural areas.

#### Abbreviations:

17. Give the full form of the following:

CNG WHO RBI ATM USA GPO NGO CRY LPG AIR

### **Brain Storming:**

- 18. If you give me water, I will die. What am I?
- 19. People buy me to eat, but never eat me. What am I?
- 20. It has eighty-eight keys but can't open a single door? What is it?
- 21. It comes down but never goes up. What is it?
- 22. What has a horn but does not honk?

# Session - 2024-2025 Subject - Art & Craft Class - II

**Book Recommended**: STEP BY STEP (DAV - CMC)

UNIT	MONTH	ART	CRAFT
	April	Step by Step Book Pages 1 to 5	
	May	Step by Step Book Pages 6 to 10	Origami Paper Bird Making
UNIT-I	June	<ol> <li>Flower Vase Drawing</li> <li>Drawing with Pattern</li> </ol>	Collage Making
	July	Step by Step Book Pages 11 to 15	Origami Paper Doll Making
	August	Step by Step Book Pages 16 to 20	
	September	Human Figure Drawing     Fruit Basket Drawing	Finger Puppet Making
UNIT-II	October	Step by Step Book Pages 21 to 25	
ONIT-II	November	Step by Step Book Pages 26 to 30	
	December	<ol> <li>River Scenery Drawing</li> <li>Animal Drawing</li> </ol>	
UNIT- III	January	Step by Step Book Pages 31 to 35	Moving paper toys
	February & March	Step by Step Book Pages 36 to 40 Under Water Drawing	

# Session - 2024-2025 Subject - Music & Dance Class - II

Month	Music	Dance
April	<ul><li>Gayatri mantra &amp; Vedic song</li><li>Havan song</li></ul>	Step on Dadra taal     Mudra
May	Rabindra Sangeet	Rabindra Nritya
June	Song based on harvest	Dance based on harvest
July	Rhymes song based on social awareness	<ul><li>Hands posture</li><li>Dance based on social awareness</li></ul>
August	Patriotic song Preparation for Independence Day celebration	<ul><li>Dance with Patriotic song</li><li>Preparation for Independence Day celebration</li></ul>
September	Modern song     (Festival Related)	Dance     (Festival Related)
October	Regional Folk song	Folk dance
November	<ul><li>Devotional song</li><li>Preparation for Annual Cultural Show</li></ul>	<ul><li>Dance based on devotional song</li><li>Preparation for Annual Cultural Show</li></ul>
December	<ul><li>Preparation for Annual Cultural Show</li><li>English song</li></ul>	<ul><li>Preparation for Annual Cultural Show</li><li>Ballet</li></ul>
January	<ul><li>Saraswati Vandana</li><li>Patriotic Song</li></ul>	<ul><li>Dance on Saraswati Vandana</li><li>Patriotic Dance</li></ul>
February & March	Revision	Revision

# Session - 2024-2025 Subject - Health & Physical Education Class - II

	UNIT - I				
APRIL	Stand at Ease, Attention, Free-Hand Exercise, Locomotor Activities				
to AUGUST	Various Types of Formation (Ex -Line, File, Circle, etc.), Dodge Ball & Minor Games.				
	Receiving and Passing the Ball				
	Callisthenics     Practising Drill				
	HPE				
	UNIT - II				
SEPTEMBER	Practising Drill with Music / Action Song				
to DECEMBER	Minor Game (Ex Throw the Ball in the Basket, 50 m. race)				
	Indoor Game (Ex Detective Game, Alphabet Game, etc.)				
	Minor Game (Ex Hit the Wicket, Fire in the Mountain, Passing the Ball etc.)				
	HPE				
JANUARY	UNIT - III				
to MARCH	Annual Sports Heats				
	Annual Sports				
	Minor Game (Ex Catching the Crocodile's Tail, Pick and Place etc.)				
	Freehand Exercises				
	Minor Game (Ex Cricket, Dog & Bone, etc.)				
	Minor Game (Ex Jumping Over the Hurdles & Kick the Ball etc.)				
	Aerobics				
	HPE				

## SESSION-2024-2025

### **Subject - VALUE EDUCATION & LIFE SKILLS**

### Class-II

**Book Recommended :** Living With Values (DAV CMC)

UNIT-I (APRIL TO AUGUST)				
April	Chapters			
	1	Prayer		
May	2	Mother		
June	3	Namaskaram		
July	4	Following The Rules		
	5	The Path of Dharma		
August	6	Work is Worship		

### **Learning Goals**

- The child will be able to increase his/her concentration.
- 2. The child will be able to learn the importance of mother in their lives- to love, respect and obey her.
- 3. The child will be able to learn how to be humble and respect everybody.
- 4. The child will become obedient, disciplined and learn to live a systematic life.

UNIT-II (SEPTEMBER TO DECEMBER)				
September Chapters				
	7	Swami Dayanand Saraswati		
October	8	Those Brave Kids		
November	9	No Complaints Please!		
	10	My 'Devta'		
December	11	My Safety, My Priority		

- The child will learn how to be honest, hardworking and understand the importance of sun in our lives.
- 2. The child will learn about forgiveness, humility, tolerance and how to be brave and courageous during times of difficulty.

## Syllabus - CLASS - II

UNIT-III (JANUARY TO MARCH)						
January	January Chapters					
to March 12		No, I Don't like it				
	13	My Lovely Doll				
February 13		My Lovely Doll (Continuation)				
& March						

- 1. The child will be able to learn not to be nagging and complaining all the time, ignore small mistakes and be friendly. He/ She should not be obsessive about his/her belongings.
- 2. The child will be able to learn how to respect our guests and take care of them.
- 3. The child will learn to be generous and how to play safe and stay safe.
- 4. The child will be able to differentiate between good touch and bad touch both inside and outside the classroom.