

INSTRUCTION FOR THE STUDENTS :

(READ AND ENJOY THE FOLLOWING POEM BEFORE SOLVING THE FOLLOWING WORKSHEET)

(USE PENCIL TO WRITE)

READER: UNIT – 1 – ANIMAL WORLD (TOPIC : I SPEAK, I SAY, I TALK)

Cats purr.

Lions roar.

Owls hoot.

Bears snore.

Crickets creak.

Mice squeak.

Sheep baa.

But I SPEAK!

Monkeys chatter.

Cows moo.

Ducks quack.

Doves coo.

Pigs squeal.

Horses neigh.

Chickens cluck.

But I SAY!

Flies hum.

Dogs growl.

Bats screech.

Coyotes howl.

Frogs croak.

Parrots squawk.

Bees buzz.

But I TALK! _____ Arnold L. Shapiro



The poem is about the sounds made by various kinds of animals and birds to communicate with their fellow beings with a bit comparison of human beings who communicate through talking. Here in the poem "I" refers to the poet who is a human being.

NAME : _____ ROLL No. _____

SECTION _____

GRADE : _____

Signature of the Evaluator

1. Fill in the blanks with appropriate sound made by the animals.

- a) Cats _____ in stead of talking like us.
- b) When Lions get angry, they _____.
- c) Owls try to scare us with their _____.
- d) Bears _____ when they want to tell us something.
- e) Crickets _____ to make their presence felt.

2. Match the following columns by drawing lines.

A	B
monkeys	squeal
cows	neigh
sheep	baa
pigs	moo
horses	chatter

3. Distribute the following animals and birds and sound made by them under proper heading.

ducks, doves, squawk, screech, chickens, quack, bats, cluck, parrots, coo

Birds/Animals	sound